#### Grade 5

## Unit 8

# **Assessment Guide:** Unit Assessment







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## Grade 5

## **Unit Assessment**

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	Unit 8
	Assessment

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## Reading

Please answer the following questions in complete sentences and use evidence from the text to back up your answer.

1.	Why does Egeus bring his daughter Hermia to Theseus, the Duke of Athens, at the start of the play?				
2.	Hermia has four days to decide her fate. How will Lysander's plan help Hermia avoid marrying someone she does not love?				

3. Who does each character love in Act 1, Scene 1? Write the correct name below.

Hermia loves \_\_\_\_\_

Helena loves \_\_\_\_\_

Lysander loves \_\_\_\_\_

Demetrius loves \_\_\_\_\_



4.	When Quince gives out parts to the workmen for their play, how does Bottom show he is different from the other characters?							
	<ul><li>a. He listens politely.</li><li>b. He offers to help Snug practice roaring.</li><li>c. He tries to take all the parts in the play.</li></ul>							
								d. He assists Quince.
							5.	What does Oberon want and why does Titania refuse him?
6.	Why does Oberon want the "juice" of the "herb" he asks Puck to find?							
7.	What adjectives describe Titania and Bottom when she wakes up to him singing in the woods?							
	Titania							
	Bottom							

8. Why do Hermia and Helena start making fun of each other with words like "canker-blossom," "puppet," "maypole," and "vixen"?

- 9. Arrange the events of the play in chronological order using the numbers 1–4.
  - \_\_\_\_ Demetrius wakes up and falls in love with Helena.
  - \_\_\_\_ Lysander wakes up and falls in love with Helena.
  - \_\_\_\_ Oberon put the flower's juice in Demetrius's eyes.
  - \_\_\_\_ Puck puts the flower's juice in Lysander's eyes.
- 10. In Puck's final speech, he asks the audience for
  - a. sleep.
  - b. love.
  - c. forgiveness.
  - d. visions.





11. What does the word hinders mean in the following line?

Act 3. Scene 2

#### Hermia.

Why, get you gone. Who is't that **hinders** you?

#### Helena.

A foolish heart, that I leave here behind.

- a. finds
- b. sees
- c. teases
- d. blocks
- 12. What is the following exchange from the play called?

Act 2, Scene 1a

#### Oberon.

How long within this wood intend you stay?

#### Titania.

Perchance till after Theseus' wedding-day.

- a. monologue
- b. dialogue
- c. soliloquy

- 13. Puck creates a "fray" by making Titania fall in love with Bottom and mistakenly putting the magic flower's juice in Lysander's eyes. What does "fray" mean in this context?
  - a. Puck creates confusion.
  - b. Puck creates happiness.
  - c. Puck creates calm.
  - d. Puck creates fear.
- 14. Complete the sentence below using the correct correlative conjunctions from the word box.

either/or neither/nor

both/and not only/but also

Bottom has \_\_\_\_\_ a donkey head \_\_\_\_ a human body.

15. What does the word expound mean in the following line?

Act 1, Scene 2

**Bottom.** I have had a dream, past the wit of man to say what dream it was: man is but a fool, if he go about to **expound** this dream.





### Writing

Respond to the following prompt, writing in complete sentences. Write in an organized or sequential way and include descriptive and sensory details.

Put yourself in the place of one of the four young Athenians: Hermia, Helena, Demetrius, or Lysander. You have woken up in the woods at the end of the play, and Theseus has invited Hermia to marry Demetrius and Helena to marry Lysander. You want to make sense of the last 24 hours, so you stop to write a diary entry.

Write one to two paragraphs answering the questions below. Use evidence from the play to support your ideas.

- What did you want when you went into the woods?
- What happened in the woods to challenge this?

Was your time in the woods real or a dream?

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