Grade 2

Knowledge 9

Assessment Guide: Domain Assessment

© 2015 The Core Knowledge Foundation and its licensors www.coreknowledge.org

Revised and additional material © 2026 Amplify Education, Inc. and its licensors www.amplify.com

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Knowledge 9

Domain Assessment

1.



2.





3.





4.





5.





6.





7.





8.





9.





10.





11.
Image: square of the content of the conten

NAME:		
DATE:		

DA.2

Knowledge 9 Assessment

Directions: Title your map with the name of the continent, and then label the mountains, rivers, and countries you learned about in this domain. You may reference the word bank below to help you. Title

Great Wall of China Bayankalas Yangtze River Himalayas **Yellow River** China **Ganges River** India **Indus River** Asia

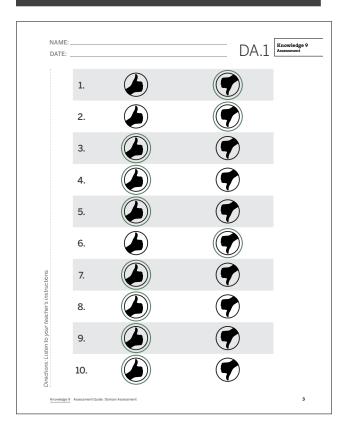
NAME: Knowledge 9 Assessment DATE: Who was Confucius? 1. 2. Describe either the Lunar Calendar New Year or The Great Wall of China. sentence to answer each question.

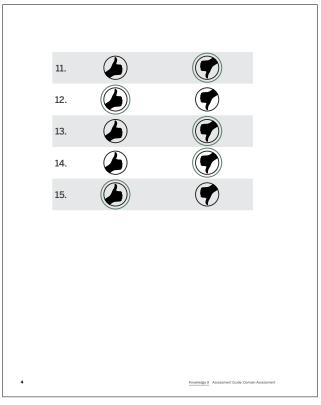
3.	How were rivers important to the development of early Indian and early Chinese civilizations?
-	
-	
-	
-	
4.	What is the most interesting thing you learned about Early Asian Civilizations and why?
-	
-	
-	
-	

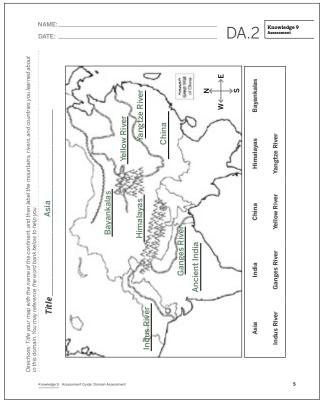
Knowledge 9

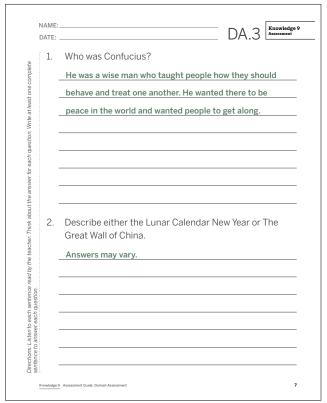
Answer Key

DOMAIN ASSESSMENT ANSWER KEY









3.	How were rivers important to the development of early Indian and early Chinese civilizations?	
	People needed to settle near rivers so they could farm and	
	produce food. The rivers provided the water they needed,	
	so cities were built along rivers in both the early Indian and	
	Chinese civilizations.	
4.	What is the most interesting thing you learned about Early Asian Civilizations and why?	
	Answers may vary.	
8	Knowledge 9 Assessment Guide: Domain Assessment	

Acknowledgements

We are grateful to the many contributors to CKLA over the years, including:

Amplify CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unit as a terwise noted.

Illustrators and Image Sources

7.1: Jed Henry; 7.2: Shutterstock; 9.1 (castle): Shutterstock; DA.1: Shutterstock; DA.2 (1, 2, 3): Kristin Kwan; DA.2 (4): Jacob Wyatt; DA.2 (5, 6): Jed Henry; DA.3: Shutterstock

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."