### Grade 1

## **Knowledge 5**

**Activity Book** 

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### Knowledge 5

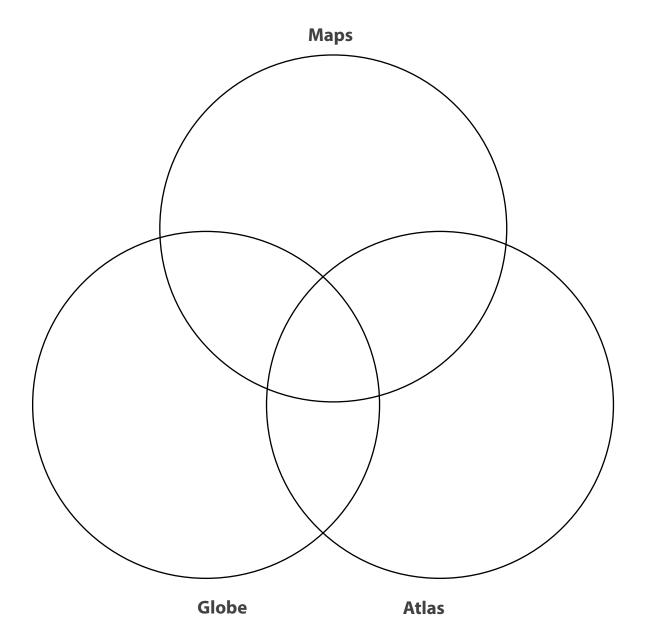
## Charting the World: Geography

NAME: \_\_\_\_\_\_
DATE: \_\_\_\_

1.1

**Activity Page** 

### Globes, Maps, and Atlases

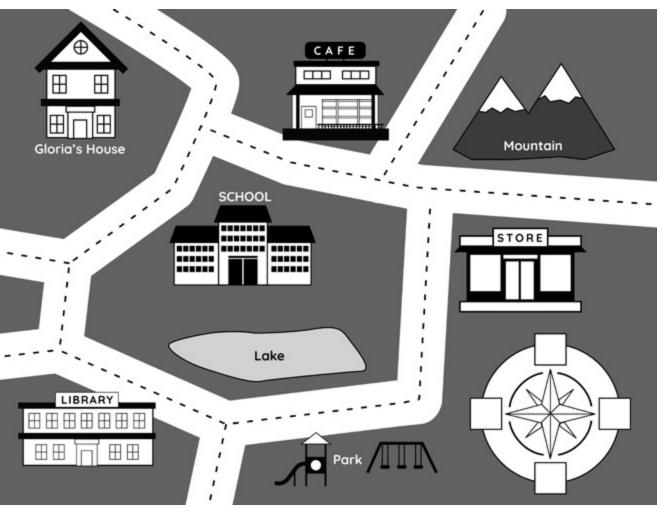


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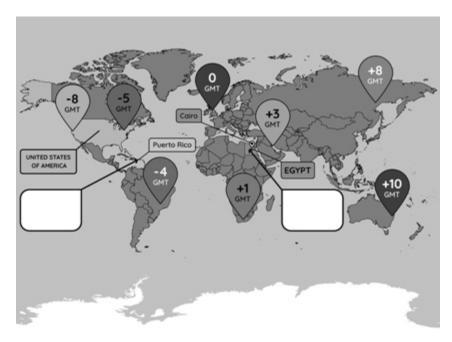
### Finding the Way

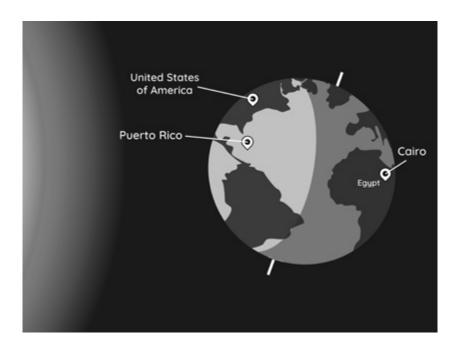
Neighborhood map



# Directions: Listen to your teacher's instructions and draw a picture on the appropriate places on the map. Then, write a sentence on the line below to describe your drawings.

### **Time Zones**





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**Activity Page** 

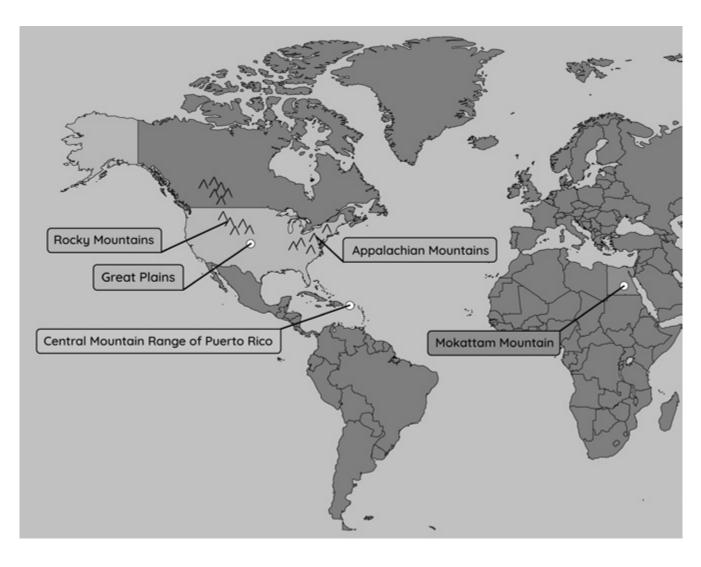
# Directions: Listen to your teacher's instructions and draw a picture on the appropriate parts of the map. Then, write a sentence on the line below to describe your drawings.

# Seasons Northern Hemisphere North Pole North Pole Northern Hemisphere Equator Equator Southern Southern Hemisphere Hemisphere South Pole South Pole

NAME:		
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### **Learning About Landforms**



# Mountain Hill Valley Plain

**LEGEND** 

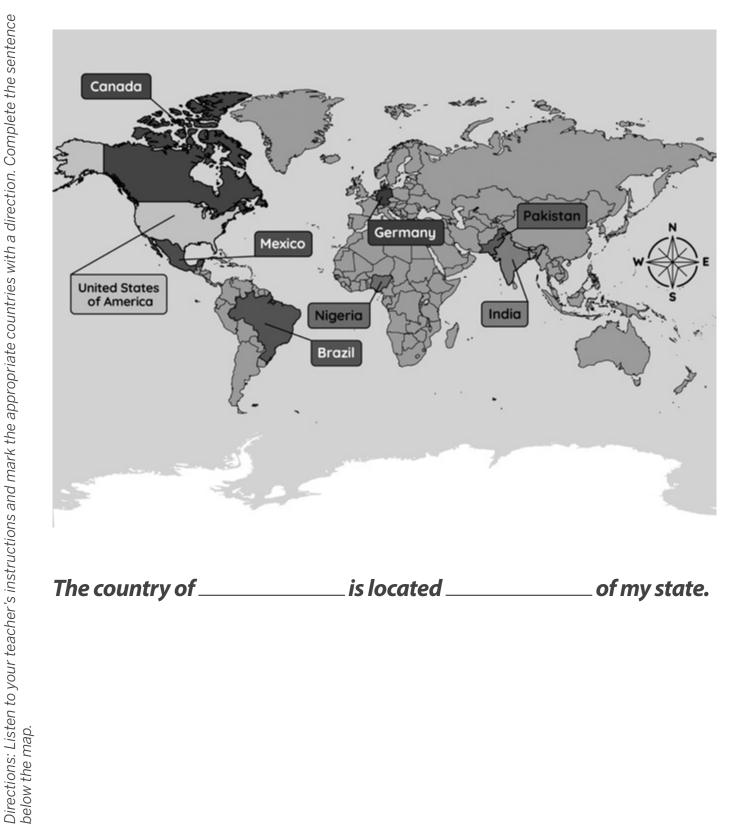
**Activity Page** 

### **U.S. States**



**Activity Page** 

### **Countries with States and Provinces**



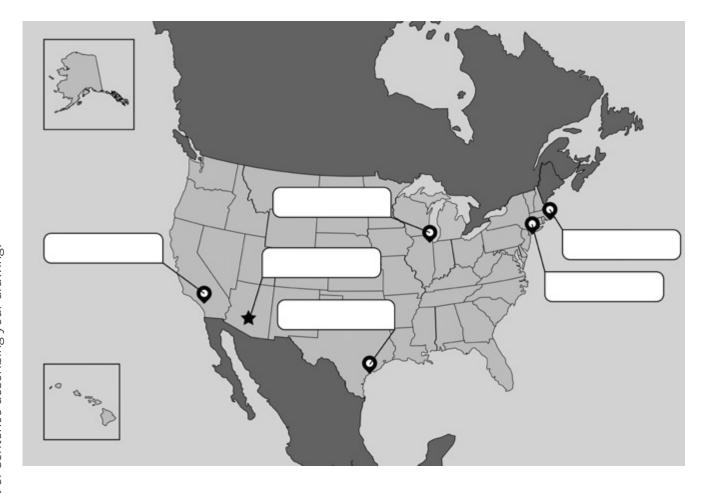
\_\_\_\_\_is located \_\_\_\_\_ of my state. The country of \_

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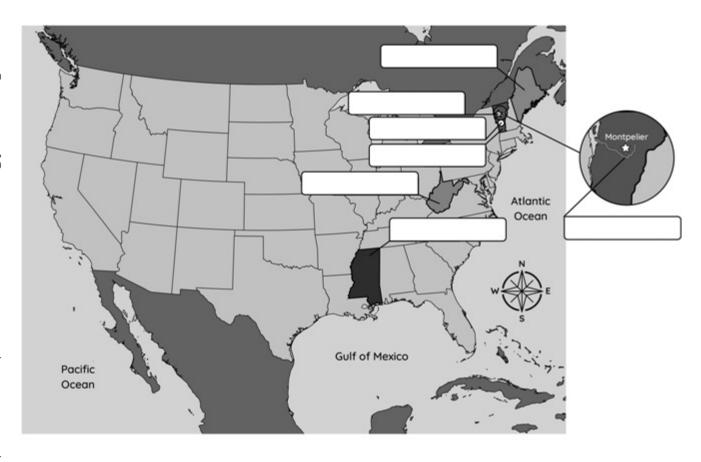
### **U.S.** Cities



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**Activity Page** 

### **Rural and Suburban**



Rural Suburban

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### **World Cities**

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Directions: Listen to your teacher's instructions and draw two to three details that describe a city. Then, write a sentence or phrase on the line below the map describing your drawing.		
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DATE		9.1 Activity Page
	Urban, Suburban, or Rural	?

Directions: Listen to your teacher's instructions and write an opinion about where you would prefer to live giving reasons for your opinion and using the linking word because.

NAME DATE:			10.1	Activity Page
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Directions: Listen to your teacher's instructions and draw and label locations on the appropriate parts of the map. Then write an opinion statement about a favorite place in your neighborhood on the line.				_
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### Acknowledgements

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Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

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