### Grade 2

# **Knowledge 5**

**Activity Book** 

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# Knowledge 5

# Butterflies, Bees, and Beetles: Insects

NAME:			
DATE:			

**Activity Page** 

# **My Opinion Organizer**

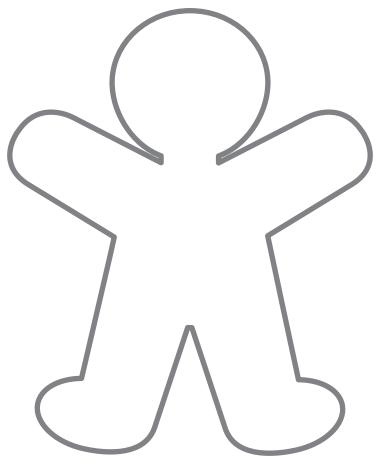
Title
My Opinion
Reason #1
Reason #2
Conclusion: Restate Opinion

NAME:			
DATE.			

**Activity Page** 

### Which Part?

Which insect body part would you most like to have? Write your opinion, then draw the body part on the outline below and complete the drawing.




NAME:		3.1	Activity Page
DATE:		J.I	
Part 1			
Instructions: Write questions you have about insect	S.		

### Part 2

<b>structions:</b> Write answers to the questions you wrote about insects in Part 1. Include a drawing of the sect.

NAME:		
DATE.		

**Activity Page** 

## Which Insect?

Do you think you are more like a bee or a wasp? Why?



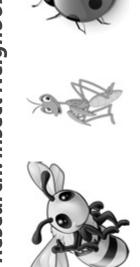


NAME:	
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**Activity Page** 

# Research: Insect Neighbors









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Where does it live?

What does it eat?

NAME:			
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Activity Page

# **My Opinion Organizer**

<b>Title</b>				
My Opinion				
Reason #1				
Reason #2				
Conclusion: Restate Opinion				

NAME:	
DATE: Activ	rity Page
Drafting Paper	
Dialting Paper	
<b>NOTE:</b> Students use these pages to draft so their writing may not be complete as they work through the editing and revising process. Students will complete a published piece of writing in Lesson 10.	h



NAN DAT	Acti					
Directions: Replace the insect name with a collective noun. Pay attention to the noun-verb agreement.						
1.	The ants work together.					
2.	The bees pollinate the flowers.					
3.	The caterpillars lay on a leaf.					
4.	The grasshoppers fly overhead.					
Dire	ctions: Write a complete sentence using the collective noun of your choice.					

NAME:	101	Auticites De es
DATE:	10.1	Activity Page

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