#### Grade 5

# Unit 7

**Assessment Guide: Unit Assessment** 

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#### Unit 7

# **Unit Assessment**

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### Reading and Language

#### Reading

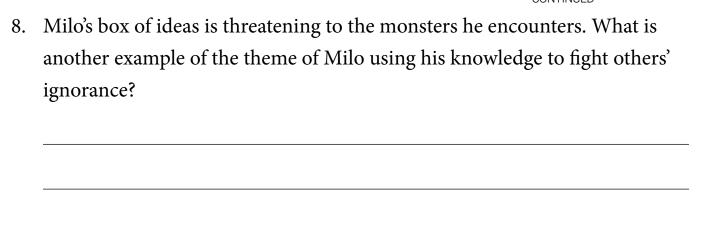
Please answer fill-in-the-blank questions in complete sentences and use evidence from the text to back up your answer.

How does Milo feel about his life at the beginning of the novel versus the
end of the novel?

- 2. Why do King Azaz and the Mathemagician not get along?
  - a. The Mathemagician wants Rhyme and Reason to rule the kingdoms.
  - b. They each think their own kingdoms are more important than the other.
  - c. They cannot agree on where their kingdoms should explore next.
  - d. King Azaz would like to be riend the monsters in the mountains.
- 3. Why does the Humbug end up joining Milo and Tock on their journey?
  - a. He loves adventures and is eager to join.
  - b. The Spelling Bee dared him to help Milo.
  - c. The king uses flattery to convince him to go.
  - d. Milo asks for his help.

Wh	nat does Dr. Dischord do as a doctor of dissonance?
a.	He creates and dispenses terrible noises.
b.	He creates and dispenses wonderful noises.
c.	He creates and dispenses quiet noises.
d.	He creates and dispenses silence.
	w are Faintly Macabre, the "Official Which," and the Soundkeeper lilar and how are they different?
	mpare and contrast the meal Milo has with King Azaz in Dictionopo h the meal he has with the Mathemagician in Digitopolis.

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- 9. How does the group escape the Castle in the Sky?
  - a. The Humbug distracts the monsters using a "wild goose chase."
  - b. Tock carries everyone down to the ground because "time flies."
  - c. The monsters help the princesses because they are "a blessing in disguise."
  - d. The princesses are already gone because "the early bird gets the worm."
- 10. What important information about Milo's quest did King Azaz and the Mathemagician decide not to tell him?
  - a. There are monsters in the mountains.
  - b. Rhyme and Reason do not want to be rescued.
  - c. The Humbug does not get along with Tock.
  - d. The quest is impossible.

#### Language

	What type of figurative language is "cool as a cucumber" in the following sentence, and what does it mean? "Despite the chaos around her, she was
1	feeling cool as a cucumber."
	a. idiom
	b. metaphor
	c. homophone
	d. contrast
	Meaning:
	Circle which definition is being used in the following sentence. What type of figurative language is it?  I knew spring had arrived when I saw the first flower poking out of the ground.
	Definition 1: <b>flour, n.</b> a food product made from wheat
	Definition 2: <b>flower, n.</b> part of a plant made of clusters of petals
,	Type of figurative language:

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- 13. What would it mean if people wanted Milo to stop with "that awful din"?
  - a. Milo is being too quiet.
  - b. Milo is making too much noise.
  - c. Milo is making terrible art.
  - d. Milo is quietly playing music.
- 14. What does the word *conspicuous* mean in the following sentence from the novel?

"I just hate to be **conspicuous**."

- a. completely occupied
- b. messy in appearance
- c. obvious, standing out
- d. very disappointed
- 15. Arrange the following words into shades of meaning from weakest to strongest intensity: *pandemonium*, *rattle*, *crash*.

weakest strongest

### Writing

Respond to the following prompt, writing in complete sentences and including dialogue.
When Milo leaves the Kingdom of Wisdom, he hears King Azaz and the Mathemagician begin to quarrel about words and numbers, and he worries that
they will begin the conflict all over again. Write a scene from the perspective of another character that shows what happens in the kingdom after Milo leaves.

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### Grade 5

# **Answer Key**

#### UNIT ASSESSMENT ANSWER KEY

d. King Azaz would like to befriend the monsters in the mountains.  3. Why does the Humbug end up joining Milo and Tock on their journey?  a. He loves adventures and is eager to join.  b. The Spelling Ree dured him to help Milo.  c. The king user flattery to convince him to go.  d. Milo asks for his help.  2. Compare and contrast the meal Milo has with King Azaz in Dictionopolis with the meal he has with the Mathemagician in Digitopolis.  Answers may vary, but could include that neither meal is a usual one; the meal in Dictionopolis was made up of numbers.  Language  1. Language  1. Language  1. What type of figurative language is "cool as a cucumber" in the following sentence, and what does it mean? "Despite the chaos around her, she was feeling cool as a cucumber."  a. The Humbug distracts the monsters using a "wild goose chase."  b. Tock carries everyone down to the ground because "time flies."  c. The monsters help the princesse because they are "a blessing in disguise."  d. The princesses are already gone because "the early bird gets the worm."  10. What important information about Milo's quest did King Azaz and the Mathemagician decide not to tell him?  a. There are monsters in the mountains.  b. Rhyme and Research on on with the meal thin bas with the Mathemagician in Digitopolis with the meal he has with the Mathemagician in Digitopolis with the meal he has with the Mathemagician in Digitopolis with the meal he has with the Mathemagician in Digitopolis with the meal he has with the Mathemagician in Digitopolis.  Answers may vary, but could include that neither meal is a usual one; the meal in Digitopolis was made up of numbers.  Language  1. What type of figurative language is "cool as a cucumber" in the following sentence, and what does it mean? "Despite the chaos around her, she was feeling cool as a cucumber."  a) Idiom  b. metaphor  c. homophone  d. contrast  Meaning: Answers may vary, but could include that "cool as a cucumber means composed or calin.  1. Circle which definition is being used in th	DATE: 7.1 Unit 7	
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Unit 7 Unit Assessment 3 4 Unit 2 Unit Assessment

NAME:	7.1	Unit 7 Assessment
13. What would it mean if people wanted Milo to s	CONTINUED top with "that awful	din"?
a. Milo is being too quiet.		
(b.) Milo is making too much noise.		
c. Milo is making terrible art.		
d. Milo is quietly playing music.		
14. What does the word <i>conspicuous</i> mean in the fo novel?	ollowing sentence fr	om the
"I just hate to be <b>conspicuous</b> ."		
a. completely occupied		
b. messy in appearance		
c.) obvious, standing out		
d. very disappointed		
15. Arrange the following words into shades of me	aning from weakest	to
strongest intensity: pandemonium, rattle, crash.		
rattle, crash, pandemoniur	n	
weakest		stronges

## Acknowledgements

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Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

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