

Grade 3

Unit 1

Assessment Guide: Unit Assessment

© 2015 The Core Knowledge Foundation and its licensors
www.coreknowledge.org

© 2026 Amplify Education, Inc. and its licensors
www.amplify.com

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks
of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book
strictly for illustrative and educational purposes and are
the property of their respective owners. References herein
should not be regarded as affecting the validity of said
trademarks and trade names.

Grade 3

Unit Assessment

NAME: _____

DATE: _____

1.1

Unit 1
Assessment

Reading and Language

Reading

Please answer fill-in-the-blank questions in complete sentences and use evidence from the text to back up your answer.

1. What adjectives would you use to describe Rat?
 - a. funny and selfish
 - b. lazy and kind
 - c. serious and curious
 - d. friendly and cautious
2. What is an example of anthropomorphism in the stories from *The Wind in the Willows*?

3. Give one example of how Rat demonstrates friendship with Mole.

4. What causes Mr. Toad's caravan to crash?

- a. icy road
- b. a broken wheel
- c. a speedy motorcar
- d. another caravan

5. Give at least one reason why Rat wanted to leave Badger's house.

6. Choose a theme you learned about in *The Wind in the Willows* and use examples from the text to explain the theme.

7. Arrange the events from "Mulan" in order using the numbers 1–5.

___ Mulan's parents begged her to not join the army.

___ Mulan buys a horse and supplies at the market.

___ Mulan traveled for hours to meet up with the army.

___ Mulan receives the draft notice.

___ Mulan decides to take her father's place in the army.

NAME: _____

DATE: _____

1.1
CONTINUED

**Unit 1
Assessment**

8. Did Mulan reveal her identity to the soldiers during the war? Why or why not?

9. Why did Mulan not accept a position in the emperor's government?

- a. she accepted money
- b. she didn't want to work for the emperor
- c. she wanted to go home
- d. she has another job

10. Why did Mulan's fellow soldiers not care when they found out she was a woman?

11. Why was the White Rabbit hurrying in "Alice's Adventures in Wonderland"?

12. How did Alice feel about the tea party?

13. How did Alice get out of Wonderland?

- a. the White Rabbit helped her
- b. the Cheshire Cat gave her directions
- c. Alice used the golden key
- d. Alice woke up

Language

14. Read the following words and decide if it is a sentence or fragment and write *sentence* or *fragment* on the line.

creaked in the wind _____

Waiting for the bus _____

He jumped up and down _____

The dog barked loudly _____

The sleepy cat _____

NAME: _____

DATE: _____

1.1
CONTINUED

**Unit 1
Assessment**

15. Combine the following sentence.

They laughed all afternoon. They played all afternoon.

She enjoyed the sunshine. She enjoyed the beach.

16. Write an example of each of the four sentence types; *declarative*, *interrogative*, *imperative*, *exclamatory*.

17. Circle the correct verb in each sentence. Choose from the regular and irregular verbs provided.

The cat _____ (run/ran) across the yard.

She _____ (sing/sang) a beautiful song.

I _____ (see/saw) a shooting star.

We _____ (eat/ate) pizza for dinner last night.

18. Choose the correct *being verb* to complete the sentence.

am	is	are	was	were	will	be
----	----	-----	-----	------	------	----

Present Tense:

She _____ inside.

Past Tense:

She _____ inside.

Future Tense:

She _____ inside.

19. Explain the functions of the parts of speech:

verb _____

noun _____

adjective _____

20. Read the following sentence and underline the verb, put a rectangle around the adjectives, and circle the nouns.

The red flowers bloomed in the garden.

DATE: _____

Unit 1 Assessment

Respond to the following prompt, writing in complete sentences with at least three examples from the text that support your opinion.

Choose your favorite character from any of the stories in the Reader *Classic Stories* and write an opinion paragraph explaining why that character is your favorite.

[illegible]

Grade 3

Answer Key

UNIT ASSESSMENT ANSWER KEY

NAME: _____
DATE: _____

1.1

Unit 1
Assessment

Reading and Language

Reading

Please answer fill-in-the-blank questions in complete sentences and use evidence from the text to back up your answer.

- What adjectives would you use to describe Rat?
 - funny and selfish
 - lazy and kind
 - serious and curious
 - ☒ friendly and cautious
- What is an example of anthropomorphism in the stories from *The Wind in the Willows*?
Answers may vary but could include that Mole and Rat wear clothes, Mole sweeps with a broom, the animals talk to each other.
- Give one example of how Rat demonstrates friendship with Mole.
Answers may vary but could include that Rat takes Mole on a boat ride and picnic, he invites Mole to his home, Rat doesn't get angry when Mole overturns the boat.

Unit 1 Assessment Guide: Unit Assessment

3

- What causes Mr. Toad's caravan to crash?
 - ☒ icy road
 - a broken wheel
 - a speedy motorcar
 - another caravan
- Give at least one reason why Rat wanted to leave Badger's house.
Answers may vary but should include that he is afraid it will get dark, he doesn't want to spend another night in the Wild Wood, or he doesn't like being underground because he's a water rat and it's somewhat against his nature.
- Choose a theme you learned about in *The Wind in the Willows* and use examples from the text to explain the theme.
Answers may vary but should include themes discussed during instruction, such as friendship, hospitality, responsibility, and irresponsibility using evidence from the text.
- Arrange the events from "Mulan" in order using the numbers 1–5.
 - Mulan's parents begged her to not join the army.
 - Mulan buys a horse and supplies at the market.
 - Mulan traveled for hours to meet up with the army.
 - Mulan receives the draft notice.
 - Mulan decides to take her father's place in the army.

4

Unit 1 Assessment Guide: Unit Assessment

NAME: _____
DATE: _____

1.1

Unit 1
Assessment

CONTINUED

- Did Mulan reveal her identity to the soldiers during the war? Why or why not?
Answers may vary but should include that she did not reveal her identity because women were not allowed in the army.
- Why did Mulan not accept a position in the emperor's government?
 - she accepted money
 - she didn't want to work for the emperor
 - ☒ she wanted to go home
 - she has another job
- Why did Mulan's fellow soldiers not care when they found out she was a woman?
Answers may vary but should include that Mulan's fellow soldiers had respect for her.
- Why was the White Rabbit hurrying in "Alice's Adventures in Wonderland"?
Answers may vary but should include that the White Rabbit was late.

Unit 1 Assessment Guide: Unit Assessment

5

- How did Alice feel about the tea party?
Answers may vary but should include that it was the strangest tea party she had ever been to in her life.
- How did Alice get out of Wonderland?
 - the White Rabbit helped her
 - the Cheshire Cat gave her directions
 - Alice used the golden key
 - ☒ Alice woke up

Language

- Read the following words and decide if it is a sentence or fragment and write *sentence* or *fragment* on the line.

creaked in the wind _____ fragment

Waiting for the bus _____ fragment

He jumped up and down _____ sentence

The dog barked loudly _____ sentence

The sleepy cat _____ fragment

6

Unit 1 Assessment Guide: Unit Assessment

NAME: _____
DATE: _____

1.1
CONTINUED

Unit 1
Assessment

15. Combine the following sentence.

They laughed all afternoon. They played all afternoon.
They laughed and played all afternoon.

She enjoyed the sunshine. She enjoyed the beach.
She enjoyed the sunshine and the beach.

16. Write an example of each of the four sentence types; *declarative, interrogative, imperative, exclamatory*.

Answers may vary but should include each sentence type;
declarative, interrogative, imperative, exclamatory.

17. Circle the correct verb in each sentence. Choose from the regular and irregular verbs provided.

The cat _____ (run/ran) across the yard.

She _____ (sing/sang) a beautiful song.

I _____ (see/saw) a shooting star.

We _____ (eat/ate) pizza for dinner last night.

18. Choose the correct *being verb* to complete the sentence.

am	is	are	was	were	will	be
----	----	-----	-----	------	------	----

Present Tense:

She is inside.

Past Tense:

She was inside.

Future Tense:

She will be inside.

19. Explain the functions of the parts of speech:

verb words that show action

noun words that name people, places, or things

adjective words that describe nouns

20. Read the following sentence and underline the verb, put a rectangle around the adjectives, and circle the nouns.

The red flowers bloomed in the garden.

Acknowledgements

We are grateful to the many contributors to CKLA over the years, including:

Amplify CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Illustrators and Image Sources

Cover: Amplify Staff, Lamax/Shutterstock, LSP-EM/Shutterstock, PHLD+Luca/Shutterstock, donatas1205/Shutterstock, nikolayzaiarnyi/Shutterstock, vetrova/Shutterstock, versh/Shutterstock, nasidastudio/Shutterstock, indukas/Shutterstock; Acknowledgements: Amplify Staff

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."