

Louisiana Student Standards for English Language Arts **Core Knowledge Language Arts**

Grade K-5

GRADE K

CKLA Curriculum Alignment to Louisiana Student Standards for English Language Arts for Grade K

Kindergarten	
Louisiana Student Standards for English Language Arts	Core Knowledge Language Arts
Reading Standards for Literature	
Key Ideas and Details	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 7, 8 , 10, 12 U7: Lessons 9 , 10 , 11 , 13 , 14, 16 U8: Lessons 1 , 3 , 5 , 6 , 8, 10, 15, 17, 19 U9: Lessons 2, 3 , 4, 6 , 8 , 9, 10 , 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1 , 2 , 3 , 4 , 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29 Knowledge TG: D1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9 , 10, 11, 12 D7: Lessons 3, 4 , 5, 6, 7, 8 D9: Lessons 6 , 9, 10
RL.K.2 With prompting and support, retell familiar stories, including key details.	Knowledge TG: D1: Lessons 1, 2, 3, 5, 6 , 8 , 9 , 10 , 11, 12 D4: Lessons 4 , 7 D7: Lessons 3 , 6, 7 , 8 D12: Lessons 2 , 7
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	Skills TG: U6: Lessons 1 , 2 , 3 , 4 , 5, 7, 12, 14, 16 U8: Lessons 1 U9: Lessons 2 , 10

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	Knowledge TG: D1: Lessons 2, 3, 4, 5 , 6, 7, 9, 10, 11, 12 D3: Lessons 1, 2, 3, 5 , 6, 8, 9, 10 D4: Lessons 7 D6: Lessons 3, 4 D7: Lessons 3, 4, 5, 7, 8 D12: Lessons 2
Craft and Structure	
RL.K.4 Ask and answer questions about unknown words in a text.	Skills TG: U8: Lessons 3, 5, 6, 8, 10, 11, 12, 13 , 15, 17, 19 U9: Lessons 2, 3, 4, 6, 8 , 9, 10, 11, 12, 13, 14 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9 , 10, 11, 12 D3: Lessons 1, 5, 7 D5: Lessons 7 D7: Lessons 3, 8 D8: Lessons 6 D10: Lessons 6, 9, 10
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D3: Lessons 4, 5, 6, 8, 10
RL.K.6 With prompting and support, define the role of the author and illustrator of a story in telling the story.	Knowledge TG: D3: Lessons 1, 4 D7: Lessons 6, 7, 8 D8: Lessons 6

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Integration of Knowledge and Ideas	
RL.K.7 With prompting and support, make connections between illustrations in the story and the text.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16 U7: Lessons 10, 11, 13, 14, 16 U8: Lessons 1, 3, 5, 7, 12, 13, 15, 17, 19 U9: Lessons 3 U10: Lessons 1, 3, 7, 10, 11 Knowledge TG: D7: Lessons 3, 4, 6, 7, 8
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Knowledge TG: D1: Lessons 1, 4, 5, 6, 8, 9 D3: Lessons 7, 10 D5: Lessons 7
Range of Reading and Level of Text Complexity	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16 U7: Lessons 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Reading Standards for Informational Text	
Key Ideas and Details	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8

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	D4: Lessons 1, 2, 3, 5, 6, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons 1, 2, 3, 4, 5, 7, 8, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
RI.K.2 With prompting and support, identify the main topic and retell key details of a text	Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2, 3, 4, 5, 6, 8, 11 D5: Lessons 1, 2, 3, 4, 5, 6, 9 D6: Lessons 1, 2, 6, 8 D8: Lessons 1, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 7 D10: Lessons 1, 3, 7, 9 D11: Lessons 1, 2, 5, 7, 8 D12: Lessons 5, 7, 8, 9
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 5, 6, 9, 10 D5: Lessons 3, 4, 5, 8 D6: Lessons 1, 6, 7, 8 D8: Lessons 1, 3, 4, 5, 7, 8 D9: Lessons 2, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 7, 8 D11: Lessons 1, 3, 4, 6, 7, 8, 9, 10 D12: Lessons 1, 3, 4, 6, 7, 9
Craft and Structure	
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 5, 6, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 2 D8: Lessons 1, 2, 3, 4, 5, 7, 8

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	D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons 2, 3, 4, 8 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
RI.K.5 Identify the front cover, back cover, and title page of a book.	Knowledge TG: D8: Lessons 2, 3, 4, 5, 7 D10: Lessons 2 D11: Lessons 10
RI.K.6 With prompting and support, define the role of the author and illustrator of a text and present the ideas or information in a text.	Knowledge TG: D3: Lessons 1, 4 D7: Lessons 6, 7, 8 D8: Lessons 7 D10: Lessons 2
Integration of Knowledge of Ideas	
RI.K.7 With prompting and support, make connections between the illustrations and the text.	Knowledge TG: D2: Lessons 1, 2, 3, 5, 7 D4: Lessons 1, 2, 3, 9, 10 D5: Lessons 1, 2, 5, 6, 7, 9 D7: Lessons 1, 2
RI.K.8 With prompting and support, identify the reason(s) an author gives to support point(s) in a text.	Knowledge TG: D6: Lessons 2, 7, 8 D7: Lessons 2 D8: Lessons 1, 3, 7, 8 D9: Lessons 1, 3, 4 D11: Lessons 1, 7, 8 D12: Lessons 3, 4, 6, 7
RI.K.9 With prompting and support, identify similarities in and differences between two texts on the same topic	Knowledge TG: D4: Lessons 8, 9 D6: Lessons 6, 7, 8

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Range of Reading and Level of Text Complexity	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Knowledge TG: D2: Lessons 1, 2, 3, 4 , 5, 6, 7, 8 D4: Lessons 1, 2, 3, 5 , 6, 8, 9, 10, 11 D5: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9
Reading Standards for Foundational Skills	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	Skills TG: U5: Lessons 7, 13, 14, 15 , 16
RF.K.1a Follow words from left to right, top to bottom, and page by page.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7 , 9, 10 U2: Lessons 1 , 2, 3, 4, 5, 6, 7, 8, 9, 10 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 , 14, 15 U5: Lessons 7, 13, 14, 15 , 16 U6: Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13 , 14, 16 U8: Lessons 1, 2, 3, 5, 6 , 8, 10, 12, 13, 15, 17, 18, 19
RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.	Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 , 14, 15 U5: Lessons 7, 13, 14, 15 , 16 U6: Lessons 1, 2, 3, 4, 8 , 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13 , 14, 16
RF.K.1c Understand that words are separated by spaces in print.	Skills TG: U4: Lessons 10, 11, 12, 13 U5: Lessons 7, 13, 14, 15 , 16 U6: Lessons 1, 2, 3, 5, 8, 10 , 12, 14, 16 U7: Lessons 9, 10, 11, 13 , 14, 16 U8: Lessons 1, 2, 3, 5 , 6, 8, 10, 12, 13, 15, 17, 18, 19

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RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.	Skills TG: U6: Lessons 1, 2, 5, 6 , 7, 8, 10, 11, 12, 13, 14, 15, 16 U7: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17 U8: Lessons 1, 2, 3, 4, 6 , 7, 9, 10, 11, 12, 13, 14, 16, 18, 19, 20 U9: Lessons 1, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12, 14, 15, 21 U10: Lessons 1, 3, 5, 7, 10, 13, 16 , 19, 22, 24, 27
Phonological Awareness	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U10: Lessons 1, 3, 5, 7 , 11, 14, 17, 20, 22, 25, 29 Knowledge TG: D1: Lessons 2, 3, 5, 6 , 8, 9
RF.K.2a Recognize and produce rhyming words.	Skills TG: U6: Lessons 9, 11, 13, 14 U8: Lessons 4, 9, 16, 20 Knowledge TG: D1: Lessons 2, 3, 5, 6 , 8, 9 D7: Lessons 4, 5
RF.K.2b Count, pronounce, blend, and segment syllables in spoken words.	Skills TG: U2: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10 U10: Lessons 1, 3, 5, 11 , 14, 17, 20, 22, 25, 27, 29
RF.K.2c Blend and segment onsets and rimes of single-syllable spoken words.	Skills TG: U6: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16
RF.K.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)	Skills TG: U2: Lessons 4, 5, 6, 7, 8 U3: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13 U5: Lessons 1, 2, 3, 4 , 6, 7, 8, 9, 10 U7: Lessons 1, 2, 3, 4, 5, 6, 9 , 10, 11, 12, 13, 14, 15, 16, 17

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	U8: Lessons 15 , 16 U9: Lessons 8 U10: Lessons 1, 7, 11, 14, 17, 22
RF.K2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Skills TG: U3: Lessons 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11 U7: Lessons 2, 3, 4, 5 , 6, 7, 8, 10, 11, 12, 13, 15, 16 U8: Lessons 6, 7 , 18, 19
Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Skills TG: U4: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U7: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29
RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds of each consonant.	Skills TG: U3: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 14, 15, 17 U8: Lessons 1, 2, 3, 4 , 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 4, 5, 7, 8 , 9, 11, 14, 15, 21, 22, 23 U10: Lessons 1, 3, 4, 5 , 6, 7, 8, 10, 13, 16, 19, 20, 22, 24, 25, 27
RF.K.3b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	Skills TG: U4: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 14, 15, 17

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	U9: Lessons 1, 4, 5, 7, 8, 9, 11, 14, 15, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29
RF.K.3c Read high-frequency and sight words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Skills TG: U3: Lessons 13, 14 U4: Lessons 14, 15 U5: Lessons 5, 8, 11 U6: Lessons 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17 U7: Lessons 3, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20 U9: Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29
RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Skills TG: U3: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 3, 5, 6, 9, 10, 12, 13 U6: Lessons 2, 3, 7 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16, 17 U8: Lessons 5, 6 U9: Lessons 8 U10: Lessons 3, 4, 8, 13, 21, 23, 24, 28, 29
Fluency	
RF.K.4 Read emergent-readers with purpose and understanding.	Skills TG: U3: Lessons 13, 14 U4: Lessons 14, 15 U5: Lessons 5, 8, 11 U6: Lessons 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17 U7: Lessons 3, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20

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	U9: Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29
Writing Standards	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	Knowledge TG: D3: Lessons 6, 8 D11: Lessons 4 D12: Lessons 1, 8
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Knowledge TG: D2: Lessons 1, 2, 3, 5, 6 D4: Lessons 2, 3, 8, 9 D5: Lessons 2, 4, 6, 8 D6: Lessons 1, 2, 3, 4, 6, 7, 8 D8: Lessons 1, 2, 3, 5, 6 D10: Lessons 1, 2, 4, 6, 7, 10 D11: Lessons 4, 5, 8, 9, 10 D12: Lessons 1, 5, 6, 8
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Skills TG: U9: Lessons 9, 11, 12, 14, 17, 19, 21, 23 U10: Lessons 2, 4, 5, 8, 9, 10, 12, 14, 15, 18, 19, 21, 22, 23, 24, 26, 27, 29 Knowledge TG: D1: Lessons 2, 5, 10, 11 D3: Lessons 1, 2, 3, 4 D6: Lessons 8 D7: Lessons 4, 4, 5, 6, 7, 8 D9: Lessons 4, 5, 8, 9 D10: Lessons 3, 9, 10 D11: Lessons 4, 5, 6, 9

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	D12: Lessons 2, 3 , 4, 7
Production and Distribution of Writing	
W.K.5 With guidance and support, orally respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.	Knowledge TG: D6: Lessons 7, 8 D7: Lessons 4, 5 D11: Lessons 4, 9
W.K.6 With guidance and support from adults, explore a variety of digital tools in participating in a production of a published writing.	Knowledge TG: D3: Lessons 3 D8: Lessons 1 , 2 , 3, 4 D11: Lessons 9 , 10 D12: Lessons 3
Research of Build and Present Knowledge	
W.K.7 With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Knowledge TG: D6: Lessons 3, 7 , 8 D10: Lessons 1 , 2, 4 D11: Lessons 1 , 2, 4, 5 D12: Lessons 1 , 6, 8
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Knowledge TG: D1: Lessons 1, 2 , 4, 7, 10 D3: Lessons 5 , 7 , 9 , 10 D6: Lessons 1 , 2 , 3, 4, 5 , 6, 7, 8 D10: Lessons 1 , 3 , 4 , 5 , 6, 8, 9, 10
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7 , 8, 9, 10, 12, 13, 14, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11 , 12 , 13 , 14, 15, 16, 17

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	U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 1, 2, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 4, 5, 6, 7, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
SL.K.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
SL.K.1b Continue a conversation through multiple exchanges.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 U7: Lessons 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 Knowledge TG: D1: Lessons 1, 7, 10, 11, 12

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	D3: Lessons 6, 8, 10
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 19 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 5, 6, 7, 9 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 2, 3, 5, 6, 7, 8, 9 D10: Lessons 3, 8, 9 D11: Lessons 2, 3, 4, 5, 7, 8 D12: Lessons 2, 4, 5, 6, 7, 8, 9
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 19 U9: Lessons 2, 3, 6, 8, 10, 12, 13, 17, 18, 20, 22, 23 U10: Lessons 1, 3, 5, 7, 9, 10, 11, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28 Knowledge TG: D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8
Presentation of Knowledge and Ideas	
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 3, 4, 5, 8, 10 D6: Lessons 1, 4, 6, 7 D7: Lessons 2, 3, 4, 5 D8: Lessons 1, 6, 7 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 2, 4, 5, 7 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Skills TG: U9: Lessons 9, 11, 12, 14, 17, 19, 21, 23 Knowledge TG: D5: Lessons 2, 4, 6, 8 D6: Lessons 1, 2, 3, 6, 7, 8 D8: Lessons 7, 8
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Skills TG: U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Language Standards	
Conventions of Standard English	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Skills TG: U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 19 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D10: Lessons 7, 8, 9, 10

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L.K.1a Print many upper- and lowercase letters.	Skills TG: U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 11 U4: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16 U9: Lessons 1, 3, 6, 7, 10, 12
L.K.1b Use frequently occurring nouns and verbs.	Knowledge TG: D2: Lessons 1, 3, 6 D6: Lessons 5 D8: Lessons 8
L.K.1c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	Skills TG: U6: Lessons 4 Knowledge TG: D7: Lessons 1, 2, 3 D8: Lessons 1
L.K.1d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 10, 12, 13, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 19 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 3, 5, 10, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28 Knowledge TG: D9: Lessons 5, 6, 8, 10 D10: Lessons 6, 8, 9, 10
L.K.1e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U2: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14
L.K.1f Produce and expand complete sentences in shared language activities.	Skills TG: U6: Lessons 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16 U7: Lessons 9, 10, 11, 12, 13, 14, 15, 16, 17

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	U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U10: Lessons 1, 3, 5, 7, 9, 10, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28 Knowledge TG: D1: Lessons 8, 9, 10, 12 D7: Lessons 3, 4 , 5, 6
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Skills TG: U10: Lessons 2, 4, 5, 8, 9, 10, 12, 14, 15, 18, 19, 21, 23, 24, 26, 27, 29
L.K.2a Capitalize the first word in a sentence and the pronoun I.	Skills TG: U9: Lessons 2, 3, 5, 18
L.K.2b Recognize and name end punctuation.	Skills TG: U5: Lessons 13, 14, 15 U7: Lessons 9, 10, 11, 12, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U9: Lessons 4, 6, 9, 11, 12, 14, 16, 17, 19, 21, 22, 23
L.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Skills TG: U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 12, 14 U4: Lessons 1, 2, 3, 4, 12, 13, 14, 15
L.K.2d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Skills TG: U3: Lessons 11, 12, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16 U6: Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16 U8: Lessons 7, 11, 13 U9: Lessons 4, 6, 8, 9, 11, 12, 14, 16, 17, 19, 21, 22, 23 U10: Lessons 3, 4, 8, 13, 21, 23, 24, 28, 29
Vocabulary Acquisition of Use	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Skills TG: U6: Lessons 5, 7, 10, 12, 13 U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19, 20

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	U9: Lessons 2, 3, 6, 10, 12, 16, 17, 18, 20, 22 U10: Lessons 1, 3, 9, 11, 13, 15, 17, 19, 20, 22, 24, 26 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
L.K.4a With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Skills TG: U6: Lessons 5, 7, 10 U8: Lessons 6, 12, 19 U9: Lessons 2, 3, 6, 10 U10: Lessons 1, 9, 22, 24, 26, 27, 28 Knowledge TG: D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons 2, 3, 4, 5, 8, 9 D6: Lessons 1, 2, 4, 5, 8 D8: Lessons 1, 2, 3, 5, 6, 8
L.K.4b With guidance and support, use the most frequently occurring affixes (e.g., -ed, -s, -ing) as a clue to the meaning of an unknown word.	Knowledge TG: D2: Lessons 3, 5 D3: Lessons 3, 8 D7: Lessons 2 D8: Lessons 5
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Skills TG: U7: Lessons 3, 9 Knowledge TG: D1: Lessons 3, 4, 5, 6, 7, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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	D5: Lessons 1, 4, 5, 6, 7, 9 D6: Lessons 1, 2, 3, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
L.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Knowledge TG: D2: Lessons 4, 5, 6, 7 D7: Lessons 1, 2, 5
L.K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Skills TG: U7: Lessons 3, 7, 9, 11 Knowledge TG: D6: Lessons 4 D7: Lessons 4, 6, 7, 8 D10: Lessons 2, 4, 5, 6 D11: Lessons 2, 3, 4, 7, 8
L.K.5c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Knowledge TG: D1: Lessons 3, 4, 5, 6, 7, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 4, 5, 6, 7, 9 D6: Lessons 1, 2, 7 D7: Lessons 2, 3, 5 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 3, 7, 8, 9, 10 D11: Lessons 1, 5, 6, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
L.K.5d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Knowledge TG: D6: Lessons 1, 2, 3, 5 D7: Lessons 1, 2, 3, 4, 8

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L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Skills TG: U9: Lessons 2, 5, 8, 10 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
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GRADE 1

CKLA Curriculum Alignment to Louisiana Student Standards for English Language Arts for Grade 1

Grade 1	
Louisiana Student Standards for English Language Arts	Core Knowledge Language Arts
Reading Standards for Literature	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 4, 5, 6, 7, 10, 12, 13, 15, 17, 18, 19 U3: Lessons 3, 4, 6, 8, 10, 12, 16, 17, 18, 19 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 U6: Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
RL.1.2a Retell stories, including key details.	Skills TG: U1: Lessons 21, 22, 29, 30 U2: Lessons 2, 3, 5, 10, 13 U3: Lessons 1, 2, 3, 6, 8, 13, 14 Knowledge TG: D1: Lessons 1, 3, 7, 10 D3: Lessons 1, 2, 3, 5 D5: Lessons 1, 2, 5, 6 D9: Lessons 2, 3, 4, 5, 7 D10: Lessons 5

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RL.1.2b Recognize and understanding the central message or lesson	Skills TG: U1: Lessons 21, 22, 29, 30 U2: Lessons 2, 3, 5, 10, 13 U3: Lessons 1, 2, 3, 6, 8, 13, 14 Knowledge TG: D1: Lessons 1, 3, 7, 10 D3: Lessons 1, 2, 3, 5 D5: Lessons 1, 2, 5, 6 D9: Lessons 2, 3, 4, 5, 7 D10: Lessons 5
RL.1.3 Describe characters, settings, and major events in a story, using key details.	Skills TG: U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 15, 18 U3: Lessons 2, 3, 6, 10, 12, 13, 14, 16, 17 U6: Lessons 1, 6, 7, 8, 9, 10, 11, 20 U7: Lessons 4, 5, 6, 9 Knowledge TG: D1: Lessons 2, 7, 8, 9 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D5: Lessons 5, 6 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
Craft and Structure	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Skills TG: U2: Lessons 4, 12, 13, 15 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 5 D6: Lessons 3 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 5, 10

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RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Skills TG: U4: Lessons 2 Knowledge TG: D6: Lessons 3, 5 D9: Lessons 1, 3
RL.1.6 Identify who is telling the story at various points in a text.	Skills TG: U1: Lessons 19, 26 Knowledge TG: D4: Lessons 2, 4, 7, 11
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Skills TG: U3: Lessons 1, 2, 6, 8, 10, 12, 16, 17, 18, 19 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	Skills TG: U6: Lessons 18 U7: Lessons 12, 14 Knowledge TG: D3: Lessons 2, 3, 4, 5, 6, 8, 9 D9: Lessons 2, 3, 6
Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 7, 17 U3: Lessons 9, 13, 14, 19 U5: Lessons 2, 6, 9, 10, 12, 13, 14, 19, 20, 21

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Reading Standards for Informational Text	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	Skills TG: U4: Lessons 3, 4, 5, 8, 9 , 10, 12, 13, 16, 19, 21, 23, 26 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9 , 10, 11 D6: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9 D10: Lessons 6, 7, 8, 9 , 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11
RI.1.2 Identify the main topic and retell key details of a text.	Knowledge TG: D2: Lessons 1, 2, 4, 6, 7 D4: Lessons 4, 6, 7, 10 , 11, 12 D5: Lessons 1, 2, 3, 4, 7, 9, 11 D6: Lessons 4, 5, 8, 9 D7: Lessons 1, 5, 6, 8 D8: Lessons 4, 5, 7, 8, 9 D10: Lessons 1, 2, 3, 4 D11: Lessons 5, 6, 7, 8, 9, 10, 11
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Knowledge TG: D2: Lessons 3, 5, 7, 8, 9, 10 D4: Lessons 1, 4, 8, 9, 10 , 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 6, 7 D7: Lessons 2, 3, 4, 6, 7 D8: Lessons 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 7, 8, 10
Craft and Structure	

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RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Knowledge TG: D2: Lessons 5, 7 D4: Lessons 1, 3, 4, 5, 9, 11, 13, 14, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 4, 6 D8: Lessons 2, 4, 5, 6, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 4, 5, 9
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Skills TG: U4: Lessons 3, 5, 8, 10 U7: Lessons 8, 9, 12, 14, 17, 18, 19, 20
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Knowledge TG: D10: Lessons 2, 4, 6, 9, 10
Integration of Knowledge of Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	Knowledge TG: D2: Lessons 3, 4, 5, 7, 9 D4: Lessons 2, 3, 4, 5, 8, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 5, 6, 7, 8 D11: Lessons 4, 6
RI.1.8 Identify the reasons an author gives to support points in a text.	Knowledge TG: D6: Lessons 3, 5, 6 D8: Lessons 2, 7, 9
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Knowledge TG: D4: Lessons 6, 7, 8, 12 D5: Lessons 10

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	D6: Lessons 3 D8: Lessons 3, 4, 5, 6 , 8
Range of Reading and Level of Text Complexity	
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	Skills TG: U4: Lessons 2, 3, 4, 8, 9, 10, 12, 13, 14, 15 , 16, 17 , 19, 21, 23, 26 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Reading Standards for Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate mastery of the organization and basic features of print.	
RF.1.1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Skills TG: U1: Lessons 19 , 20 , 21 , 26 , 30 U2: Lessons 1 , 2 , 5, 6, 7 U5: Lessons 3 , 5 , 7 , 11 , 13
Phonological Awareness	
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Skills TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 , 16, 17, 18, 19 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 22 , 25, 26 U6: Lessons 1, 2, 3, 8

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RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.	Skills TG: U2: Lessons 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19
RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Skills TG: U1: Lessons 1, 3, 4, 11 , 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 U3: Lessons 1, 2, 11, 12, 13 , 14, 15 , 16, 17 , 18 U4: Lessons 1, 4 , 5, 6, 7, 15, 18, 20, 25 U5: Lessons 4
RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Skills TG: U1: Lessons 1, 3, 4, 11 , 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 U2: Lessons 1, 3, 6, 8 , 12 U3: Lessons 1, 3, 9, 12 U4: Lessons 1, 2, 3, 4, 5 , 19 U5: Lessons 1, 3, 6, 11 , 12, 13, 14, 16, 21
RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Skills TG: U1: Lessons 1, 3, 4, 11 , 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 U2: Lessons 1, 3, 5, 6, 8 , 9, 12 U3: Lessons 1, 9, 11, 14, 15, 17 U4: Lessons 2, 4, 5, 7 , 20, 26 U5: Lessons 2, 7 U6: Lessons 7, 13, 14, 23 U7: Lessons 7
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Skills TG: U1: Lessons 1, 2, 3, 4 , 5, 11, 12, 13, 14, 15, 16, 17, 18, 20, 23, 24, 25 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 , 14, 15, 16, 17, 18 , 19 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19 U6: Lessons 6, 8, 10, 20
RF.1.3a Know the spelling-sound correspondences for common consonant digraphs.	Skills TG: U1: Lessons 2, 3, 4, 5, 17, 18, 20 U4: Lessons 9, 10, 15 , 18, 20, 25

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	U5: Lessons 4, 5, 6, 10 , 17, 18 , 21 , 22 U6: Lessons 17 , 18 , 19 , 20, 21, 22, 23, 24, 25 U7: Lessons 7, 21
RF.1.3b Decode regularly spelled one-syllable words.	Skills TG: U1: Lessons 1 , 2 , 3 , 4 , 5, 11, 12, 13, 14, 15, 16, 17, 18, 20 U2: Lessons 1 , 2 , 4 , 5 , 9, 11 U3: Lessons 1 , 5 , 7 , 9 , 10, 11, 12, 13, 14, 15, 17, 18, 19 U4: Lessons 1 , 2 , 3 , 4 , 6, 7, 9, 10, 11, 12, 14, 15, 20, 24, 26 U5: Lessons 1 , 4 , 5 , 6 , 7, 8, 9, 11, 12, 13, 14, 16, 19, 22 U6: Lessons 1 , 2 , 3 , 4 , 6, 10, 11, 15, 16, 18, 19, 24, 26 U7: Lessons 1 , 2 , 5 , 11 , 12, 21
RF.1.3c Know final -e and common vowel team conventions for representing long vowel sounds.	Skills TG: U2: Lessons 3 , 6 , 7 , 8 , 10, 12, 13, 16 U3: Lessons 5, 6, 9 , 10, 11 , 12 , 14 , 18, 19 U4: Lessons 2 , 6 , 12 , 26 U6: Lessons 3, 7, 13, 14, 18, 22 U7: Lessons 1 , 2 , 5, 11 , 12, 21
RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Skills TG: U4: Lessons 7, 8, 14, 25, 26 U6: Lessons 14 U7: Lessons 21
RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.	Skills TG: U4: Lessons 8 , 9, 10, 11, 14 , 18, 20, 24, 25, 26 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14 , 17, 21, 22 U7: Lessons 4, 5, 6, 7, 17, 18, 21
RF.1.3f Read words with inflectional endings.	Skills TG: U4: Lessons 13 , 15 , 16 , 19 , 21, 22, 24, 26 U5: Lessons 1 , 2 , 3 , 5 , 9, 11 U6: Lessons 15 , 21
RF.1.3g Recognize and read grade- appropriate irregularly spelled words.	Skills TG: U1: Lessons 3 , 5 , 11 , 13 , 14, 15, 16, 17, 19, 20, 23, 25, 27, 28, 29

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	U2: Lessons 2, 5, 7, 10 , 11, 13, 14, 15, 16, 17 U3: Lessons 2, 5, 7, 10 , 11, 15, 16, 18 U4: Lessons 1, 5, 8, 15, 26 U5: Lessons 2, 6, 8, 10 , 11, 14 , 20 U6: Lessons 10, 11, 12, 15 , 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 13, 14, 15, 16, 17, 19, 20, 21
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Skills TG: U1: Lessons 19, 20, 21, 22 , 23, 26, 28, 29, 30, 31, 32
RF.1.4a Read on-level text (grade level text) with purpose and understanding.	Skills TG: U1: Lessons 19, 20, 21, 22 , 23, 26, 28, 29, 30, 31, 32 U2: Lessons 4, 5, 14, 17 U3: Lessons 1, 3, 4, 6 , 8, 10, 12, 16, 17, 19 U4: Lessons 2, 4, 5, 8 , 10, 12, 13, 15, 16, 19, 21, 23 U5: Lessons 2, 4, 6, 7 , 8, 9, 10, 12, 13, 14, 15, 17, 19, 21, 22 U6: Lessons 6, 7, 9, 10, 11 , 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 3, 7, 10, 17 , 19, 20
RF.1.4b Read on-level text (grade-level text) orally with accuracy, appropriate rate, and expression on successive readings.	Skills TG: U2: Lessons 3, 9, 10, 14 , 15, 16 U3: Lessons 1, 3, 4, 6 , 9, 13, 14, 16, 17, 18 U4: Lessons 3, 9, 14, 17 , 25 U5: Lessons 7, 15, 20 U6: Lessons 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 7, 8, 9, 10, 12, 18
RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Skills TG: U3: Lessons 1, 3, 4, 6, 8 , 16, 17 U5: Lessons 2, 9

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Writing Standards	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Skills TG: U3: Lessons 6, 8 U5: Lessons 15, 16, 17, 18 U7: Lessons 6, 11, 12, 15, 16, 17, 18, 19 Knowledge TG: D6: Lessons 6, 7, 8, 9 D9: Lessons 6
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Skills TG: U4: Lessons 20, 21, 22, 23, 24, 25 U7: Lessons 6, 13, 14, 15, 16, 17, 20 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 8, 9 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1 D7: Lessons 1, 2, 7, 8 D8: Lessons 2, 3, 4, 5, 6, 7, 8 D10: Lessons 11, 12 D11: Lessons 4, 11
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Skills TG: U3: Lessons 2, 3, 4, 7, 8 U6: Lessons 1, 2, 3, 4, 5 Knowledge TG: D4: Lessons 5 D9: Lessons 7, 8, 9

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Production and Distribution of Writing	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing as needed.	Skills TG: U3: Lessons 7 U4: Lessons 20, 21, 22, 23, 24 , 25 U5: Lessons 18 U6: Lessons 5 U7: Lessons 17 Knowledge TG: D9: Lessons 9
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Skills TG: U5: Lessons 18 U6: Lessons 5 Knowledge TG: D7: Lessons 7, 8 D11: Lessons 11
Research of Build and Present Knowledge	
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Skills TG: U5: Lessons 16 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D2: Lessons 6 D3: Lessons 2, 6, 7 D4: Lessons 3, 13, 14, 15 , 16 D10: Lessons 2, 4, 6, 9, 10 , 11, 12
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Skills TG: U4: Lessons 20, 22 Knowledge TG:

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	D1: Lessons 2, 4, 6, 8 D3: Lessons 1, 3, 5, 9 D4: Lessons 1, 2, 7, 10 D5: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 2, 4, 11
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	Skills TG: U1: Lessons 19, 20, 21, 22 , 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13 , 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 , 17, 18, 19, 20, 21, 22, 23, 24 U5: Lessons 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 6, 7, 10, 11, 12, 15, 16, 17, 18, 20 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 13, 14, 15, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 6, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 7, 8, 9 D7: Lessons 1, 3, 4, 5, 7 D8: Lessons 4, 5, 6, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 4, 7, 9, 10, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

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SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 5, 6, 7, 9 D9: Lessons 1, 2, 3, 6, 7, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12
SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Skills TG: U1: Lessons 19, 20, 21, 26, 30 U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 8, 12, 16, 17 U7: Lessons 2, 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 2

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	D5: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3 , 4, 5, 6 , 7, 8, 9 D7: Lessons 1, 2 , 3, 4, 5, 6 , 7, 8 D8: Lessons 1, 2, 3, 6 , 7, 8 D10: Lessons 1, 4, 5, 6, 8 D11: Lessons 2, 4, 5, 6 , 7, 8, 9, 10, 11
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 , 22, 23, 24, 25, 26 , 27, 28, 29, 30, 31, 32 Knowledge TG: D1: Lessons 3
Presentation of Knowledge and Ideas	
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Skills TG: U6: Lessons 2, 3, 4, 20 Knowledge TG: D4: Lessons 1, 3, 7, 10 , 12 D5: Lessons 2, 7, 9, 10 D6: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9 D7: Lessons 8 D8: Lessons 1, 2, 5, 6, 8 D9: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11 , 12
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Skills TG: U3: Lessons 13, 14 , 15 Knowledge TG: D1: Lessons 3, 5, 6 D3: Lessons 2, 6, 7

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SL.1.6 Produce complete sentences when appropriate to task, audience, and situation.	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Language Standards	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19 U4: Lessons 8, 9, 11, 12, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

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	D6: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9 D9: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8 , 9, 10, 11, 12 D11: Lessons 1, 2, 3 , 4, 5, 6, 7, 8, 9, 10, 11
L.1.1a Legibly print all upper- and lowercase letters.	Skills TG: U1: Lessons 1, 2, 4, 5 , 12, 13, 15, 16
L.1.1b Use common, proper, and possessive nouns.	Skills TG: U1: Lessons 3, 5, 14, 17 , 22, 24, 26, 29 U2: Lessons 2, 4, 7, 9 , 13, 17, 19 U4: Lessons 9, 12, 17, 25 U5: Lessons 2, 22 U7: Lessons 3 Knowledge TG: D6: Lessons 7
L.1.1c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	Skills TG: U5: Lessons 1, 2, 9 U6: Lessons 15 U7: Lessons 3, 4, 6, 18
L.1.1d Use personal and possessive pronouns (e.g., I, me, my; they, them, their).	Skills TG: U6: Lessons 7, 9, 12, 13 , 14, 20, 22 Knowledge TG: D4: Lessons 9 D5: Lessons 6
L.1.1e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Skills TG: U3: Lessons 8, 10, 13, 16 U4: Lessons 11, 12, 13, 16 , 18, 19, 21, 22, 24, 25 U6: Lessons 21

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	Knowledge TG: D10: Lessons 7, 8
L.1.1f Use frequently occurring adjectives.	Skills TG: U4: Lessons 17, 18, 22, 23 U5: Lessons 18, 20, 22 U6: Lessons 7, 8, 9, 13, 17, 19
L.1.1g Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Skills TG: U7: Lessons 4, 8, 12, 18 Knowledge TG: D6: Lessons 5, 6, 7 D8: Lessons 6 D9: Lessons 4
L.1.1h Use determiners (e.g., articles, demonstratives).	Skills TG: U6: Lessons 7, 9, 12, 13, 20, 22 Knowledge TG: D1: Lessons 5 D3: Lessons 9 D4: Lessons 9 D5: Lessons 6
L.1.1i Use frequently occurring prepositions (e.g., during, beyond, toward).	Skills TG: U5: Lessons 18, 19, 22 U6: Lessons 8, 9, 14, 19
L.1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Skills TG: U3: Lessons 2, 3, 5, 6 U5: Lessons 7, 11, 13, 14, 18, 19, 22 U6: Lessons 8, 9, 18, 19 Knowledge TG: D11: Lessons 1, 2, 3, 4

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L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Skills TG: U4: Lessons 2, 3, 6 , 24, 25
L.1.2a Capitalize dates and names of people.	Skills TG: U1: Lessons 1, 2, 3, 4, 20 , 21 U4: Lessons 1 , 4
L.1.2b Use end punctuation for sentences.	Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 30 , 31, 32 U3: Lessons 1, 3, 4, 6 , 7 U5: Lessons 3 , 5 , 7 , 11 , 13, 22 U7: Lessons 4, 6, 7, 8, 9 , 10
L.1.2c Use commas in dates and to separate single words in a series.	Skills TG: U1: Lessons 1, 30 U4: Lessons 1 , 3, 4, 5 U7: Lessons 3, 7 , 9 , 18
L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Skills TG: U1: Lessons 12 , 13 , 15 , 16 , 30, 31, 32 U3: Lessons 1 , 5 , 6, 7 , 10 , 11, 15 U4: Lessons 1 , 5 , 6 , 10 , 11, 15, 16, 20 U5: Lessons 1, 5 , 6, 10 , 11, 15 , 16, 20 U6: Lessons 1 , 5 , 6 , 7, 10 , 11, 15, 16, 20 U7: Lessons 1 , 5 , 6 , 10 , 11, 15
L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Skills TG: U3: Lessons 1, 2 , 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 19 U6: Lessons 2 , 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25
Vocabulary Acquisition of Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	Skills TG: U1: Lessons 20, 21 , 22 , 29, 30, 31 U2: Lessons 11 , 12 , 13

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	U4: Lessons 1, 16, 19, 21 U5: Lessons 6, 10, 13, 17 U6: Lessons 6, 7, 18, 21 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 8, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.	Skills TG: U6: Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 2, 4, 5, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
L.1.4b Use knowledge of frequently occurring affixes (prefixes and suffixes) to interpret the meaning of a word.	Skills TG: U4: Lessons 10, 11, 16, 18 U5: Lessons 12, 13 Knowledge TG: D4: Lessons 3, 4, 8, 13 D6: Lessons 5 D7: Lessons 1, 2, 6
L.1.4c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Skills TG: U5: Lessons 3, 5, 11, 12, 22

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	U6: Lessons 21 U7: Lessons 8 Knowledge TG: D9: Lessons 3, 7 D11: Lessons 2, 7
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	Skills TG: U1: Lessons 20, 21, 22, 29, 30, 31 Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 D5: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Knowledge TG: D4: Lessons 3, 7, 11, 12 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2 D7: Lessons 3, 6 D8: Lessons 1 D10: Lessons 12 D11: Lessons 1, 8
L.1.5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Knowledge TG: D4: Lessons 1, 2, 4, 6, 7, 8, 9, 10, 13, 14, 15 D5: Lessons 7 D6: Lessons 1

GRADE 1

L.1.5c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Skills TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 2, 3, 5, 6, 9, 10, 11 D6: Lessons 3, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
L.1.5d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Knowledge TG: D5: Lessons 5, 6, 7, 8 D6: Lessons 2, 3, 4, 5 D8: Lessons 5, 6, 7 D9: Lessons 6, 7, 8, 9
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	Skills TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 18 U7: Lessons 4, 7 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

GRADE 2

CKLA Curriculum Alignment to Louisiana Student Standards for English Language Arts for Grade 2

Grade 2	
Louisiana Student Standards for English Language Arts	Core Knowledge Language Arts
Reading Standards for Literature	
Key Ideas and Details	
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Skills TG: U1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22 U2: Lessons 1, 2, 3, 4 , 5, 9, 10, 12, 13, 16 U3: Lessons 1, 2, 3, 4 , 6, 8, 9, 10, 11, 13 , 14, 16, 18, 19, 20, 21, 25 U4: Lessons 2, 3, 5, 6 , 7, 9, 10, 11, 16, 18, 21, 22 U5: Lessons 3, 5, 7, 8 , 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27 U6: Lessons 32, 33, 34, 36 Knowledge TG: D1: Lessons 4, 5, 6, 7 D2: Lessons 4, 6, 7, 8 D3: Lessons 2, 3, 4, 5 D4: Lessons 5, 6, 7, 8
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Skills TG: U1: Lessons 12, 13, 14, 15 , 17, 19 U2: Lessons 2, 9, 10, 12 , 13, 15 U3: Lessons 3, 9, 14 Knowledge TG: D1: Lessons 1, 2, 3, 8 D2: Lessons 4, 5, 10 D4: Lessons 2, 3, 4, 6, 9

GRADE 2

RL.2.3 Describe how characters in a story respond to major events and challenges using key details.	Skills TG: U1: Lessons 2, 3, 5, 11, 13, 14, 15, 17, 18, 19 U5: Lessons 2, 4, 5, 7, 8, 9, 13, 14, 15, 18, 21, 22, 23, 24, 25 Knowledge TG: D1: Lessons 1, 2, 4, 5, 7 D2: Lessons 4, 5, 10 D4: Lessons 5, 6, 7, 10
Craft and Structure	
RL.2.4 Describe how words and phrases supply rhythm and meaning in a poem or song.; determine the meaning of words and phrases as they are used in text.	Knowledge TG: D2: Lessons 5 D6: Lessons 2 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Skills TG: U1: Lessons 12, 13, 14, 19 U2: Lessons 1, 3, 4, 5, 9, 10, 12, 13 U3: Lessons 11 U4: Lessons 10, 15, 16, 17, 19 U5: Lessons 7, 14, 16, 23 Knowledge TG: D4: Lessons 1, 7, 8, 9, 10
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Knowledge TG: D1: Lessons 2, 3, 4, 6 D3: Lessons 2 D4: Lessons 2, 4, 7
Integration of Knowledge and Ideas	
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Skills TG: U1: Lessons 12, 17, 18, 19, 22 U5: Lessons 2, 4, 8, 11, 14, 20, 21, 24, 25

GRADE 2

	Knowledge TG: D3: Lessons 2, 3, 4, 5 , 6, 8, 10 D4: Lessons 1, 4, 7, 8
RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Knowledge TG: D1: Lessons 3, 5, 6, 7, 8 D4: Lessons 3, 4
Range of Reading and Level of Text Complexity	
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Skills TG: U5: Lessons 2, 3, 4, 5 , 8, 9, 11, 13, 15, 18, 20, 21, 22, 23, 24, 25, 27 U6: Lessons 33, 34, 36 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 4, 5, 10 D3: Lessons 2, 3 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Reading Standards for Informational Text	
Key Ideas and Details	
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Skills TG: U6: Lessons 4, 5, 6, 8 , 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 31, 32 Knowledge TG: D2: Lessons 1, 2, 3, 6, 7, 8 , 9, 11, 12, 13, 14 D3: Lessons 6, 7, 11, 12 D5: Lessons 1, 2, 3 , 4, 5, 6, 7, 8 D6: Lessons 2, 3, 4 , 6, 7, 8, 9

GRADE 2

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	Knowledge TG: D2: Lessons 2, 3, 8, 11, 12 D5: Lessons 4, 5, 7 D6: Lessons 1, 6, 7, 8 D7: Lessons 1, 2, 4, 6, 7, 8 D8: Lessons 2, 3, 6, 7, 8 D9: Lessons 2, 8, 9, 10 D10: Lessons 5, 6, 7, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 10
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Skills TG: U6: Lessons 4, 7, 9, 13, 15, 22, 26 Knowledge TG: D2: Lessons 1, 2, 3, 6, 7, 8, 9, 12, 13, 14 D5: Lessons 1, 3, 5, 6, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 3, 4, 5, 9 D8: Lessons 1, 3, 4, 5, 6 D9: Lessons 1, 2, 3, 4, 5, 8 D10: Lessons 3, 4, 5, 6 D11: Lessons 1, 2, 3, 5, 6, 8, 9 D12: Lessons 2, 3, 4, 5, 6, 8
Craft and Structure	
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	Skills TG: U6: Lessons 5, 8, 11, 12, 14, 16, 17, 19, 23, 24, 26 Knowledge TG: D7: Lessons 1, 3, 6, 7, 8, 9
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	Skills TG: U3: Lessons 1, 2, 3, 4, 8 U6: Lessons 2, 3, 5, 8, 11, 21, 25

GRADE 2

RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Skills TG: U6: Lessons 5, 8, 11, 13, 15, 17, 19, 21, 22, 23, 25, 30, 31, 32 Knowledge TG: D6: Lessons 3, 4, 5, 6, 7, 8 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons 1, 2, 3, 8 D11: Lessons 1, 2, 3, 4, 5, 6, 7
Integration of Knowledge of Ideas	
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Skills TG: U6: Lessons 2, 3, 4, 5, 6 Knowledge TG: D6: Lessons 4, 6, 7, 8, 9
RI.2.8 Describe how reasons or evidence support specific points that the author makes in a text.	Skills TG: U6: Lessons 7, 9, 22, 24 Knowledge TG: D9: Lessons 4, 6 D12: Lessons 1, 6, 7, 9
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	Knowledge TG: D2: Lessons 2, 8, 14 D5: Lessons 2, 4, 8 D7: Lessons 3 D9: Lessons 2, 7, 10, 11
Range of Reading and Level of Text Complexity	
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range	Skills TG: U6: Lessons 6, 10, 12, 14, 16, 20, 27 Knowledge TG: D2: Lessons 1, 2, 3, 6, 7, 8, 9, 11, 12, 13, 14

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	D3: Lessons 1, 4, 5, 6, 7, 8, 9, 10, 11, 12 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
Reading Standards for Foundational Skills	
Phonics and Word Recognition	
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Skills TG: U4: Lessons 2, 5, 6, 9, 10, 20, 21, 23, 24, 25 U5: Lessons 16, 26, 27
RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 19, 20, 21, 22 U2: Lessons 1, 2, 3, 5, 7, 8, 10, 11, 14, 16 U3: Lessons 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 21, 23, 25 U4: Lessons 9, 21 U5: Lessons 7, 8, 19 U6: Lessons 6, 17, 21, 25, 26, 28, 35, 36
RF.2.3b Know spelling-sound correspondences for additional common vowel teams.	Skills TG: U1: Lessons 7, 8, 9, 10 U3: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 20, 21, 25 U4: Lessons 1, 5, 15, 18, 21 U5: Lessons 1, 2, 3, 6, 19 U6: Lessons 3, 4, 13, 16, 17, 21, 22, 27
RF.2.3c Decode regularly spelled two-syllable words with long vowels.	Skills TG: U1: Lessons 6, 7, 8, 9, 10 U2: Lessons 1, 2 U3: Lessons 2, 3, 4, 7, 8, 9, 12, 13, 15

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	U4: Lessons 5, 9, 21 U6: Lessons 17, 21, 23, 25, 26, 28, 35, 36
RF.2.3d Decode words with common prefixes and suffixes.	Skills TG: U1: Lessons 7, 8, 9, 10, 11, 12, 13, 19, 21, 22 U2: Lessons 1, 6, 10, 16 U3: Lessons 11, 15, 17, 25 U4: Lessons 3, 6, 18 U5: Lessons 15, 16, 20
RF.2.3e Identify words with inconsistent but common spelling-sound correspondences.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 21, 22 U3: Lessons 4, 9, 11, 15, 25 U4: Lessons 2, 6, 10 U5: Lessons 1, 2, 3, 5, 7, 8, 11, 12, 13, 14, 15, 20, 21, 22, 24, 25, 26 U6: Lessons 2, 5, 6, 8, 10, 11, 13, 14, 15, 17, 19, 21, 26, 27, 28, 30, 35, 36
RF.2.3f Recognize and read grade-appropriate irregularly spelled words.	Skills TG: U1: Lessons 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22 U2: Lessons 1, 2, 4, 5, 6, 10, 13 U5: Lessons 2, 3, 4, 5, 6, 8, 22 U6: Lessons 1, 2, 11, 17, 30, 35, 36
Fluency	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	Skills TG: U2: Lessons 1, 2, 3, 4, 9, 10, 12, 13, 15, 16 U3: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 25 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 16, 17, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 22, 24, 25, 26, 27
RF.2.4a Read on-level text (grade-level text) with purpose and understanding.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 21 U2: Lessons 1, 2, 4, 5, 15, 16 U4: Lessons 3, 5, 6, 8, 10, 16, 17, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 8, 9, 11, 13, 16, 18, 20, 21, 22, 23, 24, 25 U6: Lessons 5, 6, 8, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 31, 32, 33

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RF.2.4b Read on-level text (grade-level text) orally with accuracy, appropriate rate, and expression on successive readings.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 21 U2: Lessons 2, 3, 4, 5, 9, 16 U3: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 18, 19, 20 U4: Lessons 19, 23, 24, 25 U5: Lessons 7, 14, 16 U6: Lessons 6, 9, 12, 14
RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Skills TG: U1: Lessons 11, 12, 16, 19, 21 U2: Lessons 1, 2, 3, 4, 9, 10, 12, 13, 15, 16 U3: Lessons 1, 2, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 18, 19, 20 U4: Lessons 8, 15, 19, 21, 22 U5: Lessons 2, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 U6: Lessons 6, 9, 11, 18, 20, 21, 30, 34, 36
Writing Standards	
Text Types and Purposes	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Skills TG: U4: Lessons 12, 13, 14, 16 U6: Lessons 23 Knowledge TG: D3: Lessons 7 D5: Lessons 2, 3 D7: Lessons 4 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Skills TG: U1: Lessons 7, 10 U6: Lessons 22, 28, 29, 30, 31, 32, 33, 34, 35, 36 Knowledge TG: D6: Lessons 5, 6, 7, 9 D7: Lessons 1, 2, 8, 9 D8: Lessons 2, 3, 4

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	D10: Lessons 1, 2, 3, 5, 6, 7, 9
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Skills TG: U1: Lessons 7, 10 U2: Lessons 3, 4, 6, 7, 8, 9, 10, 12 U3: Lessons 13, 21, 22, 23, 24 Knowledge TG: D3: Lessons 10, 11, 12 D4: Lessons 7, 8, 9, 10 D7: Lessons 5 D8: Lessons 1, 5, 6, 7, 8 D9: Lessons 1, 3, 4, 5, 7, 8, 9, 10, 11 D11: Lessons 7, 8
Production and Distribution of Writing	
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Skills TG: U2: Lessons 8, 13, 14 U3: Lessons 24 U4: Lessons 16 U5: Lessons 17, 18, 19, 20 U6: Lessons 34, 35 Knowledge TG: D2: Lessons 6 D3: Lessons 12 D4: Lessons 9
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Skills TG: U2: Lessons 14 U6: Lessons 34, 35, 36 Knowledge TG: D4: Lessons 10

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Research of Build and Present Knowledge	
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Knowledge TG: D2: Lessons 9, 10 D3: Lessons 1, 4, 5, 6, 8 D5: Lessons 8 D8: Lessons 3
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Skills TG: U2: Lessons 6, 7, 9, 10, 12 U3: Lessons 21, 22, 23 Knowledge TG: D1: Lessons 1, 3, 5, 6, 7, 8 D2: Lessons 1, 3, 7, 11, 13 D3: Lessons 1, 2, 3, 7, 8, 12 D4: Lessons 1, 3, 6, 7
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	Skills TG: U2: Lessons 2, 4, 5, 6, 9, 10 U3: Lessons 4, 8, 9, 11 U6: Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 30, 31, 32 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 4, 8, 10, 11, 12 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8

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	D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, We 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
SL.2.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.	Knowledge TG: D1: Lessons 5 D2: Lessons 4, 13 D7: Lessons 3, 9 D8: Lessons 5 D10: Lessons 1, 5, 6, 7 D11: Lessons 1, 2, 3, 4, 6, 7, 8, 10 D12: Lessons 9
SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.	Skills TG: U5: Lessons 3 Knowledge TG: D2: Lessons 4, 6, 12, 13 D8: Lessons 1, 2, 3, 4

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	D10: Lessons 5, 8
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Skills TG: U2: Lessons 3, 4, 5, 7 U3: Lessons 1, 4, 6, 9 U6: Lessons 4, 5, 7 Knowledge TG: D1: Lessons 2, 3, 6 D2: Lessons 2, 3, 5, 6, 7, 9, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 8, 9, 10 D4: Lessons 2, 4 D5: Lessons 2, 5, 6, 7, 8 D6: Lessons 4, 5, 7, 8, 9 D7: Lessons 2, 3, 5, 6, 7, 8, 9 D8: Lessons 2, 3, 7 D9: Lessons 3, 4, 5, 6, 8, 9 D10: Lessons 2, 3, 4, 5, 6, 8 D11: Lessons 2, 3, 4, 5, 6, 7, 8, 10 D12: Lessons 2, 3, 4, 5, 6, 7, 8, 9
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Knowledge TG: D2: Lessons 12 D3: Lessons 1, 7, 9 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons 5 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Presentation of Knowledge and Ideas	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Knowledge TG: D1: Lessons 3, 4, 5 D3: Lessons 2, 3, 4, 5 D4: Lessons 5, 10 D5: Lessons 4 D6: Lessons 2, 6

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	D7: Lessons 3, 6, 7 D8: Lessons 4, 5 D9: Lessons 2, 11 D10: Lessons 1, 8
SL.2.5 Create audio recordings of stories poems with the guidance and support from adults and/ or peers; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Knowledge TG: D7: Lessons 1, 2, 4, 5, 8, 9 D10: Lessons 3, 5, 7, 8, 9 D11: Lessons 10
SL.2.6 Produce complete sentences when appropriate to task, audience, and situation in order to provide requested detail or clarification.	Skills TG: U1: Lessons 11, 12, 14, 16, 17, 18, 19, 20, 21, 22 U2: Lessons 1, 2, 3, 6, 7, 8, 9, 11, 13, 15 U3: Lessons 1, 3, 6, 9, 10, 11, 14, 16, 18, 19, 20 U6: Lessons 5, 8, 10, 11, 12, 14, 17, 19, 21, 22, 23, 25, 30, 31, 32 Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
Language Standards	
Conventions of Standard English	
L.2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	Skills TG: U3: Lessons 7, 12, 14, 22, 23, 25 U4: Lessons 4, 10, 12, 13, 14, 19, 20 U5: Lessons 6, 10, 19, 23, 24, 26

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	Knowledge TG: D2: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12 D10: Lessons 1, 2, 3, 4, 5, 6, 7 , 8, 9 D11: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10
L.2.1a Use collective nouns (e.g., group).	Skills TG: U4: Lessons 10 , 12, 13, 20 U5: Lessons 12 *Supplemental Grammar Lessons: TG: Lessons 1, 2
L.2.1b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	Skills TG: U4: Lessons 6, 7, 10 , 20 U5: Lessons 12 , 26 Knowledge TG: D1: Lessons 5
L.2.1c Use reflexive pronouns (e.g., myself, ourselves).	*Supplemental Grammar Lessons: TG: Lessons 3, 4
L.2.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	Skills TG: U1: Lessons 19 U2: Lessons 5 U4: Lessons 10, 14, 19, 20 U5: Lessons 10, 11, 12 , 17 , 18 U6: Lessons 1 , 24 Knowledge TG: D2: Lessons 5
L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Skills TG: U6: Lessons 1, 7 , 8 , 9 , 12 , 17

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	Knowledge TG: D4: Lessons 6, 7, 9 D10: Lessons 7
L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Skills TG: U1: Lessons 17, 18 U2: Lessons 3, 9, 10 U4: Lessons 4 U6: Lessons 10, 12, 15, 17, 18, 22, 24, 27 *Supplemental Grammar Lessons: TG: Lessons 5
L.2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	Skills TG: U1: Lessons 11, 15, 16, 20, 21, 22 U3: Lessons 1, 2, 4, 5, 7, 8, 10, 12, 13, 14, 15, 16, 20, 23, 25 U4: Lessons 5, 7, 12, 13, 15, 18, 20, 21 U5: Lessons 5, 9, 12, 15, 17, 26, 27 U6: Lessons 1, 5, 6, 9, 10, 11, 15, 16, 20, 21, 25, 26, 27, 30 Knowledge TG: D3: Lessons 7, 11, 12 D4: Lessons 8, 9, 10 D6: Lessons 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 4, 5, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 9
L.2.2a Capitalize holidays, product names, and geographic names.	Skills TG: U4: Lessons 9, 12, 13, 20 U5: Lessons 9, 12, 14
L.2.2b Use commas in greetings and closings of letters.	Skills TG: U4: Lessons 12, 13, 14, 16, 20

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L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.	Skills TG: U2: Lessons 2, 4, 11, 15 U4: Lessons 7, 13 U5: Lessons 9 U6: Lessons 1, 9, 15
L.2.2d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	Skills TG: U1: Lessons 3, 4, 5, 11, 13, 15, 16, 17, 18, 20, 21, 22 U2: Lessons 1, 2, 5, 8, 10, 15 U3: Lessons 5, 10, 15, 16, 20 U4: Lessons 5, 11, 15, 18, 20, 21 U5: Lessons 5, 10, 11, 15, 20, 21, 25 U6: Lessons 1, 5, 6, 10, 11, 15, 16, 20, 21, 25, 26, 30
L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Skills TG: U3: Lessons 1, 2, 3, 4, 5, 6 U5: Lessons 1, 5, 10, 15, 20, 25
Knowledge of Language	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 12, 13, 14, 17, 18, 19, 20, 22 U3: Lessons 14, 17, 22, 23, 25 U5: Lessons 7, 8 U6: Lessons 2, 4, 7, 10, 17, 18, 22, 27, 31, 32, 33, 34 Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
L.2.3a Compare formal and informal uses of English.	Knowledge TG: D9: Lessons 6 D11: Lessons 1
Vocabulary Acquisition of Use	

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L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Skills TG: U5: Lessons 1, 2, 3, 4, 14 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 6, 7
L.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.	Skills TG: U3: Lessons 4, 6, 9, 10, 11, 12, 14, 19, 25 U5: Lessons 2, 3, 4, 14 Knowledge TG: D1: Lessons 1, 2, 3, 4, 7 D7: Lessons 2, 4, 3, 5, 7
L.2.4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Knowledge TG: D3: Lessons 1 D11: Lessons 9
L.2.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Skills TG: U5: Lessons 4, 20 Knowledge TG: D4: Lessons 3, 8, 9 D5: Lessons 3 D8: Lessons 5
L.2.4d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Skills TG: U1: Lessons 6, 9 Knowledge TG: D6: Lessons 3, 5, 7

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L.2.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Skills TG: U5: Lessons 26 U6: Lessons 3, 5, 8, 11, 13, 15, 17, 18, 19, 21, 23, 25, 31
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Skills TG: U3: Lessons 6, 16, 17, 18, 20, 23, 25 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D4: Lessons 1, 3, 4, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 4, 5, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 4, 5, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10
L.2.5a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Skills TG: U2: Lessons 12, 13, 14 U3: Lessons 5, 19, 25 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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L.2.5b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Skills TG: U2: Lessons 13, 14 U3: Lessons 18, 19 Knowledge TG: D3: Lessons 4, 9 D6: Lessons 3
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	Skills TG: U5: Lessons 4, 6 U6: Lessons 1, 4, 6, 7, 12 Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

GRADE 3

CKLA Curriculum Alignment to Louisiana Student Standards for English Language Arts for Grade 3

Grade 3	
Louisiana Student Standards for English Language Arts	Core Knowledge Language Arts
Reading Standards for Literature	
Key Ideas and Details	
RL.3.1 Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U4: Lessons 1, 2, 3, 6, 13 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 8, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U10: Lessons 1, 3, 6, 8, 9, 11, 12, 16
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Unit TG: U1: Lessons 3, 6 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11 U10: Lessons 2, 4, 5, 13, 16
RL.3.3 Describe the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Unit TG: U1: Lessons 1, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15 U4: Lessons 7, 13 U5: Lessons 2, 5, 10 U6: Lessons 1, 5, 7, 8, 9 U8: Lessons 1, 7, 11, 12 U10: Lessons 12, 16
Craft and Structure	
RL.3.4 Determine the meaning of words and phrases as they are used in a	Unit TG:

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text, distinguishing literal from nonliteral language.	U1: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U10: Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 16
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Unit TG: U1: Lessons 2, 4, 8 U4: Lessons 2, 6, 13 U6: Lessons 3, 4, 5, 6, 7, 8, 9, 11
RL.3.6 Distinguish the student's own point of view from that of the narrator or those of the characters.	Unit TG: U1: Lessons 2, 8, 9 , 10 U4: Lessons 6 U8: Lessons 1, 3, 6
Integration of Knowledge and Ideas	
RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	Unit TG: U1: Lessons 13 U6: Lessons 1, 3, 4, 5, 6, 7, 8 , 9, 10, 11 U8: Lessons 2, 3, 8, 12 U10: Lessons 2, 3
RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Unit TG: U1: Lessons 1, 3, 14, 15 U4: Lessons 2
Range of Reading and Level of Text Complexity	
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	Unit TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7 U6: Lessons 10 U8: Lessons 6, 13 U10: Lessons 1, 2, 3, 4, 6 , 7, 9, 11, 12, 13

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Reading Standards for Informational Text	
Key Ideas and Details	
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7 , 8, 9, 10, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 11, 13 U4: Lessons 6 , 7, 10 , 12 U5: Lessons 2, 5, 6, 9 , 10, 11, 12 U7: Lessons 1, 2 , 6, 8, 10, 12, 13, 15 U8: Lessons 1, 3, 4 , 5, 6, 7, 8, 10, 11 U9: Lessons 1, 2 , 4, 7, 10 , 11, 12 , 13 U10: Lessons 4, 6, 10 , 16 U11: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Unit TG: U2: Lessons 4 , 9, 11, 12, 13 U3: Lessons 1 , 4, 10 U4: Lessons 5, 6, 8, 9 , 10 U5: Lessons 1 , 3, 4, 5, 6, 7, 9, 10, 12, 13, 14 U7: Lessons 3, 4 , 6, 7 , 11, 12 U8: Lessons 8 U9: Lessons 1, 2 , 6, 8, 10, 14 U10: Lessons 3, 4, 5 , 6, 10, 12, 15
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Unit TG: U2: Lessons 3 , 6 U3: Lessons 1, 2, 3, 5 , 7, 8, 10, 11, 12 U4: Lessons 3, 4, 5, 10 U5: Lessons 3 , 5, 6, 8, 10, 11, 13, 14 U7: Lessons 1, 16, 19, 20 U8: Lessons 1, 5, 11 , 13 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13 U10: Lessons 1, 4, 6, 7, 8, 10, 11, 12, 14, 15 , 16

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Craft and Structure	
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 , 9, 10 , 11, 12, 13, 14 U4: Lessons 1, 3, 5, 6, 7, 8 , 9, 10, 11, 12 U5: Lessons 1, 2, 3, 4, 5, 6 , 7, 8 , 10, 11, 12 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 , 11, 12, 13, 14, 15, 16, 18 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14 U10: Lessons 1, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 16 U11: Lessons 1 , 2, 3 , 4, 5, 6 , 7, 8 , 9
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Unit TG: U2: Lessons 1 , 2 , 5 , 11 , 14, 15 U5: Lessons 13
RI.3.6 Distinguish the student's own point of view from that of the author of a text.	Unit TG: U2: Lessons 2 U4: Lessons 11 , 12, 14 , 15 U9: Lessons 11
Integration of Knowledge of Ideas	
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Unit TG: U2: Lessons 1 , 3, 4, 6, 8, 9, 11, 12, 14 U4: Lessons 5 , 12 U8: Lessons 1, 2 , 3, 4, 5, 7, 8, 12 U9: Lessons 5 , 6 , 9 , 11, 12 , 13
RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Unit TG: U2: Lessons 6 , 12 U3: Lessons 2 U5: Lessons 4 , 8 U7: Lessons 5 , 15 , 19, 20 U9: Lessons 3, 10 , 11

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RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	Unit TG: U2: Lessons 3, 5, 7, 8, 9, 12 U4: Lessons 4, 8, 9 U5: Lessons 2, 9, 13 U7: Lessons 2, 4, 7, 14, 16, 19 U8: Lessons 7, 9, 10, 13 U9: Lessons 5, 7, 8, 10, 11 U10: Lessons 9
Range of Reading and Level of Text Complexity	
RI.3.10 By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13 U3: Lessons 9 U4: Lessons 1, 5, 8, 9, 10, 11, 12 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U9: Lessons 3, 8, 9 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Reading Standards for Foundational Skills	
Phonics and Word Recognition	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15 U2: Lessons 1, 3, 4, 5, 9, 10, 11, 12 U5: Lessons 14 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 16, 17
RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.	Unit TG: U3: Lessons 7, 8 U4: Lessons 3 U7: Lessons 3, 4, 7, 14 U9: Lessons 3, 4 U10: Lessons 3, 4, 9, 11, 13, 16 U11: Lessons 3, 8, 9

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RF.3.3b Decode words with common Latin suffixes.	Unit TG: U5: Lessons 1 U6: Lessons 3 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
RF.3.3c Decode multi-syllable words.	Unit TG: U1: Lessons 1, 2, 3, 4, 5 U6: Lessons 2 U7: Lessons 3, 6, 11, 17 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
RF.3.3d Read grade-appropriate irregularly spelled words.	Unit TG: U4: Lessons 6, 11, 12, 15 U5: Lessons 11 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Fluency	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	Unit TG: U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 15, 16, 17 U10: Lessons 2, 5, 7, 9, 11, 13, 16
RF.3.4a Read on-level text (grade-level text) with purpose and understanding.	Unit TG: U2: Lessons 1, 3, 4, 5, 6, 7, 9, 10, 11, 12, 14, 15 U5: Lessons 1, 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 7, 10, 11, 13, 14, 15, 16, 17 U9: Lessons 1, 4, 6, 8, 12, 14 U10: Lessons 1, 2, 3, 5, 6, 7, 9, 11, 12, 13, 14, 16
RF.3.4b Read on-level (grade-level) prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Unit TG: U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 15, 16, 17 U10: Lessons 2, 5, 7, 9, 11, 13, 16
RF.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit TG: U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17

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	U7: Lessons 1, 2, 3, 4, 6, 10, 14, 15, 16, 17 U10: Lessons 2, 5, 7, 9, 11, 13, 16
Writing Standards	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	Unit TG: U1: Lessons 10, 11 , 12, 13 U4: Lessons 4, 7, 9 , 10, 13 , 15 U5: Lessons 8 U7: Lessons 9, 16
W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Unit TG: U4: Lessons 7, 8, 9, 13 , 14, 15 U9: Lessons 1, 7, 9, 12 , 13
W.3.1b Provide reasons that support the opinion.	Unit TG: U4: Lessons 7, 8, 9, 13, 15 U5: Lessons 8 U9: Lessons 7, 9, 12 , 13
W.3.1c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Unit TG: U9: Lessons 2, 3, 4, 5, 7
W.3.1d Provide a concluding statement or section.	Unit TG: U1: Lessons 11, 12, 13, 14, 15 U3: Lessons 1, 2, 5, 6, 9, 10 U4: Lessons 9, 13, 15 U9: Lessons 3, 7
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit TG: U2: Lessons 5, 6, 9, 12, 13 U3: Lessons 1, 6 U5: Lessons 14, 15, 16, 17 U6: Lessons 5, 6, 7, 8, 9, 10 U7: Lessons 4, 17, 18, 19, 20

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W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Unit TG: U3: Lessons 1, 9, 10 U5: Lessons 14, 15, 16, 17 U7: Lessons 18, 19, 20 U11: Lessons 1, 2, 3, 4, 5, 6, 7
W.3.2b Develop the topic with facts, definitions, and details.	Unit TG: U2: Lessons 6, 12, 13, 14 U3: Lessons 2 U5: Lessons 16, 17 U7: Lessons 18, 19, 20 U11: Lessons 1, 2, 3, 4, 5, 6, 7
W.3.2c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Unit TG: U5: Lessons 15, 16, 17 U7: Lessons 4, 18, 20
W.3.2d Provide a concluding statement or section.	Unit TG: U3: Lessons 2, 5 U5: Lessons 14, 15, 16, 17 U7: Lessons 18, 19, 20
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit TG: U1: Lessons 4 U7: Lessons 13 U10: Lessons 2, 5, 6, 7, 8, 9, 16
W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit TG: U10: Lessons 5, 6, 7, 9, 10 U11: Lessons 5
W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit TG: U1: Lessons 2, 4, 7, 14, 15 U10: Lessons 6, 9, 10
W.3.3c Use temporal words and phrases to signal event order.	Unit TG: U1: Lessons 3, 14, 15

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	U2: Lessons 2, 6 U3: Lessons 6, 8, 10, 11 U10: Lessons 7, 9, 10
W.3.3d Provide a sense of closure	Unit TG: U1: Lessons 4 U4: Lessons 9, 13, 15 U6: Lessons 11 U9: Lessons 3, 7 U10: Lessons 8, 9
Production and Distribution of Writing	
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	Unit TG: U1: Lessons 2, 5, 11, 13 U5: Lessons 14, 15, 16 U6: Lessons 6, 10 U7: Lessons 8, 9, 13, 17, 18
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Unit TG: U1: Lessons 12, 13, 15 U4: Lessons 3, 7, 8, 9, 14, 15 U5: Lessons 13, 14, 15, 16, 17 U6: Lessons 9, 10 U7: Lessons 9, 13, 17, 18, 19, 20 U9: Lessons 4, 5, 6, 7, 8, 9, 10
W.3.6 With guidance and support from adults, produce and publish grade-appropriate writing, using technology, either independently or in collaborations with others.	Unit TG: U5: Lessons 14, 15, 16 U7: Lessons 18, 19, 20
Research of Build and Present Knowledge	
W.3.7 Conduct short research projects that build knowledge about a topic.	Unit TG: U5: Lessons 7, 9, 13, 14 U10: Lessons 13

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W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Unit TG: U2: Lessons 1, 6, 7, 8, 10, 11 U3: Lessons 14 U4: Lessons 1, 2, 3, 5, 6, 9 U5: Lessons 1, 3, 4, 10, 14 U7: Lessons 3, 11, 12, 14 U8: Lessons 2, 4, 8 U9: Lessons 3, 6, 7, 8, 10, 12, 13 U10: Lessons 2, 3, 13
Range of Writing	
W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit TG: U2: Lessons 1, 4, 6, 12, 14 U4: Lessons 3 U5: Lessons 3, 6, 7, 8, 9, 11, 12, 13, 14 U7: Lessons 5, 6, 10, 13, 15, 18 U10: Lessons 5, 6, 7, 8, 9, 12, 14, 16
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	Unit TG: U5: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 13, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16
SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.	Unit TG: U5: Lessons 4, 6 U10: Lessons 1, 7, 8, 12, 13, 14
SL.3.1b Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit TG: U5: Lessons 9, 17 U7: Lessons 4, 8, 9, 10, 12, 13, 14, 15 U11: Lessons 8

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SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	Unit TG: U4: Lessons 2, 4, 7, 13 U5: Lessons 17 U6: Lessons 6, 8, 11 U9: Lessons 9 U10: Lessons 14, 15
SL.3.1d Explain their own ideas and understanding in light of the discussion.	Unit TG: U5: Lessons 3, 8, 9, 17 U7: Lessons 5, 8, 11, 12, 13, 15 U9: Lessons 8, 9 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit TG: U1: Lessons 1, 2, 4, 5, 7, 8, 9, 10, 11, 12, 13 U2: Lessons 1, 2, 6, 7, 8, 13 U4: Lessons 1, 4, 8, 9, 10, 11 U5: Lessons 2, 5, 7, 10, 11 U7: Lessons 1, 2, 3, 7, 9, 14, 16, 17 U8: Lessons 1, 8 U9: Lessons 1, 2, 6 U10: Lessons 1, 4, 5, 7, 11, 12, 15
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Unit TG: U1: Lessons 1, 2, 3, 8 U5: Lessons 3, 7, 17 U9: Lessons 2, 3, 5, 9 U10: Lessons 1, 6, 8, 15
Presentation of Knowledge and Ideas	
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Unit TG: U1: Lessons 3, 6 U2: Lessons 3, 5, 6, 8, 11, 12, 14 U5: Lessons 8, 17 U6: Lessons 10, 11 U7: Lessons 14

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	U9: Lessons 4, 6, 7 U10: Lessons 16 U11: Lessons 8, 9, 10, 11, 12
SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Unit TG: U8: Lessons 3, 6, 9, 10, 11, 12
SL.3.6 Speak in complete sentences when appropriate to task, audience, and situation in order to provide requested detail or clarification	Unit TG: U5: Lessons 3, 17 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Language Standards	
Conventions of Standard English	
L.3.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	Unit TG: U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Unit TG: U2: Lessons 2, 3, 4, 5, 6, 7, 12, 15 U5: Lessons 2, 3, 4 U11: Lessons 4, 5
L.3.1b Form and use regular and irregular plural nouns.	Unit TG: U3: Lessons 6, 7, 9, 10, 14
L.3.1c Use abstract nouns (e.g., childhood).	Unit TG: U1: Lessons 3 U2: Lessons 10, 11, 15 U3: Lessons 13 U5: Lessons 2, 7, 10, 11
L.3.1d Form and use regular and irregular verbs.	Unit TG: U4: Lessons 4, 7, 12, 15

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	*Supplemental Grammar Lesson: TG: Lessons 1, 2, 3
L.3.1e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	Unit TG: U2: Lessons 6 U3: Lessons 11 U4: Lessons 2, 7
L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	Unit TG: U4: Lessons 4 U10: Lessons 12, 14 U11: Lessons 10
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Unit TG: U9: Lessons 8, 10, 11, 12, 13 U10: Lessons 2, 4, 6, 7, 8, 10, 16 U11: Lessons 7, 8
L.3.1h Use coordinating and subordinating conjunctions.	Unit TG: U5: Lessons 12 U6: Lessons 1, 2, 4, 7, 9, 10 U7: Lessons 2, 5, 6, 8
L.3.1i Produce simple, compound, and complex sentences.	Unit TG: U2: Lessons 6 U5: Lessons 7, 9, 12 U6: Lessons 2, 4, 6, 7, 9, 10, 11
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit TG: U1: Lessons 13 U5: Lessons 7, 8, 9, 11, 17 U6: Lessons 7 U7: Lessons 20
L.3.2a Capitalize appropriate words in titles.	Unit TG: U1: Lessons 13 U2: Lessons 4

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	U10: Lessons 16 U11: Lessons 9
L.3.2b Use commas in addresses.	Unit TG: U2: Lessons 1 U11: Lessons 9
L.3.2c Use commas and quotation marks in dialogue.	Unit TG: U1: Lessons 2, 3, 9 U7: Lessons 12 U10: Lessons 10 U11: Lessons 10
L.3.2d Form and use possessives.	Unit TG: U7: Lessons 17, 18 U8: Lessons 2, 6, 7, 10
L.3.2e Use conventional spelling for high frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Unit TG: U2: Lessons 1, 5, 10, 11, 15 U7: Lessons 3, 6, 9 U9: Lessons 9, 10 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Unit TG: U3: Lessons 1, 3, 4, 5, 9, 10, 11, 12 U4: Lessons 1, 6, 10, 11, 15 U5: Lessons 1, 5, 6, 10, 11, 15 U6: Lessons 1, 5, 6, 10 U7: Lessons 1, 3, 5, 10, 11, 15 U8: Lessons 1, 3, 5, 6, 10 U9: Lessons 1, 5, 6, 9, 10, 14 U10: Lessons 1, 5, 8, 10, 11, 15 U11: Lessons 1, 4, 6, 9
L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Unit TG: U4: Lessons 5 U11: Lessons 5, 7, 9, 10

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Knowledge of Language	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit TG: U5: Lessons 17 U6: Lessons 4, 7 U10: Lessons 6, 9, 10, 12, 15
L.3.3a Choose words and phrases for effect.	Unit TG: U2: Lessons 5, 6, 8, 11, 12 U5: Lessons 7, 9, 11 U7: Lessons 8
L.3.3b Recognize and observe differences between the conventions of spoken and written standard English.	Unit TG: U8: Lessons 3, 6, 9
Vocabulary Acquisition of Use	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	Unit TG: U1: Lessons 8, 14, 15 U2: Lessons 6, 10 U5: Lessons 5 U6: Lessons 2, 5 U8: Lessons 7, 8, 11 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13 U10: Lessons 10, 11, 15 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8
L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase.	Unit TG: U10: Lessons 1, 16 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8
L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Unit TG: U2: Lessons 3, 4, 6, 8, 9 U3: Lessons 4, 8 U4: Lessons 8, 11, 14 U5: Lessons 5, 7, 8 U6: Lessons 3, 8

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	U7: Lessons 4, 7, 9, 14 U8: Lessons 3, 4, 8, 9 U9: Lessons 3, 4, 7, 12, 14 U10: Lessons 3, 4, 11, 13, 16
L.3.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	Unit TG: U2: Lessons 5, 6, 8, 12 U9: Lessons 8 U10: Lessons 11
L.3.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Unit TG: U4: Lessons 5, 14 U5: Lessons 1, 5, 8, 9 U8: Lessons 6, 10 U9: Lessons 2, 13
L.3.5 Demonstrate understanding of word relationships and nuances in word meanings	
L.3.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Unit TG: U1: Lessons 2, 14, 15 U3: Lessons 5, 6, 12 U9: Lessons 2, 7, 10, 12, 13 U10: Lessons 6, 10, 15
L.3.5b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	Unit TG: U2: Lessons 12 U3: Lessons 1 U4: Lessons 1, 7 U5: Lessons 1, 4, 8, 12 U11: Lessons 6, 7, 8
L.3.5c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	Unit TG: U8: Lessons 5, 7, 8, 11 U9: Lessons 2, 10 U10: Lessons 1, 9

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L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

- Unit TG:**
U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13
U4: Lessons 1
U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, **17**
U6: Lessons 2, 3, 4, 5, 6, 7
U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, **20**
U8: Lessons 5, 6, 9, 10, 11, 12

GRADE 4

CKLA Curriculum Alignment to Louisiana Student Standards for English Language Arts for Grade 4

Grade 4	
Louisiana Student Standards for English Language Arts	Core Knowledge Language Arts
Reading Standards for Literature	
Key Ideas and Details	
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit TG: U3: Lessons 1, 2, 6, 7 , 8, 9, 11, 12, 14 U5: Lessons 7 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 5, 13 , 14 U8: Lessons 1, 3, 4, 6, 8, 9 , 13, 14
RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Unit TG: U2-P2: Lessons 24 U3: Lessons 1, 2, 5, 8, 12 , 14 U5: Lessons 7 U6: Lessons 2 , 4, 10, 11 U7: Lessons 5, 13 , 14 U8: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Unit TG: U3: Lessons 2, 3, 6 , 7, 8, 10, 12, 13, 14 U6: Lessons 3, 4, 7, 9 , 11 U7: Lessons 5, 13, 15 , 16 U8: Lessons 1, 4, 8, 10 , 11, 14

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Craft and Structure	
RL.4.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Unit TG: U3: Lessons 4, 10, 11, 12, 14 U5: Lessons 7 U6: Lessons 5, 9 U7: Lessons 14 U8: Lessons 14
RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Unit TG: U3: Lessons 1, 2, 10, 13 U7: Lessons 5, 7, 8, 14
RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Unit TG: U2-P2: Lessons 24 U3: Lessons 3 U6: Lessons 2, 4, 8, 9 U8: Lessons 1, 2, 4, 5, 6
Integration of Knowledge and Ideas	
RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text.	Unit TG: U3: Lessons 2, 3, 8 U5: Lessons 7 U7: Lessons 1, 8
RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Unit TG: U2-P2: Lessons 23 U5: Lessons 7 U8: Lessons 1

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Range of Reading and Level of Text Complexity	
RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 1, 5, 16
Reading Standards for Informational Text	
Key Ideas and Details	
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit TG: U1: Lessons 1, 2, 4, 6, 7, 8, 9, 10, 12 U2-P1: Lessons 1, 2, 4, 5, 6, 7, 8, 10, 13 U2-P2: Lessons 16, 17, 20, 21, 22, 23 U3: Lessons 3, 5 U4: Lessons 1, 2, 3, 4, 5, 6, U5: Lessons 1, 2, 3, 4, 5, 6, 9, 11, 12, 13 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Unit TG: U1: Lessons 1, 2, 5, 11, 13 U4: Lessons 1, 2, 6 U5: Lessons 3, 5, 8, 9, 10, 11, 12, 14 U7: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 15
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Unit TG: U2-P1: Lessons 3, 4, 11, 12, 14 U2-P2: Lessons 16, 18 U4: Lessons 3, 4, 5, 6 U5: Lessons 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 1, 2, 3, 4, 6, 7, 8, 11, 12, 13, 15, 16

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Craft and Structure	
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Unit TG: U5: Lessons 6, 8, 10, 11, 13, 14 U6: Lessons 7 U7: Lessons 2, 3, 4, 5, 7, 8, 9, 11, 12
RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Unit TG: U1: Lessons 3, 7, 11, 12 U4: Lessons 4, 5 U7: Lessons 1, 2, 4, 6, 16
RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Unit TG: U1: Lessons 7, 8 U5: Lessons 13, 14 U7: Lessons 4, 5, 6, 7, 8
Integration of Knowledge of Ideas	
RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	Unit TG: U2-P1: Lessons 1, 4, 7, 9, 10, 14 U2-P2: Lessons 19 U5: Lessons 1, 3, 4, 5, 6, 8
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	Unit TG: U2-P1: Lessons 8, 9, 12 U5: Lessons 1, 2, 3, 4
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Unit TG: U4: Lessons 1, 2 U7: Lessons 5, 7, 8, 9, 10, 12

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Range of Reading and Level of Text Complexity	
RI.4.10 By the end of year, read and comprehend informational texts, including history/ social studies, science, and technical texts, in the grade 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit TG: U2-P1: Lessons 2, 3, 4, 5, 7, 8, 10, 12 U2-P2: Lessons 17, 18, 20, 21, 22, 23 U5: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 3, 4, 7, 15
Reading Standards for Foundational Skills	
Phonics and Word Recognition	
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Unit TG: U2-P1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 16 U2-P2: Lessons 16, 18, 19, 20, 21, 22, 23 U7: Lessons 6, 9, 11, 14 U8: Lessons 6, 9, 10, 11, 14
RF.4.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Unit TG: U2-P1: Lessons 1, 2, 3, 4 , 5, 7, 8, 10, 11, 12, 13, 14 U2-P2: Lessons 16, 18, 19, 20, 21, 22, 23
Fluency	
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.4.4a Read on-level text (grade-level text) with purpose and understanding.	Unit TG: U2-P1: Lessons 2, 3, 4, 5, 6 , 7, 8, 9, 10 U2-P2: Lessons 16, 17 , 18, 19, 20, 21 , 22, 23, 24 U3: Lessons 1, 2, 3, 4, 5, 6, 7 , 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9 U5: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 2, 3, 4, 5 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

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RF.4.4b Read on-level (grade-level) prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Unit TG: U2-P1: Lessons 5, 6, 10 U2-P2: Lessons 18, 20, 23 U3: Lessons 1, 8, 9, 12 U5: Lessons 1, 5, 6, 14 U6: Lessons 1, 2, 8, 11 U7: Lessons 5 U8: Lessons 1, 2, 5, 6
RF.4.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit TG: U2-P1: Lessons 5, 6 U2-P2: Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 2, 3, 4, 5 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
Writing Standards	
Text Types and Purposes	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Unit TG: U1: Lessons 2 U2-P1: Lessons 5, 6, 10, 13 U4: Lessons 1, 3, 7, 8, 9, 10 U6: Lessons 3
W.4.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Unit TG: U2-P1: Lessons 5, 6, 11, 13 U4: Lessons 3, 7, 9 U6: Lessons 2, 3, 7
W.4.1b Provide reasons that are supported by facts and details.	Unit TG: U2-P1: Lessons 5, 6, 8, 11, 12, 13 U4: Lessons 3, 7, 8, 9

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W.4.1c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Unit TG: U2-P1: Lessons 5, 6, 11, 12 , 13
W.4.1d Provide a concluding statement or section related to the opinion presented.	Unit TG: U2-P1: Lessons 3 , 5, 6, 11 U4: Lessons 3 , 7, 9
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit TG: U2-P1: Lessons 3 , 4, 5 U4: Lessons 6 , 8 , 9 U5: Lessons 3 , 7 , 8 , 12 , 13 U7: Lessons 3 , 4, 5 , 7 , 8 , 10, 12, 13
W.4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Unit TG: U2-P1: Lessons 3, 4, 5, 7 U4: Lessons 2, 5, 6, 10 U5: Lessons 8, 10 U7: Lessons 4 , 8
W.4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit TG: U7: Lessons 5 , 7 , 8 , 10 , 12
W.4.2c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	Unit TG: U7: Lessons 5, 7 , 8 , 10 , 12
W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit TG: U7: Lessons 5 , 7 , 8 , 10 , 12
W.4.2e Provide a concluding statement or section related to the information or explanation presented.	Unit TG: U2-P1: Lessons 3 U4: Lessons 3, 4, 5, 9 U5: Lessons 8, 10, 13 U7: Lessons 13

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W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit TG: U1: Lessons 1, 5, 6, 10, 11, 12 U2-P2: Lessons 20, 21 U3: Lessons 9, 10, 11, 13 U4: Lessons 4 U5: Lessons 12 U6: Lessons 1, 3, 5, 6, 12 U8: Lessons 2, 7, 12, 16
W.4.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit TG: U1: Lessons 2, 3, 6, 7, 8, 9, 11 U6: Lessons 3, 6, 8, 9, 10, 11, 12 U8: Lessons 3, 4, 5, 8
W.4.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Unit TG: U1: Lessons 3, 6, 10, 12, 14, 15 U6: Lessons 3, 5, 6, 8, 9, 11, 12 U8: Lessons 10, 12, 13, 16, 17, 18
W.4.3c Use a variety of transitional words and phrases to manage the sequence of events.	Unit TG: U1: Lessons 7 U2-P1: Lessons 13 U4: Lessons 4
W.4.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit TG: U8: Lessons 4, 5, 8, 12, 17, 18
W.4.3e Provide a conclusion that follows from the narrated experiences or events.	Unit TG: U1: Lessons 2, 6, 13 U6: Lessons 6, 12 U8: Lessons 16, 17, 18
Production and Distribution of Writing	
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 2, 4, 6, 7, 9, 10, 11, 13, 14

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	U4: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10 U5: Lessons 7, 8, 10, 12, 13 U7: Lessons 4, 8, 10, 12, 13, 16 U8: Lessons 4, 12, 13, 16, 17, 18
W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Unit TG: U1: Lessons 3, 4, 5, 7, 8, 9, 11, 12, 14, 15 U3: Lessons 5, 6, 9 U5: Lessons 7, 10, 12, 13 U6: Lessons 2, 4, 6, 9 U7: Lessons 4, 10, 12, 13, 15, 16 U8: Lessons 7, 12, 13, 16, 17
W.4.6 With some guidance and support from adults, produce and publish grade- appropriate writing using technology, either independently or in collaboration with others.	Unit TG: U8: Lessons 18
Research of Build and Present Knowledge	
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Unit TG: U2-P1: Lessons 7, 8 U7: Lessons 8, 10, 12
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Unit TG: U1: Lessons 7, 8 U2-P2: Lessons 4, 17, 18, 20 U3: Lessons 3, 5, 6, 7, 10, 13, 14 U5: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13
W.4.9 Draw relevant evidence from grade- appropriate literary or informational texts to support analysis, reflection, and research.	Unit TG: U1: Lessons 1 U2-P1: Lessons 2, 4, 5, 7, 8 U3: Lessons 2, 3, 5, 14 U4: Lessons 2, 3, 4, 5, 6, 7 U5: Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 12, 13 U6: Lessons 2, 3, 5, 7, 8, 10, 11

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W.4.9a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	Unit TG: U3: Lessons 3 U4: Lessons 4 U6: Lessons 3 U7: Lessons 4, 8, 10, 16
W.4.9b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	Unit TG: U2-P1: Lessons 3, 12 U5: Lessons 1, 3 U7: Lessons 4, 7, 8, 10, 16
Range of Writing	
W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit TG: U4: Lessons 1, 3, 5, 6, 7, 8, 10 U6: Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12 U8: Lessons 12, 13, 16, 17, 18
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	Unit TG: U1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2-P1: Lessons 1, 3, 5, 6, 7, 8 U3: Lessons 1, 2, 4, 5, 6, 7, 8, 9 U4: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U5: Lessons 1 U7: Lessons 2, 4, 7, 8, 9, 10, 11, 12, 13, 15 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit TG: U2-P1: Lessons 1, 3, 6, 7, 8 U2-P2: Lessons 23 U4: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10 U6: Lessons 3, 6, 12

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	U7: Lessons 4, 7, 11, 12
SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.	Unit TG: U1: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 14, 15 U3: Lessons 1 , 2, 5, 6, 7, 8, 9 , 12 U4: Lessons 1 , 2, 3, 4, 6, 8 U6: Lessons 1, 2, 3 , 4, 6 , 7, 8, 10, 12 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	Unit TG: U1: Lessons 4, 5, 9 , 14, 15 U4: Lessons 7, 9 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	Unit TG: U2-P1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8 , 9, 10, 11, 12, 13, 14 U2-P2: Lessons 23 U3: Lessons 1 , 2, 4, 5 , 12 U4: Lessons 1 , 3, 4, 5, 6, 7 U5: Lessons 1 U6: Lessons 1, 12 U7: Lessons 4, 7 U8: Lessons 1 , 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 , 14, 17, 19
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit TG: U1: Lessons 4 U3: Lessons 1, 5, 7 , 12 U4: Lessons 3, 4
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	Unit TG: U1: Lessons 2 , 14 U3: Lessons 5, 7
Presentation of Knowledge and Ideas	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details	Unit TG: U1: Lessons 2, 3, 5 , 9, 14, 15

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to support main ideas or themes; speak clearly at an understandable pace.	U2-P2: Lessons 23 U4: Lessons 4, 9, 10 U6: Lessons 6, 12 U7: Lessons 1, 5, 7, 10, 16
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Unit TG: U4: Lessons 3, 4, 9 U7: Lessons 1
SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	Unit TG: U7: Lessons 1, 2
Language Standards	
Conventions of Standard English	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit TG: U2-P1: Lessons 2, 6, 9, 11, 14, 19, 24 U2-P2: Lessons 19, 24 U5: Lessons 11, 14 U7: Lessons 1, 2, 3, 4, 6, 9, 10, 11 U8: Lessons 6, 11, 12, 13, 18 *Supplemental Grammar Lesson: SGL4: Lessons 1
L.4.1a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	Unit TG: U8: Lessons 4, 6, 9
L.4.1b Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	Unit TG: U2-P2: Lessons 22
L.4.1c Use modal auxiliaries (e.g., can, may, must) to convey various	Unit TG: U7: Lessons 14, 16

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conditions.	U8: Lessons 2
L.4.1d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	Unit TG: U5: Lessons 11 , 14 *Supplemental Grammar Lesson: SGL4: Lessons 2 , 3
L.4.1e Form and use prepositional phrases.	Unit TG: U2-P1: Lessons 4 *Supplemental Grammar Lesson: SGL4: Lessons 4 , 5
L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	Unit TG: U2-P2: Lessons 17 , 20 , 21 U8: Lessons 1 , 2 , 3 , 6 , 7 , 17
L.4.1g Correctly use frequently confused words (e.g., to, too, two; there, their).*	Unit TG: U2-P1: Lessons 6 U8: Lessons 2 , 3 , 4 , 5 , 7 , 8 , 10 , 12 , 13 , 16 , 17 , 18 , 19
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit TG: U2-P1: Lessons 10 U2-P2: Lessons 20 , 21 , 23 , 24 U5: Lessons 2 , 4 , 6 , 9 , 10 , 11 , 14 U7: Lessons 2 , 3 , 5 , 7 , 20 U8: Lessons 1 , 3 , 7 , 8 , 13 , 14 , 16
L.4.2a Use correct capitalization.	Unit TG: U2-P2: Lessons 18 , 20 , 21 , 23 U4: Lessons 1 , 3 , 5 , 6 , 7 , 8 , 9 , 10 U5: Lessons 1 , 4 , 5 , 6 , 8 , 9 , 10 , 11 , 13 U7: Lessons 4 , 5 U8: Lessons 8 , 10 , 13

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L.4.2b Use commas and quotation marks to mark direct speech and quotations from a text.	Unit TG: U1: Lessons 6 U7: Lessons 4, 5, 7 U8: Lessons 8, 10, 16, 17, 18
L.4.2c Use a comma before a coordinating conjunction in a compound sentence.	Unit TG: U8: Lessons 11, 14
L.4.2d Spell grade-appropriate words correctly, consulting references as needed.	Unit TG: U2-P1: Lessons 11, 14 U2-P2: Lessons 22 U7: Lessons 3, 5, 10, 15 U8: Lessons 4, 8, 11, 12, 13, 14, 18
Knowledge of Language	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit TG: U2-P2: Lessons 17, 19, 20, 21, 22 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 1, 2, 3, 5, 7, 8, 10, 11, 12, 13, 16 U8: Lessons 8, 11, 12, 13, 16, 19
L.4.3a Choose words and phrases to convey ideas precisely.	Unit TG: U1: Lessons 11 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 17, 18
L.4.3b Choose punctuation for effect.	Unit TG: U2-P2: Lessons 19, 24 U8: Lessons 10, 16, 17
L.4.3c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Unit TG: U2-P2: Lessons 23 U4: Lessons 4 U7: Lessons 3 U8: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18

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Vocabulary Acquisition of Use	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	Unit TG: U2-P1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24 U5: Lessons 1, 2 , 3, 4 , 5, 6 , 7, 8, 9 , 10, 11, 12, 13, 14
L.4.4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Unit TG: U3: Lessons 1 , 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1 , 2, 3, 4 , 5, 7, 8, 9, 10, 11 U7: Lessons 5 , 11 U8: Lessons 1 , 2 , 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14
L.4.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	Unit TG: U2-P1: Lessons 11 , 14 U2-P2: Lessons 19 , 22 U7: Lessons 2 , 4 , 6 , 9 , 11, 14 , 16 U8: Lessons 2 , 4 , 6 , 9, 11, 14
L.4.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Unit TG: U5: Lessons 1, 2, 4, 5, 6, 7 , 8, 9, 10, 11 U7: Lessons 3, 6 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 , 9, 10, 11, 11, 12, 13, 14
L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Unit TG: U3: Lessons 4 , 5 , 7, 8, 9 , 10 , 11 U5: Lessons 2 , 3 U6: Lessons 5 , 6, 9 U7: Lessons 3, 7, 8, 12, 14 U8: Lessons 1, 2, 4, 5, 6, 7 , 8, 9, 10, 11, 12 , 13, 14, 16, 17, 18
L.4.5a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	Unit TG: U1: Lessons 10 U3: Lessons 4, 7 , 8 U6: Lessons 5 , 7, 9

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	U8: Lessons 4, 5, 11
L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.	Unit TG: U8: Lessons 1, 5 , 6, 7, 9, 10, 12, 14
L.4.5c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	Unit TG: U8: Lessons 2, 4, 5 , 11
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13 U2-P1: Lessons 3, 5 , 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24 U3: Lessons 1 , 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3 , 4, 5, 6, 7, 8, 9, 10 U7: Lessons 1, 2 , 3, 7, 8, 10 , 15

GRADE 5

CKLA Curriculum Alignment to Louisiana Student Standards for English Language Arts for Grade 5

Grade 5	
Louisiana Student Standards for English Language Arts	Core Knowledge Language Arts
Reading Standards for Literature	
Key Ideas and Details	
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit TG: U3: Lessons 3, 4, 9, 11, 12 U4: Lessons 1, 4, 5, 6, 9, 12, 14 U6: Lessons 2 U7: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Unit TG: U2: Lessons 5, 6 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 12 U4: Lessons 4, 9, 11, 12 U6: Lessons 2 U7: Lessons 3, 11, 13, 14, 15
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Unit TG: U3: Lessons 4, 7, 9, 10, 11, 12 U4: Lessons 2, 5, 9, 10 U6: Lessons 2 U7: Lessons 2, 4, 6, 8, 10 U8: Lessons 3 U9: Lessons 6, 8, 9, 11, 12, 13

GRADE 5

Craft and Structure	
RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language and connotative meanings.	Unit TG: U2: Lessons 5, 6, 11, 13 U3: Lessons 1, 2, 3, 4 , 5, 6 , 7 , 8 , 9, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 , 14 U6: Lessons 2 U9: Lessons 1, 8, 11, 12
RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Unit TG: U4: Lessons 1, 3, 4 U6: Lessons 2 U9: Lessons 12
RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described	Unit TG: U4: Lessons 4, 8 , 9, 11 U6: Lessons 2 , 3 , 5 U9: Lessons 8 , 9, 11 , 12
Integration of Knowledge and Ideas	
RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	Unit TG: U2: Lessons 5 U3: Lessons 1 U6: Lessons 2 U7: Lessons 1 , 3, 5, 7, 8, 14, 15
RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	Unit TG: U2: Lessons 13 , 14 U4: Lessons 3, 4, 9, 10, 11, 13 U8: Lessons 7

GRADE 5

Range of Reading and Level of Text Complexity	
RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	Unit TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12 U4: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 3, 5, 7, 9 , 11, 13 U8: Lessons 7
Reading Standards for Informational Text	
Key Ideas and Details	
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit TG: U1: Lessons 2, 3, 6, 7 , 11, 12, 13, 14 U2: Lessons 1, 2 , 3, 8, 9 , 12 U5: Lessons 1, 2, 3, 5, 10 U6: Lessons 1, 3, 5, 6, 7, 9 U7: Lessons 1 U8: Lessons 1, 4, 6, 8 U9: Lessons 1, 2, 4, 7, 9 , 10, 15
RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Unit TG: U2: Lessons 1, 2, 3, 4, 7, 8, 9 , 10, 11, 12 U5: Lessons 7, 8 U6: Lessons 1, 3, 5, 6, 7, 9
RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Unit TG: U1: Lessons 1, 2, 3, 4, 5 , 6, 7, 11, 13, 14 U2: Lessons 1, 2, 7 U5: Lessons 1, 4, 6, 11, 12 U6: Lessons 1, 3, 5, 6, 7, 9 U8: Lessons 2, 8, 11, 12 , 14 U9: Lessons 3, 7, 9, 13

GRADE 5

Craft and Structure	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 , 13, 14 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 , 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14 U8: Lessons 1 , 2, 12 U9: Lessons 1, 2, 4, 6, 7, 9, 10, 13, 15
RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Unit TG: U1: Lessons 9 U3: Lessons 6, 8 U5: Lessons 12 U9: Lessons 2 , 5, 15
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Unit TG: U1: Lessons 8 , 9 U8: Lessons 8, 9 , 10 , 12, 13
Integration of Knowledge of Ideas	
RI.5.7 Utilize information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Unit TG: U9: Lessons 3 , 4 , 6 , 13 , 15
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Unit TG: U1: Lessons 4, 5, 6, 7, 8 , 11 , 13, 15 U5: Lessons 7, 13 U6: Lessons 1, 3, 4 , 5, 6, 7, 8 , 9 U8: Lessons 5 , 10 U9: Lessons 4, 5, 6, 10 , 13
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Unit TG: U5: Lessons 10 , 12 , 13, 16, 17 U9: Lessons 3 , 6 , 13 , 15

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Range of Reading and Level of Text Complexity	
RI.5.10 By the end of year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	Unit TG: U4: Lessons 1 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4, 5, 6, 8, 10, 12 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Reading Standards for Foundational Skills	
Phonics and Word Recognition	
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10, 11 , 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2 , 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13, 14 U8: Lessons 6 , 9 , 10, 11 , 14 U9: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2 , 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13, 14 U9: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Fluency	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U8: Lessons 5 , 11 , 13
RF.5.4a Read on-level text (grade-level text) with purpose and understanding.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3 , 4, 5, 6, 7, 8 , 9, 10, 11, 12, 13, 14

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RF.5.4b Read on- level (grade-level) prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Unit TG: U4: Lessons 1, 5, 6, 7, 10, 12
RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit TG: U1: Lessons 2, 3, 4, 10, 12 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Writing Standards	
Text Types and Purposes	
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Unit TG: U7: Lessons 1, 2, 3, 7, 10, 13 U9: Lessons 5, 8, 11, 13
W.5.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Unit TG: U4: Lessons 2, 3, 4, 5 U8: Lessons 3, 7
W.5.1b Provide logically ordered reasons that are supported by facts and details.	Unit TG: U4: Lessons 2, 3, 4, 5 U8: Lessons 3, 7, 8, 10
W.5.1c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Unit TG: U4: Lessons 10, 12, 13 U8: Lessons 8, 10, 12
W.5.1d Provide a concluding statement or section related to the opinion presented.	Unit TG: U4: Lessons 3, 12, 13 U8: Lessons 12

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W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit TG: U2: Lessons 3, 7, 8, 10, 12 U5: Lessons 3, 4, 5, 8 , 10, 12, 13, 17 U6: Lessons 7, 8 U9: Lessons 1, 3, 5, 7, 9, 10
W.5.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Unit TG: U2: Lessons 3, 6, 7, 10, 12 U4: Lessons 7 U5: Lessons 3, 4, 5, 8, 10, 12, 13
W.5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit TG: U4: Lessons 5, 7 U5: Lessons 3, 4, 5, 8, 10, 12, 17 U9: Lessons 1, 10
W.5.2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Unit TG: U2: Lessons 6, 9, 10 U5: Lessons 8, 10, 12, 13, 17, 18, 19
W.5.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit TG: U5: Lessons 8, 10, 12, 13, 17, 18, 19 U6: Lessons 4, 7 U8: Lessons 3, 7, 10 U9: Lessons 1, 3, 9, 10
W.5.2e Provide a concluding statement or section related to the information or explanation presented.	Unit TG: U2: Lessons 7, 10, 12 U5: Lessons 8, 10, 12, 13, 17, 18, 19 U6: Lessons 9, 10 U9: Lessons 10
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit TG: U1: Lessons 1, 3, 4, 6, 8, 11, 12 U5: Lessons 16 U7: Lessons 2, 4, 6, 7, 8, 10, 12 U9: Lessons 2, 14, 15

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W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit TG: U1: Lessons 1, 3, 6, 7, 8, 10, 11 U3: Lessons 1, 2, 3, 5, 9, 10, 11, 12 U5: Lessons 16
W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Unit TG: U1: Lessons 4, 7, 8, 11, 12, 14, 15 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 14 U7: Lessons 2, 4, 6, 7, 8, 10, 12
W.5.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Unit TG: U8: Lessons 6, 9 U9: Lessons 2
W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit TG: U1: Lessons 1, 3, 5, 9, 12, 14, 15 U3: Lessons 3, 7, 8, 9 U5: Lessons 16
W.5.3e Provide a conclusion that follows from the narrated experiences or events.	Unit TG: U1: Lessons 7, 12 U9: Lessons 2, 14
Production and Distribution of Writing	
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	Unit TG: U1: Lessons 5, 7, 9, 10, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4 U9: Lessons 2, 3, 5, 7, 9, 10, 11, 13, 15
W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a different approach.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 10, 11, 12, 13 U2: Lessons 2, 3, 4, 7, 8, 10, 13

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	U3: Lessons 1, 7, 8 , 10, 11 U4: Lessons 5, 7, 8, 12, 13 U5: Lessons 18 U6: Lessons 3, 5, 7, 8 U8: Lessons 13 U9: Lessons 5, 14
W.5.6 With some guidance and support from adults, produce and publish grade-appropriate writing using technology, either independently or in collaboration with others.	Unit TG: U4: Lessons 13 U6: Lessons 7, 8 U7: Lessons 2, 4, 7, 10 U9: Lessons 14
Research of Build and Present Knowledge	
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different perspectives of a topic.	Unit TG: U1: Lessons 5, 6, 7 U5: Lessons 8, 10 , 12, 13, 16, 17 U9: Lessons 14
W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Unit TG: U2: Lessons 2, 5, 8 , 10 U3: Lessons 4 U5: Lessons 2 , 3, 4, 5, 7, 8, 10, 12 , 13, 17, 18 U8: Lessons 5 , 6 U9: Lessons 4, 5 , 14
W.5.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research.	Unit TG: U2: Lessons 9 U3: Lessons 11 U9: Lessons 4, 8 , 14
W.5.9a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	Unit TG: U3: Lessons 4, 10, 11 U4: Lessons 1, 2, 4, 14 U7: Lessons 2 , 4, 6, 7, 9, 11, 13, 15

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W.5.9b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	Unit TG: U1: Lessons 5, 7, 8, 11 U4: Lessons 5, 8, 12 U5: Lessons 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 18, 19 U8: Lessons 2, 3, 4
Range of Writing	
W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 10, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 3, 5
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15 U2: Lessons 1, 2, 3, 5, 6, 8, 13, 15 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 2, 3, 4, 5 U9: Lessons 1, 2, 3, 5, 7, 9, 10, 11, 12, 13, 14
SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit TG: U4: Lessons 3 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 3, 11 U9: Lessons 3, 5, 7, 9, 11
SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles.	Unit TG: U1: Lessons 1, 2, 6, 11, 14 U3: Lessons 1, 3, 4, 6, 7, 8, 10 U4: Lessons 6, 7, 8, 10, 12, 13

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	U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15 U9: Lessons 1, 3, 7, 9, 11, 12
SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	Unit TG: U3: Lessons 5, 8, 10 U6: Lessons 9
SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	Unit TG: U1: Lessons 3, 6, 9, 10 U2: Lessons 1, 2, 3, 6, 8, 13 U3: Lessons 3, 4, 5 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 2, 3, 5, 7, 9, 11
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).	Unit TG: U2: Lessons 1, 2, 3, 4, 9 U5: Lessons 5, 7, 8 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 5, 7, 9
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Unit TG: U1: Lessons 6, 8 U2: Lessons 1 U4: Lessons 13 U5: Lessons 7, 8 U8: Lessons 2, 13
Presentation of Knowledge and Ideas	
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Unit TG: U2: Lessons 2, 6, 9, 11, 14 U5: Lessons 7, 19 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 7, 9, 11, 12, 13, 14, 15 U9: Lessons 5, 7, 9, 11

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SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Unit TG: U1: Lessons 9 U6: Lessons 8 U9: Lessons 7
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Unit TG: U4: Lessons 14 U7: Lessons 1, 2, 4 U9: Lessons 7, 9, 11
Language Standards	
Conventions of Standard English	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit TG: U2: Lessons 2, 11 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 2, 4, 6, 9, 11, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 11, 12, 13, 14
L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Unit TG: U5: Lessons 6, 9, 18 U6: Lessons 2, 6 *Supplemental Grammar Lesson: SGL5: Lessons 5
L.5.1b Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	Unit TG: U9: Lessons 12, 13 *Supplemental Grammar Lesson: SGL5: Lessons 1, 2
L.5.1c Use verb tense to convey various times, sequences, states, and conditions.	Unit TG: U5: Lessons 2, 4 U6: Lessons 4

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	U8: Lessons 6, 9
L.5.1d Recognize and correct inappropriate shifts in verb tense.	Unit TG: U4: Lessons 2, 4 , 6, 9 U5: Lessons 4 U6: Lessons 4 U8: Lessons 2, 4
L.5.1e Use correlative conjunctions (e.g., either/or, neither/nor).	Unit TG: U5: Lessons 11, 14 , 18 U6: Lessons 9 *Supplemental Grammar Lesson: SGL5: Lessons 3, 4
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit TG: U1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 9, 10, 11, 14 , 18 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9
L.5.2a Use punctuation to separate items in a series.	Unit TG: U4: Lessons 14
L.5.2b Use a comma to separate an introductory element from the rest of the sentence.	Unit TG: U5: Lessons 9 U9: Lessons 6, 10 , 15
L.5.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	Unit TG: U8: Lessons 11 U9: Lessons 10 , 15
L.5.2d Use underlining, quotation marks, or italics to indicate titles of works.	Unit TG: U1: Lessons 4 U8: Lessons 14

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L.5.2e Spell grade-appropriate words correctly, consulting references as needed.	Unit TG: U2: Lessons 6, 9, 11 U4: Lessons 6, 9, 10, 11 , 14 U5: Lessons 6, 9, 10, 11 , 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9
Knowledge of Language	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit TG: U2: Lessons 4 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 11, 12, 13, 14, 15
L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Unit TG: U4: Lessons 2, 4, 6, 9 U6: Lessons 4, 9 U9: Lessons 2, 4
L.5.3b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	Unit TG: U1: Lessons 4 U7: Lessons 2, 9
Vocabulary Acquisition of Use	
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 2, 3, 4, 9, 11, 12, 14, 15
L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Unit TG: U1: Lessons 2, 3, 12 U2: Lessons 2, 3, 4, 6, 8, 10 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

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	U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Unit TG: U2: Lessons 2, 4, 6, 9, 11, 14 U4: Lessons 2, 4, 6, 9, 11, 14 U5: Lessons 4, 9, 11 U6: Lessons 2, 4, 6, 9 U8: Lessons 2, 4, 6, 9, 11, 14 U9: Lessons 2, 6, 10, 12
L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Unit TG: U4: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14
L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Unit TG: U1: Lessons 3, 10, 15 U5: Lessons 9, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 6, 8, 15
L.5.5a Interpret figurative language, including similes and metaphors, in context.	Unit TG: U1: Lessons 10 U2: Lessons 11 U4: Lessons 3, 7, 8
L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.	Unit TG: U4: Lessons 2, 3, 4, 5, 6, 8, 9, 11 U5: Lessons 14
L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Unit TG: U1: Lessons 2 U4: Lessons 2, 5, 7, 8, 10, 13, 14 U5: Lessons 9

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L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Unit TG:

U4: Lessons 4, 9, 10, **11**, 13

U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, **15**

*Supplemental Grammar lessons are provided digitally on the CKLA Teacher Resource site. These materials can be accessed by following the guidance below:

Supplemental Grammar lessons for grade 2

Teacher Resource Site>Grade 2>Daily Instruction>Planning Documents>Supplemental Grammar Lesson

Supplemental Grammar lessons for grade 3

Teacher Resource Site>Grade 3>Daily Instruction>Planning Documents>Supplemental Grammar Lesson

Supplemental Grammar lessons for grade 4

Teacher Resource Site>Grade 4>Daily Instruction>Planning Documents>Supplemental Grammar Lesson

Supplemental Grammar lessons for grade 5

Teacher Resource Site>Grade 5>Daily Instruction>Planning Documents>Supplemental Grammar Lesson