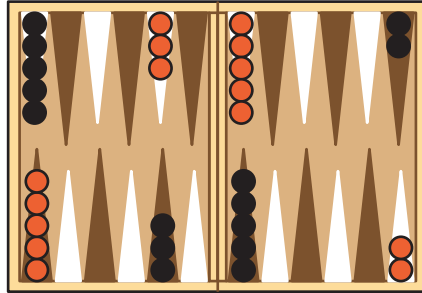


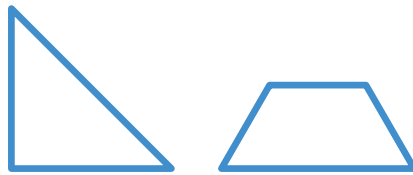
In this sub-unit . . .

- We noticed shapes in the world around us.




I notice black shapes with curved parts.

- We described and compared shapes.



These shapes both have straight sides. The triangle has 3 vertices and the other shape has 4 vertices.

 **Math tip:** When you compare shapes, you can say what is the same and what is different.

- We learned the names of these shapes.



In this sub-unit . . .

- We learned the names of these coins.

penny

nickel


dime

quarter



- We described the color, shape, size, and pictures on coins.

This coin has a picture of a building and a picture of a person.

 **Math tip:** You can say what is the same and what is different to describe coins.

- We sorted coins into groups based on what is alike about the coins.



In this sub-unit . . .

- We noticed if something was a want or a need.
 - Water and clothes are needs.
 - Toys and a guitar are wants.
- 🔥 **Math tip:** Thinking about if something is needed to survive can help you decide if it is a need or a want.

- We figured out if someone earned income or was given money as a gift.



- We noticed different skills for different jobs in the community.
 - A bus driver needs to know how to park the bus.
 - A firefighter needs to be able to use a big fire hose.