

In this sub-unit . . .

- We multiplied three- and four-digit numbers by one-digit numbers using **partial products** strategies.


$$342 \times 4$$

$$300 \times 4 = 1,200$$

$$40 \times 4 = 160$$

$$2 \times 4 = 8$$

$$1,200 + 160 + 8 = 1,368$$

 **Math tip:** Decomposing factors by place value helps you use partial products strategies.

- We learned how to use area models to determine products of 2 two-digit numbers.

$$87 \times 64$$

		60	4
80		4,800	320
7		420	28

$$4,800 + 320 + 420 + 28 = 5,568$$

- We learned how to use the standard algorithm to multiply 2 two-digit numbers.

$$\begin{array}{r}
 42 \\
 87 \\
 \times 64 \\
 \hline
 348 \\
 + 5,220 \\
 \hline
 5,568
 \end{array}$$

In this sub-unit . . .

- We represented division story problems using equations and solved them using the relationship between multiplication and division.

$$165 \div 5$$

$$5 \times 20 = 100$$

$$5 \times 12 = 60$$

$$5 \times 1 = 5$$

$$20 + 12 + 1 = 33$$

$$100 \div 5 = 20$$

$$60 \div 5 = 12$$

$$5 \div 5 = 1$$

$$20 + 12 + 1 = 33$$

- We used area models and equations to represent **partial quotients**.

$$3,235 \div 5$$

$$(3,000 + 200 + 35) \div 5$$

			partial quotients		
			↓	↓	↓
			600	40	7
5	3,000	200	35	$3,000 \div 5 = 600$ $200 \div 5 = 40$ $35 \div 5 = 7$	partial quotients

$$600 + 40 + 7 = 647$$

$$3,235 \div 5 = 647$$

Math tip: Decompose the dividend into numbers that are easily divisible by the divisor.

- We learned how to use the standard algorithm to divide three- and four-digit dividends by one-digit divisors.

$$\begin{array}{r}
 93 \\
 5 \overline{) 465} \\
 \underline{- 45} \\
 15 \\
 \underline{- 15} \\
 0
 \end{array}$$

In this sub-unit . . .

- We learned that when dividing numbers, any amount left is called a **remainder**.


Maile is packing 294 lei into boxes. Each box can hold up to 4 lei.
How many boxes are needed to pack all the lei?

$$\begin{array}{r} 73 \\ 4 \overline{) 294} \\ \underline{- 28} \\ 14 \\ \underline{- 12} \\ 2 \end{array}$$

remainder

(2)

Maile needs 74 boxes to fit all the lei.

 **Math tip:** The remainder should be less than the divisor.
Otherwise, you can make more equal groups.

- We used the context of problems to determine what to do with the remainder.

There are 293 players signed up for a basketball league. The league wants to place 7 players on each team and distribute any leftover players to make some 8-player teams. Determine the number of 7- and 8-player teams.

$$\begin{array}{r} 41 \\ 7 \overline{) 293} \\ \underline{- 28} \\ 13 \\ \underline{- 7} \\ 6 \end{array}$$

293 divided by 7 is 41 with a remainder of 6.
35 teams will have 7 players. 6 teams will have 8 players

- We solved problems that required more than 1 step.

Pat's Lei Shop needs to ship 45 boxes of lei. Each box needs 3 cooling packets, and each cooling packet costs \$9.

How much will the shop spend on cooling packets?

$$\begin{aligned} 45 \times 3 \\ 40 \times 3 &= 120 \\ 5 \times 3 &= 15 \\ 120 + 15 &= 135 \end{aligned}$$

They need 135 cooling packets.

$$\begin{aligned} 135 \times 9 \\ (100 \times 9) + (30 \times 9) + (5 \times 9) \\ 900 + 270 + 45 &= 1,215 \end{aligned}$$

Pat's Lei Shop will spend \$1,215 on cooling packets.