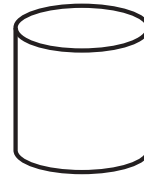
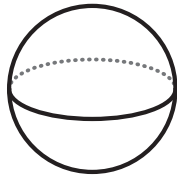


### In this sub-unit . . .

- We described, compared, and classified shapes based on their shared attributes.

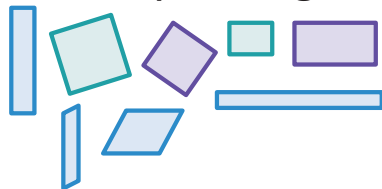
Shapes without vertices



**Math tip:** Shapes in different categories can share attributes. When describing a specific shape, it is helpful to use a shape's defining attributes.

- We identified specific quadrilaterals and described them based on the attributes that define them.

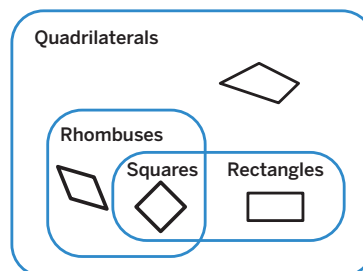
These are parallelograms.



Attributes of parallelograms:

- 4 straight sides
- 4 vertices
- Opposite sides are parallel and congruent

- We classified quadrilaterals based on their attributes.

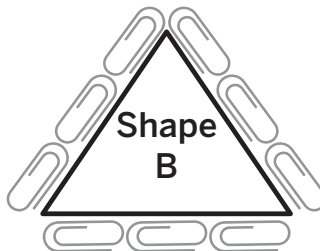


**Math tip:** Shapes can belong in different categories because of their shared attributes. When describing a specific shape, it is helpful to use a shape's most precise name.

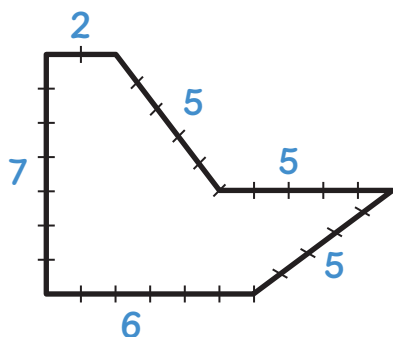
## Sub-Unit 2 | Summary

### In this sub-unit . . .

- We measured the perimeter of different shapes using paper clips.



- We determined the perimeter of shapes when given all the side lengths.

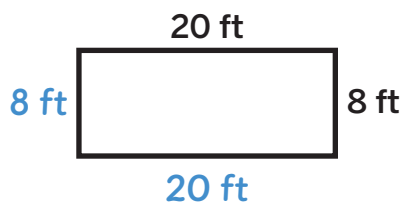


$$5 + 5 + 5 + 6 + 7 + 2 = 30$$

The perimeter is 30 units.

 **Math tip:** Shapes that look different can have the same perimeter.


- We determined the perimeter of familiar shapes when given some of the side lengths.



This is a rectangle, so the sides across from one another are equal.

$$\begin{aligned} 8 + 8 + 20 + 20 \\ 16 + 40 \\ 56 \end{aligned}$$

The perimeter is 56 feet.

 **Math tip:** You can use what you know about the attributes of a shape to determine the unknown side lengths and calculate the perimeter.