

Grade 3

Unit 1

Timeless Tales: Classic Stories

Activity Book

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Grahame, Kenneth. *The Wind in the Willows*.
Methuen, 1908.

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NAME: _____

DATE: _____

1.1

Activity Page

The Beginning

1. Long before you were born, in a place we can no longer find, there was a king. King Alfred was his name.

2. King Alfred was in charge of a large land that stretched from the dark forests of the north to the sea in the south. The people of this land were very happy with him as their king. King Alfred liked to have fun. He liked parties and feasts. He was fair and kind, and he kept his people safe.

3. King Alfred could not do this all by himself. He had twelve knights to help him keep his lands peaceful and his people safe. These brave knights—well, sometimes they were brave—helped to keep bad things from happening.

4. The most well-known knight of all was Sir Gus the Fearless. The king himself had given Sir Gus the name “Fearless.” This was an odd name, for Sir Gus was not entirely fearless. In fact, he had a lot of fears.

5. Sir Gus was scared of the dark. He was scared of mice and bats and spiders. He did not like boats and he could not swim. Shadows and loud noises made him faint. In fact, lots of things made Sir Gus faint.





6. Sir Gus had all the things a knight must have. He had a shield and a lance. He had a spear and a sword. But Sir Gus liked a long soak in a bathtub better than a fight.

7. Cats and horses made Sir Gus itch. Sometimes the itching was so bad that he would start jumping up and down.

8. Sir Gus was rather absentminded. He got lost a lot and could rarely tell which way to go. Sir Gus found it difficult to get up in the morning. He liked to sleep in, so he was late most of the time.

9. All in all, Sir Gus was a rather odd knight. But King Alfred did not see this. What he saw was that Sir Gus always served him well.



NAME: _____

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1.2

Activity Page

The Beginning

1. Why are the people of King Alfred's land happy with King Alfred as their king?

Paragraph _____

2. Who helps King Alfred keep his lands peaceful and his people safe?

Paragraph _____

3. What are some of Sir Gus's fears?

Paragraph _____

The Thief

1. One dark and stormy night while King Alfred was sleeping, a thief crept into his bedroom and stole the king's golden ring. The next morning, when the king woke up, he saw that his ring was gone!

2. The king was very sad.

3. "Someone stole my ring!" he cried in agony. "It was my father's ring, and his father's before him. It is a king's ring. I must have it back!"

4. King Alfred was so upset that morning that he could not eat his eels on toast.

5. King Alfred summoned his twelve brave knights. Eleven of them came at once on horseback. Sir Gus the Fearless came later, on foot. Sir Gus explained why he was late. He explained that he had lost his horse.

6. "Why, good sir," said the king, "you will not get very far on foot!"

7. "Yes, my lord. I mean no, my lord," replied Sir Gus. "The problem is, your majesty, that when I am on my horse I itch. I had such a bad itch last night that I fell off my horse and it ran off."



8. “Well, you must stop itching then,” said the king.

9. “Yes, indeed,” replied Sir Gus, trying very hard not to itch.

10. Then the king told the knights what had happened. He told them he was counting on them to recover his ring.

11. The next day, at sunrise, eleven of the knights galloped off to find the thief.

12. Some time after lunch, Sir Gus was woken by the king himself.

13. “Not up yet?” said the king.

14. “Pardon me, my lord,” stammered Sir Gus. “I was just...”

15. “Nevermind!” said the king. “There’s no need to explain. Why should you be up at the crack of dawn? For what can a knight do without a horse? But never fear! I have a gift for you. You may take my horse. But you must be careful, Sir Gus. My horse is the fastest in the land.”

16. Sir Gus got out of bed. He stretched and yawned loudly. Then he got dressed.

17. “Do not fear,” said Sir Gus, as he mounted the horse. “I am an—”

18. And with that, Sir Gus was carried off. The king’s horse had shot off like an arrow.



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2.2

Activity Page

The Thief

1. What is a thief?

2. Sir Gus takes longer to get to the king than the other knights. Why?

3. Why did Sir Gus fall off of his horse?

4. Why is the king not mad when he finds Sir Gus sleeping in?

All's Well That Ends Well

1. Sir Gus rode the king's horse out into the country. He galloped over green land and lovely rolling hills.

2. All was well, until he began to itch. He itched his leg. He itched his neck. He tried to itch his back and nearly fell off the horse. Nothing seemed to help. At last Sir Gus told himself he had better stop, lest he itch himself right off the king's horse!

3. Sir Gus stopped in front of a farmhouse. Near the farmhouse was a stone well. Standing near the well was a young, strong-looking man.

4. Sir Gus spoke to the young man politely. "Pardon me, good sir," he said, "may I drink from your well?"

5. "Yes, you may," said the young man.

6. Sir Gus went to draw water from the well. He grabbed the rope and began to tug on it. But then he felt the need to itch. He let go of the rope and started itching himself. Soon he was itching himself so hard that he started jumping up and down. He jumped up and down so much that he fell into the well and landed with a splash at the bottom.

7. "Ack!" cried Sir Gus. "What have I done?"

8. It was a good thing that Sir Gus was tall. The water in the well only came up to his chest.

9. The young man peered down into the well.

10. "Have no fear!" he shouted to Sir Gus. "I will help you. I will drop the bucket down. Take hold of it, and I will lift you up."

11. Sir Gus waited nervously at the bottom of the dark well. He did not like the dark or the cold water. His legs began to shiver and shake.

12. The bucket came down the well. Sir Gus grabbed the bucket and held on tight.

13. Slowly the young man began to bring Sir Gus up out of the well.



14. As Sir Gus reached the top of the well, the young man offered the knight his hand.

15. “Young man,” said Sir Gus, as he stepped out of the well, “I am touched by your generous deed. I would like to thank you for helping me. What is your name?”

16. “My name is Robin,” replied the man.

17. “Well, then, Robin,” said Sir Gus, “I thank you.”

18. “You are welcome,” said Robin.

19. The two men shook hands. Robin clasped the knight’s hand so tightly that water dripped from his glove.

20. Robin smiled. “Come into my house,” he said. “I will find you some dry clothing.”

21. Sir Gus went inside.

22. “Sit down,” said Robin. “I will fetch you some dry clothing and something to drink.” Robin left the room.

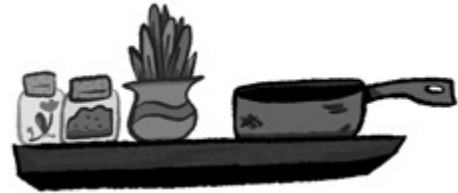
23. Sir Gus sat down on a wooden chair. As he did so, a large black cat jumped onto his lap. At once, Sir Gus began to itch all over. He got up and started jumping up and down. He jumped so hard that he knocked over a chair and bumped into a shelf.

24. Some things fell off the shelf. As he bent down to pick these things up, Sir Gus spotted a ring. It was the king’s ring! Robin was the robber!

25. Sir Gus stood thinking for a moment.

26. “There is no point fighting with the man,” Sir Gus said to himself. “That would be dangerous. I can tell by his grip that he is very strong.”

27. Sir Gus grabbed the ring. Then he tiptoed quietly out of the house. He mounted his horse and rode back to see the king.



NAME: _____

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3.2

Activity Page

“All’s Well That Ends Well”

Number and then write the sentences in the proper order.

____ Sir Gus bumped into Robin’s shelf. ____ Robin invited Sir Gus into his house.

____ Sir Gus tiptoed out of Robin’s house. ____ A cat jumped on Sir Gus’s lap.

____ Sir Gus found the ring.

1. _____

2. _____

3. _____

4. _____

5. _____

6. Can you find six words in the story that have the /u/ sound?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

NAME: _____

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3.3

Activity Page

Write examples of each theme from the story as demonstrated by the characters.

Themes Chart
Friendship/Loyalty
Hospitality

Responsibility

Irresponsibility

The Hungry Troll

1. King Alfred was delighted when Sir Gus gave him his ring.
2. “How did you find it so quickly?” he asked.
3. Sir Gus shrugged and said, “It was nothing, sire—just a bit of good luck.”
4. “I see you are not only brave and clever,” said the king. “You are modest as well!”
5. The king slipped the ring back on his finger. Then he had all his other knights come to a meeting.
6. “Knights,” he said, “brave Sir Gus has recovered my ring. You may all go home.”
7. The knights rode off to their homes in the country. They carried with them the story of Sir Gus and the king’s ring. The story was told far and wide. Sir Gus became a very famous knight.
8. For a long time, all was well. Each day the king would hunt, fish, and eat. Each night he slept peacefully in his bed.
9. Months passed. Then one snowy winter morning, there came the sound of thunder. Except it was not thunder. It was the thunderous cry of a troll.
10. The troll had woken from a long sleep. It was very hungry. A troll is a monstrous beast. It will eat a lot of things, but it is very fond of people.





11. King Alfred was frightened. He woke up when the troll cried out. He feared for the safety of his kingdom. He sent for his knights.

12. At once, eleven brave knights came. They too were woken by the loud cry of the troll.

13. However, Sir Gus the Fearless did not come. The cries of the troll had not woken him. He was still tucked up in bed snoring. At last, the king could wait no longer. He sent one of the other knights to fetch Sir Gus.

14. Sometime after lunch, Sir Gus came. He was tired and hungry. He had a bad cold. His nose was swollen and red.

15. "What kept you?" asked the king. "Did you not hear the sound of the troll?"

16. "*Doe*, your *dajesty*," said Sir Gus, "I did *dot*. I have a *dold* in my *doze*," replied Sir Gus.

17. "Well it must have stopped up your ears, too!" said the king. "Hear me, knights! I am concerned. We must do something to stop this monstrous troll! We must keep this loathsome beast from eating all of the people in my kingdom! Who has a plan?"

18. "If I may, your majesty," said the knight known as Sir Tom, "I know that trolls are scared of fire. We could make a fire near the troll's home and scare it."

19. "I like it!" said the king. "See that it is done!"

20. Eleven of the knights went to get torches. Then they rode off to find the troll.

21. Sir Gus, however, did not ride off at once. He crept into the king's kitchen and helped himself to a big slice of pie.

NAME: _____

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4.2

Activity Page

The Hungry Troll

1. When Sir Gus brings the king his ring, the king is...
 - ☐ delighted
 - ☐ angry
 - ☐ sad

2. What wakes King Alfred?
 - ☐ thunder
 - ☐ the cries of a baby
 - ☐ the cries of a troll

3. Sir Tom says that trolls are scared of _____
 - ☐ water
 - ☐ fire
 - ☐ thunder

4. Where does Sir Gus go when the rest of the knights ride off to find the troll?
 - ☐ Sir Gus goes to the shed to find a weapon.
 - ☐ Sir Gus goes to the barn to find a horse.
 - ☐ Sir Gus goes to the kitchen to get a snack.

5. Which Sir Gus story have you liked best so far? Why?

Fire!

1. It was not hard to find the troll. Trolls cry when they are hungry. The knights simply followed the sound of loud sobs and eating.

2. As nightfall neared, the knights arrived at the foot of a large hill. The troll had spent all day eating the rocks and plants on the hill. All that was left on the hill were some prickly plants and some old, dying trees.

3. Near the top of the hill was a cave. Scary troll sounds were coming from inside the cave.

4. The knights met in a grove at the foot of the hill. They knelt down and made a plan.

5. “When it is dark we will light our torches,” said Sir Tom. “Then we will creep up the hill. The sight of the flames will scare the troll and it will go back to its home beneath the ground.”

6. “And what if that plan fails?” asked Sir Ed. “I don’t care to be the troll’s dinner.”

7. “Well, do you have a better plan?” asked Sir Tom.

8. Sir Ed said nothing. The other knights were quiet, as well.

9. At that very moment came the sound of a horse trotting nearby.

10. “Found you at last!” said Sir Gus as he rode up to the knights. “So, my fellow knights, tell me, have you devised a plan of attack to defeat this monstrous troll?”

11. “Yes, we have!” said Sir Tom. “We have agreed that our bravest knight will creep up the hill with a torch and frighten the troll away.”

12. “Splendid idea!” said Sir Gus. “And who is going to attempt this brave deed?” he asked, looking around.

13. “You!” said Sir Tom and Sir Ed together.



14. “But, but... well... I... er... um...,” said a reluctant Sir Gus.

15. It was no good trying to get out of it. Sir Tom handed Sir Gus a lit torch. Then he pointed at the cave.

16. Sir Gus went up the hill alone. By the time he reached the mouth of the cave, it was pitch black. The lit torch cast shadows on the ground.

17. Sir Gus looked around him. He saw shadows dancing on the ground. He was afraid. But he pressed on.

18. From inside the cave came alarming troll sounds.

19. “Snnnicck, Snnnuummm, Guffumffffff!”

20. The troll was eating bits of rock with its sharp teeth, then spitting out the bits it did not like.

21. Sir Gus approached the cave. Small pieces of rock came flying out. Some of them landed at Sir Gus’s feet. Sir Gus jumped back, trying to avoid the flying pieces of rock.

22. Suddenly there was a thumping sound. Thump! Thump! Thump! The troll was coming out of the cave!

23. As the troll got closer, the sounds got louder.

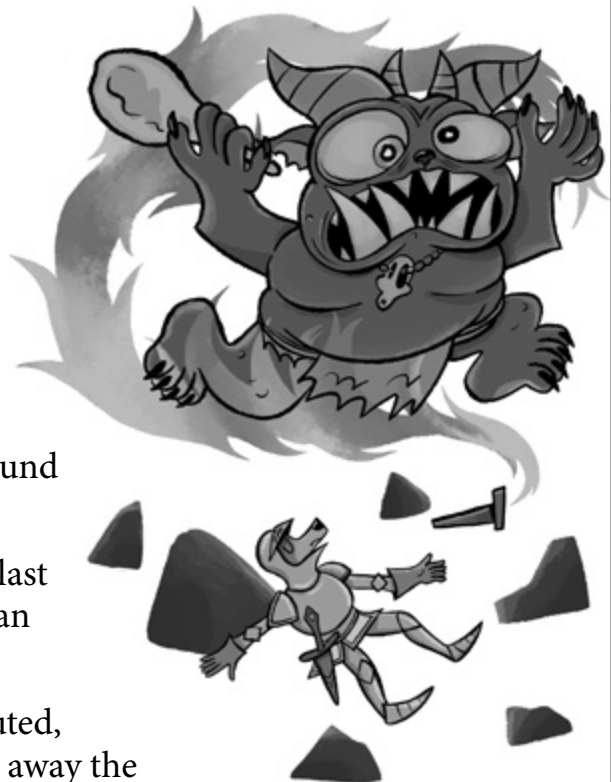
24. “SNNNNICCK,
SNNNUUUUMMMM, GUFFUMFFFFFF!”

25. Sir Gus was afraid. He started to feel weak in the knees. At last he fainted. His torch fell to the ground. It landed on some dry, prickly plants near the mouth of the cave. The plants caught on fire. The flames got bigger quickly.

26. From inside the cave came a scream. Then came the thumping sound of a large beast running away. Soon, all that remained was the sound of crackling flames.

27. Sir Gus lay on the ground for a while. At last the heat from the fire woke him. He got up and ran back down the hill.

28. When Sir Gus appeared, the knights shouted, “Hooray! Brave Sir Gus lit the fire! He has driven away the troll! Hooray for Sir Gus!”



NAME: _____

DATE: _____

5.2

Activity Page

Fire!

Write the answer to each question using complete sentences.

1. Why was it not hard to find the troll?

Paragraph _____

2. Sir Tom's plan changed a bit when Sir Gus appeared. How did it change?

Paragraph _____

3. Do you think that Sir Tom really thinks that Sir Gus is the bravest knight?
Why or why not?

4. What happened when Sir Gus fainted?

Paragraph _____

NAME: _____

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6.1

Activity Page

Nouns, Verbs, and Adjectives

Circle the nouns, draw a wiggly line under the verbs, and draw a box around the adjectives. Draw an arrow from the adjective to the noun it describes.

The old brown bear protects the small cubs.

1. One cage holds colorful birds.
2. Sam rushed to the nearest window.
3. My red toy train raced around the track.
4. Frank skates down the steep hill.
5. During the hot summer, she plays at the beach.
6. Speedy jets arrive at the busy airport.
7. My favorite aunt stays with a good friend at her home.
8. He swallowed the hot and sweet donuts.
9. The brown apple looks rotten.
10. Sam, Sally, and Sue attend Johnson Elementary School.

NAME: _____

DATE: _____

8.1

Activity Page

Present Tense	Past Tense	Present Tense	Past Tense
ask(s)	asked	bite(s)	bit
blame(s)	blamed	break(s)	broke
connect(s)	connected	bring(s)	brought
decide(s)	decided	build(s)	built
explain(s)	explained	come(s)	came
follow(s)	followed	cut(s)	cut
guide(s)	guided	do/does	did
help(s)	helped	draw(s)	drew
insert(s)	inserted	drink(s)	drank
listen(s)	listened	eat(s)	ate
observe(s)	observed	fall(s)	fell
place(s)	placed	find(s)	found
quiet(s)	quieted	get(s)	got
remember(s)	remembered	give(s)	gave
share(s)	shared	hear(s)	heard
trace(s)	traced	hold(s)	held
tame(s)	tamed	keep(s)	kept
underline(s)	underlined	know(s)	knew
use(s)	used	let(s)	let
walk(s)	walked	make(s)	made

Write *regular* or *irregular* beside each verb.

1. circle regular

6. put _____

2. create _____

7. ride _____

3. lose _____

8. select _____

4. meet _____

9. sell _____

5. play _____

10. view _____

Choose one regular verb and one irregular verb from the list above and write two original sentences in the past tense

1. _____

2. _____

NAME: _____

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9.1

Activity Page

Point of View

Listen carefully as the teacher reads the following passage. Try to follow along as the teacher reads. Rewrite the passage, changing the third-person point of view to the first-person point of view from the perspective of the gaoler's daughter. The first two sentences have been completed for you.

Now the gaoler had a daughter who helped her father out at work. The gaoler's daughter was particularly fond of animals. This kindhearted girl said to her father one day, "Father! If you let me look after the Toad, I'll make sure he eats."

Her father replied that she could do what she liked with him. He was tired of Toad. So that day she knocked at the door of Toad's cell.

"Now, cheer up, Toad," she said, "and dry your eyes. Please do eat some dinner. See, I've brought you some of mine."

I am the gaoler's daughter, and I help my father out at work.

I am particularly fond of animals.

[illegible]

NAME: _____

DATE: _____

9.2

Activity Page

Irregular Being Verbs

Person	Present Tense	Past Tense	Future Tense
I	am	was	(will/shall) be
you	are	were	(will/shall) be
she/he/it/Adam	is	was	(will/shall) be
they	are	were	(will/shall) be

Part I: Fill in the being verbs that would be used to complete each sentence if you are showing the present tense, past tense, and future tense.

1. I _____ here.

I _____ here.

I _____ here.

2. You _____ there.

You _____ there.

You _____ there.

3. Olivia _____ inside.

Olivia _____ inside.

Olivia _____ inside.

4. They _____ outside.

They _____ outside.

They _____ outside.

Part II: Use the word bank below to fill in the correct verb.

am

is

are

was

were

will be

Present Tense:

1. I _____ in this room.

2. You _____ outside.

3. Steele _____ at the playground.

4. They _____ upstairs.

Past Tense:

5. I _____ in this room.

6. You _____ outside.

7. Steele _____ at the playground.

8. They _____ upstairs.

Future Tense:

9. I _____ in this room.

10. You _____ outside.

NAME: _____

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9.2
CONTINUED

Activity Page

11. Steele _____ at the playground.

12. They _____ upstairs.

Part III: Write six original sentences using each verb from the word bank.

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

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9.3

Activity Page

Mulan, Parts I, II, III

1. Why couldn't Mulan's brother take her father's place in the army?
 - A. Mulan didn't have a little brother.
 - B. Mulan's brother was too little.
 - C. Mulan's brother is already in the army.
 - D. Mulan's brother is too old.

Page _____

2. Mulan bought supplies for her horse at _____.
 - A. the store
 - B. her neighbor's house
 - C. the market
 - D. the horse stable

Page _____

3. What did Mulan ask the emperor for and why?

Page _____

4. Circle *true* or *false* and write the page number where you found the answer.

	Circle <i>True</i> or <i>False</i>		Page
Mulan told her parents her plans during dinner.	True	False	
The draft notice arrived on a scroll.	True	False	
Mulan's parents were happy she took her father's place in the army.	True	False	
Mulan made a camp at dawn.	True	False	
Mulan was a brave and talented soldier.	True	False	
The emperor offered Mulan money.	True	False	
Mulan was gone for fourteen years.	True	False	

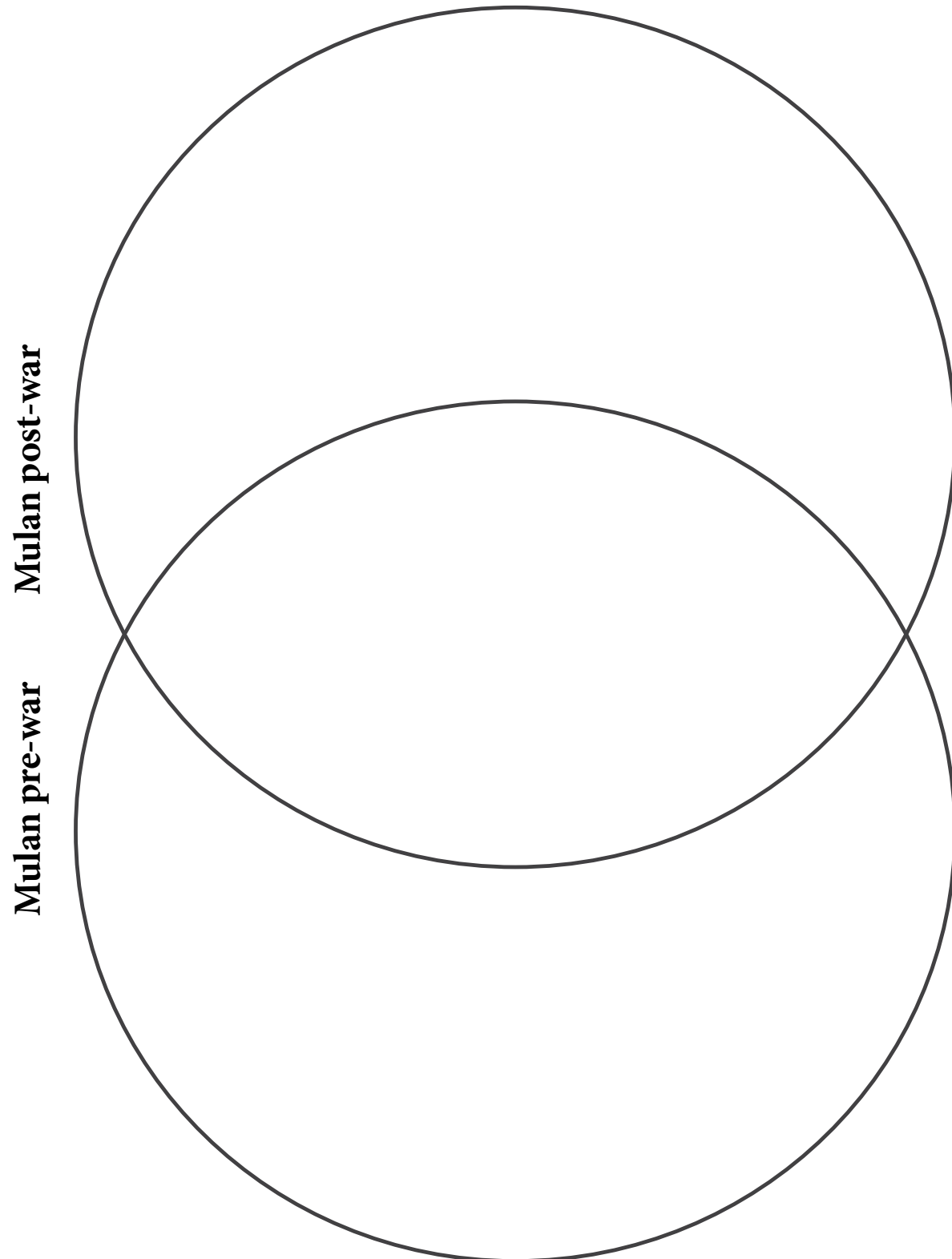
NAME: _____

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9.3
CONTINUED

Activity Page

5. Use the Venn Diagram below to compare and contrast Mulan before the war, or prewar and Mulan after the war, or post-war.



NAME: _____

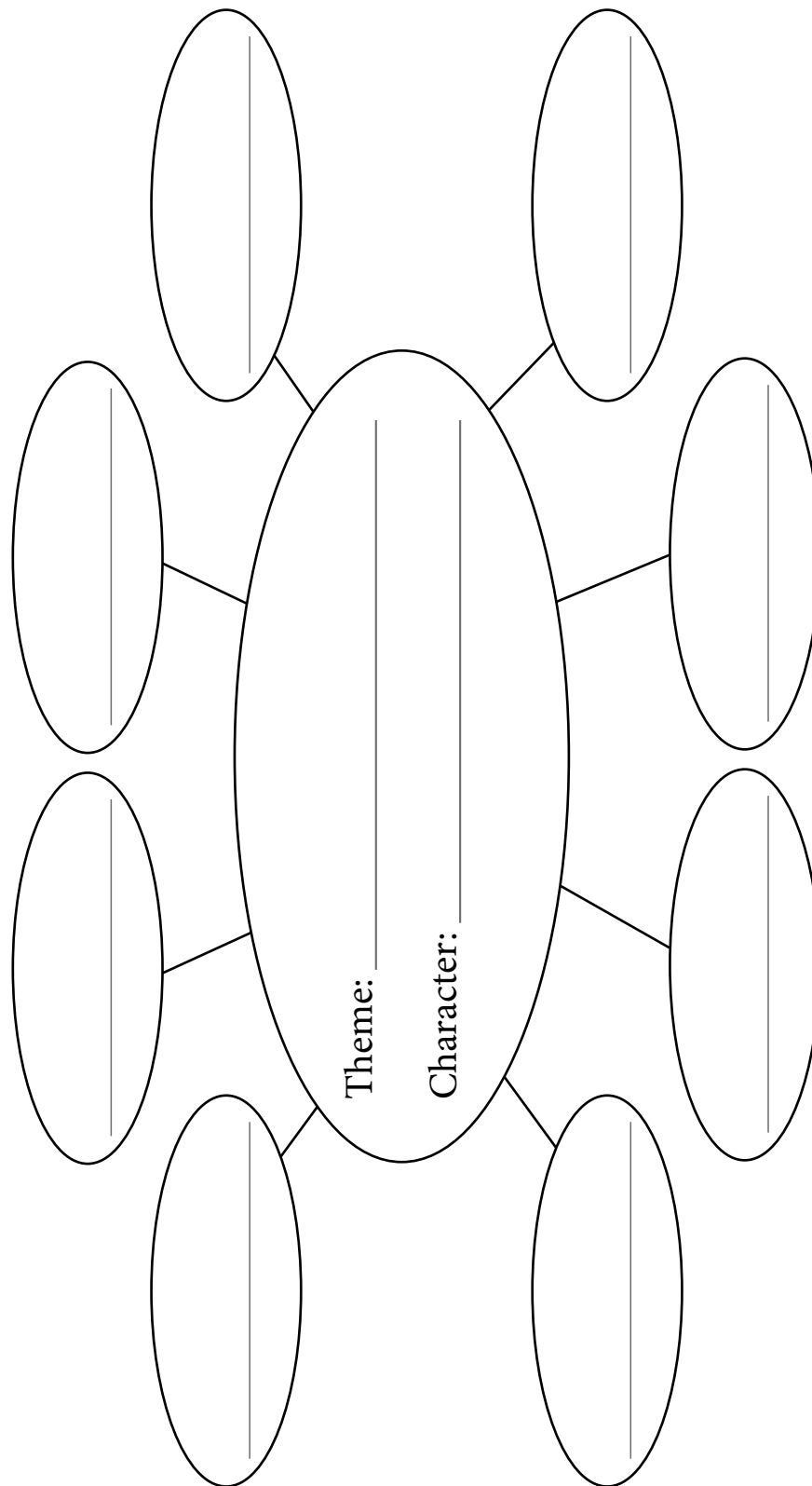
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10.1

Activity Page

Planning an Opinion Paragraph

In the center of the oval, write the theme and character about which you are going to write your opinion. On the spokes coming out of the oval, write words and phrases that support your opinion.



NAME: _____

DATE: _____

11.1

Activity Page

Alice's Adventures in Wonderland, Part I

1. Which of the following did Alice find most odd about the White Rabbit?
 - A. The White Rabbit ran past her.
 - B. The White Rabbit took out a pocket watch.
 - C. The White Rabbit was talking to himself as he ran by.

Page _____

2. Describe what Alice saw as she fell down the hole. _____

3. List the flavors Alice tasted when she drank from the bottle labeled 'DRINK ME'.

_____	_____
_____	_____
_____	_____

Page _____

4. Predict what will happen after Alice drinks from the bottle.

5. What evidence is there in the text to support your prediction?

NAME: _____

DATE: _____

11.2

Activity Page

Sound Spellings: 'g'

Circle the 'g' in each word. Next, read each sentence and write the word with the tricky spelling 'g' under the heading "got" if the tricky spelling is pronounced /g/ or "gem" if it is pronounced /j/.

/g/	← 1 g 2 →	/j/
got		gem
gum		tragic
big		legend

/g/ as in

got

/j/ as in

gem

1. He did a magic trick.

magic

2. This fish has gills.

3. Ava is the best at golf.

4. The cat is in the cage.

5. Brr! That pond was frigid!

6. A present is a gift.

7. Emma had a stick of gum.

NAME: _____

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11.3

Activity Page

Words for the Branches

gentle

gossip

gutter

gather

generous

gym

ginger

goat

engine

gotten

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11.4

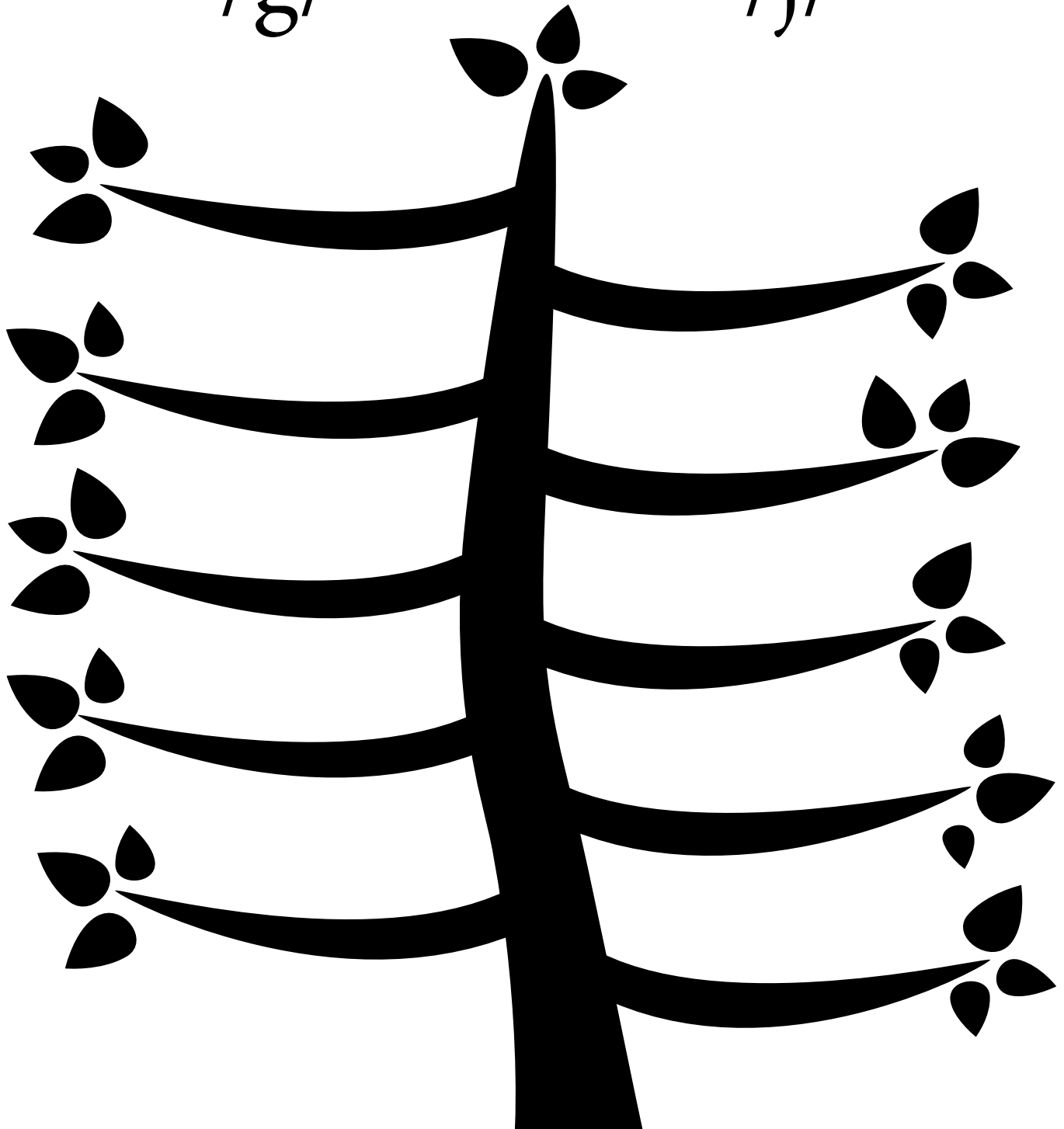
Activity Page

Fill Up the Branches

Write the words from Activity Page 11.3 on the appropriate branches.

/g/

/j/



NAME: _____

DATE: _____

11.5

Activity Page

Sound Spellings: 'c'

Circle the 'c' in each word. Then, read each sentence and write the word with the tricky spelling 'c' under the heading "can" if the tricky spelling is pronounced /k/ or "cent" if it is pronounced /s/.

/k/		/s/
can		cent
cap		citrus
cot		cell

/k/ as in
can

/s/ as in
cent

1. The king got the princess a kitten.

princess

2. We slept in a cabin.

3. As the band was singing, she was dancing.

4. Mason swept up the dust and cobwebs.

5. Fill up that cup.

6. He had six chances to stop.

7. Liz spotted a skunk at camp.

NAME: _____

DATE: _____

11.6

Activity Page

Words for the Branches

carrot

cucumber

cane

twice

city

office

celery

cat

catch

cent

NAME: _____

DATE: _____

11.7

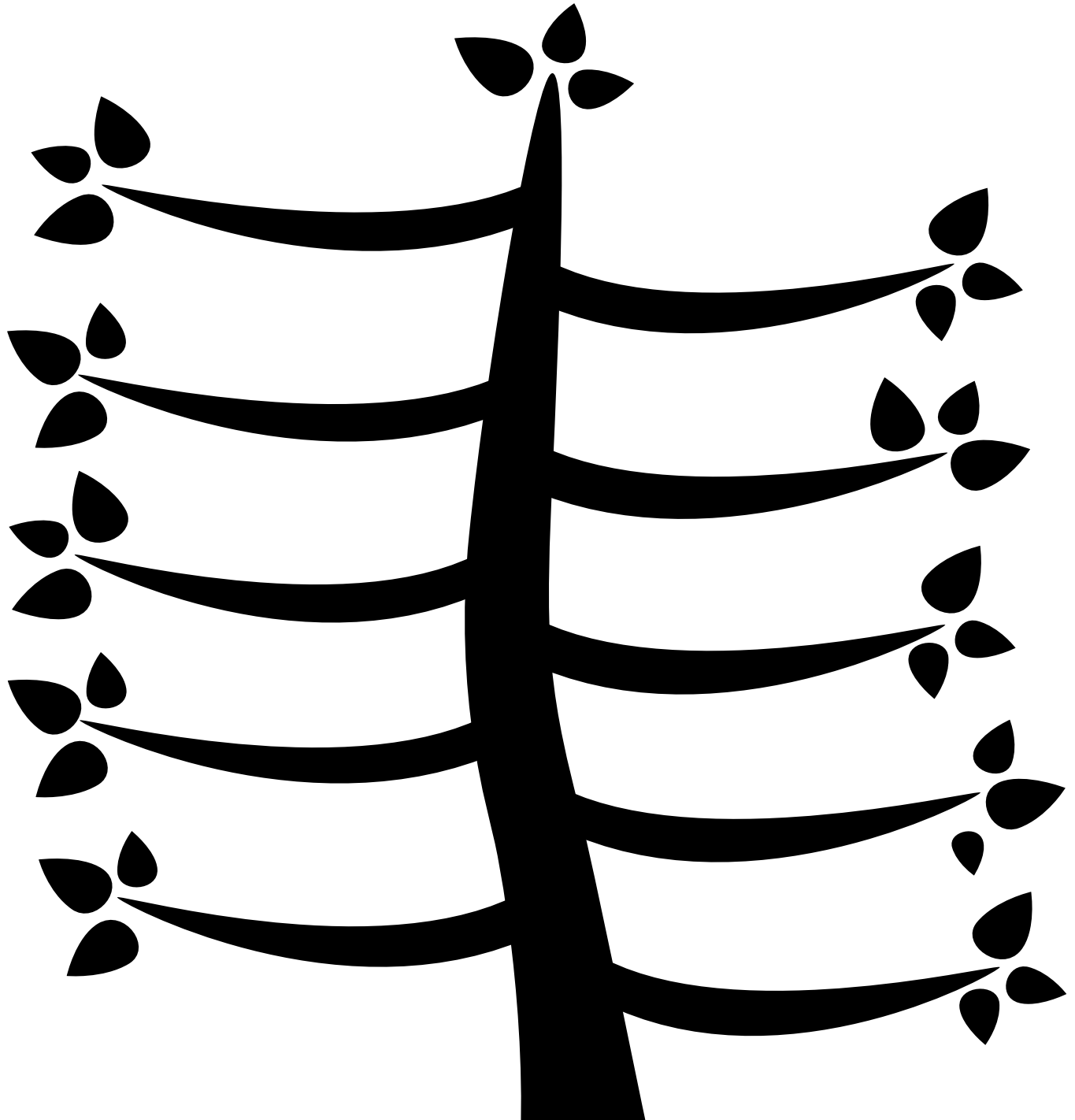
Activity Page

Fill Up the Branches

Write the words from Activity Page 11.6 on the appropriate branches.

/k/

/s/



NAME: _____

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11.8

Activity Page

Planning an Opinion Paragraph

Write your topic sentence in the first rectangle to introduce your theme and character, along with your opinion about them. Write at least one complete sentence in the next six rectangles to support your opinion. Write your concluding sentence in the last rectangle to conclude your paragraph.

Topic Sentence	
Reason #1	Example #1
Reason #2	Example #2
Reason #3	Example #3
Concluding Sentence	

NAME: _____

DATE: _____

11.9

Activity Page

Third Grade Writing Rubric: Opinion Writing

Write opinion pieces on topics or texts, supporting a point of view with reasons.

- a) Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
- b) Provide reasons that support the opinion.
- c) Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
- d) Provide a concluding statement or section.

	Advanced	Proficient	Basic
Ideas	The composition - states an opinion about a topic or text - supports the opinion with reasons - demonstrates awareness of audience and purpose	The composition - states an opinion about a topic or text - supports the opinion with reasons	The composition does not do one or more of the following: - state an opinion about a topic or text - support the opinion with reasons
Organization	The composition - introduces a topic and opinion about that topic clearly and in an engaging fashion - creates a logical organizational structure for listing reasons - provides a concluding statement that connects the topic to a big question or the purpose for writing	The composition - introduces a topic and opinion about that topic - groups related reasons together - provides a concluding statement or section	The composition does not do one or more of the following: - introduce a topic and opinion about that topic - group related reasons together - provide a concluding statement or section
Conventions	The composition - uses linking words and phrases to connect opinions and reasons - uses language to add subtlety through connotative meanings	The composition uses linking words and phrases to connect opinions and reasons.	The composition does not use linking words and phrases to connect opinions and reasons.

NAME: _____

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12.1

Activity Page

Alice's Adventures in Wonderland, Part II

1. Describe how Alice changed when she followed these directions:

Drinking from the bottle labeled 'DRINK ME'

Eating the cake labeled 'EAT ME'

2. What happened when Alice cried again?

A. Her tears filled the bottle labeled 'DRINK ME.'

B. Her tears washed away the dirt in the hall.

C. Her tears created a large pool of water all around her.

Page _____

3. Describe the Caterpillar and how he spoke to Alice.

4. Predict what will happen next to Alice as she wanders further into Wonderland.

5. What evidence from the text supports this prediction?

NAME: _____

DATE: _____

12.2

Activity Page

Alternative Spellings

For each picture, circle the letters that spell the name of the depicted item. Then write the name of the item on the line.



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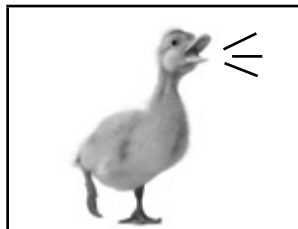
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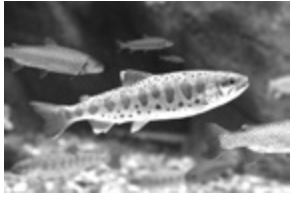
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NAME: _____

DATE: _____

12.3

Activity Page

Revision Checklist

Ask yourself these questions as you revise your paragraph.

1.	Do I have a good topic sentence?	
2.	Do I have a good concluding sentence?	
3.	Are there any parts that do not make sense?	
4.	Do my sentences flow well in this order?	
5.	Do I have a good variety of sentence structure?	
6.	Could I combine any of my sentences?	
7.	Do I have a good variety of descriptive words?	
8.	Is my paragraph interesting?	
9.	Is this my best work?	

NAME: _____

DATE: _____

12.4

Activity Page

Write your working title on the top line. Write the second draft of your opinion paragraph on the lines below.

[illegible]

NAME: _____

DATE: _____

13.1

Activity Page

Alternative Spellings

Write the words from the box on the lines to finish the sentences.

School	stomach	monarchy	anchor
chemist	architect	orchestra	echo

1. Chris is in tenth grade at East Side High _____.
2. A person who mixes chemicals is called a _____.
3. Christina shouted into the cave and her voice came back as an _____.
4. A person who plans houses and buildings is called an _____.
5. Zachary plays the violin in the symphony _____.
6. This food is awful! I think I may be sick to my _____.
7. A country ruled by a king is called a _____.
8. The sailor tossed the _____ into the water.

NAME: _____

DATE: _____

13.2

Activity Page

Alternative Spellings

Write the words from the box on the lines to finish the sentences.

photograph

homophones

amphibian

trophy

alphabet

paragraph

telephone

dolphin

1. Philip answered the _____.
2. 'Z' is the last letter in the _____.
3. Ralph saw a _____ swimming in the sea.
4. Sophie took this _____ of her sister with her camera.
5. Stephanie wrote the first _____ of the story.
6. Randolph won a _____.
7. "Road" and "rode" are _____.
8. A frog can live on land or in the water. It is an _____.

Write the words from the box on the lines to finish the sentences.

gophers

ashes

anything

alphabet

foolish

established

withstand

1. The house is so strong that it can _____ the winds from a tornado.
2. Please take the _____ from the fireplace and dump them outside.
3. It is _____ to eat too many cookies.
4. The _____ dug holes in our yard.
5. Can you teach your little sister the _____?
6. I can not find _____ to wear!
7. Our school was _____ in 1977.

NAME: _____

DATE: _____

13.3

Activity Page

Editing Checklist

Ask yourself these questions as you edit your paragraph.

1.	Do I have a fitting title?	
2.	Do all of my sentences start with capital letters?	
3.	Do all of my sentences end with the correct punctuation?	
4.	Have I spelled all of my words correctly?	
5.	Have I used correct grammar?	
6.	Does each sentence provide a complete thought?	

NAME: _____

DATE: _____

13.4

Activity Page

Write your final title on the top line. Write the final copy of your opinion paragraph on the lines below.

[illegible]

NAME: _____

DATE: _____

14.1

Activity Page

Alice's Adventures in Wonderland, Part III

1. Where does this chapter mostly take place?

- A. at a tea party
- B. beside a mushroom in the garden
- C. in a long hall

Page _____

2. Why did the March Hare and Mad Hatter tell Alice there wasn't any room at the large table?

3. Did Alice enjoy the tea party?

- A. Yes, she had a great time and stayed for a while.
- B. No, she got frustrated and left.
- C. No, she persuaded the others to play a game instead.

Page _____

4. Do you think Alice is finished meeting strange creatures and finding events or will she continue to meet other characters? Use information from the chapter to help you answer this question.

NAME: _____

DATE: _____

14.2

Activity Page

R-controlled Vowels 'or' and 'ar'

Have students choose the best word to complete the sentence. After writing the word in the blank, have them circle either the 'or' or 'ar' spelling.

arm	shark	farmer	car	torn
corn	yarn	cart	thorn	

1. The red _____ went down the street fast.
2. Mark has a cut on his _____.
3. Do you like to eat _____ in the summer?
4. The _____ had pigs and cows on his land.
5. Did he place the food in his shopping _____?
6. The _____ on the rose was sharp.
7. My aunt uses _____ when she knits.
8. That is a big _____ in the sea!
9. His shirt was ripped and _____.

NAME: _____

DATE: _____

14.3

Activity Page

Yes or No?

Write *yes* or *no* in the blank, then circle either the 'ar', 'er', 'ir', or 'or' spelling.

1. Can a dog chirp with joy? _____
2. Can yogurt sing as you eat it? _____
3. Can birds sit on a tree branch? _____
4. Do squirrels have gray fur? _____
5. Do you like to stir dirt into your milk? _____
6. Would your sister be pleased if you burped out loud at dinner?

7. Could a nurse place a thermometer in your mouth? _____
8. Can you draw a pattern on your paper? _____
9. Can a clown be part of a circus? _____
10. If you use sunblock, will you get a sunburn? _____
11. Could your purse eat popcorn? _____

NAME: _____

DATE: _____

15.1

Activity Page

The /er/ Sound and its Spellings

Choose the best word from the box to fill in each sentence.

hurt	circus	skirts
burned	birthday	dirt
surprise	Saturday	birds
thirsty	dirty	clerks

1. I like pants better than _____.
2. Be careful near the edge! I don't want you to get _____.
3. Is the party on Friday or _____?
4. In the nest sat three baby _____.
5. Shirley saw clowns at the _____.
6. Is the party a _____?
7. Abby got lots of gifts for her _____.
8. Can I have something to drink? I am so _____.
9. Jeannie washed the _____ off of her hands.

10. I take a shower when I am _____.

11. The fire _____ all night.

12. The store _____ were very helpful.

NAME: _____

DATE: _____

15.2

Activity Page

Mixed Practice

Write the best word to complete each sentence.

1. The _____ will make a nest in the spring.
(bard bird)
2. Her hair has lots of _____.
(church curls)
3. My grandma's _____ has lots of stuff in it.
(nurse purse)
4. Can you ask that _____ to skip rope with me?
(grill girl)
5. The _____ gave me a shot in the arm.
(purse nurse)
6. If you can ride the waves in the sea, then you can _____.
(sure surf)
7. Last year I was in _____ grade.
(fist first)
8. I like the _____ ice cream cones at the shop.
(swirl sell)
9. To make butter, you have to _____ cream.
(churn curl)
10. My _____ is green and red for the holidays.
(skirt skit)
11. Grandpa lets me _____ the pancake batter on Saturday morning.
(skirt stir)
12. The cat's _____ is so soft.
(fur first)

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