

Grade 4

Unit 6

Road to Independence: The American Revolution

Pausing Point Activity Pages

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NAME: _____

DATE: _____

PP.1

Activity Page

Review Commas and Quotation Marks

Rewrite each sentence, inserting commas and quotation marks in the appropriate locations. Be sure to use correct capitalization and end punctuation.

Example: My own dog complained Rip Van Winkle has forgotten me.

“My own dog,” complained Rip Van Winkle, “has forgotten me.”

1. Muskets cannons and bayonets were all weapons used in the Revolutionary War.

2. The book *The Road to Independence* states one of the greatest heroes on the colonists’ side was George Washington.

3. During the winter, the soldiers survived on soup firecake and peppercorns.

4. We have wrote Washington no less than 2,898 men now in camp unfit for duty.

5. Washington's army spent the winter in Valley Forge Pennsylvania.

Write a sentence about the American Revolution that includes at least two of the following: a date, a city and state, or items in a series. Be sure to use correct capitalization and punctuation.

NAME: _____

DATE: _____

PP.2

Activity Page

Subject-Verb Agreement

Complete the “Agreement” column, using the information provided. Remember to use the present tense (action is happening now), even though you may be writing about people who lived in the past.

Subject	Action Verb	Agreement
British taxes	to be	British taxes are
George Washington	lead	
I	to be	
the Continental Congress	pass	
you	to be	
Phillis Wheatley	write	
the colonists	boycott	
they	to be	
the representative	try	
it	crush	

Write complete sentences for five of the subject-verb agreement statements you created in the previous chart. For each sentence, circle the type of noun you used as the subject of your sentence. Then, underline the verb in your sentence. The first sentence is completed for you.

1. noun or pronoun

British taxes are unfair to colonists.

2. noun or pronoun

3. noun or pronoun

4. noun or pronoun

5. noun or pronoun

NAME: _____

DATE: _____

PP.3

Activity Page

***to be* Verbs and Modal Auxiliary Verbs**

Write the correct verb to complete each sentence.

to be Verbs: am, are, is

Modal Auxiliaries: can, might, will

1. The Sons of Liberty _____ angry because Parliament _____ not listening to what they have to say.
2. After the Boston Tea Party, colonists wonder if Parliament _____ repeal the tax on tea.
3. American colonists decide they _____ fight for independence. They want to tell the king that they _____ not tolerate British laws any longer.
4. Thomas Jefferson _____ the writer of the Declaration of Independence. He writes that the colonies _____ not thrive under British rule.
5. The soldiers fight long and hard battles. Washington _____ worried that his soldiers _____ not make it through the harsh winter.
6. The French promise that they _____ send troops to help the colonists fight.

7. Cornwallis surrenders and the Treaty of Paris is signed. The war _____ over!
8. “_____ stores open in the United States on the Fourth of July?” Sonja asks.
9. “I’m not sure,” her friend replies. “They _____ be.”
10. The fireworks _____ be canceled tonight due to bad weather, but we are not sure yet.

Complete the following sentence.

11. I _____ interested in finding out more about _____
- _____
- _____

Write two sentences below, using modal auxiliaries (can, can’t, could, couldn’t, may, might, will, won’t).

1. _____
- _____
2. _____
- _____

NAME: _____

DATE: _____

PP.4

Activity Page

Practice Root *port*

Write the correct word to complete each sentence.

transport	report	portfolio	transportation
export	portable	support	import

1. It was difficult to _____ my science project to school because it was so big.
2. The United States continues to _____ cars from other countries, such as Japan and Germany.
3. My father brought a _____ radio to the baseball game.
4. The United States continues to _____ grain and coal to other countries around the world.
5. My brother added more blocks under his bridge so it would _____ his toy cars.

For each word, write a sentence using the word.

1. *transportation*

2. *portable*

3. *portfolio*

4. *important*

NAME: _____

DATE: _____

PP.5

Activity Page

Prefixes *im-* and *in-*

Complete each sentence by creating a new word using the correct prefix and the root word in parentheses.

im-

in-

1. My brother's handwriting is _____ but you can still read most of what he writes. (*perfect*)
2. I forgot my lunch at home, so my mother brought it to me even though it was _____ for her to leave work. (*convenient*)
3. When I was sick, my legs felt weak because I was _____ for so long. (*active*)
4. My grandmother told me that it is _____ to talk with your mouth full. (*polite*)
5. The puzzle is missing several pieces, so it is _____ to complete it. (*possible*)
6. I did not finish my homework, so I told my teacher that it is _____. (*complete*)

Create a new word using the correct prefix, *im-* or *in-*, and the root word provided, then write a sentence using each new word.

1. *capable*

2. *correct*

3. *patient*

NAME: _____

DATE: _____

PP.6

Activity Page

Suffixes *-able* and *-ible*

Write the correct word to complete each sentence.

predictable	collectible	accessible
edible	comfortable	predict
comfort	portable	visible

1. I _____ that we will have pizza for lunch on Friday because that is what we have every Friday.
2. The cart has wheels so it is _____ and can be moved from room to room.
3. The library has an elevator so the second floor is _____ for people in wheelchairs.
4. The rare coins are _____ because they are very valuable.
5. The chairs in the theater are _____ because they are soft and they recline.

For each word from the box that was not used, write a sentence using the word.

1.
2.
3.
4.

Grade 4

Answer Key

PAUSING POINT ANSWER KEY

NAME: _____
DATE: _____

PP.1

Activity Page

Review Commas and Quotation Marks

Rewrite each sentence, inserting commas and quotation marks in the appropriate locations. Be sure to use correct capitalization and end punctuation.

Example: My own dog complained Rip Van Winkle has forgotten me.
"My own dog," complained Rip Van Winkle, "has forgotten me."

- Muskets cannons and bayonets were all weapons used in the Revolutionary War.
Muskets, cannons, and bayonets were all weapons used in the Revolutionary War.
- The book *The Road to Independence* states one of the greatest heroes on the colonists' side was George Washington.
The book *The Road to Independence* states, "one of the greatest heroes on the colonists' side was George Washington."
- During the winter, the soldiers survived on soup firecake and peppercorns.
During the winter, the soldiers survived on soup, firecake, and peppercorns.

Unit 6 Road to Independence: The American Revolution

3

- We have wrote Washington no less than 2,898 men now in camp unfit for duty.
"We have," wrote Washington, "no less than 2,898 men now in camp unfit for duty."

- Washington's army spent the winter in Valley Forge Pennsylvania.
Washington's army spent the winter in Valley Forge, Pennsylvania.

Write a sentence about the American Revolution that includes at least two of the following: a date, a city and state, or items in a series. Be sure to use correct capitalization and punctuation.

Answers may vary, but should include appropriate use of commas, at least two examples (a date, a city and state, or items in a series), and correct capitalization and punctuation.

4

Unit 6 Road to Independence: The American Revolution

NAME: _____
DATE: _____

PP.2

Activity Page

Subject-Verb Agreement

Complete the "Agreement" column, using the information provided. Remember to use the present tense (action is happening now), even though you may be writing about people who lived in the past.

Subject	Action Verb	Agreement
British taxes	to be	British taxes are
George Washington	lead	George Washington leads
I	to be	I am
the Continental Congress	pass	the Continental Congress passes
you	to be	you are
Phillis Wheatley	write	Phillis Wheatley writes
the colonists	boycott	the colonists boycott
they	to be	they are
the representative	try	the representative tries
it	crush	it crushes

Unit 6 Road to Independence: The American Revolution

5

Write complete sentences for five of the subject-verb agreement statements you created in the previous chart. For each sentence, circle the type of noun you used as the subject of your sentence. Then, underline the verb in your sentence. The first sentence is completed for you.

- (noun) or pronoun

British taxes are unfair to colonists.

- noun or pronoun

Answers may vary, but should correctly use a subject-verb agreement statement from the chart, the correct type of noun should be circled, and the verb should be underlined.

- noun or pronoun

Answers may vary, but should correctly use a subject-verb agreement statement from the chart, the correct type of noun should be circled, and the verb should be underlined.

- noun or pronoun

Answers may vary, but should correctly use a subject-verb agreement statement from the chart, the correct type of noun should be circled, and the verb should be underlined.

- noun or pronoun

Answers may vary, but should correctly use a subject-verb agreement statement from the chart, the correct type of noun should be circled, and the verb should be underlined.

6

Unit 6 Road to Independence: The American Revolution

NAME: _____ PP.3 Activity Page
DATE: _____

to be Verbs and Modal Auxiliary Verbs

Write the correct verb to complete each sentence.

to be Verbs: am, are, is Modal Auxiliaries: can, might, will

- The Sons of Liberty are angry because Parliament is not listening to what they have to say.
- After the Boston Tea Party, colonists wonder if Parliament will repeal the tax on tea.
- American colonists decide they will fight for independence. They want to tell the king that they will not tolerate British laws any longer.
- Thomas Jefferson is the writer of the Declaration of Independence. He writes that the colonies can not thrive under British rule.
- The soldiers fight long and hard battles. Washington is worried that his soldiers can not make it through the harsh winter.
- The French promise that they will send troops to help the colonists fight.

Unit 6 Road to Independence: The American Revolution

7

- Cornwallis surrenders and the Treaty of Paris is signed. The war is over!
- "Are stores open in the United States on the Fourth of July?" Sonja asks.
- "I'm not sure," her friend replies. "They might be."
- The fireworks might be canceled tonight due to bad weather, but we are not sure yet.

Complete the following sentence.

- I am interested in finding out more about Answers may vary.

Write two sentences below, using modal auxiliaries (can, can't, could, couldn't, may, might, will, won't).

- Answers may vary, but should correctly use one of the following modal auxiliaries: can, can't, could, couldn't, may, might, will, won't.
- Answers may vary, but should correctly use one of the following modal auxiliaries: can, can't, could, couldn't, may, might, will, won't.

8

Unit 6 Road to Independence: The American Revolution

NAME: _____ PP.4 Activity Page
DATE: _____

Practice Root port

Write the correct word to complete each sentence.

transport report portfolio transportation
export portable support import

- It was difficult to transport my science project to school because it was so big.
- The United States continues to import cars from other countries, such as Japan and Germany.
- My father brought a portable radio to the baseball game.
- The United States continues to export grain and coal to other countries around the world.
- My brother added more blocks under his bridge so it would support his toy cars.

For each word, write a sentence using the word.

- transportation
Answers may vary, but should correctly use the word transportation.

Unit 6 Road to Independence: The American Revolution

9

- portable
Answers may vary, but should correctly use the word portable.
- portfolio
Answers may vary, but should correctly use the word portfolio.
- important
Answers may vary, but should correctly use the word important.

10

Unit 6 Road to Independence: The American Revolution

NAME: _____ PP.5 Activity Page
DATE: _____

Prefixes *im-* and *in-*

Complete each sentence by creating a new word using the correct prefix and the root word in parentheses.

im-

in-

1. My brother's handwriting is imperfect but you can still read most of what he writes. (*perfect*)
2. I forgot my lunch at home, so my mother brought it to me even though it was inconvenient for her to leave work. (*convenient*)
3. When I was sick, my legs felt weak because I was inactive for so long. (*active*)
4. My grandmother told me that it is impolite to talk with your mouth full. (*polite*)
5. The puzzle is missing several pieces, so it is impossible to complete it. (*possible*)
6. I did not finish my homework, so I told my teacher that it is incomplete. (*complete*)

Unit 6 Road to Independence: The American Revolution

11

Create a new word using the correct prefix, *im-* or *in-*, and the root word provided, then write a sentence using each new word.

1. *capable*

Answers may vary, but should correctly use the word *incapable*.

2. *correct*

Answers may vary, but should correctly use the word *incorrect*.

3. *patient*

Answers may vary, but should correctly use the word *impatient*.

12

Unit 6 Road to Independence: The American Revolution

NAME: _____ PP.6 Activity Page
DATE: _____

Suffixes *-able* and *-ible*

Write the correct word to complete each sentence.

predictable	collectible	accessible
edible	comfortable	predict
comfort	portable	visible

1. I predict that we will have pizza for lunch on Friday because that is what we have every Friday.
2. The cart has wheels so it is portable and can be moved from room to room.
3. The library has an elevator so the second floor is accessible for people in wheelchairs.
4. The rare coins are collectible because they are very valuable.
5. The chairs in the theater are comfortable because they are soft and they recline.

Unit 6 Road to Independence: The American Revolution

13

For each word from the box that was not used, write a sentence using the word.

1. Answers may vary, but should correctly use the word *predictable*.

comfort, visible, or edible.

2. Answers may vary, but should correctly use the word *predictable*.

comfort, visible, or edible.

3. Answers may vary, but should correctly use the word *predictable*.

comfort, visible, or edible.

4. Answers may vary, but should correctly use the word *predictable*.

comfort, visible, or edible.

14

Unit 6 Road to Independence: The American Revolution

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