### Grade 2

## Knowledge 9

**Assessment Guide: Domain Assessment** 

© 2015 The Core Knowledge Foundation and its licensors www.coreknowledge.org

Revised and additional material © 2026 Amplify Education, Inc. and its licensors www.amplify.com

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

## Knowledge 9

# **Domain Assessment**

DATE: \_\_\_\_\_

DA.1

Assessment

1.



2.





3.





4.





5.





6.





7.





8.





9.





10.





11.
Image: square of the content of the conten

1.

DATE:









2.







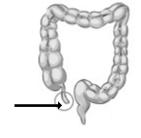


3.









4.





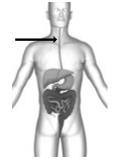




5.









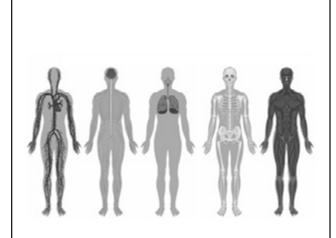
6.			
7.			
8.		1 F	
9.			
10.			8

NAME: DATE:

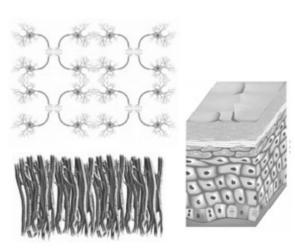
**Assessment** 

Directions: Choose the correct term from the word bank that describes what the images are, and write the term in the blank

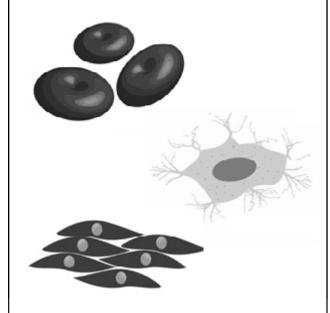
cells tissues systems organs



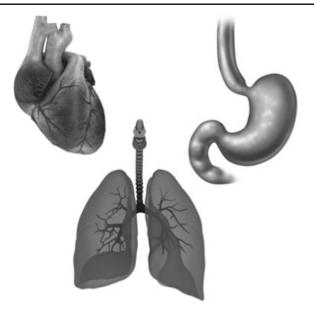
1. These are \_\_\_\_\_.



2. These are \_\_\_\_\_



3. These are \_\_\_\_\_



4. These are \_\_\_\_\_

provided for each set of images.

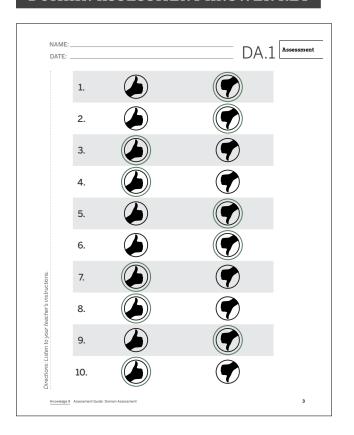
AME: ATE:	DA.4 Assessmen
l.	Explain what the digestive system does, and what some of the organs in the digestive system do.
)	Explain what the excretory system does, and what some of the organs in the excretory system do.

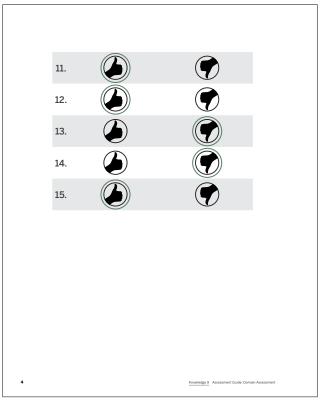
What are so	mo things you o	an da ta stav ha	althy?
What are so	me things you ca	an do to stay he	althy?
What are so	me things you ca	an do to stay he	althy?
What are so	me things you ca	an do to stay he	althy?
What are so	me things you ca	an do to stay he	althy?
What are so	me things you ca	an do to stay he	althy?
What are so	me things you ca	an do to stay he	althy?
What are so	me things you ca	an do to stay he	althy?

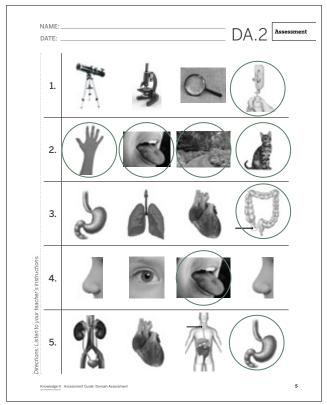
## Knowledge 9

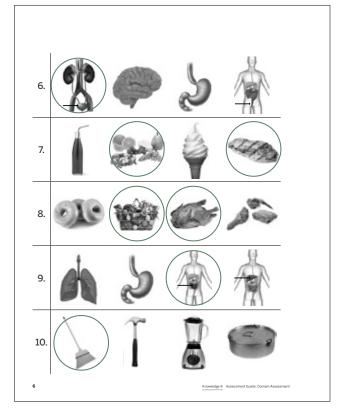
# **Answer Key**

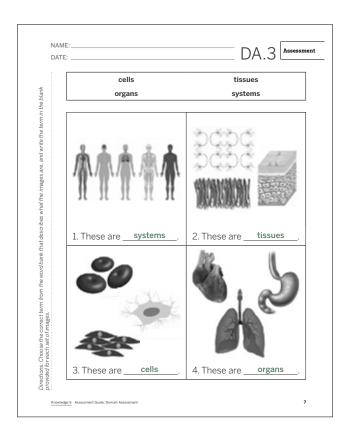
### DOMAIN ASSESSMENT ANSWER KEY











	DA.4 Assessment
1.	Explain what the digestive system does, and what some
	of the organs in the digestive system do.
_	Answers may vary, but should include accurate
-	information from the text.
-	
-	
-	
2.	Explain what the excretory system does, and what some
2.	Explain what the excretory system does, and what some of the organs in the excretory system do.
2.	
2.	of the organs in the excretory system do.
2. -	of the organs in the excretory system do.  Answers may vary, but should include accurate
2. -	of the organs in the excretory system do.  Answers may vary, but should include accurate
2. - -	of the organs in the excretory system do.  Answers may vary, but should include accurate
- - -	of the organs in the excretory system do.  Answers may vary, but should include accurate
2. - -	of the organs in the excretory system do.  Answers may vary, but should include accurate

3.	What should you eat to keep a well-balanced diet?
J.	· ·
	Answers may vary, but should include accurate
	information from the text.
4.	What are some things you can do to stay healthy?
4.	What are some things you can do to stay healthy?  Answers may vary, but should include accurate
4.	
4.	Answers may vary, but should include accurate
4.	Answers may vary, but should include accurate
4.	Answers may vary, but should include accurate
4.	Answers may vary, but should include accurate
4.	Answers may vary, but should include accurate
4.	Answers may vary, but should include accurate

## Acknowledgements

We are grateful to the many contributors to CKLA over the years, including:

## **Amplify** CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

#### Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

#### **Illustrators and Image Sources**

7.1: Jed Henry; 7.2: Shutterstock; 9.1 (castle): Shutterstock; DA.1: Shutterstock; DA.2 (1, 2, 3): Kristin Kwan; DA.2 (4): Jacob Wyatt; DA.2 (5, 6): Jed Henry; DA.3: Shutterstock

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."