

Grade 2

Knowledge 3

Assessment Guide: Domain Assessment

© 2015 The Core Knowledge Foundation and its licensors
www.coreknowledge.org

Revised and additional material
© 2026 Amplify Education, Inc. and its licensors
www.amplify.com

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks
of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book
strictly for illustrative and educational purposes and are
the property of their respective owners. References herein
should not be regarded as affecting the validity of said
trademarks and trade names.

Grade 2

Domain Assessment

NAME: _____

DATE: _____

DA.1

Knowledge 3
Assessment

Directions: Listen to your teacher's instructions.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

11.		
12.		
13.		
14.		
15.		

NAME: _____

DATE: _____

DA.2

Knowledge 3
Assessment

Directions: Listen to your teacher's instructions.

1.



2.



3.



4.



5.



6.



7.



8.



NAME: _____

DATE: _____

DA.3

Knowledge 3
Assessment

Directions: Listen as your teacher reads each sentence. Think about the answer. Write words, phrases, or sentences that come to mind when you hear the question.

1. Who was the most interesting character you heard about in the Greek myths? Why?

2. Name and describe one nonhuman creature you heard about in these Greek myths.

3. Tell about the supernatural powers of one of the characters you heard about in the Greek myths.

Grade 2

Answer Key

DOMAIN ASSESSMENT ANSWER KEY

NAME: _____ DA.1 Knowledge 3 Assessment

DATE: _____

Directions: Listen to your teacher's instructions.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Knowledge 3 Domain Assessment 1

11.		
12.		
13.		
14.		
15.		

Knowledge 3 Domain Assessment 2

NAME: _____ DA.2 Knowledge 3 Assessment

DATE: _____

Directions: Listen to your teacher's instructions.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Knowledge 3 Domain Assessment 3

Acknowledgements

We are grateful to the many contributors to CKLA over the years, including:

Amplify CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Illustrators and Image Sources

Cover: Amplify Staff, cobalt88/Shutterstock, Gilmanshin/Shutterstock, Nikki Zalewski/Shutterstock, Zoom Team/Shutterstock, SIAATH/Shutterstock, vvoe/Shutterstock, 58753628768/Shutterstock, Wilm Ihlenfeld/Shutterstock, Davies Designs Studio/Unsplash, The Bothmer Purchase Fund, 2010/The Metropolitan Museum of Art; DA.1: DenStudio/Shutterstock; DA.2: DenStudio/Shutterstock; Acknowledgements: Amplify Staff

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."