







Accelerate Amplify CKLA students' growth with Boost Reading.

Boost Reading is an adaptive K–5 personalized learning program, grounded in the Science of Reading, that directly aligns to the Amplify CKLA Skills Strand. The program provides explicit and systematic practice in language, decoding, vocabulary, and comprehension, while also reinforcing knowledge topics.

When used together, Boost Reading and Amplify CKLA fast-track remediation and enrichment support.

- Boost Reading and Amplify CKLA share the same pedagogy and sequencing of foundational skills. This powerful alignment strengthens and reinforces your core instruction by targeting critical skill gaps.
- Advanced reporting in Boost Reading's easy-to-use Teacher Dashboard allows you to see classroom-level insights along with individual areas of strengths and trouble spots.
- Boost Reading is adaptive and student-led. It fits into any classroom model, allowing for full independent practice with minimal interruptions while you work with other students.



Amplify CKLA students who start the year below benchmark are

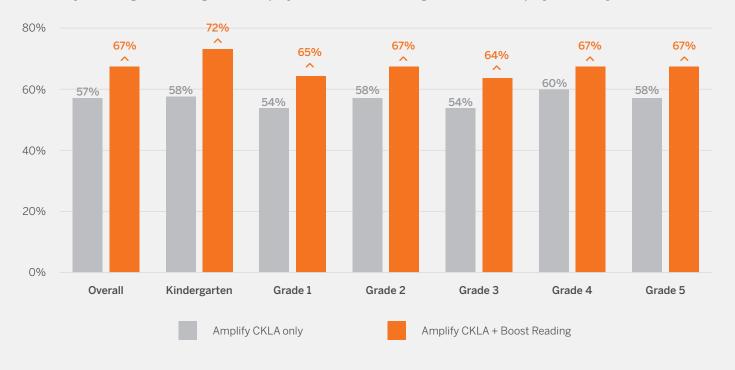
18%

more likely to meet or exceed national benchmarks for reading growth with Boost Reading, compared to students who did not use Boost Reading.

Boost Reading is proven to accelerate growth for Amplify CKLA students.

Insight: Among Amplify CKLA students who started the year below or well below benchmark reading levels, those who used Boost Reading for 15 hours or more were 18% more likely to exceed national benchmarks for reading growth than similar students who did not use Boost Reading.

Probability of average or better growth: Amplify CKLA + Boost Reading students vs. Amplify CKLA only students



The research is in: When combined with Amplify CKLA, Boost Reading significantly improves student progress. Using Boost Reading with fidelity¹ resulted in an 18% higher likelihood of meeting or exceeding national benchmarks for reading growth among Amplify CKLA students who began the year at below-average reading levels. The program's powerful adaptivity provides differentiated practice tailored to each student's needs, offering skill-level practice that supports Tier 1 instruction, taking Amplify CKLA instruction further.

The study included over 90,000 students who used Boost Reading for at least 30 minutes a week and a comparison group of more than 90,000 students who did not use Boost Reading, matched on key student characteristics. Students' reading skills were measured using mCLASS® DIBELS® 8th Edition.

¹15 hours over the course of the school year (or about 30 minutes per week)