

Grade 2

Knowledge 4

Take-Home Pages

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Grade 2

Our Planet: Cycles in Nature

NAME: _____

DATE: _____

1.1

Take-Home

Dear Caregiver,

During the next several days, your student will learn about cycles and explore some of the different types of cycles that occur in nature. Your student will be introduced to the reasons why we have daytime and nighttime and the four seasons on planet Earth, and to the different seasonal changes that affect the life cycles of plants and trees. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about cycles in nature.

1. Personal Connections

Share with your student your favorite season and the different experiences from your own childhood connected with seasonal changes. Emphasize the changes observed in plants and animals. Ask your student what favorite memories they have of a particular season shared with you.

2. Draw and Write

Have your student draw and/or write what they have learned about seasonal cycles and the life cycles of plants. Ask questions to help your student use the vocabulary learned at school.

3. Words to Use

Below is a list of some of the words that your student will be learning about and using. Try to use these words as they come up in everyday speech with your student.

- *revolve*—It takes one year for Earth to revolve around the sun.
- *hibernation*—Some animals have longer periods of winter hibernation than others.
- *cycles*—Planet Earth has many cycles, such as day and night, the seasons, and life cycles of plants and animals.

4. Read Aloud Each Day

Set aside time to read aloud to your student every day. The local library has many books on cycles in nature. Find a short list of books relevant to this topic below.

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Amplify CKLA

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