

Grade 5

Unit 4

---

# **A Knight's Tale: Don Quixote**

---

## **Pausing Point Activity Pages**

© 2015 The Core Knowledge Foundation and its licensors  
**[www.coreknowledge.org](http://www.coreknowledge.org)**

Revised and additional material  
© 2026 Amplify Education, Inc. and its licensors  
**[www.amplify.com](http://www.amplify.com)**

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks  
of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book  
strictly for illustrative and educational purposes and are  
the property of their respective owners. References herein  
should not be regarded as affecting the validity of said  
trademarks and trade names.

Grade 5

---

# **A Knight's Tale: Don Quixote**

---



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.1

Activity Page

## Subject-Verb Agreement

Using the information provided in the “Subject” and “Verb” columns of the following chart, fill in the “Agreement” column so that the subject and verb provided are in agreement. The first one has been done for you.

| Subject  | Verb  | Agreement                    |
|----------|-------|------------------------------|
| teachers | to be | Example: <i>teachers are</i> |
| Paul     | to be |                              |
| you      | to be |                              |
| Celeste  | study |                              |
| I        | bake  |                              |
| rabbits  | hop   |                              |

Write complete sentences for any four of the subject-verb agreement statements you created in the chart above.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.2

Activity Page

## Practice Subject-Verb Agreement

*Read each sentence and determine which form of the verb in parentheses agrees with the subject. Write that form of the verb on the line.*

1. Sancho Panza \_\_\_\_\_ to convince Don Quixote that one of the three girls they encounter in El Toboso is Dulcinea. (try)
2. Don Quixote \_\_\_\_\_ he is famous when Samson describes a book he read about Don Quixote's adventures. (learn)
3. Don Quixote \_\_\_\_\_ very tired after dueling with the other knight. (to look)
4. Don Quixote's housekeeper and niece \_\_\_\_\_ not happy that Sancho Panza spends so much time with Don Quixote in his room at home. (to be)
5. Nobody \_\_\_\_\_ who Dulcinea is because Don Quixote is the only person who has ever seen her. (know)
6. A squire \_\_\_\_\_ a young man in the final stages of training to become a knight. (to be)
7. Sancho Panza hears Don Quixote say he does not intentionally \_\_\_\_\_, or trick, him with talk of giving Sancho Panza his own island to govern. (deceive)

*Write a sentence for each subject-verb pair.*

8. **Subject:** I    **Verb:** to be

---

---

---

9. **Subject:** It    **Verb:** to taste

---

---

---

10. **Subject:** Don Quixote and Sancho Panza    **Verb:** travel

---

---

---

11. **Subject:** He    **Verb:** meddle

---

---

---

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.2  
CONTINUED

Activity Page

12. **Subject:** They    **Verb:** menace

---

---

---

---



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.3

Activity Page

## Use Commas to Separate Items in Series

*For each of the following series of items, write a complete sentence using commas correctly.*

pencils paper books

green grass colorful flowers leafy trees

umbrella raincoat boots

long-necked giraffe powerful bears majestic lions

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.4

Activity Page

## Suffix *-ness*

*Write the correct word to complete each sentence.*

|           |       |       |            |          |
|-----------|-------|-------|------------|----------|
| sogginess | loud  | soft  | brightness | loudness |
| happiness | soggy | happy | softness   | bright   |

1. The \_\_\_\_\_ Julian felt when he first saw the new puppy was clear; he could not stop smiling.
2. The roar of the jet's engine was so \_\_\_\_\_ the passengers could not hear each other talk.
3. The baby was wrapped in the \_\_\_\_\_ blanket.
4. The \_\_\_\_\_ of the full moon made it easier to see at night.
5. The \_\_\_\_\_ of the wet grass made it difficult to play soccer.

*Write a sentence for each of the words not used from the box.*

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.5

Activity Page

## Roots *vac* and *tract*

*Write the correct word to complete each sentence.*

|          |            |          |        |
|----------|------------|----------|--------|
| evacuate | vacancy    | evacuee  | vacant |
| vacuum   | evacuation | vacation | vacate |

1. The people along the coast were told to \_\_\_\_\_ before the hurricane.
2. Many people like to have a \_\_\_\_\_ at the beach in the summer.
3. The bleachers were \_\_\_\_\_ after the game ended and the fans went home.
4. One of my favorite chores is to use the \_\_\_\_\_ to clean the carpet in my room.

*For each word, write a sentence using the word.*

5. distract

---

---

6. extract

---

---

7. retract

---

---

8. attractive

---

---

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.6

Activity Page

## Prefixes *il-*, *ir-*, and *inter-*

*Complete each sentence by creating a new word using the correct prefix and the root word in parentheses.*

*il-*

*ir-*

*inter-*

1. It is \_\_\_\_\_ to go out in a snowstorm without wearing a coat. (logical)
2. Because it is \_\_\_\_\_, the rare and fragile sculpture was moved very carefully so it wouldn't break. (replaceable)
3. A new stop sign was installed at the \_\_\_\_\_, making it safer for people to walk in the neighborhood. (section)
4. The words on the page became \_\_\_\_\_ when the paper was left outside in the rain. (legible)
5. Although she knew it didn't make any sense, Amelia had a(n) \_\_\_\_\_ fear of cats. (rational)



## Enrichment Selection 1

### “An Old-School Gentleman Gone Mad” and “The New Knight’s First Adventures”

*The following question has two parts. Answer Part A and then answer Part B.*

1. **Part A:** The first chapter refers to “gentlemen of the old school.” This phrase means:

- A. men who attended a school that no longer exists
- B. men who live in a household with other people
- C. men who have habits and practices that are old-fashioned or from another time
- D. men who paid the household expenses

**Part B:** The phrase that provides a clue as to the meaning of “gentlemen of the old school” is:

- A. once upon a time
- B. his household consisted of an elderly housekeeper, a niece of his under twenty and a handyman
- C. who keep an ancient lance and shield hung up in the hall, and maintain a riding horse and a hunting dog
- D. about three-fourths of the income of this particular gentleman went in household expenses

*Answer the following question using complete sentences.*

2. Describe what Quixano did to make his ancestor's old armor suitable for use.

---

---

---

3. Who is Quixano?
- A. Sancho Panza
  - B. Samson
  - C. the handyman
  - D. Don Quixote

*Answer the following questions using complete sentences.*

4. What are the two reasons Don Quixote gives Sancho Panza to explain why he is going to attack the windmills that he mistakes for giants?

---

---

---

---

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

5. At the end of this excerpt, Sancho Panza decides that it was “pleasant enough to go around the country seeking adventures, even if they might be dangerous to others.” Whom might Sancho be thinking of as “others”? Who had a dangerous experience in the adventure described in this excerpt?

---

---

---

---



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.8

Activity Page

## Enrichment Selection 2

### “Hostile Armies, More Magic and the Spoils of Victory”

*Answer the following questions using complete sentences.*

1. Why did the barber place a basin on his head?

---

---

---

2. Sancho Panza asks Don Quixote if he may exchange his donkey for the donkey abandoned by the barber. What does Don Quixote say and how does his response demonstrate Don Quixote’s desire to follow the code of chivalry?

---

---

---

---

---

3. Describe how Sancho took advantage of the fact that three peasant girls happened to come riding by while he was trying to decide what to tell Don Quixote about his search for Dulcinea.

---

---

---

---

---

4. Sancho Panza tells Don Quixote that he saw a princess and two ladies mounted on three “belfreys.” Don Quixote corrects Sancho, saying, “You mean palfreys, Sancho.” Based on the context, the word *palfreys* probably means:

- A. bell towers
- B. sunbeams
- C. horses
- D. a gold and diamond carriage

5. Why do you think Don Quixote knelt before the peasant girl?

---

---

---

Grade 5

---

# **Answer Key**

---



## PAUSING POINT ANSWER KEY

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.1

Activity Page

### Subject-Verb Agreement

Using the information provided in the "Subject" and "Verb" columns of the following chart, fill in the "Agreement" column so that the subject and verb provided are in agreement. The first one has been done for you.

| Subject  | Verb  | Agreement                    |
|----------|-------|------------------------------|
| teachers | to be | Example: <i>teachers are</i> |
| Paul     | to be | <i>Paul is</i>               |
| you      | to be | <i>you are</i>               |
| Celeste  | study | <i>Celeste studies</i>       |
| I        | bake  | <i>I bake</i>                |
| rabbits  | hop   | <i>rabbits hop</i>           |

Write complete sentences for any four of the subject-verb agreement statements you created in the chart above.

- Answers may vary, but should include complete sentences that correctly use any of the subject-verb agreement phrases from PP.1.  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Unit 4 Pausing Point Activity Pages

3

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.2

Activity Page

### Practice Subject-Verb Agreement

Read each sentence and determine which form of the verb in parentheses agrees with the subject. Write that form of the verb on the line.

- Sancho Panza tries to convince Don Quixote that one of the three girls they encounter in El Toboso is Dulcinea. (try)
- Don Quixote learns he is famous when Samson describes a book he read about Don Quixote's adventures. (learn)
- Don Quixote looks very tired after dueling with the other knight. (to look)
- Don Quixote's housekeeper and niece are not happy that Sancho Panza spends so much time with Don Quixote in his room at home. (to be)
- Nobody knows who Dulcinea is because Don Quixote is the only person who has ever seen her. (know)
- A squire is a young man in the final stages of training to become a knight. (to be)
- Sancho Panza hears Don Quixote say he does not intentionally deceive, or trick, him with talk of giving Sancho Panza his own island to govern. (deceive)

Unit 4 Pausing Point Activity Pages

5

Write a sentence for each subject-verb pair.

- Subject: I Verb: to be  
Answers may vary, but should include a complete sentence that correctly uses the phrase *I am*.  
\_\_\_\_\_
- Subject: It Verb: to taste  
Answers may vary, but should include a complete sentence that correctly uses the phrase *It tastes*.  
\_\_\_\_\_
- Subject: Don Quixote and Sancho Panza Verb: travel  
Answers may vary, but should include a complete sentence that correctly uses the phrase *Don Quixote and Sancho Panza travel*.  
\_\_\_\_\_
- Subject: He Verb: meddle  
Answers may vary, but should include a complete sentence that correctly uses the phrase *He meddles*.  
\_\_\_\_\_

6

Unit 4 Pausing Point Activity Pages

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.2

Activity Page

- Subject: They Verb: menace

Answers may vary, but should include a complete sentence that correctly uses the phrase *They menace*.  
\_\_\_\_\_  
\_\_\_\_\_

Unit 4 Pausing Point Activity Pages

7

NAME: \_\_\_\_\_ PP.3 Activity Page  
DATE: \_\_\_\_\_

### Use Commas to Separate Items in Series

For each of the following series of items, write a complete sentence using commas correctly.

|                                                   |
|---------------------------------------------------|
| pencils paper books                               |
| green grass colorful flowers leafy trees          |
| umbrella raincoat boots                           |
| long-necked giraffe powerful bears majestic lions |

1. Answers may vary, but should be a complete sentence that includes the series pencils, paper, and books.
2. Answers may vary, but should be a complete sentence that includes the series green grass, colorful flowers, and leafy trees.
3. Answers may vary, but should be a complete sentence that includes the series umbrella, raincoat, and boots.

4. Answers may vary, but should be a complete sentence that includes the series long-necked giraffe, powerful bears, and majestic lions.

NAME: \_\_\_\_\_ PP.4 Activity Page  
DATE: \_\_\_\_\_

### Suffix -ness

Write the correct word to complete each sentence.

|           |       |       |            |          |
|-----------|-------|-------|------------|----------|
| sogginess | loud  | soft  | brightness | loudness |
| happiness | soggy | happy | softness   | bright   |

1. The happiness Julian felt when he first saw the new puppy was clear; he could not stop smiling.
2. The roar of the jet's engine was so loud the passengers could not hear each other talk.
3. The baby was wrapped in the soft blanket.
4. The brightness of the full moon made it easier to see at night.
5. The sogginess of the wet grass made it difficult to play soccer.

Write a sentence for each of the words not used from the box.

6. Answers may vary, but should include complete sentences that correctly use the words loudness, soggy, happy, softness, and bright.

NAME: \_\_\_\_\_ PP.5 Activity Page  
DATE: \_\_\_\_\_

### Roots vac and tract

Write the correct word to complete each sentence.

|          |            |          |        |
|----------|------------|----------|--------|
| evacuate | vacancy    | evacuee  | vacant |
| vacuum   | evacuation | vacation | vacate |

1. The people along the coast were told to evacuate before the hurricane.
2. Many people like to have a vacation at the beach in the summer.
3. The bleachers were vacant after the game ended and the fans went home.
4. One of my favorite chores is to use the vacuum to clean the carpet in my room.

For each word, write a sentence using the word.

5. distract

Answers may vary, but should include complete sentences that correctly use the words provided.

6. extract

\_\_\_\_\_  
\_\_\_\_\_

7. retract

\_\_\_\_\_  
\_\_\_\_\_

8. attractive

\_\_\_\_\_  
\_\_\_\_\_

14

Unit 4 Pausing Point Activity Pages

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.6

Activity Page

### Prefixes *il-*, *ir-*, and *inter-*

Complete each sentence by creating a new word using the correct prefix and the root word in parentheses.

*il-*

*ir-*

*inter-*

- It is illogical to go out in a snowstorm without wearing a coat. (logical)
- Because it is irreplaceable, the rare and fragile sculpture was moved very carefully so it wouldn't break. (replaceable)
- A new stop sign was installed at the intersection, making it safer for people to walk in the neighborhood. (section)
- The words on the page became illegible when the paper was left outside in the rain. (legible)
- Although she knew it didn't make any sense, Amelia had a(n) irrational fear of cats. (rational)

Unit 4 Pausing Point Activity Pages

15

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.7

Activity Page

### Enrichment Selection 1

#### "An Old-School Gentleman Gone Mad" and "The New Knight's First Adventures"

The following question has two parts. Answer Part A and then answer Part B.

1. **Part A:** The first chapter refers to "gentlemen of the old school." This phrase means:
- men who attended a school that no longer exists
  - ☒ men who live in a household with other people
  - men who have habits and practices that are old-fashioned or from another time
  - men who paid the household expenses

**Part B:** The phrase that provides a clue as to the meaning of "gentlemen of the old school" is:

- once upon a time
- his household consisted of an elderly housekeeper, a niece of his under twenty and a handyman
- ☒ who keep an ancient lance and shield hung up in the hall, and maintain a riding horse and a hunting dog
- about three-fourths of the income of this particular gentleman went in household expenses

Unit 4 Pausing Point Activity Pages

17

Answer the following question using complete sentences.

2. Describe what Quixano did to make his ancestor's old armor suitable for use.

He polished the armor, adjusted it, and created a helmet by taking a steel cap and making a visor out of cardboard lined with strips of iron.

3. Who is Quixano?
- Sancho Panza
  - Samson
  - the handyman
  - ☒ Don Quixote

Answer the following questions using complete sentences.

4. What are the two reasons Don Quixote gives Sancho Panza to explain why he is going to attack the windmills that he mistakes for giants?

He said they will become rich from the spoils, and that it is a service to God to rid the world of the evil of the giants.

18

Unit 4 Pausing Point Activity Pages

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.7  
CONTINUED

Activity Page

5. At the end of this excerpt, Sancho Panza decides that it was “pleasant enough to go around the country seeking adventures, even if they might be dangerous to others.” Whom might Sancho be thinking of as “others”? Who had a dangerous experience in the adventure described in this excerpt?

Sancho is worried that their adventures will cause danger to the innocent people they encounter on their way. In this excerpt, it was Don Quixote and his horse who had the dangerous experience, as they were thrown to the ground when they charged at the windmills.

Unit 4 Pausing Point Activity Pages

19

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

PP.8

Activity Page

## Enrichment Selection 2

### “Hostile Armies, More Magic and the Spoils of Victory”

Answer the following questions using complete sentences.

1. Why did the barber place a basin on his head?

The barber was walking in the rain with the tools of his trade, including a basin, and he put the basin on his head to protect himself from the rain.

2. Sancho Panza asks Don Quixote if he may exchange his donkey for the donkey abandoned by the barber. What does Don Quixote say and how does his response demonstrate Don Quixote’s desire to follow the code of chivalry?

Don Quixote says it is the custom of knights to take the horse of the losing knight only if the winning knight loses his own horse in the battle. Rather than take the abandoned animal, Don Quixote strictly follows the rules of jousting and the code of chivalry.

Unit 4 Pausing Point Activity Pages

21

3. Describe how Sancho took advantage of the fact that three peasant girls happened to come riding by while he was trying to decide what to tell Don Quixote about his search for Dulcinea.

Since Dulcinea did not exist, and he had no hope of finding someone who did not exist. Just as he was trying to decide what he should tell Don Quixote, the three farmer girls rode by, and he decided to tell Don Quixote they were Dulcinea and her damsels.

4. Sancho Panza tells Don Quixote that he saw a princess and two ladies mounted on three “belfreys.” Don Quixote corrects Sancho, saying, “You mean palfreys, Sancho.” Based on the context, the word *palfreys* probably means:

- A. bell towers  
B. sunbeams  
☒ C. horses  
D. a gold and diamond carriage

5. Why do you think Don Quixote knelt before the peasant girl?

Don Quixote knelt before the peasant girl because he was following the lead of Sancho Panza pretending that she was Dulcinea.

22

Unit 4 Pausing Point Activity Pages

# Acknowledgements

---

We are grateful to the many contributors to CKLA over the years, including:

## Amplify CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

---

## **Credits**

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

## **Illustrators and Image Sources**

Cover: Amplify Staff, Greens+and+Blues/shutterstock, mtrommer/shutterstock, Diego Schiochet/Shutterstock, art4all/Shutterstock, @chrisstenger/unsplash; Acknowledgements: Amplify Staff

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."