In this sub-unit . . .
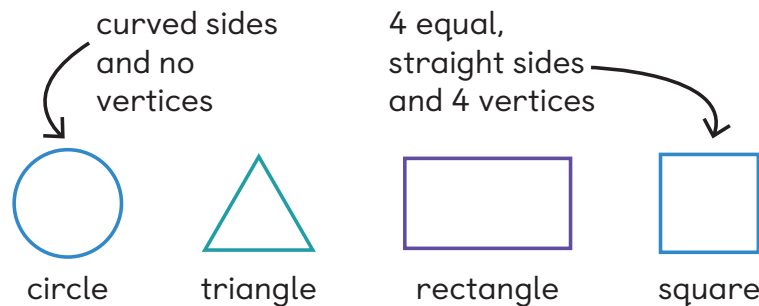
- We found **attributes** that describe circles, triangles, rectangles, squares, **rhombuses**, and hexagons.

curved sides and no vertices

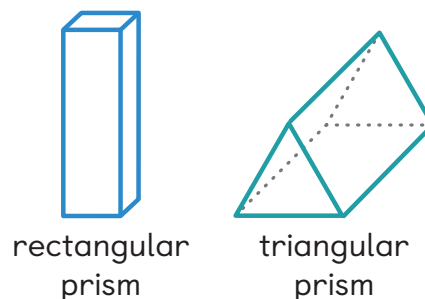4 equal, straight sides and 4 vertices

circle　　triangle　　rectangle　　square

🔥 *Math tip:* You can look at the number of sides or the number of vertices of a shape to know what kind of shape it is.
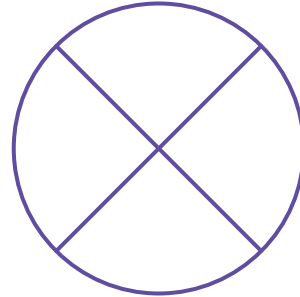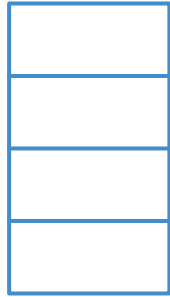
- We made flat shapes using other flat shapes.

- We identified and described solid shapes, including **rectangular prisms** and **triangular prisms**.
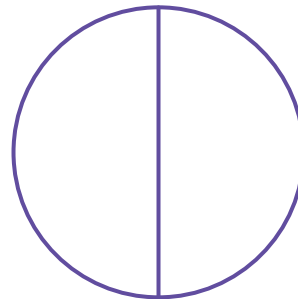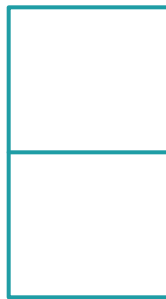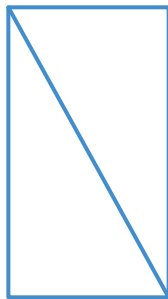
rectangular prism　　triangular prism

In this sub-unit . . .

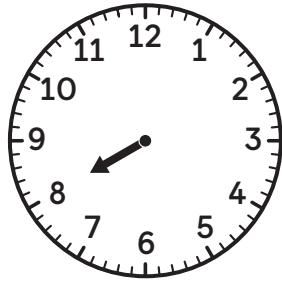- We split shapes into **fourths**, or *quarters*, in different ways.

- We split shapes into **halves** in different ways.

🔥 *Math tip:* When shapes are split into halves or fourths, that means the shapes are split into equal parts.
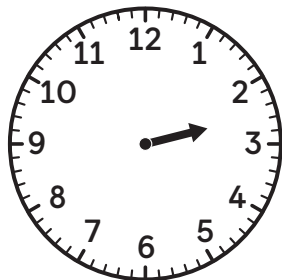
In this sub-unit . . .

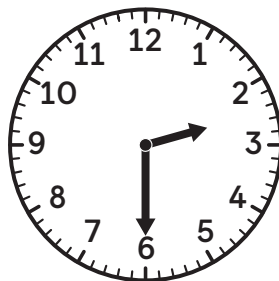- We told time to the hour on clocks with only an **hour hand**.

I know it is 8 o'clock because the hour hand is pointing directly at 8.

- We told time to the half hour on clocks with only an hour hand.

I know it is **half past** 2 because the hour hand is pointing halfway between 2 and 3.

- We wrote and told times to the hour and half hour.

2:30

🔥 *Math tip:* When the time is **half past** an hour, you write 30 for the minutes because it is 30 minutes past the hour.