

Grade 3

Unit 4

Rise and Fall: Ancient Rome

Pausing Point Activity Pages

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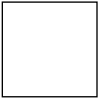
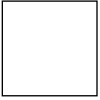
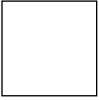
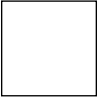
Grade 3

Rise and Fall: Ancient Rome

NAME: _____

DATE: _____

Choice Menu: Independent Pausing Points

 Class Book, <i>Stories of Ancient Rome</i>: Choose one idea from the ancient Roman unit to draw a picture of, and write a caption for the picture.	 Writing Prompts: Respond to one of the writing prompts on page PP.1.	 Sequence the Punic Wars: Put in order the events from the Punic Wars using page PP.2.
 Famous Quotes: Using what you have learned about ancient Rome, create your own sayings and phrases about the time period. Be sure to explain the literal meaning in relation to ancient Rome and the figurative meaning in relation to life today.	 Roman Gods and Goddesses: Pick one god or goddess and draw a picture of them. Write two to three sentences describing the god or goddess.	 Myth: Write a short myth based on Roman beliefs.
 Practice the Verb <i>to have</i>: Complete page PP.3.	 Word Clues for Suffixes <i>-er</i> and <i>-or</i>: Complete page PP.4.	 Practice the Verb <i>to be</i>: Complete page PP.5.

DATE: _____

Activity Page

Respond to one of the writing prompts below:

- The most interesting thing I've learned thus far is _____.
 - The Roman Republic was important to ancient Roman civilization because _____.
 - A day in the city of ancient Rome was _____.
 - Some things I wonder about the ancient Roman civilization are _____.
- [You may wish to have students conduct research on their remaining questions.]

[illegible]

NAME: _____

DATE: _____

PP.2

Activity Page

Sequence, or put in order, the events from the Punic Wars. First, fill in the blank for each sentence using the word bank at the top. Next, cut out each of the sentence strips and put them in order. Once the events are in order, number the sentences and glue them on a piece of paper.

Italian Alps	harassed	empire
Carthage	home	enslaved people

_____ Romans put together another army and sailed south to _____ invade _____.
_____ Rome became an _____, gaining a lot of land _____ around the Mediterranean Sea.
_____ Hannibal and his troops crossed over the peaks of _____ the _____.
_____ Romans sacked Carthage, taking everything of value, and took _____ many Carthaginians as _____.
_____ Roman soldiers _____, or repeatedly attacked, _____ Hannibal's army.
_____ Hannibal left Italy and hurried _____ to protect _____ Carthage.

NAME: _____

DATE: _____

PP.3

Activity Page

Practice the Verb *to have*

Write the correct word on the blank in each sentence.

1. Dave and Don _____ fun playing basketball together.
(have, has)
2. Dave _____ the ability to slam-dunk the basketball.
(have, has)
3. Watching them play _____ been very entertaining for me.
(have, has)
4. My sister and I _____ played against them and never won.
(have, has)
5. _____ you ever seen Dave and Don play basketball?
(Have, Has)

Rewrite the five sentences above in the past tense.

1. _____

2. _____

3. _____

4. _____

5. _____

Review: Fill in the blanks with the correct form of the verb.

1. *be:*

Today I _____ queen for a day. My sister _____
also queen for a day. Together we _____ twin queens!

2. *have:*

My goldfish _____ orange scales. If I were a goldfish I would
_____ pink scales. My brother says he would
_____ green scales.

NAME: _____

DATE: _____

PP.4

Activity Page

Word Clues for Suffixes *-er* and *-or*

Choose a word from the box to answer each question and write the word on the blank.

painter

actor

visitor

singer

sailor

farmer

1. I grow crops for food, like corn and wheat, and farm the land.
Who am I? _____
2. I go to a city I have never been to before for a certain period of time to explore, learn, and experience somewhere different from where I live.
Who am I? _____
3. I make pictures by using a brush to put a liquid-like substance on paper or canvas to make an image with lots of colors.
Who am I? _____
4. I make musical sounds with my voice to entertain people and make music with my band.
Who am I? _____
5. I pretend to be a character, and I get in front of a camera to act like that character to make movies and TV shows.
Who am I? _____

6. I travel on water by boat, and I like to wait for windy days so my boat will go farther.

Who am I? _____

Create your own word clue for the words below.

1. Word: *player*

Clue: _____

_____ Who am I?

2. Word: *inspector*

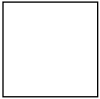
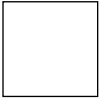
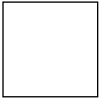
Clue: _____

_____ Who am I?

NAME: _____

DATE: _____

Choice Menu: Independent Pausing Points

 Famous Quotes from Ancient Rome: On PP.6, explain, research, and/or illustrate one of the listed sayings and phrases. Be sure to explain the literal and figurative meanings.	 Class Book, <i>Stories of Ancient Rome</i>: Choose one idea from the ancient Roman unit to draw a picture of and write a caption for the picture.	 Writing Prompts: Respond to one of the writing prompts on page PP.7.
 You Were There. Ancient Rome: Pretend you are a newspaper reporter who has conducted an interview with Julius Caesar. Write a news article describing his thoughts.	 Grammar Review: What is it? What was it? Riddles on page PP.8.	 Irregular Verbs: Complete PP.9.
 Practice Using Suffixes –y and –al: Complete PP.10.	 What did you learn? Write the top ten facts you learned about ancient Rome.	 Create a survey: Design a survey to find out how much other students liked learning about ancient Rome. Make up five questions, and ask five people your questions. Show the results of your survey on a graph.

NAME: _____

DATE: _____

PP.6

Activity Page

Famous Quotes from Ancient Rome

Explain, research, and/or illustrate one of the listed sayings and phrases. Be sure to explain the literal and figurative meanings.

- “Veni, vidi, vici!”
- crossing the Rubicon
- The die is cast.
- “Et tu, Brute?”
- Beware the Ides of March.
- fiddling while Rome burned

NAME: _____

DATE: _____

PP.8

Activity Page

Grammar Review

See the “What is it? What was it? Riddles” below. In each case, change the verb tense of each sentence of the riddle to be either present tense or past tense, depending on which is missing.

Example:

What is it? Riddle (present tense)	What was it? Riddle (past tense)
It is in my bedroom. It has blankets and pillows on it. I sleep on it. I make it in the morning before school. It is comfortable.	It was in my bedroom. It had blankets and pillows on it. I slept on it. I made it in the morning before school. It was comfortable.
What is it? and What was it?	<u>a bed</u>

What is it? Riddle (present tense)	What was it? Riddle (past tense)
I kick it with my feet. It flies into the goal. It is black and white and round. I am not allowed to touch it with my hands. I play with it on Saturdays.	_____ _____ _____ _____ _____
What is it? and What was it?	_____

What is it? Riddle (present tense)	What was it? Riddle (past tense)
_____	It had four tires and a steering wheel.
_____	It was red with a white racing stripe.
_____	My family rode in it every day.
_____	It had a front seat and a back seat.
_____	My aunt was the driver.
What is it? and What was it?	_____

*Complete each sentence with the correct present tense form of the verb in parentheses.
Write completed sentences on the blank.*

1. The turtle _____ in the lake floating around. (be)

2. The day _____ finally begun. (have)

NAME: _____

DATE: _____

Circle the correct form of the verb for each sentence.

1. In math class, we (add, adds) three-digit numbers.
2. Students (talk, talks) excitedly as addition (am, is, are) a favorite topic.
3. John (want, wants) to add four-digit numbers.

Write a sentence using the following verb:

1. *mixed*

NAME: _____

DATE: _____

PP.9

Activity Page

Irregular Verbs (*see, bring, mean, speak, and draw*)

Write the correct form of the verb in the blank. Then, rewrite the sentence using a different verb tense of the same verb. You will need to change other words in the sentence. Finally, circle whether each sentence is present tense, past tense, or future tense.

Example: Last Friday, we saw (see)
the clowns perform at the circus.

past

present

future

Tomorrow, we will see the clowns perform at
the circus.

past

present

future

1. One week from today, I _____ (speak) in front of the class.

past

present

future

_____ past present future

2. Last week, I _____ (bring) cupcakes to school for my birthday.

past

present

future

_____ past present future

3. Today, I am taking my spelling assessment, and I _____ (mean) to try hard.

past

present

future

_____ past present future

4. Mary opens her eyes and _____ past present future
(see) the sun shining.

_____ past present future

5. You _____ (draw) pictures to past present future
go with your story tomorrow.

_____ past present future

NAME: _____

DATE: _____

PP.10

Activity Page

Practice Using Suffixes *-y* and *-al*

Choose the best word to complete the sentence. Write it on the line.

1. The _____ towns in this area are known for fishing,
(musical, coastal)
especially crabs, which are very popular at restaurants this time of year.
2. When it rains, my sister's hair is very _____.
(curly, leaky)
3. I feel _____ that I did not get hurt very badly when I fell off
(dirty, lucky)
my bike at the park.
4. During our trip to New Mexico, we saw some _____
(traditional, coastal)
Native American ceremonies and dances.
5. My brother has more _____ talent than I do, because he
(magical, musical)
can play three instruments, and I can only play one.
6. The _____ faucet on the sink in our classroom dripped all
(leaky, dirty)
afternoon and was very distracting.

Write a sentence using each word given.

1. *dirty*

2. *nutritional*

Grade 3

Answer Key

PAUSING POINT ANSWER KEY

NAME: _____
DATE: _____

PP.1 Activity Page

Writing Prompts

Respond to one of the writing prompts below:

- The most interesting thing I've learned thus far is _____.
- The Roman Republic was important to ancient Roman civilization because _____.
- A day in the city of ancient Rome was _____.
- Some things I wonder about the ancient Roman civilization are _____.
[You may wish to have students conduct research on their remaining questions.]

Answers may vary.

Unit 4 Pausing Point Activity Pages

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NAME: _____
DATE: _____

PP.2 Activity Page

Sequence, or put in order, the events from the Punic Wars. First, fill in the blank for each sentence using the word bank at the top. Next, cut out each of the sentence strips and put them in order. Once the events are in order, number the sentences and glue them on a piece of paper.

Italian Alps	harassed	empire
Carthage	home	enslaved people

3 Romans put together another army and sailed south to
invade Carthage.

6 Rome became an empire, gaining a lot of land
around the Mediterranean Sea.

1 Hannibal and his troops crossed over the peaks of
the Italian Alps.

5 Romans sacked Carthage, taking everything of value, and took
many Carthaginians as enslaved people.

2 Roman soldiers harassed, or repeatedly attacked,
Hannibal's army.

4 Hannibal left Italy and hurried home to protect
Carthage.

Unit 2 Fur, Fins, and Feathers: Animal Classification

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NAME: _____
DATE: _____

PP.3 Activity Page

Practice the Verb to have

Write the correct word on the blank in each sentence.

- Dave and Don have
(have, has) fun playing basketball together.
- Dave has
(have, has) the ability to slam-dunk the basketball.
- Watching them play has
(have, has) been very entertaining for me.
- My sister and I have
(have, has) played against them and never won.
- Have
(Have, Has) you ever seen Dave and Don play basketball?

Rewrite the five sentences above in the past tense.

- Dave and Don had fun playing basketball together.
- Dave had the ability to slam dunk the basketball.

Unit 4 Pausing Point Activity Pages

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- Watching them play had been very entertaining for me.
- My sister and I had played against them and never won.
- Had you ever seen Dave and Don play basketball?

Review: Fill in the blanks with the correct form of the verb.

- be:
Today I am queen for a day. My sister is
also queen for a day. Together we are twin queens!
- have:
My goldfish has orange scales. If I were a goldfish I would
have pink scales. My brother says he would
have green scales.

Unit 4 Pausing Point Activity Pages

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NAME: _____
DATE: _____

PP.4 Activity Page

Word Clues for Suffixes *-er* and *-or*

Choose a word from the box to answer each question and write the word on the blank.

painter actor visitor singer sailor farmer

1. I grow crops for food, like corn and wheat, and farm the land.
Who am I? farmer
2. I go to a city I have never been to before for a certain period of time to explore, learn, and experience somewhere different from where I live.
Who am I? visitor
3. I make pictures by using a brush to put a liquid-like substance on paper or canvas to make an image with lots of colors.
Who am I? painter
4. I make musical sounds with my voice to entertain people and make music with my band.
Who am I? singer
5. I pretend to be a character, and I get in front of a camera to act like that character to make movies and TV shows.
Who am I? actor

6. I travel on water by boat, and I like to wait for windy days so my boat will go farther.
Who am I? **sailor**

Create your own word clue for the words below.

1. Word: *player*

Clue: Answers may vary.

Who am I?

2. Word: *inspector*

Clue: Answers may vary.

Who am I?

NAME: _____
DATE: _____

PP.5 Activity Page

Practice the Verb *to be*

Write a short story using your imagination and the forms of the verb to be (am, is, are). Add a title to your story.

Answers may vary.

[illegible]NAME: _____
DATE: _____

PP.6 Activity Page

Famous Quotes from Ancient Rome

Explain, research, and/or illustrate one of the listed sayings and phrases. Be sure to explain the literal and figurative meanings.

- “Veni, vidi, vici!”
- crossing the Rubicon
- The die is cast.
- “Et tu, Brute?”
- Beware the Ides of March.
- fiddling while Rome burned

Answers may vary.

[illegible]

NAME: _____

DATE: _____

PP.7 Activity Page

Writing Prompts

Respond to one of the writing prompts.

- The most interesting thing I've learned thus far is _____ because _____.
- Romans were ingenious because _____.
- If I could meet any of the ancient Roman leaders, I would want to meet _____ because _____.

Answers may vary.

[illegible]

NAME: _____

DATE: _____

PP.8 Activity Page

Grammar Review

See the "What is it? What was it? Riddles" below. In each case, change the verb tense of each sentence of the riddle to be either present tense or past tense, depending on which is missing.

Example:

What is it? Riddle (present tense)	What was it? Riddle (past tense)
It is in my bedroom.	It was in my bedroom.
It has blankets and pillows on it.	It had blankets and pillows on it.
I sleep on it.	I slept on it.
I make it in the morning before school.	I made it in the morning before school.
It is comfortable.	It was comfortable.
What is it? and What was it?	a bed

What is it? Riddle (present tense)	What was it? Riddle (past tense)
I kick it with my feet.	<u>I kicked it with my feet.</u>
It flies into the goal.	<u>It flew into the goal.</u>
It is black and white and round.	<u>It was black and white and round.</u>
I am not allowed to touch it with my hands.	<u>I was not allowed to touch it with my hands.</u>
I play with it on Saturdays.	<u>I played with it on Saturdays.</u>
What is it? and What was it?	<u>a soccer ball</u>

What is it? Riddle (present tense)	What was it? Riddle (past tense)
<u>It has 4 tires and a steering wheel.</u>	It had four tires and a steering wheel.
<u>It is red with a white racing stripe.</u>	It was red with a white racing stripe.
<u>My family rides in it every day.</u>	My family rode in it every day.
<u>It has a front seat and a back seat.</u>	It had a front seat and a back seat.
<u>My mother is the driver.</u>	My aunt was the driver.
What is it? and What was it?	<u>a car</u>

Complete each sentence with the correct present tense form of the verb in parentheses.
Write completed sentences on the blank.

1. The turtle is in the lake floating around. (be)

The turtle is in the lake floating around.

2. The day has finally begun. (have)

The day has finally begun.

NAME: _____

DATE: _____

PP.8
Activity Page

Circle the correct form of the verb for each sentence.

1. In math class, we (add) adds three-digit numbers.
2. Students (talk) talks excitedly as addition (am, is) are a favorite topic.
3. John (want, wants) to add four-digit numbers.

Write a sentence using the following verb:

1. *mixed*

Answers may vary.

NAME: _____ PP.9 Activity Page
DATE: _____

Irregular Verbs (*see, bring, mean, speak, and draw*)

Write the correct form of the verb in the blank. Then, rewrite the sentence using a different verb tense of the same verb. You will need to change other words in the sentence. Finally, circle whether each sentence is present tense, past tense, or future tense.

Example: Last Friday, we saw (see) (past) present future
the clowns perform at the circus.
Tomorrow, we will see the clowns perform at the circus. past present (future)

1. One week from today, I will speak past present (future)
(speak) in front of the class.

Answers may vary.

_____ past present future

2. Last week, I brought (bring) (past) present future
cupcakes to school for my birthday.

Answers may vary.

_____ past present future

3. Today, I am taking my spelling assessment, and I mean (mean) to try hard. past (present) future

Answers may vary.

_____ past present future

4. Mary opens her eyes and sees past (present) future
(see) the sun shining.

Answers may vary.

_____ past present future

5. You will draw (draw) pictures to past present (future)
go with your story tomorrow.

Answers may vary.

_____ past present future

NAME: _____ PP.10 Activity Page
DATE: _____

Practice Using Suffixes -y and -al

Choose the best word to complete the sentence. Write it on the line.

1. The coastal (musical, coastal) towns in this area are known for fishing, especially crabs, which are very popular at restaurants this time of year.
2. When it rains, my sister's hair is very curly (curly, leaky).
3. I feel lucky (dirty, lucky) that I did not get hurt very badly when I fell off my bike at the park.
4. During our trip to New Mexico, we saw some traditional (traditional, coastal) Native American ceremonies and dances.
5. My brother has more musical (magical, musical) talent than I do, because he can play three instruments, and I can only play one.
6. The leaky (leaky, dirty) faucet on the sink in our classroom dripped all afternoon and was very distracting.

Write a sentence using each word given.

1. *dirty*

Answers may vary.

2. *nutritional*

Answers may vary.

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Amplify CKLA

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