

Grade 1

Knowledge 3

Activity Book

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Knowledge 3

Common Threads: Different Lands, Similar Stories

NAME: _____

DATE: _____

1.1

Activity Page

Directions: Think about what you heard in the Read-Aloud and then fill in the chart using words or sentences.

<i>Somebody</i>	
<i>Wanted</i>	
<i>But</i>	
<i>So</i>	
<i>Then</i>	

NAME: _____

DATE: _____

2.1

Activity Page



Title



Character(s)



Setting(s)



Plot

Beginning

Middle

End



Conclusion

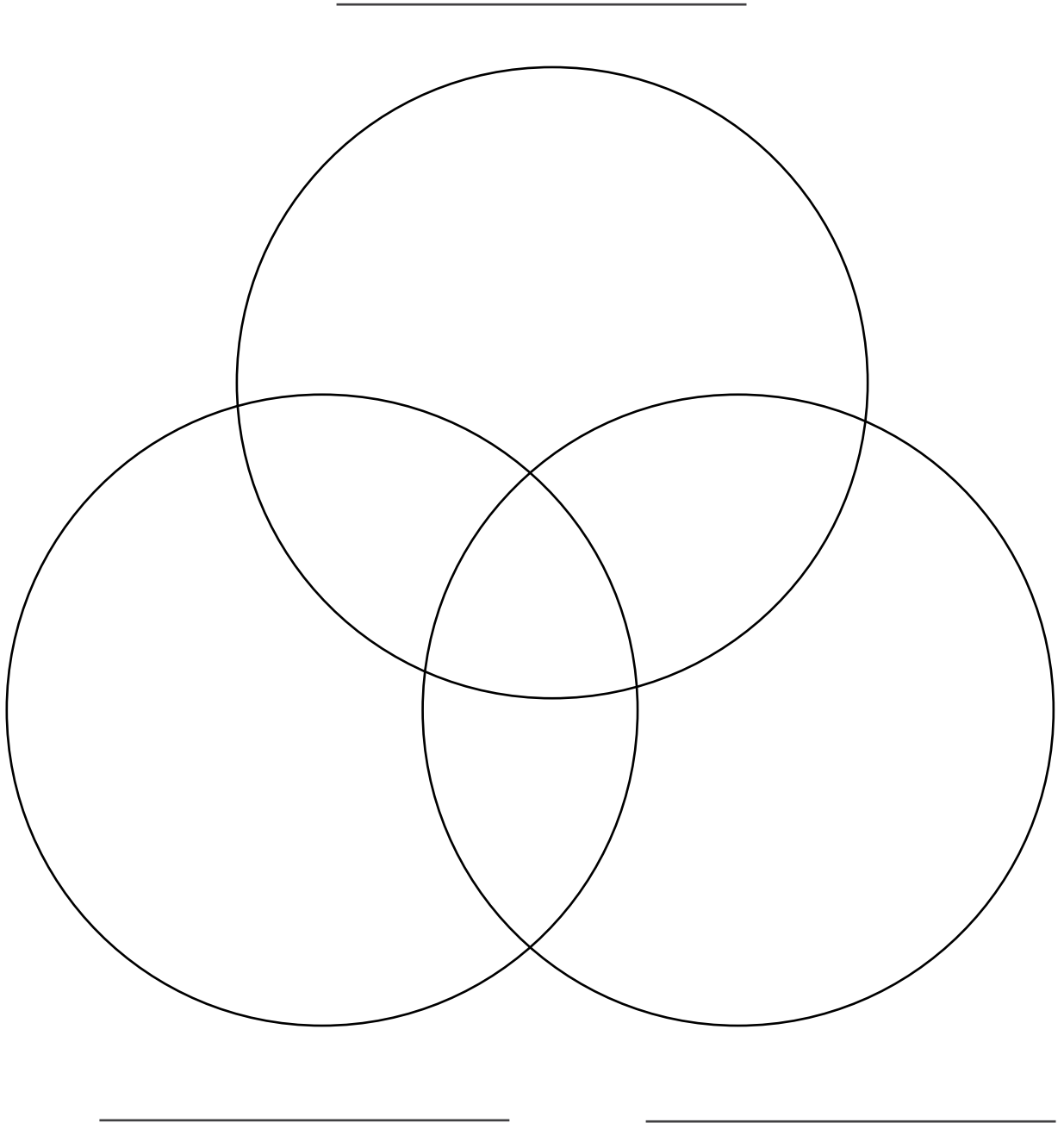
NAME: _____

DATE: _____

3.1

Activity Page

Directions: Think about how "Cinderella," "The Woman with the Red Slippers," and "Billy Beg" are similar and how they are different. Label each circle for each story. Draw or write how they are alike in the overlapping part of the circles. Draw or write how the stories are different in the parts of the circles that do not overlap.



NAME: _____

DATE: _____

4.1

Activity Page



Title



Character(s)



Setting(s)



Plot

Beginning

Middle

End



Conclusion

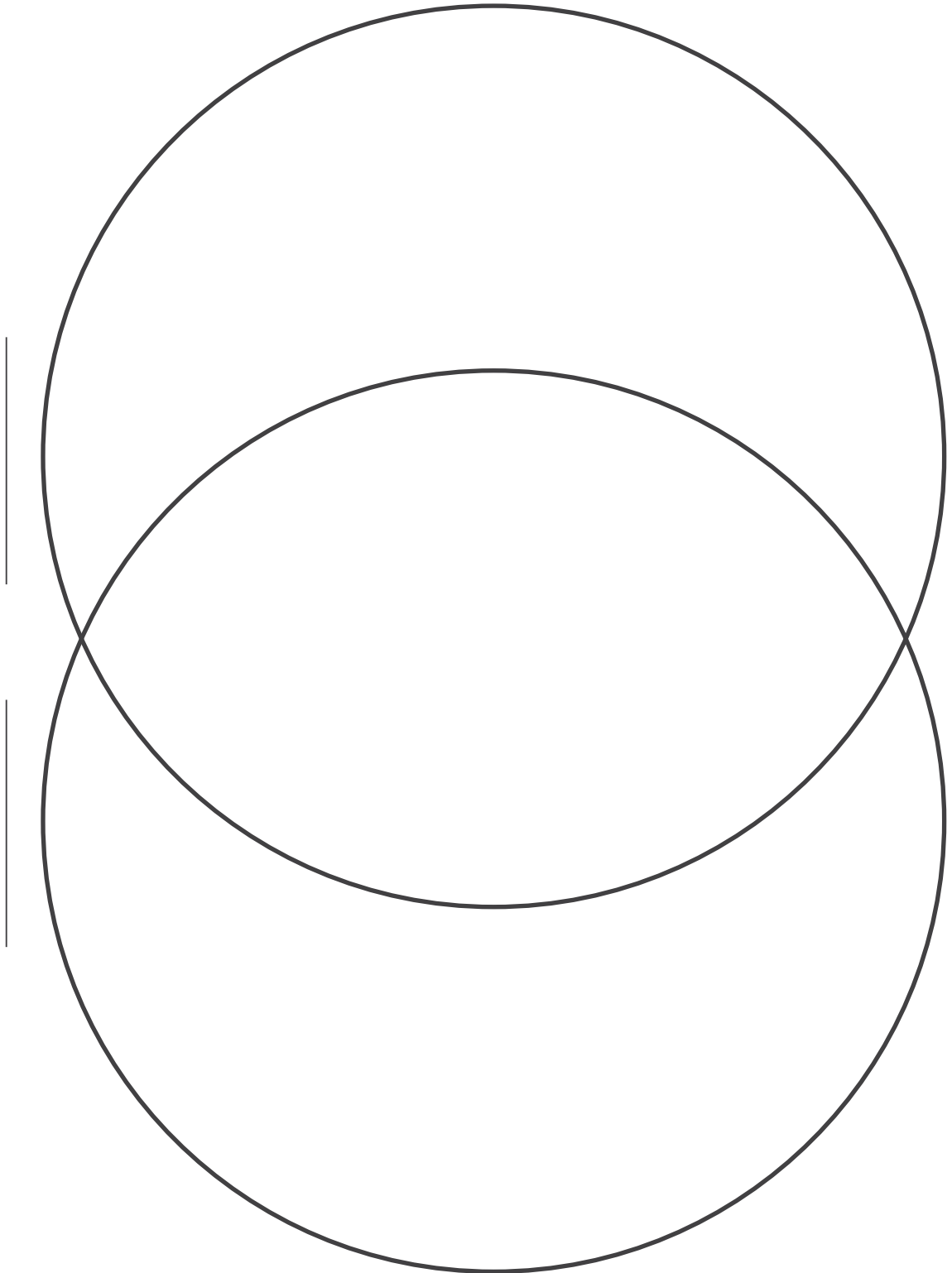
NAME: _____

DATE: _____

5.1

Activity Page

Directions: Think about how “Tom Thumb” and “Thumbelina” are similar and how they are different. Label each circle for each story. Draw or write how they are alike in the overlapping part of the circles. Draw or write how they are different in the parts of the circles that do not overlap.



NAME: _____

DATE: _____

7.1

Activity Page

Drafting Paper

Drafting paper template with 10 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

NAME: _____

DATE: _____

9.1

Activity Page

Writing Checklist: Narrative Writing

Parts of a Narrative		✓
	Does my story have a title?	
	Did I describe the setting?	
	Did I name and describe the characters?	
	Does my plot have a beginning? middle? ending?	
	Did I use temporal words, like <i>first</i> , <i>next</i> , <i>then</i> , etc.?	
	Did I finish my story with a conclusion?	

NAME: _____

DATE: _____

10.1

Activity Page

Drafting Paper

The page contains ten sets of horizontal lines for drafting. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for consistent drawing or writing.

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Amplify CKLA

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