# Sub-Unit 1 | Summary

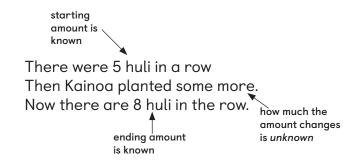
#### In this sub-unit . . .

 We noticed that some story problems describe an amount that changes. Sometimes, the amount gets larger and sometimes the amount gets smaller.

> Kainoa had 5 guavas. Mili gives him 2 more guavas. How many guavas does Kainoa have now?

Kainoa had 5 guavas. He gave 2 guavas to Mili. How many guavas does Kainoa have now?

 We noticed that sometimes the unknown amount in a story problem is how much an amount changes.



We wrote equations to represent story problems.

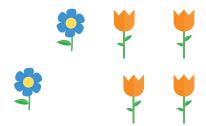
Kainoa wants to grow bluebonnets because he loves the state flower of Texas. He planted 3 bluebonnet seeds on Monday. Then he planted some more seeds on Tuesday. Now there are 7 bluebonnet seeds in the garden. How many seeds did he plant on Tuesday?

Math tip: It can be helpful to represent a story problem with an equation even if you do not know all of the amounts.

# Sub-Unit 2 | Summary

### In this sub-unit . . .

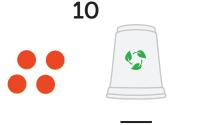
 We noticed that in some story problems, there are 2 parts that make a total amount.



$$2 + 4 = \underline{6}$$
 There are 2 blue flowers and 4 red flowers.  
 $4 + 2 = \underline{6}$  How many flowers are there?

$$4 + 2 = 6$$
 How many flowers are there?

- **Math tip:** The total amount is the same no matter which order you add the parts.
- We noticed that addition or subtraction can be used to find an unknown part.



 We used patterns to find equations that represent the 2 unknown parts of a total amount.



$$0 + 5 = 5$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

# Sub-Unit 3 | Summary

## In this sub-unit . . .

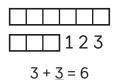
 We solved story problems by answering questions about how many more and how many fewer.

There are 6 rakes.

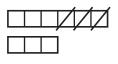
There are 3 students.

How many *more* rakes are there than students?

 We noticed that we can add or subtract to find how many more and how many fewer.



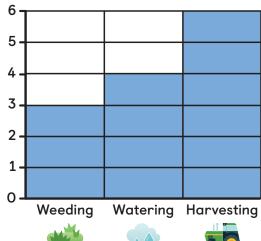
or



$$6 - 3 = 3$$

- **Math tip:** To compare amounts, find how many you can add or subtract to make the amounts equal.
- We looked at data representations and compared amounts.

**Votes for Favorite Gardening Jobs** 



How many fewer votes did watering get than harvesting?

# Sub-Unit 4 | Summary

#### In this sub-unit . . .

- We asked ourselves questions to make sense of the relationship between the amounts in story problems.
  - · Does an amount change?
  - · Are 2 amounts being compared?
  - · Are there parts that make a total amount?
- We noticed story problems can be alike but ask different questions.

Diego was bird watching and saw 4 Bald Eagles and 3 Northern Mockingbirds. How many fewer Bald Eagles did Diego see than Northern Mockingbirds?

Diego was bird watching and saw 4 Bald Eagles and 3 Northern Mockingbirds. How many birds did Diego see?

 We thought about if we wanted to use addition or subtraction to find unknown amounts.

subtraction equation or addition equation

5 - 4 = \_\_\_ 4 + \_\_\_ = 5

**Math tip:** The difference between 2 amounts can be represented as an unknown addend.