

Scope and Sequence

Amplify CKLA Skills teaches students the decoding skills needed for independent reading. Each lesson begins with a warm-up, reviewing previously taught content in phonics, reading, grammar, writing, and spelling. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.

Unit 1 | 10–13 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Drawing on a Vertical Surface
2	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Vertical Line*
3	Awareness of Noises Left/Right Discrimination*	Use Common Prepositions		Prewriting Skills: Vertical Line
4	Awareness of Noises Left/Right Discrimination Blending Pretest	Use Common Prepositions		Prewriting Skills: Horizontal Line*
5	Awareness of Noises and Words* Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Circle*
6	Awareness of Noises, Words, and Phrases*	Use Common Prepositions		Writing Strokes Pretest Prewriting Skills: Circle
7	Awareness of Noises and Words Tracking Practice	Use Common Prepositions		Prewriting Skills: Diagonal Line*
8	Awareness of Words	Use Common Prepositions		Prewriting Skills: Square; Vertical and Horizontal Lines—Review
9	Awareness of Words*	Use Common Prepositions		Prewriting Skills: Triangle; Circle and Diagonal Line—Review
10	Awareness of Words and Phrases Tracking Assessment*	Use Common Prepositions		Prewriting Skills Assessment
Pausing Point	Review: Awareness of Noises, Words, and Phrases Review: Directionality and Tracking			Review: Prewriting Skills

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Unit 2 | 10–13 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Tracking Practice			Prewriting Skills: Cup*
2	Blending Syllables and Sounds	Use Common Prepositions		Prewriting Skills: Hump*

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Unit 2, Cont. | 10–13 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
3	Blending Sounds into Words Differentiating Shapes	Use Common Prepositions		Prewriting Skills: Zigzag *
4	Blending Sounds into Words Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: Wavy Line*
5	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Spiral Handwriting: Own Name*
6	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: X, +* Handwriting: Own Name
7	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Loop Handwriting: Own Name*
8	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Cane* Handwriting: Own Name
9	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Hook* Handwriting: Own Name
10	Blending Sounds into Words Sound Blending Assessment *	Use Common Prepositions		Handwriting: Own Name Prewriting Skills Assessment
Pausing Point	Review: Syllable and Sound Blending, Blending Sounds into Words Review: Tracking			Review: Prewriting Skills Review: Handwriting— Own Name

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Unit 3 | 14–17 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Sound /m/ Spelled 'm'	Use Common Prepositions		Handwriting 'm': Letter
2	Sound /m/ Spelled 'm'	Use Common Prepositions		Handwriting 'a': Letter
3	Sound /t/ Spelled 't' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 't': Letter
4	Sound /d/ Spelled 'd' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'd': Letter
5	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds ^t		Chaining: One-Syllable Short Vowel Sounds ^t	Review: Handwriting 'm', 'a', 't', 'd'—Letter
6	Sound /o/ Spelled 'o' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'o': Letter Handwriting 'm', 'a', 't', 'd': Words*

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^t Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

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Unit 3, Cont. | 14–17 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
7	Sound /k/ Spelled 'c' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'c': Letter
8	Sound /g/ Spelled 'g' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 'g': Letter
9	Sound /i/ Spelled 'i' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'i': Letter and Word*
10	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds [†] *	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds [†]	Review: Handwriting 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'—Letters and Words*
11	Chaining: One-Syllable Short Vowel Sounds [†] Reading Assessment *	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds [†]	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
12	Chaining: One-Syllable Short Vowel Sounds [†] Reading Assessment	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds [†]	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
13	Tricky Words: <i>one</i> and <i>two</i> (Picture Reader) Reading Assessment *	Use Common Prepositions	Circle Spelling: One-Syllable Short Vowel VC and CVC Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
14	Tricky Word: <i>three</i> (Picture Reader) Reading Assessment *	Use Common Prepositions	Stomp and Spell: One-Syllable Short Vowel CVC Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Pausing Point	Review: Oral Blending and Sound Spelling		Chaining: One-Syllable Short Vowel Sounds	Review: Handwriting—Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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Unit 4 | 15–18 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Sound /n/ Spelled 'n' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'n': Letter and Words
2	Sound /h/ Spelled 'h'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'h': Letter and Words
3	Sound /s/ Spelled 's' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 's': Letter and Words

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Unit 4, Cont. | 15–18 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
5	Practice Reading Words		Chaining: One-Syllable Short Vowel Words	
4	Sound /f/ Spelled 'f' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'f': Letter and Words*
5	Practice Reading Words		Chaining: One-Syllable Short Vowel Words	
6	Sound /v/ Spelled 'v'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'v': Letter and Words*
7	Sound /z/ Spelled 'z'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions	Dictation: Sounds	Handwriting 'z', 'a', 'o', 'm', 't', 's', 'c': Letters
8	Sound /p/ Spelled 'p'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'p': Letter and Words
9	Sound /e/ Spelled 'e' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'e': Letter and Words
10		Introduction to Phrases	Chaining: One-Syllable Short Vowel Words Dictation: Sounds*	
11	Practice Reading Phrases Reading Assessment *		Chaining: One-Syllable Short Vowel Words Dictation: Sounds	Review: Handwriting 'm', 'n', 'h', 's', 'f', 'v', 'z', 'p', 'e'—Letters
12	Demonstration Story Practice Reading Words Reading Assessment		Stomp and Spell	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
13	Demonstration Story Practice Reading Words* Reading Assessment		Dictation: Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
14	Tricky Word: <i>the</i> (Picture Reader) Practice Reading Words Reading Assessment		Dictation: Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
15	Tricky Word: <i>a</i> (Picture Reader) Phrases and Wiggle Cards Practice Reading Words* Reading Assessment		Spelling Hopscotch	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
Pausing Point	Review: Segmenting and Sound Spelling Practice Reading Words and Phrases Demonstration Story		Dictation: Sounds and One-Syllable Short Vowel CVC Words	Review: Handwriting—Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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Unit 5 | 16–19 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Spelling
1	Sound /b/ Spelled 'b'* Sound /d/ Spelled 'd'*		Chaining: One-Syllable Short Vowel Words	Handwriting 'b': Letter and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
2	Sound /l/ Spelled 'l'*			Handwriting 'l': Letter and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
3	Sound /r/ Spelled 'r'			Handwriting 'r': Letter and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
4	Sound /u/ Spelled 'u'* Reading: Wiggle Cards			Handwriting 'u': Letter and Words* Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
5	Tricky Word: <i>blue</i> (Picture Reader)		Chaining: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
6	Sound /w/ Spelled 'w'		Chaining: One-Syllable Short Vowel Words	Handwriting 'w': Letter and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
7	Sound /j/ Spelled 'j'			Handwriting 'j': Letter and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
8	Sound /y/ Spelled 'y'* Tricky Word: <i>yellow</i> (Picture Reader)			Handwriting 'y': Letter and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
9	Sound /x/ Spelled 'x' *		Chaining: One-Syllable Short Vowel Words	Handwriting 'x': Letter and Words Phrase Writing: One-Syllable Short Vowel CVC Words (with Cues)
10	Spelling Alternative for /k/ Spelled 'k' Practice Reading Words		Chaining: One-Syllable Short Vowel Words	Handwriting 'k': Letter and Words Phrase Writing: One-Syllable Short Vowel VC and CVC Words (with Cues) Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
11	Tricky Word: <i>look</i> (Picture Reader)*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: Sounds Practice Spelling Words: Stomp and Spell	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
12	Reading Assessment *		Chaining: One-Syllable Short Vowel Words	Review: Handwriting 'b', 'l', 'r', 'u', 'w', 'k', 'y', 'x', 'j'—Letters
13	Demonstration Story Practice Reading Words Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
14	Demonstration Story Practice Reading Phrases Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
15	Demonstration Story Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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Continued...

Unit 5, Cont. | 16–19 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
16	Demonstration Story Practice Reading Phrases* Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: Sounds Practice Spelling Words: Spelling Hopscotch	
Pausing Point	Review: Sound Spelling		Chaining: One-Syllable Short Vowel Words Review: Dictation— Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) Review: Handwriting—Letters and Words

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Unit 6 | 15–18 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Alphabet/Letter Names (lowercase) Tricky Word: <i>I</i> (<i>Picture Reader</i>) Demonstration Story *	Use Question Words Capitalize the First Word in a Sentence/Pronoun I	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
2	Alphabet/Letter Names Demonstration Story	Use Question Words Use Common Prepositions	Chaining Dictation: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs (with Cues)
3	Alphabet/Letter Names* Sound /z/ spelled 's' Demonstration Story*	Form Plural Nouns by adding /s/ or /es/ Use Question Words Use Common Prepositions	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel VC and CVC Words (with Cues)
4	Sounds /s/ and /z/ Partner Reading	Form Plural Nouns by adding /s/ or /es/ Use Question Words		Word Writing: One-Syllable Short Vowel Words in which 's' > /s/ or /z/ (with Cues)*
5	Alphabet/Letter Names Demonstration Story Small Group Reading *	Use Question Words Use Common Prepositions		
6	Tricky Word: <i>are</i> (<i>Picture Reader</i>) *	/s/ and /z/ in Plural Nouns and Verbs	Chaining: One-Syllable Short Vowel CVC Words	
7	Reading: Wiggle Cards Small Group Reading* *	Use Question Words	Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
8	Demonstration Story Small Group Reading *	Use Question Words	Dictation: One-Syllable Short Vowel Words with Consonant Clusters	
9	Rhyming Words Small Group and Partner Reading* *		Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
10	Demonstration Story Small Group Reading* *	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	

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Unit 6, Cont. | 15–18 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
11	Review: Rhyming Words Tricky Word: <i>little</i> (Picture Reader)		Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
12	Demonstration Story Small Group and Partner Reading*	Use Question Words	Tap and Spell: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
13	Review: Rhyming Words* Small Group and Partner Reading*	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
14	Demonstration Story Small Group Reading Review: Letter Names and Rhyming Words*	Use Question Words Use Common Prepositions		
15	Review: Letter Names		Chaining: One-Syllable, Short-Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel Words (with Cues)
16	Demonstration Story Small Group and Partner Reading	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
17	Assessment: Letter Names Assessment: Rhyming Words Assessment: Consonant Clusters Small Group and Partner Reading			Word Writing: One-Syllable Short Vowel Words (with Cues)
Pausing Point	Review: Sound Spelling, Letter Names, Rhyming Words* Demonstration Stories Partner Reading*		Chaining: One-Syllable Short Vowel Words with Digraphs Dictation: Words and Phrases	Word Writing: One-Syllable Short Vowel CVCC, CVCCC, and CCVCC Words (with Cues) Review: Handwriting—Letters and Words

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Unit 7 | (17–20 days)

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Sound /ch/ Spelled 'ch'			Handwriting 'ch': Letters and Words Word Writing: One-Syllable Short Vowel CCVCC and CVCCC Words (with Cues)
2	Sound /sh/ Spelled 'sh'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'sh': Letters and Words
3	Review: Sounds /ch/ Spelled 'ch' and /sh/ Spelled 'sh'* Tricky Word: <i>down</i> (Picture Reader) Reading: Wiggle Cards	Use Common Prepositions		

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Continued...

Unit 7, Cont. | (17–20 days)

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
4	Sound /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'th': Letters and Words
5	Sound /th/ Spelled 'th'*			Handwriting 'th': Letters and Words
6	Review: Sounds /ch/ Spelled 'ch', /sh/ Spelled 'sh', /th/ Spelled 'th', and /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting: One-Syllable Short Vowel Words Word Writing: One-Syllable Short Vowel Words with Digraphs (with Cues)
7	Sound /qu/ Spelled 'qu' *		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'qu': Letters and Words
8	Sound /ng/ Spelled 'ng'			Handwriting 'ng': Letters and Words Word Writing: One-Syllable Short-Vowel Words with Digraphs (with Cues)
9	Tricky Word: out (<i>Picture Reader</i>) Practice: Segmenting into Phonemes Demonstration Story *	Use Question Words Use Common Prepositions		
10	Demonstration Story Partner Reading	Use Question Words	Dictation Identification: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words	Handwriting: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words
11	Tricky Word: of (<i>Picture Reader</i>) Reading Assessment Demonstration Story Small Group and Partner Reading* *	Use Question Words Use Common Prepositions		
12	Chaining: One-Syllable Short Vowel Words with Digraphs Reading Assessment Small Group and Partner Reading*	Use Question Words Use Common Prepositions		Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
13	Demonstration Story Partner Reading	Use Question Words	Chaining: One-Syllable Short Vowel Words with Digraphs	
14	Reading Assessment Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One-Syllable, Short-Vowel Words with Digraphs (with Cues)
15	Reading Assessment Small Group and Partner Reading* *		Practice: Tap and Spell	Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)

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Continued...

Unit 7, Cont. | (17–20 days)

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
16	Reading: Wiggle Cards Practice Reading Words Reading Assessment Demonstration Story Small Group and Partner Reading	Use Question Words		Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
17	Review Tricky Words: <i>down, out, of</i> Practice Reading Phrases Reading Assessment Small Group and Partner Reading*			
Pausing Point	Review: Sounds Spelling Practice Reading Words and Phrases* Demonstration Stories Partner Reading*			Review: Handwriting—Letters and Words Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)

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Unit 8 | 20–23 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Tricky Word: <i>funny</i> (Picture Reader)* Demonstration Story	Use Question Words Recognize End Punctuation		Word Writing: Tricky Word <i>funny</i> * Generative Sentence Writing: Including Tricky Words Handwriting: Words Vocabulary: Pictorial Representations
2	Tricky Words: <i>all</i> (Picture Reader) Small Group and Partner Reading	Use Question Words Recognize End Punctuation		Word Writing: Tricky Word <i>all</i> * Generative Sentence Writing: Including Tricky Words
3	Review: Tricky Words* Demonstration Story Small Group and Partner Reading	Use Question Words Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Words, including Tricky Words Vocabulary: Pictorial Representations
4	Review: Tricky Words, Rhyming Words Small Group and Partner Reading			
5	Tricky Words: <i>from</i> (Picture Reader) Demonstration Story Partner Reading*	Use Question Words Recognize End Punctuation		Word Writing: One-Syllable Short Vowel Tricky Words (with Cues) Handwriting: Words Vocabulary: Pictorial Representations

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Continued...

Unit 8, Cont. | 20–23 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
6	Demonstration Story Small Group and Partner Reading*	Use Question Words Recognize End Punctuation	Chaining: One Syllable Short Vowel Words with Initial or Final Digraphs and/or Clusters	Handwriting: Words Vocabulary: Pictorial Representations
7	Small Group and Partner Reading		Dictation: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Digraphs	Phrases Writing: Including One-Syllable Short Vowel Words with Digraphs (with Cues)
8	Tricky Word: <i>was</i> (Picture Reader)* Demonstration Story Partner Reading	Use Question Words Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Tricky Words
9	Review: Tricky Words and Rhyming Words Practice Reading Phrases *			
10	Double-Letter Spellings for Consonant Sounds Chaining: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Demonstration Story*	Use Question Words Recognize End Punctuation		Word Writing: One-Syllable Short Vowel Words with a Double Consonant Final Spelling (with Cues)
11	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Partner Reading		Dictation: Tricky Words	
12	Double-Letter Spellings for Consonant Sounds* Demonstration Story Whole Group Reading	Use Question Words Recognize End Punctuation		Vocabulary: Pictorial Representations
13	Practice Reading Sounds, Words, and Sentences Demonstration Story* *		Practice: Guess It and Spell It	Handwriting: Words Vocabulary: Pictorial Representations
14	Practice Reading Phrases Partner Reading*			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
15	Word Recognition Assessment Demonstration Story Whole Group Reading	Recognize End Punctuation		Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
16	Lowercase Letter Name Assessment Small Group/Partner Reading Practice: Rhyming Words Reading Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)

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Continued...

Unit 8, Cont. | 20–23 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
17	Tricky Word Assessment Demonstration Story Practice Reading Phrases Code Knowledge Diagnostic Assessment *	Recognize End Punctuation Use apostrophe –s to Determine Meaning		Handwriting: Words Vocabulary: Pictorial Representations
18	Partner Reading* Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
19	Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
20	Review: Rhyming Words Small Group and Pattern Reading		Dictation: One-Syllable Short Vowel Words with Digraphs and Double-Letter Spellings for Consonant Sounds	Handwriting: Tricky Words
Pausing Point	Review: Sounds Spelling Practice Reading Words and Phrases* Demonstration Stories Partner Reading*			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) Review: Handwriting—Double-Letter Spellings for Consonant Sounds, Words—Tricky Words

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Unit 9 | 23–26 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Tricky Words: <i>when, word</i> * Uppercase Letters: 'A', 'B', 'C', 'D'	Use Question Words		Handwriting 'A' 'B' 'C' 'D'; Tricky Words: Letters and Words*
2	Tricky Words: <i>why, to</i> Whole Group Reading	Use Question Words Use Common Prepositions		Response to Text Vocabulary: Pictorial Representations
3	Uppercase Letters: 'E' 'F' 'G' 'H' Small Group Reading	Use Question Words		Handwriting 'E' 'F' 'G' 'H'; Tricky Words: Letters and Words* Vocabulary: Pictorial Representations
4	Review: Uppercase Letters Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text
5	Tricky Words: <i>where, no</i>	Use Question Words		Sentence Writing (with Cues) Word Writing: Tricky Words (with Cues)

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Continued...

Unit 9, Cont. | 23–26 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
6	Uppercase Letters: 'I' 'J' 'K' 'L' 'M' Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'I' 'J' 'K' 'L' 'M'; Tricky Words: Letters and Words* Response to Text Vocabulary: Pictorial Representations
7	Tricky Words: <i>what, so</i> Uppercase Letters: 'N' 'O' 'P' 'Q' 'R'	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'N' 'O' 'P' 'Q' 'R'; Tricky Words: Letters and Words*
8	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Consonant Digraphs Dictation: Letters	
9	Review: Tricky Words Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words (with Cues) Response to Text
10	Tricky Word: <i>which</i> Uppercase Letters: 'S' 'T' 'U' 'V' 'W' Assessment: Tricky Word Recognition Small Group and Partner Reading*			
11	Review: Uppercase Letters Tricky Word: <i>once</i> Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text *
12	Uppercase Letters: 'X' 'Y' 'Z' Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'X' 'Y' 'Z'; Tricky Words: Letters and Words Word Writing: Tricky Words (with Cues) Response to Text
13	Tricky Words: <i>said, says</i> Small Group and Partner Reading	Use Question Words		Word Writing: Tricky Words
14	Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting—Capital Letters Response to Text
15	Reading: Wiggle Cards Practice Reading Sentences			Word Writing: Tricky Words (with Cues)
16	Tricky Words: <i>were</i> Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Vocabulary: Pictorial Representations

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Continued...

Unit 9, Cont. | 23–26 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
17	Tricky Words: <i>here, there</i> * Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
18	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Dictation: Phrases	Word Writing: Tricky Words (with Cues) Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
19	Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting: '? ' ' '!' Response to Text
20	Small Group and Partner Reading Practice Reading: Wiggle Cards Assessment: Tricky Word Recognition Assessment: Upper Case Letter Writing Assessment: Punctuation	Use Question Words		
21	Small Group and Partner Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting—Capital Letters Handwriting: Tricky Words Sentence Writing (With Cues) Response to Text
22	Whole Group Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
23	Partner Reading* Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Sentence Writing (with Cues) Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Pausing Point	Review: Tricky Words, Uppercase Letters Partner Reading*		Review: Spelling Dictation	Response to Text Review: Handwriting—Capital Letters, Tricky Words Word Writing: Tricky Words (with Cues)

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Unit 10 | 29–32 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Sound /ee/ Spelled 'ee' Small Group and Partner Reading	Use Question Words		Handwriting 'ee': Letters and Words Handwriting: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations
2	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One Syllable 'ee' Words (with Cues)* Response to Text
3	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, we</i> Small Group and Partner Reading	Use Question Words		
4	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
5	Tricky Words: <i>be, me</i> Whole Group Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
6	Reading: Wiggle Cards Review: Tricky Words			Response to Text Word Writing: Tricky Words, Long 'e' Words
7	Sound /ae/ Spelled 'a_e' Small Group and Partner Reading*			Handwriting 'a_e': Words Writing the Spelling
8	Tricky Words: <i>they, their</i> Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text *
9	Whole Group Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
10	Dictation Identification: One-Syllable Long and Short Vowel Words Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
11	Sound /ie/ Spelled 'i_e' Small Group and Partner Reading*			Handwriting 'i_e': Words Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
12	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
13	Tricky Word: <i>my</i> Small Group and Partner Reading	Use Question Words	Chaining: One-Syllable Short and Long Vowel Words with the Final -e Spelling	Word Writing: One-Syllable Long Vowel Words (with Cues)* Vocabulary: Pictorial Representations

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Continued...

Unit 10 | 29–32 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
14	Practice: Reading Words with the Final –e Spelling Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
15	Tricky Word: <i>by</i> Reading: Wiggle Cards Partner Reading *	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Vocabulary: Pictorial Representations
16	Review: Tricky Words *		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words
17	Sound /oe/ Spelled 'o_e' Small Group and Partner Reading*	Use Question Words		Handwriting 'o_e': Words Vocabulary: Pictorial Representations
18	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
19	Review: Sound Spelling Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short and Long Vowel Words Vocabulary: Pictorial Representations
20	Dictation Identification: One-Syllable, Long-Vowel Words Small Group and Partner Reading	Use Question Words		Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
21	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long and Short Vowel Words	Response to Text
23	Tricky Words: <i>you, your</i> Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long Vowel Words with the Final –e Spelling	Response to Text *
24	Whole Group Reading*	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final –e Spelling	Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues)
25	Reading: Wiggle Cards		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words
26	End-of-the-Year Assessment: Word Reading Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
27	Whole Group Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	End-of-the-Year Assessment: Sound Writing	End-of-the-Year Assessment: Sound Writing Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues)

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Continued...

Unit 10, Cont. | 29–32 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
28	End-of-the-Year Assessment: Uppercase Letter Names Small Group and Partner Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final –e Spelling	End-of-the-Year Assessment: Writing Lowercase Letters
29	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Short and Long Vowel Words	Response to Text
Pausing Point	Review: Digraphs, Sound Spelling, Tricky Words Reading: Wiggle Cards Partner Reading*		Chaining: One-Syllable Long Vowel Words with the Final –e Spelling Dictation: One-Syllable Short and Long Vowel Words	Word Writing: One- Syllable Long Vowel Words (with Cues) Response to Text Handwriting: Tricky Words

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