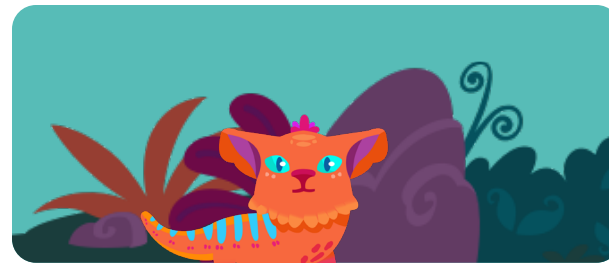
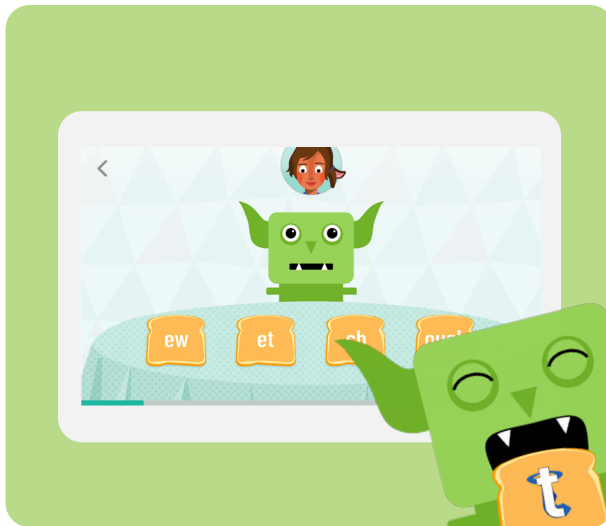
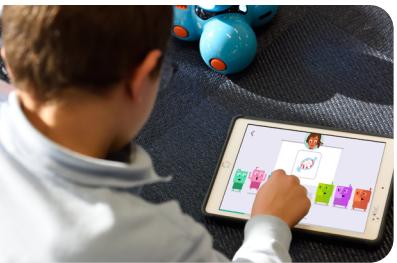


Boost Reading reporting guide







Welcome

A key component of Amplify's early literacy suite, Boost Reading is a next-generation personalized learning program for K–5 offering comprehensive targeted practice, built-in benchmark assessments, and powerful reporting.

The program's robust reports give you actionable insights into your students' reading development across 13 literacy skill domains. Using Boost Reading, you know exactly where your students are in their reading progress.

In this guide, you'll find a wealth of information about the reports that Boost Reading provides for everyone involved in a student's literacy journey—from classroom teachers, literacy specialists, principals, and district leaders to parents and caregivers at home. Our program empowers you to have an impact on schoolwide literacy goals and support every student in your classroom.



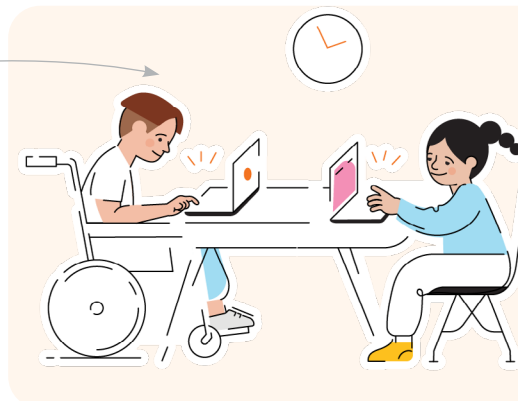
How does Boost Reading fit into my classroom?

Boost Reading is part of Amplify's early literacy suite, built on the Science of Reading, that empowers teachers with high-quality assessment and intervention, core instruction, and personalized learning.

Data is used to **inform instructional needs**



All students placed into **personalized learning**



At-risk students placed are placed into **intervention**

Assess

TIER 1 2 3

mCLASS® DIBELS® 8th Edition

- Teacher-administered universal screening to measure Spanish and English literacy skills
- Pinpoints where your students really are in their skill development and what instruction to prioritize

Instruct

TIER 1 2 3

Amplify CKLA

- Builds strong foundational skills
- Develops background knowledge and vocabulary



Practice

TIER 1 2 3

Boost Reading

- Personalized remediation and enrichment
- Differentiated practice reinforces and strengthens core instruction

Intervene

TIER 1 2 3

mCLASS Intervention

- Places students into small groups seamlessly using mCLASS data
- Can be delivered by classroom teachers, interventionists, tutors, or paraprofessionals



Teacher Dashboard

We know that reliable, actionable data is critical in your classroom—that's why Boost Reading's Teacher Dashboard offers an in-depth analysis of your students' literacy progress. With reporting at both the classroom and individual deep-dive levels, this tool helps you identify significant classroom reading trends while ensuring that each student remains on track. A built-in digital literacy assistant, the Teacher Dashboard supports you in discovering accurate student insights, informs your instruction, and saves you time in the classroom.

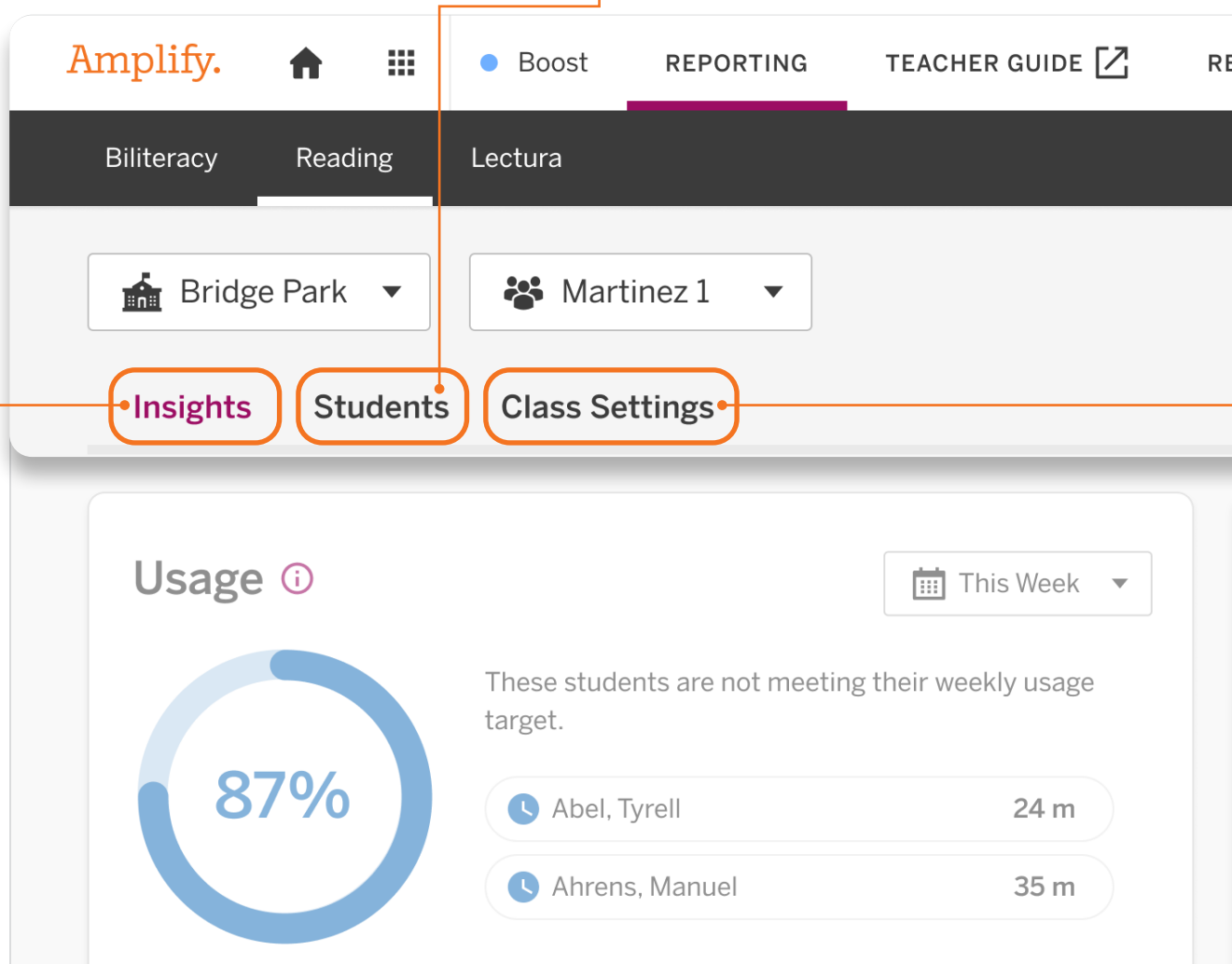


Teacher Dashboard: Insights, Students, and Class Settings views

The Teacher Dashboard is built to help you quickly access the data and insights most important to you. Navigate across the **Insights**, **Students**, and **Class Settings** tabs for an easy and efficient educator experience.

Navigate to the **Students** tab to access students' key data points and activity throughout the Boost skill map.

The **Insights** tab serves as your starting point for student updates and a progress overview.



The **Class Settings tab** lets you efficiently manage your classroom's Boost Reading experience.

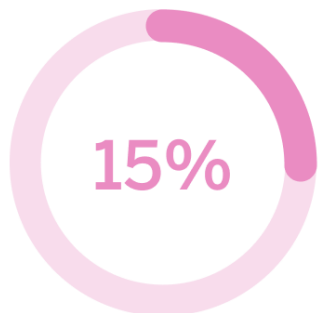
[RESOURCE LIBRARY](#) 

DEMO

  TEACHER

 Print

Subskill Mastery



Segment (count) syllables

 Douglass, Jamal

 Baldwin, Katie

Decode VC/CVC Words/ Decode Words with Blends

Insights

Stay informed about the most important indicators of student progress with the Insights page in the Teacher Dashboard.

Weekly Usage

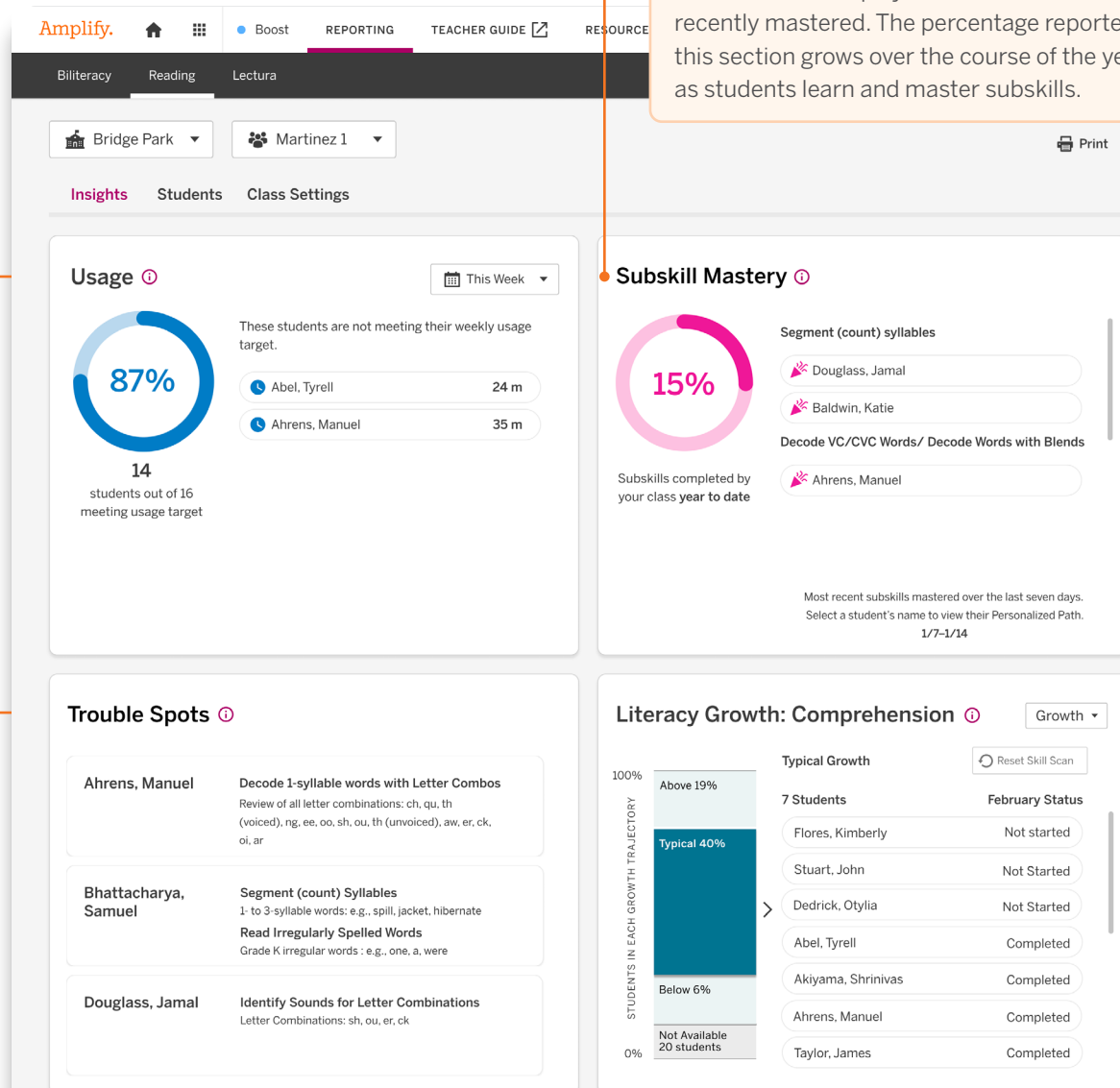
Find out which students are reaching usage goals and which need additional prompting to engage with Boost Reading more frequently. The percentage indicates how many students are meeting the weekly usage target.

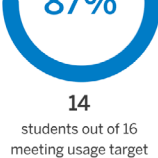
Trouble Spots

Identify which students are struggling with subskills quickly in Trouble Spots, where you can also access resources to support them. Our adaptive algorithm provides students with additional skill practice to help them succeed when they re-attempt the same content later. As students master a subskill, you'll see it disappear from Trouble Spots and appear in the Subskill Mastery section.

Subskill Mastery

This newsfeed displays subskills students have recently mastered. The percentage reported in this section grows over the course of the year as students learn and master subskills.





Ahrens, Manuel	24 m
Ahrens, Manuel	35 m



Baldwin, Katie
Decode VC/CVC Words/ Decode Words with Blends
Ahrens, Manuel
Most recent subskills mastered over the last seven days. Select a student's name to view their Personalized Path.
1/7-1/14

Trouble Spots ⓘ

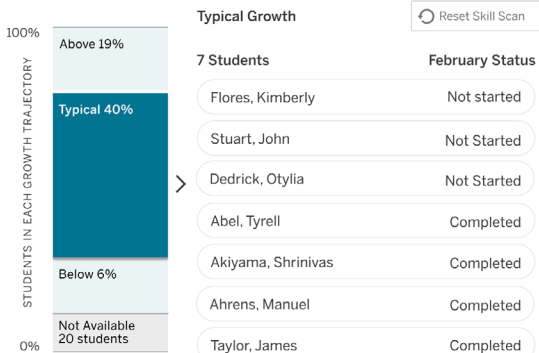
Ahrens, Manuel **Decode 1-syllable words with Letter Combos**
Review of all letter combinations: ch, qu, th (voiced), ng, ee, oo, sh, ou, th (unvoiced), aw, er, ck, oi, ar

Bhattacharya, Samuel **Segment (count) Syllables**
1- to 3-syllable words: e.g., spill, jacket, hibernate
Read Irregularly Spelled Words
Grade K irregular words : e.g., one, a, were

Douglass, Jamal **Identify Sounds for Letter Combinations**
Letter Combinations: sh, ou, er, ck

Literacy Growth: Comprehension ⓘ

Growth ▾



Literacy Growth and Benchmark Data

In this section, educators can toggle between growth data and benchmark data.

Literacy Growth: The monthly reading assessment called Curioso Skill Scan provides reading growth and risk data. The literacy growth column identifies students at various levels of literacy development.

Benchmark Data: Boost Reading's embedded benchmark assessment provides student proficiency data at the beginning, middle, and end of the school year, keeping educators informed of critical literacy levels within the classroom.

Risk of Reading Difficulty ⓘ

At Risk

Some Risk

Minimal Risk

Not Available

Flores, Kimberly

Stuart, John

Dedrick, Otylia

Taylor, James

Abel, Tyrell

Akiyama, Shrinivas

Ahrens, Manuel

Taylor, James

Risk of Reading Difficulty

Risk of Reading Difficulty helps educators prioritize students in need of support by analyzing monthly Skill Scan data. It estimates whether, and to what degree, your students may be at risk of reading difficulty.

Students: Overview

The Students: Overview page leads you to rich data on students' usage, subskill mastery, goal progress, and performance within the program. From here, you can see your class roster at large, then dive deep into Student Detail View. You can also access all the core data you need to drive effective enrichment support on a single platform.

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Students

Overview

Skill View

STUDENT	USAGE		CURRENT QUEST	ACTIVITY		TROUBLE SPOTS	PERFORMANCE		
	TODAY	This Week		SKILL PROGRESS	TROUBLE SPOTS		BENCHMARK	MONTHLY SKILL SCAN	
							MOY	Literacy Growth	Risk of Reading Difficulty
Adams, Julian	—	0h 35m	3	8 / 26	✓	—	Proficient	Steady	Minimal Risk
Alexander, Audrey	—	0h 35m	3	4 / 20	✓	—	Below Proficient	Moved Down	At Risk
Brooks, Luna	—	0h 0m	2	2 / 20	✓	—	Well Below Proficient	Steady	At Risk
Brown, Oliver	—	0h 0m	1	2 / 22	✓	—	Well Below Proficient	Steady	At Risk
Chang, Leo	—	0h 28m	2	2 / 20	✓	—	Proficient	Moved Down	At Risk
Cook, Charlotte	—	0h 0m	2	4 / 22	✓	1	Well Below Proficient	Steady	At Risk

Educators can view student growth, proficiency, and assessment metrics in the class-list view.

Click on individual student names for additional details. Learn more about Student Detail View on page 13.

Educators can see growth, proficiency, and assessment metrics in the class-list view.

Students: Skill View

The Students: Skill View provides an overview of where students are placed across the 13 literacy domains. From here, you can stay on top of classroom trends easily and note skill areas to revisit in the classroom as a whole.

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Overview

Skill View

STUDENT	Phonological Awareness	Letter-Sound Correspondence	Letter Combinations	Early Decoding	Advanced Decoding	Comprehension Processes	Key Ideas & Details	Vocabulary	Application in Texts
Adams, Julian	Not Expected	Placed Out	Placed Out	Above Grade	Above Grade	Above Grade	Above Grade	Above Grade	Above Grade
Alexander, Audrey	Below Grade	On Grade	Not Expected	Below Grade	Not Expected	On Grade	On Grade	On Grade	On Grade
Brooks, Luna	On Grade	On Grade	Not Expected	Below Grade	Not Expected	On Grade	Below Grade	On Grade	On Grade
Brown, Oliver	Below Grade	Below Grade	Not Expected	Below Grade	Not Expected	Not Expected	Below Grade	On Grade	Below Grade
Chang, Leo	On Grade	On Grade	Not Expected	On Grade	Not Expected	On Grade	On Grade	On Grade	On Grade
Cook, Charlotte	Below Grade	Below Grade	Not Expected	Below Grade	Not Expected	Not Expected	On Grade	On Grade	Below Grade

Class Settings

In the Class Settings view, you have control of every student's Boost Reading experience.

Key functions include:

- 1. Boost Reading voiceover:** Support the literacy journey of English learners with voiceover assistance in Spanish.
- 2. Student login:** Easily get students back on track with password reset and additional login methods.
- 3. Practice mode:** Allow students to play any level of any game for extra skill practice.
- 4. Caregiver Report:** Download a report that shares student progress with caregivers and families. (Learn more on page 21.)

Grade 1

Insights

Students

Class Settings

Class Settings

STUDENT	LOGIN		CAREGIVER REPORT PDF	SPANISH VOICEOVER	PRACTICE MODE
ALL STUDENTS			EN ES	☐ ALL	☐ ALL
Barajas, Sami		UN macosta871 PW marco	EN ES	☐	☐
Adams, Julian		UN jadams57 PW julian	EN ES	☐	☐

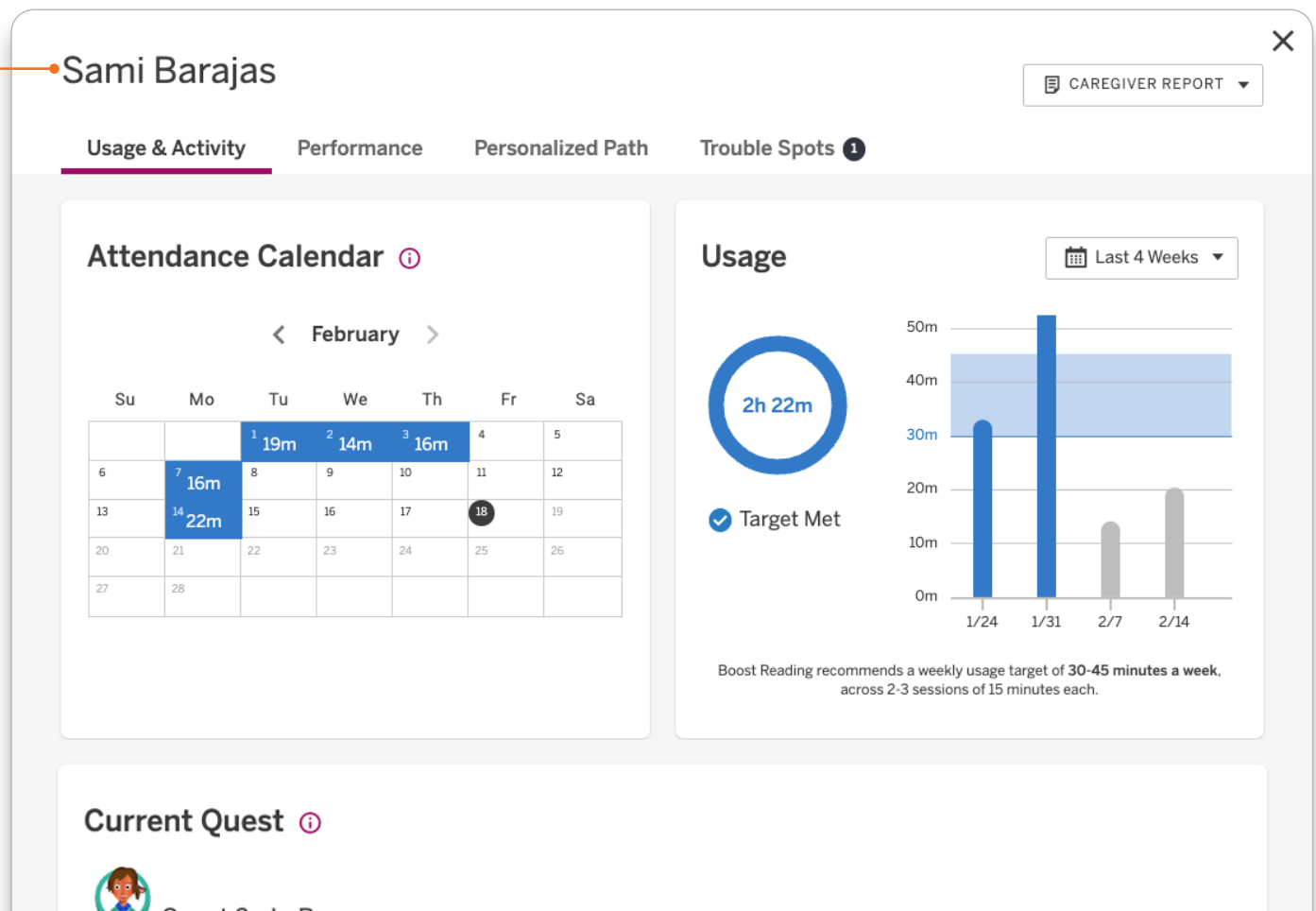
Student Detail View

Individual Student Detail View insights are accessible by selecting student names throughout any view on the Teacher Dashboard. These individual student views provide you with an up-close understanding of where every student is on their Boost Reading path.

Usage & Activity

You can access data on your students' daily Boost Reading engagement and help them meet their weekly usage targets with the Usage and Attendance Calendar, and easily track which Quests and skill games they're working through with the Current Quest indicator.

Selecting a student's name opens the Student Detail View.



Are you an mCLASS educator? Learn more on page 17 about how mCLASS data is reported in this section of the dashboard.

Student Detail View: Performance

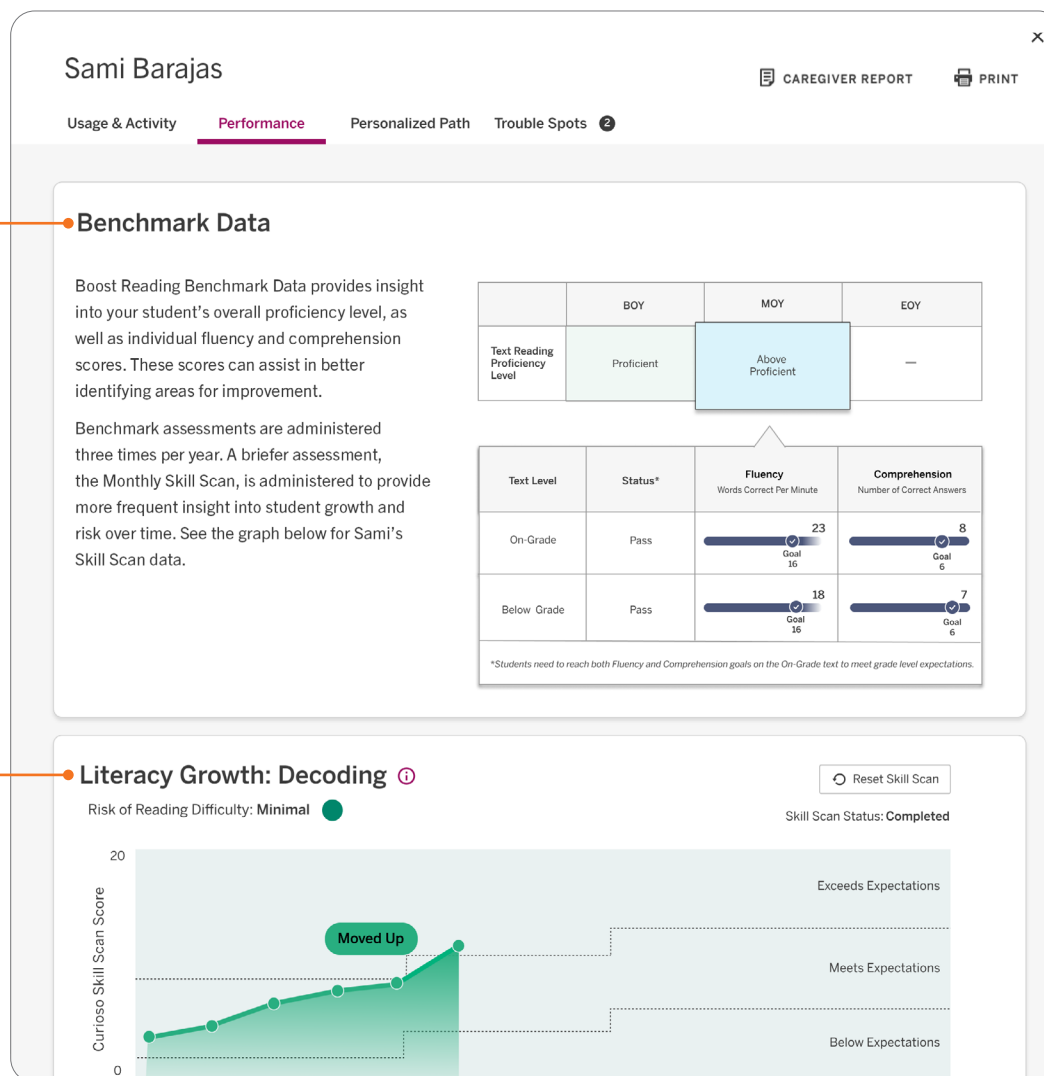
The Student Detail View's Performance tab combines benchmark and growth data to show a true student literacy story up close.

Benchmark Data

Students take the Boost Reading Benchmark Assessment, which automatically places them in the program's learning map, at the beginning, middle, and end of the school year. The benchmark data shows reading proficiency throughout the entire year against grade-level expectations (i.e., Above Proficient, Proficient, Well Below Proficient, etc.), including individual fluency and comprehension scores.

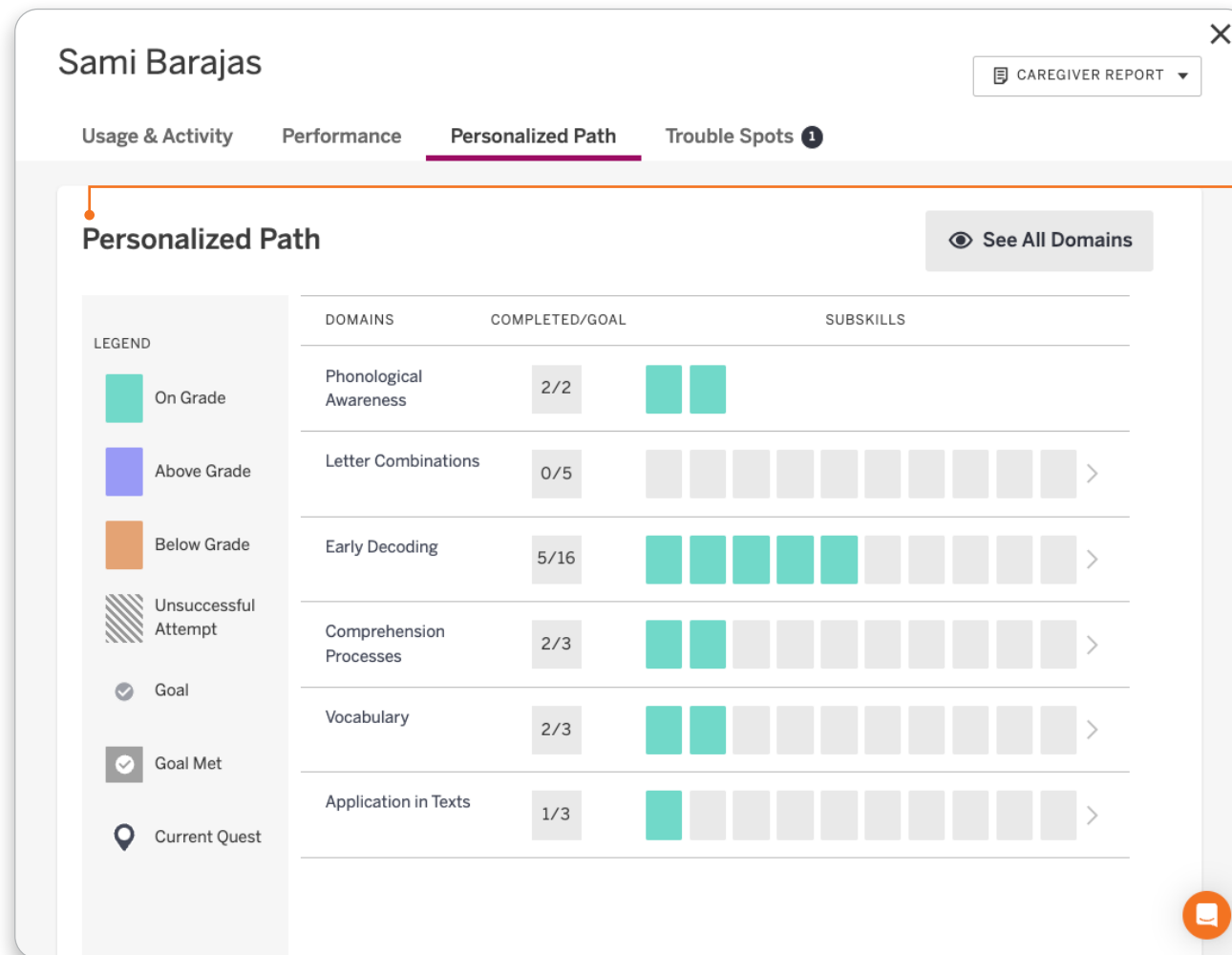
Growth

The monthly Curioso Skill Scan within Boost Reading briefly assesses growth over time, without impacting student engagement. You'll have access to literacy growth data as the school year progresses, which you can use to further tailor instruction during enrichment and small-group activities.



Student Detail View: Personalized Path

The Personalized Path tab provides an inside view of skill domains students will encounter throughout the year. Through the Personalized Path view, you can watch as students progress through their subskills and work to meet their literacy goals.



Boost Reading's adaptive skill map ensures each student receives the specific content and skill practice most appropriate for their current reading level.

Student Detail View: Trouble Spots

Navigate over to the Trouble Spots tab for a list of current and past subskills that may have been difficult for students. Skills not mastered will be presented to students again and highlighted for teachers with instructional resources for additional support.

Sami Barajas

CAREGIVER REPORT

Usage & ActivityPerformancePersonalized PathTrouble Spots 1

Trouble Spots ⓘ

GAMES	SKILLS	STATUS	INSTRUCTIONAL ACTIVITIES
 Sticker Book Lvl.6,7,8,9,10,11	Vocabulary Word categories Sort words by broad categories	Trouble Spot	1 Instructional Activities ▲ Classifying Words G1

Access additional teacher-led lessons aligned to each student's trouble spots.

Vocabulary: Classifying Words

Students will learn to classify words according to their meaning.

Prepare

1. Print one copy of [Classifying Words Cards](#) for the lesson.
2. Cut the cards apart.

Warm-Up

 Today we are going to talk about grouping words. When we make groups of words or put words in categories, we say we are classifying them. Things that are similar to each other, in some way, go together in a group. Other things that are similar, but in a different way, go together in a different group.

Modeling

 Use the set of cards with words for shapes and animals. Here I have some cards with words. All these words refer either to shapes or animals.

Model for students.

Place the cards with the headers, *Animals* and *Shapes* on the table. Make sure to leave enough space below each header to place more cards and form a column.

We are going to classify words in two groups. The first group will have words that refer to animals. Point to the header card for *Animals*. The second group will have words that refer to shapes. Point to the header card for *Shapes*.

This word is *fish*. Hold up the word *fish*. A fish is a living creature that swims in water, eats, and breathes. I'm going to put the card *fish* under the header *Animals* because animals have some of these traits in common. Place the card under the header *Animals*.

This is the word *square*. Hold up the word *square*. A square is different from a fish and is not a living animal. It is a shape, which is an outline of a figure. I'm going to put the card with the word *square* under the header *Shapes*. Place the card under the header *Shapes*.

Boost Reading for mCLASS educators

Here's how your mCLASS DIBELS 8th Edition data works with Boost Reading:

- **Personalized practice based on mCLASS data:** Boost Reading adapts each student's personalized learning path based on mCLASS data to ensure they receive the enrichment and remediation practice they need.
- **Easy, automatic placement:** mCLASS benchmark data automatically syncs with Boost Reading, making placement easy and efficient with Amplify's program integration.
- **Comprehensive data:** mCLASS benchmark and Boost Reading data are accessible side by side on one platform in the Students: Overview section and Student Detail View.

Boost Reading and mCLASS work together to give you the most up-to-date student insights, empowering you to drive reading success.



Students: Overview with mCLASS data

If you're using mCLASS assessment, you'll see DIBELS composite scores in the Teacher Dashboard's Students: Overview section. The DIBELS 8th Edition Composite Score is important for identifying a student's overall risk for reading difficulty. This data is located in the Performance column next to Skill Scan metrics, so you can easily compare and keep track of student proficiency data alongside monthly growth and risk data for the most comprehensive view of student performance.

Students' mCLASS benchmark scores can be used to sort your class list.

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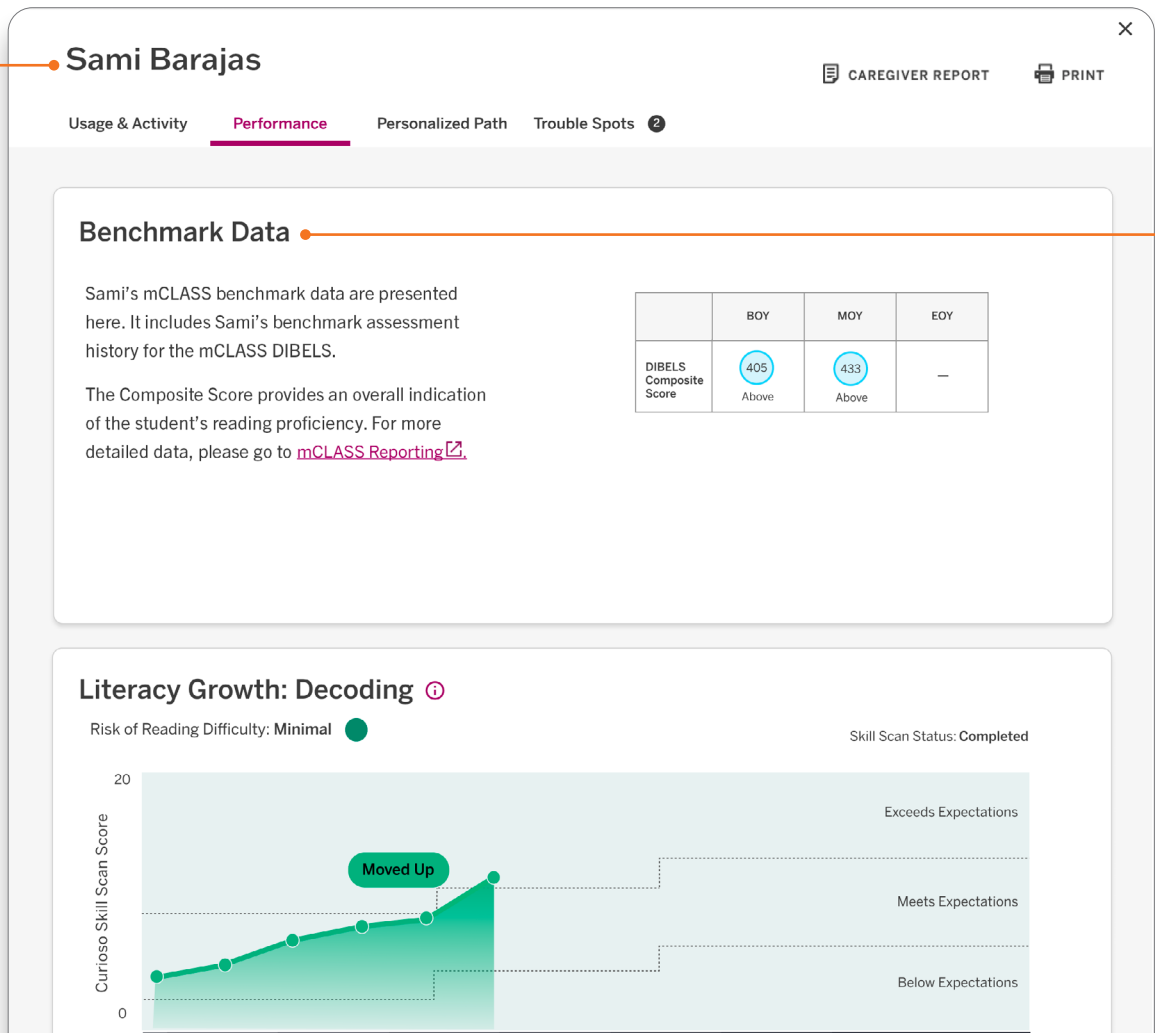
Overview

Skill View

STUDENT	USAGE		ACTIVITY			PERFORMANCE		
	TODAY	This Week	CURRENT QUEST	SKILL PROGRESS Subskills Mastered Vs Goal YTD	TROUBLE SPOTS	BENCHMARK	MONTHLY SKILL SCAN	
						DIBELS MOY	Literacy Growth	Risk of Reading Difficulty
Adams, Julian	—	0h 35m	3	8 26	—	443 Above	Steady	Minimal Risk
Alexander, Audrey	—	0h 35m	3	4 20	—	388 Below	Moved Down	At Risk
Barajas, Sami	—	0h 0m	2	2 20	—	370 Well Below	Steady	At Risk
Brown, Oliver	—	0h 0m	1	2 22	—	382 Below	Steady	At Risk
Chang, Leo	—	0h 28m	2	2 20	—	385 Below	Moved Down	At Risk
Cook, Charlotte	—	0h 0m	2	4 20	1	365 Below	Steady	At Risk

Individual student performance and mCLASS data

mCLASS composite scores for beginning, middle, and end of year also appear in the Student Detail View in the Performance tab. Together, Boost Reading and mCLASS take on the heavy lifting of analyzing data; targeting specific skills highlighted by mCLASS data; and giving students the exact enrichment, remediation, or intervention support they need.



The mCLASS measures are predictive of long-term reading success. With Boost Reading, students receive direct practice in the key skills needed to grow in mCLASS benchmarks.

Caregiver Reports

Boost Reading's Caregiver Reports allow you to welcome caregivers into their student's reading journey. Reports shows caregivers their student's level of engagement within the program and how they're performing and progressing toward grade-level literacy goals.



Caregiver Reports

Caregiver Reports allow caregivers to better understand their student's progress and provide insights into how they can support their student's instructional needs at home.



Sami Barajas
Martinez - 1st Grade

BoostReading

10/15/2023

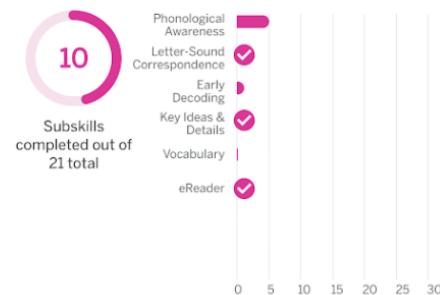
Daily Login Calendar

This calendar shows when Sami has logged into Boost Reading. Boost Reading recommends at least 30–45 minutes per week, across 2–3 sessions of 15 minutes each.



Progress this Year

Sami has completed 10 subskills this year.



Teachers can easily share student progress by emailing **Caregiver Reports** (also available in Spanish) directly to caregivers, or print them for students to take home.

Current Quest & Activities



Quest 4: Carrot is Lost!

The quest is the storyline that frames your student's Boost Reading experience. All students in a class experience the same quest storylines as the progress through the program.

Oh no! Benita has lost her dog Carrot in the park. Can you and your Curioso help her find him?

You and your Curioso find a book on how to track animals and Benita uses it to find Carrot.

Activities and Skill Practice

Sami receives activities appropriate to their reading level. The list below includes skill games, eReader texts, and interactive lessons from their current quest.



Gem & Nye

Words with single initial sounds e.g., top, goat

In Progress



Text Reading

Grade K Book 4: A Dog Has a Nose

Mastered



All Aboard!

1-3 syllable words 1: e.g., spill, jacket, hibernate

Trouble spot

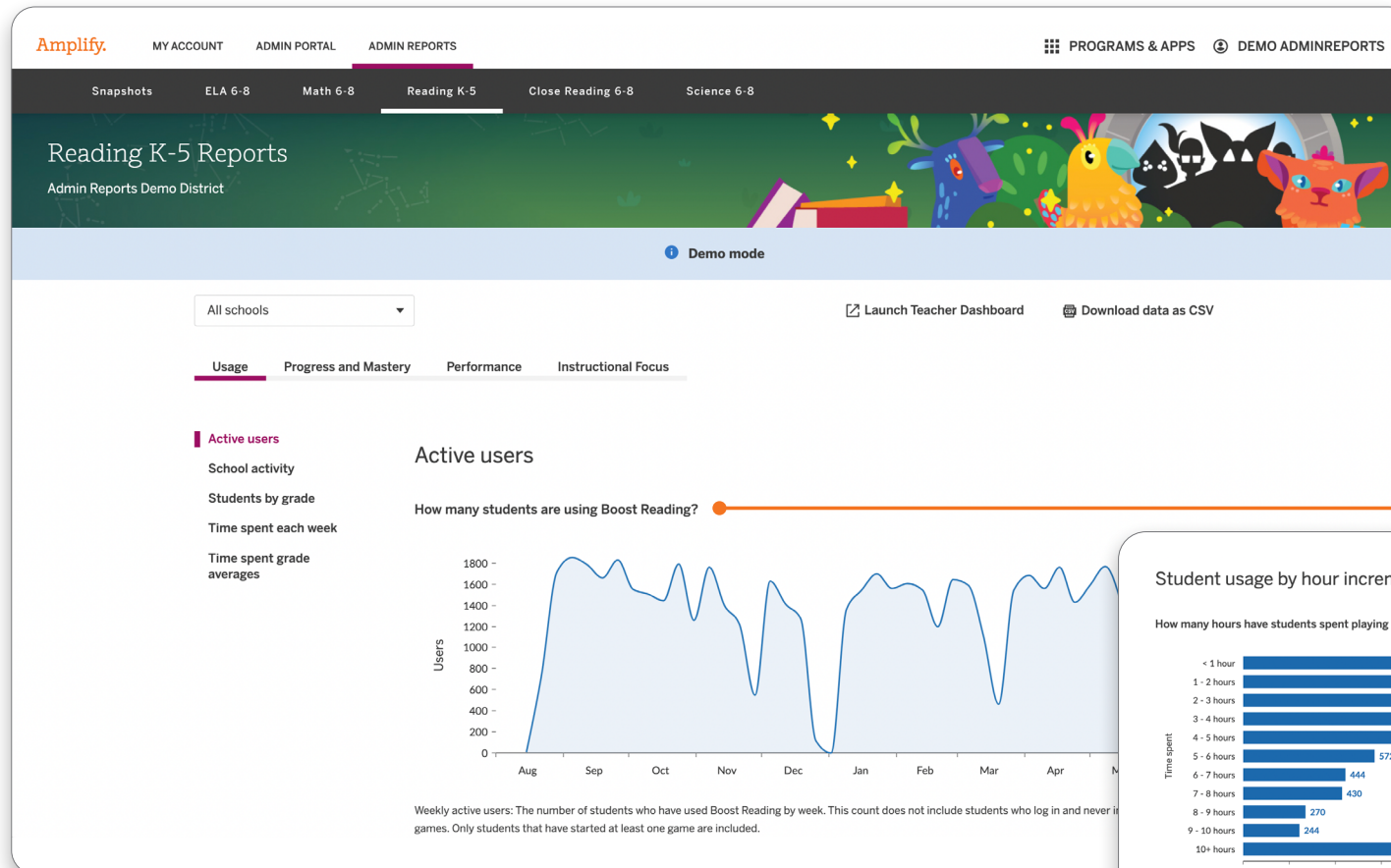
Administrator Reports

Boost Reading's Administrator Reports provide data insights into engagement, progress, and performance to help administrators make informed decisions at the school and district level.



Administrator Reports

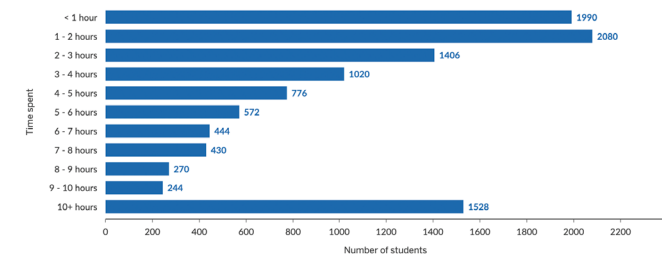
Boost Reading's Administrator Reports provide real-time, actionable student, class, and school usage and retention information.



Track what student usage looks like month over month.

Student usage by hour increments

How many hours have students spent playing Boost Reading so far?



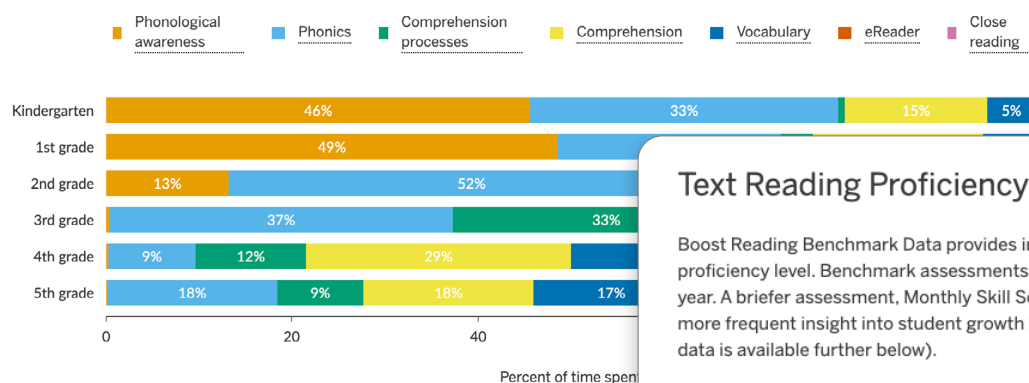
Students who complete at least 10 hours in the program are more likely to reach their subskill mastery goal for the year. The chart above shows how many hours students have used Boost Reading so far.

Progress and mastery

Boost Reading provides progress insights, enabling administrators to celebrate as students, classes, schools, and districts reach their mastery goals.

Time in subskill domains

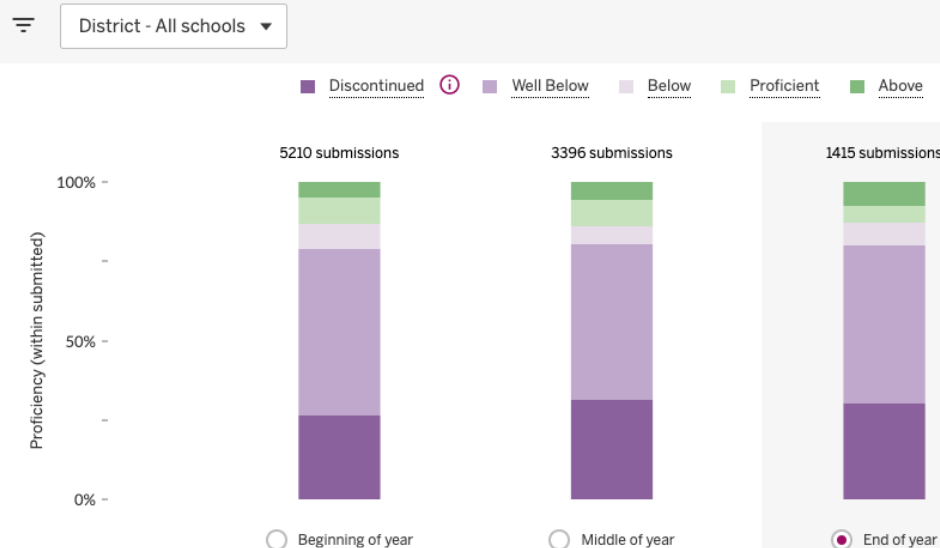
How much time is my average student spending in each of the skill domains?



Administrators have access to text proficiency levels for the beginning, middle, and end of the school year.

Text Reading Proficiency

Boost Reading Benchmark Data provides insight into students' overall proficiency level. Benchmark assessments are administered three times per year. A briefer assessment, Monthly Skill Scans, are administered to provide more frequent insight into student growth between benchmark periods (this data is available further below).



Measuring growth and risk

Administrators have access to aggregated literacy growth and risk data across classes, grades, and schools, enabling them to see which could benefit from extra attention.

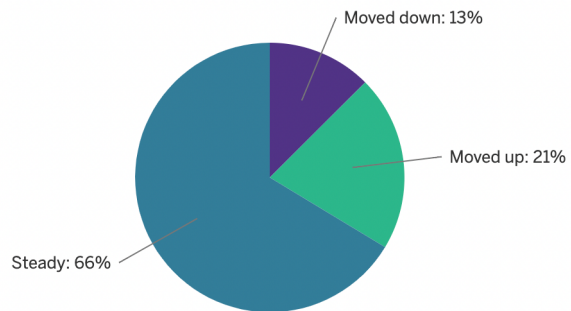
K-1 Growth

For grades K-1, decoding and reading growth is assessed by a monthly word reading activity called [Curioso Skill Scan](#).

A student's first attempt at this assessment establishes a baseline from which a typical growth trajectory is charted based on a national sample of students with similar baselines. Growth trajectories map students' **actual** growth against **typical** growth.



District - All schools ▼



Growth trajectories:

- Moved up
- Steady
- Moved down

More information on how our growth data is calculated is available [here](#).

Growth breakdowns help administrators connect usage with growth and provide insights into which schools and classes may require additional resources.

What makes Boost
Reading different?





Built on the Science of Reading

Boost Reading is informed by the latest research in the Science of Reading. In addition to providing explicit, systematic foundational skills, it's the only program that focuses on the things we do while we're reading that allow us to make sense of text—also known as *comprehension processes*.



Personalized literacy journey

Boost Reading is an effective component of your classroom's literacy enrichment, remediation, and intervention solutions. The highly adaptive algorithm creates individual skill maps for each student—whether they're reading below, at, or above benchmark—then tailors instruction and scaffolds foundational skills so that students never get stuck in static practice activities.



Parity with Boost Lectura

Boost Lectura is Boost Reading's Spanish literacy partner. When used together, the programs accelerate literacy growth in English and Spanish and provide you with actionable insights on skills progression in both languages.



Proven efficacy

In just 30 minutes of use per week, Boost Reading is proven to improve results on all DIBELS 8th Edition measures and increase the number of students on track for reading success in grades K–5, meeting ESSA's Moderate (Tier 2) Evidence criteria.



Benchmark and growth data

Embedded benchmark and growth assessments provide you with insights into students' reading journeys. With visibility into program performance, you'll have peace of mind knowing that students are making meaningful progress in their literacy development.

For more information on Boost Reading,
visit **amplify.com/reading**.

Amplify.

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