

California English Language Development Standards

The following shows the alignment of Amplify Desmos Math California to the California English Language Development Standards for Kindergarten.

Part I: Interacting in Meaningful Ways		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
A. Collaborative			
ELD.PI.K.1	Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	Unit 1: Lessons 1–18 Unit 2: Lessons 1–3, 6–22 Unit 3: Lessons 1, 2, 4–14, 16 Unit 4: Lessons 1–20 Unit 5: Lessons 1–8, 10–12, 14, 15 Unit 6: Lessons 1–11 Unit 7: Lessons 1–13, 15, 16	Units 1–7: Vocabulary Cards Unit 1: Lessons 1–18 Unit 2: Lessons 1–4, 7–12, 17–19, 21, 22 Unit 3: Lessons 1–4, 8–11 Unit 4: Lessons 1–20 Unit 5: Lessons 1–6, 8–15 Unit 6: Lessons 1–11 Unit 7: Lessons 2–16
ELD.PI.K.2	Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	Unit 1: Lessons 3, 17, 18 Unit 3: Lesson 11 Unit 4: Lessons 1, 10 Unit 5: Lesson 5 Unit 7: Lesson 16	Unit 2: Lessons 10, 12, 18
ELD.PI.K.3	Offering and supporting opinions and negotiating with others in communicative exchanges	Unit 1: Lessons 3, 6–17 Unit 2: Lessons 2, 3, 6–22 Unit 3: Lessons 3–8, 11–13, 15 Unit 4: Lessons 2–9, 11, 12, 14–20 Unit 5: Lessons 1–8, 10, 12, 13, 15 Unit 6: Lessons 1, 3–6, 8–11 Unit 7: Lessons 2–7, 9–16	Unit 1: Lesson 5 Unit 2: Lessons 1, 6–11, 13, 18–22 Unit 3: Lessons 1, 5–7 Unit 4: Lesson 1 Unit 5: Lessons 1, 5, 7 Unit 6: Lesson 1
ELD.PI.K.4	Adapting language choices to various contexts (based on task, purpose, audience, and text type)	<i>Not applicable for Kindergarten.</i>	

California English Language Development Standards (continued)

B. Interpretive			
ELD.PI.K.5	Listening actively to spoken English in a range of social and academic contexts	Unit 1: Lessons 1–4, 6, 7, 16 Unit 2: Lessons 2, 4, 12, 14, 16, 18, 20, 22 Unit 3: Lessons 3–8, 10, 14–16 Unit 4: Lessons 2, 3, 5, 6, 13, 15, 20 Unit 5: Lessons 4, 9, 10, 12 Unit 6: Lesson 7 Unit 7: Lessons 2–4, 6, 7, 9, 12, 15, 16	Units 1–7: Vocabulary Cards Unit 1: Lessons 1–5, 9–18 Unit 2: Lessons 1–11, 17–22 Unit 3: Lessons 1–9, 11 Unit 4: Lessons 1–3, 8–20 Unit 5: Lessons 1–15 Unit 6: Lessons 1–5, 7–11 Unit 7: Lessons 2–16
ELD.PI.K.6	Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	Unit 3: Lessons 3, 7, 10, 12 Unit 4: Lesson 7 Unit 6: Lesson 2 Unit 7: Lessons 6, 14	Unit 2: Lessons 20, 21 Unit 3: Lessons 10, 12–16 Unit 6: Lesson 6
ELD.PI.K.7	Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	<i>Refer to the Math Language Development Resources for coverage of this standard.</i>	Unit 2: Lesson 17
C. Productive			
ELD.PI.K.9	Expressing information and ideas in formal oral presentations on academic topics	Unit 1: Lesson 17 Unit 2: Lessons 17, 19 Unit 3: Lessons 2, 5 Unit 4: Lessons 1, 10, 11 Unit 5: Lesson 10 Unit 7: Lessons 1, 14–16	Unit 1: Lessons 9–11 Unit 2: Lessons 1, 7–11, 17–19, 22 Unit 3: Lesson 1 Unit 4: Lessons 1–3, 7–16 Unit 5: Lessons 1–3, 8–15 Unit 6: Lessons 1, 2, 4–8, 10, 11 Unit 7: Lessons 3, 8–10, 12–15
ELD.PI.K.10	Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	Unit 1: Lesson 10 Unit 2: Lessons 16, 22 Unit 4: Lesson 18 Unit 6: Lesson 2 Unit 7: Lesson 13	Unit 2: Lesson 22

ELD.PI.K.11	Supporting own opinions and evaluating others' opinions in speaking and writing	Unit 1: Lessons 10, 12, 13, 18 Unit 2: Lessons 3, 7, 10–12, 14, 18–21 Unit 3: Lessons 2, 3, 5, 14 Unit 4: Lessons 1, 15–17 Unit 5: Lessons 1, 11–15 Unit 6: Lessons 5–8 Unit 7: Lessons 2, 8	Unit 1: Lessons 4, 6–8 Unit 2: Lessons 1, 3, 5, 7, 12–15, 19 Unit 3: Lessons 1, 5–7, 12–16 Unit 4: Lessons 1, 4–6, 13–20 Unit 5: Lessons 1, 4–7 Unit 6: Lessons 1, 3, 9
ELD.PI.K.12	Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	Unit 2: Lessons 4–6, 8–11, 18, 21 Unit 3: Lessons 1–3, 8–10, 12, 13, 15, 16 Unit 4: Lessons 3, 5, 6 Unit 5: Lesson 5 Unit 6: Lesson 3 Unit 7: Lessons 2, 3, 6–8, 11	Units 1–7: Vocabulary Cards Unit 1: Lessons 9, 12–18 Unit 2: Lessons 2–4, 6–10, 17–22 Unit 3: Lessons 2–4, 8–16 Unit 4: Lessons 8, 9 Unit 7: Lessons 2, 4–7, 11, 16
Part II: Learning About How English Works		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
A. Expanding and Enriching Ideas			
ELD.PII.K.3	Using verbs and verb phrases	Unit 2: Lesson 8	<i>Refer to the Student and Teacher Editions for coverage of this standard.</i>
ELD.PII.K.4	Using nouns and noun phrases	<i>Refer to the Math Language Development Resources for coverage of this standard.</i>	Units 1–7: Vocabulary Cards
ELD.PII.K.5	Modifying to add details	Unit 1: Lessons 6, 7 Unit 2: Lessons 9, 13 Unit 3: Lessons 4, 7, 11 Unit 4: Lesson 15 Unit 5: Lessons 9, 12 Unit 6: Lessons 2, 11 Unit 7: Lesson 3	<i>Refer to the Student and Teacher Editions for coverage of this standard.</i>
B. Connecting and Condensing Ideas			
ELD.PII.K.7	Condensing ideas	<i>Not applicable for Kindergarten.</i>	