

Kindergarten

Knowledge 8

Take-Home Pages

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Knowledge 8

Royal Tales: Monarchs

NAME: _____

DATE: _____

1.1

Take-Home

Dear Caregiver,

Your student will be listening to Read-Alouds about monarchs at school. Some of the Read-Alouds are nonfiction and provide information about the lives of royalty and their court. Some are stories or rhymes written about monarchs and the lessons they learn. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about monarchs.

1. Royal Words

Your student will hear a number of words in the Read-Alouds about monarchs: *kingdom*, *royal*, *rules*, *servants*, *advantages*, *disadvantages*, *reign*, and *prosperity*, to name a few. Review some of these words about monarchs by using them in conversation when you discuss what your student has been learning in school.

2. King Midas and the Golden Touch

We will explore the story of King Midas who loved gold so much that he wished that everything he touched would turn to gold, and his wish came true! King Midas's beloved daughter Marigold turned to gold as well. At the end of the story, King Midas realizes that his love for his daughter is more valuable than any amount of gold. Discuss the importance of relationships and caring for others with your student.

3. Read Aloud Each Day

Set aside time to read to your student each day. Reading to your student is the single most important thing you can do to encourage their literacy development. The local library has a variety of books about monarchs.

NAME: _____

DATE: _____

5.1

Take-Home

Dear Caregiver,

Your student will continue to listen to Read-Alouds about monarchs at school. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about monarchs.

1. Rhyme and Repetition

Your student has heard several rhymes about monarchs. One of them is the nursery rhyme “Old King Cole.” Repeat or sing the following rhyme with your student:

Old King Cole was a merry old soul,

And a merry old soul was he;

He called for his pipe, and he called for his bowl,

And he called for his fiddlers three.

Every fiddler had a very fine fiddle,

And a very fine fiddle had he.

Oh, there's none so rare as can compare

With King Cole and his fiddlers three.

2. Character, Setting, Plot

Your student will soon hear “The Princess and the Pea,” “Cinderella,” and “Snow White and the Seven Dwarfs.” Discuss the stories with your student and encourage them to tell you about the beginning, the middle, and the end of each story. Focus on reviewing the characters, settings, and plot of each story.

3. If I Were Monarch

What would you do if you were monarch? Ask what they would do and share your response to this question as well. Encourage them to discuss the advantages and disadvantages of the life of a monarch.

4. Words to Use

Below is a list of some of the words that your student will use and learn about from the stories. Try to use these words as they come up in everyday speech with your student.

stumbled—I stumbled on the uneven pavement in the street.

stomped—Jeffrey stomped up the stairs when his mom took away his video game.

5. Read Aloud Each Day

Set aside time to read to your student every day. Reading to your student every day is very beneficial to their literacy development. There are many books that can be found at the local library that extend students' learning about monarchs.

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