Grade 2

Knowledge 2

Activity Book

Amplify CKLA | Core Knowledge®

ISBN 979-8-89180-095-3

© 2015 The Core Knowledge Foundation and its licensors
www.coreknowledge.org

Revised and additional material
© 2026 Amplify Education, Inc. and its licensors
www.amplify.com

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Printed in the USA
01 LSC 2024

Grade 2

The Birthplace of Democracy: Ancient Greece

NAME: _____

DATE: _____

1.1 **Activity Page**

The Birthplace of Democracy: Ancient Greece Notebook

Jobs

Directions: Draw a picture and/or write about what you have learned about each of these components of the ancient Greek civilization.

The Birthplace of Democracy: Ancient Greece Notebook

Religion

NAME: _____

DATE: _____

The Birthplace of Democracy: Ancient Greece Notebook

City-States

The Birthplace of Democracy: Ancient Greece Notebook

Leaders

NAME: _____

DATE: _____

1.1 CONTINUED

Activity Page

The Birthplace of Democracy: Ancient Greece Notebook

Contributions

NAME: _____

DATE: _____

7.1 **Activity Page**

I would rather have lived in _____

_____

_____

_____

_____

_____

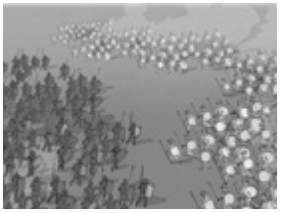
_____

NAME: _____

DATE: _____

8.1 Activity Page

Directions: Think about what you heard in the Read-Aloud to fill in the chart using words or sentences.

Somebody		The Athenian generals
Wanted		_____ _____ _____
But		_____ _____ _____
So		So the Athenian generals used all of their battle strategies on the plain of Marathon.
Then		_____ _____ _____

NAME: _____

DATE: _____

10.1 **Activity Page**

My Opinion Organizer

Title
My Opinion
Reason #1
Reason #2
Conclusion: Restate Opinion

NAME: _____

DATE: _____

11.1 Activity Page

Directions: Write the introductory sentence, including your opinion in the first rectangle. Write two reasons that explain why you feel the way you do, using facts to support your ideas, in the second and third rectangles. Write your conclusion to restate your opinion in the fourth rectangle.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

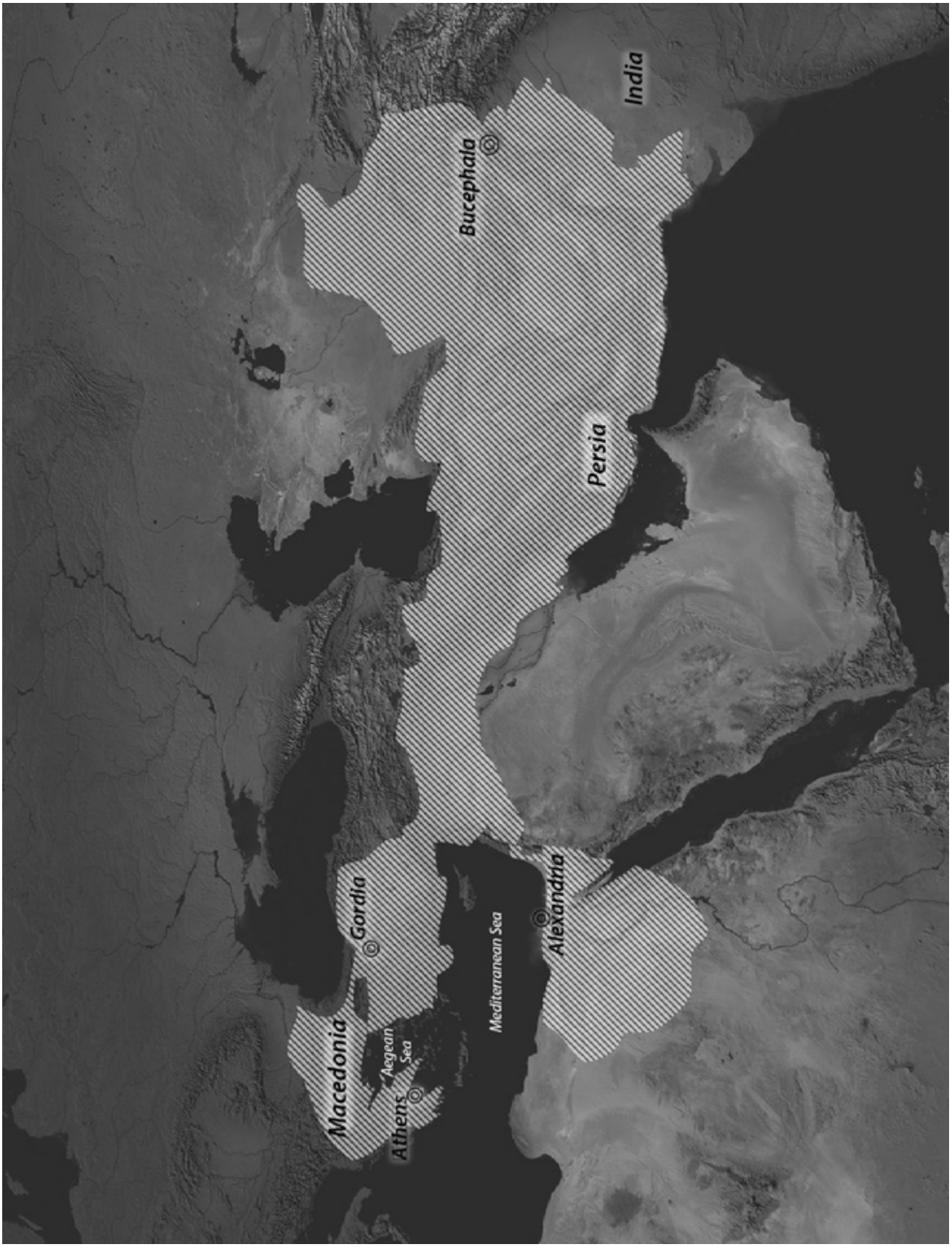
_____

NAME: _____

DATE: _____

12.1 Activity Page

Directions: Use the map and the information you have learned from the Read-Alouds to answer the questions. Write a complete sentence for each answer.



Alexander the Great's Empire

1. What does the shaded area stand for on the map?

_____

_____

_____

2. Which area of land is larger: the area where the ancient Greek civilization existed, or the area that Alexander the Great conquered?

_____

_____

NAME: _____

DATE: _____

12.2 Activity Page

Directions: Listen to your teacher's directions about this checklist. Then look at your writing to see if you have ended each sentence with the correct punctuation and started each sentence with a capital letter. Then check to make sure you have two reasons with supporting facts and a conclusion that restates your opinion. Your teacher will let you know if there are other things you should look for in your writing.

☐	. ? !	
☐	The cat ran.	
☐	My Opinion:	
☐	Reason # 1	
☐	Reason # 2	
☐	Restate Opinion	
☐		
☐		

NAME: _____

DATE: _____

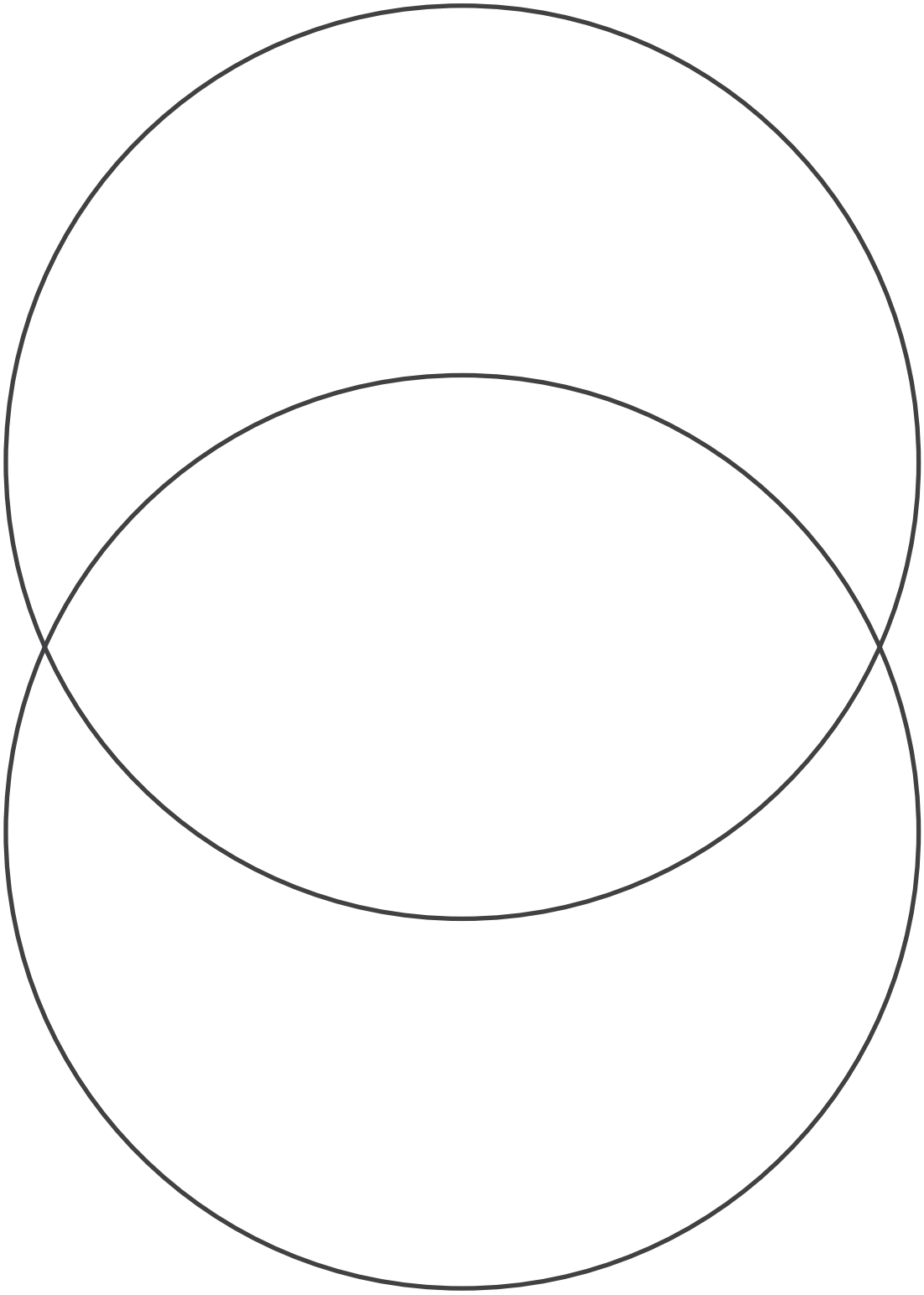
DR.1

Activity Page

Directions: Write the two topics you have chosen to compare/contrast on the blanks. Write how the two topics are similar in the overlapping part of the Venn diagram. Write how the topics are different in the circle for each topic.

_____

_____



NAME: _____

DATE: _____

CA.1

Activity Page

Directions: Use this paper for your summary. Remember to write in complete sentences that begin with a capital letter and end with the correct punctuation.

Title: _____

Acknowledgements

We are grateful to the many contributors to CKLA over the years, including:

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.

The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.

Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Illustrators and Image Sources

PP.1 (soldiers): Jed Henry; PP.1 (Athena): Steve Morrison; PP.1 (forum): Steve Morrison; PP.1 (map): Core Knowledge Staff; 8.1: Jed Henry; 12.2 (map): Core Knowledge Staff; DA.1: Shutterstock; DA.3: Shutterstock

Regarding the Shutterstock items listed above, please note: “No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content.”