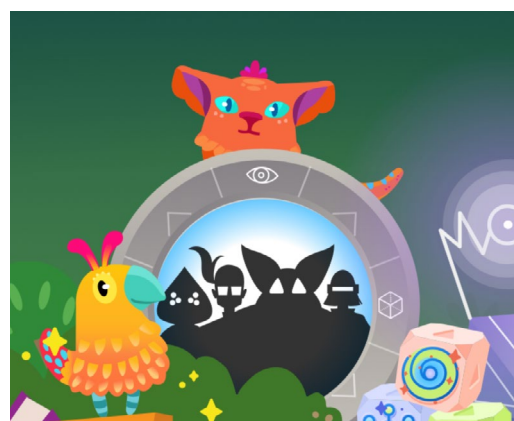
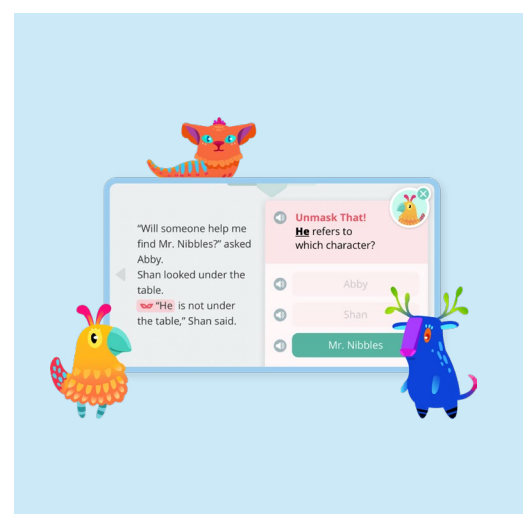
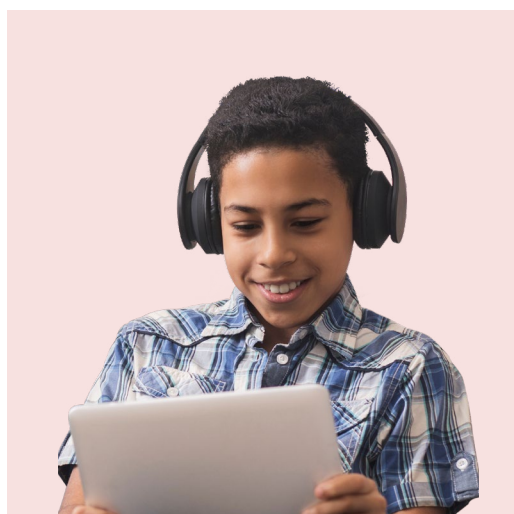


Grades K–5

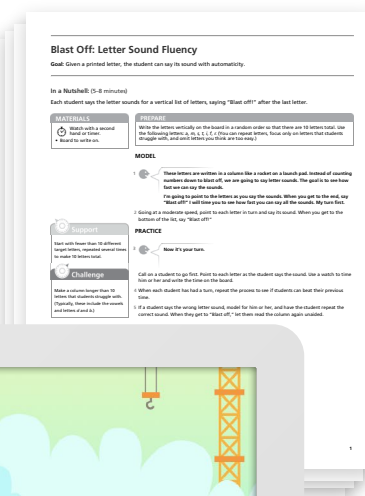
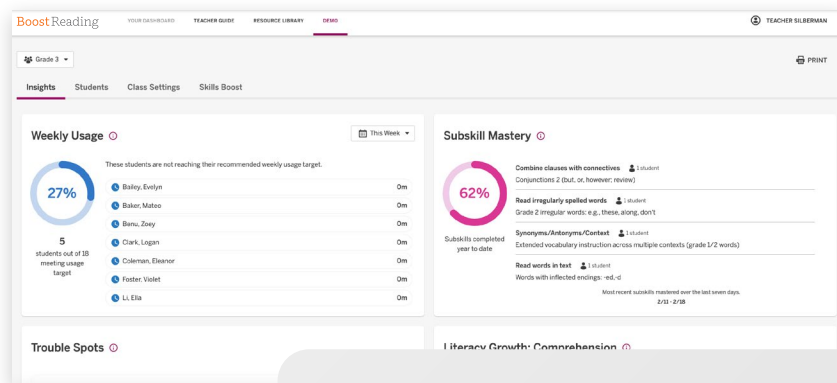
LITERACY ACCELERATION AND REMEDIATION

Boost Reading



Personalized literacy acceleration powered by the Science of Reading

Boost Reading is a next-generation program for K–5 educators with built-in benchmark assessments, adaptive technology, powerful reporting, and comprehensive targeted practice.



Boost Reading
combines
adaptive
instruction,
proficiency
and growth
reports, and
lesson plans.

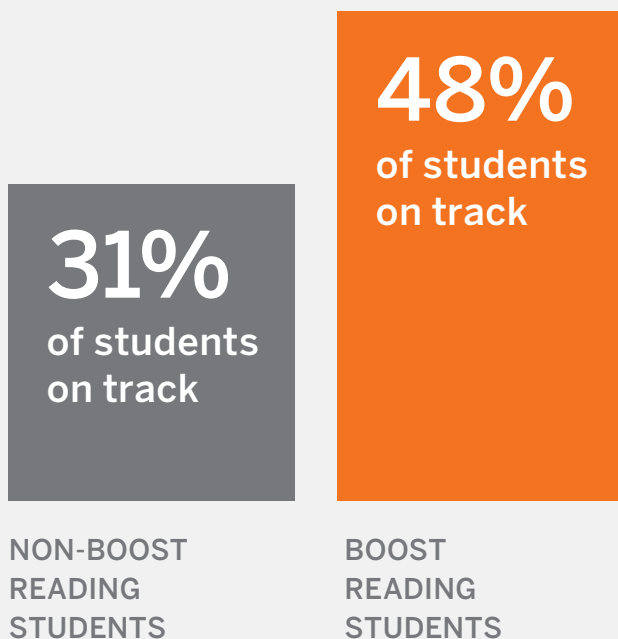


How does Boost Reading equip you to support individual literacy needs across your classroom?

- ✓ **Benchmark and progress-monitoring assessments** to give you insight into student growth and areas for improvement
- ✓ **Adaptive technology** that provides engaging learning experiences unique to each reader's needs
- ✓ **Growth and proficiency reports** for individual students and the whole class
- ✓ **Targeted lesson plans** and a teacher guide aligned to the Science of Reading



A boost for kindergarten literacy:
More students on track for success



Nearly half of Boost Reading kindergarten students who started the year at risk ended the year at benchmark or above.

In **just 30 minutes a week**, Boost Reading students make **significantly greater gains** on overall reading skills than their peers.

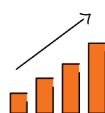
Driving impact for all students, especially at-risk readers

The need for effective, research-based instruction is more critical than ever. In a recent study that compared more than 32,000 students who used Boost Reading with a matched comparison group of over 97,000 students who did not, Boost Reading was proven to increase the percentage of students who moved from at-risk to benchmark or above in all grades.



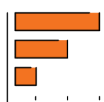
Meets ESSA Moderate Tier

Boost Reading meets ESSA's Moderate Evidence criteria through a matched study showing significant and positive effects on student outcomes.



Moving the needle for at-risk students

Students using Boost Reading who started the year well below or below benchmark were 36% more likely to finish the year on track than students who did not use Boost Reading.



Closing the gap for ELLs

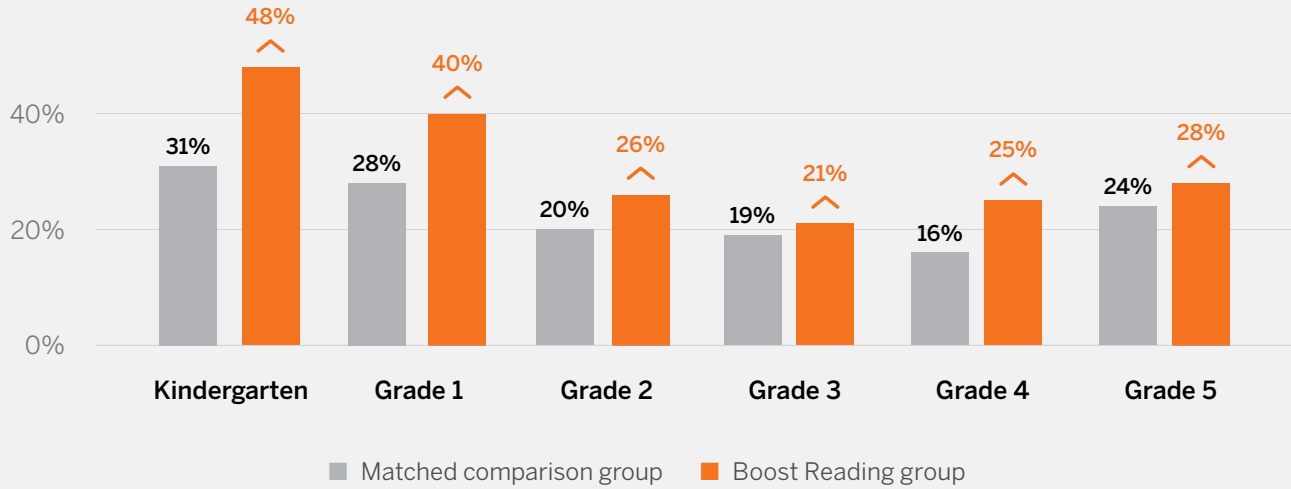
English language learners who started the year below benchmark were 43% more likely to finish the year on track compared to those who did not use Boost Reading.



Scores improve with just 30 minutes per week

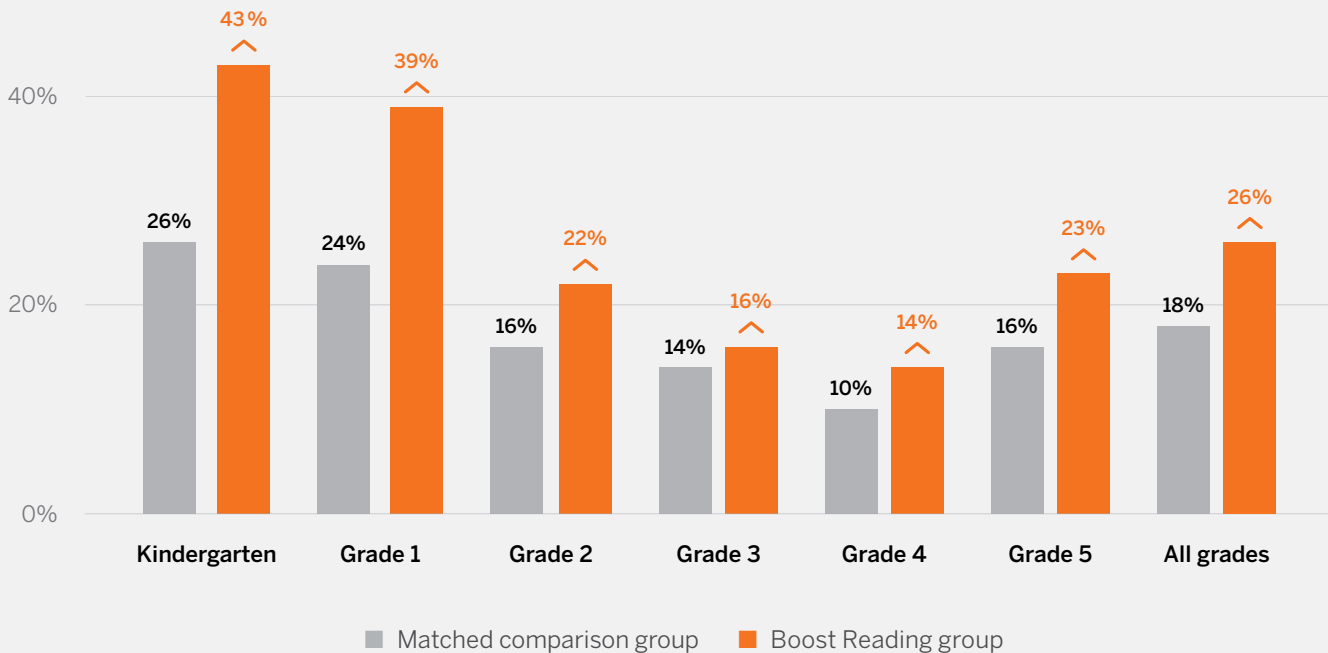
With just 30 minutes of use per week, Boost Reading students grew significantly more in every DIBELS® 8th Edition measure across all grade levels.

At-risk students who moved from below benchmark to meeting or exceeding benchmark during the 2020–21 school year



Insight 1: In kindergarten, 48% of at-risk students in the Boost Reading group ended the year at benchmark or above, compared to 31% of the comparison group.

At-risk English language learners who finished the 2020-21 school year on track for reading success



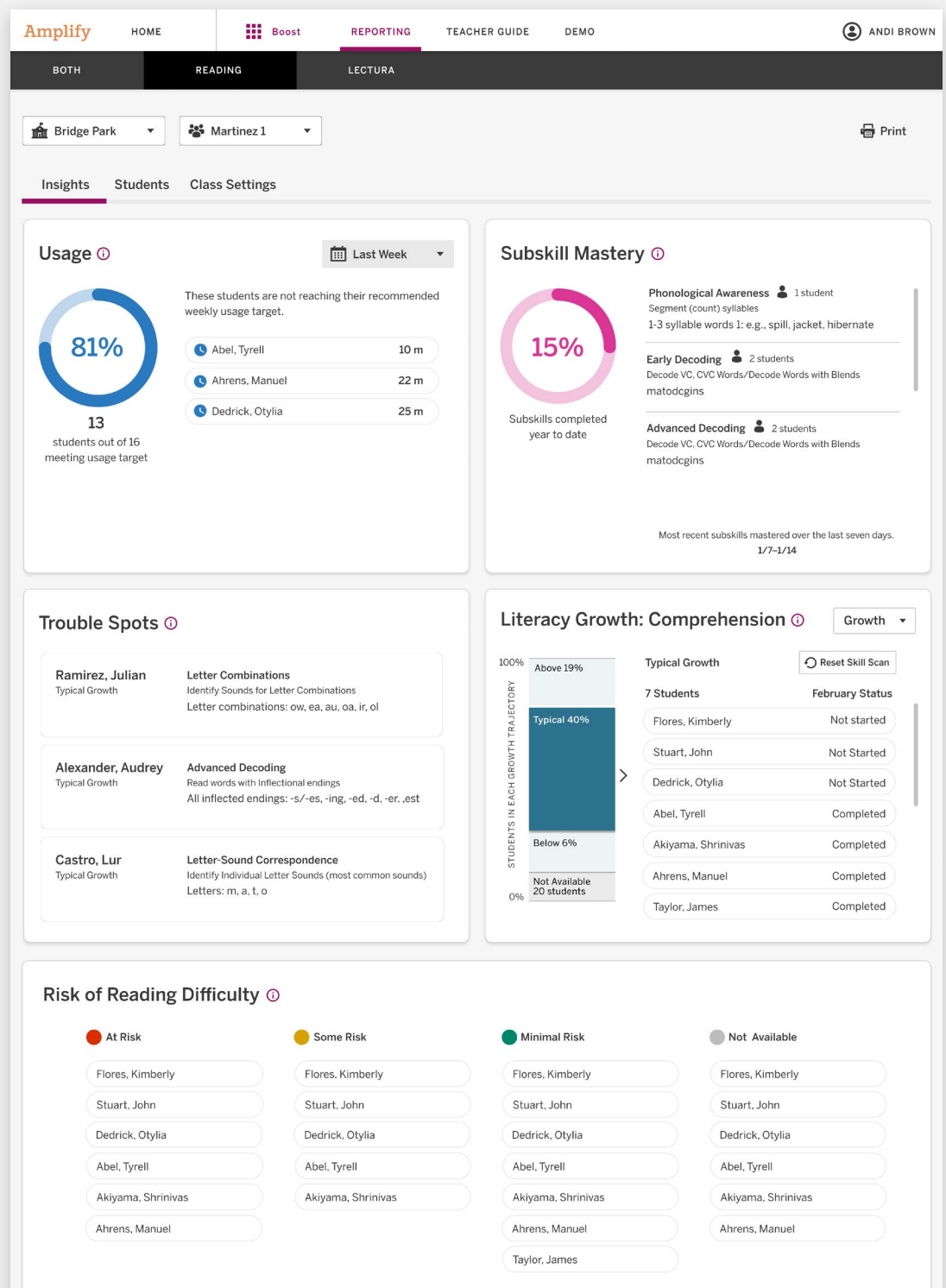
Insight 2: In kindergarten, 43% of at-risk English language learners in the Boost Reading group ended the year at benchmark or above, compared to 26% of the comparison group.

Growth insights put you in the driver's seat

Know exactly where to support each student with embedded assessments. Get your students' proficiency story and access continuous data insights on the whole class's progress.

Data you need to drive instruction

Easy-to-use reports provide proficiency, growth, and risk data individually and in aggregate at your fingertips.



Shen and his grandfather were walking in the woods when a strange-looking creature trotted quietly toward them. "Grandfather, what is that?" asked Shen. "[] have never seen an animal like []".

"Neither have I, Shen," Grandfather replied. "But I [] heard stories from friends who say [] have seen it. It is a qilin, a [] beast that appears as a sign of [] and successful

Choose the word that completes the sentence.

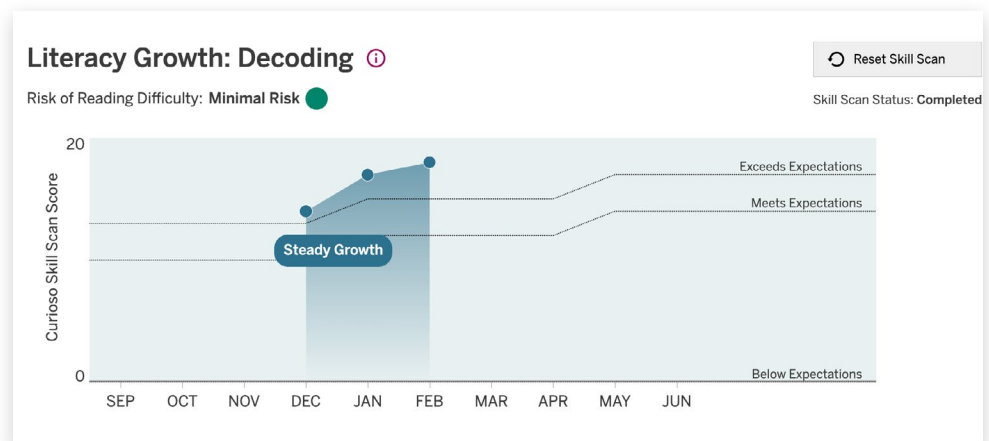
woods

I

He

1 Benchmark assessment
Embedded benchmark assessments place students in individual skill maps and measure reading skill levels at beginning, middle, and end of year.

2 Monthly growth monitoring
Every month, you have access to in-depth insights on students' progress and risk areas measured against grade-level expectations.



Grayson Lopez

Usage & Activity Performance Personalized Path **Trouble Spots** ⓘ

Trouble Spots ⓘ

GAMES	SKILLS	STATUS	INSTRUCTIONAL ACTIVITIES
	Key Ideas & Details Identify Evidence to support an inference Identify 1 piece of evidence for character actions/feelings in short passages (part A)	Trouble Spot	3 Instructional Activities - Claim and Evidence: (Literary... - Claim and Evidence: (Informa... + show more

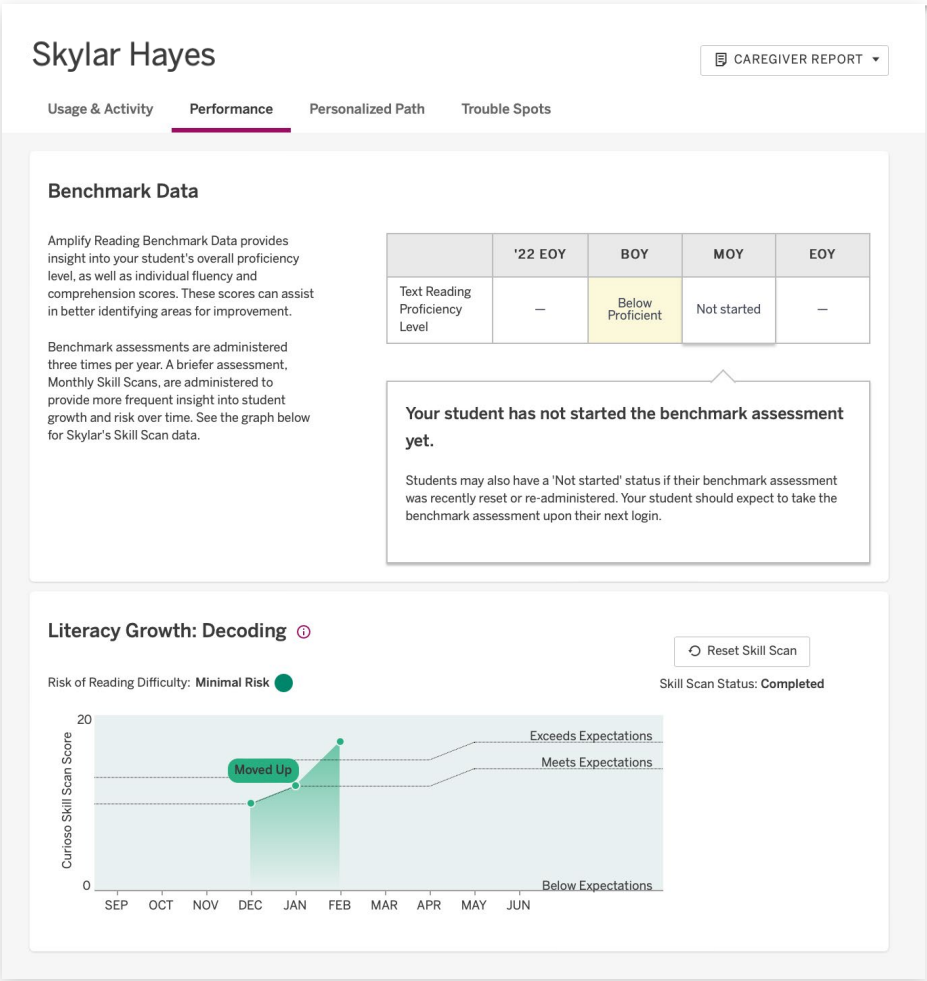
3 Targeted, teacher-led activities
Get real-time insights into Trouble Spots when students struggle with a skill repeatedly and access research-based activities to reinforce the skill.

Actionable reporting to support individual and classroom needs

Boost Reading reports provide A–Z insights on individual student and classroom performance within the platform—so you can go above and beyond supporting individual student and classroom needs.

Teacher reports

Benchmark assessment and monthly Skill Scan data is presented in the Teacher Dashboard so educators can easily see benchmark assessment data, student growth trajectory and quick monthly check-in results side-by-side. Teachers are also able to see both student reports and detailed classroom reports.

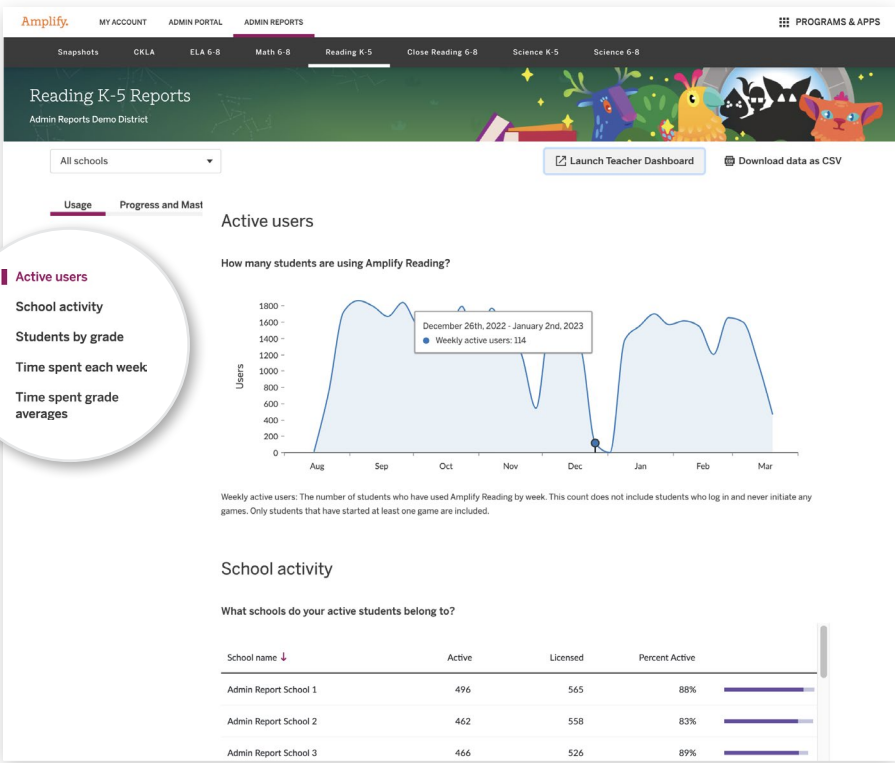


Individual student reports include student usage and activity, performance, personalized path, and Trouble Spots.



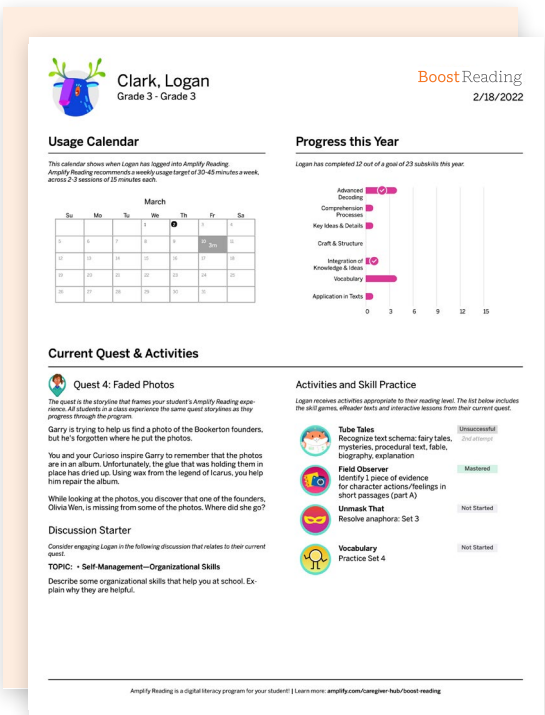
Administrator Reports

Boost Reading's Administrator Report provides actionable benchmark proficiency, growth, and risk-level data.

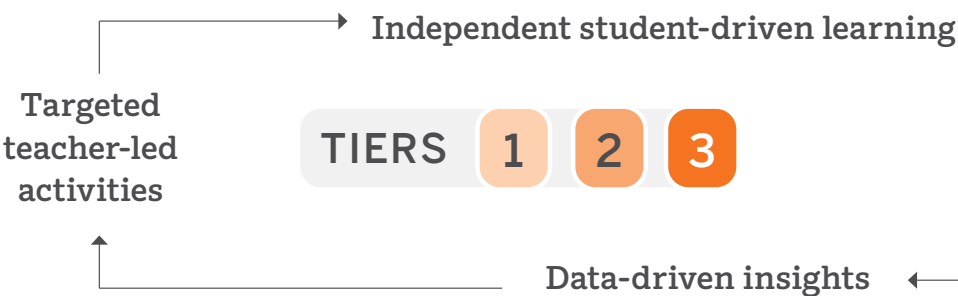


Printable Caregiver Reports

Caregiver Reports can help supplement report cards, giving caregivers insight into their student's skill progression, Trouble Spots, and screen usage. This report is available in English and Spanish.



Flexibly fits into your day, extending your instruction



Boost Reading keeps students learning seamlessly throughout the day and is designed to reinforce instruction across all tiers.



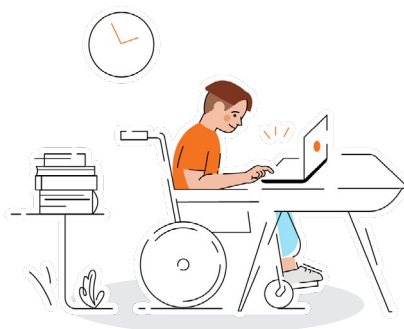
Provide practice opportunities during independent time.



Keep students progressing while you work with small groups.



Integrate program into dedicated time for English language learners.

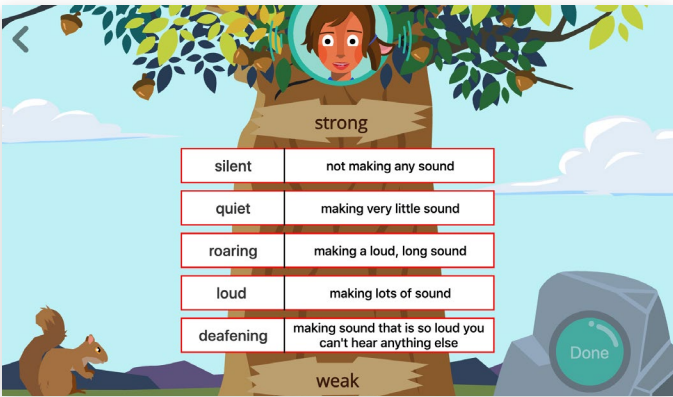


Deepen learning at home or in tutoring.

Meet the needs of all students with scaffolded instruction tailored to the individual.

Students below grade level

As students practice, embedded scaffolds ensure they get the guidance they need to proceed.

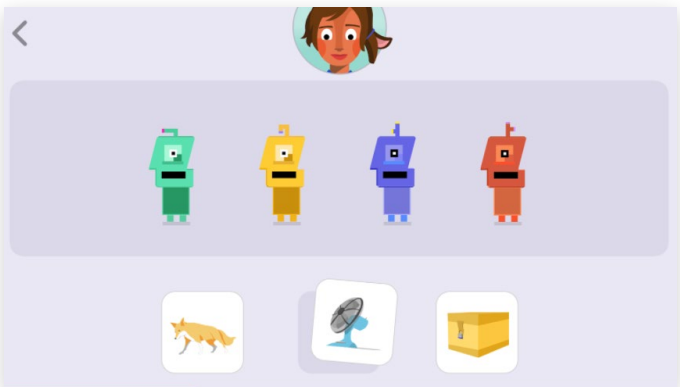


English language learners

Spanish language supports and a variety of research-based strategies help ELLs access content and build academic English.

Special education and dyslexia

Boost Reading aligns to the International Dyslexia Association's framework for providing effective instruction through explicit, systematic, multimodal instruction.

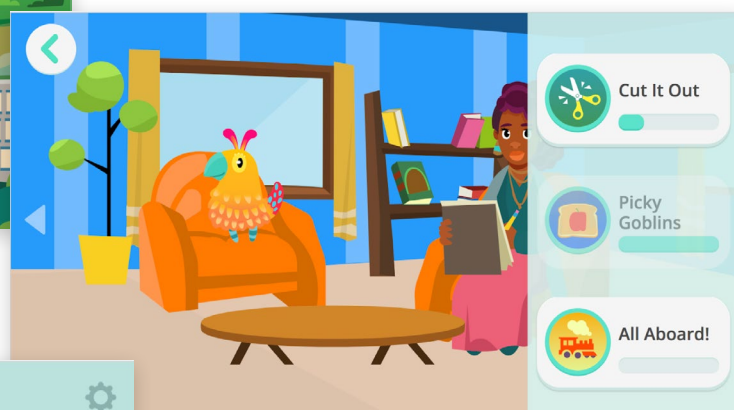


Students working above grade level

Boost Reading empowers students with increasingly challenging text and activities. And the learning never ends—finishing the narrative unlocks secret content!

More adaptive, more personalized, to better support every student

Boost Reading tailors instruction to students' unique needs within each of the program's 13 skill areas. Unlike programs that place students into a static level across all skills, students receive what they need within each skill, whether that's above-, on-, or below-grade practice.



“No two students will ever be on the same thing, which I think is awesome because then that means it’s catering to whatever they need.”

—Tammy Wallen, Teaching Assistant and Tutor, TN





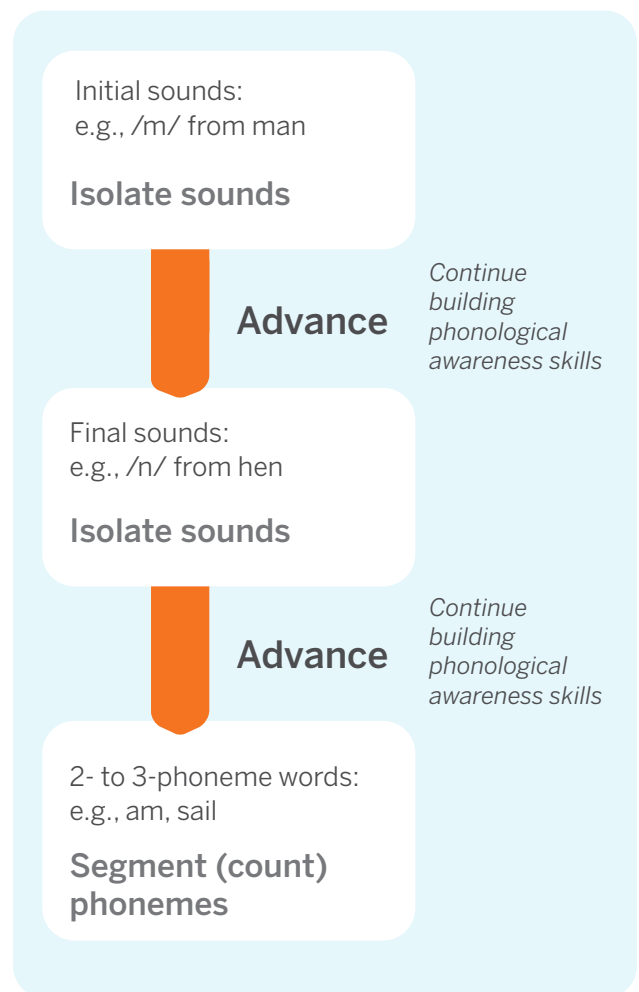
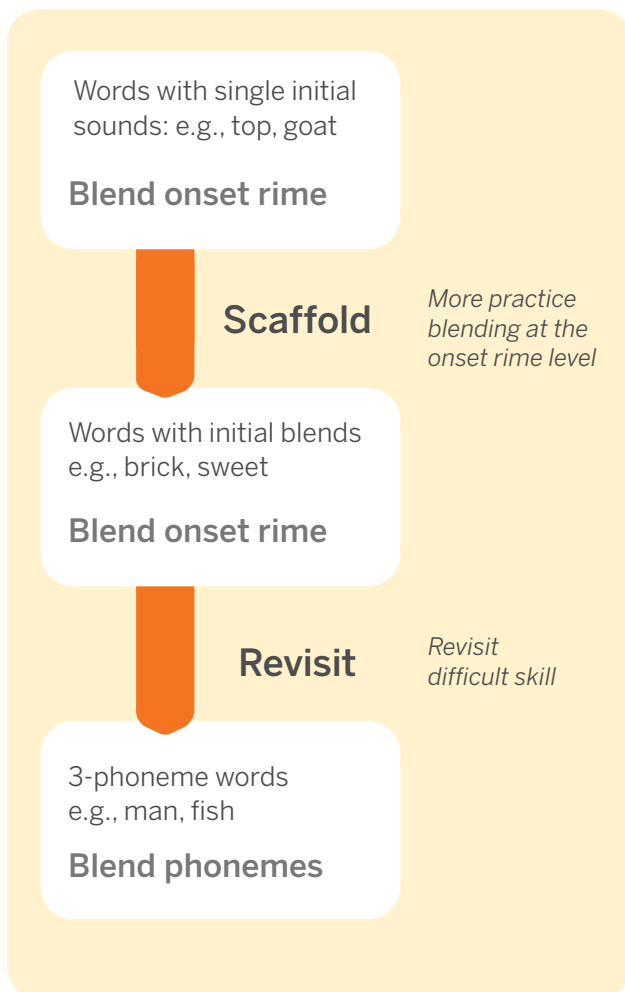
Student 1

Below-grade level for phonological awareness, struggles with blending words



Student 2

Above-grade level for phonological awareness, proficient in blending words



Scope and sequence rooted in the Science of Reading

Boost Reading’s scope and sequence provides comprehensive skills coverage from kindergarten through fifth grade, all based on Science of Reading instruction. It meets district early literacy learning requirements and is centered on students’ individual reading needs.

	Phonological awareness	Phonics and fluency	Comprehension skills	Comprehension	Vocabulary	
KINDERGARTEN	•	•	•	•	•	
GRADE 1	•	•	•	•	•	
GRADE 2		•	•	•	•	
GRADE 3		•	•	•	•	
GRADE 4		•	•	•	•	
GRADE 5		•	•	•	•	

With Boost Reading, you have systematic instruction that adapts to each student’s needs at the sub-skill level, whether on grade, below, or above.



Students receive explicit and systematic literacy practice for each of these skill domains.



The sequence of the program is highly personalized and guides each unique reader through intervention, remediation, and enrichment experiences depending on their individual skill map.



The program provides targeted practice and scaffolds skills for students struggling in any of the skill areas, all while maintaining strong student engagement.



Ultimately, the scope and sequence helps extend learning from core instruction.

Comprehensive system in action

Boost Reading is an integral component of Amplify's early literacy suite, a family of programs all connected to one another and all built on the Science of Reading.

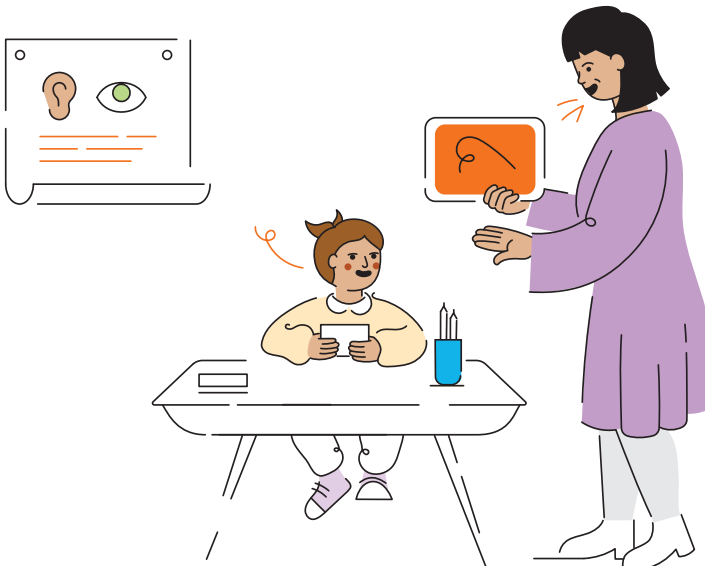
What makes Amplify's early literacy suite powerful?

1. A cohesive literacy solution to support Multi-Tiered System of Supports (MTSS) and Response to Intervention (RTI)
2. Aligned resources that do away with the need for piecemealing
3. Data that drives next steps for whole-group, small-group, and individual student settings

TIER 1 2 3

Assess: mCLASS®

- Universal and dyslexia screening
- Targeted, teacher-led instruction
- Ongoing progress monitoring



Data is used to **inform instructional needs**

All students placed into **personalized learning**

Students at risk are placed into **intervention**



TIER 1 2 3

Instruct: Amplify CKLA

- Builds strong foundational skills
- Develops background knowledge and vocabulary
- Boosts engagement with rich and diverse content



TIER 1 2 3

Practice: Boost Reading

- Personalized remediation and enrichment makes learning to read fun
- mCLASS data informs student placement
- Differentiated practice reinforces and strengthens Amplify CKLA instruction



TIER 1 2 3

Intervene: mCLASS Intervention

- Targeted, staff-led intervention
- Places students into small groups seamlessly using mCLASS data
- Can be delivered by classroom teachers, interventionists, tutors, or paraprofessionals

Cultivate biliteracy with Boost Reading and Boost Lectura

Boost Lectura for grades K–2 is a personalized learning program authentically developed to build Spanish literacy skills. Together, Boost Reading and Boost Lectura help emergent bilingual students build English and Spanish literacy skills in any instructional model.



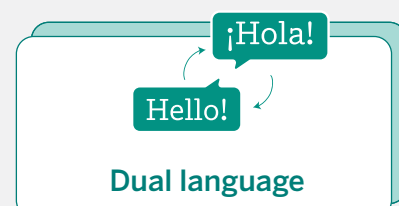
Boost Lectura is flexible and ideal in any English language development or dual language model:



Goal: English acquisition



Goal: English acquisition



Goal: English and Spanish acquisition

Comprehensive biliteracy suite in action

Dual language or transitional bilingual classrooms can leverage Amplify's biliteracy suite to support and encourage Spanish-speaking emergent bilinguals.



Instruct

Amplify Caminos and Amplify CKLA

- Authentic Spanish and English language arts program
- Strong skills foundation

Practice Spanish

Boost Lectura

- Digital, student-led
- Built on the Spanish skills progression
- Differentiated practice to accelerate Spanish literacy

Assess

mCLASS Lectura and mCLASS with DIBELS® 8th Edition

- Teacher-administered universal screening to measure Spanish and English literacy skills
- Pinpoints where your students really are in their skill development and what instruction to prioritize

Practice English

Boost Reading

- Digital, student-led
- Differentiated practice to accelerate English literacy

Start your Boost Reading journey now
at **amplify.com/reading**.

Amplify.

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