

Grade 2

Knowledge 8

Pausing Point Activity Pages

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Knowledge 8

Journeys to America: Immigration

NAME: _____

DATE: _____

PP.1

Activity Page

Directions: Cut out the factor strips on this page. As your teacher reads each strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip in the correct place on the chart. Glue or tape the factor strip in place.

Marie's parents and others found jobs in America.

1



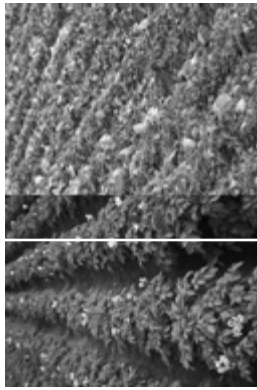
Lars and Karin could own land in America so they could farm.

2



People were hungry due to the potato blight in Ireland.

3



Charles Steinmetz was afraid to speak about his ideas in Germany.

4



The Pilgrims were not free to practice their religion in their own way in England.

5



Chinese immigrants hoped for gold and wealth in America.

6



NAME: _____

DATE: _____

PP.2

Activity Page

Push Factors

3



4



5



Directions: Cut out the factor strips on Activity Page PP.1. As your teacher reads each strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip in the correct place on the chart. Glue or tape the factor strip in place.

NAME: _____

DATE: _____

PP.3

Activity Page

Pull Factors

1



2



6



Directions: Cut out the factor strips on Activity Page PP.1. As your teacher reads each strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip in the correct place on the chart. Glue or tape the factor strip in place.

NAME: _____

DATE: _____

PP.4

Activity Page

Directions: Write these labels in the correct place on the map. Note: Three are names for big areas of land. Two are names for specific places.

East Coast	Angel Island	Midwest
Ellis Island	West Coast	



NAME: _____

DATE: _____

PP.5

Activity Page

Directions: Think about what you have heard in the read-aloud, and then fill in the chart using words or sentences.

<i>Somebody</i>	Charles
<i>Wanted</i>	to immigrate to the United States from Germany
<i>But</i>	because Charles couldn't speak English, didn't have a job, and had no money, the clerk wanted to send him back to Germany
<i>So</i>	Charles's friend Oscar told the clerk that Charles was very smart and had many talents, and that he would pay for Charles's way until he found a job
<i>Then</i>	the clerk let Charles into the United States. Charles made many scientific inventions and discoveries, worked with Thomas Edison, and helped the United States with his talents

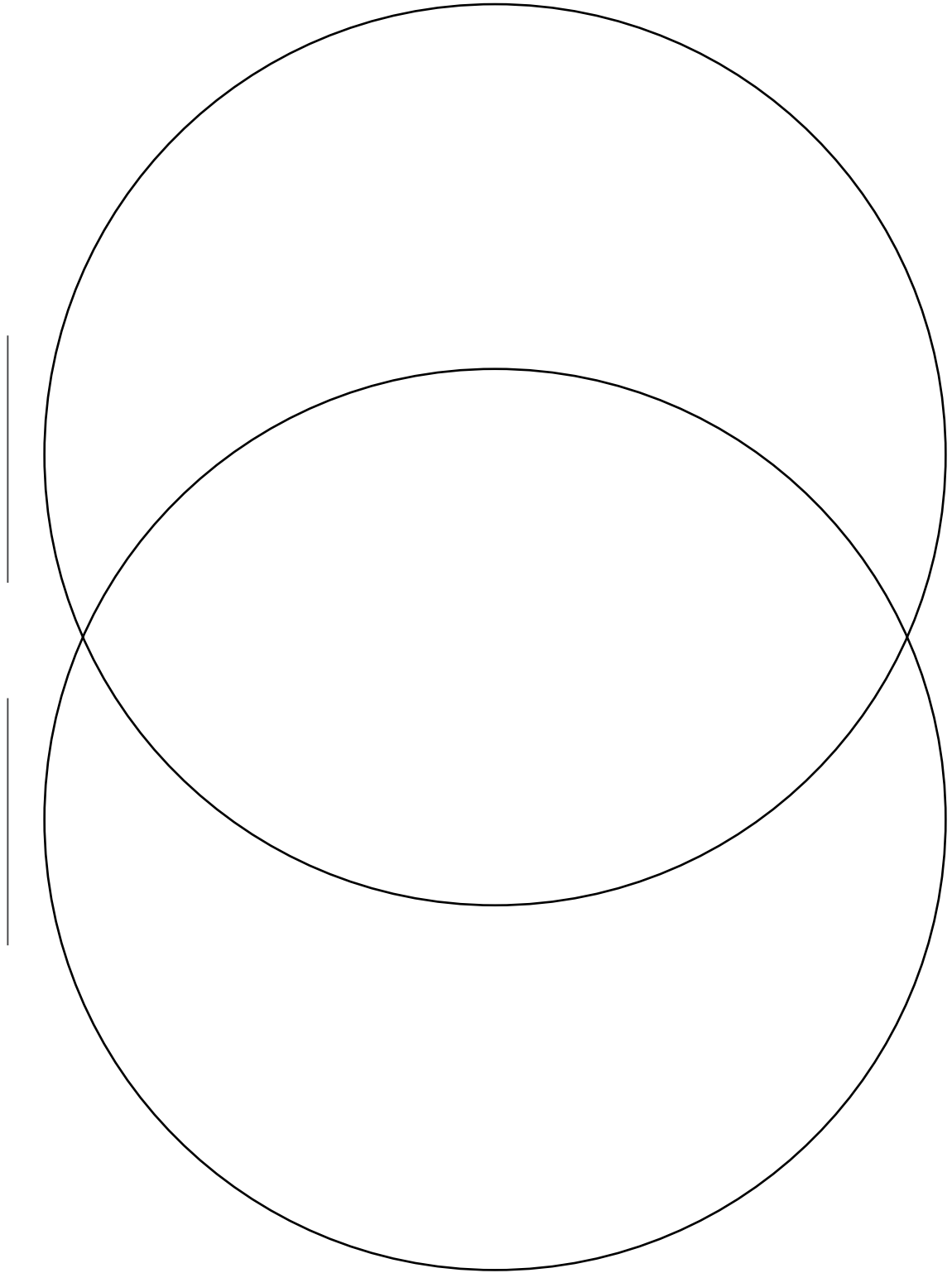
NAME: _____

DATE: _____

PP.6

Activity Page

Directions: On the line over each circle, write the name of each of the two things being compared and contrasted. Write how the two things you are comparing are alike in the overlapping part of the Venn diagram. Write how the two things you are contrasting are different in the non-overlapping part of each circle.



Grade 2

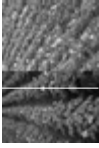
Answer Key

PAUSING POINT ANSWER KEY

NAME: _____ DATE: _____

PP.1 Activity Page

Directions: Cut out the factor strips on this page. As your teacher reads each strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip in the correct place on the chart. Glue or tape the factor strip in place.

 1	 2
 3	 4
 5	 6

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NAME: _____ DATE: _____

PP.2 Activity Page

Push Factors

Directions: Cut out the factor strips on Activity Page PP.1. As your teacher reads each strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip in the correct place on the chart. Glue or tape the factor strip in place.

 3
 4
 5

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NAME: _____ DATE: _____

PP.3 Activity Page

Pull Factors

Directions: Cut out the factor strips on Activity Page PP.1. As your teacher reads each strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip in the correct place on the chart. Glue or tape the factor strip in place.

 1
 2
 6

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NAME: _____ DATE: _____

PP.4 Activity Page

Directions: Write these labels in the correct place on the map. Note: Three are names for big areas of land. Two are names for specific places.

East Coast	Angel Island	Midwest
West Coast	Ellis Island	East Coast



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NAME: _____
 DATE: _____

PP.5

Activity Page

Directions: Think about what you have heard in the read-aloud, and then fill in the chart using words or sentences.

Somebody	Charles
Wanted	to immigrate to the United States from Germany
But	because Charles couldn't speak English, didn't have a job, and had no money, the clerk wanted to send him back to Germany
So	Charles's friend Oscar told the clerk that Charles was very smart and had many talents, and that he would pay for Charles's way until he found a job
Then	the clerk let Charles into the United States. Charles made many scientific inventions and discoveries, worked with Thomas Edison, and helped the United States with his talents

Acknowledgements

We are grateful to the many contributors to CKLA over the years, including:

Amplify CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

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