

2022 Idaho Content
Standards English
Language Arts/ Literacy
Core Knowledge Language Arts

A Correlation of CKLA to the 2022 Idaho Content Standards English Language Arts/ Literacy

Kindergarten	
2022 Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Print Concepts	
K.FR-PC.1 Demonstrate understanding of the basic features of print.	Skills TG: U5: Lessons 7, 13, 14, 15, 16
K.FR-PC.1a Locate a printed word on a page.	Skills TG: U4: Lessons 10, 11, 12, 13 U5: Lessons 7, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 5, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 18, 19
K.FR-PC.1b Recognize that spoken words are represented in written language by specific sequences of letters.	Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 7, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16
K.FR-PC.1c Know that print (not pictures) is what we read, and text holds meaning.	Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 7, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16
K.FR-PC.1d Follow words from left to right with a return sweep at the end of each line.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 7, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 18, 19
K.FR-PC.1e Read left to right, top to bottom, and page by page.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 7, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16

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	U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 18, 19
K.FR-PC.1f Understand that words are separated by spaces in print.	Skills TG: U4: Lessons 10, 11, 12, 13 U5: Lessons 7, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 5, 8, 10, 12, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 18, 19
K.FR-PC.1g Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Skills TG: U5: Lessons 13, 14, 15 U7: Lessons 9, 10, 11, 12, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U9: Lessons 2, 3, 4, 5, 6, 11, 12, 14, 16, 17, 18, 19, 21, 22, 23
K.FR-PC.1h Identify and name all upper- and lowercase letters of the alphabet.	Skills TG: U6: Lessons 1, 2, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17 U8: Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 14, 16, 18, 19, 20 U9: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 21 U10: Lessons 1, 3, 5, 7, 10, 13, 16, 19, 22, 24, 27
Phonemic Awareness	
K.FR-PA.2a Identify and produce rhyming words.	Skills TG: U6: Lessons 9, 11, 13, 14 U8: Lessons 4, 9, 16, 20 Knowledge TG: D1: Lessons 2, 3, 5, 6, 8, 9 D7: Lessons 4, 5
K.FR-PA.2b Count, pronounce, blend, delete, and segment syllables in spoken words.	Skills TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U10: Lessons 1, 3, 5, 11, 14, 17, 20, 22, 25, 27, 29
K.FR-PA.2c Blend and segment onsets and rimes of single-syllable spoken words.	Skills TG: U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16
K.FR-PA.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)	Skills TG: U2: Lessons 4, 5, 6, 7, 8 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10 U7: Lessons 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 15, 16 U9: Lessons 8 U10: Lessons 1, 7, 11, 14, 17, 22

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<p>K.FR-PA.2e Add, substitute, and delete individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Skills TG: U3: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 U7: Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16 U8: Lessons 6, 7, 18, 19</p>
<p>Phonics and Decoding</p>	
<p>K.FR-PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.</p>	<p>Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29</p>
<p>K.FR-PH.3a Demonstrate knowledge of one-to-one letter-sound correspondences by producing the most frequent sound for each consonant letter.</p>	<p>Skills TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 17 U8: Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 4, 5, 7, 8, 9, 11, 14, 15, 21, 22, 23 U10: Lessons 1, 3, 4, 5, 6, 7, 8, 10, 13, 16, 19, 20, 22, 24, 25, 27</p>
<p>K.FR-PH.3b Associate the long and short sounds for the five major vowel letters.</p>	<p>Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 17 U9: Lessons 1, 4, 5, 7, 8, 9, 11, 14, 15, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29</p>
<p>K.FR-PH.3c Read common high-frequency words with automaticity by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Skills TG: U3: Lessons 13, 14 U4: Lessons 14, 15 U5: Lessons 5, 8, 11 U6: Lessons 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17 U7: Lessons 3, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20 U9: Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,</p>

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	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29
<p>K.FR-PH.3d Distinguish between similarly spelled CVC words by identifying the sounds of the letters that differ.</p>	<p>Skills TG: U3: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 3, 5, 6, 9, 10, 12, 13 U6: Lessons 2, 3, 7 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16, 17 U8: Lessons 5, 6 U9: Lesson 8 U10: Lessons 3, 4, 8, 13, 21, 23, 24, 28, 29</p>
Reading Comprehension Strand	
Volume of Reading to Build Knowledge	
<p>K.RC-V.2 Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 5, 6, 7, 9 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 2, 3, 5, 6, 7, 8 D10: Lessons 3, 8, 9 D11: Lessons 2, 3, 4, 5, 7, 8 D12: Lessons 2, 4, 5, 6, 7, 8, 9</p>
Textual Evidence	
<p>K.RC-TE.3 Ask and answer questions about key details in texts heard.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 7, 8, 10, 12 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 3, 5, 6, 8, 10, 15, 17, 19 U9: Lessons 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2, 3, 5, 6, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 6, 9, 10 D10: Lessons 1, 2, 3, 4, 5, 7, 8, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
Reading Fluency	
<p>K.RC-FR.4 Read emergent-reader texts (e.g., rhymes, songs,</p>	<p>Skills TG: U6: Lessons 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17</p>

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<p>simple poems) with purpose and understanding.</p>	<p>U7: Lessons 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20 U9: Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>
<p>Literature</p>	
<p>K.RC-L.5 With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</p>	<p>Knowledge TG: D1: Lessons 1, 2, 3, 5, 6, 8, 9, 10, 11, 12 D4: Lessons 4, 7 D7: Lessons 3, 6, 7, 8 D12: Lessons 2, 7</p>
<p>K.RC-L.5a Retell key details of familiar stories, poems, and nursery rhymes heard.</p>	<p>Knowledge TG: D1: Lessons 1, 2, 3, 5, 6, 8, 9, 10, 11, 12 D4: Lessons 4, 7 D7: Lessons 3, 6, 7, 8 D12: Lessons 2, 7</p>
<p>K.RC-L.5b Describe the connection between characters, settings and major events in stories heard.</p>	<p>Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 12, 14, 16 U8: Lesson 1 U9: Lessons 2, 10</p> <p>Knowledge TG: D1: Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12 D3: Lessons 1, 2, 3, 5, 6, 8, 9, 10 D4: Lessons 7 D6: Lessons 3, 4 D7: Lessons 3, 4, 5, 7, 8 D12: Lessons 2</p>
<p>K.RC-L.5c Identify the front cover, back cover, and title page of stories.</p>	<p>Knowledge TG: D3: Lessons 1, 4 D7: Lessons 6, 7, 8</p>
<p>K.RC-L.5d Define the roles of authors and illustrators in presenting the ideas or information in stories.</p>	<p>Knowledge TG: D3: Lessons 1, 4 D7: Lessons 6, 7, 8 D8: Lessons 6</p>
<p>K.RC-L.5e Compare and contrast the adventures or experiences of characters in familiar stories heard.</p>	<p>Knowledge TG: D1: Lessons 1, 4, 5, 6, 8, 9 D3: Lessons 7, 10 D5: Lessons 7</p>

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Nonfiction Text	
<p>K.RC-NF.6 With support, use evidence from nonfiction works read aloud to demonstrate grade-level texts.</p>	<p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2, 3, 4, 5, 6, 8, 11 D5: Lessons 1, 2, 3, 4, 5, 6, 9 D6: Lessons 1, 2, 6, 8 D8: Lessons 1, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 7 D10: Lessons 1, 3, 7, 9 D11: Lessons 1, 2, 5, 7, 8 D12: Lessons 5, 7, 8, 9</p>
<p>K.RC-NF.6a Retell key details of texts heard.</p>	<p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2, 3, 4, 5, 6, 8, 11 D5: Lessons 1, 2, 3, 4, 5, 6, 9 D6: Lessons 1, 2, 6, 8 D8: Lessons 1, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 7 D10: Lessons 1, 3, 7, 9 D11: Lessons 1, 2, 5, 7, 8 D12: Lessons 5, 7, 8, 9</p>
<p>K.RC-NF.6b Describe the connection between two individuals, events, ideas, or pieces of information in texts heard.</p>	<p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 5, 6, 9, 10 D5: Lessons 3, 4, 5, 8 D6: Lessons 1, 6, 7, 8 D8: Lessons 1, 3, 4, 5, 7, 8 D9: Lessons 2, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 7, 8 D11: Lessons 1, 3, 4, 6, 7, 8, 9, 10 D12: Lessons 1, 3, 4, 6, 7, 9</p>
<p>K.RC-NF.6c Identify the front cover, back cover, and title page of nonfiction texts.</p>	<p>Knowledge TG: D8: Lessons 2, 3, 4, 5, 7 D10: Lesson 2 D11: Lessons 10</p>
<p>K.RC-NF.6d Identify the reasons authors give to support points in texts heard.</p>	<p>Knowledge TG: D6: Lessons 2, 7, 8 D7: Lesson 2 D8: Lessons 1, 3, 7, 8 D9: Lessons 1, 3, 4 D11: Lessons 1, 7, 8 D12: Lessons 3, 4, 6, 7</p>
<p>K.RC-NF.6e Identify basic similarities in and differences between two texts heard on the same topic.</p>	<p>Knowledge TG: D4: Lessons 8, 9 D6: Lessons 6, 7, 8</p>

Vocabulary Development Strand	
Word Building	
<p>K.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>Skills TG: U6: Lessons 5, 7, 10, 12, 13 U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19, 20 U9: Lessons 2, 3, 6, 10, 12, 16, 17, 18, 20, 22 U10: Lessons 1, 3, 9, 11, 13, 15, 17, 19, 20, 22, 24, 26</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>K.VD-WB.1a Ask and answer questions about unknown words in a text.</p>	<p>Skills TG: U8: Lessons 3, 5, 6, 8, 10, 11, 12, 13, 15, 17, 19 U9: Lessons 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 5, 7 D4: Lessons 5, 6, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 2, 3, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D11: Lessons 2, 3, 4, 8 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>K.VD-WB.1b Identify new meanings for familiar words and apply them accurately (e.g., discovering the verb roll is also a noun).</p>	<p>Skills TG: U6: Lessons 5, 7, 10 U8: Lessons 6, 12, 19 U9: Lessons 2, 3, 6, 10 U10: Lessons 1, 9, 22, 24, 26, 27, 28</p> <p>Knowledge TG: D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons 2, 3, 4, 5, 8, 9 D6: Lessons 1, 2, 4, 5, 8 D8: Lessons 1, 2, 3, 5, 6, 8</p>
<p>K.VD-WB.2 With support, explore word relationships and nuances in word meanings.</p>	<p>Skills TG: U7: Lessons 3, 9</p>

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	<p>Knowledge TG: D1: Lessons 3, 4, 5, 6, 7, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 4, 5, 6, 7, 9 D6: Lessons 1, 2, 3, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>K.VD-WB.2a Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.</p>	<p>Knowledge TG: D2: Lessons 4, 5, 6, 7 D7: Lessons 1, 2, 5</p>
<p>K.VD-WB.2b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.</p>	<p>Skills TG: U7: Lessons 3, 7, 9, 11</p> <p>Knowledge TG: D6: Lessons 4 D7: Lessons 4, 6, 7, 8 D10: Lessons 2, 4, 5, 6 D11: Lessons 2, 3, 4, 7, 8</p>
<p>K.VD-WB.2c Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).</p>	<p>Knowledge TG: D6: Lessons 1, 2, 3, 5 D7: Lessons 1, 2, 3, 4, 8</p>
<p>K.VD-WB.2d Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p>Knowledge TG: D1: Lessons 3, 4, 5, 6, 7, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 4, 5, 6, 7, 9 D6: Lessons 1, 2, 7 D7: Lessons 2, 3, 5 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 3, 7, 8, 9, 10 D11: Lessons 1, 5, 6, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>Academic Vocabulary</p>	
<p>K.VD-AV.3 With support, use words and phrases acquired through conversations, reading, and listening to texts.</p>	<p>Skills TG: U9: Lessons 2, 5, 8, 10</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>

Research Strand	
Deep Reading on Topics to Build Knowledge	
<p>K.RS-DR.2 Listen to a series of texts organized around a variety of conceptually-related topics to build knowledge about the world.</p>	<p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 3, 5, 6, 7, 10, 11 D5: Lessons 6, 8, 9 D11: Lessons 1, 2, 3, 4, 6, 7</p>
Writing Strand	
Range of Writing	
<p>K.W-RW.1 Routinely write or dictate writing for a range of tasks, purposes, and audiences.</p>	<p>Skills TG: U9: Lessons 9, 11, 12, 14, 17, 19, 21, 23 U10: Lessons 2, 4, 5, 8, 9, 10, 12, 14, 15, 18, 19, 21, 22, 23, 24, 26, 27, 29</p> <p>Knowledge TG: D1: Lessons 2, 5, 10, 11 D2: Lessons 1, 2, 3, 5, 6 D3: Lessons 1, 2, 3, 4, 6, 8 D4: Lessons 2, 3, 8, 9 D5: Lessons 2, 4, 6, 8 D6: Lessons 1, 2, 3, 4, 6, 7, 8 D7: Lessons 4, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 5, 6 D9: Lessons 4, 5, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 9, 10 D11: Lessons 4, 5, 6, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
Handwriting and Keyboarding	
<p>K.W-HK.2 Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.</p>	<p>Skills TG: U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 11 U4: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16 U9: Lessons 1, 3, 6, 7, 10, 12</p>
Oral and Digital Communications Strand	
Oral Communications	
<p>K.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by following agreed-upon rules for discussions; listening to</p>	<p>Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,</p>

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<p>others and taking turns speaking through at least two exchanges.</p>	<p>16, 17, 18, 19, 20 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D2: Lessons 1, 2, 3, 4, 5, 8 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 1, 2, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 4, 5, 6, 7, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>K.ODC-OC.2 With support, confirm understanding of a text read aloud or information presented orally by asking and answering questions.</p>	<p>Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 19</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 5, 6, 7, 9 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 2, 3, 5, 6, 7, 8, 9 D10: Lessons 3, 8, 9 D11: Lessons 2, 3, 4, 5, 7, 8 D12: Lessons 2, 4, 5, 6, 7, 8, 9</p>
<p>K.ODC-OC.3 With support, ask and answer questions to seek help, get information, or clarify something that is not understood.</p>	<p>Skills TG: U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 19 U9: Lessons 2, 3, 6, 8, 10, 12, 13, 17, 18, 20, 22, 23 U10: Lessons 1, 3, 5, 7, 9, 10, 11, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28</p> <p>Knowledge TG: D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
<p>K.ODC-OC.4 Describe familiar people, places, things, and events with support.</p>	<p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 3, 4, 5, 8, 10 D6: Lessons 1, 4, 6, 7 D7: Lessons 2, 3, 4, 5 D8: Lessons 1, 6, 7</p>

	<p>D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 2, 4, 5, 7 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>Grammar and Conventions Strand</p>	
<p>Grammar and Usage</p>	
<p>K.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>Skills TG: U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 19 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D10: Lessons 7, 8, 9, 10</p>
<p>K.GC-GU.1a Form regular plural nouns orally by adding 's' or 'es' sound.</p>	<p>Skills TG: U6: Lessons 4</p> <p>Knowledge TG: D7: Lessons 1, 2, 3 D8: Lessons 1</p>
<p>K.GC-GU.1b Use interrogatives to ask questions in full sentences (e.g., who, what, where, when, why, how).</p>	<p>Skills TG: U6: Lessons 1, 2, 3, 4, 5, 7, 8, 10, 12, 13, 14, 16 U7: Lessons 9, 10, 11, 13, 14, 16 U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 19 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 3, 5, 10, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28</p> <p>Knowledge TG: D9: Lessons 5, 6, 8, 10 D10: Lessons 6, 8, 9, 10</p>
<p>K.GC-GU.1c Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U2: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>K.GC-GU.1d Produce and expand complete sentences in shared language activities.</p>	<p>Skills TG: U6: Lessons 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16 U7: Lessons 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U10: Lessons 1, 3, 5, 7, 9, 10, 13, 15, 17, 19, 20, 22, 24, 26,</p>

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	<p>27, 28</p> <p>Knowledge TG: D1: Lessons 8, 9, 10, 12 D7: Lessons 3, 4, 5, 6</p>
Mechanics	
<p>K.GC-M.2 Recognize and name end punctuation.</p>	<p>Skills TG: U5: Lessons 13, 14, 15 U7: Lessons 9, 10, 11, 12, 14, 16 U8: Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U9: Lessons 4, 6, 9, 11, 12, 14, 16, 17, 19, 21, 22, 23</p>
<p>K.GC-M.3 Spell words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Skills TG: U3: Lessons 11, 12, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16 U6: Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16 U8: Lessons 7, 11, 13 U9: Lessons 4, 6, 8, 9, 11, 12, 14, 16, 17, 19, 21, 22, 23 U10: Lessons 3, 4, 8, 13, 21, 23, 24, 28, 29</p>

Grade 1	
2022 Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Phonemic Awareness	
<p>1.FR-PA.2 Demonstrate understanding of spoken words, syllables, and sounds.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U10: Lessons 1, 3, 5, 7, 11, 14, 17, 20, 22, 25, 29</p> <p>Knowledge TG: D1: Lessons 2, 3, 5, 6, 8, 9</p>
<p>1.FR-PA.2a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Skills TG: U2: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19</p>
<p>1.FR-PA.2b Orally produce single-syllable words by blending sounds, including consonant blends.</p>	<p>Skills TG: U1: Lessons 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 U3: Lessons 1, 2, 11, 12, 13, 14, 15, 16, 17, 18 U4: Lessons 1, 4, 5, 6, 7, 15, 18, 20, 25 U5: Lesson 4</p>
<p>1.FR-PA.2c Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.</p>	<p>Skills TG: U1: Lessons 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 U2: Lessons 1, 3, 6, 8, 12 U3: Lessons 1, 3, 9, 12 U4: Lessons 1, 2, 3, 4, 5, 19 U5: Lessons 1, 3, 6, 11, 12, 13, 14, 16, 21</p>
<p>1.FR-PA.2d Delete initial and final sounds in spoken single syllable words and say the resulting word.</p>	<p>Idaho Instructional Strategies and Routines Guide, Foundational Reading Skills: Phonemic Awareness, p. 4</p>
<p>1.FR-PA.2e Segment and blend sequences of individual sounds in spoken single-syllable words.</p>	<p>Skills TG: U1: Lessons 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 U2: Lessons 1, 3, 5, 6, 8, 9, 12 U3: Lessons 1, 9, 11, 14, 15, 17 U4: Lessons 2, 4, 5, 7, 20, 26 U5: Lessons 2, 7 U6: Lessons 7, 13, 14, 23 U7: Lesson 7</p>

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Phonics and Decoding	
<p>1.FR-PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.</p>	<p>Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29</p>
<p>1.FR-PH.3a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Skills TG: U1: Lessons 2, 3, 4, 5, 17, 18, 20 U4: Lessons 9, 10, 15, 18, 20, 25 U5: Lessons 4, 5, 6, 10, 17, 18, 21, 22 U6: Lessons 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 7, 21</p>
<p>1.FR-PH.3b Decode regularly spelled one-syllable words.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20 U2: Lessons 1, 2, 4, 5, 9, 11 U3: Lessons 1, 5, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19 U4: Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 20, 24, 26 U5: Lessons 1, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 19, 22 U6: Lessons 1, 2, 3, 4, 6, 10, 11, 15, 16, 18, 19, 24, 26 U7: Lessons 1, 2, 5, 11, 12, 21</p>
<p>1.FR-PH.3c Know final -e and common vowel team conventions for representing long vowel sounds (e.g., ai, ay, ee, ea, oa and oe).</p>	<p>Skills TG: U2: Lessons 3, 6, 7, 8, 10, 12, 13, 16 U3: Lessons 5, 6, 9, 10, 11, 12, 14, 18, 19 U4: Lessons 2, 6, 12, 26 U6: Lessons 3, 7, 13, 14, 18, 22 U7: Lessons 1, 2, 5, 11, 12, 21</p>
<p>1.FR-PH.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Skills TG: U4: Lessons 7, 8, 14, 25, 26 U6: Lessons 14 U7: Lessons 21</p>
<p>1.FR-PH.3e Learn all the r-controlled vowel patterns (-ar, -er, -ir, -or, -ur) and recognize how they change short vowel recognition and pronunciation.</p>	<p>Skills TG: U4: Lessons 1, 2, 3, 4, 5, 6, 7</p>
<p>1.FR-PH.3f Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Skills TG: U4: Lessons 8, 9, 10, 11, 14, 18, 20, 24, 25, 26 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 21, 22</p>

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	U7: Lessons 4, 5, 6, 7, 17, 18, 21
1.FR-PH.3g Decode frequently encountered words with inflectional endings (e.g., -s, ed, -est).	Skills TG: U4: Lessons 13 , 15, 16, 19, 21, 22, 24, 26 U5: Lessons 1 , 2, 3, 5, 9, 11 U6: Lessons 15 , 21
1.FR-PH.3h Recognize and read grade-appropriate irregularly spelled words (e.g., what, said, have)	Skills TG: U1: Lessons 3, 5, 11, 13 , 14, 15, 16, 17, 19, 20, 23, 25, 27, 28, 29 U2: Lessons 2 , 5, 7, 10, 11, 13, 14, 15, 16, 17 U3: Lessons 2 , 5, 7, 10, 11, 15, 16, 18 U4: Lessons 1, 5, 8 , 15, 26 U5: Lessons 2, 6, 8, 10, 11, 14, 20 U6: Lessons 10, 11, 12, 15, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21
Reading Comprehension Strand	
Volume of Reading to Build Knowledge	
1.RC-V.2 Regularly engage in reading and listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.	Skills TG: U4: Lessons 3 , 4, 5, 8, 9, 10, 12, 13, 14, 17, 19, 23 Knowledge TG: D1: Lessons 2 , 3, 4, 5, 6, 8, 9 D6: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4 , 5, 6, 7, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 11
Textual Evidence	
1.RC-TE.3 Ask and answer questions about key details in texts heard or read.	Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 4, 5 , 6, 7, 10, 12, 13, 15, 17, 18, 19 U3: Lessons 3, 4, 6, 8, 10 , 12, 16, 17, 18, 19 U4: Lessons 3, 4, 5, 8, 9, 10, 12, 13, 16, 19, 21, 23, 26 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 U6: Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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	<p>D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons 6, 7, 8, 9, 10</p> <p>D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11</p>
Reading Fluency	
<p>1.RC-FR.4 Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings (<u>see the 2017 Hasbrouck and Tindal norms listed in the Resource Reference</u>).</p>	<p>Skills TG:</p> <p>U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>U2: Lessons 3, 9, 10, 14, 15, 16</p> <p>U3: Lessons 1, 3, 4, 6, 9, 13, 14, 16, 17, 18</p> <p>U4: Lessons 3, 9, 14, 17, 25</p> <p>U5: Lessons 7, 15, 20</p> <p>U6: Lessons 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</p> <p>U7: Lessons 7, 8, 9, 10, 12, 18</p>
Literature	
<p>1.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Skills TG:</p> <p>U3: Lessons 1, 2, 6, 8, 10, 12, 16, 17, 18, 19</p> <p>Knowledge TG:</p> <p>D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>1.RC-L.5a Retell the beginning, middle and end of familiar stories (including fables, and fairy tales) with key details heard or read, demonstrating understanding of their central messages or morals.</p>	<p>Skills TG:</p> <p>U1: Lessons 21, 22, 29, 30</p> <p>U2: Lessons 2, 3, 5, 10, 13</p> <p>U3: Lessons 1, 2, 3, 6, 8, 13, 14</p> <p>Knowledge TG:</p> <p>D1: Lessons 1, 3, 7, 10</p> <p>D3: Lessons 1, 2, 3, 5</p> <p>D5: Lessons 1, 2, 5, 6</p> <p>D9: Lessons 2, 3, 4, 5, 7</p> <p>D10: Lesson 5</p>
<p>1.RC-L.5b Describe the connection between characters, settings, and major events in stories heard, using key details.</p>	<p>Skills TG:</p> <p>U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 15, 18</p> <p>U3: Lessons 2, 3, 6, 10, 12, 13, 14, 16, 17</p> <p>U6: Lessons 1, 6, 7, 8, 9, 10, 11, 20</p> <p>U7: Lessons 4, 5, 6, 9</p> <p>Knowledge TG:</p> <p>D1: Lessons 2, 7, 8, 9</p> <p>D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D5: Lessons 5, 6</p> <p>D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>1.RC-L.5c Describe major differences between books that tell stories and books that give information.</p>	<p>Skills TG:</p> <p>U4: Lesson 2</p>

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	<p>Knowledge TG: D6: Lessons 3, 5 D9: Lessons 1, 3</p>
<p>1.RC-L.5d Describe who is telling stories heard or read at various points in texts.</p>	<p>Skills TG: U1: Lessons 19, 26</p> <p>Knowledge TG: D4: Lessons 2, 4, 7, 11</p>
<p>1.RC-L.5e Compare and contrast the adventures or experiences of characters in stories heard.</p>	<p>Skills TG: U6: Lesson 18 U7: Lessons 12, 14</p> <p>Knowledge TG: D3: Lessons 2, 3, 4, 5, 6, 8, 9 D9: Lessons 2, 3, 6</p>
<p>Nonfiction Text</p>	
<p>1.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Knowledge TG: D2: Lessons 3, 4, 5, 7, 9 D4: Lessons 2, 3, 4, 5, 8, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 5, 6, 7, 8 D11: Lessons 4, 6</p>
<p>1.RC-NF.6a Retell key details of texts that demonstrate understanding of the main topics of texts heard or read.</p>	<p>Knowledge TG: D2: Lessons 1, 2, 4, 6, 7 D4: Lessons 4, 6, 7, 10, 11, 12 D5: Lessons 1, 2, 3, 4, 7, 9, 11 D6: Lessons 4, 5, 8, 9 D7: Lessons 1, 5, 6, 8 D8: Lessons 4, 5, 7, 8, 9 D10: Lessons 1, 2, 3, 4 D11: Lessons 5, 6, 7, 8, 9, 10, 11</p>
<p>1.RC-NF.6b Describe the connection between two individuals, events, ideas, or pieces of information in texts heard or read.</p>	<p>Knowledge TG: D2: Lessons 3, 5, 7, 8, 9, 10 D4: Lessons 1, 4, 8, 9, 10, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 6, 7 D7: Lessons 2, 3, 4, 6, 7 D8: Lessons 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 7, 8, 10</p>
<p>1.RC-NF.6c Know and use various text features (e.g., table of contents, headings, glossaries, icons, index) to locate</p>	<p>Skills TG: U4: Lessons 3, 5, 8, 10 U7: Lessons 8, 9, 12, 14, 17, 18, 19, 20</p>

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information in a text.	
1.RC-NF.6d Identify the reasons authors give to support points in texts heard or read.	Knowledge TG: D6: Lessons 3, 5, 6 D8: Lessons 2, 7, 9
1.RC-NF.6e Identify basic similarities in and differences between two texts heard or read on the same topic.	Knowledge TG: D4: Lessons 6, 7, 8, 12 D5: Lessons 10 D6: Lesson 3 D8: Lessons 3, 4, 5, 6, 8
Vocabulary Development Strand	
Word Building	
1.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies:	Skills TG: U1: Lessons 20, 21, 22, 29, 30, 31 U2: Lessons 11, 12, 13 U4: Lessons 1, 16, 19, 21 U5: Lessons 6, 10, 13, 17 U6: Lessons 6, 7, 18, 21 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 8, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
1.VD-WB.1a Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Knowledge TG: D2: Lessons 5, 7 D4: Lessons 1, 3, 4, 5, 9, 11, 13, 14, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 4, 6 D8: Lessons 2, 4, 5, 6, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 4, 5, 9
1.VD-WB.1b Use sentence-level context as a clue to the meaning of a word or phrase.	Skills TG: U6: Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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	<p>D8: Lessons 2, 4, 5, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p>1.VD-WB.1c Use frequently occurring affixes (e.g., re-, un- pre-, -ful, -less) as clues to the nuance they add to known words.</p>	<p>Skills TG: U4: Lessons 10, 11, 16, 18 U5: Lessons 12, 13</p> <p>Knowledge TG: D4: Lessons 3, 4, 8, 13 D6: Lesson 5 D7: Lessons 1, 2, 6</p>
<p>1.VD-WB.1d Recognize and read frequently encountered words with inflectional endings (e.g., -d, -ed, -s, -es).</p>	<p>Skills TG: U4: Lessons 13, 15, 16, 19, 21, 22, 24, 26 U5: Lessons 1, 2, 3, 5, 9, 11 U6: Lessons 15, 21</p>
<p>1.VD-WB.1e Identify frequently encountered root words (e.g., help) and use the roots as clues to the meaning of the full word (e.g., helper, helpful).</p>	<p>Skills TG: U5: Lessons 3, 5, 11, 12, 22 U6: Lesson 21 U7: Lesson 8</p> <p>Knowledge TG: D9: Lessons 3, 7 D11: Lessons 2, 7</p>
<p>1.VD-WB.1f Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., playpen, penpal).</p>	<p>Skills TG: U4: Lessons 7, 24 U5: Lessons 2, 4, 7, 9, 10</p>
<p>1.VD-WB.2 With support, explore word relationships and nuances in word meanings.</p>	<p>Skills TG: U1: Lessons 20, 21, 22, 29, 30, 31</p> <p>Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 D5: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>1.VD-WB.2a Sort words into categories (e.g., tools, pets) and define those words by one or more key attributes (e.g., a saw is a tool that cuts; a goldfish is a pet that</p>	<p>Knowledge TG: D4: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2 D7: Lessons 3, 6</p>

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lives in water).	D8: Lesson 1 D10: Lesson 12 D11: Lessons 1, 8
1.VD-WB.2b Demonstrate understanding of frequently occurring grade-level verbs and adjectives by relating them to their synonyms and antonyms.	Knowledge TG: D1: Lesson 10 D2: Lessons 3, 4 D3: Lesson 5 D5: Lesson 5 D6: Lessons 3, 4, 8 D8: Lessons 4, 8
1.VD-WB.2c Distinguish shades of meaning among verbs describing the same general action (e.g., walk, stroll, strut, prance) by acting out the meanings.	Knowledge TG: D5: Lessons 5, 6, 7, 8 D6: Lessons 2, 3, 4, 5 D8: Lessons 5, 6, 7 D9: Lessons 6, 7, 8, 9
1.VD-WB.2d Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Skills TG: U2: Lessons 4, 12, 13, 15 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lesson 5 D6: Lesson 3 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 5, 10
Academic Vocabulary	
1.VD-AV.3 With support as needed, acquire, and use general academic and content-specific words gained through conversations, reading, and listening to texts.	Skills TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 18 U7: Lessons 4, 7 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Research Strand	
Inquiry Process to Build, Present, and Use Knowledge	
1.RS-IP.1 With support, conduct simple research tasks to take some action or make informal presentations by identifying information from classroom experiences or provided sources (including read alouds) and organizing information, recorded in words or pictures, using graphic organizers or other aids.	Skills TG: U4: Lessons 20, 22 U5: Lesson 16 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D2: Lesson 6 D3: Lessons 1, 2, 3, 5, 6, 7, 9 D4: Lessons 1, 2, 3, 7, 10, 13, 14, 15, 16

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	<p>D5: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 2, 4, 6, 9, 10, 11, 12 D11: Lessons 2, 4, 11</p>
Deep Reading on Topics to Build Knowledge	
<p>1.RS-DR.2 Read or listen to a series of texts organized around a variety of conceptually-related topics to build knowledge about the world.</p>	<p>Skills TG: U4: Lessons 4, 8, 10, 12, 13, 15, 16, 19, 21, 23,</p> <p>Knowledge TG: D2: Lessons 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
Writing Strand	
Range of Writing	
<p>1.W-RW.1 Routinely write or dictate writing for a range of tasks, purposes, and audiences (e.g., expressing a view or preference, supplying some information about the topic, stories that recount an event or tell a story).</p>	<p>Skills TG: U3: Lessons 2, 3, 4, 6, 7, 8 U4: Lessons 20, 21, 22, 23, 24, 25 U5: Lessons 15, 16, 17, 18 U6: Lessons 1, 2, 3, 4, 5 U7: Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 10</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 8, 9 D4: Lesson 5 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 6, 7, 8, 9 D7: Lessons 1, 2, 7, 8 D8: Lessons 2, 3, 4, 5, 6, 7, 8 D9: Lessons 6, 7, 8, 9 D10: Lessons 11, 12 D11: Lessons 4, 11</p>
Handwriting and Keyboarding	
<p>1.W-HK.2 Print legibly and space words appropriately when writing a complete sentence.</p>	<p>Skills TG: U1: Lessons 1, 2, 4, 5, 12, 13, 15, 16</p>
Oral and Digital Communications Strand	
Oral Communications	
<p>1.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by listening</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17</p>

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<p>to others closely, taking turns speaking through multiple exchanges, and asking questions to clear up any confusions.</p>	<p>U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 U5: Lessons 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 6, 7, 10, 11, 12, 15, 16, 17, 18, 20 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 13, 14, 15, 16, 17</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 7, 8, 9 D7: Lessons 1, 3, 4, 5, 7 D8: Lessons 4, 5, 6, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 8, 7, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>1.ODC-OC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 26, 30 U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 8, 12, 16, 17 U7: Lessons 2, 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 17</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lesson 2 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 6, 7, 8 D10: Lessons 1, 4, 5, 6, 8 D11: Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>1.ODC-OC.3 Ask and answer questions about what a speaker says to gather additional information or clarify something that is not understood.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Knowledge TG: D1: Lessons 3</p>
<p>1.ODC-OC.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Skills TG: U6: Lessons 2, 3, 4, 20</p> <p>Knowledge TG: D4: Lessons 1, 3, 7, 10, 12 D5: Lessons 2, 7, 9, 10</p>

	<p>D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lesson 8 D8: Lessons 1, 2, 5, 6, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p>Grammar and Conventions Strand</p>	
<p>Grammar and Usage</p>	
<p>1.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing and/or speaking.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19 U4: Lessons 8, 9, 11, 12, 13, 16, 17, 18, 19, 21, 22, 23, 24 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>1.GC-GU.1a Use subject-verb agreement in simple sentences.</p>	<p>Skills TG: U1: Lessons 3, 4, 6 U7: Lessons 3, 4, 6</p>
<p>1.GC-GU.1b Match single and plural nouns with matching verbs in simple sentences.(e.g., He hops; We hop).</p>	<p>Skills TG: U5: Lessons 1, 2, 9 U6: Lesson 15 U7: Lessons 3, 4, 6, 18</p>
<p>1.GC-GU.1c Form and use the simple verb tenses (past, present, and future) for regular verbs.</p>	<p>Skills TG: U3: Lessons 8, 10, 13, 16 U4: Lessons 11, 12, 13, 16, 18, 19, 21, 22, 24, 25 U6: Lesson 21</p> <p>Knowledge TG: D10: Lessons 7, 8</p>

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<p>1.GC-GU.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>	<p>Skills TG: U6: Lessons 7, 9, 12, 13, 14, 20, 22</p> <p>Knowledge TG: D4: Lesson 9 D5: Lesson 6</p>
<p>1.GC-GU.1e Use frequently occurring adjectives.</p>	<p>Skills TG: U4: Lessons 17, 18, 22, 23 U5: Lessons 18, 20, 22 U6: Lessons 7, 8, 9, 13, 17, 19</p>
<p>1.GC-GU.1f Use frequently occurring conjunctions to signal simple relationships (e.g., and, but, or, so, because).</p>	<p>Skills TG: U7: Lessons 4, 8, 12, 18</p> <p>Knowledge TG: D6: Lessons 5, 6, 7 D8: Lessons 6 D9: Lessons 4</p>
<p>1.GC-GU.1g Use frequently occurring prepositions (e.g., to, during, under, in, with, at).</p>	<p>Skills TG: U5: Lessons 18, 19, 22 U6: Lessons 8, 9, 14, 19</p>
<p>1.GC-GU.1h Produce and expand complete sentences in response to prompts.</p>	<p>Skills TG: U3: Lessons 2, 3, 5, 6 U5: Lessons 7, 11, 13, 14, 18, 19, 22 U6: Lessons 8, 9, 18, 19</p> <p>Knowledge TG: D11: Lessons 1, 2, 3, 4</p>
<p>Mechanics</p>	
<p>1.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>Skills TG: U4: Lessons 2, 3, 6, 24, 25</p>
<p>1.GC-M.2a Distinguish among declarative, exclamatory, and interrogative sentences, and use periods, exclamation marks, or question marks at the end of sentences when writing and reading text aloud.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 30, 31, 32 U3: Lessons 1, 3, 4, 6, 7 U5: Lessons 3, 5, 7, 11, 13, 22 U7: Lessons 4, 6, 7, 8, 9, 10</p>
<p>1.GC-M.2b Use commas in dates and to separate single words in a series.</p>	<p>Skills TG: U1: Lessons 1, 30 U4: Lessons 1, 3, 4, 5 U7: Lessons 3, 7, 9, 18</p>

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<p>1.GC-M.2c Capitalize the first word in a sentence, the first letter of student’s name, and the pronoun I.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 20, 21 U4: Lessons 1, 4 U5: Lessons 3, 5, 7, 11, 13, 16</p>
<p>1.GC-M.3 Use knowledge of spelling in writing.</p>	<p>Knowledge TG: D3: Lessons 2, 6, 7 D7: Lessons 1, 2, 3, 4 D8: Lessons 1, 3, 4 D9: Lessons 1, 5, 6, 7, 8</p>
<p>1.GC-M.3a Use conventional spelling for words with common, taught spelling patterns and frequently occurring irregular words.</p>	<p>Skills TG: U1: Lessons 12, 13, 15, 16, 30, 31, 32 U3: Lessons 1, 5, 6, 7, 10, 11, 15 U4: Lessons 1, 5, 6, 10, 11, 15, 16, 20 U5: Lessons 1, 5, 6, 10, 11, 15, 16, 20 U6: Lessons 1, 5, 6, 7, 10, 11, 15, 16, 20 U7: Lessons 1, 5, 6, 10, 11, 15</p>
<p>1.GC-M.3b Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Skills TG: U3: Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 19 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</p>

Grade 2	
2022 Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Phonemic Awareness	
<p>2.FR-PA.2 Demonstrate understanding of spoken words, syllables, and sounds.</p>	<p>Skills TG: U1: Lessons 6, 7, 8, 9, 10, 11, 12, 16, 19, 21 U2: Lessons 1, 2, 3, 4, 9, 10, 12, 13, 15, 16 U3: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U4: Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20 U5: Lessons 2, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 U6: Lessons 6, 9, 11, 17, 18, 20, 21, 23, 25, 26, 28, 30, 34, 35, 36</p>
<p>2.FR-PA.2a Reverse phonemes in spoken one syllable words (e.g., reverse initial and final consonants in the word “pat” and say the resulting word).</p>	Idaho Instructional Strategies and Routines Guide, Foundational Reading Skills: Phonemic Awareness, p. 5
<p>2.FR-PA.2b Demonstrate automaticity in the deletion and substitution of phonemes in multi-syllable spoken words and naming of resulting words.</p>	Idaho Instructional Strategies and Routines Guide, Foundational Reading Skills: Phonemic Awareness, p. 6
Phonics and Decoding	
<p>2.FR-PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.</p>	<p>Skills TG: U4: Lessons 2, 5, 6, 9, 10, 20, 21, 23, 24, 25 U5: Lessons 16, 26, 27</p>
<p>2.FR-PH.3a Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 19, 20, 21, 22 U2: Lessons 1, 2, 3, 5, 7, 8, 10, 11, 14, 16 U3: Lessons 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 21, 23, 25 U4: Lessons 1, 5, 9, 15, 18, 21 U5: Lessons 7, 8, 19 U6: Lessons 3, 4, 13, 6, 16, 17, 21, 22, 25, 26, 27, 28, 35, 36</p>
<p>2.FR-PH.3b Decode regularly spelled two-syllable words with</p>	<p>Skills TG: U1: Lessons 6, 7, 8, 9, 10</p>

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<p>long and short vowels.</p>	<p>U2: Lessons 1, 2 U3: Lessons 2, 3, 4, 7, 8, 9, 12, 13, 15 U4: Lessons 5, 9, 21 U6: Lessons 17, 21, 23, 25, 26, 28, 35, 36</p>
<p>2.FR-PH.3c Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).</p>	<p>Skills TG: U1: Lessons 7, 8, 9, 10, 11, 12, 13, 19, 21, 22 U2: Lessons 1, 6, 10, 16 U3: Lessons 11, 15, 17, 25 U4: Lessons 3, 6, 18 U5: Lessons 15, 16, 20</p>
<p>2.FR-PH.3d Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 21, 22 U3: Lessons 4, 9, 11, 15, 25 U4: Lessons 2, 6, 10 U5: Lessons 1, 2, 3, 5, 7, 8, 11, 12, 13, 14, 15, 20, 21, 22, 24, 25, 26 U6: Lessons 2, 5, 6, 8, 10, 11, 13, 14, 15, 17, 19, 21, 26, 27, 28, 30, 35, 36</p>
<p>2.FR-PH.3e Recognize and read grade-appropriate irregularly spelled words (e.g., was, again, been), including silent letter combinations.</p>	<p>Skills TG: U1: Lessons 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22 U2: Lessons 1, 2, 4, 5, 6, 10, 13 U5: Lessons 2, 3, 4, 5, 6, 8, 22 U6: Lessons 1, 2, 11, 17, 30, 35, 36</p>
<p>Reading Comprehension Strand</p>	
<p>Text Complexity</p>	
<p>2.RC-TC.1 Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives, that exhibit complexity at the lower end of the grades 2-3 band. <u>(See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)</u></p>	<p>Skills TG: U5: Lessons 2, 3, 4, 5, 8, 9, 11, 13, 15, 18, 20, 21, 22, 23, 24, 25, 27 U6: Lessons 6, 10, 12, 14, 16, 20, 27, 33, 34, 36</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>

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Volume of Reading to Build Knowledge	
<p>2.RC-V.2 Regularly engage in reading and listening to a series of texts, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Skills TG: U6: Lessons 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Knowledge TG: D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
Textual Evidence	
<p>2.RC-TE.3 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22 U2: Lessons 1, 2, 3, 4, 5, 9, 10, 12, 13, 16 U3: Lessons 1, 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 16, 18, 19, 20, 21, 25 U4: Lessons 2, 3, 5, 6, 7, 9, 10, 11, 16, 18, 21, 22 U5: Lessons 3, 5, 7, 8, 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27 U6: Lessons 4, 5, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 31, 32</p> <p>Knowledge TG: D1: Lessons 4, 5, 6, 7 D2: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 11, 12, 13, 14 D3: Lessons 2, 3, 4, 5, 6, 7, 11, 12 D4: Lessons 5, 6, 7, 8 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 2, 3, 4, 6, 7, 8, 9</p>
Reading Fluency	
<p>2.RC-FR.4 Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings (<u>see the 2017 Hasbrouck and Tindal norms listed in the Resource Reference</u>).</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 21 U2: Lessons 1, 2, 3, 4, 9, 10, 12, 13, 15, 16 U3: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 25 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 16, 17, 19, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 22, 24, 25, 26, 27 U6: Lessons 6, 9, 12, 14</p>

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Literature	
<p>2.RC-L.5 Use evidence from literature to demonstrate understanding grade-level texts.</p>	<p>Skills TG: U1: Lessons 12, 17, 18, 19, 22 U5: Lessons 2, 4, 8, 11, 14, 20, 21, 24, 25</p> <p>Knowledge TG: D3: Lessons 2, 3, 4, 5, 6, 8, 10 D4: Lessons 1, 4, 7, 8</p>
<p>2.RC-L.5a Identify the central message, lesson or moral of stories (including fables and folktales) from diverse cultures heard or read.</p>	<p>Skills TG: U1: Lessons 12, 13, 14, 15, 17, 19 U2: Lessons 2, 9, 10, 12, 13, 15 U3: Lessons 3, 9, 14</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 8 D2: Lessons 4, 5, 10 D4: Lessons 2, 3, 4, 6, 9</p>
<p>2.RC-L.5b Describe how characters in stories heard or read respond to major events and challenges.</p>	<p>Skills TG: U1: Lessons 2, 3, 5, 11, 13, 14, 15, 17, 18, 19 U5: Lessons 2, 4, 5, 7, 8, 9, 13, 14, 15, 18, 21, 22, 23, 24, 25</p> <p>Knowledge TG: D1: Lessons 1, 2, 4, 5, 7 D2: Lessons 4, 5, 10 D4: Lessons 5, 6, 7, 10</p>
<p>2.RC-L.5c Describe the overall structure of stories heard or read, including identifying how the beginning introduces the story and the ending concludes the action.</p>	<p>Skills TG: U1: Lessons 12, 13, 14, 19 U2: Lessons 1, 3, 4, 5, 9, 10, 12, 13 U3: Lesson 11 U4: Lessons 10, 15, 16, 17, 19 U5: Lessons 7, 14, 16, 23</p> <p>Knowledge TG: D4: Lessons 1, 7, 8, 9, 10</p>
<p>2.RC-L.5d Identify different perspectives of characters in stories heard or read.</p>	<p>Knowledge TG: D1: Lessons 2, 3, 4, 6 D3: Lesson 2 D4: Lessons 2, 4, 7</p>
<p>2.RC-L.5e Compare and contrast two or more versions of the same story (heard or read) by different authors or from different cultures.</p>	<p>Knowledge TG: D1: Lessons 3, 5, 6, 7, 8 D4: Lessons 3, 4</p>

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Nonfiction Text	
<p>2.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Skills TG: U6: Lessons 4, 5, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 31, 32</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 6, 7, 8, 9, 11, 12, 13, 14 D3: Lessons 6, 7, 11, 12 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 2, 3, 4, 6, 7, 8, 9</p>
<p>2.RC-NF.6a Identify the central idea of texts heard or read.</p>	<p>Knowledge TG: D2: Lessons 2, 3, 8, 11, 12 D5: Lessons 4, 5, 7 D6: Lessons 1, 6, 7, 8 D7: Lessons 1, 2, 4, 6, 7, 8 D8: Lessons 2, 3, 6, 7, 8 D9: Lessons 2, 8, 9, 10 D10: Lessons 5, 6, 7, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 10</p>
<p>2.RC-NF.6b Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.</p>	<p>Skills TG: U6: Lessons 4, 7, 9, 13, 15, 22, 26</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 6, 7, 8, 9, 12, 13, 14 D5: Lessons 1, 3, 5, 6, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons 3, 4, 5, 9 D8: Lessons 1, 3, 4, 5, 6 D9: Lessons 1, 2, 3, 4, 5, 8 D10: Lessons 3, 4, 5, 6 D11: Lessons 1, 2, 3, 5, 6, 8, 9 D12: Lessons 2, 3, 4, 5, 6, 8</p>
<p>2.RC-NF.6c Describe the overall structure of nonfiction texts heard or read, including identifying how the beginning introduces information and the ending sums up the information.</p>	<p>Skills TG: U6: Lessons 22, 28, 30</p> <p>Knowledge TG: D6: Lessons 7</p>
<p>2.RC-NF.6d Describe how authors use facts and reasons to support specific points in texts.</p>	<p>Skills TG: U6: Lessons 7, 9, 22, 24</p> <p>Knowledge TG: D9: Lessons 4, 6 D12: Lessons 1, 6, 7, 9</p>

<p>2.RC-NF.6e Compare and contrast the most important points presented in two texts on the same topic</p>	<p>Knowledge TG: D2: Lessons 2, 8, 14 D5: Lessons 2, 4, 8 D7: Lessons 3 D9: Lessons 2, 7, 10, 11</p>
<p>Vocabulary Development Strand</p>	
<p>Word Building</p>	
<p>2.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.</p>	<p>Skills TG: U5: Lessons 1, 2, 3, 4, 14</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 6, 7</p>
<p>2.VD-WB.1a Use sentence-level context as clues to the meaning of words or phrases.</p>	<p>Skills TG: U3: Lessons 4, 6, 9, 10, 11, 12, 14, 19, 25 U5: Lessons 2, 3, 4, 14</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 7 D7: Lessons 2, 4, 3, 5, 7</p>
<p>2.VD-WB.1b Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.</p>	<p>Skills TG: U1: Lessons 13, 16, 19 U2: Lessons 1, 6 U5: Lesson 4</p> <p>Knowledge TG: D2: Lessons 14 D3: Lesson 1 D5: Lesson 3 D11: Lesson 9</p>
<p>2.VD-WB.1c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).</p>	<p>Skills TG: U5: Lessons 4, 20</p> <p>Knowledge TG: D4: Lessons 3, 8, 9 D5: Lessons 3 D8: Lessons 5</p>

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<p>2.VD-WB.1d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).</p>	<p>Skills TG: U1: Lessons 6, 9</p> <p>Knowledge TG: D6: Lessons 3, 5, 7</p>
<p>2.VD-WB.1e Use glossaries and beginning dictionaries, print or digital, to clarify the meaning of words and phrases.</p>	<p>Skills TG: U5: Lesson 26 U6: Lessons 3, 5, 8, 11, 13, 15, 17, 18, 19, 21, 23, 25, 31</p>
<p>2.VD-WB.2 Determine how words and phrases provide meaning and nuance to texts.</p>	<p>Skills TG: U3: Lessons 6, 16, 17, 18, 20, 23, 25</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D4: Lessons 1, 3, 4, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 4, 5, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 4, 5, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10</p>
<p>2.VD-WB.2a Identify real-life connections between words and use (e.g., describe weather that is freezing or windy).</p>	<p>Skills TG: U2: Lessons 12, 13, 14 U3: Lessons 5, 19, 25</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>2.VD-WB.2b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).</p>	<p>Skills TG: U2: Lessons 13, 14 U3: Lessons 18, 19</p> <p>Knowledge TG: D3: Lessons 4, 9 D6: Lesson 3</p>

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<p>2.VD-WB.2c Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.</p>	<p>Knowledge TG: D2: Lessons 5 D6: Lessons 2 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>Academic Vocabulary</p>	
<p>2.VD-AV.3 Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.</p>	<p>Skills TG: U5: Lessons 4, 6 U6: Lessons 1, 4, 6, 7, 12</p> <p>Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p style="text-align: center;">Research Strand</p>	
<p>Inquiry Process to Build, Present, and Use Knowledge</p>	
<p>2.RS-IP.1 With support as needed, conduct short research tasks to take some action or make informal presentations by gathering information from experiences and provided sources (including read alouds); and, organizing information using graphic organizers or other aids.</p>	<p>Skills TG: U2: Lessons 6, 7, 12 U3: Lessons 21, 22, 23</p> <p>Knowledge TG: D1: Lessons 5, 6, 7, 8 D2: Lessons 3, 7, 9, 13 D3: Lessons 1, 2, 3, 4, 5, 6 D4: Lessons 1, 3, 6 D5: Lesson 8 D8: Lesson 3</p>
<p>Deep Reading on Topics to Build Knowledge</p>	
<p>2.RS-DR.2 Read or listen to a series of texts organized around a variety of conceptually-related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Skills TG: U6: Lessons 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Knowledge TG: D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>

Writing Strand	
Range of Writing	
<p>2.W-RW.1 Develop flexibility in writing by routinely engaging in the production of writing shorter and longer pieces for range of tasks, purposes, and audiences. This could include reflections, descriptions, letters, and poetry, etc.</p>	<p>Skills TG: U1: Lessons 7, 10 U2: Lessons 3, 7, 12, 13, 14 U3: Lessons 6, 22, 23, 24 U4: Lessons 13, 14, 15, 16</p> <p>Knowledge TG: D1: Lessons 3 D2: Lessons 1, 5, 7, 8, 10, 14 D3: Lessons 2, 5, 7 D4: Lessons 3, 4, 6, 8 D5: Lessons 1, 3, 7, 8 D6: Lessons 3, 4, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 8, 9 D8: Lessons 1, 2, 3, 4, 5 D9: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 5, 6, 7, 9 D11: Lessons 2, 3, 9 D12: Lessons 1, 2, 3, 4, 5</p>
<p>2.W-RW.2 Write arguments that express an opinion supported by details and reasons and provide a concluding sentence.</p>	<p>Skills TG: U4: Lessons 12, 13, 14, 16 U6: Lessons 23</p> <p>Knowledge TG: D3: Lessons 7 D5: Lessons 2, 3 D7: Lesson 4 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>2.W-RW.3 Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.</p>	<p>Skills TG: U1: Lessons 7, 10 U6: Lessons 22, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Knowledge TG: D6: Lessons 5, 6, 7, 9 D7: Lessons 1, 2, 8, 9 D8: Lessons 2, 3, 4 D10: Lessons 1, 2, 3, 5, 6, 7, 9</p>
<p>2.W-RW.4 Write personal or fictional stories that recount a short sequence of events, include details to develop the characters or experiences, and provide a sense of closure.</p>	<p>Skills TG: U1: Lessons 7, 10 U2: Lessons 3, 4, 6, 7, 8, 9, 10, 12 U3: Lessons 13, 21, 22, 23, 24</p>

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	<p>Knowledge TG: D3: Lessons 10, 11, 12 D4: Lessons 7, 8, 9, 10 D7: Lesson 5 D8: Lessons 1, 5, 6, 7, 8 D9: Lessons 1, 3, 4, 5, 7, 8, 9, 10, 11 D11: Lessons 7, 8</p>
<p>2.W-RW.6 With support from adults and peers, strengthen writing as needed by revising and editing</p>	<p>Skills TG: U2: Lessons 8, 13, 14 U3: Lesson 24 U4: Lesson 16 U5: Lessons 17, 18, 19, 20 U6: Lessons 34, 35</p> <p>Knowledge TG: D2: Lesson 6 D3: Lesson 12 D4: Lesson 9</p>
<p>Handwriting and Keyboarding</p>	
<p>2.W-HK.7 Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.</p>	<p>Skills TG: U1: Lessons 7, 10 U2: Lessons 3, 7, 12, 13, 14 U3: Lessons 6, 22, 23, 24 U4: Lessons 13, 14, 15, 16</p> <p>Knowledge TG: D1: Lessons 3 D2: Lessons 1, 5, 7, 8, 10, 14 D3: Lessons 2, 5, 7 D4: Lessons 3, 4, 6, 8 D5: Lessons 1, 3, 7, 8 D6: Lessons 3, 4, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 8, 9 D8: Lessons 1, 2, 3, 4, 5 D9: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 5, 6, 7, 9 D11: Lessons 2, 3, 9 D12: Lessons 1, 2, 3, 4, 5</p> <p>*Handwriting Implementation Guide</p>
<p>2.W-HK.8 With support, use keyboarding skills to produce and publish writing.</p>	<p>Skills TG: U2: Lesson 14 U6: Lessons 34, 35, 36</p> <p>Knowledge TG: D4: Lesson 10</p>

Oral and Digital Communications Strand	
Oral Communications	
<p>2.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.</p>	<p>Skills TG: U2: Lessons 2, 4, 5, 6, 9, 10 U3: Lessons 4, 8, 9, 11 U5: Lesson 3 U6: Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 30, 31, 32</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>2.ODC-OC.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Skills TG: U2: Lessons 3, 4, 5, 7 U3: Lessons 1, 4, 6, 9 U6: Lessons 4, 5, 7</p> <p>Knowledge TG: D1: Lessons 2, 3, 6 D2: Lessons 2, 3, 5, 6, 7, 9, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 8, 9, 10 D4: Lessons 2, 4 D5: Lessons 2, 5, 6, 7, 8 D6: Lessons 4, 5, 7, 8, 9 D7: Lessons 2, 3, 5, 6, 7, 8, 9 D8: Lessons 2, 3, 7 D9: Lessons 3, 4, 5, 6, 8, 9 D10: Lessons 2, 3, 4, 5, 6, 8 D11: Lessons 2, 3, 4, 5, 6, 7, 8, 10 D12: Lessons 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>2.ODC-OC.3 Ask and answer questions about what a speaker says to clarify by gathering additional information or deepen understanding of a topic or issue.</p>	<p>Knowledge TG: D2: Lesson 12 D3: Lessons 1, 7, 9 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D10: Lesson 5 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>

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<p>2.ODC-OC.4 Tell a story or retell an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.</p>	<p>Knowledge TG: D1: Lessons 3, 4, 5 D3: Lessons 2, 3, 4, 5 D4: Lessons 5, 10 D5: Lesson 4 D6: Lessons 2, 6 D7: Lessons 3, 6, 7 D8: Lessons 4, 5 D9: Lessons 2, 11 D10: Lessons 1, 8</p>
<p>Grammar and Conventions Strand</p>	
<p>Grammar and Usage</p>	
<p>2.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>Skills TG: U3: Lessons 7, 12, 14, 22, 23, 25 U4: Lessons 4, 10, 12, 13, 14, 19, 20 U5: Lessons 6, 10, 19, 23, 24, 26</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>2.GC-GU.1a Form and use the past tense of frequently occurring irregular verbs (e.g., felt, told, went).</p>	<p>Skills TG: U1: Lesson 19 U2: Lesson 5 U4: Lessons 10, 14, 19, 20 U5: Lessons 10, 11, 12, 17, 18 U6: Lessons 1, 24</p> <p>Knowledge TG: D2: Lesson 5</p>
<p>2.GC-GU.1b Use adjectives and adverbs and choose between them depending on what is to be modified.</p>	<p>Skills TG: U6: Lessons 1, 7, 8, 9, 12, 17</p> <p>Knowledge TG: D4: Lessons 6, 7, 9 D10: Lesson 7</p>
<p>2.GC-GU.1c Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).</p>	<p>Skills TG: U4: Lessons 6, 7, 10, 20 U5: Lessons 12, 26</p> <p>Knowledge TG: D1: Lesson 5</p>

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<p>2.GC-GU.1d Recognize that the names of things can also be the names of actions (fish, dream, run).</p>	<p>Knowledge TG: D1: Lessons 4, 7 D2: Lesson 7 D3: Lesson 9 D4: Lesson 3 D3: Lesson 9 D8: Lesson 4 D9: Lessons 2, 10 D11: Lesson 6</p>
<p>2.GC-GU.1e Use reflexive pronouns (e.g., yourself, herself).</p>	<p>*Supplemental Grammar Lesson: TG: Lesson 3, 4</p>
<p>2.GC-GU.1f Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.</p>	<p>Skills TG: U1: Lessons 10, 12, 17, 24, 27</p>
<p>2.GC-GU.1g Produce and expand, complete simple and compound sentences.</p>	<p>Skills TG: U1: Lessons 17, 18 U2: Lessons 3, 9, 10 U4: Lessons 4 U6: Lessons 10, 12, 15, 17, 18, 22, 24, 27</p> <p>*Supplemental Grammar Lesson: TG: Lesson 5</p>
<p>Mechanics</p>	
<p>2.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>Skills TG: U1: Lessons 11, 15, 16, 20, 21, 22 U3: Lessons 1, 2, 4, 5, 7, 8, 10, 12, 13, 14, 15, 16, 20, 23, 25 U4: Lessons 5, 7, 12, 13, 15, 18, 20, 21 U5: Lessons 5, 9, 12, 15, 17, 26, 27 U6: Lessons 1, 5, 6, 9, 10, 11, 15, 16, 20, 21, 25, 26, 27, 30</p> <p>Knowledge TG: D3: Lessons 7, 11, 12 D4: Lessons 8, 9, 10 D6: Lessons 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 4, 5, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lesson 9</p>
<p>2.GC-M.2a Commas in greetings and closing of letters.</p>	<p>Skills TG: U4: Lessons 12, 13, 14, 16, 20</p>
<p>2.GC-M.2b Apostrophes to form contractions and frequently occurring possessives.</p>	<p>Skills TG: U2: Lessons 2, 4, 11, 15 U4: Lessons 7, 13 U5: Lesson 9</p>

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	U6: Lessons 1, 9, 15
2.GC-M.2c Capitalize holidays, names, and places.	Skills TG: U4: Lessons 9, 12 , 13 , 20 U5: Lessons 9, 12 , 14
2.GC-M.3 Use knowledge of spelling in writing.	Skills TG: U1: Lessons 7, 10 U2: Lessons 6, 7, 12, 13, 14, 15 U3: Lessons 21, 22, 23, 24 U4: Lessons 12, 13, 14, 15, 16 U5: Lessons 10 , 17, 18, 19, 20 U6: Lessons 23, 27, 28, 29, 31, 32, 34 Knowledge TG: D1: Lessons 1, 3 , 5, 6, 7, 8 D2: Lessons 1, 5, 6 D3: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 10, 11 D5: Lessons 1, 3 D6: Lessons 4, 5 D7: Lessons 2, 4, 5 D8: Lessons 2, 6, 7
2.GC-M.3a Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	Skills TG: U1: Lessons 3, 4, 5, 11 , 13, 15, 16, 17, 18, 20, 21, 22 U2: Lessons 1, 2, 5, 8 , 10, 15 U3: Lessons 5 , 10, 15, 16, 20 U4: Lessons 5, 11, 15, 18, 20, 21 U5: Lessons 5, 10, 11, 15, 20, 21, 25 U6: Lessons 1, 5, 6, 10 , 11, 15, 16, 20, 21, 25, 26, 30
2.GC-M.3b Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Skills TG: U3: Lessons 1 , 2 , 3 , 4 , 5, 6 U5: Lessons 1, 5, 10, 15, 20, 25

Grade 3	
2022 Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Phonics and Decoding	
<p>3.FR-PH.3 Use knowledge of grade-level phonics and word analysis skills to decode words.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15 U2: Lessons 1, 3, 4, 5, 9, 10, 11, 12 U5: Lesson 14 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 16, 17</p>
<p>3.FR-PH.3a Decode words when known affixes are added to a known word (e.g., visit/revisit, appear/disappear, lead/mislead, care/careful).</p>	<p>Unit TG: U3: Lesson 7 U4: Lesson 3 U5: Lesson 1 U7: Lessons 3, 4, 7 U9: Lessons 3, 4 U10: Lessons 3, 4, 11, 13 U11: Lessons 3, 8, 9</p>
<p>3.FR-PH.3b Decode words with common Greek and Latin roots (e.g., trans, port, bio).</p>	<p>Unit TG: U5: Lesson 1 U6: Lesson 3 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>3.FR-PH.3c Decode multisyllable words.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5 U6: Lesson 2 U7: Lessons 3, 6, 11, 17 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>3.FR-PH.3d Read grade-appropriate irregularly spelled words (e.g., come, friend, today)</p>	<p>Unit TG: U4: Lessons 6, 11, 12, 15 U5: Lesson 11 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
Reading Comprehension Strand	
Text Complexity	
<p>3.RC-TC.1 Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13 U3: Lesson 9 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15 U6: Lesson 10</p>

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<p>complexity at the higher end of the grades 2-3 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)</p>	<p>U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U8: Lessons 6, 13 U9: Lessons 3, 9, 14 U10: Lessons 1, 2, 3, 4, 6, 7, 9, 11, 12, 13 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>Volume of Reading to Build Knowledge</p>	
<p>3.RC-V.2 Regularly engage in a volume of reading (independently, with peers, or with modest support) related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Unit TG: U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 15, 16, 17 U10: Lessons 2, 5, 7, 9, 11, 13, 16</p>
<p>Textual Evidence</p>	
<p>3.RC-TE.3 Ask and answer questions to demonstrate understanding of grade-level texts, referring explicitly to textual evidence as the basis for the answers.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 11, 13 U4: Lessons 1, 2, 3, 6, 7, 10, 12, 13 U5: Lessons 2, 5, 6, 9, 10, 11, 12 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 2, 6, 8, 10, 12, 13, 15, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U9: Lessons 1, 2, 4, 7, 10, 11, 12, 13 U10: Lessons 1, 3, 6, 8, 9, 11, 12, 16 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>Reading Fluency</p>	
<p>3.RC-FR.4 Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (see the 2017 Hasbrouck and Tindal norms listed in the Resource Reference.)</p>	<p>Unit TG: U2: Lessons 1, 3, 4, 5, 6, 7, 9, 10, 11, 12, 14, 15 U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 15, 16, 17 U9: Lessons 1, 4, 6, 8, 12, 14 U10: Lessons 1, 2, 3, 5, 7, 9, 11, 12, 13, 14, 16</p>
<p>Literature</p>	
<p>3.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U4: Lessons 1, 2, 3, 6, 13 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 8, 17 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U10: Lessons 1, 3, 6, 8, 9, 11, 12, 16</p>

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<p>3.RC-L.5a Describe key details from stories (including folktales, fables, and tall tales) from diverse cultures and explain how they support the central lesson, moral, or theme.</p>	<p>Unit TG: U1: Lessons 3, 6 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11 U10: Lessons 2, 4, 5, 13, 16</p>
<p>3.RC-L.5b Explain how characters develop (e.g., their traits, motivations, or feelings) throughout the text.</p>	<p>Unit TG: U1: Lessons 1, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15 U4: Lessons 7, 13 U5: Lessons 2, 5, 10 U6: Lessons 1, 5, 7, 8, 9 U8: Lessons 1, 7, 11, 12 U10: Lessons 12, 16</p>
<p>3.RC-L.5c Explain major structural differences between poems, plays, and prose.</p>	<p>Idaho Instructional Strategies and Routines Guide, Reading Comprehension: Literature, p. 8</p>
<p>3.RC-L.5d Explain the difference between a narrator’s point of view and various characters’ perspectives in stories.</p>	<p>Unit TG: U1: Lessons 2, 8, 9, 10 U4: Lesson 6 U8: Lessons 1, 3, 6</p>
<p>3.RC-L.5e Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Unit TG: U1: Lessons 1, 3, 14, 15 U4: Lesson 2</p>
<p>Nonfiction Text</p>	
<p>3.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U2: Lessons 1, 3, 4, 6, 8, 9, 11, 12, 14 U4: Lessons 5, 12 U8: Lessons 1, 2, 3, 4, 5, 7, 8, 12 U9: Lessons 5, 6, 9, 11, 12, 13</p>
<p>3.RC-NF.6a Describe key details from texts and explain how they support the central idea.</p>	<p>Unit TG: U2: Lessons 4, 9, 11, 12, 13 U3: Lessons 1, 4, 10 U4: Lessons 5, 6, 8, 9, 10 U5: Lessons 1, 3, 4, 5, 6, 7, 9, 10, 12, 13, 14 U7: Lessons 3, 4, 6, 7, 11, 12 U8: Lesson 8 U9: Lessons 1, 2, 6, 8, 10, 14 U10: Lessons 3, 4, 5, 6, 10, 12, 15</p>
<p>3.RC-NF.6b Describe the relationship between a series of events, concepts, steps, or procedures in historical, scientific, or technical texts, using words that pertain to comparison, sequence, or cause/effect.</p>	<p>Unit TG: U2: Lessons 3, 6 U3: Lessons 1, 2, 3, 5, 7, 8, 10, 11, 12 U4: Lessons 3, 4, 5, 10 U5: Lessons 3, 5, 6, 8, 10, 11, 13, 14</p>

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	<p>U7: Lessons 1, 16, 19, 20</p> <p>U8: Lessons 1, 5, 11, 13</p> <p>U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13</p> <p>U10: Lessons 1, 4, 6, 7, 8, 10, 11, 12, 14, 15, 16</p>
<p>3.RC-NF.6c</p> <p>Describe major structural differences between the organization of different informational texts (e.g., description, sequence, comparison, problem-solution, cause-effect).</p>	<p>Unit TG:</p> <p>U2: Lessons 3, 6, 7, 12, 13</p> <p>U7: Lesson 15</p>
<p>3.RC-NF.6d</p> <p>Explain the logical connection between particular facts and reasons in texts.</p>	<p>Unit TG:</p> <p>U2: Lessons 6, 12</p> <p>U3: Lesson 2</p> <p>U5: Lessons 4, 8</p> <p>U7: Lessons 5, 15, 19, 20</p> <p>U9: Lessons 3, 10, 11</p>
<p>3.RC-NF.6e</p> <p>Compare and contrast important points and key supporting details presented in two texts on the same topic.</p>	<p>Unit TG:</p> <p>U2: Lessons 3, 5, 7, 8, 9, 12</p> <p>U4: Lessons 4, 8, 9</p> <p>U5: Lessons 2, 9, 13</p> <p>U7: Lessons 2, 4, 7, 14, 16, 19</p> <p>U8: Lessons 7, 9, 10, 13</p> <p>U9: Lessons 5, 7, 8, 10, 11</p> <p>U10: Lesson 9</p>
<h3>Vocabulary Development Strand</h3>	
<p>Word Building</p>	
<p>3.VD-WB.1</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies.</p>	<p>Unit TG:</p> <p>U1: Lessons 8, 14, 15</p> <p>U2: Lessons 6, 10</p> <p>U5: Lessons 5</p> <p>U6: Lessons 2, 5</p> <p>U8: Lessons 7, 8, 11</p> <p>U9: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13</p> <p>U10: Lessons 10, 11, 15</p> <p>U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
<p>3.VD-WB.1a</p> <p>Use sentence-level context as clues to the meaning of words or phrases.</p>	<p>Unit TG:</p> <p>U10: Lessons 1, 16</p> <p>U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
<p>3.VD-WB.1b</p> <p>Determine the meaning of new words formed when known affixes are added to a known word (e.g., expensive/ inexpensive, lock/unlock, help/helpless, care/ careless).</p>	<p>Unit TG:</p> <p>U2: Lessons 3, 4, 6, 8, 9</p> <p>U3: Lessons 4, 8</p> <p>U4: Lessons 8, 11, 14</p> <p>U5: Lessons 5, 7, 8</p> <p>U6: Lessons 3, 8</p>

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	<p>U7: Lessons 4, 7, 9, 14 U8: Lessons 3, 4, 8, 9 U9: Lessons 3, 4, 7, 12, 14 U10: Lessons 3, 4, 11, 13, 16</p>
<p>3.VD-WB.1c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., transport, portable).</p>	<p>Unit TG: U2: Lessons 5, 6, 8, 12 U9: Lesson 8 U10: Lesson 11</p>
<p>3.VD-WB.1d Use glossaries or beginning dictionaries, print or digital, to clarify the precise meaning of key words and phrases.</p>	<p>Unit TG: U4: Lessons 5, 14 U5: Lessons 1, 5, 8, 9 U8: Lessons 6, 10 U9: Lessons 2, 13</p>
<p>3.VD-WB.2 Determine how words and phrases provide meaning and nuance to grade-level texts.</p>	<p>Unit TG: U1: Lessons 1, 3, 4, 5, 6 U4: Lessons 2, 3, 5 U7: Lesson 3 U8: Lessons 1, 5, 7, 8 U9: Lessons 2, 12 U10: Lessons 5, 6, 8, 10</p>
<p>3.VD-WB.2a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Unit TG: U1: Lessons 2, 14, 15 U3: Lessons 5, 6, 12 U9: Lessons 2, 7, 10, 12, 13 U10: Lessons 6, 10, 15</p>
<p>3.VD-WB.2b Distinguish shades of meaning among grade-appropriate, related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Unit TG: U8: Lessons 5, 7, 8, 11 U9: Lessons 2, 10 U10: Lessons 1, 9</p>
<p>Academic Vocabulary</p>	
<p>3.VD-AV.3 Acquire and use general academic, and content-specific words and phrases occurring in grade-level reading and content, including those that signal spatial and temporal relationships (e.g., She stood behind the door before she entered the room). Use these words in discussions and writing.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U4: Lesson 1 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U6: Lessons 2, 3, 4, 5, 6, 7 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20 U8: Lessons 5, 6, 9, 10, 11, 12</p>

Research Strand	
Inquiry Process to Build, Present, and Use Knowledge	
<p>3.RS-IP.1 Conduct short research tasks to take some action or share findings orally or in writing by gathering and recording information on a specific topic from reference texts or through interviews, and using text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information efficiently.</p>	<p>Unit TG: U2: Lessons 1, 2, 5, 6, 7, 8, 10, 11, 14, 15 U3: Lesson 14 U4: Lessons 1, 2, 3, 5, 6, 9 U5: Lessons 1, 3, 4, 7, 9, 10, 13, 14 U7: Lessons 3, 11, 12, 14 U8: Lessons 2, 4, 8 U9: Lessons 3, 6, 7, 8, 10, 12, 13 U10: Lessons 2, 3, 13</p>
Deep Reading on Topics to Build Knowledge	
<p>3.RS-DR.2 Read a series of texts organized around a variety of conceptually-related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Unit TG: U4: Lessons 1, 3, 4, 5, 6, 7, 8, 12 U8: Lessons 5, 7, 8, 9, 11 U11: Lessons 2, 3, 4, 5, 6, 7, 8</p>
Writing Strand	
Range of Writing	
<p>3.W-RW.1 Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include among others, summaries, reflections, descriptions, letters, and poetry, etc.</p>	<p>Unit TG: U2: Lessons 1, 4, 6, 12, 14 U4: Lesson 3 U5: Lessons 3, 6, 7, 8, 9, 11, 12, 13, 14 U7: Lessons 5, 6, 10, 13, 15, 18 U10: Lessons 5, 6, 7, 8, 9, 12, 14, 16</p>
<p>3.W-RW.2 Write arguments that introduce the topic, express an opinion supported with facts, details, and reasons, and provide a concluding statement.</p>	<p>Unit TG: U1: Lessons 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 5, 6, 9, 10 U4: Lessons 4, 7, 8, 9, 10, 13, 14, 15 U5: Lesson 8 U7: Lessons 9, 16 U9: Lessons 1, 2, 3, 4, 5, 7, 9, 12, 13</p>
<p>3.W-RW.3 Write informational texts that introduce the topic, develop the focus with facts and details, and provide a concluding statement.</p>	<p>Unit TG: U2: Lessons 5, 6, 9, 12, 13, 14 U3: Lessons 1, 2, 5, 6, 9, 10 U5: Lessons 14, 15, 16, 17 U6: Lessons 5, 6, 7, 8, 9, 10 U7: Lessons 4, 17, 18, 19, 20</p>

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	U11: Lessons 1, 2, 3, 4, 5, 6, 7
<p>3.W-RW.4 Write personal or fictional stories that recount an event or experience, include details to develop the characters or event(s), and provide a sense of closure.</p>	<p>Unit TG: U1: Lessons 2, 4, 7, 14, 15 U4: Lessons 9, 13, 15 U6: Lesson 11 U7: Lesson 13 U9: Lessons 3, 7 U10: Lessons 2, 5, 6, 7, 8, 9, 10, 16 U11: Lesson 5</p>
<p>3.W-RW.5 Group related information within a paragraph, using common linking words and phrases to connect ideas and information.</p>	<p>Unit TG: U5: Lessons 15, 16, 17 U7: Lessons 4, 18, 20 U9: Lessons 2, 3, 4, 5, 7</p>
<p>3.W-RW.6 With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Unit TG: U1: Lessons 12, 13, 15 U4: Lessons 3, 7, 8, 9, 14, 15 U5: Lessons 13, 14, 15, 16, 17 U6: Lessons 9, 10 U7: Lessons 9, 13, 17, 18, 19, 20 U9: Lessons 4, 5, 6, 7, 8, 9, 10</p>
Handwriting and Keyboarding	
<p>3.W-HK.7 Write legibly in cursive leaving space between letters in a word, in a sentence, and at the edges of the paper.</p>	<p>Unit TG: U1 Cursive Program: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>3.W-HK.8 Use keyboarding skills to produce and publish writing.</p>	<p>Unit TG: U5: Lessons 14, 15, 16 U7: Lessons 18, 19, 20</p>
Oral and Digital Communications Strand	
Oral Communications	
<p>3.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by staying on topic; linking comments to the remarks of others; asking questions to check understanding of information being discussed; and, reviewing ideas expressed.</p>	<p>Unit TG: U4: Lessons 2, 4, 7, 13 U5: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 13, 17 U6: Lessons 6, 8, 11 U7: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16 U9: Lesson 9 U10: Lessons 14, 15</p>
<p>3.ODC-OC.2 Determine the main ideas and supporting details of</p>	<p>Unit TG: U1: Lessons 1, 2, 4, 5, 7, 8, 9, 10, 11, 12, 13</p>

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<p>a text read aloud or information presented in a variety of media (audio, visual and quantitative).</p>	<p>U2: Lessons 1, 2, 6, 7, 8, 13 U4: Lessons 1, 4, 8, 9, 10, 11 U5: Lessons 2, 5, 7, 10, 11 U7: Lessons 1, 2, 3, 7, 9, 14, 16, 17 U8: Lessons 1, 8 U9: Lessons 1, 2, 6 U10: Lessons 1, 4, 5, 7, 11, 12, 15</p>
<p>3.ODC-OC.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 8 U5: Lessons 3, 7, 17 U9: Lessons 2, 3, 5, 9 U10: Lessons 1, 6, 8, 15</p>
<p>3.ODC-OC.4 Report orally on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Unit TG: U1: Lessons 3, 6 U2: Lessons 3, 5, 6, 8, 11, 12, 14 U5: Lessons 8, 17 U6: Lessons 10, 11 U7: Lesson 14 U9: Lessons 4, 6, 7 U10: Lesson 16 U11: Lessons 8, 9, 10, 11, 12</p>
<p>Digital Communications</p>	
<p>3.ODC-DC.5 With support, evaluate whether a digital source is factual or not by considering its use of evidence.</p>	<p>Idaho Instructional Strategies and Routines Guide, Oral and Digital Communications: Digital Communications, p. 10</p>
<p>3.ODC-DC.6 Use information gained digitally to determine where, when, why, and how key events occur.</p>	<p>Idaho Instructional Strategies and Routines Guide, Oral and Digital Communications: Digital Communications, p. 12</p>
<p style="text-align: center;">Grammar and Conventions Strand</p>	
<p>Grammar and Usage</p>	
<p>3.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>Unit TG: U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p>
<p>3.GC-GU.1a Form and use the progressive and perfect verb tenses.</p>	<p>Idaho Instructional Strategies and Routines Guide, Grammar and Conventions: Grammar and Usage, p. 13</p>
<p>3.GC-GU.1b Form and use comparative and superlative</p>	<p>Unit TG: U9: Lessons 8, 10, 11, 12, 13</p>

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adjectives and adverbs.	U10: Lessons 2, 4, 6, 7, 8, 10, 16 U11: Lessons 7, 8
3.GC-GU.1c Use collective nouns (e.g., family, crew, assembly) matched to plural verb forms.	Idaho Instructional Strategies and Routines Guide, Grammar and Conventions: Grammar and Usage, p. 16
3.GC-GU.1d Form and use regular and irregular plural nouns (e.g., fish, teeth).	Unit TG: U3: Lessons 6, 7, 9, 10, 14
3.GC-GU.1e Use common, proper, and possessive nouns.	Unit TG: U2: Lessons 2, 3, 5, 11 U7: Lessons 17, 18 U11: Lesson 3
3.GC-GU.1f Use coordinating and subordinating conjunctions.	Unit TG: U5: Lessons 12 U6: Lessons 1, 2, 4, 7, 9, 10 U7: Lessons 2, 5, 6, 8
3.GC-GU.1g Produce, expand, and rearrange simple and compound sentences.	Unit TG: U2: Lesson 6 U5: Lessons 7, 9, 12 U6: Lessons 2, 4, 6, 7, 9, 10, 11
3.GC-GU.1h Speak in complete sentences when appropriate to task and situation to provide requested detail or clarification.	Unit TG: U5: Lessons 3, 17 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Mechanics	
3.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.	Unit TG: U1: Lesson 13 U5: Lessons 7, 8, 9, 11, 17 U6: Lesson 7 U7: Lesson 20
3.GC-M.2a Commas in addresses and dates.	Unit TG: U2: Lesson 1 U11: Lesson 9
3.GC-M.2b Commas and quotation marks in dialogue.	Unit TG: U1: Lessons 2, 3, 9 U7: Lesson 12 U10: Lesson 10 U11: Lesson 10
3.GC-M.2c Forming and using possessives.	Unit TG: U7: Lessons 17, 18

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	U8: Lessons 2, 6, 7, 10
3.GC-M.2d Capitalize appropriate words in titles.	Unit TG: U1: Lesson 13 U2: Lesson 4 U10: Lesson 16 U11: Lesson 9
3.GC-M.3 Use knowledge of spelling in writing.	Unit TG: U2: Lessons 1, 4, 6, 12, 14 U4: Lesson 3 U5: Lessons 3, 6, 7, 8, 9, 11, 12, 13, 14 U7: Lessons 5, 6, 10, 13, 15, 18 U10: Lessons 5, 6, 7, 8, 9, 12, 14, 16
3.GC-M.3a Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.	Unit TG: U2: Lessons 1, 5, 10, 11, 15 U7: Lessons 3, 6, 9 U9: Lessons 9, 10 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
3.GC-M.3b Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) when pronouncing and writing words.	Unit TG: U3: Lessons 1, 3, 4, 5, 9, 10, 11, 12 U4: Lessons 1, 6, 10, 11, 15 U5: Lessons 1, 5, 6, 10, 11, 15 U6: Lessons 1, 5, 6, 10 U7: Lessons 1, 3, 5, 10, 11, 15 U8: Lessons 1, 3, 5, 6, 10 U9: Lessons 1, 5, 6, 9, 10, 14 U10: Lessons 1, 5, 8, 10, 11, 15 U11: Lessons 1, 4, 6, 9
3.GC-M.3c Spell high-frequency irregular words correctly (e.g., who, what, why).	Unit TG: U2: Lessons 4, 5, 6, 10, 11, 15 U3: Lessons 6, 10, 11, 12 U4: Lessons 1, 6, 10, 11, 15 U5: Lessons 1, 5, 6, 10 U11: Lessons 5, 6, 10
3.GC-M.3d Consult reference materials to check and correct spelling.	Unit TG: U4: Lesson 5 U11: Lessons 5, 7, 9, 10

Grade 4	
2022 Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Phonics and Decoding	
<p>4.FR-PH.3 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar grade-appropriate multisyllabic words (e.g., depart, beneficial, recycle) in context and out of context.</p>	<p>Unit TG: U2-P1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16 U2-P2: Lessons 16, 18, 19, 20, 21, 22, 23 U7: Lessons 6, 9, 11, 14 U8: Lessons 6, 9, 10, 11, 14</p>
Reading Comprehension Strand	
Text Complexity	
<p>4.RC-TC.1 Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 4-5 band. <u>(See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)</u></p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 1, 3, 4, 5, 7, 15, 16</p>
Volume of Reading to Build Knowledge	
<p>4.RC-V.2 Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Unit TG: U2-P1: Lessons 5, 6, 10 U2-P2: Lessons 18, 20, 23 U3: Lessons 1, 8, 9, 12 U5: Lessons 1, 5, 6, 14 U6: Lessons 1, 2, 8, 11 U7: Lesson 5 U8: Lessons 1, 2, 5, 6</p>

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Textual Evidence	
<p>4.RC-TE.3 Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.</p>	<p>Unit TG: U1: Lessons 1, 2, 4, 6, 7, 8, 9, 10, 12 U2-P1: Lessons 1, 2, 4, 5, 6, 7, 8, 10, 13 U2-P2: Lessons 16, 17, 20, 21, 22, 23 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 11, 12, 14 U4: Lessons 1, 2, 3, 4, 5, 6 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 13 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U8: Lessons 1, 3, 4, 6, 8, 9, 13, 14</p>
Reading Fluency	
<p>4.RC-FR.4 Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (see the 2017 Hasbrouck and Tindal norms listed in Resource Reference).</p>	<p>Unit TG: U2-P1: Lessons 5, 6, 10 U2-P2: Lessons 18, 20, 23 U3: Lessons 1, 8, 9, 12 U5: Lessons 1, 5, 6, 14 U6: Lessons 1, 2, 8, 11 U7: Lesson 5 U8: Lessons 1, 2, 5, 6</p>
Literature	
<p>4.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U3: Lessons 1, 2, 6, 7, 8, 9, 11, 12, 14 U5: Lesson 7 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 5, 13, 14 U8: Lessons 1, 3, 4, 6, 8, 9, 13, 14</p>
<p>4.RC-L.5a Determine the central themes in stories (including myths and legends), poems and plays and explain how they are supported by key details.</p>	<p>Unit TG: U2-P2: Lessons 24 U3: Lessons 1, 2, 5, 8, 12, 14 U5: Lesson 7 U6: Lessons 2, 4, 10, 11 U7: Lessons 5, 13, 14 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>4.RC-L.5b Describe a character, setting, or event in depth in stories and plays, drawing on specific details in the texts (e.g., a character’s thoughts, words, or actions).</p>	<p>Unit TG: U3: Lessons 2, 3, 6, 7, 8, 10, 12, 13, 14 U6: Lessons 3, 4, 7, 9, 11 U7: Lessons 5, 13, 15, 16 U8: Lessons 1, 4, 8, 10, 11, 14</p>
<p>4.RC-L.5c Explain the overall structures of stories, plays, and poems and how each successive part builds on earlier sections.</p>	<p>Unit TG: U3: Lessons 1, 2, 10, 13 U7: Lessons 5, 7, 8, 14</p>

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<p>4.RC-L.5d Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Unit TG: U2-P2: Lesson 24 U3: Lesson 3 U6: Lessons 2, 4, 8, 9 U8: Lessons 1, 2, 4, 5, 6</p>
<p>4.RC-L.5e Compare and contrast the treatment of similar themes and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Unit TG: U2-P2: Lesson 23 U5: Lesson 7 U8: Lesson 1</p>
<p>Nonfiction Text</p>	
<p>4.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U1: Lessons 1, 2, 4, 6, 7, 8, 9, 10, 12 U2-P1: Lessons 1, 2, 4, 5, 6, 7, 8, 10, 13 U2-P2: Lessons 16, 17, 20, 21, 22, 23 U3: Lessons 3, 5 U4: Lessons 1, 2, 3, 4, 5, 6, U5: Lessons 1, 2, 3, 4, 5, 6, 9, 11, 12, 13 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p>4.RC-NF.6a Determine the central ideas of texts and explain how they are supported by key details; summarize texts.</p>	<p>Unit TG: U1: Lessons 1, 2, 5, 11, 13 U4: Lessons 1, 2, 6 U5: Lessons 3, 5, 8, 9, 10, 11, 12, 14 U7: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 15</p>
<p>4.RC-NF.6b Explain events, procedures, steps, ideas, or concepts found in historical, scientific, or technical texts, including what happened and why.</p>	<p>Unit TG: U2-P1: Lessons 3, 4, 11, 12, 14 U2-P2: Lessons 16, 18 U4: Lessons 3, 4, 5, 6 U5: Lessons 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 1, 2, 3, 4, 6, 7, 8, 11, 12, 13, 15, 16</p>
<p>4.RC-NF.6c Explain the overall structure of informational texts (e.g., description, sequence, comparison, problem-solution, cause-effect) and how each successive part builds on earlier sections.</p>	<p>Unit TG: U1: Lessons 3, 7, 11, 12 U4: Lessons 4, 5 U7: Lessons 1, 2, 4, 6, 16</p>
<p>4.RC-NF.6d Explain how authors use evidence and reasons to support specific points in texts.</p>	<p>Unit TG: U2-P1: Lessons 8, 9, 12 U5: Lessons 1, 2, 3, 4</p>
<p>4.RC-NF.6d Combine information from two texts on the same topic, noting important similarities and differences in focus and the information provided.</p>	<p>Unit TG: U1: Lessons 7, 8 U4: Lessons 1, 2 U5: Lessons 13, 14 U7: Lessons 4, 5, 6, 7, 8, 9, 10, 12</p>

Vocabulary Development Strand	
Word Building	
<p>4.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:</p>	<p>Unit TG: U2-P1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>4.VD-WB.1a Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.</p>	<p>Unit TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 U7: Lessons 5, 11 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14</p>
<p>4.VD-WB.1b Use common Greek and Latin affixes and roots as clues to the meaning of words (e.g., thermometer, thermos, thermostat).</p>	<p>Unit TG: U2-P1: Lessons 11, 14 U2-P2: Lessons 19, 22 U7: Lessons 2, 4, 6, 9, 11, 14, 16 U8: Lessons 2, 4, 6, 9, 11, 14</p>
<p>4.VD-WB.1c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.</p>	<p>Unit TG: U5: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11 U7: Lessons 3, 6 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 11, 12, 13, 14</p>
<p>4.VD-WB.2 Determine how words and phrases provide meaning and nuance to grade-level texts:</p>	<p>Unit TG: U3: Lessons 4, 5, 7, 8, 9, 10, 11 U5: Lessons 2, 3 U6: Lessons 5, 6, 9 U7: Lessons 3, 7, 8, 12, 14 U8: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18</p>
<p>4.VD-WB.2a Recognize and explain the meaning of idioms, adages, and proverbs in context.</p>	<p>Unit TG: U8: Lessons 1, 5, 6, 7, 9, 10, 12, 14</p>
<p>4.VD-WB.2b Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).</p>	<p>Unit TG: U3: Lessons 4, 7, 10, 11 U5: Lessons 2, 4, 5, 7 U6: Lessons 1, 5 U7: Lessons 3, 7, 12, 14, 16 U8: Lessons 1, 2, 3, 4, 5, 9, 10, 11, 12, 14</p>

Academic Vocabulary	
<p>4.VD-AV.3 Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U2-P1: Lessons 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U7: Lessons 1, 2, 3, 7, 8, 10, 15</p>
Research Strand	
Inquiry Process to Build, Present, and Use Knowledge	
<p>4.RS-IP.1 Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.</p>	<p>Unit TG: U1: Lessons 7, 8 U2-P1: Lessons 7, 8 U2-P2: Lessons 4, 17, 18, 20 U3: Lessons 3, 5, 6, 7, 10, 13, 14 U5: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13 U7: Lessons 8, 10, 12</p>
Deep Reading on Topics to Build Knowledge	
<p>4.RS-DR.2 Read a series of texts organized around a variety of conceptually-related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Unit TG: U2-P1: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 11, 12, 13, 14 U2-P2: Lessons 16, 17, 18, 19, 20, 21, 22, 23 U5: Lessons 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16</p>
Writing Strand	
Range of Writing	
<p>4.W-RW.1 Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include among others, summaries, reflections, descriptions, letters, and poetry, etc.</p>	<p>Unit TG: U4: Lessons 1, 3, 5, 6, 7, 8, 10 U6: Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12 U8: Lessons 12, 13, 16, 17, 18</p>

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<p>4.W-RW.2 Write arguments that introduce the topic; express a clear opinion supported with facts, details and reasons; and provide a concluding statement or section.</p>	<p>Unit TG: U1: Lesson 2 U2-P1: Lessons 3, 5, 6, 8, 10, 11, 12, 13 U4: Lessons 1, 3, 7, 8, 9, 10 U6: Lessons 2, 3, 7</p>
<p>4.W-RW.3 Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.</p>	<p>Unit TG: U2-P1: Lessons 3, 4, 5, 7 U4: Lessons 2, 3, 4, 5, 6, 8, 9, 10 U5: Lessons 3, 7, 8, 10, 12, 13 U7: Lessons 3, 4, 5, 7, 8, 10, 12, 13</p>
<p>4.W-RW.4 Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2-P2: Lessons 20, 21 U3: Lessons 9, 10, 11, 13 U4: Lesson 4 U5: Lesson 12 U6: Lessons 1, 3, 5, 6, 8, 9, 11, 12 U8: Lessons 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 18</p>
<p>4.W-RW.5 Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.</p>	<p>Unit TG: U2-P1: Lessons 5, 6, 11, 12, 13 U7: Lessons 5, 7, 8, 10, 12</p>
<p>4.W-RW.6 With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Unit TG: U1: Lessons 3, 4, 5, 7, 8, 9, 11, 12, 14, 15 U3: Lessons 5, 6, 9 U5: Lessons 7, 10, 12, 13 U6: Lessons 2, 4, 6, 9 U7: Lessons 4, 10, 12, 13, 15, 16 U8: Lessons 7, 12, 13, 16, 17</p>
<p>Handwriting and Keyboarding</p>	
<p>4.W-HK.7 Write legibly and fluently in cursive by hand, forming letters and words that can be easily read by others.</p>	<p>Unit TG: U1 Cursive Program: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>4.W-HK.8 Use technology to produce and publish writing, demonstrating sufficient command of keyboarding skills.</p>	<p>Unit TG: U8: Lesson 18</p>

Oral and Digital Communications Strand	
Oral Communications	
<p>4.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others’ remarks; clarifying or following-up on information; and reviewing key ideas expressed and explaining one’s understanding.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2-P1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U2-P2: Lesson 23 U3: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U5: Lesson 1 U6: Lessons 1, 2, 3, 4, 6, 7, 8, 10, 12 U7: Lessons 2, 4, 7, 8, 9, 10, 11, 12, 13, 15 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19</p>
<p>4.ODC-OC.2 Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual and quantitative).</p>	<p>Unit TG: U1: Lesson 4 U3: Lessons 1, 5, 7, 12 U4: Lessons 3, 4</p>
<p>4.ODC-OC.3 Identify the reasons and evidence a speaker provides to support particular points being made.</p>	<p>Unit TG: U1: Lessons 2, 14 U3: Lessons 5, 7</p>
<p>4.ODC-OC.4 Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.</p>	<p>Unit TG: U1: Lessons 2, 3, 5, 9, 14, 15 U2-P2: Lesson 23 U4: Lessons 4, 9, 10 U6: Lessons 6, 12 U7: Lessons 1, 5, 7, 10, 16</p>
Digital Communications	
<p>4.ODC-DC.5 Evaluate whether a digital source is factual or opinion-based by considering its use of evidence and whose point-of-view is represented or missing.</p>	<p>Idaho Instructional Strategies and Routines Guide, Oral and Digital Communications: Digital Communications, p. 18</p>
<p>4.ODC-DC.6 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, or interactive elements) on Web pages.</p>	<p>Unit TG: U2-P1: Lessons 1, 4, 7, 9, 10, 14 U2-P2: Lesson 19 U5: Lessons 1, 3, 4, 5, 6, 8</p>

Grammar and Conventions Strand	
Grammar and Usage	
<p>4.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>Unit TG: U2-P1: Lessons 2, 6, 9, 11, 14 U2-P2: Lessons 19, 24 U5: Lessons 11, 14 U7: Lessons 1, 2, 3, 4, 6, 9, 10, 11 U8: Lessons 6, 11, 12, 13, 18</p> <p>*Supplemental Grammar Lesson: TG: Lesson 1</p>
<p>4.GC-GU.1a Recognize subject-predicate relationships in sentences.</p>	<p>Unit TG: U2-P1: Lessons 5, 6, 11, 14 U2-P2: Lessons 17, 24, 25 U5: Lessons 3, 5, 7, 8 U7: Lessons 6, 11, 16 U8: Lessons 2, 11</p>
<p>4.GC-GU.1b Use principal modals to convey various conditions (e.g., can, may, must).</p>	<p>Unit TG: U7: Lessons 14, 16 U8: Lesson 2</p>
<p>4.GC-GU.1c Order adjectives within sentences according to conventional patterns.</p>	<p>Unit TG: U5: Lessons 11, 14</p> <p>*Supplemental Grammar Lesson: TG: Lesson 2, 3</p>
<p>4.GC-GU.1d Use relative pronouns and relative adverbs.</p>	<p>Unit TG: U8: Lessons 4, 6, 9</p>
<p>4.GC-GU.1e Form and use prepositional phrases.</p>	<p>Unit TG: U2-P1: Lessons 4</p> <p>*Supplemental Grammar Lesson: TG: Lesson 4, 5</p>
<p>4.GC-GU.1f Correctly use frequently confused common words (e.g., to/too/two).</p>	<p>Unit TG: U2-P1: Lesson 6 U8: Lessons 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 18, 19</p>
<p>4.GC-GU.1g Ensure subject-verb agreement.</p>	<p>Unit TG: U5: Lessons 6, 9, 11</p>
<p>4.GC-GU.1h Produce complete sentences; recognize and correct inappropriate fragments and run-ons.</p>	<p>Unit TG: U2-P2: Lessons 17, 20, 21 U8: Lessons 1, 2, 3, 6, 7, 17</p>

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<p>4.GC-GU.1i Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p>Unit TG: U2-P2: Lesson 23 U4: Lesson 4 U7: Lesson 1, 2, 3 U8: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18</p>
<p>Mechanics</p>	
<p>4.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>Unit TG: U2-P1: Lesson 10 U2-P2: Lessons 20, 21, 23, 24 U5: Lessons 2, 4, 6, 9, 10, 11, 14 U7: Lessons 2, 3, 5, 7, 20 U8: Lessons 1, 3, 7, 8, 13, 14, 16</p>
<p>4.GC-M.2a Commas in a series.</p>	<p>Unit TG: U5: Lessons 2, 4 U7: Lesson 2</p>
<p>4.GC-M.2b Quotation marks to mark direct speech and quotations from a text.</p>	<p>Unit TG: U1: Lesson 6 U7: Lessons 4, 5, 7 U8: Lessons 8, 10, 16, 17, 18</p>
<p>4.GC-M.2c Use correct capitalization.</p>	<p>Unit TG: U2-P2: Lessons 18, 20, 21, 23, 24 U4: Lessons 1, 3, 5, 6, 7, 8, 9, 10 U5: Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 13 U7: Lessons 3, 4, 5 U8: Lessons 8, 10, 13</p>
<p>4.GC-M.3 Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).</p>	<p>Unit TG: U2-P1: Lessons 6, 9, 10, 11, 14 U2-P2: Lessons 19, 22, 23, 24 U7: Lessons 3, 5, 6, 9, 10, 15 U8: Lessons 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 18</p>

Grade 5	
2022 Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Phonics and Decoding	
<p>5.FR-PH.3 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar grade-level multisyllabic words (e.g., disallow, misinform, transaction) in context and out of context.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
Reading Comprehension Strand	
Text Complexity	
<p>5.RC-TC.1 Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 4-5 band. <u>(See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)</u></p>	<p>Unit TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 3, 5, 7, 9, 11, 13 U8: Lessons 2, 4, 5, 6, 8, 10, 12 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
Volume of Reading to Build Knowledge	
<p>5.RC-V.2 Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Unit TG: U4: Lessons 1, 5, 6, 7, 10, 12</p>
Textual Evidence	
<p>5.RC-TE.3 Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.</p>	<p>Unit TG: U1: Lessons 2, 3, 6, 7, 11, 12, 13, 14 U2: Lessons 1, 2, 3, 8, 9, 12 U3: Lessons 3, 4, 9, 11, 12 U4: Lessons 1, 4, 5, 6, 9, 12, 14 U5: Lessons 1, 2, 3, 5, 10</p>

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	<p>U6: Lessons 1, 2, 3, 5, 6, 7, 9 U7: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U8: Lessons 1, 4, 6, 8 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15</p>
Reading Fluency	
<p>5.RC-FR.4 Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (<u>see the 2017 Hasbrouck and Tindal norms listed in Resource Reference</u>).</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 5, 6, 7, 10, 12 U8: Lessons 5, 11, 13</p>
Literature	
<p>5.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U3: Lessons 3, 4, 9, 11, 12 U4: Lessons 1, 4, 5, 6, 9, 12, 14 U6: Lesson 2 U7: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
<p>5.RC-L.5a Summarize a text and determine the central themes of stories, plays, or poems, including how they are developed using details.</p>	<p>Unit TG: U2: Lessons 5, 6, 7 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 12 U4: Lessons 4, 9, 11, 12 U6: Lessons 2, 3, 5 U7: Lessons 3, 11, 13, 14, 15</p>
<p>5.RC-L.5b Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.</p>	<p>Unit TG: U3: Lessons 4, 7, 9, 10, 11, 12 U4: Lessons 2, 5, 9, 10 U6: Lesson 2 U7: Lessons 2, 4, 6, 8, 10 U8: Lesson 3 U9: Lessons 6, 8, 9, 11, 12, 13</p>
<p>5.RC-L.5c Explain how chapters, scenes, or stanzas work together to provide the overall structure of a literary text.</p>	<p>Unit TG: U4: Lessons 1, 3, 4 U6: Lesson 2 U9: Lessons 12</p>
<p>5.RC-L.5d Explain how a narrator’s or speaker’s point of view influence how events are described in stories, plays, or poems.</p>	<p>Unit TG: U4: Lessons 4, 8, 9, 11 U6: Lessons 2, 3, 5 U9: Lessons 8, 9, 11, 12</p>
<p>5.RC-L.5e Compare and contrast stories in the same genre on</p>	<p>Unit TG: U2: Lessons 13, 14</p>

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<p>their approaches to similar themes.</p>	<p>U4: Lessons 3, 4, 9, 10, 11, 13 U8: Lesson 7</p>
<p>Nonfiction Text</p>	
<p>5.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U1: Lessons 2, 3, 6, 7, 11, 12, 13, 14 U2: Lessons 1, 2, 3, 8, 9, 12 U5: Lessons 1, 2, 3, 5, 10 U6: Lessons 1, 3, 5, 6, 7, 9 U7: Lesson 1 U8: Lessons 1, 4, 6, 8 U9: Lessons 1, 2, 4, 7, 9, 10, 15</p>
<p>5.RC-NF.6a Explain the central ideas of texts, including how they are developed using details; summarize texts.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12 U5: Lessons 7, 8 U6: Lessons 1, 3, 5, 6, 7, 9</p>
<p>5.RC-NF.6b Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical texts.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 11, 13, 14 U2: Lessons 1, 2, 7 U5: Lessons 1, 4, 6, 11, 12 U6: Lessons 1, 3, 5, 6, 7, 9 U8: Lessons 2, 8, 11, 12, 14 U9: Lessons 3, 7, 9, 13, 15</p>
<p>5.RC-NF.6c Explain how series of chapters or sections fit together to provide the overall structure of informational texts (e.g., description, sequence, comparison, problem-solution, cause-effect).</p>	<p>Unit TG: U1: Lesson 9 U3: Lessons 6, 8 U5: Lesson 12 U9: Lessons 2, 5, 15</p>
<p>5.RC-NF.6d Explain how authors use evidence and reasons to support specific claims in texts, identifying which reasons and evidence support which claims.</p>	<p>Unit TG: U1: Lessons 4, 5, 6, 7, 8, 11, 13, 15 U5: Lessons 7, 13 U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 5, 10 U9: Lessons 4, 5, 6, 10, 13</p>
<p>5.RC-NF.6e Integrate information from several texts on the same event or topic to demonstrate a coherent understanding of the information.</p>	<p>Unit TG: U5: Lessons 10, 12, 13, 16, 17 U9: Lessons 3, 6, 13, 15</p>

Vocabulary Development Strand	
Word Building	
<p>5.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.</p>	<p>Unit TG: U1: Lessons 5, 7, 9, 10, 14, 15 U3: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4 U9: Lessons 2, 3, 5, 7, 9, 10, 11, 13, 15</p>
<p>5.VD-WB.1a Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.</p>	<p>Unit TG: U1: Lessons 2, 3, 12 U2: Lessons 2, 3, 4, 6, 8, 10 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>5.VD-WB.1b Use common Greek and Latin affixes and roots as clues to the meaning of words (e.g., biography, biology, biohazard).</p>	<p>Unit TG: U2: Lessons 2, 4, 6, 9, 11, 14 U4: Lessons 2, 4, 6, 9, 11, 14 U5: Lessons 4, 9, 11 U6: Lessons 2, 4, 6, 9 U8: Lessons 2, 4, 6, 9, 11, 14 U9: Lessons 2, 6, 10, 12</p>
<p>5.VD-WB.1c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.</p>	<p>Unit TG: U4: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14</p>
<p>5.VD-WB.2 Determine how words and phrases provide meaning and nuance to grade-level texts.</p>	<p>Unit TG: U1: Lessons 3, 10, 15 U2: Lessons 5, 6, 11, 13 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 9, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
<p>5.VD-WB.2a Recognize and explain the meaning of figurative language such as metaphors and similes, in context.</p>	<p>Unit TG: U1: Lesson 10 U2: Lesson 11 U4: Lessons 3, 7, 8</p>
<p>5.VD-WB.2b Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang,</p>	<p>Unit TG: U2: Lessons 2, 5, 11 U5: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12</p>

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trilled, chirped chorused).	U6: Lessons 3, 4, 7, 8 U8: Lessons 3, 4, 5, 6, 8, 14
Academic Vocabulary	
5.VD-AV.3 Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.	Unit TG: U4: Lessons 4, 9, 10, 11 , 13 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Research Strand	
Inquiry Process to Build, Present, and Use Knowledge	
5.RS-IP.1 Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.	Unit TG: U2: Lessons 2, 5 , 6, 7, 8, 9, 10 U3: Lessons 4, 11 U5: Lessons 2, 3, 4, 5, 7, 8 , 10, 12, 13, 16, 17, 18 U8: Lessons 5, 6 U9: Lessons 4 , 5, 8, 14
Deep Reading on Topics to Build Knowledge	
5.RS-DR.2 Read a series of texts organized around a variety of conceptually-related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U6: Lessons 1, 3, 4, 5, 7, 8, 9
Writing Strand	
Range of Writing	
5.W-RW.1 Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include among others, summaries, reflections,	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 10, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 3 , 5

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descriptions, critiques, letters, and poetry, etc.	
<p>5.W-RW.2 Write arguments that introduce the topic clearly; express a distinct opinion supported with adequate facts, ideas, and reasons that are logically grouped and provide a concluding section.</p>	<p>Unit TG: U4: Lessons 2, 3, 4, 5, 10, 12, 13 U7: Lessons 1, 2, 3, 7, 10, 13 U8: Lessons 3, 7, 8, 10, 12 U9: Lessons 5, 8, 11, 13</p>
<p>5.W-RW.3 Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.</p>	<p>Unit TG: U2: Lessons 3, 6, 7, 8, 9, 10, 12 U4: Lessons 5, 7 U5: Lessons 3, 4, 5, 8, 10, 12, 13, 17, 18, 19 U6: Lessons 7, 8, 9, 10 U9: Lessons 1, 3, 5, 7, 9, 10</p>
<p>5.W-RW.4 Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.</p>	<p>Unit TG: U1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 14, 16 U7: Lessons 2, 4, 6, 7, 8, 10, 12 U9: Lessons 2, 14, 15</p>
<p>5.W-RW.5 Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.</p>	<p>Unit TG: U1: Lessons 5, 7, 9, 10, 14, 15 U2: Lessons 3, 6, 7, 9, 10, 12 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 3, 4, 5, 8, 10, 12, 13, 17, 18, 19 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4 U9: Lessons 2, 3, 5, 7, 9, 10, 11, 13, 15</p>
<p>5.W-RW.6 With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 10, 11, 12, 13 U2: Lessons 2, 3, 4, 7, 8, 10, 13 U3: Lessons 1, 7, 8, 10, 11 U4: Lessons 5, 7, 8, 12, 13 U5: Lesson 18 U6: Lessons 3, 5, 7, 8 U8: Lesson 13 U9: Lessons 5, 14</p>
Handwriting and Keyboarding	
<p>5.W-HK.7 Write in cursive legibly and fluently by hand with a consistent form and recognizable signature.</p>	<p>Cursive Program TG</p>

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<p>5.W-HK.8 Use technology to produce and publish writing demonstrating sufficient command of keyboarding skills.</p>	<p>Unit TG: U5: Lesson 18</p>
<p>Oral and Digital Communications Strand</p>	
<p>Oral Communications</p>	
<p>5.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15 U2: Lessons 1, 2, 3, 5, 6, 8, 13, 15 U3: Lessons 1, 3, 4, 5, 6, 7, 8, 10 U4: Lessons 6, 7, 8, 10, 12, 13 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15 U9: Lessons 1, 2, 3, 5, 7, 9, 10, 11, 12, 13, 14</p>
<p>5.ODC-OC.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 9 U5: Lessons 5, 7, 8 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 5, 7, 9</p>
<p>5.ODC-OC.3 Summarize the major points a speaker makes and explain how each is supported by reasons and evidence.</p>	<p>Unit TG: U1: Lessons 6, 8 U2: Lesson 1 U4: Lesson 13 U5: Lessons 7, 8 U8: Lessons 2, 13</p>
<p>5.ODC-OC.4 Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.</p>	<p>Unit TG: U2: Lessons 2, 6, 9, 11, 14 U5: Lessons 7, 19 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 7, 9, 11, 12, 13, 14, 15 U9: Lessons 5, 7, 9, 11</p>
<p>Digital Communication</p>	
<p>5.ODC-DC.5 Consider the source of information gathered digitally through such means as domains (e.g., .gov; .edu vs.com or .tv).</p>	<p>Idaho Instructional Strategies and Routines Guide, Oral and Digital Communications: Digital Communications, p. 20</p>
<p>5.ODC-DC.6 Use information from multiple digital sources, demonstrating the ability to locate an answer to a</p>	<p>Idaho Instructional Strategies and Routines Guide, Oral and Digital Communications: Digital Communications, p. 22</p>

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question or to solve a problem efficiently.	
5.ODC-DC.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text presented digitally.	Unit TG: U2: Lesson 5 U3: Lesson 1 U6: Lesson 2 U7: Lessons 1, 3, 5, 7, 8, 14, 15
Grammar and Conventions Strand	
Grammar and Usage	
5.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.	Unit TG: U2: Lessons 2, 11 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 2, 4, 6, 9, 11, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 11, 12, 13, 14
5.GC-GU.1a Form and use irregular verbs (e.g., lie/lay, sit/set, rise/raise) correctly in sentences.	Unit TG: U1: Lessons 2, 4 U2: Lessons 2, 14 U4: Lessons 2, 4, 9 U6: Lessons 4, 6
5.GC-GU.1b Recognize and correct inappropriate shifts in verb tense and number.	Unit TG: U4: Lessons 2, 4, 6, 9 U5: Lesson 4 U6: Lesson 4 U8: Lessons 2, 4
5.GC-GU.1c Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.	Unit TG: U1: Lessons 2, 3, 5, 12 U2: Lessons 1, 2, 4, 6, 9, 11 U4: Lessons 2, 4, 6, 8, 14 U5: Lessons 2, 4, 6, 9, 11, 13, 14 U6: Lessons 2, 3, 4, 6, 9 U7: Lessons 1, 2, 4 U8: Lessons 2, 4, 6, 14 U9: Lessons 2, 4, 14
5.GC-GU.1d Ensure subject-verb and pronoun-antecedent agreement.	Unit TG: U4: Lessons 2, 4, 6, 9 U5: Lessons 2, 4, 15 U6: Lesson 4
5.GC-GU.1e Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.	Unit TG: U4: Lessons 11 U5: Lessons 11, 13, 14 U6: Lessons 9, 10 *Supplemental Grammar Lesson:

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	TG: Lesson 3, 4
5.GC-GU.1f Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Unit TG: U4: Lessons 2, 4, 6, 9 U6: Lessons 4, 9 U9: Lessons 2, 4
5.GC-GU.1g Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Unit TG: U4: Lesson 14 U7: Lessons 1, 2, 4 U9: Lessons 7, 9, 11
Mechanics	
5.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 9, 10, 11, 14, 18 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9
5.GC-M.2a Commas before a coordinating conjunction.	Idaho Instructional Strategies and Routines Guide, Grammar and Conventions: Mechanics, p. 24
5.GC-M.2b Commas to separate an introductory element from the rest of the sentence (e.g., Yes, thank you, It's true, isn't it?).	Unit TG: U5: Lesson 9 U8: Lesson 11 U9: Lessons 6, 10, 15
5.GC-M.2c Underlining, quotation marks, or italics to indicate titles of works.	Unit TG: U1: Lesson 4 U8: Lesson 14
5.GC-M.3 Spell grade level words correctly, including commonly confused words (e.g., its/it's, affect/effect).	Unit TG: U2: Lessons 6, 9, 11 U4: Lessons 6, 9, 10, 11, 14 U5: Lessons 6, 9, 10, 11, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9

*Supplemental Grammar lessons, the Cursive Program, and the Handwriting Implementation Guide are available digitally. These materials can be accessed on the CKLA Teacher Resource site and the CKLA digital experience.