

Grade 1

Knowledge 8

Take-Home Pages

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Knowledge 8

Once Upon a Time: Fairy Tales

NAME: _____

DATE: _____

1.1

Take-Home

Dear Caregiver,

During the next several days, your student will be learning about fairy tales. They will hear classic versions of “Sleeping Beauty,” “Rumpelstiltskin,” “Rapunzel,” and “The Frog Prince.” They will also learn about things that fairy tales have in common, such as “once upon a time” beginnings, typical characters and settings, fantasy events, unique solutions to problems, and happy endings. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about fairy tales.

1. Favorite Fairy Tales

Have your student tell you about the fairy tales they have heard. Share with your student any memories you have of reading fairy tales, and discuss some of your favorite characters or tales.

2. Draw and Write

Have your student draw and/or write about the fairy tales heard and then share the drawing with you. Ask questions to keep your student using the vocabulary learned at school.

3. If You Were a Character

With your student, imagine what it would be like to be a character in one of these stories. Despite the happy endings, fairy tales often touch on themes of sadness, fear, and hardship. Talk about what the characters are experiencing, and encourage your student to share any thoughts or feelings they may have while listening to these stories.

4. Sayings and Phrases: The Land of Nod

Your student has learned the saying “the land of Nod.” Talk with your student about the meaning of this saying. (It is a way of saying that someone is asleep.) Point out times when the saying applies in your daily life, perhaps at bedtime, or when they begin to nod off before bed!

5. What’s In a Name?

Your student will hear two fairy tales (“Rapunzel” and “Rumpelstiltskin”) *about* characters with interesting names. Over the next week, you may wish to talk with your student about how their name was chosen. Write their name on a note card; on the other side of the card, write a brief story about how your student’s name was chosen.

6. Read Aloud Each Day

Reading to your student every day is very beneficial to their literacy development. At a local library, you can look for many classic and modern fairy tales and other stories that you can share with your student.

Celebrate times when your student shares what they have learned at school.

NAME: _____

DATE: _____

6.1

Take-Home

Dear Caregiver,

I hope your student has enjoyed hearing some classic fairy tales. Over the next several days, your student will hear two more fairy tales: “Hansel and Gretel” and “Jack and the Beanstalk.” Your student will also have an opportunity to write their own fairy tale using the knowledge they have gained from studying classic tales. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about fairy tales.

1. Character Illustration

Have your student draw a picture of their favorite fairy tale character. Then have your student explain why this character is their favorite character.

2. Fairy Tales Around the World

Many countries have their own unique fairy tales or versions of fairy tales that are similar to ones your student has heard. If possible, visit the library and find a collection of fairy tales from other countries. As you are reading these tales, encourage your student to explore the similarities and differences between the tales of various countries. Ask questions to keep your student using the vocabulary learned at school.

3. Theater at Home

Your student has learned about many different types of fairy tale characters, including royalty, witches, and talking animals. Help your student act out one of the fairy tales they have read and encourage them to act differently when playing the role of the various characters. Use simple props or costumes, such as a crown made out of paper.

4. What's Your Favorite Fairy Tale?

Over the next few days, tell your student what your favorite fairy tale was as a student. You might even want to read your favorite fairy tale to your student.

5. Read Aloud Each Day

Remember to read to your student every day. At a local library, you can look for many classic and modern fairy tales and other stories that you can share with your student.

Celebrate times when your student shares what they have learned at school.

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