

2023 South Carolina College- and Career-Ready English Language Arts Standards

Core Knowledge Language Arts

GRADE 4

Guide for Reviewers:

Please use the provided Amplify credentials to access the CKLA content cited below. Each CKLA unit is linked to its corresponding Teacher Guide. The bolded lessons are linked to lesson segments or direct examples of the SC College- and Career-Readiness standards expressed in the Amplify CKLA South Carolina Edition Teacher Guides.

A Correlation of CKLA to 2023 South Carolina College- and Career-Ready English Language Arts Standards

Grade 4	
2022 South Carolina College- and Career- Ready ELA Standards	Core Knowledge Language Arts
Foundations of Literacy	
ELA.F.4 Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	Unit TG: U1: Lessons 3, 6, 7, 8 U2P1: Lessons 3, 4, 5, 8, 9, 10, 11 , 12, 13 U2P2: Lessons 16, 17, 20, 24 U3: Lessons 3, 5, 6, 9 U5: Lessons 3, 7, 9, 11, 12 , 14 U6: Lessons 3 , 5, 8, 10
ELA.4.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	Unit TG: U1: Lessons 3, 6, 7, 8 U2P1: Lessons 3, 4, 5, 8, 9, 10, 11, 12, 13 U2P2: Lessons 16, 17, 20, 24 U5: Lessons 3, 7, 9, 11, 12 , 14 U6: Lessons 3, 5, 8, 10
Applications of Reading	

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Literary Elements	
ELA.AOR.1 Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	Unit TG: U3: Lessons 1 , 2, 13, 14 U6: Lesson 9 U7: Lesson 15 U8: Lessons 1, 12
ELA.4.AOR.1.1 Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.	Unit TG: U5: Lesson 15 U6: Lessons 2, 3 , 4 , 7, 9, 11 U7: Lessons 13 , 15, 16 U8: Lessons 6, 8, 9 , 10, 11, 13, 14
ELA.4.AOR.1.2 Determine and explain how figurative language impacts meaning and contributes to the reader's experience.	Unit TG: U3: Lessons 3, 4 , 7, 8, 9, 10, 11, 12 U5: Lessons 2, 3, 15 U6: Lessons 1, 5 , 9 U7: Lesson 14 U8: Lessons 3, 5, 7 , 12
Theme and Central Idea	
ELA.AOR.2 Evaluate and critique the development of themes and central ideas within and across texts.	Unit TG: U1: Lessons 1, 2, 4, 6, 7, 8, 9, 10, 12 U2P1: Lessons 1 , 2, 3, 4, 5, 6, 7, 10 U2P2: Lessons 16, 17, 20 , 21, 22, 23 U4: Lessons 2 , 5 U5: Lessons 7 , 13, 14 U7: Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 12
ELA.4.AOR.2.1 Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.	Unit TG: U1: Lesson 6 U2P2: Lesson 24 U3: Lessons 5, 7, 14

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	<u>U5:</u> Lesson 15 <u>U6:</u> Lessons <u>2, 3</u> , 10, 11, 12 <u>U7:</u> Lesson <u>13</u> <u>U8:</u> Lesson 14
ELA.4.AOR.2.2 Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.	Unit TG: <u>U1:</u> Lessons <u>2</u> , 5, 8, 13 <u>U2P1:</u> Lessons 1, <u>8</u> , 11, 12, 13, 14 <u>U4:</u> Lessons 2, <u>3</u> <u>U7:</u> Lessons <u>1</u> , 2, 4, 6, 8, 9, 10
Point of View and Perspective in Literary Texts	
ELA.AOR.3 Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.	Unit TG: <u>U3:</u> Lessons 1, <u>3</u> <u>U6:</u> Lessons <u>1</u> , 2, 7, 8 <u>U8:</u> Lessons 1, 2, 6, <u>8</u>
ELA.4.AOR.3.1a Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person;	Unit TG: <u>U8:</u> Lesson <u>1</u>
ELA.4.AOR.3.1b explain how different characters' perspectives impact a literary text.	Unit TG: <u>U6:</u> Lessons 2, <u>3, 4</u> , 7, <u>8, 9</u> <u>U8:</u> Lessons 5, 6, 7, 8, 9, 14
Perspective and Purpose in Informational Texts	
ELA.AOR.4 Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.	Unit TG: <u>U1:</u> Lessons 1, 2, 4, 5, <u>8</u> , 11, 14 <u>U4:</u> Lesson <u>1</u> <u>U5:</u> Lessons 3, <u>4</u> , 5, 9, 12
ELA.4.AOR.4.1 Determine and explain how an author's purpose (e.g., what an author wants to answer, explain, or describe) is conveyed	Unit TG: <u>U3:</u> Lessons 1, <u>3</u>

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through the author's perspective.	U6: Lessons <u>1</u> , 2, 7, 8 U8: Lessons <u>1</u> , 2, 6, 8
Text Structure	
ELA.AOR.5 Evaluate and critique how an author uses words, phrases, and text structures to craft text.	Unit TG: U1: Lessons 2, 3, 11 U2P1: Lessons 1, 3, 4, 7, 11, <u>12</u> , 13 U3: Lessons 1, <u>2</u> , 6, 7, 10, 12 U5: Lessons 1, <u>3</u> , 4, 5, 9, 11, 12, 14 U6: Lessons 1, <u>2</u> , 7 U8: Lesson 12
ELA.4.AOR.5.1 Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).	Unit TG: U3: Lessons <u>2</u> , <u>8</u> , <u>13</u> U7: Lesson <u>14</u> ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Text Structures and Features, p. 96-97
ELA.4.AOR.5.2 Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological order, and/or compare and contrast.	Unit TG: U1: Lessons <u>3</u> , 7, 11 U2P2: Lessons 16, 18 U4: Lessons 4, <u>5</u> U5: Lesson <u>12</u> U7: Lessons 1, <u>2</u> , 3, 4, 6, 7, 16
ELA.4.AOR.5.3 Identify an author's claim, and explain how an author uses reasons to support that claim in an informational text.	Unit TG: U2P1: Lessons 8, <u>9</u> , 12 U5: Lessons 1, 2, <u>3</u> , <u>4</u>
Summarizing and Paraphrasing	

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ELA.AOR.6 Summarize and paraphrase text to support comprehension and understanding.	Unit TG: <u>U1:</u> Lesson 4 <u>U2P1:</u> Lessons 2, 4, 7 <u>U2P2:</u> Lesson 17 <u>U3:</u> Lessons 1, 5, 7, 12 <u>U4:</u> Lessons 1, 3, 4 <u>U5:</u> Lessons 3, 4, 5 <u>U7:</u> Lesson 1
ELA.4.AOR.6.1 Summarize a text to enhance comprehension:	Unit TG: <u>U1:</u> Lesson 4 <u>U2P1:</u> Lesson 1 <u>U3:</u> Lessons 1, 5, 7, 12 <u>U4:</u> Lessons 3, 4 <u>U7:</u> Lesson 13
ELA.4.AOR.6.1a Include plot, theme, and relevant key details for a literary text; and	Unit TG: <u>U1:</u> Lesson 5 <u>U3:</u> Lessons 1, 2, 5, 6, 12 <u>U5:</u> Lessons 7, 15 <u>U7:</u> Lessons 15, 16 <u>U8:</u> Lessons 2, 3, 4, 5, 8, 9, 10, 11, 13
ELA.4.AOR.6.1b Include a central idea and relevant supporting details for an informational text.	Unit TG: <u>U2P1:</u> Lessons 8, 14 <u>U2P2:</u> Lesson 18 <u>U3:</u> Lesson 5 <u>U4:</u> Lessons 2, 3 <u>U5:</u> Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14 <u>U8:</u> Lessons 4, 5
Vocabulary: Context and Connotation	

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ELA.AOR.7 Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	Unit TG: U1: Lesson 10 U2P1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24 U2P2: Lesson 24 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14 U7: Lesson 6 U8: Lessons 1, 4 , 5
ELA.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:	Unit TG: U2P1: Lessons 3 , 9 U2P2: Lesson 22 U3: Lesson 12 U5: Lessons 10 , 11 U7: Lesson 12 U8: Lesson 12
ELA.4.AOR.7.1a use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;	Unit TG: U2P1: Lessons 8 , 11, 12 U5: Lesson 15 U7: Lessons 5 , 9 , 10, 13, 16 U8: Lesson 11
ELA.4.AOR.7.1b consult print and digital reference materials to build and integrate background knowledge; and	Unit TG: U7: Lesson 6 U8: Lesson 1
ELA.4.AOR.7.1c consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.	Unit TG: U5: Lesson 7 U7: Lesson 6 U8: Lessons 1 , 2, 6, 11, 14
Vocabulary: Morphology	

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ELA.AOR.8 Analyze word relationships and nuances in word meanings within literary and informational texts.	Unit TG: U1: Lesson 10 U7: Lessons 3, 9, 14
ELA.4.AOR.8.1 Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:	Unit TG: U1: Lessons 1, 10 U5: Lessons 6, 7, 11, 13, 14, 15 U8: Lessons 5, 7
ELA.4.AOR.8.1a distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);	Unit TG: U3: Lessons 4, 5, 6, 9, 10, 11 U6: Lesson 5 U8: Lesson 8
ELA.4.AOR.8.1b identify real-life connections between words and their use (e.g., describe people who are helpful); and	Unit TG: U5: Lessons 7, 10, 11 U7: Lessons 6, 12 U8: Lessons 5, 12
ELA.4.AOR.8.1c determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.	Unit TG: U5: Lessons 7, 10, 11 U8: Lessons 5, 12
ELA.AOR.9 Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	Unit TG: U1: Lesson 6 U2P1: Lessons 2, 4, 5, 6, 7, 9, 14, 16 U2P2: Lesson 24 U3: Lessons 1, 2, 5, 6, 8, 14 U4: Lesson 3 U5: Lessons 1, 6, 7, 8, 11, 14 U7: Lessons 6, 7, 9, 10, 12 U8: Lessons 2, 9, 10, 11, 14
ELA.4.AOR.9.1 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in	Unit TG: U2P1: Lessons 11, 14

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grade-appropriate content.	U2P2: Lessons 17 , 19, 22 U5: Lessons 2, 4, 6, 9, 10, 11, 14 U7: Lessons 2 , 4, 6, 9, 11, 14, 16 U8: Lessons 2 , 4, 6, 9, 11, 14
ELA.AOR.10 Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	Unit TG: U4: Lessons 3 , 4 , 9
ELA.4.AOR.10.1 Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.	Unit TG: U2P1: Lesson 1 U2P2: Lesson 19 U3: Lesson 5 U4: Lesson 5 U5: Lessons 1, 2, 4, 6, 8, 9 , 10 U7: Lessons 1 , 8
Research	
Investigating and Refining Knowledge	
ELA.R.1 Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	Unit TG: U1: Lesson 1 U2P1: Lessons 2 , 4, 5, 7, 8 U3: Lessons 2, 3, 5, 14 U4: Lessons 2 , 3, 4, 5, 6, 7 U5: Lessons 1, 2, 4, 5 , 6, 7, 8, 10, 11, 12, 13 U6: Lessons 2, 3, 5, 7, 8, 10, 11
ELA.4.R.1.1 Conduct short research for inquiry by:	Unit TG: U4: Lesson 2
ELA.4.R.1.1a generate a question about a topic; and	Unit TG:

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	U4: Lesson 2 Instructional Strategies for Generating a Question about a Topic
ELA.4.R.1.1b examining a provided source.	Unit TG: U2P1: Lessons 4, 8 U3: Lesson 5 U4: Lessons 2, 3 U5: Lessons 8, 11 U7: Lessons 5, 7, 8
ELA.4.R.1.2 Determine the credibility of a provided source.	ISG: South Carolina Instructional Strategies and Routines Guide, Research: Research, p. 98
ELA.4.R.1.3 Determine which information is relevant to the topic.	Unit TG: U2P1: Lesson 10 U5: Lessons 5, 7, 8
ELA.4.R.1.4 Group related findings.	Unit TG: U2P1: Lessons 2, 5, 7, 8, 10 U3: Lessons 8, 10, 11 U5: Lessons 7, 8 U6: Lessons 2, 10 U7: Lessons 5, 7, 8
ELA.4.R.1.5 Cite sources to avoid plagiarism.	Unit TG: U2P1: Lessons 2, 7 U2P2: Lessons 17, 18 U5: Lessons 7, 8, 10 U7: Lesson 4
Written and Oral Communications	

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Argumentative Writing	
ELA.C.1 Write arguments to support claims with clear reasons and relevant evidence.	Unit TG: <u>U2P1:</u> Lessons 10, 13 <u>U4:</u> Lessons 1, 3, 7, 9, 10 <u>U5:</u> Lessons 1, 2, 5, 9, 11 <u>U6:</u> Lessons 3, 7 , 10, 11 <u>U7:</u> Lesson 12
ELA.4.C.1.1 Write arguments to make a claim about a topic. When writing:	Unit TG: <u>U2P1:</u> Lessons 13 , 14 <u>U4:</u> Lessons 3 , 7, 9 <u>U6:</u> Lessons 2, 3, 7
ELA.4.C.1.1a introduce a topic and state an opinion about the topic:	Unit TG: <u>U2P1:</u> Lesson 13 <u>U6:</u> Lessons 3 , 7
ELA.4.C.1.1b provide reasons supported by facts from a credible source(s); and	Unit TG: <u>U2P1:</u> Lessons 8, 12 , 13 <u>U4:</u> Lessons 3, 7, 9 <u>U6:</u> Lessons 3, 7
4ELA.C.1.1c group ideas logically using transitional words and phrases; and	Unit TG: <u>U2P1:</u> Lessons 12 , 13
ELA.4.C.1.1d providing a concluding statement or section.	Unit TG: <u>U2P1:</u> Lesson 13 <u>U4:</u> Lessons 3, 7, 9
Informative/ Expository Writing	

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ELA.C.2 Write informative/expository texts to analyze and explain complex ideas and information.	Unit TG: U2P1: Lessons 3 , 4, 5 U4: Lessons 5, 6, 8, 9 U5: Lessons 3 , 7, 8, 12, 13 U7: Lessons 3, 4, 5 , 7, 8, 10, 12, 13
ELA.4.C.2.1 Write informative/explanatory texts to examine a topic and provide information. When writing:	Unit TG: U2P1: Lesson 5 U5: Lessons 4, 5 , 7 , 8, 12, 13, 15 U6: Lesson 4 U7: Lessons 3, 5 , 7, 8, 10, 12, 13, 15, 16
ELA.4.C.2.1a introduce a topic clearly;	Unit TG: U2P1: Lesson 3 U7: Lesson 10
ELA.4.C.2.1b develop the topic with facts, definitions, details, and/or quotes related to the topic;	Unit TG: U2P1: Lesson 3 U7: Lesson 5
ELA.4.C.2.1c group related information into paragraphs and/or sections using transitional words and phrases to link ideas;	Unit TG: U7: Lessons 3 , 4
ELA.4.C.2.1d use precise language and vocabulary to inform or explain about the topic;	Unit TG: U2P1: Lessons 3 , 5 U5: Lessons 3, 5 , 8, 13 U6: Lesson 1 U7: Lessons 5, 7, 8, 10, 12
ELA.4.C.2.1e use and explain information from a provided source(s); and	Unit TG: U2P1: Lessons 3 , 5 U5: Lesson 5 U7: Lessons 5 , 7, 8, 10, 12
ELA.4.C.2.1f provide a concluding statement or section.	Unit TG: U2P1: Lesson 3

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	<u>U5:</u> Lesson 13 <u>U7:</u> Lesson 13
Narrative Writing	
ELA.C.3 Write narratives to develop real or imagined experiences using effective techniques.	Unit TG: <u>U1:</u> Lessons 1 , 5, 6, 10, 11, 12 <u>U2P2:</u> Lessons 17 , 20, 21 <u>U3:</u> Lessons 2 , 9, 10, 11, 13 <u>U4:</u> Lesson 4 <u>U5:</u> Lesson 12 <u>U6:</u> Lessons 1, 3, 5, 6, 12 <u>U8:</u> Lessons 2, 7, 12, 16, 17
ELA.4.C.3.1 Write narratives developing real or imagined experiences. When writing:	Unit TG: <u>U1:</u> Lessons 1 , 5, 6, 8, 9, 10, 11, 12, 15 <u>U2P2:</u> Lessons 21 , 23, 24 <u>U3:</u> Lessons 7, 9, 13 <u>U6:</u> Lessons 3 , 4 <u>U8:</u> Lessons 12, 13
ELA.4.C.3.1a establish a situation and setting;	Unit TG: <u>U1:</u> Lessons 3 , 5 , 9 <u>U6:</u> Lessons 1 , 5, 6 <u>U8:</u> Lessons 2 , 7, 8
ELA.4.C.3.1b introduce a narrator and/or characters;	Unit TG: <u>U1:</u> Lessons 3, 9 <u>U6:</u> Lessons 5, 6, 10, 11 <u>U8:</u> Lessons 3, 4, 7 , 8
ELA.4.C.3.1c organize a plot structure;	Unit TG: <u>U1:</u> Lessons 3 , 11 <u>U3:</u> Lesson 6 <u>U6:</u> Lessons 5, 6 <u>U8:</u> Lessons 7 , 8

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ELA.4.C.3.1d use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;	Unit TG: U1: Lessons 4 , 5, 6, 8, 19 U3: Lessons 3, 4 , 5, 6, 10, 11 U5: Lessons 12, 13 U6: Lessons 1 , 5, 6, 8, 9, 10, 11 U8: Lessons 3, 4, 8 , 10
ELA.4.C.3.1e use a variety of transitional words and phrases to sequence events; and	Unit TG: U1: Lesson 7
ELA.4.C.3.1f provide an ending that follows from the narrated experiences or events.	Unit TG: U1: Lesson 13 U6: Lesson 12 U8: Lesson 16
Grammar and Conventions	
ELA.C.4 Demonstrate command of standard English grammar and conventions when writing.	Unit TG: U1: Lessons 6, 11 U2P1: Lessons 2 , 6, 9, 10, 11, 14, 19, 24 U2P2: Lessons 19, 22, 23, 24 U5: Lessons 2, 4, 6, 7, 9, 10, 11 , 14, 15 U6: Lesson 7 U7: Lessons 1, 2, 3, 4 , 6, 9, 10, 11, 14, 15, 16 U8: Lessons 6, 10, 11, 12, 13, 17, 18
ELA.4.C.4.1 Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	Unit TG: U2P2: Lesson 19 U7: Lesson 6
ELA.4.C.4.1a capitalize nouns (historic periods, nationalities, languages) and proper adjectives;	Unit TG: U2P1: Lesson 11 U7: Lessons 5, 16 U8: Lesson 17

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ELA.4.C.4.1b use a comma before a coordinating conjunction in a compound sentence and with dependent clauses;	Unit TG: U8: Lessons 11, 14
ELA.4.C.4.1c use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;	Unit TG: U5: Lesson 4 U8: Lessons 2, 4, 6, 9 ISG: South Carolina Instructional Strategies and Routines Guide, Written and Oral Communications: Grammar and Conventions, p. 99-101
ELA.4.C.4.1d identify and use simple appositive phrases;	ISG: South Carolina Instructional Strategies and Routines Guide, Written and Oral Communications: Grammar and Conventions, p. 102
ELA.4.C.4.1e order adjectives within sentences according to conventional patterns;	Unit TG: U5: Lessons 11, 14, 15
ELA.4.C.4.1f use prepositional phrases;	Unit TG: U2P1: Lesson 4 SGL: Supplemental Grammar Lessons 5, p.18-20
ELA.4.C.4.1g distinguish between frequently confused words (e.g., to, too, two; there, their, they're);	Unit TG: U2P1: Lesson 6 U8: Lesson 4
ELA.4.C.4.1h identify and revise sentence fragments and run-on sentences; and	Unit TG: U2P2: Lessons 17, 24
ELA.4.C.4.1i consult print and multimedia sources to check and correct spelling.	Unit TG: U5: Lesson 11 U8: Lessons 6, 9, 11
Improving Writing	

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ELA.C.5 Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2P1: Lessons 3, 10, 12, 13 U2P2: Lessons 20, 23, 24 U3: Lessons 3, 4, 5, 7, 8, 9, 10, 11 U4: Lessons 4, 6, 8, 9 U5: Lessons 2, 3, 10, 12 U6: Lessons 2, 4, 5, 6, 9, 10, 11, 12 U7: Lessons 3, 5, 7, 8, 10, 12, 13, 15, 16 U8: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18
ELA.4.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2P1: Lessons 3, 10, 12, 13 U2P2: Lessons 20, 23, 24 U3: Lessons 3, 4, 5, 7, 8, 9, 10, 11 U4: Lessons 4, 6, 8, 9 U5: Lessons 2, 3, 10, 12 U6: Lessons 2, 4, 5, 6, 9, 10, 11, 12 U7: Lessons 3, 5, 7, 8, 10, 12, 13, 15, 16 U8: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18
Handwriting	
ELA.C.6 Write independently and legibly for a variety of tasks and purposes.	Unit TG: U1: Lesson 1 U2P1: Lessons 2, 4, 7, 8, 10 U3: Lessons 9, 14 U4: Lessons 1, 3, 5, 6, 7, 8, 10 U6: Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12 U8: Lessons 12, 13, 16, 17, 18
ELA.4.C.6.1 Demonstrate fluent and legible cursive writing skills.	Unit TG: U1 Cursive Program: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

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Communicating Ideas	
ELA.C.7 Organize and communicate ideas through a range of formats to engage a variety of audiences.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 , 15 U3: Lessons 2, 4, 6, 7 , 9, 10, 11, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10 U5: Lessons 7 , 8, 10, 12, 13 U7: Lessons 4, 8, 10, 12, 13, 16 U8: Lessons 4, 12, 13, 16, 17, 18, 19
ELA.4.C.7.1 Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:	Unit TG: U2P2: Lesson 24 U4: Lessons 3 , 4, 7, 9, 10 U7: Lessons 1, 5, 7 , 8, 15, 16
ELA.4.C.7.1a Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and	Unit TG: U1: Lessons 2, 3, 5 , 9, 14, 15 U2P2: Lesson 23 U3: Lessons 6 , 7 U4: Lessons 4, 9, 10 U6: Lessons 6 , 10, 12 U7: Lessons 1, 5, 7, 10, 16
ELA.4.C.7.1b identify and use appropriate digital tools to enhance verbal communication with support from adults.	Unit TG: U4: Lessons 9 , 10 U8: Lesson 18
Collaborating and Perspective	
ELA.C.8 Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	Unit TG: U1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2P1: Lessons 1, 3, 5, 6, 7, 8, 10, 11, 12 U2P2: Lessons 16, 17 , 18, 19, 20, 21, 22, 24 U3: Lessons 1, 2, 4, 5, 6, 7, 8, 9 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U5: Lessons 1, 3, 5, 6

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	U6: Lessons 2, 3, 6, 7, 8, 9, 11, 12 U7: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
ELA.4.C.8.1 Participate in structured discussions and collaborations and grade-appropriate topics and texts:	Unit TG: U1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U2P1: Lessons 1, 3, 5, 6, 7, 8, 10, 11, 12 U2P2: Lessons 16, 27, 18, 19, 20, 21, 22, 24 U3: Lessons 1, 2, 4, 5, 6, 7, 8, 9 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 9 U5: Lessons 1, 3, 5, 6 U6: Lessons 2, 3, 6, 7, 8, 9, 11, 12 U7: Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
ELA.4.C.8.1a Enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and	Unit TG: U1: Lessons 2, 4, 5, 6, 7, 9, 14, 15 U2P2: Lesson 23 U3: Lessons 1, 6, 7, 8, 9, 12 U4: Lessons 3, 4, 7, 8, 9 U6: Lesson 4 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
ELA.4.C.8.1b consider and reflect upon the ideas expressed during conversations.	Unit TG: U2P1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U2P2: Lesson 23 U3: Lessons 1, 2, 4, 5, 12 U4: Lessons 1, 3, 4, 5, 6, 7 U5: Lesson 1 U6: Lessons 1, 12 U7: Lessons 4, 7 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 19
Evaluating Ideas	
ELA.C.9 Evaluate and critique ideas and concepts interactively through	Unit TG:

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listening and speaking.	U1: Lessons 4, 5, 9, 14, 15 U3: Lesson 14 U4: Lessons 7, 9 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19
ELA.4.C.9.1 Identify and explain a speaker’s claim(s) and supporting reasons and evidence.	Unit TG: U1: Lessons 2, 14 U3: Lessons 5, 7