

2023 South Carolina College- and Career-Ready English Language Arts Standards

Core Knowledge Language Arts

GRADE 1

Guide for Reviewers:

Please use the provided Amplify credentials to access the CKLA content cited below. Each Skills unit or Knowledge domain is linked to its corresponding Teacher Guide. The bolded lessons are linked to lesson segments or direct examples of the SC College- and Career-Readiness standards expressed in the Amplify CKLA South Carolina Edition Teacher Guides.

A Correlation of CKLA to 2023 South Carolina College- and Career-Ready English Language Arts Standards

Grade 1	
2022 South Carolina College- and Career- Ready ELA Standards	Core Knowledge Language Arts
Foundations of Literacy	
Phonological and Phonemic Awareness	
ELA.F.1 Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	Skills TG: U1: Lessons 1, 3, 4 , 11, 12, 14, 15, 16, 17, 18, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32 U2: Lessons 1, 3, 5, 6, 8, 12 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 , 16, 17, 18, 19 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 22, 25, 26 U5: Lessons 1, 2 , 3, 4, 6, 7, 11, 12, 13, 14, 16, 21 U6: Lessons 1, 2, 3, 7, 8, 13, 14
ELA.1.F.1.2 Produce alliterative spoken words.	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 16
ELA.1.F.1.3 Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 17

GRADE 1

ELA.1.F.1.4 Delete and add a syllable within a spoken word including compound words.	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 18-19
ELA.1.F.1.5 Blend and segment onsets and rimes of multisyllabic words.	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 20-21
ELA.1.F.1.7 Delete, add, and substitute the initial or final phonemes of a spoken word with three to five phonemes and say the resulting word.	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 22
Print Concepts	
ELA.F.2 Demonstrate knowledge of the organization and basic concepts of print.	Skills TG: U1: Lessons 1 , 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25 U2: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19 U4: Lessons 3 , 5, 8, 10 U6: Lessons 6 , 8, 10, 20 U7: Lessons 8, 9, 12, 14, 17, 18, 19, 20
ELA.1.F.2.1 Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s).	Skills TG: U2: Lessons 3 , 5 U4: Lessons 3 , 12 U6: Lesson 8 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Phonological and Phonemic Awareness, p. 23-24
Decoding and Encoding	
ELA.F.3 Know and apply phonics and word analysis skills in decoding and encoding words.	Skills TG: U1: Lessons 1, 2 , 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 30 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U3: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U4: Lessons 6, 12, 20 U5: Lessons 1, 3, 7, 10, 11, 12, 13, 15, 16, 18, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 5, 6 , 8 , 10, 11, 15, 16, 17, 18, 19, 20, 24

GRADE 1

	U7: Lessons 7, 10, 12, 17, 18, 21
ELA.1.F.3.4 Identify the vowel and produce the vowel sound in a printed syllable or word to:	Skills TG: U1: Lessons 1, 2 , 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20 U2: Lessons 1 , 2, 4, 5, 9, 11 U3: Lessons 1 , 5, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19 U4: Lessons 1, 2 , 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 20, 24, 26 U5: Lessons 1, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 19, 22 U6: Lessons 1, 2, 3, 4, 6, 10, 11, 15, 16, 18, 19, 24, 26 U7: Lessons 1, 2, 5, 11, 12, 21
ELA.1.F.3.4a Decode and encode regularly spelled one syllable words (syllables include: closed, open, and vowel-consonant-e) including words with blends in initial and final position.	Skills TG U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14 U2: Lessons 1, 2, 3, 4, 5, 6 , 8, 9, 10, 11, 12, 13, 15, 16, 17 U3: Lessons 1, 2, 5, 6, 7, 9 , 11, 12, 13, 14, 17, 19 U4: Lessons 3, 9, 10 U6: Lessons 18, 22 U7: Lessons 1 , 2, 5, 6, 11
ELA.1.F.3.4b Decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur) and	Skills TG U1: Lessons 19, 28, 29 U4: Lessons 1, 2, 3, 4 , 7 , 25 U5: Lesson 1 U6: Lesson 18
ELA.1.F.3.4c decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant -le), including compound words that fit multiple syllable types.	Skills TG U4: Lessons 8 , 9 , 10, 14, 20 U5: Lessons 2 , 21
ELA.1.F.3.6 Delete, add, and substitute the initial, middle, and end letters in words to build or make new words.	Skills TG U1: Lessons 1, 2, 12, 13, 15 , 16 , 17, 18 U2: Lessons 2, 4, 5, 18 U4: Lessons 15, 18

GRADE 1

	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Decoding and Encoding, p. 25
ELA.1.F.3.7 Read a two-syllable word by breaking the word into syllables.	Skills TG: U4: Lessons 7 , 8, 9, 10, 11, 12, 14, 18, 20, 24, 25, 26/27/28 U5: Lessons 2 , 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 21, 22 U6: Lesson 7 U7: Lessons 4, 5, 6, 7 , 17, 18, 21
ELA.1.F.3.8 Decode and encode words using:	
ELA.1.F.3.8a onset/rime *	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Decoding and Encoding, p. 26
ELA.1.F.3.8b consonant blends (initial and final)	Skills TG: U5: Lessons 1, 2, 3, 4, 5 , 6, 8, 10, 11, 12, 13, 15, 20, 22 U6: Lessons 1, 4, 5, 6 , 7, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 23 U7: Lessons 1 , 2, 3, 4, 5, 6, 10, 11
ELA.1.F.3.8c consonant digraphs (ch, ck, sh, th, wh, ph)	Skills TG: U1: Lessons 17, 18 , 20, 23, 24, 25, 27, 28, 29, 30, 31, 32 U5: Lessons 4 , 5, 6, 10, 13 U6: Lessons 16 , 18, 19 U7: Lessons 1 , 5
ELA.1.F.3.8d trigraphs (e.g., -tch, -dge)	Skills TG: U5: Lessons 6 , 10, 13, 21 U7: Lessons 1 , 5
ELA.1.F.3.8e combination (e.g., qu)	Skills TG: U1: Lessons 20 U3: Lessons 15, 18 U4: Lesson 3 U6: Lessons 11 , 15 U7: Lesson 8

GRADE 1

ELA.1.F.3.8f VCe	Skills TG: U2: Lessons 3 , 4, 5, 6 , 8, 9, 11, 12, 13 U3: Lessons 10, 11, 14, 17, 19 U4: Lesson 7 U7: Lessons 1, 5, 6, 10, 11 , 15, 21
ELA.1.F.3.8g r-controlled vowels (e.g., ar, er, ir, or, ur)	Skills TG: U4: Lessons 1, 2, 3, 4 , 6, 7, 10, 11, 12 , 14, 15, 18, 20, 24, 25 U5: Lessons 1, 5 , 21 U7: Lessons 5 , 15, 21
ELA.1.F.3.8h common inflectional endings that do not change the base word (e.g., -s, -ed)	Skills TG: U5: Lessons 1, 2, 3, 5 , 9, 11, 21 , 22 U6: Lessons 15, 21 U7: Lesson 8
ELA.1.F.3.8i contractions with am, is, has, and not	Skills TG: U4: Lessons 2 , 3 , 6 , 25
ELA.1.F.3.8j hard and soft sounds of c and g (c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y; g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y) *	Skills TG: U1: Lessons 24, 25 U5: Lessons 8, 9 , 11, 13, 15, 17, 21 U6: Lessons 1, 2 , 3 , 4 , 6, 8, 11
ELA.1.F.3.8k vowel y in the final position of one and two syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ĭ/ sound (e.g., fly- my; baby-happy, myth-gym) *	Skills TG: U1: Lesson 25 U2: Lesson 10 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Decoding and Encoding, p. 27-28
ELA.1.F.3.8l words that follow the -ild, -ost, -old, -olt, and -ind patterns (e.g., mild, host, fold, jolt, kind) *	ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Decoding and Encoding, p. 29

GRADE 1

ELA.1.F.3.8m silent letter combinations (e.g., kn, wr, mb, gh, gn) *	Skills TG: U5: Lesson 16 U6: Lessons 10, 11, 16, 20, U7: Lessons 1, 5 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Decoding and Encoding, p. 30
ELA.1.F.3.8n words with final /f/, /l/, and /s/ sounds in one-syllable base words by doubling the final consonant when it follows a short vowel sound (e.g., cliff, hill, pass) *	Skills TG: U1: Lessons 11, 23, 30 U5: Lessons 13, 19, 22 U6: Lessons 1, 4
ELA.1.F.3.8o words with final /v/ sound, using knowledge that no English word ends with a v. (e.g., have, give, save) *	Skills TG: U1: Lessons 15, 28 U5: Lesson 14
Fluency	
ELA.F.4 Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 2, 3, 9, 14, 16, 19 U3: Lessons 4, 9, 13, 14, 19 U4: Lessons 3, 5, 9, 14, 17, 22 U5: Lessons 7, 14, 15, 20 U6: Lessons 8, 19 U7: Lessons 3, 6, 11, 15, 18, 19, 20
ELA.1.F.4.1 Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity.	Skills TG: U1: Lessons 3, 5, 11, 13, 14, 15, 16, 17, 19 U2: Lessons 2, 5, 7, 10, 11, 13, 14, 15, 16, 17 U3: Lessons 2, 5, 7, 10, 11, 16, 18 U4: Lessons 1, 5, 6, 7, 8, 16 U5: Lessons 2, 8, 10, 14, 20 U6: Lessons 1, 6, 11, 12, 17, 20 U7: Lessons 1, 9, 11

GRADE 1

ELA.1.F.4.2 Read texts orally with accuracy, appropriate rate, and expression.	Skills TG: U1: Lessons 3, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 U2: Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18 U4: Lessons 2, 3, 4, 8, 9, 10, 12, 13, 14, 15, 16, 17, 19, 21, 23, 25 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 15, 17, 19, 20, 21, 22 U6: Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19
ELA.1.F.4.3 Read texts by:	
ELA.1.F.4.3a using letter-sound knowledge to segment and blend sounds together;	Skills TG: U2: Lessons 2, 5 U3: Lessons 10, 11, 18 U4: Lessons 1, 2, 8, 9, 10, 11, 18 U7: Lessons 2, 12
ELA.1.F.4.3b decoding the words by analogy; and	Skills TG: U4: Lessons 8, 9, 13 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Fluency, p. 31-32
ELA.1.F.4.3c using context and visuals from the text to support monitoring and self-correction.	Skills TG: U5: Lesson 9 ISG: South Carolina Instructional Strategies and Routines Guide, Foundations of Literacy: Fluency, p. 33-34
Applications of Reading	
Literary Elements	
ELA.AOR.1 Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	Skills TG: U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 15, 18

GRADE 1

	U3: Lessons 3, 6, 10, 12, 13, 14, 16, 17 U6: Lessons 6, 7, 8, 9, 10, 11, 20 U7: Lessons 4, 5, 6, 9 Knowledge TG: D1: Lessons 2, 6, 7, 8, 9 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D5: Lessons 5, 6 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
ELA.1.AOR.1.1 Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.	Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 2, 3, 4, 6, 8, 10, 12, 13, 14, 16, 17, 18 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21 U6: Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D5: Lessons 5, 6 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
ELA.1.AOR.1.2 Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.	Knowledge TG: D1: Lessons 4, 5 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Literary Elements and Figurative Language, p. 35-36
Theme and Central Idea	
ELA.AOR.2 Evaluate and critique the development of themes and central ideas within and across texts.	Knowledge TG: D1: Lessons 1, 2, 3, 4, 6, 8, 9 D3: Lessons 8, 9

GRADE 1

	D5: Lessons 5, 6, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
ELA.1.AOR.2.1 Retell a story using main story elements and identify a lesson in a literary text.	Skills TG: U3: Lessons 1, 2, 3, 4, 6, 8, 9, 10, 12, 13, 14, 16, 17 U5: Lessons 2, 13, 17, 21 Knowledge TG: D1: Lessons 1, 2, 3, 8, 10 D3: Lesson 4 D9: Lesson 2
ELA.1.AOR.2.2 Identify a central idea and supporting details in an informational text.	Skills TG: U4: Lessons 4, 6, 9, 10, 12, 13, 14, 15, 16, 19, 21, 23, 26/27/28 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 3, 4, 7
Point of View and Perspective in Literary Texts	
ELA.AOR.3 Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.	Knowledge TG: D3: Lessons 2, 3, 4, 5, 6, 7, 8, 9
ELA.1.AOR.3.1 Identify and explain who is telling a story at various points in the story.	Skills TG: U1: Lessons 19, 26 U5: Lesson 6 Knowledge TG: D4: Lessons 7, 11

GRADE 1

Perspective and Purpose in Informational Texts	
ELA.AOR.4 Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	Knowledge TG: D6: Lessons 3 , 5 D8: Lesson 9 D10: Lessons 8 , 11
ELA.1.AOR.4.1 Distinguish between information provided by illustrations or pictures and information provided by the words in a text.	Skills TG: U4: Lesson 4
Text Structure	
ELA.AOR.5 Evaluate and critique how an author uses words, phrases, and text structures to craft text.	Skills TG: U2: Lesson 15 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10 D5: Lesson 5 D6: Lessons 2, 4 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 5, 10
ELA.1.AOR.5.1 Identify and explain the differences between texts that tell stories and texts that provide information.	Knowledge TG: D6: Lessons 3 , 5 D9: Lesson 1
ELA.1.AOR.5.2 Use text features such as captions, graphs, glossaries, tables of context, and maps to locate key facts or information in a text.	Skills TG: U4: Lessons 4 , 5, 10 , 13, 15 , 16 , 19, 21, 23 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Text Structure and Features, p. 37-38
ELA.1.AOR.5.3 Identify an author’s opinion about a topic in an informational text.	Skills TG: U5: Lesson 15

GRADE 1

Summarizing and Paraphrasing

ELA.AOR.6 Summarize and paraphrase text to support comprehension and understanding.

Skills TG:

U3: Lesson **9**

U6: Lessons 17, 18, 25

U7: Lessons 8, 14, 19, 20

Knowledge TG:

D1: Lesson 2

D2: Lessons 1, 7

D3: Lessons 1, 2, 3, 5, 6

D4: Lesson 7

D5: Lessons 1, **4**, 5, 6, 9, 10

D10: Lessons **3**, **4**, 11

D11: Lessons 2, 11

ELA.1.AOR.6.1 Retell a text orally and in writing to enhance comprehension:

Knowledge TG:

D1: Lessons **2**, 4, 6, 8

D2: Lesson 7

D3: Lessons 1, **3**, 5, 9

D4: Lessons 1, **2**, 7, 10

D5: Lessons 1, 2, 3, 5, 6, 7, **8**, 9, 10

D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

D11: Lessons 2, 4, 11

ELA.1.AOR.6.1a include main story elements at the beginning, middle, and end for a literary text; and

Skills TG:

U1: Lessons 22, **29**

U2: Lessons 2, 3, 5, 10, 15

U3: Lessons 2, 3, 4, **10**, 13, 14

U6: Lesson 20

Knowledge TG:

D1: Lessons 1, 2, 3, 4, **5**, 6, **7**, 8, 9, 10

D3: Lessons 1, 2, 5, 6, 7, 8, 9

D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

GRADE 1

ELA.1.AOR.6.1b include a central idea and supporting details for an informational text.	Skills TG: U4: Lessons 3, 4, 5, 8, 9, 10, 12, 13, 16, 19, 21, 23, 26 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 9, 12 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 6, 7, 8, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11
Vocabulary: Context and Connotation	
ELA.AOR.7 Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	Skills TG: U1: Lessons 20, 21, 22, 29, 30, 31 U2: Lessons 11, 12, 13 U4: Lessons 1, 16, 19, 21 U5: Lessons 6, 10, 13, 17 U6: Lessons 6, 7, 18, 21 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 8, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
ELA.1.AOR.7.1 Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:	
ELA.1.AOR.7.1a use sentence-level context clues (e.g., examples? To determine the meaning of a word or phrase;	Skills TG: U5: Lessons 17, 22

GRADE 1

	Knowledge TG: <u>D2:</u> Lesson 8 <u>D3:</u> Lesson 5 <u>D4:</u> Lessons 1, 8, 16 <u>D8:</u> Lesson 5 <u>D10:</u> Lesson 8
ELA.1.AOR.7.1b use provided reference materials to build and integrate background knowledge;	ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Vocabulary: Determining Meaning, p. 39-40
ELA.1.AOR.7.1c use provided reference materials to determine the meaning of words and phrases; and	Skills TG: <u>U4:</u> Lessons 2 , 3 ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Vocabulary: Determining Meaning, p. 39-40
ELA.1.AOR.7.1d use words and phrases acquired through conversations, being read to, and responding to texts.	Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6 , 7 , 8, 9, 10 <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10 <u>D3:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D4:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <u>D6:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D7:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <u>D8:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D9:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D10:</u> Lessons 1, 2, 3 , 4, 5, 6, 7, 8, 9, 10, 11, 12 <u>D11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Vocabulary: Morphology	
ELA.AOR.8 Analyze word relationships and nuances in word meanings within literary and informational texts.	Knowledge TG: <u>D2:</u> Lessons 3, 4 <u>D3:</u> Lesson 5 <u>D4:</u> Lessons 1, 8 <u>D5:</u> Lesson 4

GRADE 1

	D6: Lesson 4 D9: Lesson 5
ELA.1.AOR.8.1 Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:	ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Vocabulary: Word Meaning Within Text, p. 41
ELA.1.AOR.8.1a ask and answer questions about words and phrases to determine their meaning;	Skills TG: U1: Lesson 28 U6: Lesson 16 U7: Lessons 14, 17 Knowledge TG: D1: Lessons 3, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 7, 8, 9 D3: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16 D5: Lessons 1, 2, 3, 5, 7, 9, 11 D6: Lessons 1, 2, 3, 5, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D9: Lessons 1, 2, 4, 5, 6, 7, 9 D10: Lessons 1, 2, 3, 4, 5, 6 D11: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11
ELA.1.AOR.8.1b sort words and phrases in categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships; and	Knowledge TG: D2: Lessons 6, 7, 8 D3: Lessons 2, 3, 4, 8, 9 D4: Lessons 2, 3, 4, 8, 11, 12 D5: Lessons 1, 6, 8, 9, 11 D6: Lessons 1, 3, 7, 8, 9 D7: Lessons 3, 4, 6, 7 D8: Lessons 1, 3, 4, 7, 8 D9: Lesson 9 D10: Lessons 2, 3, 4, 5 D11: Lessons 1, 3, 8, 10

GRADE 1

ELA.1.AOR.8.1c define words by their category and simple attributes (e.g., an owl is a bird that flies).	Knowledge TG: D8: Lesson 5
ELA.AOR.9 Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.	Skills TG: U5: Lesson 3 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7 , 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6 , 7 , 8 , 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
ELA.1.AOR.9.1 Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.	Skills TG: U4: Lessons 11, 13 , 16, 18, 19 , 20, 21, 22, 24, 25 U5: Lessons 1 , 2, 3, 5, 9, 11, 12, 21, 22 U6: Lessons 15, 21 U7: Lessons 3, 4, 8 Knowledge TG: D1: Lesson 1 D9: Lesson 6
ELA.AOR.10 Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience	ISG: South Carolina Instructional Strategies and Routines Guide, Applications of Reading: Print and Non-Print Forms, p. 42-43
ELA.1.AOR.10.1 Use visuals (e.g., illustrations, photographs) to describe the key or supporting details in a text.	Skills TG: U1: Lessons 28, 29 U6: Lesson 18 U7: Lesson 5

GRADE 1

	Knowledge TG: <u>D1:</u> Lessons 5, 7, 10 <u>D2:</u> Lessons 3, 8, 9 <u>D3:</u> Lessons 2, 5, 6, 7, 9 <u>D4:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 <u>D6:</u> Lessons 1, 4, 5, <u>6</u> , 8 <u>D7:</u> Lessons 2, <u>4</u> , 7, <u>8</u> <u>D8:</u> Lessons 1, 2 <u>D10:</u> Lessons 1, <u>2</u> , 4, 6, 12 <u>D11:</u> Lessons 1, 3, 4, 6, 7, 8, 9, 10, 11
Research	
Investigating and Refining Knowledge	
ELA.R.1 Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	Skills TG: <u>U4:</u> Lessons 22, 23, 25 <u>U5:</u> Lesson 16 Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, <u>9</u> <u>D2:</u> Lesson <u>6</u> <u>D3:</u> Lessons 2, 6, 7 <u>D4:</u> Lessons 3, <u>13</u> , 14, 15, 16 <u>D8:</u> Lesson 1 <u>D10:</u> Lessons 2, 4, 6, 9, 10, <u>11</u> , 12
ELA.1.R.1.1 Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.	Skills TG: <u>U4:</u> Lessons 22, 23, 25 <u>U5:</u> Lesson <u>17</u> Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, <u>9</u> <u>D2:</u> Lesson <u>6</u> <u>D3:</u> Lessons <u>2</u> , 6, 7 <u>D4:</u> Lessons 3, 13, 14, 15, 16

GRADE 1

	D8: Lesson 1 D10: Lessons 2, 4, 6, 9, 10, 11, 12
Written and Oral Communications	
Argumentative Writing	
ELA.C.1 Write arguments to support claims with clear reasons and relevant evidence.	Skills TG: U3: Lessons 6 , 8 U5: Lessons 15, 16, 17 , 18 U7: Lessons 6 , 11, 12, 15, 16, 17, 18, 19 Knowledge TG: D6: Lessons 6 , 7, 8, 9
ELA.1.C.1.1 Write opinion pieces about a topic. When writing:	Skills TG: U3: Lessons 6 , 13, 14 U5: Lessons 17 , 18 U7: Lessons 6 , 12, 16, 19 Knowledge TG: D6: Lessons 8 , 9 D9: Lesson 6
ELA.1.C.1.1a introduce an opinion and include reasons to support the opinion;	Skills TG: U5: Lessons 16, 17 U6: Lesson 19 U7: Lessons 6, 11, 15 Knowledge TG: D6: Lessons 6 , 7 D8: Lesson 9
ELA.1.C.1.1b include grade-appropriate transitions; and	Skills TG: U5: Lessons 16, 17

GRADE 1

	Knowledge TG: D6: Lessons 6, 7
ELA.1.C.1.1c provide a concluding statement or idea.	Skills TG: U5: Lessons 16, 17 U6: Lesson 19 U7: Lessons 6, 11 , 15 Knowledge TG: D6: Lesson 6
Informative/ Expository Writing	
ELA.C.2 Write informative/expository texts to analyze and explain complex ideas and information.	Skills TG: U4: Lessons 20, 21, 22, 23 , 24, 25 U7: Lessons 6, 13, 14, 15, 16 , 17, 20 Knowledge TG: D2: Lessons 1 , 2, 3, 4, 5, 6, 8, 9 D5: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lesson 1 D7: Lessons 1, 2, 7, 8 D8: Lessons 2, 3, 4, 5, 6, 7, 8 D10: Lessons 11, 12 D11: Lessons 4, 11
ELA.1.C.2.1 Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:	Skills TG: U4: Lessons 22, 24, 25 U7: Lessons 13, 14, 15, 17 Knowledge TG: D2: Lesson 8 D3: Lessons 5, 8 D5: Lessons 1, 2, 6, 7, 9, 10 D6: Lessons 1, 2, 3, 4, 9 D7: Lessons 1, 2, 3, 5, 6, 7, 8

GRADE 1

	D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2 D10: Lesson 5 D11: Lessons 1, 3, 4, 6, 7, 9, 10
ELA.1.C.2.1a introduce a topic;	Skills TG: U4: Lessons 21, 23, 24 U7: Lesson 16 Knowledge TG: D2: Lesson 1 D5: Lessons 2, 4, 8, 11 D10: Lessons 11, 12 D11: Lesson 11
ELA.1.C.2.1b provide information with details to develop the topic; and	Skills TG: U4: Lessons 21, 23 U7: Lesson 16 Knowledge TG: D2: Lessons 2, 3, 4, 5 D5: Lessons 2, 4, 8, 11 D10: Lessons 11, 12
ELA.1.C.2.1c provide a concluding statement or idea	Skills TG: U4: Lessons 21, 23 U7: Lesson 16 Knowledge TG: D2: Lesson 6 D5: Lessons 2, 4, 8, 11 D10: Lessons 11, 12

GRADE 1

Narrative Writing	
ELA.C.3 Write narratives to develop real or imagined experiences using effective techniques.	Skills TG: <u>U3:</u> Lessons 2, 3, 4, 7, 8 <u>U6:</u> Lessons 1, 2, 3, 4, 5 Knowledge TG: <u>D4:</u> Lesson 5 <u>D9:</u> Lessons 7, 8, 9
ELA.1.C.3.1 Write narratives to develop real or imagined experiences. When writing:	Skills TG: <u>U3:</u> Lessons 3, 6, 8 <u>U6:</u> Lessons 3, 5 Knowledge TG: <u>D3:</u> Lesson 2 <u>D9:</u> Lesson 8
ELA.1.C.3.1a detail events in a logical order using temporal words to signal event order (e.g., before, after);	Skills TG: <u>U3:</u> Lessons 3, 4, 7 <u>U6:</u> Lessons 3, 4
ELA.1.C.3.1b include details that describe actions, thoughts, and feelings; and	Skills TG: <u>U3:</u> Lesson 7 <u>U6:</u> Lesson 4 Knowledge TG: <u>D9:</u> Lessons 8, 9
ELA.1.C.3.1c provide a sense of ending.	Skills TG: <u>U3:</u> Lessons 4, 7 <u>U6:</u> Lesson 4 Knowledge TG: <u>D9:</u> Lesson 9

GRADE 1

Grammar and Conventions	
ELA.C.4 Demonstrate command of standard English grammar and conventions when writing.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19 U4: Lessons 6, 8, 9, 11, 12, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
ELA.1.C.4.1 Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:	Knowledge TG: D11: Lesson 3
ELA1.C.4.1a capitalize the names of people and dates (to include months and days of the week);	Skills TG: U4: Lessons 1, 2, 12 U5: Lessons 7, 11 U7: Lesson 3
ELA.1.C.4.1b use exclamation points, question marks, or periods to punctuate;	Skills TG: U4: Lesson 24 U5: Lessons 3, 5, 7, 11, 13, 14, 16, 22 U7: Lessons 9, 10, 18

GRADE 1

	Knowledge TG: <u>D9:</u> Lesson 9
ELA.1.C.4.1c use commas to separate single words in a series;	Skills TG: <u>U7:</u> Lessons <u>7</u> , 9, <u>10</u> , <u>18</u>
ELA.1.C.4.1d use a comma after the day and before the year in a date;	Skills TG: <u>U1:</u> Lesson <u>1</u> <u>U4:</u> Lessons <u>1</u> , 2, 5, 8, 14, 19 <u>U7:</u> Lesson 3
ELA.1.C.4.1e use a colon between the hour and minutes in time;	<u>ISG:</u> South Carolina Instructional Strategies and Routines Guide, Written and Oral Communication: Grammar and Conventions, p. 44
ELA.1.C.4.1f identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;	Skills TG: <u>U1:</u> Lessons 26, 28, 32 <u>U2:</u> Lessons <u>2</u> , 4, 9, 11, 13 <u>U3:</u> Lessons 8, 10, <u>13</u> , 16 <u>U4:</u> Lessons 12, 13, 25 <u>U5:</u> Lessons 1, 2, 3, 5, 7, 12, 18, 22 <u>U6:</u> Lesson 9 <u>U7:</u> Lessons 3, 4, 6, 8, 12, 18 Knowledge TG: <u>D5:</u> Lesson 6 <u>D6:</u> Lessons 5, 6, 7 <u>D7:</u> Lessons 3, 7 <u>D8:</u> Lesson 6 <u>D9:</u> Lesson 4 <u>D10:</u> Lessons 7, <u>8</u> <u>ISG:</u> South Carolina Instructional Strategies and Routines Guide, Written and Oral Communication: Grammar and Conventions, p. 45-46
ELA.1.C.4.1g form and use regular and frequently occurring irregular nouns, and	<u>ISG:</u> South Carolina Instructional Strategies and Routines Guide, Written and Oral Communication: Grammar and Conventions, p. 47

GRADE 1

ELA.1.C.4.1h identify and use correct subject-verb agreement in simple sentences.	Skills TG: U7: Lessons 3, 4, 6
Improving Writing	
ELA.C.5 Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	Skills TG: U3: Lessons 4, 7 U4: Lesson 24 U5: Lesson 18 U6: Lesson 5 U7: Lessons 4, 14, 17 Knowledge TG: D2: Lessons 4, 6 D9: Lesson 9
ELA.1.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Skills TG: U3: Lessons 2, 3, 4, 6, 7 , 8 U4: Lessons 20, 21, 22, 23, 24 , 25 U5: Lessons 16, 17, 18 U6: Lessons 2, 3, 4, 5 U7: Lessons 15 , 16, 17 Knowledge TG: D9: Lessons 7, 8, 9
Handwriting	
ELA.C.6 Write independently and legibly for a variety of tasks and purposes.	Skills TG: U1: Lessons 1 , 2, 4, 5, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17 U3: Lessons 1, 2 , 3, 4, 6, 7, 8, 10, 11, 12, 15, 16, 18 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21 , 22, 23, 24, 25, 26, 27, 28 U5: Lessons 2, 3, 4, 6, 7, 8, 9, 10, 12, 13, 14, 16, 17, 18, 20, 21, 22 U6: Lessons 1, 2, 3, 4 , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21,

GRADE 1

	22, 23, 24, 25 U7: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Knowledge TG: D1: Lessons 1, 5, 6, 8, 9 D2: Lessons 8, 10 D3: Lessons 1, 2, 3, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 5, 6, 7, 10, 11, 13, 14, 15, 16 D5: Lessons 1, 2, 6, 7, 8, 9, 10 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 5, 6 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11
ELA.1.C.6.1 Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.	Skills TG: U1: Lessons 1, 2, 3, 4, 5, 12, 13, 15, 16, 17, 18, 20
Communicating Ideas	
ELA.C.7 Organize and communicate ideas through a range of formats to engage a variety of audiences.	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 U5: Lessons 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 6, 7, 10, 11, 12, 15, 16, 17, 18, 20 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 13, 14, 15, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 6, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16

GRADE 1

	D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 4, 7, 8, 9 D7: Lessons 1, 3, 4, 5, 7 D8: Lessons 4, 5, 6, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 4, 7, 9, 10, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
ELA.1.C.7.1 Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).	Skills TG: U6: Lessons 2, 3, 4, 20 Knowledge TG: D1: Lesson 3 D4: Lessons 1, 3, 7, 10, 12 D5: Lessons 2, 7, 9, 10 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lesson 8 D8: Lessons 1, 2, 5, 6, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Collaborating and Perspective	
ELA.C.8 Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 5, 6, 7, 9 D8: Lesson 9 D9: Lessons 1, 2, 3, 6, 7, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12

GRADE 1

ELA.1.C.8.1 Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:	Knowledge TG: D7: Lesson 7 D11: Lesson 3
ELA.1.C.8.1a Enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
ELA.1.C.8.1b Consider the ideas of others by restating what they say during conversations.	ISG: South Carolina Instructional Strategies and Routines Guide, Written and Oral Communications: Collaboration and Perspective, p. 48
Evaluating Ideas	
ELA.C.9 Evaluate and critique ideas and concepts interactively through listening and speaking.	Skills TG: U1: Lessons 3, 5, 14, 17, 19, 20, 21, 22, 24, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17, 19 U3: Lessons 1, 3, 6, 7, 8, 12, 13, 16, 17 U4: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 16, 17, 18, 22, 23 U5: Lessons 19, 20 U6: Lessons 2, 3, 7, 8, 12, 13, 14, 19, 20, 21, 21 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 4, 6, 9 D4: Lessons 2, 9, 12 D5: Lessons 5, 6 D6: Lessons 5, 7 D8: Lessons 1, 6 D9: Lessons 1, 2, 3, 4, 5, 6 D10: Lessons 1, 2, 5, 7, 8, 9, 12

GRADE 1

	D11: Lessons 1, 3, 6, 8
ELA.1.C.9.1 Listen to others to ask and answer questions on a topic.	Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 U5: Lessons 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 20, 23 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18 Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11