

Grade 5

Unit 2

Early Americas: Maya, Aztec, and Inca

Pausing Point Activity Pages

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Unit 2

Early Americas: Maya, Aztec, and Inca

NAME: _____

DATE: _____

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Activity Page

Early Americas: Maya, Aztec, and Inca Formative Writing Assessment

1. Write a paragraph that describes at least three achievements of the Maya civilization.

[illegible]

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

NAME: _____

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PP.2

Activity Page

Subjects and Predicates

For each sentence, draw a vertical line separating the subject and predicate. Circle the entire subject. Draw a wiggly line under the entire predicate.

Example: (Cuzco) | had impressive stone buildings.

1. The Aztec valued education.
2. Few commoners entered the city of Cuzco.
3. The Inca Empire became the largest pre-Columbian empire.
4. Bustling marketplaces filled Tenochtitlan and other cities.
5. Machu Picchu is one of the world's most important archaeological sites.

Run-On Sentences

Split the following run-on sentences into two simple sentences. Rewrite both sentences. Remember to include correct capitalization and punctuation.

1. Cuzco was the center of the Inca Empire all roads led there

2. The Aztec adapted to their swampy environment they built chinampas in the middle of Lake Texcoco

3. The Aztec had a tribute system the Inca had a tribute system as well

4. The Inca Empire was divided into four quarters each quarter had its own governor

5. Moctezuma I constantly waged war on neighboring groups this is how he expanded the Aztec Empire

NAME: _____

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Activity Page

Words and Phrases That Compare and Contrast

Use words and phrases from the chart to compare each set of sentences.

Words and Phrases That Compare

similar to
similarly
likewise
in the same way
just as
at the same time
resemble
also

1. A. The Maya civilization developed in Mesoamerica.
B. The Aztec civilization developed in Mesoamerica.

Sentence comparing:

2. A. My brother plays baseball during the summer.
B. My cousin plays baseball during the summer.

Sentence comparing:

3. A. My grandmother likes to work in the garden.
B. My brother likes to work in the garden.

Sentence comparing:

Use words from the chart to contrast each set of sentences.

Words and Phrases That Contrast
however in contrast on the contrary alternatively whereas instead on the other hand but

1. A. The Maya civilization developed in Mesoamerica.
B. The Inca civilization developed in the Andes Mountains.

Sentence contrasting:

NAME: _____

DATE: _____

2. A. I like to read books about history topics.
B. My sister likes to read books about science topics.

Sentence contrasting:

3. A. Technotitlan was an important city in the Aztec Empire.
B. Cuzco was an important city in the Inca Empire.

Sentence contrasting:

NAME: _____

DATE: _____

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Activity Page

Action Verbs and Linking Verbs

For each pair of sentences, circle the subjects. Underline the action verbs. Draw a wiggly line under linking verbs.

Example: (Ben) chose two about archaeology. (He) is excited to read them.

1. He eats carrots every day. Carrots are his favorite food.
2. The librarian was very helpful today. I checked out three books from the library.
3. His sister plays baseball on Saturdays. She pitches the ball very well.
4. She goes on vacation every summer with her family. They visited the Grand Canyon last year.
5. He loves field trips. His favorite trip was a visit to the science museum.
6. My siblings and I asked our parents for more allowance money. Our parents gave us a longer list of chores.
7. Write a sentence using an action verb.

8. Write a sentence using a linking verb.

Challenge: Write a sentence using both an action verb and a linking verb.

NAME: _____

DATE: _____

PP.5

Activity Page

Prefixes *il-* and *ir-*

Write the correct word to complete each sentence.

1. It was _____ of him to lose his library book.
(responsible, irresponsible, replaceable, irreplaceable)
2. Layla takes a walk every morning; it is her _____ routine.
(regular, irregular, logical, illogical)
3. I can't read my grandfather's note because his handwriting is sloppy and _____.
(legible, illegible, regular, irregular)
4. When I lost Ivan's baseball, he told me it was okay because it was _____ and he could just buy another one.
(responsible, irresponsible, replaceable, irreplaceable)
5. He was arrested for the _____ act of taking something from a store without paying for it.
(logical, illogical, legal, illegal)

For each word, write a sentence using the word.

1. *responsible*

2. *irreplaceable*

3. *legal*

4. *illogical*

5. *illegible*

NAME: _____

DATE: _____

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Activity Page

Prefix *inter-*

Write the correct word to complete each sentence. Words will not be used more than once.

1. In America, the _____ anthem is often sung before sporting events.
(national, international, personal, interpersonal)
2. The spy agency _____ the enemy's communication and gathered valuable intelligence.
(intersected, acted, intercepted, interacted)
3. A person's medical history is _____, which is one reason why it is kept confidential.
(national, international, personal, interpersonal)
4. The grocery store is at the _____ between Grove Avenue and Maple Street.
(section, intersection, action, interception)
5. My parents got into an argument with my grandparents at Thanksgiving, so we were worried that their _____ at Christmas would be tense.
(interaction, intersection, section, action)

For each word, write a sentence using the word.

1. *action*

2. *international*

3. *interpersonal*

4. *section*

5. *intercede*

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Activity Page

Root *tract*

Write the correct word to complete each sentence.

1. My sister does her homework and listens to music at the same time. I can't listen to music while I do my homework because it _____
(disagrees, distracts, disconnects, disapproves)
me from what I'm doing.
2. I asked my friend to _____ my story and give me
(review, retract, redo, rename)
feedback about it so that I could edit it and make it better.
3. My dentist _____ two of my baby teeth when
(attracted, retracted, extracted, expanded)
I went for my checkup.
4. The _____ became a captain of his own ship after
(tractor, actor, sailor, inspector)
making successful voyages to Europe and Asia.
5. The noisy crowd _____ from the experience
(subtracted, detracted, retracted, attracted)
of going to the movie theater because I couldn't hear the movie.

For each word, write a sentence using the word.

1. *retract*

2. *attract*

3. *tractor*

4. *subtract*

5. *distract*

Grade 5

Answer Key

PAUSING POINT ANSWER KEY

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Activity Page

Early Americas: Maya, Aztec, and Inca Formative Writing Assessment

- Write a paragraph that describes at least three achievements of the Maya civilization.

Answers may vary but could include:

The Maya civilization had many achievements. The Maya developed a number system, which helped the Maya develop in business, astronomy, architecture, and farming. Maya astronomers created calendars that enabled them to more accurately predict patterns and events in nature. The Maya's many pyramids demonstrate their mathematical and engineering skills. One of the many roles of Maya priests was to serve as doctors and dentists, and they used plants and herbs to treat health conditions. The Maya also developed a hieroglyphic writing system that helped them to record important dates and events. It may have also helped them to share information about current events and their history.

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- Write a paragraph that explains at least three ways the Maya farmers adapted to the area's diverse landscapes.

Answers may vary but could include:

Maya farmers adapted to diverse land conditions. They adapted to lowland areas that received heavy rains and experienced drought by creating canals and building raised-earth platforms to create wetlands. In highland areas, Maya farmers carved terraces into the slopes of mountains and practiced multicropping on the flat land. The Maya adapted to the rainforest by clearing some land to plant crops by cutting down and burning the trees to improve the soil before planting and by collecting fruit from the trees that grew naturally in the rainforest.

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Activity Page

Subjects and Predicates

For each sentence, draw a vertical line separating the subject and predicate. Circle the entire subject. Draw a wiggly line under the entire predicate.

Example: (Cuzco) | had impressive stone buildings.

- (The Aztec) valued education.
- (Few commoners) entered the city of Cuzco.
- (The Inca Empire) became the largest pre-Columbian empire.
- (Bustling marketplaces) filled Tenochtitlan and other cities.
- (Machu Picchu) is one of the world's most important archaeological sites.

Run-On Sentences

Split the following run-on sentences into two simple sentences. Rewrite both sentences. Remember to include correct capitalization and punctuation.

- Cuzco was the center of the Inca Empire all roads led there.
Cuzco was the center of the Inca Empire. All roads led there.

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- The Aztec adapted to their swampy environment they built chinampas in the middle of Lake Texcoco

The Aztec adapted to their swampy environment. They built chinampas in the middle of Lake Texcoco.

- The Aztec had a tribute system the Inca had a tribute system as well

The Aztec had a tribute system. The Inca had a tribute system as well.

- The Inca Empire was divided into four quarters each quarter had its own governor

The Inca Empire was divided into four quarters. Each quarter had its own governor.

- Moctezuma I constantly waged war on neighboring groups this is how he expanded the Aztec Empire

Moctezuma I constantly waged war on neighboring groups. This is how he expanded the Aztec Empire.

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Activity Page

Words and Phrases That Compare and Contrast

Use words and phrases from the chart to compare each set of sentences.

Words and Phrases That Compare

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similarly
likewise
in the same way
just as
at the same time
resemble
also

1. A. The Maya civilization developed in Mesoamerica.
B. The Aztec civilization developed in Mesoamerica.

Sentence comparing:

Answers may vary but should include correct use of linking words

that compare.

2. A. My brother plays baseball during the summer.
B. My cousin plays baseball during the summer.

Sentence comparing:

Answers may vary but should include correct use of linking words

that compare.

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3. A. My grandmother likes to work in the garden.
B. My brother likes to work in the garden.

Sentence comparing:

Answers may vary but should include correct use of linking words

that compare.

Use words from the chart to contrast each set of sentences.

Words and Phrases That Contrast

however
in contrast
on the contrary
alternatively
whereas
instead
on the other hand
but

1. A. The Maya civilization developed in Mesoamerica.
B. The Inca civilization developed in the Andes Mountains.

Sentence contrasting:

Answers may vary but should include correct use of linking words

that contrast.

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2. A. I like to read books about history topics.
B. My sister likes to read books about science topics.

Sentence contrasting:

Answers may vary but should include correct use of linking words

that contrast.

3. A. Technotitlan was an important city in the Aztec Empire.
B. Cuzco was an important city in the Inca Empire.

Sentence contrasting:

Answers may vary but should include correct use of linking words

that contrast.

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Activity Page

Action Verbs and Linking Verbs

For each pair of sentences, circle the subjects. Underline the action verbs. Draw a wiggly line under linking verbs.

Example: (Ben) chose two about archaeology. (He) is excited to read them.

1. (He) eats carrots every day. (Carrots) are his favorite food.
2. (The librarian) was very helpful today. (I) checked out three books from the library.
3. (His sister) plays baseball on Saturdays. (She) pitches the ball very well.
4. (She) goes on vacation every summer with her family. (They) visited the Grand Canyon last year.
5. (He) loves field trips. (His favorite trip) was a visit to the science museum.
6. (My siblings and I) asked our parents for more allowance money. (Our parents) gave us a longer list of chores.
7. Write a sentence using an action verb.

Answers may vary but should correctly use an action verb in a

sentence.

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8. Write a sentence using a linking verb.

Answers may vary but should correctly use a linking verb in a sentence.

Challenge: Write a sentence using both an action verb and a linking verb.

Answers may vary but should correctly use an action verb and a linking verb in a sentence.

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Activity Page

Prefixes *il-* and *ir-*

Write the correct word to complete each sentence.

1. It was irresponsible of him to lose his library book.
(responsible, irresponsible, replaceable, irreplaceable)
2. Layla takes a walk every morning; it is her regular routine.
(regular, irregular, logical, illogical)
3. I can't read my grandfather's note because his handwriting is sloppy and illegible.
(legible, illegible, regular, irregular)
4. When I lost Ivan's baseball, he told me it was okay because it was replaceable and he could just buy another one.
(responsible, irresponsible, replaceable, irreplaceable)
5. He was arrested for the illegal act of taking something from a store without paying for it.
(logical, illogical, legal, illegal)

For each word, write a sentence using the word.

1. *responsible*

Answers may vary but should correctly use responsible in a sentence.

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2. *irreplaceable*

Answers may vary but should correctly use irreplaceable in a sentence.

3. *legal*

Answers may vary but should correctly use legal in a sentence.

4. *illogical*

Answers may vary but should correctly use illogical in a sentence.

5. *illegible*

Answers may vary but should correctly use illegible in a sentence.

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Activity Page

Prefix *inter-*

Write the correct word to complete each sentence. Words will not be used more than once.

1. In America, the national anthem is often sung before sporting events.
(national, international, personal, interpersonal)
2. The spy agency intercepted the enemy's communication and gathered valuable intelligence.
(intersected, acted, intercepted, interacted)
3. A person's medical history is personal, which is one reason why it is kept confidential.
(national, international, personal, interpersonal)
4. The grocery store is at the intersection between Grove Avenue and Maple Street.
(section, intersection, action, interception)
5. My parents got into an argument with my grandparents at Thanksgiving, so we were worried that their interaction at Christmas would be tense.
(interaction, intersection, section, action)

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For each word, write a sentence using the word.

1. *action*

Answers may vary but should correctly use *action* in a sentence.

2. *international*

Answers may vary but should correctly use *international* in a sentence.

3. *interpersonal*

Answers may vary but should correctly use *interpersonal* in a sentence.

4. *section*

Answers may vary but should correctly use *section* in a sentence.

5. *intercede*

Answers may vary but should correctly use *intercede* in a sentence.

NAME: _____
DATE: _____

Root tract

Write the correct word to complete each sentence.

1. My sister does her homework and listens to music at the same time. I can't listen to music while I do my homework because it distracts (disagrees, distracts, disconnects, disapproves) me from what I'm doing.
2. I asked my friend to review (review, retract, redo, rename) my story and give me feedback about it so that I could edit it and make it better.
3. My dentist extracted (attracted, retracted, extracted, expanded) two of my baby teeth when I went for my checkup.
4. The sailor (tractor, actor, sailor, inspector) became a captain of his own ship after making successful voyages to Europe and Asia.
5. The noisy crowd detracted (subtracted, detracted, retracted, attracted) from the experience of going to the movie theater because I couldn't hear the movie.

For each word, write a sentence using the word.

1. *retract*

Answers may vary but should correctly use *retract* in a sentence.

2. *attract*

Answers may vary but should correctly use *attract* in a sentence.

3. *tractor*

Answers may vary but should correctly use *tractor* in a sentence.

4. *subtract*

Answers may vary but should correctly use *subtract* in a sentence.

5. *distract*

Answers may vary but should correctly use *distract* in a sentence.

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