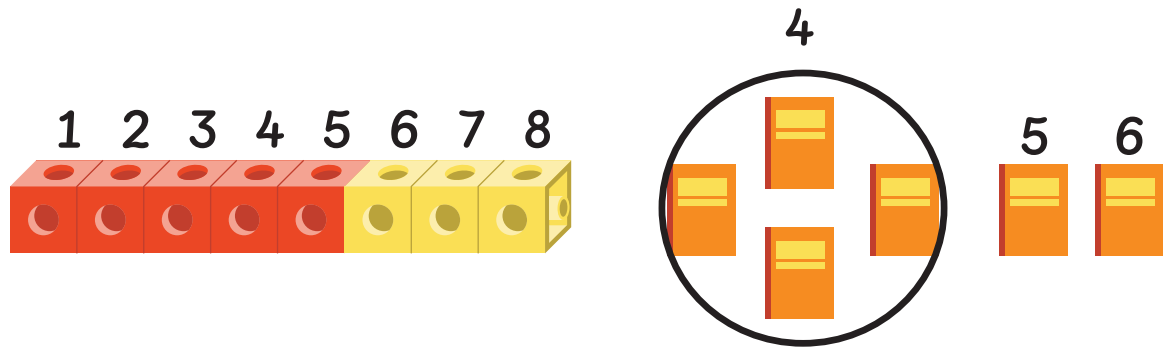



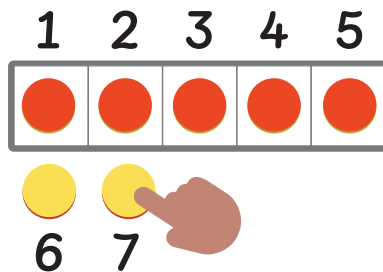
In this sub-unit . . .

- We counted 2 groups of objects or images.

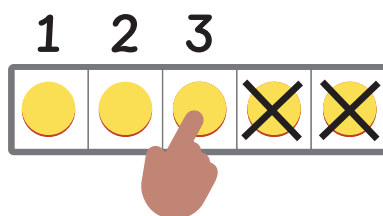


 **Math tip:** When you know how many are in 1 group, you can say that number and count on to the next group.

- We used counters to add.



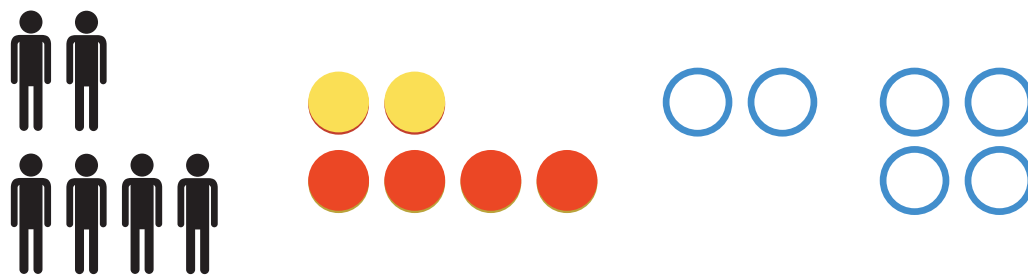
- We used counters to subtract.



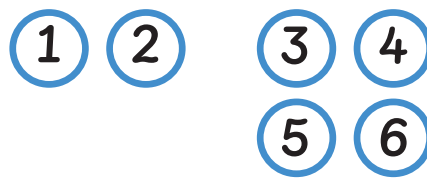
In this sub-unit . . .

- We represented story problems by acting them out, using objects, and drawing pictures.


There were 2 people in line and 4 more joined. How many people are in line now?



- We solved story problems using objects and drawings.



There are 6 people in line now. 2 and 4 is 6.

 **Math tip:** If there are no objects, we can say there are 0 objects.

- We created story problems.

There were 5 shopping carts. 3 shopping carts were taken. How many shopping carts are left?

In this sub-unit . . .

- We saw that **expressions** can show adding or subtracting.



$$6 + 3$$




$$\boxed{6} - \boxed{3}$$

- We found the values of expressions.

$$3 + 1 = \boxed{4}$$

$$6 - 3 = \boxed{3}$$

 **Math tip:** The plus sign shows adding and the minus sign shows subtracting.

- We wrote an expression to show what happened in a story problem.

There were 9 deer in the park. 6 deer ran away. How many deer were left?

$$\boxed{9} - \boxed{6}$$