

Understanding mCLASS Lectura

Dear caregiver,

Your support at home is essential to helping your child become a capable, confident, bilingual reader.

This guide will help you understand the reading assessments your child may take if they're assessed in Spanish. In it, you'll find answers to commonly asked questions about mCLASS® Lectura assessments, as well as ways to check for your child's grasp of these foundational reading skills.

Sincerely,

—The Amplify team

1. What is mCLASS Lectura?

mCLASS Lectura is Amplify's Spanish literacy assessment program for students in grades K–6. mCLASS Lectura was designed by taking into consideration the way Spanish reading skills are taught and learned, regardless of whether your child is a native speaker of Spanish or is learning to read in Spanish as a second language. mCLASS Lectura is a system of assessments that allows teachers and schools to determine how students are performing on important reading skills in Spanish. Often given alongside mCLASS DIBELS® 8th Edition assessments, mCLASS Lectura assesses students in both English and Spanish, providing their teacher with a fuller understanding of their literacy skills.

2. What skills are measured by mCLASS Lectura?

mCLASS Lectura is designed to assess a variety of reading skills in Spanish:

- Phonological awareness: the awareness of and ability to work with sounds in spoken language.
- Alphabetic principle and phonics: matching the sounds of spoken words with individual letters or groups of letters.
- Fluency: reading text with proper speed, accuracy, and expression.
- Comprehension: reading text and understanding its meaning.

Examples of these skills are provided in the table on page 2.

3. Which assessments will my child take?

The mCLASS Lectura measures administered will depend on a student's grade level.

4. How often are students assessed?

mCLASS Lectura benchmark assessments may be administered three times during the school year, in the fall, winter, and spring. Teachers may also use mCLASS Lectura to progress monitor some students or check specific skill areas for growth in between these assessments. Progress monitoring checks can be done anywhere from once weekly to once every six weeks and involve giving students only one or two individual assessments each time.

5. How long do these assessments take?

Each of the individual mCLASS Lectura assessments takes about one minute to complete. Benchmark assessments (given three times a year) generally take two to six minutes to administer, depending on the student's grade level. Progress monitoring takes one to two minutes per student.

6. How will the results be used?

A student's scores on the mCLASS Lectura measures help educators understand (a) skills that can be leveraged to support native Spanish-speaking students as they learn to read in English and (b) targeted areas in which to support all students learning to read in Spanish, with a goal of bilingualism. This helps teachers plan instruction—they can use, for example, mCLASS Lectura scores to make sure your student receives the appropriate support they need to learn to read in English and Spanish.

UNDERSTANDING MCLASS LECTURA

How will the results be used?

Skill name (and assessment name)	What is my child asked to do during this assessment?	How can my child show this skill?	Grade levels when these skills are assessed
Letter Names <i>Fluidez en nombrar letras (FNL)</i>	Name uppercase and lowercase letters.	Can they name both uppercase and lowercase letters?	K–1
Phonemic Awareness <i>Fluidez en la segmentación de sílabas (FSS)</i>	Hear and use syllables in spoken words.	Can they break words into syllables?	K–1
Alphabetic Principle/Decoding (Letter Sounds) <i>Fluidez en los sonidos de las letras (FSL)</i>	Know the sounds of letters.	Can they produce the sounds letters make?	K–1
Alphabetic Principle/Decoding (Syllable Reading) <i>Fluidez en los Sonidos de Sílabas (LSS)</i>	Produce the sounds for syllable units.	Can they identify the parts of a word?	K–1
Alphabetic Principle/Decoding <i>Fluidez en la lectura de palabras (FEP)</i>	Read common words easily, quickly, and correctly.	Can they recognize familiar words without sounding them out? ... recognize common words such as: “there,” “one,” and “color”?	K–3
Accurate and Fluent Reading <i>Fluidez en la Lectura Oral (FLO)</i> <i>Fluidez en la Lectura Oral (FLO-Prec)</i>	Read words in stories easily, quickly, and correctly.	Can they read stories quickly and easily? ...read aloud smoothly and accurately? ...read words and sentences in short stories easily?	1–6
Reading and Comprehension <i>¿Cuál palabra? (CP)</i>	Understand and gain meaning from texts.	Can they fill in the blank in this sentence: “Before you eat, be sure to ____ your hands!” Can they tell you about the story they just read?	1–6 (optional in grade 1)