

Grade 2

Knowledge 7

Activity Book

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Burgess, Gelett. "The Purple Cow." *The Lark*. 1895.

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Moral Songs. James Masters, 1873.

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Posey, Alexander. "Autumn."
The Poems of Alexander Lawrence Posey. Crane & Co., 1910.

Shel Silverstein, "Openin' Night" from *Every Thing on It*.
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Stevenson, Robert Louis. "Bed in Summer."
A Child's Garden of Verses. 1885.

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Knowledge 7

Sounds and Stanzas: Poetry

NAME: _____

DATE: _____

1.1

Activity Page

Directions: Draw a line between the rhyming pairs in the two columns. Use the blank lines to write two rhyming pairs of your own.



fox



spoon



cub



flower



rain



dog



tower



frog



brain



locks



moon



tub

NAME: _____

DATE: _____

1.2

Activity Page

A Purple _____

By _____

I never saw a Purple _____

I never hope to see one,

But _____

I'd rather see than be one!

Directions: Listen as your teacher reads the poem. Choose a pair of rhyming words. Write one of the words in the blank on the first line. Then write a sentence on the third line using the other word in the rhyming pair. Finally, draw a picture of your poem in the box.



NAME: _____

DATE: _____

2.1

Activity Page

“Coquí”

The Five Ws + H

Who: _____

What: _____

When: _____

Where: _____

Why: _____

How: _____

Directions: Listen as your teacher fills in the chart, and complete your activity page with words or sentences.

NAME: _____

DATE: _____

Onomatopoeia Practice

Word	Onomatopoeia
lion	
car	
popcorn	
frog	
bee	
bell	
cow	
pig	

Directions: Work with your group to write the sound each word makes. Then write two sentences using words and sounds from the table. Finally, draw a picture of your favorite onomatopoeia.

NAME: _____

DATE: _____

3.1

Activity Page

Directions: Write the details about each poem on the lines, using words or sentences. Then, using the information in the charts, work with a partner to create a sentence for each poem and write it on the lines below.

"Cat"

The Five Ws + H

Who: _____

What: _____

When: _____

Where: _____

Why: _____

How: _____

“April Is a Dog’s Dream”

The Five Ws + H

Who: _____

What: _____

When: _____

Where: _____

Why: _____

How: _____

NAME: _____

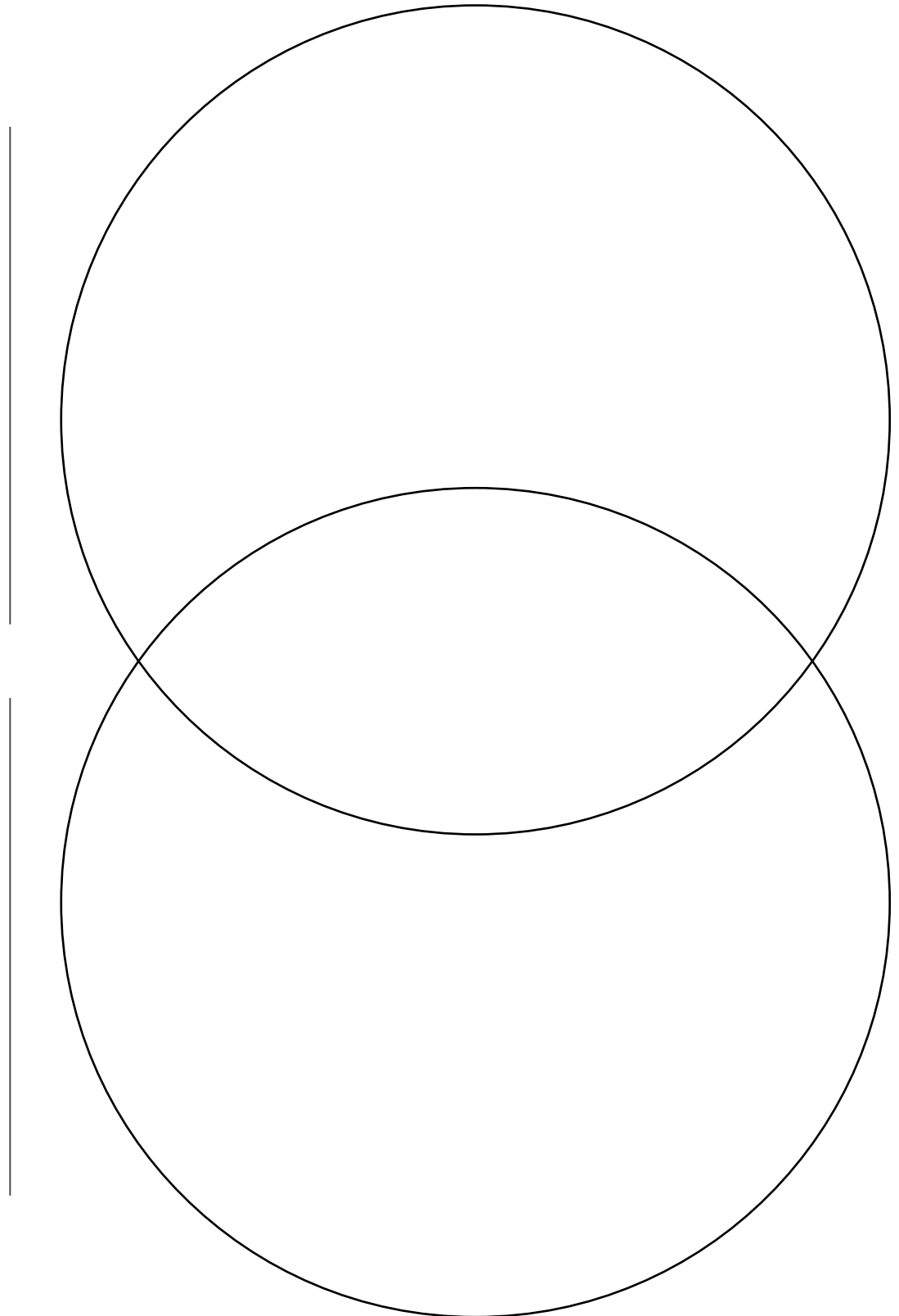
DATE: _____

3.2

Activity Page

Directions: Listen to your teacher's instructions.

Venn Diagram: Cats and Dogs



NAME: _____

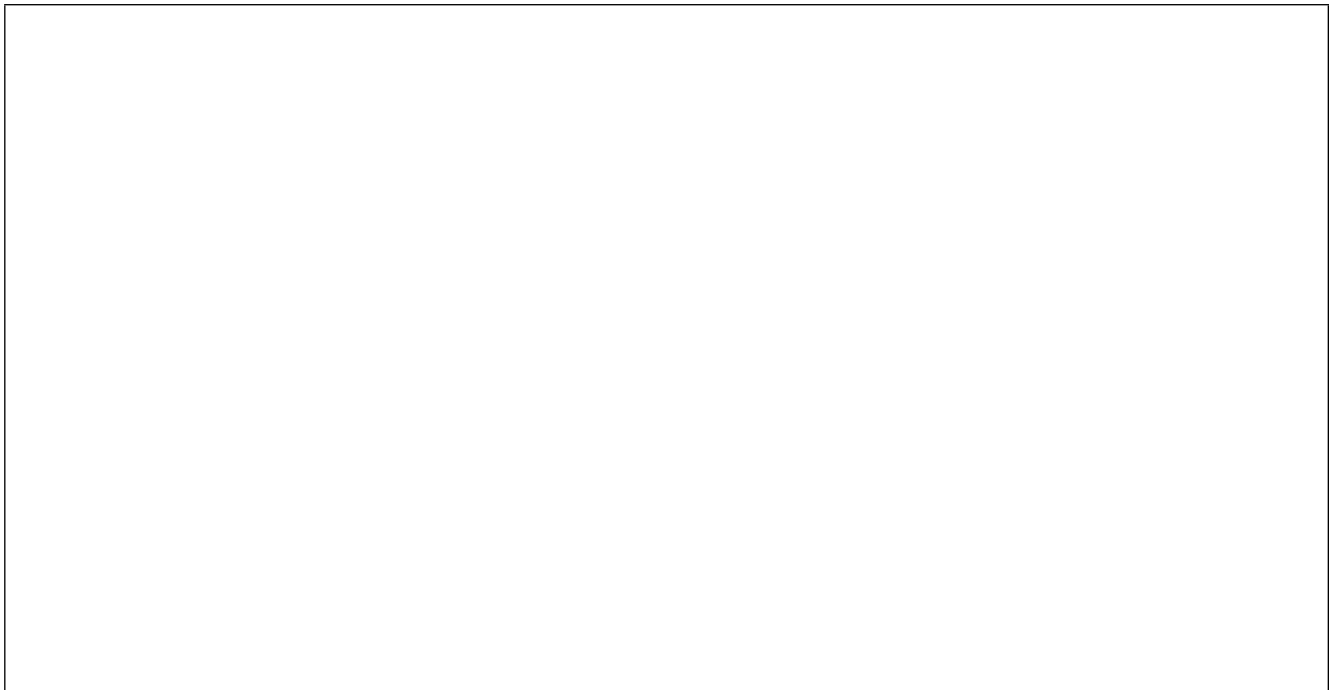
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4.1

Activity Page

Writing Anaphora

Directions: Working with your partner, write two more lines of anaphora to add to "Openin' Night." Draw a picture for one of your lines.



NAME: _____

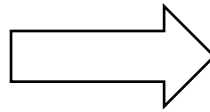
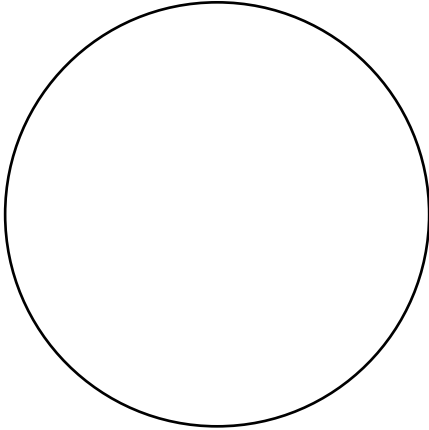
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5.1

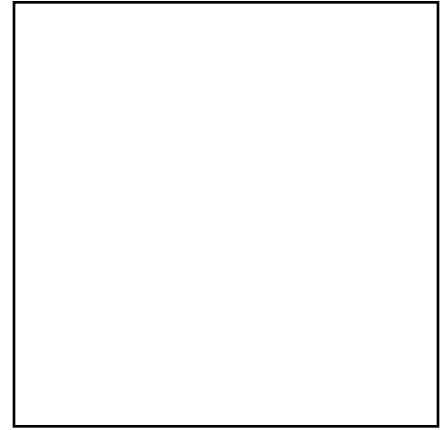
Activity Page

Personification Plan

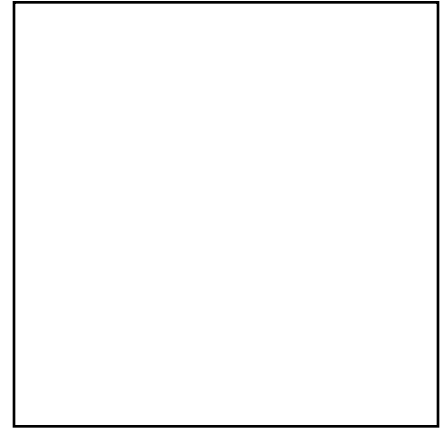
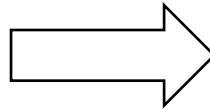
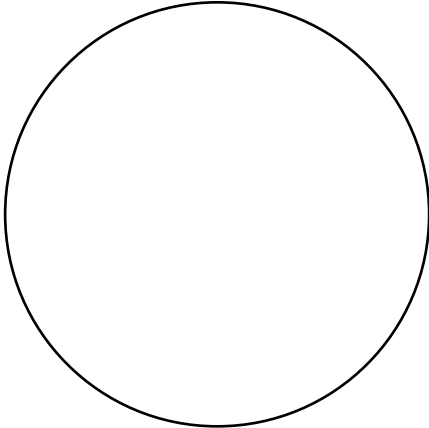
Objects
1



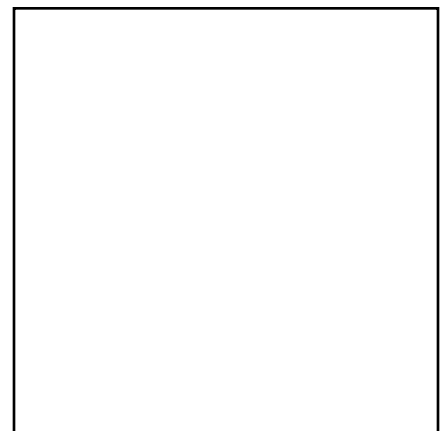
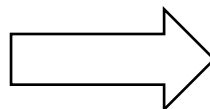
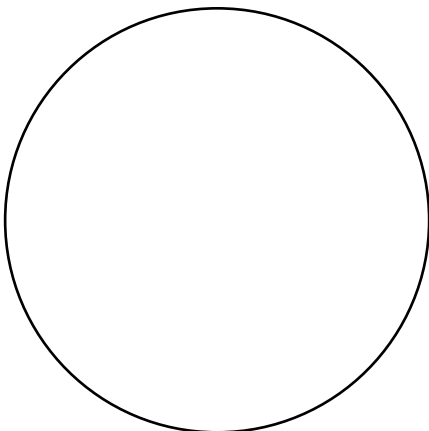
Human Actions



2



3



Directions: Listen to your teacher's instructions.

NAME: _____

DATE: _____

5.2

Activity Page

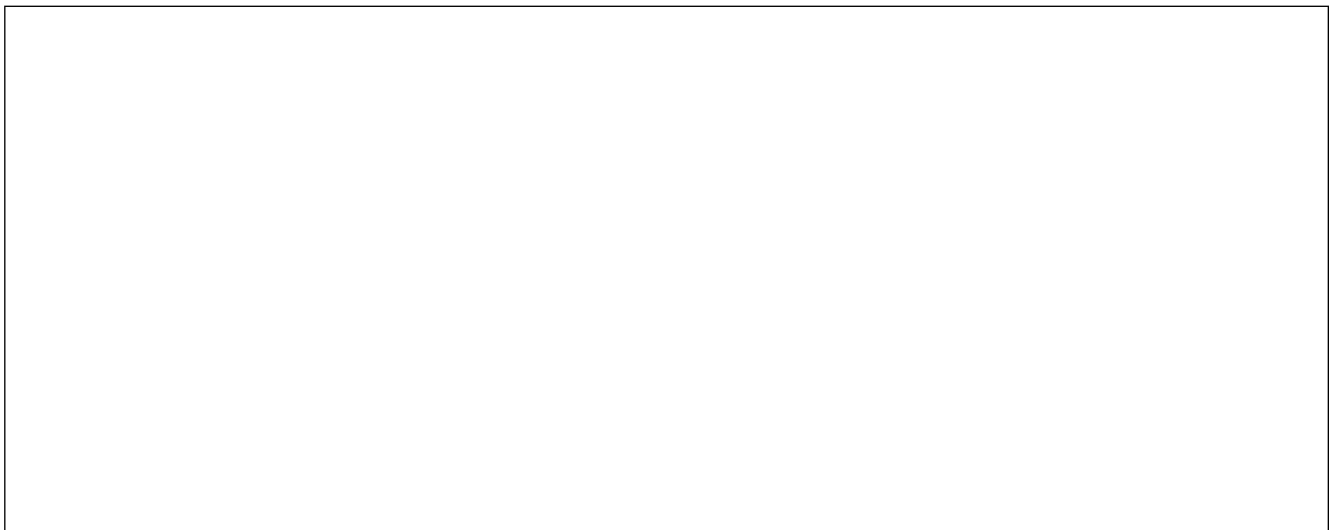
Personification Practice

1.

2.

3.

Directions: Write a sentence for each of your personification examples and draw a picture of one of them.



NAME: _____

DATE: _____

6.1

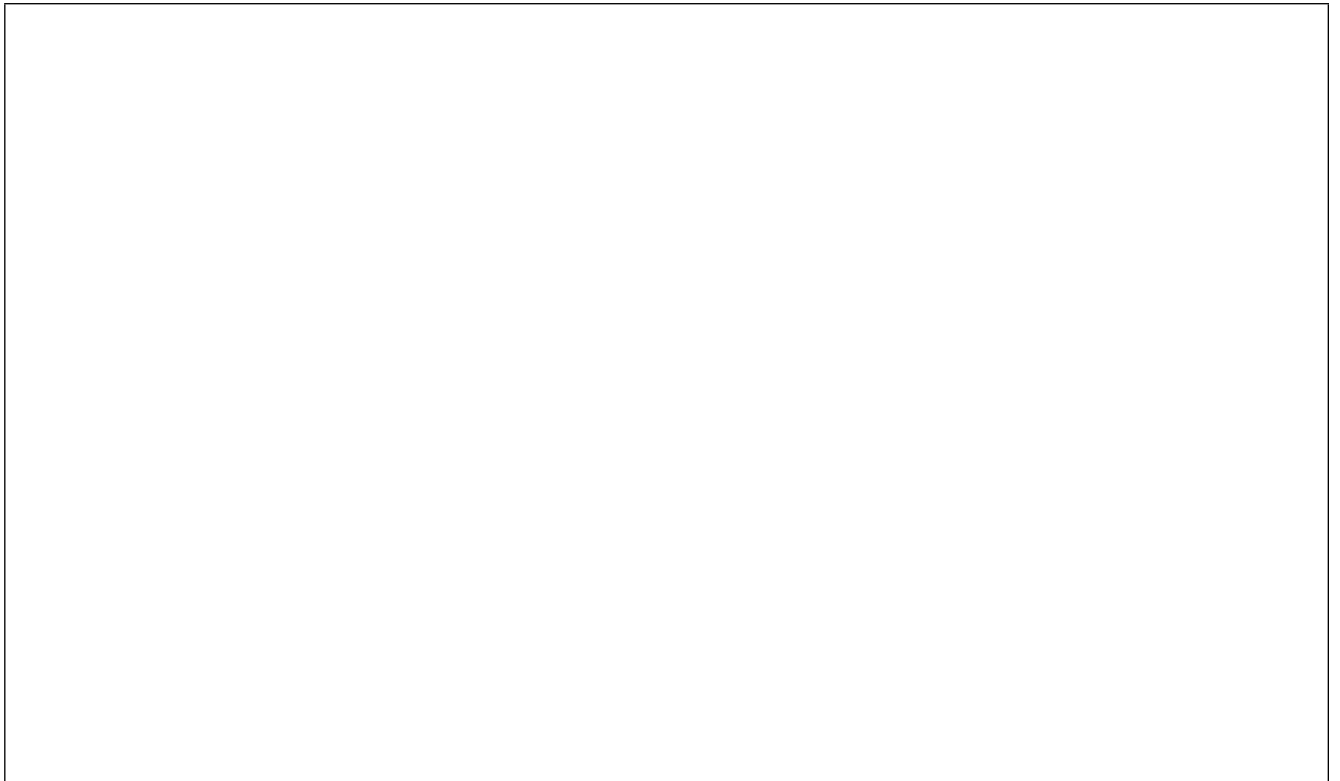
Activity Page

Alliteration Practice

Five frogs caught at lies at the pond.

I saw little lucy looking for her backpack.

Directions: Working with your partner, write two sentences with alliterations and draw a picture of one of them.



NAME: _____

DATE: _____

7.1

Activity Page

Planning My Memory Poem

Directions: Work with your partner to brainstorm ideas for your memory poem. Write your ideas in the boxes.

Who	
What	
When	
Where	
Why	
How	

NAME: _____

DATE: _____

8.1

Activity Page

Directions: Write the draft of your memory poem on this page.

NAME: _____

DATE: _____

9.1

Activity Page



. ? !



T he cat ran.



Directions: Listen to your teacher's instructions about this checklist.

NAME: _____

DATE: _____

10.1

Activity Page

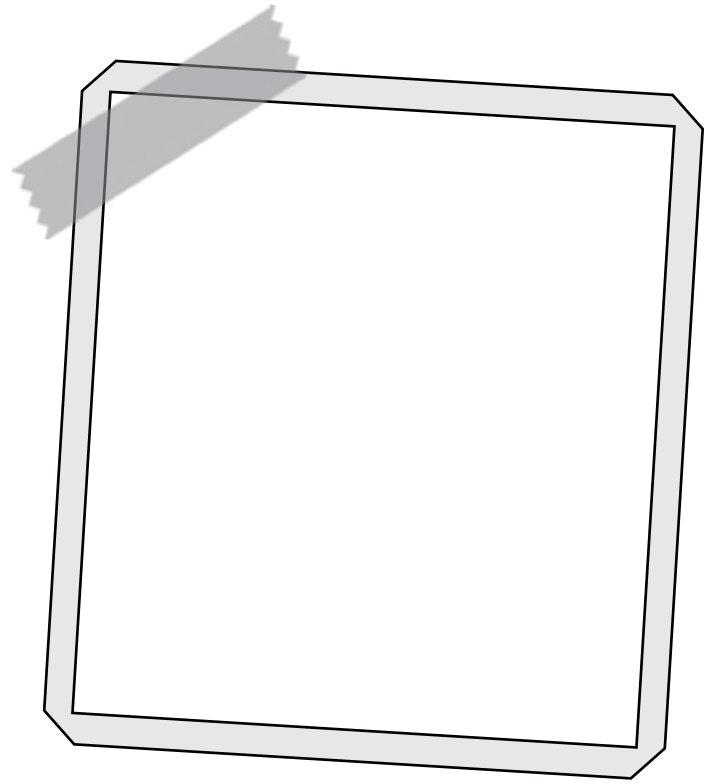
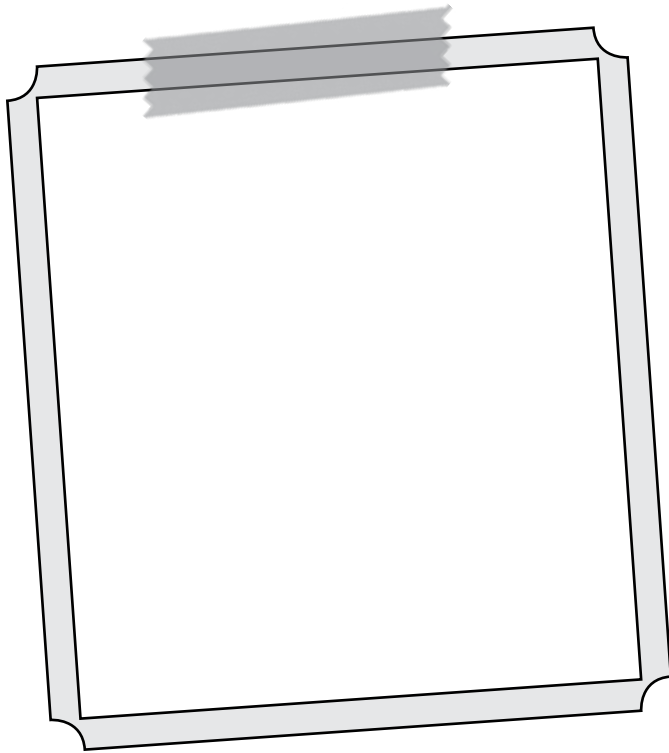
Directions: Write the final copy of your memory poem on this page.

NAME: _____

DATE: _____

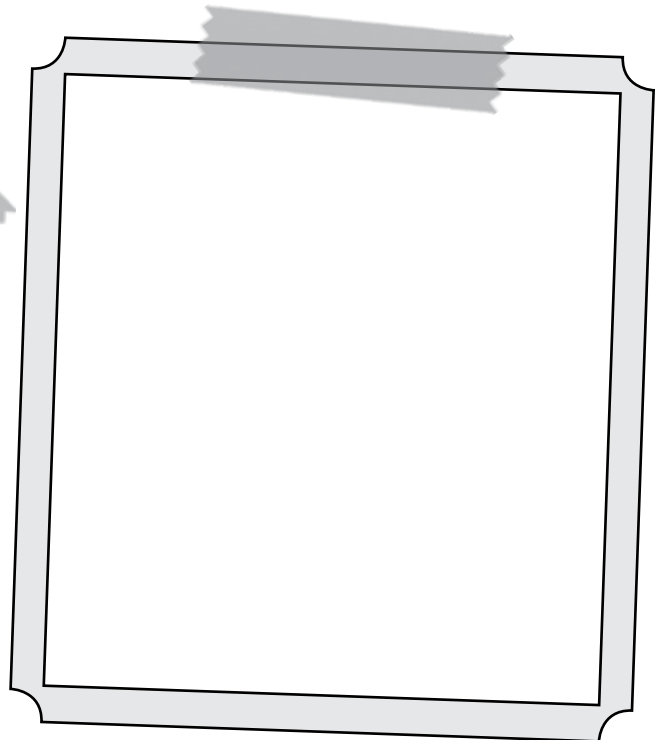
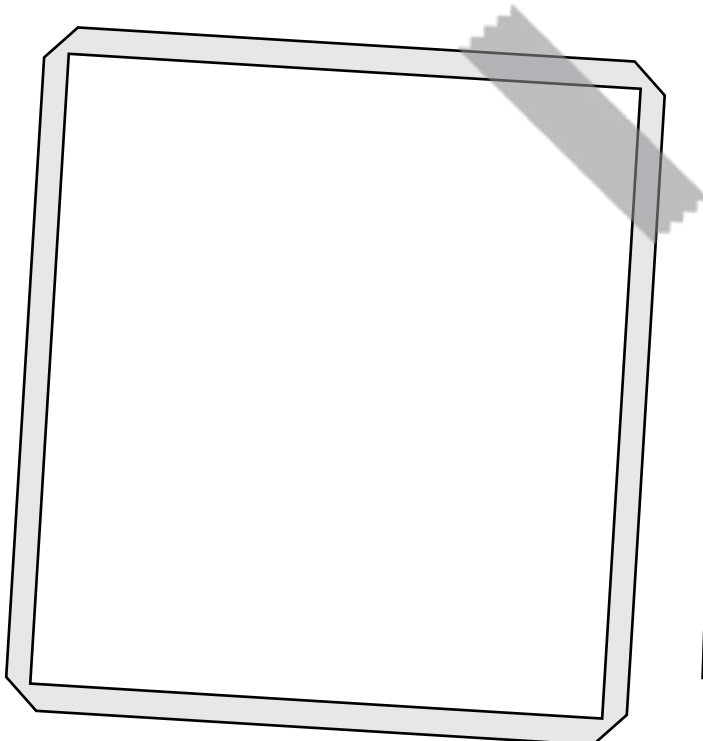
10.2

Activity Page



Title: _____

Directions: Illustrate your memory poem on this page.



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