

Grade 2

Knowledge 1

Activity Book

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Knowledge 1

Fortunes and Feats: Fairy Tales and Tall Tales

NAME: _____

DATE: _____

1.1

Activity Page

Title

Character(s)



Setting(s)



Plot

Beginning

Middle

End

Directions: Use this story map to write your own version of the fairy tale "The Fisherman and His Wife."

NAME: _____

DATE: _____

3.1

Activity Page

Which Happened First?

1. _____ The merchant went to see the cargo ship, hoping to restore his fortune.

_____ The merchant lost his fortune, and his family became penniless.

2. _____ The merchant was riding his horse in a snowstorm.

_____ The merchant found a castle where he could wait out the storm.

3. _____ The merchant picked a rose for Beauty.

_____ The merchant found himself in a magical garden.

Directions: Listen to each pair of sentences as your teacher reads them. Write 1 on the blank before the sentence that happened first in the story, and write 2 on the blank before the sentence that happens second in the story.

NAME: _____

DATE: _____

Directions: Fill in the chart with examples from each tall tale.

	Paul Bunyan	Pecos Bill	John Henry	Casey Jones
Amazing Childhood				
Creations/Inventions				
Amazing Adventures				
Humor				
Exaggerations				

NAME: _____

DATE: _____

6.1

Activity Page

Fact or Tall Tale?

1. _____ The Pecos River is in Texas.

2. _____ The coyote took Bill home to her den.

3. _____ Pecos Bill lassoed a cyclone.

4. _____ Cyclones are real storms with very strong winds.

5. _____ Cowboys take care of cattle.

6. _____ A rattlesnake can be used as a lasso.

7. _____ A coyote looks like a small wolf.

Directions: Listen as your teacher reads each sentence. Write fact if the sentence states a fact. Write tall tale if the sentence is about something that could only happen in a tall tale.

NAME: _____

DATE: _____

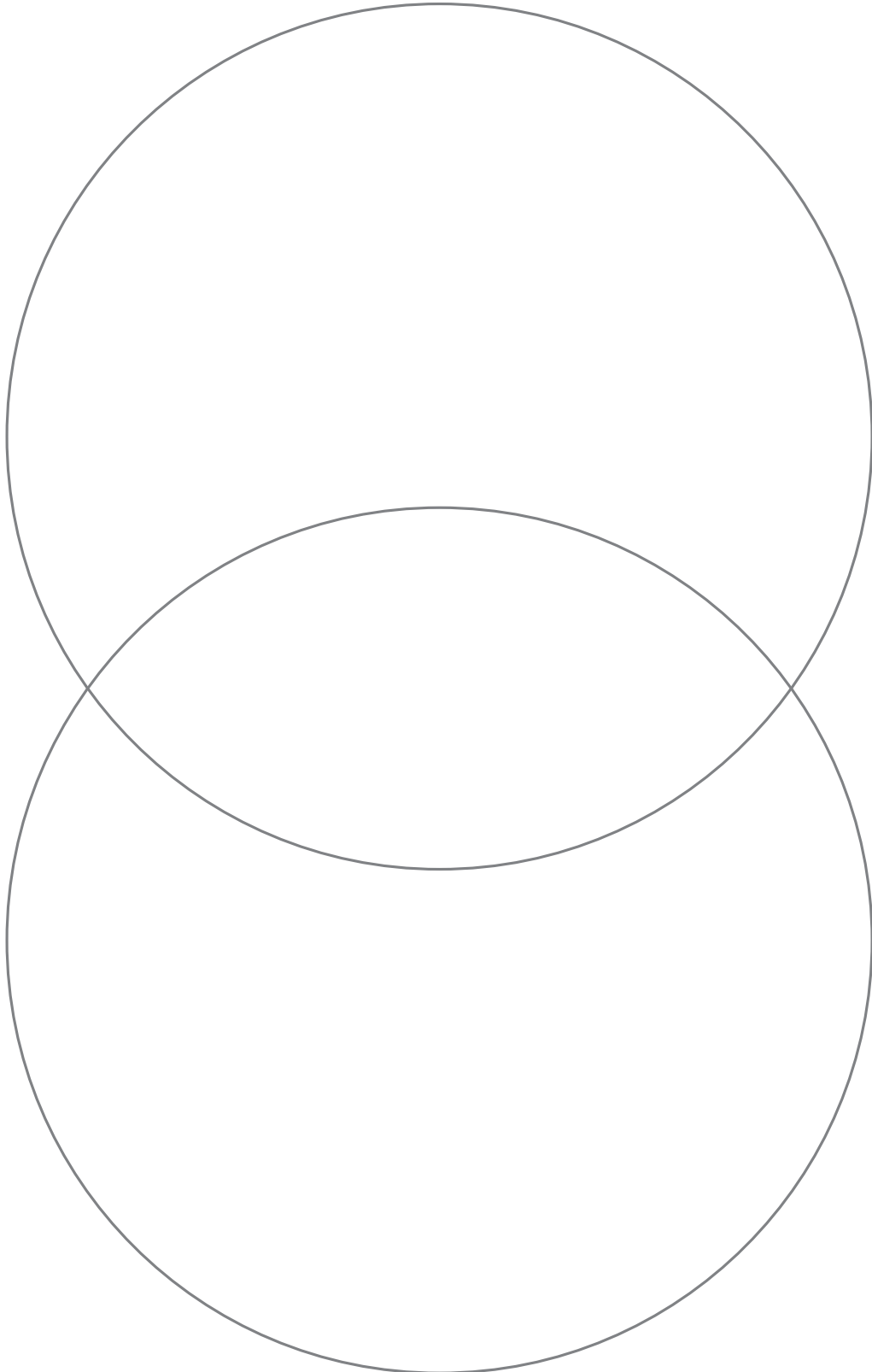
8.1

Activity Page

Venn Diagram: "John Henry" and "Casey Jones"

Casey Jones

John Henry



Directions: Listen to your teacher's instructions.

NAME: _____

DATE: _____

9.1

Activity Page

Write a Letter

(Greeting)

(Body)

(Closing)

(Signature)

NAME: _____

DATE: _____

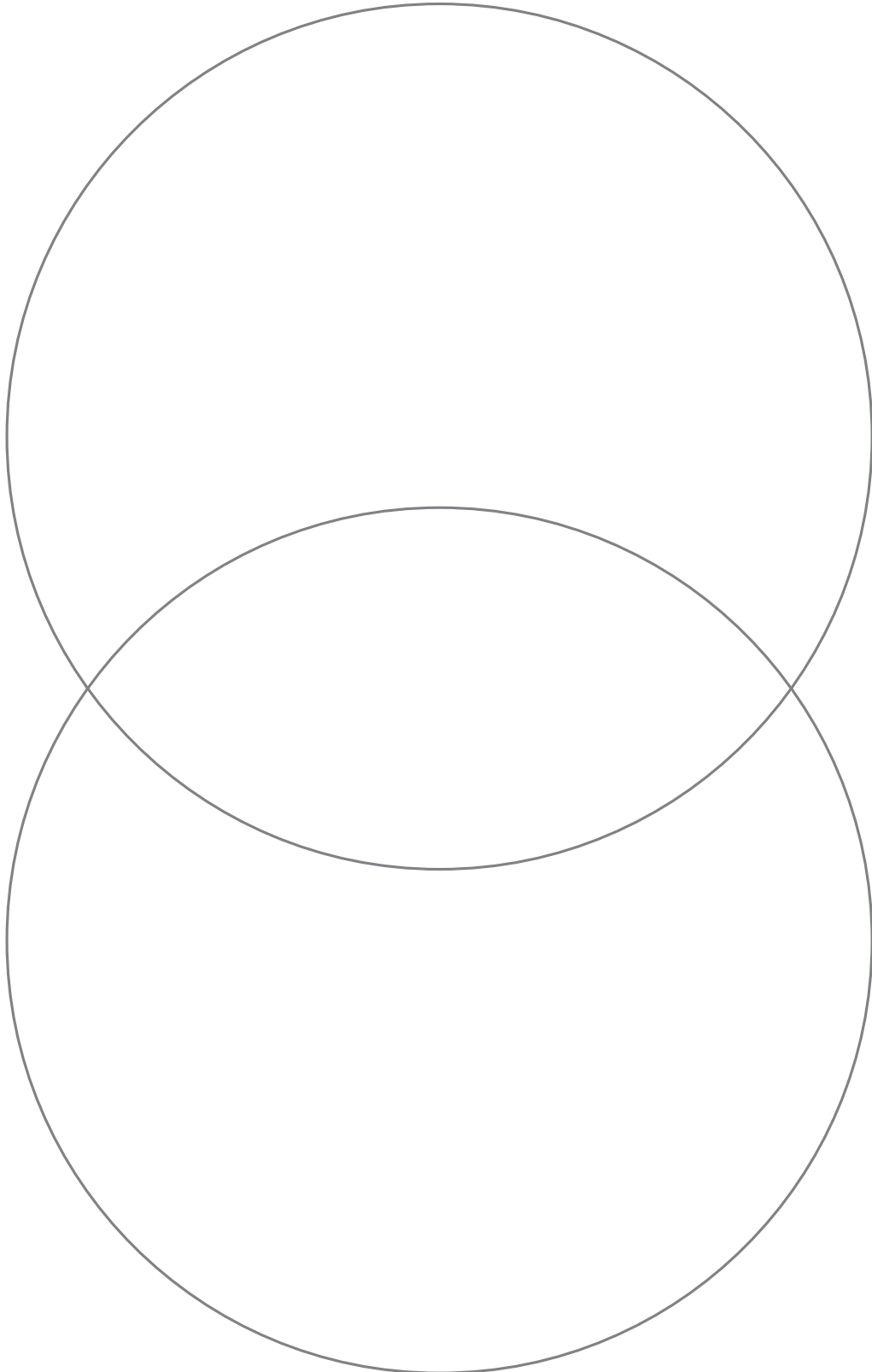
10.1

Activity Page

Venn Diagram: “The Fisherman” and “The Woodcutter”

The Woodcutter

The Fisherman



Directions: Listen to your teacher's instructions.

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