Grade 4 | Unit 2

Knights and Castles: Europe's Middle Ages

Pausing Point Activity Pages

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Grade 4

Knights and Castles: Europe's Middle Ages

NAME: _____

DATE: _____

PP.1 **Activity Page**

Mid-Unit Formative Writing Assessment

1. Write a paragraph that describes some of the challenges, or hard things, about life in Europe during the Middle Ages. Use information you have learned from the Reader to support your answer.

NAME: _____

DATE: _____

PP.2 **Activity Page**

Nouns and Adjectives

Write n. *above the nouns and* adj. *above the adjectives. Draw an arrow from each adjective to the noun it describes.*

adj. adj. n. n.

Example: The old, yellow car sped down the street. (*2 nouns*; *2 adjectives*)

1. The movie was playing at the new theater in town. (*3 nouns*; *1 adjective*)

2. Ariana completed the long and difficult race. (*2 nouns*; *2 adjectives*)

3. Felipe sang the beautiful song. (*2 nouns*; *1 adjective*)

4. After the storm, the roads were covered with wet, heavy snow. (*3 nouns*; *2 adjectives*)

5. The sticky, hot rolls were delicious. (*1 noun*; *3 adjectives*)

6. Andrea and Jazmin walked along the edge of the cool, blue water. (*4 nouns*; *2 adjectives*)

7. The students took an exciting trip to the amazing museum. (*3 nouns*; *2 adjectives*)

8. The students returned to school from the short break happy and rested. (*3 nouns*; *3 adjectives*)

9. Alicia could not stop reading the fascinating book! (*2 nouns*; *1 adjective*)

10. Julian rode his bike across the rough, rocky gravel. (*3 nouns*; *2 adjectives*)

Write n. *above the nouns and* adj. *above the adjectives. Without any hints about the number of nouns or adjectives in each sentence, draw an arrow from the adjective to the noun it describes.*

adj. n. adj. adj. n.

Example: The large ship easily navigated the rough, choppy ocean.

11. Miguel read his favorite book to his little sister.

12. The old, damaged bike could not be repaired.

13. Sallie skipped across the cool, wet grass.

14. After the violent thunderstorm, a beautiful rainbow appeared in the clear, blue sky.

15. The huge elephant lumbered across the dry grassland.

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PP.2 CONTINUED

Activity Page

Create a sentence using the given adjective/noun pair.

16. fast runners

_____

_____

17. windy night

_____

_____

18. sturdy desk

_____

_____

NAME: _____

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PP.3 **Activity Page**

Adverbs and Adjectives

- *Draw a wiggly line under the verb.*
- *Then, change the adjective under the blank to an adverb by adding* –ly.
- *Write* adv. *above the adverb and draw an arrow from the adverb to the verb it describes. Then, answer the question after the sentence.*

adv.

Example: The honey bee darted quickly from one flower to another.

How did the honey bee dart? quickly

1. The phone rang _____ early one morning.
   (loud)

   How did the phone ring? _____

2. Carlos waited _____for his trip to the zoo.
   (patient)

   How did Carlos wait? _____

3. Ms. Anderson carried the hot, steaming soup to the table _____.
   (careful)

   How did Ms. Anderson carry the soup? _____

4. Miranda showed the picture to her mother _____.
   (proud)

   How did Miranda show her mother the picture?_____

5. The kitten purred _____ while Jamie held it on his lap.
(soft)

   How did the kitten purr? _____

Write a sentence using each adverb. Remember, the adverb should describe the verb you choose to use in your sentence.

1. gently

   _____

   _____

2. softly

   _____

   _____

Fill in the blank with an adjective or an adverb, depending on whether the word being described is a noun or verb.

soft	**loud**	**fair**	**quick**	**loose**	**exact**
softly	**loudly**	**fairly**	**quickly**	**loosely**	**exactly**

1. When baking a cake it is best to use the _____ measurements given in the recipe.

2. Andre ran down the street _____ after the escaping puppy.

NAME: _____

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PP.3 CONTINUED

Activity Page

3. Mrs. Esposito wrapped the baby in a _____ blanket.

4. The _____ fire alarm alerted everyone to leave the building.

5. When Tai tried on her older sister's sweater, it hung _____ off her shoulders.

6. The referee made sure everyone played the game _____.

7. Jim knew that his _____ tooth would fall out someday soon.

8. The teacher reminded the students not to talk too _____ in the library.

NAME: _____

DATE: _____

PP.4 **Activity Page**

Subjects, Predicates, and Parts of Speech

For each sentence, draw a vertical line separating the subject and predicate. Underline the entire subject. Draw a wiggly line under the entire predicate.

Example: The tiny kitten | slept peacefully in the sun.

1. The marching band played during the half-time show.
2. The tired puppy slept in the cozy bed.
3. William played basketball with his friends.
4. Zhu and her sister gobbled up the fresh tomatoes from the garden.
5. The sleepy town came to life when the president came to visit.
6. Talented artists displayed their sculptures in the park.
7. Many tourists visit our nation's capital every year.
8. Huan studied for the spelling test.
9. The snow melted quickly in the warm sunshine.
10. The train sped down the track.

*Draw a vertical line separating the subject and predicate. Underline the nouns. Draw a wiggly line under the verbs. Identify the adjectives and adverbs by writing abbreviations above them (*adj. *or* adv.*). Draw an arrow from the adjectives to the nouns they describe in one color, and from adverbs to the verbs they describe in another color.*

adj. adv. adj.

Example: The happy children | cheered loudly for the silly clown.

1. The delicious cake baked quickly in the hot oven.

2. The tiny spider spun a beautiful, delicate web carefully.

3. Jacquin volunteered bravely for his team.

4. The graceful dancers moved effortlessly to the beautiful music.

5. The skillful veterinarian treated the injured cat.

NAME: _____

DATE: _____

PP.5 **Activity Page**

un– and *non–*: Prefixes Meaning "not"

Write the correct word to complete each sentence.

unusual	**untied**	**unclear**	**unable**
usual	**tied**	**clear**	**able**

1. The flower growing in Mr. Baker's garden is very _____; I've never seen one like it before.

2. Many people came to clean-up day at the park, so we were _____ to pick up the trash in just a few hours.

3. Marissa tripped during the race because her shoelace became _____.

4. There was so much snow on the roads that we were _____ to drive to school.

5. Our teacher told us to ask questions if any of the reading was _____.

6. The directions for making the cake were _____ and easy to follow, so Elias was able to bake it himself.

7. Christopher _____ the newspapers with string before putting them out for recycling.

8. Write a sentence using the one word left in the box.

_____

_____

_____

Challenge: Write a sentence using one of your own *un–* and *non–* words.

_____

_____

_____

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PP.6 **Activity Page**

en–: Prefix Meaning "to make"

Write the correct word to complete each sentence. You may need to add –ed, –ing, *or* –s *to make the word correctly fit in the sentence.*

enclose	**endanger**	**envision**	**enlarge**	**entangle**

1. The balloon became _____ when it was filled with helium.

2. A quick-moving avalanche of snow can _____ the lives of anyone in its path.

3. When the two puppies on leashes ran around one another, their leashes became _____.

4. The author's words painted a clear picture of a jousting tournament; I could almost _____ myself cheering on the knights!

5. My father built a fence to _____ our yard so our dog wouldn't run away.

Challenge: What do you think *entrusted* means based on what you know about the prefix *en–* and the English root word *trusted*?

_____

_____

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PP.7 **Activity Page**

Root *arch*

Write the correct word to complete each sentence.

hierarchy	**archrival**	**anarchy**	**monarchy**	**patriarch**	**archbishop**

1. In a _____, the king makes the rules.

2. In the feudal system, the king was at the top of the _____.

3. Marianna trained every day for the big race because she wanted to beat Alison, her _____.

4. The _____ of the family is usually the oldest man in the group.

5. The most important bishop of Canterbury is known as the _____.

6. Without a leader to guide the people, there was _____ across the land.

Challenge: Based on what you know about the root *arch*, what do you think the word *archenemy* means?

_____

_____

Grade 4

Answer Key

PAUSING POINT ANSWER KEY

NAME: _____

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PP.1 **Activity Page**

Mid-Unit Formative Writing Assessment

1. Write a paragraph that describes some of the challenges, or hard things, about life in Europe during the Middle Ages. Use information you have learned from the Reader to support your answer.

Life in Europe during the Middle Ages was challenging in some ways. First, there was a deadly disease called the Black Death or plague, that killed about half of the people in Europe. Second, life in the Middle Ages was violent compared to life today. There were conflicts between nobles, wars with other nations, and violence between neighbors. Third, many people didn't have a lot of power and rights, such as serfs and many women in medieval society. Serfs were people who spent their entire lives working on a landowner's land and they needed permission to do things like marry and travel. Women in medieval society had few legal rights. In addition, living conditions could be unpleasant. Towns became overcrowded, there were many rats, and people discarded their waste in the streets. In sum, life could be hard in Europe during the Middle Ages.

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PP.2 **Activity Page**

Nouns and Adjectives

Write n. *above the nouns and* adj. *above the adjectives. Draw an arrow from each adjective to the noun it describes.*

adj. adj. n. n.

Example: The old, yellow car sped down the street. (*2 nouns*; *2 adjectives*)

n. adj. n. n.
1. The movie was playing at the new theater in town. (*3 nouns*; *1 adjective*)

n. adj. adj. n.
2. Ariana completed the long and difficult race. (*2 nouns*; *2 adjectives*)

n. adj. n.
3. Felipe sang the beautiful song. (*2 nouns*; *1 adjective*)

n. n. adj. adj. n.
4. After the storm, the roads were covered with wet, heavy snow. (*3 nouns*; *2 adjectives*)

adj. adj. n. adj.
5. The sticky, hot rolls were delicious. (*1 noun*; *3 adjectives*)

n. n. n. adj. adj. n.
6. Andrea and Jazmin walked along the edge of the cool, blue water. (*4 nouns*; *2 adjectives*)

n. adj. n. adj. n.
7. The students took an exciting trip to the amazing museum. (*3 nouns*; *2 adjectives*)

n. n. adj. n. adj. adj.
8. The students returned to school from the short break happy and rested. (*3 nouns*; *3 adjectives*)

n. adj. n.
9. Alicia could not stop reading the fascinating book! (*2 nouns*; *1 adjective*)

n. n. adj. adj. n.
10. Julian rode his bike across the rough, rocky gravel. (*3 nouns*; *2 adjectives*)

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Write n. *above the nouns and* adj. *above the adjectives. Without any hints about the number of nouns or adjectives in each sentence, draw an arrow from the adjective to the noun it describes.*

adj. n. adj. adj. n.

Example: The large ship easily navigated the rough, choppy ocean.

n. adj. n. adj. n.
11. Miguel read his favorite book to his little sister.

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12. The old, damaged bike could not be repaired.

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13. Sallie skipped across the cool, wet grass.

adj. n. adj. n.
14. After the violent thunderstorm, a beautiful rainbow appeared in the clear, blue sky.

adj. adj. n.

adj. n. adj. n.
15. The huge elephant lumbered across the dry grassland.

Create a sentence using the given adjective/noun pair.

16. fast runners

Answers may vary.

17. windy night

Answers may vary.

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PP.2 CONTINUED **Activity Page**

18. sturdy desk

Answers may vary.

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PP.3 **Activity Page**

Adverbs and Adjectives

- *Draw a wiggly line under the verb.*
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Example: The honey bee darted quickly from one flower to another.

How did the honey bee dart? quickly

1. The phone rang loudly (loud) early one morning.

   How did the phone ring? loudly

2. Carlos waited patiently (patient) for his trip to the zoo.

   How did Carlos wait? patiently

3. Ms. Anderson carried the hot, steaming soup to the table carefully (careful).

   How did Ms. Anderson carry the soup? carefully

4. Miranda showed the picture to her mother proudly (proud).

   How did Miranda show her mother the picture? proudly

5. The kitten purred softly (soft) while Jamie held it on his lap.

   How did the kitten purr? softly

Write a sentence using each adverb. Remember, the adverb should describe the verb you choose to use in your sentence.

1. gently

   Answers may vary.

2. softly

   Answers may vary.

Fill in the blank with an adjective or an adverb, depending on whether the word being described is a noun or verb.

soft	**loud**	**fair**	**quick**	**loose**	**exact**
softly	**loudly**	**fairly**	**quickly**	**loosely**	**exactly**

1. When baking a cake it is best to use the exact measurements given in the recipe.

2. Andre ran down the street quickly after the escaping puppy.

NAME: _____

DATE: _____

PP.3 CONTINUED **Activity Page**

3. Mrs. Esposito wrapped the baby in a soft blanket.

4. The loud fire alarm alerted everyone to leave the building.

5. When Tai tried on her older sister's sweater, it hung loosely off her shoulders.

6. The referee made sure everyone played the game fairly.

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NAME: _____

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PP.4 **Activity Page**

Subjects, Predicates, and Parts of Speech

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3. Jacquin | volunteered bravely for his team.
4. The graceful dancers | moved effortlessly to the beautiful music.
5. The skillful veterinarian treated the injured cat.

NAME: _____
DATE: _____

PP.5 Activity Page

un– and *non–*: Prefixes Meaning "not"

Write the correct word to complete each sentence.

unusual	**untied**	**unclear**	**unable**
usual	**tied**	**clear**	**able**

1. The flower growing in Mr. Baker's garden is very ___unusual___; I've never seen one like it before.
2. Many people came to clean-up day at the park, so we were ___able___ to pick up the trash in just a few hours.
3. Marissa tripped during the race because her shoelace became ___untied___.
4. There was so much snow on the roads that we were ___unable___ to drive to school.
5. Our teacher told us to ask questions if any of the reading was ___unclear___.
6. The directions for making the cake were ___clear___ and easy to follow, so Elias was able to bake it himself.
7. Christopher ___tied___ the newspapers with string before putting them out for recycling.

8. Write a sentence using the one word left in the box.

Answers may vary.

Challenge: Write a sentence using one of your own *un–* and *non–* words.

Answers may vary.

NAME: _____
DATE: _____

PP.6 Activity Page

en–: Prefix Meaning "to make"

Write the correct word to complete each sentence. You may need to add –ed, –ing, *or* –s *to make the word correctly fit in the sentence.*

enclose	**endanger**	**envision**	**enlarge**	**entangle**

1. The balloon became ___enlarged___ when it was filled with helium.
2. A quick-moving avalanche of snow can ___endanger___ the lives of anyone in its path.
3. When the two puppies on leashes ran around one another, their leashes became ___entangled___.
4. The author's words painted a clear picture of a jousting tournament; I could almost ___envision___ myself cheering on the knights!
5. My father built a fence to ___enclose___ our yard so our dog wouldn't run away.

Challenge: What do you think *entrusted* means based on what you know about the prefix *en–* and the English root word *trusted*?

to place belief in someone to do something

NAME: _____

DATE: _____

PP.7 Activity Page

Root *arch*

Write the correct word to complete each sentence.

hierarchy	archrival	anarchy	monarchy	patriarch	archbishop

1. In a ___monarchy___, the king makes the rules.
2. In the feudal system, the king was at the top of the ___hierarchy___.
3. Marianna trained every day for the big race because she wanted to beat Alison, her ___archrival___.
4. The ___patriarch___ of the family is usually the oldest man in the group.
5. The most important bishop of Canterbury is known as the ___archbishop___.
6. Without a leader to guide the people, there was ___anarchy___ across the land.

Challenge: Based on what you know about the root *arch*, what do you think the word *archenemy* means?

one's main enemy

_____

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