

# California English Language Development Standards

The following shows the alignment of Amplify Desmos Math California to the California English Language Development Standards for Grade 5.

| Part I: Interacting in Meaningful Ways |                                                                                                                              | Student Edition and Teacher Edition Lesson(s)                                                                                                                                                                                                                          | Math Language Development Resources                                                                                                                                                                                                                                                                                                                |
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| A. Collaborative                       |                                                                                                                              |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                    |
| ELD.PI.5.1                             | Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics | <b>Unit 1:</b> Lessons 1–14<br><b>Unit 2:</b> Lessons 1, 3–15<br><b>Unit 3:</b> Lessons 1–15<br><b>Unit 4:</b> Lessons 1–19<br><b>Unit 5:</b> Lessons 1–24<br><b>Unit 6:</b> Lessons 1–15, 17–19<br><b>Unit 7:</b> Lessons 1–12                                        | <b>Units 1, 2, 5–7:</b> Vocabulary Cards<br><b>Units 1, 5–7:</b> Words With Multiple Meanings<br><b>Unit 1:</b> Lessons 1–9, 11–13<br><b>Unit 2:</b> Lessons 1–3, 5–15<br><b>Unit 3:</b> Lessons 1, 3–15<br><b>Unit 4:</b> Lessons 2–4, 6–19<br><b>Unit 5:</b> Lessons 2–24<br><b>Unit 6:</b> Lessons 1, 4, 5, 8, 9<br><b>Unit 7:</b> Lessons 2–12 |
| ELD.PI.5.2                             | Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)  | <b>Unit 4:</b> Lesson 1                                                                                                                                                                                                                                                | <b>Unit 3:</b> Lessons 1, 12<br><b>Unit 5:</b> Lessons 12, 13, 15, 17–21, 23, 24<br><b>Unit 7:</b> Lessons 9, 11, 12                                                                                                                                                                                                                               |
| ELD.PI.5.3                             | Offering and supporting opinions and negotiating with others in communicative exchanges                                      | <b>Unit 1:</b> Lessons 7–12<br><b>Unit 2:</b> Lessons 2–11, 13, 15<br><b>Unit 3:</b> Lessons 1–7, 9–11, 13–15<br><b>Unit 4:</b> Lessons 2–9, 11, 12, 14–19<br><b>Unit 5:</b> Lessons 10–24<br><b>Unit 6:</b> Lessons 2, 4–8, 10–19<br><b>Unit 7:</b> Lessons 1–5, 8–12 | <b>Unit 1:</b> Lessons 1, 2, 5, 6, 11, 12<br><b>Unit 2:</b> Lessons 1, 4, 6–13<br><b>Unit 3:</b> Lessons 1, 2, 4, 5, 7–12<br><b>Unit 4:</b> Lessons 3, 4, 5, 9, 11, 13–19<br><b>Unit 5:</b> Lessons 14, 18, 20–23<br><b>Unit 6:</b> Lesson 1<br><b>Unit 7:</b> Lessons 2, 4, 12                                                                    |

# California English Language Development Standards (continued)

| B. Interpretive |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                     |
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| ELD.PI.5.5      | Listening actively to spoken English in a range of social and academic contexts                                                                                                                                           | <b>Unit 2:</b> Lessons 4, 6, 9, 10<br><b>Unit 3:</b> Lessons 7, 8, 12, 13<br><b>Unit 4:</b> Lessons 1, 15<br><b>Unit 5:</b> Lessons 1, 11, 20<br><b>Unit 6:</b> Lessons 6, 7, 19                                                                                                                                              | <b>Units 1, 2, 5–7:</b> Vocabulary Cards<br><b>Units 1, 5–7:</b> Words With Multiple Meanings<br><b>Unit 1:</b> Lessons 1–12, 14<br><b>Unit 2:</b> Lessons 1, 2, 4–15<br><b>Unit 3:</b> Lessons 1–15<br><b>Unit 4:</b> Lessons 2, 4–19<br><b>Unit 5:</b> Lessons 10–24<br><b>Unit 6:</b> Lesson 1<br><b>Unit 7:</b> Lessons 2–8, 12 |
| ELD.PI.5.6      | Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language                                                                   | <b>Unit 1:</b> Lesson 7<br><b>Unit 2:</b> Lessons 2–4, 6, 7<br><b>Unit 3:</b> Lessons 2, 4, 9, 11, 13, 14<br><b>Unit 4:</b> Lessons 1–3, 6, 7, 10–12, 14, 17, 18<br><b>Unit 5:</b> Lessons 2, 6, 8, 12, 13, 15, 19, 21, 22, 24<br><b>Unit 6:</b> Lessons 6, 8, 10, 12, 13, 16–18<br><b>Unit 7:</b> Lessons 3, 4, 6, 7, 11, 12 | <b>Unit 1:</b> Lessons 6, 8, 14<br><b>Unit 2:</b> Lessons 1–3<br><b>Unit 3:</b> Lesson 1<br><b>Unit 4:</b> Lessons 3, 18<br><b>Unit 5:</b> Lessons 1, 13, 16, 18, 19, 21<br><b>Unit 7:</b> Lessons 6, 11, 12                                                                                                                        |
| ELD.PI.5.8      | Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area | <b>Unit 7:</b> Lesson 7                                                                                                                                                                                                                                                                                                       | <i>Refer to the Student and Teacher Editions for coverage of this standard.</i>                                                                                                                                                                                                                                                     |
| C. Productive   |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                     |
| ELD.PI.5.9      | Expressing information and ideas in formal oral presentations on academic topics                                                                                                                                          | <b>Unit 2:</b> Lesson 1<br><b>Unit 5:</b> Lessons 13, 24<br><b>Unit 6:</b> Lesson 1<br><b>Unit 7:</b> Lesson 1                                                                                                                                                                                                                | <b>Unit 1:</b> Lesson 1<br><b>Unit 2:</b> Lessons 1, 13<br><b>Unit 3:</b> Lessons 1, 7–15<br><b>Unit 4:</b> Lessons 3, 4, 7–16, 18, 19<br><b>Unit 5:</b> Lessons 1, 11–22, 24<br><b>Unit 6:</b> Lesson 1<br><b>Unit 7:</b> Lessons 2–9                                                                                              |

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| <b>ELD.PI.5.10</b>                               | Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology | <b>Unit 1:</b> Lessons 7, 10<br><b>Unit 2:</b> Lessons 3–5<br><b>Unit 3:</b> Lessons 5, 11, 15<br><b>Unit 4:</b> Lessons 4, 16, 18<br><b>Unit 5:</b> Lessons 2, 4, 8, 10, 12, 16–18, 20, 21, 23<br><b>Unit 6:</b> Lessons 2, 5, 9–11, 15, 19<br><b>Unit 7:</b> Lessons 3, 6, 7, 9, 11, 12 | <b>Unit 1:</b> Lessons 3, 6, 7<br><b>Unit 2:</b> Lesson 5<br><b>Unit 3:</b> Lesson 1<br><b>Unit 5:</b> Lessons 1, 12, 16, 18, 19, 21, 23<br><b>Unit 7:</b> Lessons 2, 3, 6                                                                                  |
| <b>ELD.PI.5.11</b>                               | Supporting own opinions and evaluating others' opinions in speaking and writing                                                | <b>Unit 2:</b> Lessons 7, 13, 14<br><b>Unit 3:</b> Lessons 3, 6, 8<br><b>Unit 4:</b> Lessons 16, 18, 19<br><b>Unit 5:</b> Lessons 1, 11, 15–17, 21, 23<br><b>Unit 6:</b> Lesson 11<br><b>Unit 7:</b> Lesson 8                                                                             | <b>Unit 1:</b> Lessons 1, 1, 11–13<br><b>Unit 2:</b> Lessons 1, 6, 7, 12, 14, 15<br><b>Unit 3:</b> Lessons 1, 6–13<br><b>Unit 4:</b> Lessons 2–16, 18, 19<br><b>Unit 5:</b> Lessons 14, 18, 21–23<br><b>Unit 6:</b> Lesson 1<br><b>Unit 7:</b> Lessons 2, 4 |
| <b>ELD.PI.5.12</b>                               | Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas                       | <b>Unit 1:</b> Lessons 5, 7, 9<br><b>Unit 2:</b> Lessons 3, 7, 11<br><b>Unit 4:</b> Lesson 1<br><b>Unit 6:</b> Lesson 15<br><b>Unit 7:</b> Lessons 2, 5, 9                                                                                                                                | <b>Units 1, 2, 5–7:</b> Vocabulary Cards<br><b>Units 1, 5–7:</b> Words With Multiple Meanings<br><b>Unit 1:</b> Lesson 1<br><b>Unit 2:</b> Lessons 2, 3, 8–11, 14, 15<br><b>Unit 3:</b> Lessons 2–6<br><b>Unit 4:</b> Lesson 17                             |
| <b>Part II: Learning About How English Works</b> |                                                                                                                                | <b>Student Edition and Teacher Edition Lesson(s)</b>                                                                                                                                                                                                                                      | <b>Math Language Development Resources</b>                                                                                                                                                                                                                  |
| <b>A. Collaborative</b>                          |                                                                                                                                |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                             |
| <b>ELD.PII.5.3</b>                               | Using verbs and verb phrases                                                                                                   | <b>Unit 6:</b> Lessons 3, 6                                                                                                                                                                                                                                                               | <i>Refer to the Student and Teacher Editions for coverage of this standard.</i>                                                                                                                                                                             |
| <b>ELD.PII.5.4</b>                               | Using nouns and noun phrases                                                                                                   | <b>Unit 6:</b> Lessons 1, 2, 6, 7                                                                                                                                                                                                                                                         | <b>Units 1, 2, 5–7:</b> Vocabulary Cards<br><b>Units 1, 5–7:</b> Words With Multiple Meanings                                                                                                                                                               |
| <b>ELD.PII.5.5</b>                               | Modifying to add details                                                                                                       | <b>Unit 2:</b> Lesson 15<br><b>Unit 4:</b> Lessons 16, 18<br><b>Unit 5:</b> Lessons 1, 18<br><b>Unit 6:</b> Lesson 5<br><b>Unit 7:</b> Lessons 6, 8                                                                                                                                       | <i>Refer to the Student and Teacher Editions for coverage of this standard.</i>                                                                                                                                                                             |