

Grade 5

Unit 8

Assessment Guide: Unit Assessment

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Grade 5

Unit Assessment

Unit Assessment—*Patrons, Artists, and Scholars*

Reading Comprehension

Read the two selections about the city of Venice during the Renaissance movement. After reading the first selection, “Venice: Jewel of the Adriatic,” answer the questions based on the text before reading the second selection.

Venice: Jewel of the Adriatic

A Glittering City

- 1 Built on 117 small islands, Venice, in northern Italy, was the western world’s most important commercial city in 1500.
- 2 Venice’s islands are located in the middle of a lagoon. The islands are divided by more than 150 canals and connected by more than 400 bridges. Many of its buildings rest on pillars driven into the mud. Long ago, Venice was safe from attack. Enemy ships found it impossible to move in the shallow waters. Venice also had a strong navy.
- 3 The people of Venice, called Venetians, were proud of their splendid city. Visitors admired the city, too. A French diplomat visiting Venice was very impressed with this unusual city. “The houses are very large and lofty and built of stone,” he reported. “Most of them have rich marble chimney pieces, gold-colored bedframes and doors, and beautiful furnishings. It is the most triumphant city I have ever seen.”

- 4 How did Venice gain its prosperity? Venice built its wealth mostly on trade. Over two centuries, the Venetians created an extensive trading empire. Venetians wanted to gain more and more territory so they could carry on their trading activities without interference.
- 5 Its efficient navy gave Venice the military force it needed to defend a large trading empire. Its unique form of government gave it the stability it needed to establish and maintain this empire.

Republican Government

- 6 Venice was not a monarchy. It was a republic whose government was controlled by the city-state's leading families. The head of the government was called the doge, which comes from the Latin word *dux* meaning "leader." Members of the Greater Council chose a doge to serve for the duration of his life. This council also selected some of its members to serve in other governmental bodies. The governmental bodies included a senate and a committee for public safety. The doge was Venice's chief of state. However, the council and other governmental bodies held the real power.
- 7 As in most other republics up to that time, not all Venetians could participate in government. At the end of the 1200s, the Greater Council passed a law. The law said only adult male descendants of men who had sat in the council before 1297 CE could be members. The name of everyone eligible was written down in what became known as the *Golden Book*. Only about 200 families were named in the book (but some newcomers were admitted). They became hereditary rulers of Venice.

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Printing Advances

- 8 Venice made a notable contribution to classical learning by encouraging the development of the new craft of printing. By 1500 CE, this city-state alone had more than 200 printing presses. Because many printers were scholars, they devoted themselves to publishing classical manuscripts, particularly those of ancient Greece.

Venice's Greatest Artist

- 9 Of all the arts for which Renaissance Venice became known, painting was the foremost. Venetian painter Tiziano Vecelli was a highly respected artist. People now refer to him as Titian. Born about 1488 CE, he studied with Venice's most important painters beginning at age nine or ten. When his long career came to an end in 1576 CE, he was a great master.
- 10 Titian's paintings conveyed emotions and feelings. His use of color and his new use of oil paints gave his works a rich and luxurious feel. Among Titian's most famous paintings is *The Assumption of the Virgin*. This powerful work illustrated the Virgin Mary being taken to heaven.

Decline of Venice

- 11 Venice eventually lost its place as the world's most important trading power. One reason for this decline was the successful Turkish challenge of Venetian dominance in the Mediterranean. In addition, Portuguese explorers discovered new sea routes to the Far East. These new trade routes turned trade away from the Mediterranean and the Middle East to the Atlantic Ocean. However, Venice remained an independent state until it became part of the new nation of Italy in 1866.

Questions

The following question has two parts. Answer Part A and then answer Part B.

1. **Part A:** Which statement best expresses the main idea of paragraph 3?
- A. The town of Venice had more than 400 bridges.
 - B. The town of Venice was wealthy and filled with expensive things.
 - C. Many buildings in Venice rest on pillars driven in the mud.
 - D. Many canals connected the islands of Venice.

Part B: In paragraph 3, underline the sentence that provides the best evidence for the answer to Part A.

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2. In paragraph 4, the author asks, “How did Venice gain its prosperity?” What is a synonym of the word *prosperity*?
- A. success or wealth
 - B. illness
 - C. health
 - D. failure or poverty
3. What are two reasons the author gives to support the point that Venice was able to become a strong, rich city?
- A. Venice’s islands are located in the middle of a lagoon.
 - B. Venetians created an extensive trading empire.
 - C. Not all Venetians could participate in government.
 - D. The families named in the *Golden Book* became hereditary rulers of Venice.
 - E. Venice had the military force it needed to defend a large trading empire.
 - F. Visitors to Venice admired the city.
4. In paragraph 3, which two words help the reader understand what the word *splendid* means?
- A. city
 - B. diplomat
 - C. visitors
 - D. beautiful
 - E. impressed
 - F. Venetians

5. Which statement best represents the main idea of this selection about Venice?
- A. With its island and canals, Venice was an interesting city to visit.
 - B. Venice had an effective and strong form of government during the Renaissance.
 - C. There were a lot of beautiful things to see in Venice during the Renaissance.
 - D. Venice was a powerful trading city and made important contributions to the Renaissance movement.
6. Read the following sentence from “Venice: Jewel of the Adriatic.”

These new trade routes turned trade away from the Mediterranean and the Middle East to the Atlantic Ocean.

Which point is the author supporting by including this sentence in the selection?

- A. how difficult it is to learn about people based on the objects they have left behind
- B. that objects that were considered worthless in the past are also worthless in the present
- C. that throughout history people have fought over valuable objects
- D. that Venice’s trading power eventually started to decline

Reading Comprehension Informational Score: _____/6 points

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Venice, 6th January, 1506 CE

- 1 To the Honourable and Wise Willibald Pirckheimer, in Nuremberg.
- 2 My dear Master, I wish you and your family a happy New Year. I am in good health and I hope you are even better. Now I'd like to tell you about the job you asked me to do—to buy a few pearls and precious stones. I want you to know that I can find nothing good enough or worth the money. Everything is snapped up by the Germans.
- 3 Traders expect four times the value for anything. They are the biggest villains that live there. No one expects to get an honest service of them. For that reason some good people warned me to be on my guard against them. They told me that they cheat both good men and bad men. They also told me you could buy better things for less money at Frankfurt than at Venice.
- 4 As for the books which I was to order for you, our friend has already taken care of it. If you are in need of anything else, let me know. I will do it for you with great enthusiasm. If there is any way I can help you, I will gladly do it. I know how much you do for me.

- 5 And I beg of you be patient with my debt, for I think oftener of it than you do. As soon as God helps me to get home I will pay you honorably, with many thanks. I can repay you with money I earn from painting a picture for the Germans. They are giving me much more money for the painting than it will cost me to make it. I will have finished laying and scraping the ground-work in eight days, then I will begin to paint. If all goes well, it will be complete and ready for the church a month after Easter.

—Albrecht Dürer

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7th February, 1506 CE

- 6 Dear Master, I wrote to you recently. I hope the letter reached you. In the meantime my mother has written to me, scolding me for not writing to you. She also said you are unhappy with me because I do not write to you. She said I must apologize to you. I do not have a good excuse, except that I am lazy about writing and you have not been at home. As soon as I knew you were at home or were coming home, I wrote to you at once. Therefore I most humbly beg you to forgive me, for I have no other friend on earth but you. I hope you are not angry with me, because you are like a father to me.
- 7 How I wish you were here at Venice. There are so many good fellows among the Italians who seek my company more and more every day. This makes me very happy. Some of the men who show me friendship are scholars, good lute-players, and pipers, painters, and honest and noble men. On the other hand, there are also faithless, lying, thievish rascals. I did not believe such evil people could exist on earth. They are so deceptive that if you do know them, you would think they were the nicest men on earth. I cannot help laughing to myself when they talk to me. They know people are aware of their evil acts, but that does not bother them.

- 8 I have many good friends among the Italians who warn me not to eat and drink with their painters. They say many painters are my enemies and copy my work in the churches and wherever they can find it. Even though they copy my work, they criticize it and claim it is not done in the antique style. They also say it is no good, but the famous painter, Bellini, has praised me highly to many gentlemen. He would like to have something of mine. He even came to me himself and asked me to create something for him. He said that he would pay well for it too. Everyone tells me what an honest man he is, so that I am really friendly with him. He is very old and yet he is the best painter of all.

—Albrecht Dürer

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Questions

7. What do these two letters help the reader understand about the relationship between Pirckheimer and Dürer?
- A. Pirckheimer supports Dürer and they are close.
 - B. Dürer does not get along with Pirckheimer.
 - C. Pirckheimer and Dürer work together as artists.
 - D. Dürer is the master of Pirckheimer.

The following question has two parts. Answer Part A and then answer Part B.

8. **Part A:** Dürer writes, “They are so deceptive that if you do know them, you would think they are the nicest men on earth.” What does the word *deceptive* mean?
- A. cruel
 - B. friendly
 - C. entertaining
 - D. misleading

Part B: In paragraph 7, which two words help the reader understand what the word *deceptive* means?

- A. scholars
- B. lying
- C. noble
- D. painters
- E. honest
- F. thievish

9. Based on Dürer’s descriptions, what are two good things (pros) and two bad things (cons) about living in Venice during the Renaissance?

Pros About Living in Venice	Cons About Living in Venice

10. Describe how Dürer made a living and include examples from the text.

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Reading Comprehension Literary Score: _____/4 points

Reading Comprehension Total _____/10 points

To receive a point for a two-part question (e.g., 1 and 8), students must correctly answer both parts of the question.

Writing Prompt: Through his letters to Pirckheimer, you learn about character traits of Dürer. Discuss two character traits of Dürer, providing examples from the text to support your answer. Write your response in the lines provided.

Writing Prompt Score: _____/4 points

Grammar

Using the information provided in the “Subject” and “Linking Verb” columns of the following chart, fill in the “Agreement in the Past Tense” column so that the subject and verb provided are in agreement in the past tense.

Subject	Linking Verb	Agreement in the Past Tense
Michelangelo	to feel	1.
patrons	to seem	2.
philosophers	to think	3.
Leonardo da Vinci	to see	4.
the Renaissance	to be	5.
women of the Renaissance	to be	6.
I	to have	7.
she	to want	8.

Write complete sentences for any two of the subject-verb agreement statements you created in the chart above. Include a sentence-level clue that tells the reader the sentence is in past tense.

9. _____

10. _____

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Use the correct preposition from the word box to complete each sentence. Some prepositions will be used more than once. Then write the function (place, time, or partner) in the box below the preposition.

in	against	out
with	after	away

11. Isabella was born _____ the Italian city-state of Ferrara.

12. She studied in school along _____ her brothers and sisters.

13. _____ her 16th birthday, Isabella married Francesco Gonzaga of

Mantua.

14. Mantua is a beautiful city _____ northern Italy.

15. Francesco was often _____, fighting battles _____

other city-states and countries.

16. When Francesco was _____ of town, Isabella governed the people.

For each pair of words, write a sentence using the correlative conjunctions correctly.

either/or	neither/nor
both/and	not only/but also

17.

18.

19.

20.

Grammar Score: _____/20 points

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Morphology

1. Which of the following words is a synonym for *inaudible*?
 - A. sound
 - B. silent
 - C. applause
 - D. loud

2. Which of the following words is an antonym for *inaudible*?
 - A. sight
 - B. music
 - C. volume
 - D. loud

3. My final project for class was incomplete. What does this mean about my project?
 - A. The project was about interesting things.
 - B. The project was not finished.
 - C. The project was the best one.
 - D. The project was completed.

Write the correct word to complete each sentence.

4. I took a deep breath in, and then slowly _____ out
(inhaled, exhaled, imported, exported)
for the doctor.
5. The pope was _____ for Michelangelo to finish
(patient, impatient, polite, impolite)
painting the Sistine Chapel.
6. Food and drinks are _____ from the price of
(excluded, exuded, exported, excavated)
admission; you have to pay extra to eat and drink.

This question has two parts. Answer Part A and then answer Part B.

7. **Part A:** What does the root *serv* mean?
- A. spend
 - B. watch
 - C. save
 - D. get rid of

Part B: Write a sentence using the word *reserved*. Be sure the sentence demonstrates the meaning of the word.

Morphology Score: _____/7 points

To receive a point for a two-part question (e.g., 7), students must correctly answer both parts of the question.

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Answer Key

UNIT ASSESSMENT ANSWER KEY

Decline of Venice

- 11 Venice eventually lost its place as the world's most important trading power. One reason for this decline was the successful Turkish challenge of Venetian dominance in the Mediterranean. In addition, Portuguese explorers discovered new sea routes to the Far East. These new trade routes turned trade away from the Mediterranean and the Middle East to the Atlantic Ocean. However, Venice remained an independent state until it became part of the new nation of Italy in 1866.

Questions

The following question has two parts. Answer Part A and then answer Part B.

1. **Part A:** Which statement best expresses the main idea of paragraph 3?
- A. The town of Venice had more than 400 bridges.
 - ☒ B. The town of Venice was wealthy and filled with expensive things.
 - C. Many buildings in Venice rest on pillars driven in the mud.
 - D. Many canals connected the islands of Venice.

Part B: In paragraph 3, underline the sentence that provides the best evidence for the answer to Part A.

Most of them have rich marble chimney pieces, gold-colored bedframes and doors, and beautiful furnishings.

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2. In paragraph 4, the author asks, "How did Venice gain its prosperity?" What is a synonym of the word *prosperity*?
- ☒ A. success or wealth
 - B. illness
 - C. health
 - D. failure or poverty
3. What are two reasons the author gives to support the point that Venice was able to become a strong, rich city?
- A. Venice's islands are located in the middle of a lagoon.
 - ☒ B. Venetians created an extensive trading empire.
 - C. Not all Venetians could participate in government.
 - D. The families named in the *Golden Book* became hereditary rulers of Venice.
 - ☒ E. Venice had the military force it needed to defend a large trading empire.
 - F. Visitors to Venice admired the city.
4. In paragraph 3, which two words help the reader understand what the word *splendid* means?
- A. city
 - B. diplomat
 - C. visitors
 - ☒ D. beautiful
 - ☒ E. impressed
 - F. Venetians

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5. Which statement best represents the main idea of this selection about Venice?
- A. With its island and canals, Venice was an interesting city to visit.
 - B. Venice had an effective and strong form of government during the Renaissance.
 - C. There were a lot of beautiful things to see in Venice during the Renaissance.
 - ☒ D. Venice was a powerful trading city and made important contributions to the Renaissance movement.

6. Read the following sentence from "Venice: Jewel of the Adriatic."

These new trade routes turned trade away from the Mediterranean and the Middle East to the Atlantic Ocean.

Which point is the author supporting by including this sentence in the selection?

- A. how difficult it is to learn about people based on the objects they have left behind
- B. that objects that were considered worthless in the past are also worthless in the present
- C. that throughout history people have fought over valuable objects
- ☒ D. that Venice's trading power eventually started to decline

Reading Comprehension Informational Score: ____/6 points

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Questions

7. What do these two letters help the reader understand about the relationship between Pirckheimer and Dürer?
- ☒ A. Pirckheimer supports Dürer and they are close.
 - B. Dürer does not get along with Pirckheimer.
 - C. Pirckheimer and Dürer work together as artists.
 - D. Dürer is the master of Pirckheimer.

The following question has two parts. Answer Part A and then answer Part B.

8. **Part A:** Dürer writes, "They are so deceptive that if you do know them, you would think they are the nicest men on earth." What does the word *deceptive* mean?

- A. cruel
- B. friendly
- C. entertaining
- ☒ D. misleading

Part B: In paragraph 7, which two words help the reader understand what the word *deceptive* means?

- A. scholars
- ☒ B. lying
- C. noble
- D. painters
- E. honest
- ☒ F. thievish

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9. Based on Dürer's descriptions, what are two good things (pros) and two bad things (cons) about living in Venice during the Renaissance?

Pros About Living in Venice	Cons About Living in Venice
There were many good people to meet.	Trade was expensive.
There were patrons like Bellini to support artists.	Many artists were dishonest.

10. Describe how Dürer made a living and include examples from the text.

Dürer borrowed money from his friend, Pirckheimer. He wrote about making a painting for the Germans. He also wrote about making a painting for Bellini.

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Reading Comprehension Literary Score: ____/4 points

Reading Comprehension Total ____/10 points

To receive a point for a two-part question (e.g., 1 and 8), students must correctly answer both parts of the question.

Writing Prompt: Through his letters to Pirckheimer, you learn about character traits of Dürer. Discuss two character traits of Dürer, providing examples from the text to support your answer. Write your response in the lines provided.

Answers may vary, but should include two character traits of Dürer

and support from the text.

Writing Prompt Score: ____/4 points

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Grammar

Using the information provided in the "Subject" and "Linking Verb" columns of the following chart, fill in the "Agreement in the Past Tense" column so that the subject and verb provided are in agreement in the past tense.

Subject	Linking Verb	Agreement in the Past Tense
Michelangelo	to feel	1. Michelangelo felt
patrons	to seem	2. patrons seemed
philosophers	to think	3. philosophers thought
Leonardo da Vinci	to see	4. Leonardo da Vinci saw
the Renaissance	to be	5. the Renaissance was
women of the Renaissance	to be	6. women of the Renaissance were
I	to have	7. I had
she	to want	8. she wanted

Write complete sentences for any two of the subject-verb agreement statements you created in the chart above. Include a sentence-level clue that tells the reader the sentence is in past tense.

9. Answers may vary, but must include the correct subject-linking verb agreements in the past tense and a sentence-level clue that shows the action occurred in the past.
10. Answers may vary, but must include the correct subject-linking verb agreements in the past tense and a sentence-level clue that shows the action occurred in the past.

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Use the correct preposition from the word box to complete each sentence. Some prepositions will be used more than once. Then write the function (place, time, or partner) in the box below the preposition.

in	against	out
with	after	away

11. Isabella was born in the Italian city-state of Ferrara.
place

12. She studied in school along with her brothers and sisters.
partner

13. After her 16th birthday, Isabella married Francesco Gonzaga of Mantua.
time

14. Mantua is a beautiful city in northern Italy.
place

15. Francesco was often away, fighting battles against (preferred answer) in other city-states and countries.
place partner

16. When Francesco was out of town, Isabella governed the people.
place

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For each pair of words, write a sentence using the correlative conjunctions correctly.

either/or

neither/nor

both/and

not only/but also

17. Answers may vary, but should demonstrate correct use of either/or,
neither/nor, both/and, or not only/but also.

18. _____

19. _____

20. _____

Grammar Score: _____/20 points

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Morphology

- Which of the following words is a synonym for *inaudible*?
A. sound
☒ B. silent
C. applause
D. loud
- Which of the following words is an antonym for *inaudible*?
A. sight
B. music
C. volume
☒ D. loud
- My final project for class was incomplete. What does this mean about my project?
A. The project was about interesting things.
☒ B. The project was not finished.
C. The project was the best one.
D. The project was completed.

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Write the correct word to complete each sentence.

4. I took a deep breath in, and then slowly exhaled out
(inhaled, exhaled, imported, exported)
for the doctor.

5. The pope was impatient for Michelangelo to finish
(patient, impatient, polite, impolite)
painting the Sistine Chapel.

6. Food and drinks are excluded from the price of
(excluded, exuded, exported, excavated)
admission; you have to pay extra to eat and drink.

This question has two parts. Answer Part A and then answer Part B.

7. **Part A:** What does the root *serv* mean?

- A. spend
- B. watch
- ☒ C. save
- D. get rid of

Part B: Write a sentence using the word *reserved*. Be sure the sentence demonstrates the meaning of the word.

Answers may vary, but should demonstrate correct use of the word

reserved.

Morphology Score: _____/7 points

To receive a point for a two-part question (e.g., 7), students must correctly answer both parts of the question.

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Amplify CKLA

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