

2023 South Carolina College- and Career-Ready English Language Arts Standards

Core Knowledge Language Arts

GRADE 2

Guide for Reviewers:

Please use the provided Amplify credentials to access the CKLA content cited below. Each Skills unit or Knowledge domain is linked to its corresponding Teacher Guide. The bolded lessons are linked to lesson segments or direct examples of the SC College- and Career-Readiness standards expressed in the Amplify CKLA South Carolina Edition Teacher Guides.

A Correlation of CKLA to 2023 South Carolina College- and Career-Ready English Language Arts Standards

Grade 2	
2022 South Carolina College- and Career- Ready ELA Standards	Core Knowledge Language Arts
Foundations of Literacy	
Phonological and Phonemic Awareness	
ELA.F.1 Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	Skills TG: U4: Lesson 17 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 50-52
ELA.2.F.1.7 Delete, add, and substitute initial, medial, and final phonemes of a spoken word up to six phonemes and say the resulting word.	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 53-54
Print Concepts	
ELA.F.2 Demonstrate knowledge of the organization and basic concepts of print.	Skills TG: U2: Lessons 1 , 2, 3, 4, 9, 10, 12, 13, 15, 16 U3: Lessons 1, 2, 3 , 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 25

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	U4: Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 16, 17, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 22, 24, 25, 26, 27 U6: Lessons 3, 5
Decoding and Encoding	
ELA.F.3 Know and apply phonics and word analysis skills in decoding and encoding words.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 20, 21, 22 U2: Lessons 1, 2, 14, 16 U3: Lessons 1, 2, 8, 13, 20 U4: Lessons 2, 4, 5, 6, 8, 9, 10, 20, 21, 23, 24, 25 U5: Lessons 1, 2, 8, 10, 11, 12, 13, 14, 16, 21, 22, 23, 25, 26, 27 U6: Lessons 1, 10, 11, 16, 17, 19, 20, 21, 23, 25, 26, 28, 30
ELA.2.F.3.4 Identify the vowel in a printed syllable or word to:	
ELA.2.F.3.4a Decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables).	Skills TG: U2: Lesson 2 U3: Lessons 3, 4, 8, 9, 12, 13, 17 U4: Lessons 2, 3, 4, 8 U5: Lessons 7, 13
ELA.2.F.3.4b Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. Examples: rab-bit (CVC/CVC); o-pen (V/CVC); cab-in (CVC/VC); li-on (CV/VC).	Skills TG: U1: Lesson 13 U3: Lessons 4, 9, 13, 17 U4: Lesson 4 U5: Lesson 13
ELA.2.F.3.6 Delete, add, and substitute the initial, middle, and end letter combinations in words to build or make new multisyllabic words.	Skills TG: U1: Lessons 1, 2, 3, 4, 5 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Decoding and Encoding, p. 55-56
ELA.2.F.3.7 Read multisyllabic words by breaking the words into syllables.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 21

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	U2: Lessons 1, 2, 4, 5, 15, 16 U3: Lessons 4, 9, 11, 13, 17 U4: Lessons 2, 3, 4, 5, 6, 8, 10, 16, 17, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 8, 9, 11, 13, 16, 18, 20, 21, 22, 23, 24, 25 U6: Lessons 5, 6, 8, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 31, 32, 33
ELA.2.F.3.8 Decode and encode multi-syllabic words using:	
ELA.2.F.3.8a consonant digraphs (ck, sh, th, ch, wh, ph)	Skills TG: U1: Lessons 4, 5, 7, 8, 9, 10, 16, 18, 21 U2: Lessons 4, 10, 11, 15 U3: Lessons 9, 11, 15 U6: Lessons 1, 2, 5, 11
ELA.2.F.3.8b combination (e.g., qu)	Skills TG: U1: Lessons 5, 7, 8, 9, 11, 12, 13, 16, 20 U3: Lessons 3, 4, 7, 8, 9, 11, 15, 16, 17, 25 U4: Lessons 1, 2, 3, 6, 7, 8, 9 U6: Lessons 26, 28
ELA.2.F.3.8c three-consonant blends (e.g., str-, scr-)	Skills TG: U1: Lessons 5, 8 U2: Lesson 2 U3: Lessons 6, 8, 10, 11, 15 U4: Lessons 1, 5, 6
ELA.2.F.3.8d blends containing digraphs (e.g., thr-, -nch)	Skills TG: U1: Lessons 2, 3, 4, 5, 13, 19, 20, 21 U2: Lessons 1, 2 U3: Lessons 1, 2, 3, 11, 15, 16, 17, 18, 25 U4: Lessons 1, 2, 3, 5, 7, 8
ELA.2.F.3.8e trigraphs (e.g., -tch, -dge)	Skills TG: U1: Lessons 2, 3, 4, 22 U4: Lessons 3, 6 U6: Lessons 11, 15

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ELA.2.F.3.8f variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay)	Skills TG: U1: Lessons 7, 8, 9, 10 U2: Lessons 3, 5, 7, 8, 16 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 25 U4: Lessons 1, 4, 5, 9, 11, 15, 16, 17, 20, 21 U5: Lessons 1, 3, 5, 6, 8, 11, 12, 15, 23, 24, 25 U6: Lessons 3, 4, 6, 13, 14, 16, 22, 27, 28, 35, 36
ELA.2.F.3.8g vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur)	Skills TG: U1: Lessons 7, 8, 9, 10 U2: Lessons 6, 10, 11 U3: Lessons 1, 5, 10, 16 U4: Lessons 1, 2, 6, 10 U6: Lessons 6, 8, 10, 35, 36
ELA.2.F.3.8h common inflectional endings that may change the base word (e.g., -ed, -ing, -s, -es)	Skills TG: U1: Lessons 13, 19, 20, 22 U2: Lessons 1, 5, 6, 10, U3: Lessons: 11, 15, 17, 25 U4: Lessons 3, 6, 18 U5: Lessons 5, 23, 26 Knowledge TG: D2: Lesson 5
ELA.2.F.3.8i words with a after w read /ă/ and a before l read /â/ (e.g., wash, water, wasp; tall, all, talk, small, fall);	Skills TG: U2: Lesson 4 U3: Lessons 11, 15 U4: Lessons 1, 6, 10 U6: Lessons 25, 26, 28
ELA.2.F.3.8j words with the hard and soft sounds of c and g, in context and in isolation. (c=/k/ before a, o, u, or any consonant and c= /s/ before i, e, or y g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y)	Skills TG: U1: Lessons 14, 15, 17 U3: Lessons 4, 6, 10 U5: Lesson 20

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	U6: Lessons 1, 2, 5, 11, 15
ELA.2.F.3.8k words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one syllable words and the long /ē/ sound in two-syllable words;	Skills TG: U2: Lessons 2 , 8 U4: Lessons 6 , 17 , 18 U5: Lessons 1, 6, 8, 10, 16, 20
ELA.2.F.3.8l words with vowel y in medial position, producing the short /ĭ/ sound for these words (e.g., fly-my; baby-happy; myth-gym);	Skills TG: U4: Lessons 3 , 17 U5: Lessons 16 , 20
ELA.2.F.3.8m words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and	Skills TG: U1: Lesson 16 U3: Lessons 9, 11, 15 U6: Lessons 1 , 2, 5
ELA.2.F.3.8n contractions with am, is, has, not, have, would, and will.	Skills TG: U2: Lessons 2 , 4 , 11 , 15 U5: Lesson 9 U6: Lesson 15
Fluency	
ELA.F.4 Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	Skills TG: U2: Lessons 1, 2, 3, 4, 9, 10 , 12, 13, 15, 16 U3: Lessons 1, 2, 3 , 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 25 U4: Lessons 2, 3, 4, 5 , 6, 7, 8, 10, 11, 16, 17, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 7 , 8, 9, 11, 13, 14, 15, 16, 18, 20, 22, 24, 25, 26, 27
ELA.2.F.4.1 Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity.	Skills TG: U1: Lessons 7, 8, 9, 10, 11 , 12, 14, 15, 16, 17, 18, 19, 20, 21, 22 U2: Lessons 1 , 2 , 4 , 5, 6, 10 U3: Lessons 1, 5, 6, 10, 11, 15 U4: Lessons 1, 3, 4, 6, 10, 11 U5: Lessons 1, 2, 3, 5, 7, 9, 10, 11, 13, 20, 21

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	U6: Lessons 1, 5, 11, 13, 15, 17, 19, 21, 23
ELA.2.F.4.2 Read texts orally and silently with accuracy, appropriate rate, expression, and intonation.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11 , 12, 13, 14, 15, 16, 18, 19, 21 U2: Lessons 1, 2, 3, 4, 5, 9, 16 U3: Lessons 1, 2, 3, 4 , 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 18, 19, 20, 25 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19 , 21, 22, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 19, 21, 22, 24, 25, 26, 27 U6: Lessons 5, 6 , 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 30, 31, 32, 33, 34, 36
ELA.2.F.4.3 Read texts by:	
ELA.2.F.4.3a using letter-sound knowledge to segment and blend sounds together	Skills TG: U1: Lessons 1, 2, 3 , 4, 5 U2: Lesson 8 U3: Lessons 3, 6, 7
ELA.2.F.4.3b decoding the words by analogy;	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Fluency, p. 57
ELA.2.F.4.3c recognizing chunks;	Skills TG: U5: Lessons 2, 3, 9, 13 , 15, 16, 20, 21
ELA.2.F.4.3d generalizing phonic skills to unknown words; and	Skills TG: U1: Lessons 1, 2, 3 , 4, 5, 11, 12, 13, 14, 16, 17, 18, 19, 21 U2: Lessons 1, 2, 3, 4, 6, 7, 8 , 10, 11, 14 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 11, 12, 13, 16, 19, 21 U5: Lessons 15 , 16, 20, 21
ELA.2.F.4.3e using context and visuals from the text to support monitoring and self-correcting	Skills TG: U5: Lessons 23 , 26 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Fluency, p. 58-59

Applications of Reading	
Literary Elements	
ELA.AOR.1 Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	Knowledge TG: D1: Lessons 1, 2 , 3, 4, 5, 6, 7, 8 D4: Lessons 1 , 2 , 3, 4, 5, 6, 7, 8, 9, 10
ELA.2.AOR.1.1 Describe the main story elements and sequence the important events.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 , 13, 14, 16, 17, 18, 19, 21, 22 U2: Lessons 1 , 2, 3, 4, 5, 9, 10, 12, 13, 15, 16 U3: Lessons 1, 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 16, 18, 19, 20, 21, 24, 25 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15 , 16, 17, 19, 21, 22, 23, 24, 25 U5: Lessons 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16 , 18, 20, 21, 22, 23, 24, 25, 26, 27 U6: Lessons 33, 34, 36 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 4, 5, 10 D3: Lessons 2, 3 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
ELA.2.AOR.1.2 Identify and explain the purpose of forms of figurative language to include similes, personification, and idioms.	Knowledge TG: D1: Lesson 4 D2: Lesson 4 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Literary Elements and Figurative Language, p. 60-61
Theme and Central Idea	
ELA.AOR.2 Evaluate and critique the development of themes and central ideas within and across texts.	Skills TG: U6: Lesson 22

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	Knowledge TG: D3: Lessons 1, 2 , 3 , 4 , 5 , 6, 7, 8, 9, 10, 11, 12 D4: Lesson 1 D5: Lessons 3, 4, 5, 6, 7, 8 D9: Lesson 6 D11: Lessons 2, 3, 4, 5, 6, 7, 8
ELA.2.AOR.2.1 Identify and explain an explicit theme in a literary text.	Skills TG: U2: Lessons 2 , 3 , 15 , 16 U4: Lesson 2, 4, 9, U6: Lesson 34
ELA.2.AOR.2.2 Identify and explain a central idea and supporting details in an informational text.	Skills TG: U6: Lessons 3, 4 , 5 , 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32 Knowledge TG: D2: Lessons 1 , 2 , 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 2, 5, 6, 7, 11 D5: Lessons 1, 2, 3 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 7, 8, 9, 10 D12: Lessons 2, 3, 4, 5, 6, 7, 8, 9
Point of View and Perspective in Literary Texts	
ELA.AOR.3 Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.	Knowledge TG: D1: Lessons 1, 2 , 3, 4, 5, 6, 7, 8 D4: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10 D6: Lesson 2

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ELA.2.AOR.3.1 Identify different character’s perspectives in a literary text.	Skills TG: <u>U2:</u> Lesson 10 <u>U3:</u> Lessons 4, 8, 10 <u>U4:</u> Lesson 2 <u>U5:</u> Lesson 23 Knowledge TG: <u>D1:</u> Lessons 7, 8 <u>D4:</u> Lessons 2, 10
Perspective and Purpose in Informational Texts	
ELA.AOR.4 Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	Skills TG: <u>U6:</u> Lessons 2, 5, 7, 8, 9, 11, 13, 15, 17, 19, 21, 22, 23, 24, 25, 30, 31, 32 Knowledge TG: <u>D6:</u> Lessons 3, 4, 5, 6, 7, 8 <u>D7:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <u>D9:</u> Lessons 4, 6 <u>D10:</u> Lessons 1, 2, 3, 8 <u>D11:</u> Lessons 1, 2, 3, 4, 5, 6, 7 <u>D12:</u> Lessons 1, 6, 7, 9
ELA.2.AOR.4.1 Identify and explain an author’s purpose in a text, including what the author wants to answer, explain, or describe.	Knowledge TG: <u>D10:</u> Lesson 9 <u>D12:</u> Lesson 7 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Perspective and Purpose in Informational Texts, p. 62
Text Structure	
ELA.AOR.5 Evaluate and critique how an author uses words, phrases, and text structures to craft text.	Skills TG: <u>U1:</u> Lessons 12, 13, 14, 19 <u>U2:</u> Lessons 1, 3, 4, 5, 9, 10, 12, 13 <u>U3:</u> Lesson 11

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	U4: Lessons 10, 15, 16, 17, 19 U5: Lessons 7, 14, 16, 23 U6: Lesson 2 Knowledge TG: D2: Lesson 5 D6: Lesson 2 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
ELA.2.AOR.5.1 Describe the basic structure of a literary text (e.g., narrative, drama, and poem).	Skills TG: U3: Lesson 22 Knowledge TG: D12: Lesson 1 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Text Structure and Features, p. 63-64
ELA.2.AOR.5.2 Explain how text features contribute to meaning in an informational text; identify the text structure of sequence.	Skills TG: U6: Lessons 2, 3, 4, 5, 6, 8, 11, 13, 15 Knowledge TG: D6: Lessons 4, 6, 7, 8, 9
ELA.2.AOR.5.3 Identify when an author expresses an opinion and uses reasons to support that opinion in an informational text.	Knowledge TG: D9: Lessons 4, 6 D12: Lessons 1, 6, 7, 9
Summarizing and Paraphrasing	
ELA.AOR.6 Summarize and paraphrase texts to support comprehension and understanding.	Skills TG: U5: Lessons 9, 18, 21, 24, 25 U6: Lessons 3, 15 Knowledge TG: D2: Lesson 12

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	D3: Lessons 8, 9 D4: Lessons 4, 6 D5: Lessons 5, 6, 7 D6: Lessons 4, 8, 9 D7: Lessons 2, 3, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 2, 3, 4, 5, 6, 9 D12: Lessons 2, 9
ELA.2.AOR.6.1 Retell a text to enhance comprehension:	Skills TG: U2: Lessons 6, 7, 9, 10, 12 U3: Lessons 21, 22, 23 Knowledge TG: D1: Lessons 1, 3, 5, 6, 7, 8 D2: Lessons 1, 3, 7, 11, 13 D3: Lessons 1, 2, 3, 7, 8, 12 D4: Lessons 1, 3, 6, 7
ELA.2.AOR.6.1a include main story elements in a logical sequence for a literary text; and	Skills TG: U1: Lessons 12, 17, 18, 19, 22 U2: Lesson 13 U5: Lessons 2, 4, 8, 11, 14, 20, 21, 24, 25 Knowledge TG: D1: Lesson 3 D2: Lesson 4 D3: Lessons 2, 3, 4, 5, 6, 8, 10 D4: Lessons 1, 2, 4, 5, 6, 7, 8
ELA.2.AOR.6.1b include a central idea and supporting details for an informational text.	Skills TG: U6: Lessons 4, 5, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 31, 32

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	Knowledge TG: D2: Lessons 1, 2 , 3, 6, 7, 8, 9, 11, 12, 13, 14 D5: Lessons 1, 2 , 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3 , 4, 6, 7, 8, 9 D7: Lessons 1, 2, 4, 6, 7, 8 D8: Lessons 2, 3, 6, 7, 8 D9: Lessons 2, 8, 9, 10 D10: Lessons 5, 6, 7, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 10
Vocabulary: Context and Connotation	
ELA.AOR.7 Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	Skills TG: U2: Lessons 3, 9 U5: Lessons 1, 2, 3, 4, 14 Knowledge TG: D1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7 , 8, 9, 10, 11, 12, 13, 14 D3: Lessons 9 D4: Lessons 1, 2, 3 , 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3 , 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lesson 10 D10: Lesson 8 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 6, 7
ELA.AOR.7.1 Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:	
ELA.2.AOR.7.1a Use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;	Skills TG: U2: Lesson 12 U3: Lessons 4 , 6, 8, 9, 10, 11, 12, 14, 19, 25 U5: Lessons 2, 3, 4 , 7, 14, 16

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	Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, <u>4</u> , 7 <u>D7:</u> Lessons 2, 4, 3, 5, <u>7</u>
ELA.2.AOR.7.1b Use reference materials to build and integrate background knowledge.	Knowledge TG: <u>D7:</u> Lesson <u>3</u>
ELA.2.AOR.7.1c Use glossaries and dictionaries to determine the meaning of words and phrases; and	Skills TG: <u>U6:</u> Lessons 5, <u>8</u> , <u>11</u> , <u>13</u> , 15, 17, 18, 19, 20, 21, 23, 31
ELA.2.AOR.7.1d Use words and phrases acquired through conversations, reading, and responding to texts.	Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <u>D2:</u> Lessons 1, <u>2</u> , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 <u>D3:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12 <u>D4:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <u>D6:</u> Lessons <u>1</u> , 2, 3, 4, 5, 6, 7, 8, 9 <u>D7:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D8:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <u>D9:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <u>D10:</u> Lessons <u>1</u> , 2, 3, 4, 5, 6, 7, 8, 9 <u>D11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, <u>10</u> <u>D12:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
Vocabulary: Morphology	
ELA.AOR.8 Analyze word relationships and nuances in word meanings within literary and informational texts.	Skills TG: <u>U2:</u> Lessons <u>9</u> , 13, 14 <u>U3:</u> Lessons 1, 16, 17, 20 <u>U4:</u> Lessons 5, 9 <u>U5:</u> Lesson 9 Knowledge TG: <u>D1:</u> Lessons <u>1</u> , 3, 4, 7 <u>D2:</u> Lessons <u>4</u> , 7 <u>D5:</u> Lesson 3

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	D8: Lesson 4 D11: Lesson 6
ELA.2.AOR.8.1 Determine the effectiveness of an author's use of words and phrases in literary, informational, multimedia texts:	ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Vocabulary: Word Meaning Within Text, p. 65
ELA.2.AOR.8.1a ask and answer questions about words and phrases to determine their meaning; and	Skills TG: U2: Lessons 3, 12 U3: Lessons 4, 8, 9, 19 U4: Lessons 4, 8, 15 U5: Lessons 3, 4, 7, 13, 16 Knowledge TG: D1: Lessons 2, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 5, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 6, 7, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
ELA.2.AOR.8.1b distinguish nuances of meaning between closely related verbs (e.g., throw, toss) and adjectives (e.g., small, tiny).	Knowledge TG: D3: Lessons 4, 9
ELA.AOR.9 Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking	Skills TG: U1: Lesson 6 U2: Lessons 1, 6, 10 U3: Lessons 1, 15, 17, 25 U4: Lessons 3, 6, 8, 9, 18 U5: Lessons 1, 3, 4, 5, 14, 15, 16, 20, 21, 25

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	U6: Lessons 11, 12, 14, 15, 16, 21, 24, 26 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
ELA.2.AOR.9.1 Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.	Knowledge TG: D7: Lessons 8, 9
ELA.AOR.10 Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	Knowledge TG: D3: Lessons 1, 3, 4 D4: Lesson 6 D7: Lessons 1, 3 D9: Lesson 2 D11: Lesson 10 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Print and Non-Print Forms, p. 66-67
ELA.2.AOR.10.1 Identify and explain how information gained from visuals (e.g., illustrations, photographs, maps) contributes to an understanding of a print or non-print text.	Skills TG: U4: Lessons 2, 9

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	Knowledge TG: <u>D2:</u> Lessons 1, 11 <u>D3:</u> Lessons 6, 12 <u>D5:</u> Lessons 1, 2 <u>D6:</u> Lessons 1, 2, 3, 4 , 5, 6, 7, 8 <u>D8:</u> Lessons 2, 3, 4, 7 <u>D9:</u> Lessons 1, 5, 6, 7, 8, 9, 10 <u>D10:</u> Lessons 2, 4, 5 <u>D12:</u> Lessons 1, 2, 3 , 4, 5, 6, 7, 8
Research	
Investigating and Refining Knowledge	
ELA.R.1 Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	Skills TG: <u>U2:</u> Lessons 6, 7, 9, 10, 12 <u>U3:</u> Lessons 21, 22, 23 Knowledge TG: <u>D1:</u> Lessons 1 , 3, 5, 6, 7, 8 <u>D2:</u> Lessons 1, 2, 3, 7 , 8, 9, 10, 12 <u>D3:</u> Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 12 <u>D4:</u> Lessons 1, 3, 6, 7 <u>D5:</u> Lesson 8 <u>D8:</u> Lesson 3
ELA.2.R.1.1 Ask and answer questions about print and non-print sources to narrow or broaden thinking.	Skills TG: <u>U6:</u> Lessons 31 , 32
ELA.2.R.1.2 Sequence information from a provided print or non-print source.	Knowledge TG: <u>D3:</u> Lessons 2 , 3 <u>D4:</u> Lessons 2, 5, 6 <u>D5:</u> Lessons 5 , 6 <u>D6:</u> Lessons 4 , 6, 8 <u>D9:</u> Lesson 5

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	D10: Lesson 5
Written and Oral Communications	
Argumentative Writing	
ELA.C.1 Write arguments to support claims with clear reasons and relevant evidence.	Skills TG: U4: Lessons 12 , 13, 14, 16 U6: Lesson 23 Knowledge TG: D3: Lesson 7 D5: Lessons 2, 3 D12: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9
ELA.2.C.1.1 Write opinion pieces about a topic: When writing:	Skills TG: U2: Lesson 12 U4: Lessons 15 , 16 U5: Lesson 5 U6: Lessons 9, 12 Knowledge TG: D5: Lessons 2, 4 D12: Lessons 2, 3, 4 , 5 , 6 , 7, 8, 9
ELA.2.C.1.1a introduce an opinion and include reasons with details to support the opinion;	Skills TG: U2: Lesson 15 U4: Lessons 12, 13 , 14 Knowledge TG: D3: Lesson 7 D5: Lesson 3
ELA.2.C.1.1b use grade-appropriate transitions; and	Skills TG: U2: Lesson 15

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	Knowledge TG: <u>D5:</u> Lesson 3
ELA.2.C.1.1c provide a concluding statement.	Skills TG: <u>U2:</u> Lesson 15 <u>U4:</u> Lessons 12, 13 , 14 Knowledge TG: <u>D5:</u> Lesson 3
Informative/ Expository Writing	
ELA.C.2 Write informative/expository texts to analyze and explain complex ideas and information.	Skills TG: <u>U1:</u> Lesson 7 <u>U6:</u> Lessons 16, 22, 28, 29, 30, 31, 32, 33, 34, 35, 36 Knowledge TG: <u>D4:</u> Lesson 1 <u>D6:</u> Lessons 6, 7 , 9 <u>D7:</u> Lessons 1 , 2, 4, 5, 8, 9 <u>D8:</u> Lessons 2, 3, 4 <u>D9:</u> Lessons 3, 4, 5, 7, 8, 9, 11 <u>D10:</u> Lessons 1 , 2, 3, 5, 6, 7, 9
ELA.2.C.2.1 Write informative/explanatory pieces to establish a topic and provide information about a topic. When writing:	Knowledge TG: <u>D2:</u> Lessons 1, 9, 11 , 13 <u>D6:</u> Lesson 6 <u>D7:</u> Lesson 9 <u>D8:</u> Lessons 1, 2, 3, 4 <u>D9:</u> Lessons 4
ELA.2.C.2.1a introduce a topic;	Skills TG: <u>U6:</u> Lessons 29 , 33, 34 , 35, 36 Knowledge TG: <u>D6:</u> Lesson 7

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ELA.2.C.2.1b use facts and details to develop the topic; and	Skills TG: U6: Lessons 23 , 33, 34, 35, 36 Knowledge TG: D2: Lessons 9, 10 D6: Lessons 7, 8
ELA.2.C.2.1c provide a concluding statement	Skills TG: U6: Lessons 29 , 33, 34, 35, 36 Knowledge TG: D6: Lesson 7
Narrative Writing	
ELA.C.3 Write narratives to develop real or imagined experiences using effective techniques.	Skills TG: U1: Lessons 7, 10 U2: Lessons 3, 4, 6, 7 , 8, 9, 10, 12, 13, 14 U3: Lessons 13, 21, 22 , 23, 24 Knowledge TG: D3: Lessons 10, 11 , 12 D4: Lessons 7, 8, 9, 10 D7: Lesson 5 D8: Lessons 1, 5, 6, 7, 8 D9: Lessons 1, 3, 4, 5, 7, 8, 9, 10, 11 D11: Lessons 7, 8
ELA.2.C.3.1 Write narratives to develop real or imagined experiences. When writing:	Skills TG: U2: Lesson 3 U5: Lessons 18, 19, 20 Knowledge TG: D1: Lesson 3

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	D3: Lessons 11, 12 D9: Lesson 1 D11: Lessons 7, 8
ELA.2.C.3.1a establish and describe character(s) and setting;	Skills TG: U2: Lessons 7, 12 U3: Lessons 22, 23 Knowledge TG: D1: Lesson 1 D3: Lessons 10, 11 D4: Lessons 7, 8, 9 D8: Lessons 5, 6, 7, 8
ELA.2.C.3.1b sequence events and use temporal words to signal event order (e.g., before, after); and	Skills TG: U2: Lessons 7, 12 U3: Lessons 22, 23 Knowledge TG: D4: Lessons 7, 8, 9 D8: Lesson 5
ELA.2.C.3.1c provide a sense of ending	Skills TG: U2: Lessons 7, 12 U3: Lessons 22, 23 U5: Lesson 19 Knowledge TG: D1: Lesson 1 D3: Lesson 11 D4: Lessons 8, 9 D8: Lessons 5, 6, 7, 8

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Grammar and Conventions	
ELA.C.4 Demonstrate command of standard English grammar and conventions when writing.	Skills TG: U1: Lessons 12, 17, 18, 22 U2: Lessons 3, 4, 13, 14 U3: Lessons 7, 12, 14, 17, 22, 23, 24, 25 U4: Lessons 4, 7, 8, 10, 12, 13, 14, 18, 19, 20 U5: Lessons 1, 3, 4, 6, 7, 8, 10, 17, 18, 19, 20, 23, 24, 26 U6: Lessons 1, 12, 22, 24, 27, 35, 36 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 6, 8, 9 D8: Lessons 6, 7, 8 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
ELA.2.C.4.1 Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:	Knowledge TG: D2: Lesson 5 SGL: Supplemental Grammar Lessons, Lesson 5, p. 17-19
ELA.2.C.4.1a capitalize proper nouns (holidays, product names, and geographic names);	Skills TG: U3: Lesson 14 U4: Lessons 12, 13, 20, 22 U5: Lessons 12, 14, 26 U6: Lessons 1, 24, 27, 30
ELA.2.C.4.1b use periods to punctuate initials and titles of people;	Skills TG: U4: Lessons 12, 13 U5: Lessons 12, 26
ELA.2.C.4.1c use commas in addresses, after greetings and closings (letters and emails), and inside quotation marks;	Skills TG: U2: Lesson 11

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ELA.2.C.4.1d use quotation marks to set off direct quotations and dialogue;	Skills TG: U2: Lessons 9, 11 ISG: South Carolina Instructional Strategies and Routines Guide, Written and Oral Communication: Grammar and Conventions, p. 68
ELA.2.C.4.1e use apostrophes to form possessives;	Skills TG: U4: Lessons 7, 13 U5: Lessons 9, 12, 26 U6: Lessons 1, 15
ELA.2.C.4.1f identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);	Skills TG: U3: Lessons 12, 19, 22 U4: Lessons 14, 19 , 22 U5: Lessons 6, 10, 17 U6: Lessons 7, 8, 9 , 17, 27 Knowledge TG: D10: Lesson 7 ISG: South Carolina Instructional Strategies and Routines Guide, Written and Oral Communication: Grammar and Conventions, p. 69-73
ELA.2.C.4.1g identify and use a subject, predicate, and direct object in a sentence; and	Skills TG: U5: Lessons 6, 7, 9 , 10, 24 U6: Lessons 10, 17, 18
ELA.2.C.4.1h form and use compound sentences.	Skills TG: U6: Lesson 18
Improving Writing	
ELA.C.5 Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	Knowledge TG: D2: Lesson 6 D4: Lesson 6

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	D6: Lesson 6 D8: Lesson 5 D12: Lesson 9
ELA.2.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Skills TG: U2: Lessons 6, 7, 8, 12, 13, 14 U3: Lessons 22, 23, 24 U4: Lessons 12, 13, 15, 16, 20 U5: Lessons 17, 18, 19, 20 U6: Lessons 28, 29, 30, 33, 34, 35, 36 Knowledge TG: D2: Lessons 6, 9, 10, 11 D3: Lessons 7, 8, 10, 11, 12 D4: Lessons 7, 8, 9 D5: Lessons 2, 3 D8: Lessons 5, 6, 7, 8 D11: Lessons 7, 8 D12: Lessons 2, 3, 4, 5, 6, 7, 8, 9
Handwriting	
ELA.C.6 Write independently and legibly for a variety of tasks and purposes.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 13, 14, 15, 19, 20, 21, 22 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 25 U3: Lessons 13, 21, 22, 23, 24 U4: Lessons 12, 13, 14, 16 U5: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 U6: Lessons 1, 2, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8

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	D2: Lessons 1, 2, 5, 6, 7, 8, 9, 10, 11, 12 D3: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12 D4: Lessons 2, 3, 4, 6, 10 D5: Lessons 1, 2, 3, 4, 7, 8 D6: Lessons 3, 5, 6, 7, 9 D7: Lessons 1, 2, 3, 4, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 Handwriting Implementation Guide
ELA.2.C.6.1 Print all upper- and lowercase letters and use appropriate spacing for letters, words, and sentences.	Skills TG: U1: Lessons 7, 10 U2: Lessons 3, 4, 6, 7, 8, 9, 10, 12 U3: Lessons 13, 21, 22, 23, 24 U4: Lessons 3, 12, 13, 14, 16 U6: Lessons 5, 23 Knowledge TG: D6: Lessons 4, 5, 6, 7, 9 D7: Lessons 1, 2, 8, 9 D8: Lessons 1, 2, 3, 4 D10: Lessons 1, 2, 3, 5, 6, 7, 9 Handwriting Implementation Guide
Communicating Ideas	
ELA.C.7 Organize and communicate ideas through a range of formats to engage a variety of audiences.	Skills TG: U2: Lessons 2, 4, 5, 6, 9, 10 U3: Lessons 4, 8, 9, 11 U4: Lessons 8, 16

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	U6: Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 30, 31, 32 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D2: Lessons 1, 4, 8, 10, 11, 12, 13 D3: Lesson 2 D4: Lesson 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
ELA.2.C.7.1 Present information orally to tell a story or recount an experience with appropriate facts and details. When speaking:	Knowledge TG: D2: Lesson 13 D5: Lesson 4 D10: Lesson 8
ELA.2.C.7.1a demonstrate appropriate speaking techniques (e.g., eye contact, nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes; and	Knowledge TG: D2: Lesson 13 D5: Lesson 4 D7: Lesson 6 D9: Lesson 6 D10: Lesson 8
ELA.2.C.7.1b Identify and use digital tools to produce multimedia texts with support from adults.	Skills TG: U2: Lesson 14 U6: Lessons 34, 35, 36 Knowledge TG: D4: Lesson 10 D5: Lesson 4

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	D12: Lesson 9
Collaborating and Perspective	
ELA.C.8 Through collaboration, react and respond to information while building upon the ideas of others respecting diverse perspectives.	Knowledge TG: D1: Lesson 5 D2: Lesson 4 , 13 D4: Lesson 4 D5: Lessons 1, 2 D7: Lessons 3, 4, 9 D8: Lesson 5 D10: Lessons 1, 5, 6, 7 D11: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10 D12: Lesson 9
ELA.2.C.8.1 Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:	Skills TG: U2: Lesson 5 U3: Lesson 10 Knowledge TG: D2: Lessons 2 5 D3: Lesson 2
ELA.2.C.8.1a Enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and	Knowledge TG: D1: Lessons 1, 2, 3, 4 , 5, 6, 7, 8 D2: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5 , 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10, 11 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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ELA.2.C.8.1b Consider the ideas of others by restating what they say during conversations.

Knowledge TG:

- D1:** Lessons 2, 3, 4, 5, 6, 7
D2: Lessons 1, 2, **3**, 9, 10, 11
D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8
D8: Lessons 1, **2**, 3, 4, 5, 7
D10: Lessons 1, 5, **6**, 7
D11: Lessons 1, 2, 3, 4, 6, 7, 8, 10
D12: Lessons **2**, 3, 5, 6, 7, 8, 9

Evaluating Ideas

ELA.C.9 Evaluate and critique ideas and concepts interactively through listening and speaking.

Skills TG:

- U1:** Lessons 11, 12, 14, 16, 17, 18, 19, 21
U2: Lessons 1, 2, 3, 4, 5, 6, 9, 10, 12, 13, 14, 15, 16
U3: Lessons 1, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 18, 19, 20, 22, 23
U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 15, 16, 17, 18, 19, 21, 23, 24, 25
U5: Lessons 1, 2, 3, 4, 5, 7, 10, 11, 13, 14, 15, 16, 17, 18, 19, 23, 24
U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30, 31, 32, 34

Knowledge TG:

- D1:** Lessons 1, 2, 3, 4, 5, 6, 7, 8
D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, **12**, 13, 14
D3: Lessons **1**, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8
D6: Lessons 1, **2**, 3, 4, 5, 6, 7, 8, 9
D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8
D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
D10: Lessons 1, 2, 3, 4, **5**, 6, 7, 8, 9
D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
D12: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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ELA.2.C.9.1 Identify a speaker’s opinion and at least one supporting reason.

ISG: South Carolina Instructional Strategies and Routines Guide, Written and Oral Communication: Evaluating Idea, p. 74