

Diversity, equity, inclusion, and accessibility in Amplify ELA



Overview

Amplify's core middle school ELA lessons engage students with a diverse array of text types, genres, authors, and time periods. By representing a wide range of student interests and perspectives, these texts provide an entry point for students and develop their curiosity while also building skills and content knowledge. All lessons employ instructional practices designed to help students locate themselves in relation to the text, drawing on their experiences and questions to motivate deeper inquiry.

Building global citizens

Preparing students to become successful 21st-century citizens necessitates that they have both academic skills and cultural competency.

Amplify ELA is designed to target the most powerful aspects of complex text and engage students in academic activities that put text at the center of instruction. Texts become more complex throughout the year as students' reading skills grow, adding up to a rigorous sequence that rewards effort, builds knowledge across subject areas, and supports students to progress systematically with grade-level, standards-aligned work.

Amplify ELA provides a wide-ranging collection of core texts that require students to examine issues related to diversity, equity, inclusion, accessibility, and responsible citizenship. Questions around fairness, respect, and responsibility are explored through close reading, critical thinking, and writing. These topics and themes are threaded throughout the program as students participate in activities both individual and collaborative.



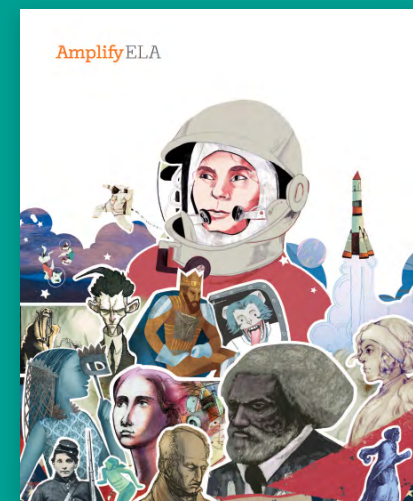
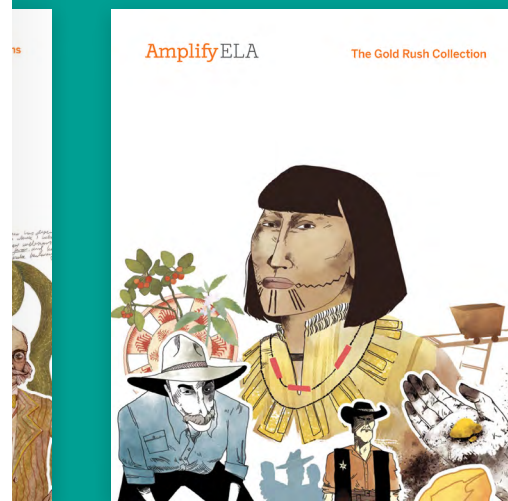
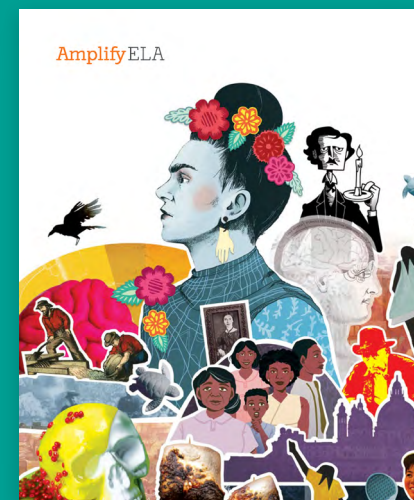
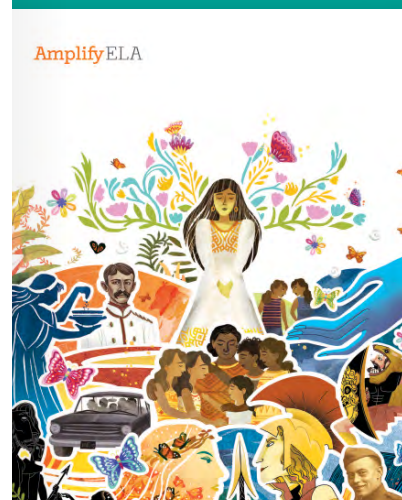
Diverse representation

Highlighting a breadth of experiences

Amplify ELA introduces students to a broad range of identity factors, including socio-economic status, age, ability, race, ethnicity, country of origin, religion, citizenship status, and more.

Amplify's culturally diverse collection of authors, protagonists, and topics ensure that texts and tasks are relevant and relatable. The core middle school ELA lessons expose students to a diverse array of text types, genres, authors, cultures, and time periods. The depth, breadth, and diversity of texts and activities ensure that students see themselves and their families, classmates, and communities affirmed in the program.

Additionally, the digital Amplify Library offers a curated collection of more than 700 classic and contemporary texts that span a full range of genres, topics, and cultural perspectives—a diversity meant to support students as they develop literacy skills and foster a love of reading. Our collection of books comprises a wide range of genres, subjects, and authors, including Walter Mosley, Zora Neale Hurston, and Sonia Sotomayor. Alongside these full texts, Amplify has curated sixteen bundles of primary source materials focused on topics related to core units. These archives offer students a valuable resource to enhance and expand upon learning in the core classroom as they practice research skills. The topics include: Black American Women Writers, César Chávez and Migrant Workers, Chichén Itzá, the Chinese Cultural Revolution, Gandhi, Harriet Tubman and the Underground Railroad, government internment of Japanese Americans, Navajo Code Talkers, Sacagawea, and the Silk Road.



Equitable pedagogy

Amplify ELA is built on the conviction that equitable instruction is vital to an effective program—that a curricula must provide all students with the same opportunities to achieve academic success, and that texts must be relevant to culturally diverse classrooms.

Amplify ELA's approach to culturally responsive pedagogy centers on cultural diversity as experienced through literature, language, and cultural practices. Universal Design for Learning (UDL) is at the center of the Amplify ELA approach to instruction, providing equity and access for every student. We focused on UDL because research shows that reading, writing, language, speaking, and listening skills are taught best in a community in which all learners develop and compare ideas about shared content. The Amplify ELA curriculum and instruction are designed so that, whenever possible, one very rich activity for the whole class serves the needs of every

student, providing appropriate access and challenge. For example, during close reading, universally accessible supports—such as audio of all reading excerpts and Amplify's Reveal vocabulary tool—allow students to assess the task and access the supports needed.

For times when UDL simply cannot meet the needs of all learners, Amplify ELA's six levels of differentiated instruction allow all students to meet grade-level content, rigor, and standards. The design of these supports allows a teacher to assign them based on an assessment of a student's need at that moment in class or in response to an identified learning need, such as an identified level of language proficiency. The result is that students in the same classroom are reading the same text, utilizing the appropriate level of differentiation as they work through the same activities, toward the same academic goal.



Inclusive classroom community

Amplify ELA is focused on creating and supporting a classroom community that drives learning by welcoming students' voices and ideas.

The rich texts at the heart of the program expose students to different people, cultures, ways of life, and experiences to help them become more aware of and empathetic to differences they encounter both inside and outside the classroom. Activities accompanying these texts in the curriculum focus on cooperative learning, self-reflection, and confidence building.

Fostering empathy

Students encounter different narratives where they're called to reflect on new perspectives. One such example has students measure hope and hopelessness as they examine Ji-li Jiang's powerful account of living through the Chinese Cultural Revolution in *Red Scarf Girl: A Memoir of the Cultural Revolution*.

Collaborating

Students work together daily to unpack a complex section of text, compare and explain their interpretations, and share and comment on each other's formative writing. Amplify ELA utilizes Socratic seminars and other activities to place collaboration and student agency at the heart of the program.

Writing from personal experience

Unit A lessons in each grade focus on personal narrative. In these lessons, students read a text and offer a personal written response, allowing teachers to learn more about them as readers, writers, and individuals.

Classroom routines and community

Guidelines woven into the program support students' self-management skills and help build a community of readers and writers.



Accessible for all students

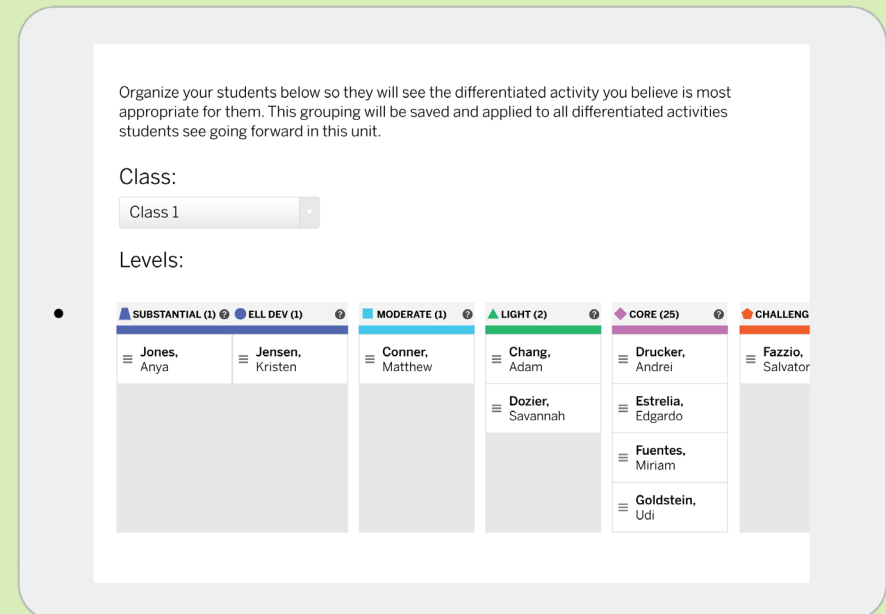
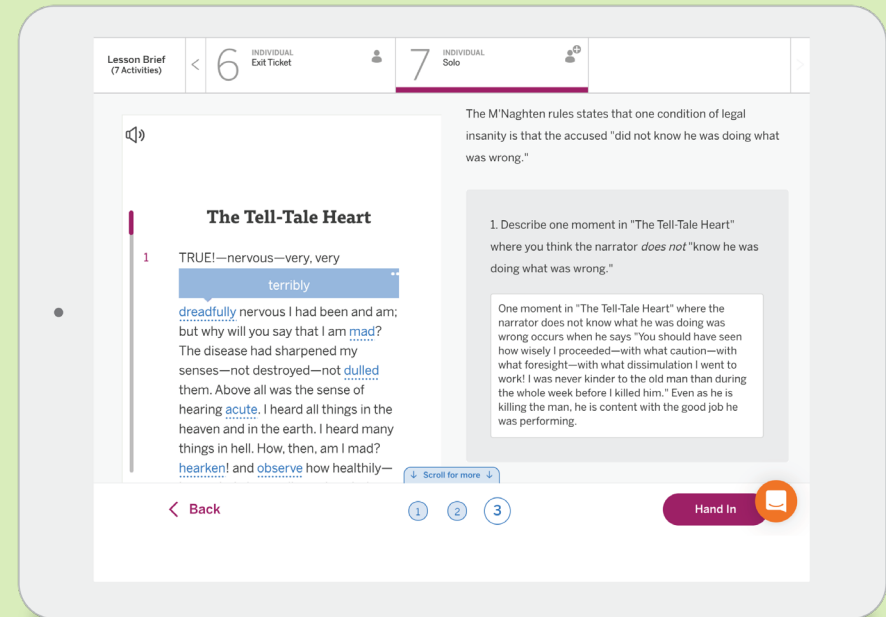
Amplify ELA was built on the principles of Universal Design for Learning to ensure the widest variety of students can work effectively with the program.

As part of that mission, Amplify's embedded differentiation features six levels of support ensuring access and challenge for all students. Teachers can also find designated activities and routines designed specifically for multilingual learners.

Amplify ELA provides functional accessibility for all students. This includes but is not limited to:

- **Screen readability:** The majority of digital content in Amplify ELA is screen-readable, allowing students and teachers to employ text-to-speech tools and screen readers like VoiceOver, NVDA, and ChromeVox.
- **Keyboard navigation:** Amplify ELA has built-in keyboard navigational support to allow users with physical impairments and/or manual dexterity issues to more easily navigate through and access content using a keyboard in lieu of a mouse or trackpad.
- **"Skip to main content" feature:** Users who rely on screen reading and keyboard navigation can access the heart of the content in a more efficient way by using the "Skip to main content" feature across the digital teacher and student editions and eReader.
- **Read-aloud for assessments:** Amplify ELA employs a read-aloud function for digital unit assessments. Any student may turn on an automated reading of individual questions, as well as speed up or slow down the rate of reading and pause the audio at any point.

Additionally, all student-facing materials from Amplify ELA are available as NIMAS files in the NIMAC database. These can be printed and used by districts to create accessible formats like large print and braille.



Amplify's commitment to diversity, equity, inclusion, and accessibility

Our goal is to make education—and, thereby, the world—more equitable and accessible.

We create education products that celebrate difference in life and thought, as well as ideals we may hold in common.

We help teachers craft rigorous learning experiences that reflect the diverse histories, cultures, and identities their students bring to the classroom.

We also help teachers support their students in constructing, questioning, expanding, and strengthening knowledge of where they come from and who they are becoming.

To do this, we hire and develop people with the broadest range of talents, life stories and experiences. Together, we build a diverse and inclusive culture.

About Amplify

A pioneer in K–12 education since 2000, Amplify is leading the way in next-generation curriculum and assessment. Our captivating core and supplemental programs in ELA, math, and science engage all students in rigorous learning and inspire them to think deeply, creatively, and for themselves. Our formative assessment products turn data into practical instructional support to help all students build a strong foundation in early reading and math. All of our programs provide teachers with powerful tools that help them understand and respond to the needs of every student. Today, Amplify serves more than five million students in all 50 states.

For more information on Amplify ELA,
visit **amplify.com/ela**.

Amplify.