

Grade 5

Unit 6

Cultures and Histories: Native Americans

Pausing Point Activity Pages

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Grade 5

Cultures and Histories: Native Americans

NAME: _____

DATE: _____

PP.1

Activity Page

Shifts in Verb Tense

Read each sentence. If the verb tenses are correct, draw a ✓ (check mark) on the line that comes before the sentence. If there is an inappropriate shift in verb tense, draw an X on that line. Then cross out the verb with the inappropriate shift in verb tense and write the verb in its correct tense above it.

Example: X Lucio went to the stable and ^{rode}~~rides~~ a horse.

Or
 X Lucio ^{goes}~~went~~ to the stable and rides a horse.

1. _____ Scientists call the modern horse *Equus caballus*. This species included everything from miniature ponies to massive horses.
2. _____ In the 1500s, Spanish explorers brought their horses with them to North and South America. Some of the horses run away.
3. _____ Thousands of wild horses still roam U.S. land today; however, the U.S. government captured hundreds of horses each year.
4. _____ In many ancient civilizations, owning a horse was a symbol of power. People who had horses were considered more important.
5. _____ The workhorse changed the way people farmed. Farmers will transport their harvests long distances.

Write the appropriate verb tense of the verb in parentheses to complete each sentence.

Example: Sandra has her horse riding lessons every Tuesday.
(have)

1. Today some people can adopt wild horses. The Bureau of Land Management _____ us how we can adopt a wild horse.
(tell)
2. The Internet Adoption Program to adopt a wild horse _____ last month.
(start)
3. Tomorrow Dominique _____ pictures of the wild horses on the program's website.
(view)
4. Before the adopter is allowed to have a horse, the program _____ that the adopter is 18 years of age or older and that the adopter can house, feed, and care for the horse.
(check)
5. In 2003, over 60,000 wild horses _____ adopted.
(be)

NAME: _____

DATE: _____

PP.2

Activity Page

Transitional Words and Phrases That Show Time

Using the information in chapter 8 of Cultures and Histories: Native Americans and at least five of the words or phrases in the word box below, summarize what happened in 1876 at the Battle of the Little Bighorn. When you have finished writing, go back and circle all the transitional words and phrases that show time.

first, second, third, etc.	once
for a second, minute, hour, day, etc.	previously
during the morning, day, week, etc.	then
shortly after that	next
at the same time	later
immediately	after
soon	afterwards
eventually	at last
at first	last
before	finally

[illegible]

NAME: _____

DATE: _____

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Activity Page

Additional Comma Usage

Part I: *Insert a comma in the correct place in each sentence.*

1. Charles will you sign up for the new art class?
2. I'm not sure yet will you?
3. Yes I will sign up.
4. I was so excited to hear about this class weren't you?
5. Yes I was.
6. Daria please hand me a registration form.
7. Do you know when the class will begin Lola?
8. No I do not know.

Part II: *Using what you have learned about using commas, write your answers to the questions.*

1. How would you get your friend's attention to ask your friend a question?

2. How would you check to make sure you have the correct date for the last day of school?

3. Do you like to eat broccoli? (If not, what kinds of vegetables do you like to eat?)

4. How does the doctor ask you why you came to visit him?

5. Do you have a pet? (If not, what kind of pet would you like to have?)

NAME: _____

DATE: _____

PP.4

Activity Page

Writing Titles

Circle what you would use to write titles in the following categories.

Short Poem	underline/italics	quotation marks
Movie	underline/italics	quotation marks
Works of art	underline/italics	quotation marks
Book	underline/italics	quotation marks
Chapter	underline/italics	quotation marks
Song	underline/italics	quotation marks

Write the titles for different types of works you are familiar with. They could be your favorites or ones you don't like.

Titles	
Book	
Chapter	
Work of art	
Movie	
Short Poem	
Song	

NAME: _____

DATE: _____

PP.5

Activity Page

Suffixes *-tion* and *-sion*

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

decide	decision	extend	extension	subtract
subtraction	discuss	discussion	prevent	prevention

1. I want to _____ a problem with you because I think you might be able to help.
2. Did you _____ what you want to eat for dinner tonight?
3. After I completed the _____ of the two numbers, I multiplied the answer by two.
4. I wish we could _____ summer break; I don't want it to end!
5. We keep my dog on a leash when we walk him in order to _____ him from running away.

Write the correct word to complete each sentence.

1. If you _____ 2 from 5, then you have 3 left.
(subtract, subtraction, discuss, discussion)
2. We wanted to _____ the pizza in half so we could split it evenly between the two of us.
(divide, division, prevent, prevention)
3. I asked the librarian for _____ to the mystery section of the library.
(decide, decision, direct, direction)

4. The _____ of our baseball game was disappointing
(extend, extension, cancel, cancellation)
because I had been looking forward to playing all week.

5. Could you _____ some salt to that sauce?
(add, addition, revise, revision)

For each of the following words, write a complete sentence using the word. Be sure to use correct capitalization and punctuation.

1. *cancel*

2. *discussion*

3. *prevention*

NAME: _____

DATE: _____

PP.6

Activity Page

Root *mem*

Write the correct word to complete each sentence.

memorial

commemorate

memory

memorable

remember

1. The city chose to _____ the anniversary of its establishment with a large festival.
2. The time we went up in the hot air balloon was really _____.
3. My favorite _____ of my grandmother is the time she took me back to the place where she grew up.

*Read the following pairs of sentences containing words with the root **mem**. Within each pair, one of the sentences uses the word correctly, and one of the sentences uses it incorrectly. Circle the sentence that uses the word correctly.*

1. A bench was donated to the library as a memorial to the librarian who worked there for many years.

My family memorial my uncle by getting together, looking at pictures of him, and telling stories about him.

2. Can you give me the remember you brought back from your trip to England?
This photo makes me remember the time we went to the carnival.

3. I enjoyed reading the memoir written by a famous poet about her childhood.
I would like to go to the memoir to honor my grandparents.

For each of the following words, write a complete sentence using the word. Be sure to use correct capitalization and punctuation.

1. *memento*

2. *memorize*

NAME: _____

DATE: _____

PP.7

Activity Page

fore-: Prefix Meaning “before” or “ahead”*Fill in the following chart with the missing words, parts of speech, and meanings.*

root word—(part of speech) meaning	affixed word—(part of speech) meaning
1.	foretell—(verb) to communicate something in words before it happens
2.	foremost—(adjective) ahead of the majority of; ahead of most others
sight—(noun) the ability to see	3.

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

father	forefather	most
foremost	see	foresee

- I do not _____ any problems arising on our camping trip, as we are very prepared.
- I did not get a chance to attend the reception for the _____ expert on archaeology in the northern plains.
- My _____ and mother were born in Turkey.

Write the correct word to complete each sentence.

4. Please do not _____ anyone about the surprise party for your
(bode, forebode, tell, foretell)
sister so we can keep it a secret.
5. Thank goodness I had the _____ to pack an extra sweatshirt,
(sight, foresight, see, foresee)
because I got my first one dirty.
6. It is of _____ importance we pick up a birthday card
(most, foremost, ground, foreground)
for my dad, so we should do that before we do anything else.

Write a complete sentence using one of the fore- words covered in the unit. Be sure to use correct capitalization and punctuation.

Grade 5

Answer Key

PAUSING POINT ANSWER KEY

NAME: _____
DATE: _____

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Activity Page

Shifts in Verb Tense

Read each sentence. If the verb tenses are correct, draw a ✓ (check mark) on the line that comes before the sentence. If there is an inappropriate shift in verb tense, draw an X on that line. Then cross out the verb with the inappropriate shift in verb tense and write the verb in its correct tense above it.

Example: X Lucio went to the stable and ~~rides~~^{rode} a horse.

Or
 X Lucio went to the stable and ~~goes~~ a horse.

- X Scientists call the modern horse *Equus caballus*. This species ~~includes~~^{includes} everything from miniature ponies to massive horses.
- X In the 1500s, Spanish explorers brought their horses with them to North and South America. Some of the horses ~~ran~~^{ran} away.
- X Thousands of wild horses still roam U.S. land today; however, the U.S. government ~~captures~~^{captures} hundreds of horses each year.
- ✓ In many ancient civilizations, owning a horse was a symbol of power. People who had horses were considered more important.
- X The workhorse changed the way people farmed. Farmers ~~will transport~~^{transported} their harvests long distances.

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Write the appropriate verb tense of the verb in parentheses to complete each sentence.

Example: Sandra has her horse riding lessons every Tuesday.
(have)

- Today some people can adopt wild horses. The Bureau of Land Management tells us how we can adopt a wild horse.
(tell)
- The Internet Adoption Program to adopt a wild horse started last month.
(start)
- Tomorrow Dominique will view pictures of the wild horses on the program's website.
(view)
- Before the adopter is allowed to have a horse, the program checks that the adopter is 18 years of age or older and that the adopter can house, feed, and care for the horse.
(check)
- In 2003, over 60,000 wild horses were adopted.
(be)

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NAME: _____
DATE: _____

PP.3

Activity Page

Additional Comma Usage

Part I: Insert a comma in the correct place in each sentence.

- Charles will you sign up for the new art class?
- I'm not sure yet will you?
- Yes I will sign up.
- I was so excited to hear about this class weren't you?
- Yes I was.
- Daria please hand me a registration form.
- Do you know when the class will begin Lola?
- No I do not know.

Part II: Using what you have learned about using commas, write your answers to the questions.

- How would you get your friend's attention to ask your friend a question?
Answers may vary.
- How would you check to make sure you have the correct date for the last day of school?
Answers may vary.

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- Do you like to eat broccoli? (If not, what kinds of vegetables do you like to eat?)
Answers may vary.

- How does the doctor ask you why you came to visit him?
Answers may vary.

- Do you have a pet? (If not, what kind of pet would you like to have?)
Answers may vary.

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NAME: _____
DATE: _____

PP.4 Activity Page

Writing Titles

Circle what you would use to write titles in the following categories.

Short Poem	<u>underline/italics</u>	<u>quotation marks</u>
Movie	<u>underline/italics</u>	quotation marks
Works of art	<u>underline/italics</u>	quotation marks
Book	<u>underline/italics</u>	quotation marks
Chapter	underline/italics	<u>quotation marks</u>
Song	underline/italics	<u>quotation marks</u>

Write the titles for different types of works you are familiar with. They could be your favorites or ones you don't like.

Titles	
Book	Answers may vary, but the title should be underlined.
Chapter	Answers may vary, but the title should be in quotation marks.
Work of art	Answers may vary, but the title should be underlined.
Movie	Answers may vary, but the title should be underlined.
Short Poem	Answers may vary, but the title should be in quotation marks.
Song	Answers may vary, but the title should be in quotation marks.

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NAME: _____
DATE: _____

PP.5 Activity Page

Suffixes -tion and -sion

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

decide	decision	extend	extension	subtract
subtraction	discuss	discussion	prevent	prevention

- I want to discuss a problem with you because I think you might be able to help.
- Did you decide what you want to eat for dinner tonight?
- After I completed the subtraction of the two numbers, I multiplied the answer by two.
- I wish we could extend summer break; I don't want it to end!
- We keep my dog on a leash when we walk him in order to prevent him from running away.

Write the correct word to complete each sentence.

- If you subtract 2 from 5, then you have 3 left.
(subtract, subtraction, discuss, discussion)
- We wanted to divide the pizza in half so we could split it evenly between the two of us.
(divide, division, prevent, prevention)
- I asked the librarian for direction to the mystery section of the library.
(decide, decision, direct, direction)

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- The cancellation of our baseball game was disappointing
(extend, extension, cancel, cancellation)
because I had been looking forward to playing all week.

- Could you add some salt to that sauce?
(add, addition, revise, revision)

For each of the following words, write a complete sentence using the word. Be sure to use correct capitalization and punctuation.

- cancel
Answers may vary.

- discussion
Answers may vary.

- prevention
Answers may vary.

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NAME: _____
DATE: _____

PP.6 Activity Page

Root mem

Write the correct word to complete each sentence.

memorial	commemorate	memory	memorable	remember
----------	-------------	--------	-----------	----------

- The city chose to commemorate the anniversary of its establishment with a large festival.
- The time we went up in the hot air balloon was really memorable.
- My favorite memory of my grandmother is the time she took me back to the place where she grew up.

Read the following pairs of sentences containing words with the root mem. Within each pair, one of the sentences uses the word correctly, and one of the sentences uses it incorrectly. Circle the sentence that uses the word correctly.

- A bench was donated to the library as a memorial to the librarian who worked there for many years.
My family memorial my uncle by getting together, looking at pictures of him, and telling stories about him.
- Can you give me the remember you brought back from your trip to England?
This photo makes me remember the time we went to the carnival.
- I enjoyed reading the memoir written by a famous poet about her childhood.
I would like to go to the memoir to honor my grandparents.

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For each of the following words, write a complete sentence using the word. Be sure to use correct capitalization and punctuation.

1. *memento*

Answers may vary.

2. *memorize*

Answers may vary.

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Unit 6 Pausing Point Activity Pages

NAME: _____
DATE: _____

PP.7

Activity Page

fore-: Prefix Meaning “before” or “ahead”

Fill in the following chart with the missing words, parts of speech, and meanings.

root word—(part of speech) meaning	affixed word—(part of speech) meaning
1. <i>tell</i> —(verb) to communicate something with words	foretell—(verb) to communicate something in words before it happens
2. <i>most</i> —(adjective) the majority of	foremost—(adjective) ahead of the majority of; ahead of most others
sight—(noun) the ability to see	3. <i>foresight</i> —(noun) the ability to see ahead into the future

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

father	forefather	most
foremost	see	foresee

1. I do not foresee any problems arising on our camping trip, as we are very prepared.
2. I did not get a chance to attend the reception for the foremost expert on archaeology in the northern plains.
3. My father and mother were born in Turkey.

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Write the correct word to complete each sentence.

4. Please do not tell anyone about the surprise party for your sister so we can keep it a secret.
(bode, forebode, tell, foretell)
5. Thank goodness I had the foresight to pack an extra sweatshirt, because I got my first one dirty.
(sight, foresight, see, foresee)
6. It is of foremost importance we pick up a birthday card for my dad, so we should do that before we do anything else.
(most, foremost, ground, foreground)

Write a complete sentence using one of the fore- words covered in the unit. Be sure to use correct capitalization and punctuation.

Answers may vary.

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Amplify CKLA

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