

Scope and Sequence

Amplify CKLA Skills teaches students the decoding skills needed for independent reading. Each lesson begins with a warm-up, reviewing previously taught content in phonics, reading, grammar, writing, and spelling. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.

Unit 1 | 22–27 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
2	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
3	Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
4	Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
5	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
6	Story Reading Assessment			Word Writing: Creating Compound Words
7	Story Reading Assessment Word Reading Assessment			Multi-Sentence Description Pictorial Representation

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Unit 1, Cont. | 22–27 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
8	Story Reading Assessment Word Reading Assessment			
9	Story Reading Assessment Word Reading Assessment			Pictorial Representation Word Writing: Creating Compound Words
10	Word Reading Assessment			Pictorial Representation Multi-Sentence Description
11	Tricky Words: <i>the, he, she, we, be, me</i> Double Letter Spellings 'bb', 'cc', 'ck', 'dd', 'ff', 'gg', 'll' Partner Reading		Spelling Words Introduction: <i>bandit, shelf, sprang, munch, picnic, think, wish, drift, box, she</i> *	
12	Tricky Words: <i>was, of, a</i> * Double Letter Spellings 'mm', 'nn', 'pp', 'rr', 'ss', 'tt', 'zz'; Whole Group Reading Reading Comprehension: Order of Events			
13	Two-Syllable Words Small Group Reading* Reading Comprehension: Multiple Choice			
14	Tricky Words: <i>do, down, how, to</i> Tricky Spelling 'g' Small Group Reading			Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/
15	Tricky Spelling 'c' Small Group Reading		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 'c' > /k/ or /s/
16	Spelling Alternatives 'qu', 'wh', 'wr', 'kn' Whole Group Reading		Spelling Words Introduction: <i>snacking, mixing, smelling, running, kissing, buzzing, hitting, until, problem, how</i> *	Word Writing: One-Syllable Words (with Cues)
17	Spelling Alternatives 'ge', 've' Tricky Words: <i>what, where, why, from</i> * Whole Group Reading*			
18	Tricky Words: <i>once, one</i> Spelling Alternatives 'se', 'ce', 'tch' Whole Group Reading*			
19	Small Group Reading Reading Comprehension: Multiple Choice	Past Tense –ed		Word Writing: Two-Syllable Words with –ed Endings Response to Text: Sentences
20	Tricky Spelling 's'		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 's' > /s/ or /z/
21	Tricky Spelling 'n' Tricky Words: <i>could, would, should</i> Partner Reading* Reading Comprehension: Multiple Choice		Spelling Words Introduction: <i>sand, sang, sank, hunt, hung, hunk, thin, thing, think, should</i> *	Response to Text: Sentences

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Continued...

Unit 1, Cont. | 22–27 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
22	Tricky Words: <i>there, said, says, word</i> Reading: Wiggle Cards	Skills Assessment	Spelling Assessment Dictation Identification Assessment	
Pausing Point	Reading: Wiggle Cards Chaining: One-Syllable Short Vowel Words Review: Sound Spelling, Digraphs, Spelling Alternatives, Tricky Words, Tricky Spellings	Review: Capitalization, Punctuation, Past Tense -ed		Word Writing: One- and Two-Syllable Words (with Cues)

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Unit 2 | 16–21 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Review: Basic Code Spellings for /ae/ and /ie/ Chaining: One-Syllable Words with Magic 'e' Ending Tricky Words: <i>I, you, your, street</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>yelled, yanked, slumped, limped, plopped, smiled, shrugged, liked, patted, you*</i>	Response to Text: Sentences (with Citation) *
2	Review: Basic Code Spellings for /oe/ and /ue/* Chaining: One-Syllable Words with Magic 'e' Ending Reading Two-Syllable Words Tricky Words: <i>my, by, have</i> Whole Group and Partner Reading			
3	Basic Code Spellings /ee/ Chaining: One-Syllable Words with Magic 'e' Close Reading*			Response to Text: Multi-Sentence Description
4	Tricky Words: <i>all, who</i> Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Handwriting: Quotations Response to Text: Sentences (with Citation)*
5	Review: Tricky Spelling 'oo' Tricky Words: <i>no, go, so</i> Small Group Reading		Spelling Assessment	
6	Tricky Words: <i>are, were, some</i>		Spelling Words Introduction: <i>smiling, racing, hoping, baking, inviting, confusing, tasting, competing, hopping, were*</i>	Planning a Fictional Narrative *
7	Basic Code 'ou' and 'ow' for /ou/			Drafting a Fictional Narrative (Whole Group)

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Unit 2, Cont. | 16–21 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
8	Basic Code 'oi' and 'oy' for /oy/ *		Chaining: One-Syllable Words	Editing a Fictional Narrative (Whole Group)
9	Close Reading Reading Comprehension: Multiple Choice	Quotation Marks Commas		Handwriting: Quotations Word Writing: One- Syllable Words (with Cues) Response to Text: Multi-Sentence Description (with Citation)
10	Tricky Words: <i>they, their</i> + Review: Basic Code Spellings for /er/ Partner Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Word and Sentence Writing: Two-Syllable Words with /er/ Endings (with Cues) Response to Text: Sentences (with Citation)
11	Review: Basic Code Spellings for /or/ and /ar/ *	Quotation Marks Apostrophes	Spelling Words Introduction: <i>it's, that's, she's, isn't, aren't, wasn't, I'll, you'll, she'll, their*</i>	Word Writing: One- and Two-Syllable Words (with Cues) Handwriting: Quotations *
12	Close Reading*			Planning and Drafting a Narrative Book Report Response to Text: Multi-Sentence Description
13	Partner Reading* Close Reading Reading Comprehension: Multiple Choice, Sequencing	Antonyms		Editing a Narrative Book Report Response to Text: Sentence
15	Whole Group Reading	Apostrophes	Spelling Assessment	Response to Text: Fill-in the-Blank, Multi- Sentence Description, Pictorial Representation
15	Whole Group Reading		Dictation Identification Assessment	
16	Reading Comprehension Assessment Words Correct Per Minute Assessment			
Pausing Point	Review: Sound Spelling, Tricky Words, Tricky Spelling Reading: Wiggle Cards, Two-Syllable Words Reading Comprehension: Yes/ No Questions, Multiple Choice Independent Reading	Review: Quotation Marks	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words	Review: Fictional Narrative Writing, Narrative Book Report Writing Word Writing: One- and Two-Syllable Words (with Cues) Sentence Writing Response to Text: Pictorial Representation, Multi-Sentence Description, Sentences

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Unit 3 | 25–30 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Spelling Alternatives for /ae/ Review: Tricky Words Whole Group Reading* *		Spelling Words Introduction: <i>sister, letter, expert, born, sports, short, mark, started, backyard, some</i> *	
2	Spelling Alternatives for /ae/: 'a_e', 'ai', 'ay'* Partner Reading Reading Comprehension: Multiple Choice*			Word Writing: One- and Two-Syllable Words with 'ai', 'ay', or 'a_e' > /ae/ Response to Text: Sentences (with Citation)
3	Spelling Alternatives for /ae/: 'a' Tricky Spelling 'a' Partner Reading* Reading Comprehension: Fill-in-the-Blank		Chaining	Word Writing: One- and Two-Syllable Words with /ae/ Sound Spelling (with Cues) Response to Text: Sentences (with Citation)
4	Review: /s/ > 'c', 'ce' /; /j/ > 'g', 'ge' Tricky Spelling 'a' Close Reading Reading Comprehension: Fill-in-the-Blank			Response to Text: Venn Diagram
5	Review: Spelling Alternatives		Spelling Assessment: /er/, /ar/, /or/	Word and Sentence Writing: One- and Two-Syllable Words with 'a_e', 'a', 'ai', or 'ay' > /ae/
6	Spelling Alternatives for /oe/ Whole Group and Small Group Reading* Reading Comprehension: Yes/No Questions*		Spelling Words Introduction: <i>page, germ, digit, gray, space, face, cell, center, carpet, are</i> *	
7	Spelling Alternatives for /oe/: 'oa', 'oe'* Chaining: One-Syllable Words	Common Nouns		Word and Sentence Writing: One- and Two-Syllable Words with 'oa', 'oe', or 'o_e' > /oe/, Nouns
8	Spelling Alternatives for /oe/: 'o' Tricky Spelling 'o' Close Reading *			Word Writing: One- and Two-Syllable Words with 'o', 'oa', 'oe', 'o_e' Response to Text: Venn Diagram*
9	Review: 'kn' > /n/; 'wr' > /r/; 'wh' > /w/; Long Vowels Tricky Spelling 'o' Small Group Reading Reading Comprehension: Fill-in-the-Blank			Word Writing: Building Two-Syllable Words (with Cues)
10	Review: Spelling Alternatives Small Group Reading Reading Comprehension: Fill-in-the-Blank		Spelling Assessment	Word Writing: One- and Two-Syllable Words with /oe/ Sound Spelling (with Cues)
11	Spelling Alternatives for /ie/ Close Reading Reading Comprehension: Fill-in-the-Blank, Sequencing Events		Spelling Words Introduction: <i>knotted, knitting, knocked, wringing, wronged, whipped, whined, quitting, quacked, all</i> *	Writing the Spelling Word Writing: One- and Two-Syllable Words (with Cues)
12	Spelling Alternatives for /ie/: 'ie', 'i'	Common and Proper Nouns		Sentence Writing: Common and Proper Nouns

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Continued...

Unit 3, Cont. | 25–30 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
13	Tricky Spelling 'i' Review: Spelling Alternatives Small Group Reading* Reading Comprehension: Fill-in-the-Blank*			Word Writing: One- and Two-Syllable Words with /ie/ Sound Spelling (with Cues) *
14	Partner/Independent Reading	Capitalization Common and Proper Nouns		Word and Sentence Writing: Correcting Grammar (with Cues)*
15	Dictation Decoding Assessment	Plural Nouns	Spelling Assessment	Word Writing: Plural Nouns
16	Spelling Alternatives for /ue/ Partner Reading Reading Comprehension: Fill-in-the-Blank		Spelling Words Introduction: <i>under, noise, open, brave, cute, over, silence, close, scared, ugly, minus, last, foe, robber, road, subtract, final, rival, bandit, street</i> *	Word Writing: One- and Two-Syllable Words (with Cues) *
17	Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Reading Comprehension: Fill in the Blank	Antonyms and Synonyms Plural Nouns		Word Writing: One-, Two-, and Three-Syllable Words (with Cues), Plural Nouns
18	Review: Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Close Reading Reading Comprehension: Fill in the Blank			Word and Sentence Writing: One-, Two-, and Three- Syllable Words with /ue/ Sound Spelling (with Cues) Response to Text: Adjectives *
19	Spelling Alternatives for /aw/: 'aw', 'au' Close Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentence (with Citation)
20	Spelling Alternatives for /aw/: 'augh' Close Reading		Spelling Assessment	Response to Text: Adjectives
21	Review: Spelling Alternatives for /aw/ Reading Comprehension: Yes/No Questions*			Planning a Personal Narrative (Whole Group)* *
22		Action Verbs		
23		Action Verbs		
24				Edit and Rewrite a Personal Narrative (Independent) *
25	Reading Comprehension Assessment Reading: Wiggle Cards	Noun and Verb Assessment	Dictation Identification Assessment	
Pausing Point	Review: Spelling Alternatives, Tricky Words Chaining: One- and Two-Syllable Words Reading Comprehension: Fill in the Blank, Yes/No Questions, Multiple Choice	Review: Nouns, Verbs, Synonyms and Antonyms	Chaining: One- and Two- Syllable Words Dictation: Long Vowel Words	Sentence Writing (with Cues) Word Writing: One-, Two-, and Three- Syllable Words (with Cues) Response to Text: Pictorial Representation, Sentences Narrative Writing

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Unit 4 | 25–30 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Spelling Alternatives for /er/: 'er', 'ur', 'ir' Reading Comprehension: Yes/No Questions Review: Tricky Words		Spelling Words Introduction: <i>hawk, yarn, crawl, vault, haunted, causes, oil, spoiled, coin, cowboy, enjoy, destroy, moon, spool, cartoon*</i>	
2	Spelling Alternatives for /er/: 'er', 'ur', 'ir'* Reading Comprehension: Yes/No Questions Whole Group Reading			
3	Spelling Alternative for /i/: 'y' Reading Comprehension: Yes/No Questions Fill in the Blank* Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
4	Spelling Alternatives for /ie/: 'i' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Multi-Sentence Description
5	Spelling Alternative for /ie/: 'igh' Partner Reading Reading Comprehension: Multiple Choice	Synonyms and Antonyms	Spelling Assessment	Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence
6	Spelling Alternative for /ie/: 'y' Reading: Wiggle Cards Changing 'y' to 'i' and Adding -es Partner Reading		Spelling Words Introduction: <i>car, bar, store, chore, nerve, serve, stir, shirt, girl, bird, fur, hurt, turn, purse, all*</i>	Word Writing: Plural Words
7	Whole Group Reading	Singular and Plural Nouns		Word Writing: Plural Words Response to Text: Sentences
8	Tricky Spelling 'o' Spelling Alternative for /oe/: 'o' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading*	Action Verbs		Word Writing: One-Syllable Words Response to Text: Summary Paragraph*
9	Spelling Alternative for /oe/: 'ow' Tricky Spelling 'ow' Whole Group Reading	Nouns and Action Verbs		Word Writing: One-Syllable Words with 'ow' > /oe/ or /ow/
10	Partner Reading	Regular and Irregular Singular and Plural Nouns	Spelling Assessment	Word and Sentence Writing: Plural Nouns Response to Text: Sentences
11	Tricky Spelling 'e' Spelling Alternative for /ee/: 'e' Whole Group Reading *		Spelling Words Introduction: <i>below, yellow, elbow, rainbow, snow, sorrow, arrow, plow, flowers, growling, powder, shower, meow, chow, your*</i>	

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Unit 4, Cont. | 25–30 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
12	*	Proper Nouns		
13	*	Proper Nouns		
14		Introduction of <i>to be</i> as a Verb		Word and Sentence Writing: Verb 'to be' Writing the Spelling Planning and Drafting a Persuasive Letter
15	Close Reading		Spelling Assessment	Response to Text: Multi-Sentence Description Planning and Drafting a Persuasive Letter
16	Partner Reading Reading Comprehension: Fill in the Blank		Spelling Words Introduction: <i>eve, complete, creek, week, meeting, she, we, fever, zero, pretend, squeak, meal, wheat, seal, people*</i>	
17	Tricky Spelling 'y' Spelling Alternatives for /ee/: 'y', 'ey' Reading Comprehension: Fill in the Blank* Close Reading			Word Writing: One- and Two-Syllable Words (with Cues)* Response to Text: List
18	Tricky Spelling 'y' Changing 'y' to 'i' and Adding -es Small Group Reading Partner Reading* *			Word Writing: One-, Two-, and Three-Syllable Words with 'y' (with Cues), Nouns and Verbs *
19	Small Group Reading Partner Reading	Present and Past Tense: <i>to be</i>		Word and Sentence Writing: <i>to be</i>
20		Grammar Review	Spelling Assessment	Editing a Persuasive Letter
21	Spelling Alternative for /aw/: 'a' + 'l' Reading Comprehension: Fill in the Blank* Whole Group Reading			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)*
22	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment		Response to Text
23	Oral Reading Fluency Assessment			
24	Oral Reading Fluency Assessment Word Identification and Decoding Skills Assessment			
25	Oral Reading Fluency Assessment			
Pausing Point	Review: Sound Spelling, Tricky Spelling Independent Reading Reading Comprehension: Fill in the Blank, Yes/No Questions	Review of Synonyms and Antonyms Review of Singular, Plural, Proper Nouns Review of Action Verbs	Dictation: High-Frequency Words	Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Sentences

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Unit 5 | 30–36 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Spelling Alternatives for /u/: 'o', 'ou', 'o_e'	Introduce Adjectives Alphabetical Order	Spelling Words Introduction: <i>quickly, slowly, daddy, neatly, funny, happy, ugly, angry, pretty, jelly, empty, grumpy, chilly, mommy, alphabet*</i>	
2	Spelling Alternative for /u/: 'o' Reading Comprehension: Fill in the Blank Whole Group Reading*			Word Writing: One- and Two-Syllable Words with 'u' or 'o' > /u/ *
3	Spelling Alternative for /u/: 'o_e', 'ou' Partner Reading*	Adjectives		Word and Sentence Writing: Words with /u/ Sound Spelling *
4	Close Reading *	Adjectives		Response to Text: Defining <i>well</i>
5	Review: Spelling Alternatives for /u/ Partner Reading Reading Comprehension: Fill in the Blank, Multiple Choice		Spelling Assessment	Word Writing: Words with /u/ Sound Spelling (with Cues) Response to Text: Multi-Sentence Description
6	Review: Spelling Alternatives for /u/ *	Subject and Predicate Alphabetical Order	Spelling Words Introduction: <i>knight, light, nearby, might, bright, trying, high, crying, sky, right, pry, drying, frightened, why, kingdom</i>	Response to Text: Parts of Speech (with Citation), Sentence or Story
7	Spelling Alternatives for Schwa /ə/: 'a', 'e' Close Reading	Subject and Predicate		Response to Text: List, Sentences *
8	Spelling Alternatives for /ə/: 'a', 'e' Whole Group Reading*		Dictation: One-, Two-, and Three-Syllable Words with /ə/ or /u/	Word Writing: One-, Two-, and Three-Syllable Words with /ə/ or /u/ Response to Text: Sentences, Parts of Speech
9	Spelling Alternatives for /ə/: 'a', 'e' Small Group Partner Reading Reading Comprehension: Matching	Compound Subjects and Predicates Contractions		Response to Text: Summary Writing Words That Make Contractions *
10		Review: Parts of Speech Subject and Predicate	Spelling Assessment	Sentence Writing
11	Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Small Group/Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Sentence and Word Writing: Correcting Grammar
12	Review: Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Reading Comprehension: Fill in the Blank	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Parts of Speech, Sentence or Story
13	Spelling Alternatives for /ə/ + /l/: 'el', 'le'* Review: Syllable Chunking Whole Group Reading			

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Unit 5, Cont. | 30–36 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
14	Review: Spelling Alternatives for /ə/ + /l/: 'el', 'le' Reading Comprehension: Fill in the Blank Close Reading	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Parts of Speech, Sentence or Story
15	Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank Whole Group Reading		Spelling Assessment	Word Writing: Two- and Three-Syllable Words (with Cues) Response to Text: List, Sentences, Pictorial Representation
16	Review: Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank, Sequencing Events Close Reading *		Spelling Words Introduction: <i>yelled, symbol, yawn, yarn, system, sticky, yellow, cry, lying, yes, frying, energy, myth, satisfy, edge*</i>	Word Writing: Two- and Three-Syllable Words (with Cues)
17	*	Changing Action Verb Tense		Word Writing: Past Tense Verbs Writing a Different Ending
18	Partner Reading* Reading Comprehension: Matching	Review: Verb Tenses		Writing a Different Ending Response to Text: Sentence
19	Review: Vowel Code	Changing Action Verb Tense		Sentence Writing: Future Tense Verbs Writing and Editing a New Ending
20	Partner Reading		Spelling Assessment	Word Writing: Alphabetizing Response to Text: Sentences, Parts of Speech
21	Tricky Spelling 'a'* Partner Reading		Spelling Words Introduction: <i>turtle, label, education, bundle, angel, inspection, pickle, gravel, motion, shuffle, jewel, question, cattle, fiction, schwa*</i>	Word Writing: Words with the Tricky Spelling 'a' Response to Text: Sentences, Pictorial Representation
22	Tricky Spelling 'e'* Reading Comprehension: Multiple Choice Partner Reading	Alphabetical Order		Response to Text: Sentences, Parts of Speech Word Writing: Words with the Tricky Spelling 'e'
23	Tricky Spelling 'o'* Close Reading	Verb Review: Past, Present, Future Tense		Word Writing: Words with the Tricky Spelling 'o' Response to Text: List, Sentences
24	Tricky Spelling 'o_e' Partner Reading Reading Comprehension: Matching	Subject and Predicate		Word Writing: Words with the Tricky Spelling 'o_e'* Response to Text: Summary
25	Tricky Spelling 'ou' Whole Group Reading Reading Comprehension: Multiple Choice, Sequencing Events		Spelling Assessment	Word Writing: Words with the Tricky Spelling 'ou' Response to Text: Sentences
26	Reading Assessment Alphabetizing	Grammar Assessment		

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Continued...

Unit 5, Cont. | 30–36 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
27	Decoding Assessment Whole Group Reading Reading Comprehension: Sequencing Events Alphabetizing Assessment		Spelling Bee	Response to Text: Sentences Writing the Spelling
28	Individual Decoding Assessment Individual High-Frequency Word Assessment			
29	Individual Decoding Assessment Individual High-Frequency Word Assessment			
30	Individual Decoding Assessment Individual High-Frequency Word Assessment			
Pausing Point	Review: Tricky Spellings, Sound Spelling, Alphabetizing Reading Comprehension: Fill in the Blank, Yes/No Questions, Matching	Review	Dictation	Word Writing: One-, Two-, and Three-Syllable Words with Tricky Spellings Sentence Writing: Correcting Grammar

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Unit 6 | 36–42 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
1	Spelling Alternative for /f/: 'ph' Reading Comprehension: Fill in the Blank*	Review: Nouns, Adjectives, Verbs	Spelling Words Introduction: <i>noise,</i> <i>ferret,</i> <i>jolly, dolphin, night,</i> <i>whistle, ginger, graph,</i> <i>kneel, window, gentle,</i> <i>finish, wrinkle, western,</i> <i>margin, traffic, ripple,</i> <i>jungle, photo, Britain*</i>	Word Writing: Multi-Syllabic Words (with Cues)
2	Whole Group Reading Spelling Alternative for /f/: 'ph' Reading Comprehension: Yes/No Questions, Fill in the Blank*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues) *
3	Whole Group Reading Tricky Spelling 'ea' > /e/ Reading Comprehension: Fill in the Blank			Word Writing: One- and Two- Syllable Words (with Cues)
4	Whole Group Reading			
5	Tricky Words: <i>Great</i> <i>Britain, Europe, native,</i> <i>Americans, signature, war</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	

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Continued...

Unit 6, Cont. | 36–42 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
6	Partner Reading* Reading Comprehension: Multiple Choice (with Citation) Spelling Alternatives for /er/		Spelling Words Introduction: <i>after, birthday, burden, marker, informer, barber, swirling, furnace, parcel, organize, camera, thirteen, hamburger, ramparts, perform, difference, chirping, turtle, safari, war*</i>	
7	Whole Group Reading	Introducing Adverbs		Sentence Writing: Adverbs
8	Whole Group Reading* Spelling Alternatives for /er/: 'ar' and 'or'	Adverbs	*	
9	Small Group Reading Reading Comprehension: True/False*	Adverbs		Response to Text: Speech *
10		Complete vs. Incomplete Sentences	Spelling Assessment	Sentence Writing Response to Text: Parts of Speech
11	Tricky Words: <i>imagine, soldier, Washington</i> Whole Group Reading* Reading Comprehension: True/False, Sequencing Events Spelling Alternatives for /k/: 'ch'		Spelling Words Introduction: <i>revenge, nudge, direction, option, cottage, large, huge, fraction, action, addition, judge, locomotion, change, caption, fudge, attention, stations, range, Europe*</i>	Word Writing: One-, Two-, and Three-Syllable Words with 'ch'
12	Close Reading	Run-On Sentences Review: Adjectives, Adverbs		Sentence Writing: Correcting Grammar
13	Tricky Word: <i>iron</i> Whole Group Reading Tricky Spelling 'i'			Word Writing: Words with Tricky Spelling 'i'
14	Close Reading* Reading Comprehension: Multiple Choice, Fill in the Blank* Tricky Spelling 'i'			Word Writing: Multi-Syllabic Words (with Cues)*
15	Tricky Word: <i>special</i> Whole Group Reading Reading Comprehension: Sequencing Events	Run-On Sentences	Spelling Assessment	Response to Text: Multi- Sentence Description Sentence Writing: Correcting Grammar
16	Close Reading* Tricky Spelling 'i'		Spelling Words Introduction: <i>Madison, Washington, Dolley, monarchy, support, president, impressment, merchants, navy, troops, Congress, cannon, paved, battle, painting, British, death, hawks, march, Ironsides*</i>	

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Continued...

Unit 6, Cont. | 20–23 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
17	Tricky Word: <i>shoe</i> Whole Group Reading*	Building Sentences		Response to Text: Parts of Speech, Multi-Sentence Description Sentence Writing: Correcting Grammar
18	Small Group/Independent Reading Reading Comprehension: Multiple Choice (with Citation)	Building Sentences		Sentence Writing
19	Tricky Word: <i>Fort McHenry</i> Whole Group Reading* Spelling Alternatives for /ə/			
20	Partner Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation)
21	Tricky Words: <i>early, whose, broad, bomb</i> Whole Group Reading* Reading Comprehension: True/False (with Citation), Fill in the Blank *		Spelling Words Introduction: <i>ransacked, ship, poem, construct, White House, commander, anthem, burned, harbor, rockets, dawn, stitching, flag, McHenry, giant, fifteen, stripes, brave, port, bomb*</i>	Response to Text: Pictorial Representation Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
22	Close Reading			Identifying a Topic Sentence Sentence Writing Word Writing: Multi-Syllabic Words (with Cues)
23	Whole Group Reading* Tricky Words: <i>Andrew, new</i>		Alphabetizing to the Second Letter	Response to Text: Sentences Writing Paragraphs
24	Close Reading	Review: Capitalization and Punctuation		Sentence Writing: Correcting Grammar
25	Whole Group Reading Reading Comprehension: Multiple Choice (with Citation), Fill in the Blank Spelling Alternative for /o/: 'a'		Spelling Assessment	Response to Text: Sentence Word Writing: Words with Initial 'w'
26	Close Reading* Spelling Alternative for /o/: 'a' Reading Comprehension: Matching		Spelling Words Introduction: <i>general, peace, traders, drains, streak, mortar, treaty, river, orphan, defend, ragtag, soldiers, goods, fired, hickory, knotty, Mississippi, highways, proud, New Orleans*</i>	
27	<i>The War of 1812</i> Reading Assessment Review: Tricky Spelling 'a'	Review: Capitalization and Punctuation	Correcting Spelling Errors	Response to Text: Parts of Speech, Multi-Sentence Description

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Continued...

Unit 6, Cont. | 20–23 days

Lesson	Phonics & Reading	Grammar/Language	Spelling	Writing
28	Review: Tricky Spelling 'a'		Alphabetizing to the Second Letter	Drafting a Report Word Writing: One-, Two-, and Three- Syllable Words (with Cues)
29				Drafting a Report Topic Sentences and Concluding Sentences*
30	Partner Reading		Spelling Assessment	Identifying Topic and Irrelevant Sentences
31	Whole Group Reading			Response to Text: Taking Notes
32	Whole Group Reading			Response to Text: Taking Notes
33	Silent Reading Comprehension Assessment			Drafting a Report
34	Optional Fluency Assessment			Drafting and Editing a Report
35	Optional Word Reading in Isolation Assessment *			Editing and Writing a Report for Final Publication
36	Optional Word Reading in Isolation Assessment *			Editing and Writing a Report for Final Publication
Pausing Point	Review: Sound Spelling, Tricky Spelling Partner Reading Reading Comprehension: Multiple Choice	Review: Verbs and Adverbs, Complete Sentences, Run-On Sentences	Review: Weekly Spelling Words	Word Writing: Multi-Syllabic Words (with Cues) Sentence Writing: Correcting Grammar Paragraph Writing Response to Text: Sentences

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