

Grade 4

Unit 8

Adventure on the High Seas: Treasure Island

Pausing Point Activity Pages

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Grade 4

Adventure on the High Seas: Treasure Island

NAME: _____

DATE: _____

PP.1

Activity Page

to be Verbs and Modal Auxiliary Verbs

Fill in the blank with the correct to be verb for agreement in the present tense.

Example: I am tired.

1. We _____ excited.
2. She _____ nice.
3. You _____ ready.
4. They _____ smart.
5. You all _____ so sweet.
6. The museum _____ crowded.
7. I _____ shy.
8. Write a sentence using a *to be* verb.

Select the modal auxiliary verb that correctly completes each sentence below. In some cases, there may be more than one possibility, but choose the one you think is best.

Example: He _____ go to the park tomorrow, but he hasn't made up his mind yet.

_____ X _____ might

_____ could not

_____ will

1. I _____ definitely come by your house next week.

_____ will

_____ could

_____ won't

2. We _____ go out for pizza or get sandwiches. We haven't decided yet.

_____ could

_____ will

_____ might

3. Even though they wanted to, it turns out they _____ arrive tomorrow.

_____ could

_____ will

_____ won't

NAME: _____

DATE: _____

4. You _____ do anything you set your mind to doing.

_____ can

_____ won't

_____ could

5. A few years ago, I _____ cook anything. Now, I cook all the time.

_____ can't

_____ couldn't

_____ could

6. The store _____ be closed tomorrow, so we should check before we try to go there.

_____ couldn't

_____ won't

_____ may

7. I _____ roller skate even though I have tried to learn many times.

_____ can't

_____ may

_____ could

8. Write a sentence using a modal auxiliary verb.

NAME: _____

DATE: _____

PP.2

Activity Page

Relative Pronouns

Relative Pronoun	Use
who	refers to or replaces subject
whom	refers to or replaces object
whose	indicates possession

Read each pair of sentences. Then, combine each pair of sentences into one sentence, using the appropriate relative pronoun.

Example: I took my younger sister to the park. I babysit my younger sister.

I took my younger sister, whom I babysit, to the park.

1. I visited my uncle. I hadn't seen my uncle in a year.

2. The girl's hands were cold. The girl lost her gloves.

3. My grandmother is good at telling stories. My grandmother loves to write.

4. The boy didn't eat. The boy's food was cold.

5. The librarian helped me find a book. The librarian is very nice.

Relative Pronoun	Use
that	introduces a section of the sentence that is needed to understand the meaning of the sentence
which	introduces a section of the sentence that is not needed to understand the meaning of the sentence
whose	indicates possession

Read each pair of sentences. Then, combine each pair of sentences into one sentence, using the appropriate relative pronoun.

Example: The storage bin is full. The storage bin is made of plastic.

The storage bin, which is made of plastic, is full.

1. The pencil is dull. The pencil needs to be sharpened.

2. The book was old. The book's pages were missing.

NAME: _____

DATE: _____

3. The glass is dirty. The glass should be clean.

4. The sweater is brand new. The sweater is green.

5. The restaurant is closed. The restaurant's food is delicious.

NAME: _____

DATE: _____

PP.3

Activity Page

Conjunctions

Underline the coordinating conjunction in each sentence. When necessary, insert a comma in the appropriate place. Some sentences will not need commas.

Example: It was cold outside, so we stayed inside all day.

1. They tried to finish the puzzle yet they didn't have all of the pieces.
2. He tried to go inside the building but the door was locked.
3. The restaurant was very busy so they decided to go somewhere else for dinner.
4. We love to eat eggs and toast for dinner.
5. They tried to ice skate but couldn't.
6. We were told the test would be very difficult yet it was pretty easy.
7. They wanted to go to a movie and we wanted to go shopping.
8. My grandmother felt sick so she went to the doctor.
9. I hadn't heard from my friend so I called to check on her.
10. She wanted chocolate ice cream but the shop was sold out.
11. My sister and I walked to the swimming pool.
12. He went to the library yet he did not check out a book.

NAME: _____

DATE: _____

PP.4

Activity Page

Root *bio*

Write the correct word to complete each sentence. Words will not be used more than once. Some words will not be used.

symbiotic	biography	biosphere
biology	biodegradable	autobiography

1. Earth's _____ is the area that covers much of its surface and is divided into sections where different animals live.
2. My grandmother has had an incredible life and I keep encouraging her to write her _____.
3. My brother wants to study _____ when he goes to college because he's very interested in how plants and animals live.
4. "You scratch my back and I'll scratch yours" is a saying that represents a _____ relationship because each person benefits from the relationship.

Write the correct word to complete each sentence.

1. In order to become a doctor or a veterinarian, you first have to learn about _____ so you understand how humans' and animals' bodies function.
(biography, biosphere, biology, autobiographer)
2. My neighbor pays me to mow her lawn, so we have a _____ relationship.
(biosphere, symbiotic, biodegradable, biology)
3. Will you read the _____ of George Washington?
(biography, biosphere, biology, autobiographer)
4. Would you like to write a(n) _____ about your life?
(biography, symbiotic, biodegradable, autobiography)

For each of the following words, write a sentence using the word. Be sure to use correct capitalization and punctuation.

1. *biography*

2. *biodegradable*

NAME: _____

DATE: _____

PP.5

Activity Page

Prefixes *im-* and *in-* and Roots *port* and *bio*

Write the correct word to complete each sentence. Words will not be used more than once. Some words will not be used.

immature	dependent	porter
amphibious	measurable	inaudible
mature	independent	biodiversity
important	immeasurable	audible

1. Julia got a summer job babysitting so she could have her own money and feel more _____.
2. Please ask the _____ to take our bags and put them in the taxi.
3. We walked a _____ distance of two miles today.
4. The national park has _____ as there are all sorts of different plants and animals living there.
5. She watched the flower she planted grow, bloom, and become _____.
6. Babies are _____ on their parents because they are too young to do things for themselves.
7. The sound was so high-pitched that I couldn't hear it, but it was _____ to my dog.

8. Our older cat showed the _____ kitten what to do.

For each of the following words, write a sentence using the word. Be sure to use correct capitalization and punctuation.

1. *immeasurable*

2. *inaudible*

3. *porter*

4. *amphibious*

5. *important*

NAME: _____

DATE: _____

PP.6

Activity Page

Suffixes *-ful* and *-less*

Write the correct word to complete each sentence.

1. My uncle is a _____ fan of his favorite football team; he watches every game.
(faithful, faith, power, powerful)
2. The baby raccoon was _____ without its mother around to take care of it.
(help, helpless, senseless, sense)
3. We went to the store to buy new shoes and had a _____ trip, as we all found shoes we like.
(helpful, success, successful, careful)

Write the correct word to complete each sentence.

helpful	senseless	powerful
helpless	successful	power

4. If you want to learn another language, it is _____ to practice speaking it.
5. It would seem _____ to take a shower while wearing a coat.
6. When my parents are not home, my older sister has the _____ to make the rules.
7. Write a sentence using one of the words left in the box.

8. Write a sentence using one word with the suffix *-ful* and one word with the suffix *-less*.

Grade 4

Answer Key

PAUSING POINT ANSWER KEY

NAME: _____
DATE: _____

PP.1 Activity Page

to be Verbs and Modal Auxiliary Verbs

Fill in the blank with the correct to be verb for agreement in the present tense.

Example: I am tired.

- We are excited.
- She is nice.
- You are ready.
- They are smart.
- You all are so sweet.
- The museum is crowded.
- I am shy.

- Write a sentence using a to be verb.

Answers may vary, but should include a complete sentence correctly using a to be verb.

Unit 8 Pausing Point Activity Pages

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Select the modal auxiliary verb that correctly completes each sentence below. In some cases, there may be more than one possibility, but choose the one you think is best.

Example: He _____ go to the park tomorrow, but he hasn't made up his mind yet.

X might
_____ could not
_____ will

- I _____ definitely come by your house next week.

X will
_____ could
_____ won't

- We _____ go out for pizza or get sandwiches. We haven't decided yet.

_____ could
_____ will
X might

- Even though they wanted to, it turns out they _____ arrive tomorrow.

_____ could
_____ will
X won't

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Unit 8 Pausing Point Activity Pages

NAME: _____
DATE: _____

PP.1 CONTINUED Activity Page

- You _____ do anything you set your mind to doing.

X can
_____ won't
_____ could

- A few years ago, I _____ cook anything. Now, I cook all the time.

_____ can't
X couldn't
_____ could

- The store _____ be closed tomorrow, so we should check before we try to go there.

_____ couldn't
_____ won't
X may

- I _____ roller skate even though I have tried to learn many times.

X can't
_____ may
_____ could

- Write a sentence using a modal auxiliary verb.

Answers may vary, but should include a complete sentence correctly using a modal auxiliary verb.

Unit 8 Pausing Point Activity Pages

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NAME: _____
DATE: _____

PP.2 Activity Page

Relative Pronouns

Relative Pronoun	Use
who	refers to or replaces subject
whom	refers to or replaces object
whose	indicates possession

Read each pair of sentences. Then, combine each pair of sentences into one sentence, using the appropriate relative pronoun.

Example: I took my younger sister to the park. I babysit my younger sister.

I took my younger sister, whom I babysit, to the park.

- I visited my uncle. I hadn't seen my uncle in a year.

I visited my uncle, whom I hadn't seen in a year.

- The girl's hands were cold. The girl lost her gloves.

The girl, whose hands were cold, lost her gloves.

- My grandmother is good at telling stories. My grandmother loves to write.

My grandmother, who is good at telling stories, loves to write.

Unit 8 Pausing Point Activity Pages

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4. The boy didn't eat. The boy's food was cold.

The boy, whose food was cold, didn't eat.

5. The librarian helped me find a book. The librarian is very nice.

The librarian, who helped me find a book, is very nice.

Relative Pronoun	Use
that	introduces a section of the sentence that is needed to understand the meaning of the sentence
which	introduces a section of the sentence that is not needed to understand the meaning of the sentence
whose	indicates possession

Read each pair of sentences. Then, combine each pair of sentences into one sentence, using the appropriate relative pronoun.

Example: The storage bin is full. The storage bin is made of plastic.

The storage bin, which is made of plastic, is full.

1. The pencil is dull. The pencil needs to be sharpened.

The pencil that is dull needs to be sharpened.

2. The book was old. The book's pages were missing.

The book, whose pages were missing, was old.

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Unit 8 Pausing Point Activity Pages

NAME: _____

DATE: _____

PP.2
CONTINUED

Activity Page

3. The glass is dirty. The glass should be clean.

The glass that is dirty should be clean.

4. The sweater is brand new. The sweater is green.

The sweater, which is green, is brand new.

5. The restaurant is closed. The restaurant's food is delicious.

The restaurant, whose food is delicious, is closed.

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NAME: _____

DATE: _____

PP.3

Activity Page

Conjunctions

Underline the coordinating conjunction in each sentence. When necessary, insert a comma in the appropriate place. Some sentences will not need commas.

Example: It was cold outside, so we stayed inside all day.

- They tried to finish the puzzle, yet they didn't have all of the pieces.
- He tried to go inside the building, but the door was locked.
- The restaurant was very busy, so they decided to go somewhere else for dinner.
- We love to eat eggs and toast for dinner.
- They tried to ice skate but couldn't.
- We were told the test would be very difficult, yet it was pretty easy.
- They wanted to go to a movie, and we wanted to go shopping.
- My grandmother felt sick, so she went to the doctor.
- I hadn't heard from my friend, so I called to check on her.
- She wanted chocolate ice cream, but the shop was sold out.
- My sister and I walked to the swimming pool.
- He went to the library, yet he did not check out a book.

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NAME: _____

DATE: _____

PP.4

Activity Page

Root bio

Write the correct word to complete each sentence. Words will not be used more than once. Some words will not be used.

sympiotic	biography	biosphere
biology	biodegradable	autobiography

- Earth's biosphere is the area that covers much of its surface and is divided into sections where different animals live.
- My grandmother has had an incredible life and I keep encouraging her to write her autobiography.
- My brother wants to study biology when he goes to college because he's very interested in how plants and animals live.
- "You scratch my back and I'll scratch yours" is a saying that represents a sympiotic relationship because each person benefits from the relationship.

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Write the correct word to complete each sentence.

- In order to become a doctor or a veterinarian, you first have to learn about biology so you understand how humans' and animals' bodies function.
(biography, biosphere, biology, autobiographer)
- My neighbor pays me to mow her lawn, so we have a symbiotic relationship.
(biosphere, symbiotic, biodegradable, biology)
- Will you read the biography of George Washington?
(biography, biosphere, biology, autobiographer)
- Would you like to write a(n) autobiography about your life?
(biography, symbiotic, biodegradable, autobiography)

For each of the following words, write a sentence using the word. Be sure to use correct capitalization and punctuation.

- biography
Answers may vary, but should correctly use the word biography.
- biodegradable
Answers may vary, but should correctly use the word biodegradable.

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Unit 8 Pausing Point Activity Pages

NAME: _____ PP.5 Activity Page
DATE: _____

Prefixes *im-* and *in-* and Roots *port* and *bio*

Write the correct word to complete each sentence. Words will not be used more than once. Some words will not be used.

immature	dependent	porter
amphibious	measurable	inaudible
mature	independent	biodiversity
important	immeasurable	audible

- Julia got a summer job babysitting so she could have her own money and feel more independent.
- Please ask the porter to take our bags and put them in the taxi.
- We walked a measurable distance of two miles today.
- The national park has biodiversity as there are all sorts of different plants and animals living there.
- She watched the flower she planted grow, bloom, and become mature.
- Babies are dependent on their parents because they are too young to do things for themselves.
- The sound was so high-pitched that I couldn't hear it, but it was audible to my dog.

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- Our older cat showed the immature kitten what to do.

For each of the following words, write a sentence using the word. Be sure to use correct capitalization and punctuation.

- immeasurable
Answers may vary, but should correctly use the word immeasurable.
- inaudible
Answers may vary, but should correctly use the word inaudible.
- porter
Answers may vary, but should correctly use the word porter.
- amphibious
Answers may vary, but should correctly use the word amphibious.
- important
Answers may vary, but should correctly use the word important.

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Unit 8 Pausing Point Activity Pages

NAME: _____ PP.6 Activity Page
DATE: _____

Suffixes *-ful* and *-less*

Write the correct word to complete each sentence.

- My uncle is a faithful fan of his favorite football team; he watches every game.
(faithful, faith, power, powerful)
- The baby raccoon was helpless without its mother around to take care of it.
(help, helpless, senseless, sense)
- We went to the store to buy new shoes and had a successful trip, as we all found shoes we like.
(helpful, success, successful, careful)

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Write the correct word to complete each sentence.

helpful	senseless	powerful
helpless	successful	power

4. If you want to learn another language, it is helpful to practice speaking it.
5. It would seem senseless to take a shower while wearing a coat.
6. When my parents are not home, my older sister has the power to make the rules.
7. Write a sentence using one of the words left in the box.

Answers may vary, but should correctly use *helpless*, *successful*, or *powerful*.

8. Write a sentence using one word with the suffix *-ful* and one word with the suffix *-less*.

Answers may vary, but should correctly use the chosen words.

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