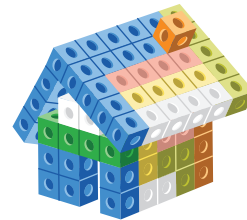


In this sub-unit . . .

- We noticed and wondered about math in our world.



🔥 **Math tip:** You can notice and wonder about objects at school and at home.

-
- We described math tools.

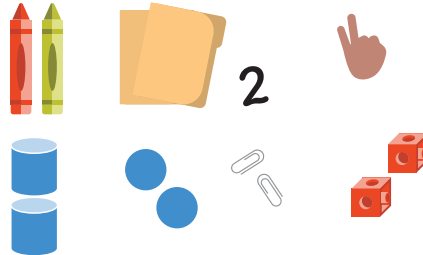


I see a red shape, a blue shape, a green shape, and a yellow shape.

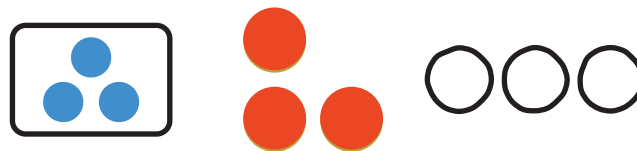
-
- We used math tools.
 - I made a pile of the blue shapes and a pile of the yellow shapes.
 - I put them in a line — blue, yellow, blue, yellow, blue, yellow.
 - I put them together to make a flower.

In this sub-unit . . .

- We saw different groups with the **same** number.



- We made groups with the same number using objects and drawings.



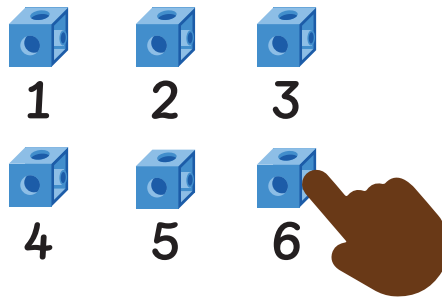
- We asked and answered “are there enough?” questions.



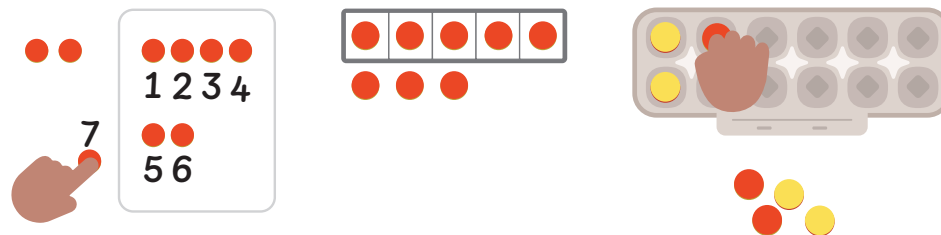
🔥 **Math tip:** You can match each object or figure out how many are in each group to see if there are enough.

In this sub-unit . . .

- We counted 1 object at a time and knew that the last number we said told us how many.



- We kept track of objects as we counted them in different ways. Sometimes, we used math tools to help.



Math tip: You can use an egg carton to practice keeping track as you count 1 object at a time.

- We showed how many were in a group using a drawing.

