

California English Language Development Standards

The following shows the alignment of Amplify Desmos Math California to the California English Language Development Standards for Grade 2.

Part I: Interacting in Meaningful Ways		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
A. Collaborative			
ELD.PI.2.1	Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	Unit 1: Lessons 1–10, 12–16 Unit 2: Lessons 1, 2, 4–22 Unit 3: Lessons 3–5, 7–10, 12–15 Unit 4: Lessons 1–13 Unit 5: Lessons 1–8, 10, 12 Unit 6: Lessons 2–5, 7–16 Unit 7: Lessons 1–3, 5–8, 12–15, 17–19 Unit 8: Lessons 1–9, 11–13	Units 1–8: Vocabulary Cards Unit 1: Lessons 1–14 Unit 2: Lessons 1–22 Unit 3: Lessons 1–15 Unit 4: Lessons 1–13 Unit 5: Lessons 1–12 Unit 6: Lessons 1–7, 11–16 Unit 7: Lessons 1, 16–19 Unit 8: Lessons 1–5, 8–13
ELD.PI.2.2	Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	Unit 1: Lesson 11 Unit 2: Lessons 14, 18 Unit 3: Lesson 5 Unit 6: Lessons 7, 9, 11	Unit 8: Lesson 12
ELD.PI.2.3	Offering and supporting opinions and negotiating with others in communicative exchanges	Unit 1: Lessons 2–8, 10–16 Unit 2: Lessons 2–10, 12, 13, 15–22 Unit 3: Lessons 1, 3–10, 14, 15 Unit 4: Lessons 2–6, 8–13 Unit 5: Lessons 2–10, 12 Unit 6: Lessons 1–16 Unit 7: Lessons 2–8, 10–19 Unit 8: Lessons 3–9, 11–13	Unit 1: Lessons 5–7, 10, 12, 15, 16 Unit 2: Lessons 1, 8, 10, 16, 20 Unit 3: Lessons 1, 9–15 Unit 4: Lessons 1, 2, 4 Unit 5: Lesson 1 Unit 6: Lessons 1, 2, 5, 8–10 Unit 7: Lessons 1–15 Unit 8: Lessons 1, 4–7, 11

B. Interpretive

ELD.PI.2.5	Listening actively to spoken English in a range of social and academic contexts	Unit 1: Lessons 1–10, 12–16 Unit 2: Lessons 1–22 Unit 3: Lessons 3–5, 7–10, 12–15 Unit 4: Lessons 1–13 Unit 5: Lessons 1–8, 10, 12 Unit 6: Lessons 2–16 Unit 7: Lessons 1–3, 5–8, 12–15, 17–19 Unit 8: Lessons 1–9, 11–13	Units 1–8: Vocabulary Cards Unit 1: Lessons 1, 15, 16 Unit 2: Lessons 1–22 Unit 3: Lessons 1–15 Unit 4: Lessons 1–13 Unit 5: Lessons 1–3, 6–12 Unit 6: Lessons 1–7, 9, 12–15 Unit 7: Lessons 1–19 Unit 8: Lessons 1–13
ELD.PI.2.6	Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	Unit 1: Lesson 11 Unit 2: Lessons 14, 18 Unit 3: Lesson 5 Unit 6: Lessons 7, 9, 11	Units 1–8: Vocabulary Cards Unit 1: Lesson 16 Unit 2: Lessons 1–7, 10–17, 20–22 Unit 3: Lessons 2–8 Unit 5: Lessons 4, 5, 8, 9 Unit 6: Lessons 8, 10–16 Unit 8: Lessons 3, 5–8
ELD.PI.2.7	Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	Unit 1: Lessons 2–8, 10–16 Unit 2: Lessons 2–4, 6–10, 12, 13, 15–22 Unit 3: Lessons 1, 3–6, 8–10, 14, 15 Unit 4: Lessons 2–13 Unit 5: Lessons 2–10, 12 Unit 6: Lessons 1–6, 8–16 Unit 7: Lessons 2–8, 10–19 Unit 8: Lessons 3–9, 11–13	<i>Refer to the Student and Teacher Editions for coverage of this standard.</i>

C. Productive

ELD.PI.2.9	Expressing information and ideas in formal oral presentations on academic topics	Unit 1: Lesson 7 Unit 4: Lesson 1 Unit 8: Lesson 1	Unit 1: Lessons 1–14 Unit 2: Lessons 1–22 Unit 3: Lessons 1–8 Unit 4: Lessons 1–13 Unit 5: Lessons 1–12 Unit 6: Lessons 1, 2, 4–7, 11–13, 15, 16 Unit 7: Lessons 1–19 Unit 8: Lessons 1, 8–11, 13
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California English Language Development Standards (continued)

ELD.PI.2.10	Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	Unit 1: Lessons 9, 12, 13 Unit 2: Lessons 2, 5, 10 Unit 4: Lessons 2, 8 Unit 5: Lessons 2 Unit 6: Lessons 6, 7, 9, 12, 14–16 Unit 7: Lessons 3, 7, 10, 12, 19 Unit 8: Lessons 5, 6, 8, 12	Unit 1: Lessons 2–4, 8, 9, 11, 15 Unit 2: Lessons 1, 2 Unit 6: Lessons 8, 9, 14 Unit 7: Lesson 9 Unit 8: Lesson 12
ELD.PI.2.11	Supporting own opinions and evaluating others' opinions in speaking and writing	Unit 1: Lessons 5, 10, 14, 15 Unit 2: Lessons 9, 12, 16 Unit 3: Lessons 8, 11, 13–15 Unit 4: Lessons 4, 8, 9 Unit 5: Lessons 2, 5, 7, 9, 11 Unit 6: Lessons 3, 8, 10, 15 Unit 7: Lessons 5, 6, 8, 15–18	Unit 1: Lessons 1, 5–7, 10, 12, 15 Unit 2: Lessons 1, 16 Unit 3: Lessons 1–4, 9–15 Unit 4: Lessons 1, 2 Unit 5: Lesson 1 Unit 6: Lesson 1 Unit 7: Lesson 1 Unit 8: Lessons 1–7, 11
ELD.PI.2.12	Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	Unit 1: Lessons 6, 8, 12 Unit 2: Lessons 2, 4, 5 Unit 3: Lessons 2, 4, 9, 15 Unit 4: Lessons 1, 2, 7 Unit 6: Lessons 1–3, 6, 7, 9, 11 Unit 7: Lesson 5 Unit 8: Lessons 2, 8, 12	Units 1–8: Vocabulary Cards Unit 6: Lessons 3, 10 Unit 7: Lesson 1
Part II: Learning About How English Works		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
B. Expanding and Enriching Ideas			
ELD.PII.2.4	Using nouns and noun phrases	Unit 6: Lesson 2	Units 1–8: Vocabulary Cards
ELD.PII.2.5	Modifying to add details	Unit 2: Lessons 3, 11, 21 Unit 3: Lessons 3, 7 Unit 7: Lessons 3, 6, 14, 17, 18 Unit 8: Lesson 5	<i>Refer to the Student and Teacher Editions for coverage of this standard.</i>