

Grade 2

Knowledge 10

Activity Book

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Knowledge 10

Taking Flight: The Age of Aviation

NAME: _____

DATE: _____

1.1

Activity Page

KWL Chart		
Know	Wonder	Learn

NAME: _____

DATE: _____

2.1

Activity Page

The Montgolfiers' Invention

Who?	Who invented the hot-air balloon?
Where?	Where did the Montgolfiers live?
What?	What did Joseph discover?
How?	How did the Montgolfiers achieve their goal of flying?

Directions: Write a sentence and draw pictures to answer the "Who," "Where," "What," and "How" questions.

NAME: _____

DATE: _____

2.2

Activity Page

The Age of Aviation					
Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question/ Answer	Question/ Answer	Research Resources
1					
2					
3					
4					
5					
6					

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question/ Answer	Question/ Answer	Research Resources
7					
8					
9					
10					
11					
12					

NAME: _____

DATE: _____

Who, What, When, Where, Why, and How

Directions: Create a question about the text using Who, What, When, Where, Why, and How. For example: Who invented the world's first powered airplane?

Who?	
What?	
When?	
Where?	
Why?	
How?	

NAME: _____

DATE: _____

4.1

Activity Page

My Research Plan

Step 1: Create research questions.

Step 2: Search for information.

Step 3: Organize information.

Step 4: Prepare the final research project.

Step 5: Present and share the final research.

NAME: _____

DATE: _____

6.1

Activity Page

Good Question Starters	Even Better Question Starters
How ...	If ...
Who ...	Does ...
What ...	Will ...
Where ...	Do ...
When ...	Should ...
Why ...	Could ...
Try adding two together ...	Might ...
How + do ... Where + could ... Who + should ...	Is ...

NAME: _____

DATE: _____

7.1

Activity Page

Creating Better Questions

Questions I have before reading:

I wonder whether this book is about _____.

I wonder whether I will learn about _____.

What do I already know about this topic?

Questions I have while reading:

I wonder ...

How come ...?

Why does ...?

Why is the character ...?

How did ...?

Questions I have after reading:

How were my questions answered?

Which questions were left unanswered?

How can I find answers to my questions?

NAME: _____

DATE: _____

9.1

Activity Page

Primary and Secondary Sources

A primary source is . . .	A secondary source is . . .

Directions: Cut out the sources and glue them into the correct place on the above chart.

Photograph	Encyclopedia 
Interview	Magazine Articles
Speech	Textbooks
Books	Diaries and Journals

NAME: _____

DATE: _____

10.1

Activity Page

Aviation Graphic Organizer

Aviator: _____

1) What are three facts about this aviator?

2) What are two important things this aviator accomplished?

3) What are three words that describe this aviator?

4) Why should people learn about this aviator?

NAME: _____

DATE: _____

11.1

Activity Page

Aviation Graphic Organizer

Aviator: _____

1) What are three facts about this aviator?

2) What are two important things this aviator accomplished?

3) What are three words that describe this aviator?

4) Why should people learn about this aviator?

NAME: _____

DATE: _____

12.1

Activity Page

Aviation Graphic Organizer

Aviator: _____

1) What are three facts about this aviator?

2) What are two important things this aviator accomplished?

3) What are three words that describe this aviator?

4) Why should people learn about this aviator?

NAME: _____

DATE: _____

13.1

Activity Page

Aviators Hall of Fame



NAME: _____

DATE: _____

14.1

Activity Page

Peer Editing Checklist

Writer: _____

Editor: _____

Yes	No	Sometimes	What to look for
			Proper capitalization: the beginning of a sentence and proper nouns
			Punctuation where needed: all sentences end with the correct punctuation mark (. ! ?)
			Correct use of grammar: subject and verb agreement, correct verb tense
			Spelling: high-frequency and focus words are spelled correctly

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