

# Scope and Sequence

## Kindergarten Skills Strand

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# Unit 1 (10–13 Days)

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Drawing on a Vertical Surface
<b>Lesson 2</b>	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Vertical Line*
<b>Lesson 3</b>	Awareness of Noises Left/Right Discrimination*	Use Common Prepositions		Prewriting Skills: Vertical Line
<b>Lesson 4</b>	Awareness of Noises Left/Right Discrimination Blending Pretest	Use Common Prepositions		Prewriting Skills: Horizontal Line*
<b>Lesson 5</b>	Awareness of Noises and Words* Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Circle*
<b>Lesson 6</b>	Awareness of Noises, Words, and Phrases*	Use Common Prepositions		Writing Strokes Pretest Prewriting Skills: Circle
<b>Lesson 7</b>	Awareness of Noises and Words Tracking Practice	Use Common Prepositions		Prewriting Skills: Diagonal Line*
<b>Lesson 8</b>	Awareness of Words	Use Common Prepositions		Prewriting Skills: Square; Vertical and Horizontal Lines—Review
<b>Lesson 9</b>	Awareness of Words*	Use Common Prepositions		Prewriting Skills: Triangle; Circle and Diagonal Line—Review
<b>Lesson 10</b>	Awareness of Words and Phrases Tracking Assessment*	Use Common Prepositions		Prewriting Skills Assessment
<b>Pausing Point</b>	Review: Awareness of Noises, Words, and Phrases  Review: Directionality and Tracking			Review: Prewriting Skills

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## Unit 2 (10–13 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Tracking Practice			Prewriting Skills: Cup*
<b>Lesson 2</b>	Blending Syllables and Sounds	Use Common Prepositions		Prewriting Skills: Hump*
<b>Lesson 3</b>	Blending Sounds into Words Differentiating Shapes	Use Common Prepositions		Prewriting Skills: Zigzag *
<b>Lesson 4</b>	Blending Sounds into Words Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: Wavy Line*
<b>Lesson 5</b>	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Spiral Handwriting: Own Name*
<b>Lesson 6</b>	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: X, +* Handwriting: Own Name
<b>Lesson 7</b>	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Loop Handwriting: Own Name*
<b>Lesson 8</b>	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Cane* Handwriting: Own Name
<b>Lesson 9</b>	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Hook* Handwriting: Own Name
<b>Lesson 10</b>	Blending Sounds into Words Sound Blending Assessment *	Use Common Prepositions		Handwriting: Own Name Prewriting Skills Assessment
<b>Pausing Point</b>	Review: Syllable and Sound Blending, Blending Sounds into Words  Review: Tracking			Review: Prewriting Skills  Review: Handwriting—Own Name

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## Unit 3 (14–17 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Sound /m/ Spelled 'm'	Use Common Prepositions		Handwriting 'm': Letter
<b>Lesson 2</b>	Sound /a/ Spelled 'a'	Use Common Prepositions		Handwriting 'a': Letter
<b>Lesson 3</b>	Sound /t/ Spelled 't' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 't': Letter
<b>Lesson 4</b>	Sound /d/ Spelled 'd' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'd': Letter
<b>Lesson 5</b>	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds†		Chaining: One-Syllable Short Vowel Soundst	Review: Handwriting 'm', 'a', 't', 'd'—Letter
<b>Lesson 6</b>	Sound /o/ Spelled 'o' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'o': Letter Handwriting 'm', 'a', 't', 'd': Words*
<b>Lesson 7</b>	Sound /k/ Spelled 'c' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'c': Letter
<b>Lesson 8</b>	Sound /g/ Spelled 'g' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 'g': Letter
<b>Lesson 9</b>	Sound /i/ Spelled 'i' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'i': Letter and Word*
<b>Lesson 10</b>	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds†*	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds†	Review: Handwriting 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'—Letters and Words*
<b>Lesson 11</b>	Chaining: One-Syllable Short Vowel Sounds† Reading Assessment*	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds†	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 12</b>	Chaining: One-Syllable Short Vowel Soundst Reading Assessment	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds†	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 13</b>	Tricky Words: one and two (Picture Reader) Reading Assessment	Use Common Prepositions	Circle Spelling: One-Syllable Short Vowel VC and CVC Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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† Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

<b>Lesson 14</b>	Tricky Word: three (Picture Reader)  Reading Assessment*	Use Common Prepositions	Stomp and Spell: One-Syllable Short Vowel CVC Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Pausing Point</b>	Review: Oral Blending and Sound Spelling		Chaining: One-Syllable Short Vowel Sounds	Review: Handwriting—Letters and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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## Unit 4 (15–18 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Sound /n/ Spelled 'n' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'n': Letter and Words
<b>Lesson 2</b>	Sound /h/ Spelled 'h'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'h': Letter and Words
<b>Lesson 3</b>	Sound /s/ Spelled 's' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 's': Letter and Words
<b>Lesson 4</b>	Sound /f/ Spelled 'f' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'f': Letter and Words*
<b>Lesson 5</b>	Practice Reading Words		Chaining: One-Syllable Short Vowel Words	
<b>Lesson 6</b>	Sound /v/ Spelled 'v'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'v': Letter and Words*
<b>Lesson 7</b>	Sound /z/ Spelled 'z'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions	Dictation: Sounds	Handwriting 'z', 'a', 'o', 'm', 't', 's', 'c': Letters
<b>Lesson 8</b>	Sound /p/ Spelled 'p'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'p': Letter and Words
<b>Lesson 9</b>	Sound /e/ Spelled 'e' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'e': Letter and Words
<b>Lesson 10</b>		Introduction to Phrases	Chaining: One-Syllable Short Vowel Words Dictation: Sounds*	
<b>Lesson 11</b>	Practice Reading Phrases Reading Assessment*		Chaining: One-Syllable Short Vowel Words Dictation: Sounds	Review: Handwriting 'm', 'n', 'h', 's', 'f', 'v', 'z', 'p', 'e'—Letters
<b>Lesson 12</b>	Demonstration Story Practice Reading Words Reading Assessment		Stomp and Spell	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 13</b>	Demonstration Story Practice Reading Words* Reading Assessment		Dictation: Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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<b>Lesson 14</b>	Tricky Word: the (Picture Reader)  Practice Reading Words  Reading Assessment		Dictation: Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 15</b>	Tricky Word: a (Picture Reader)  Phrases and Wiggle Cards  Practice Reading Words*  Reading Assessment		Spelling Hopscotch	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Pausing Point</b>	Review: Segmenting and Sound Spelling  Practice Reading Words and Phrases  Demonstration Story		Dictation: Sounds and One- Syllable Short Vowel CVC Words	Review: Handwriting— Letters and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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## Unit 5 (16–19 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Sound /b/ Spelled 'b'* Sound /d/ Spelled 'd'*		Chaining: One-Syllable Short Vowel Words	Handwriting 'b': Letter and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 2</b>	Sound /l/ Spelled 'l'*			Handwriting 'l': Letter and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 3</b>	Sound /r/ Spelled 'r'			Handwriting 'r': Letter and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 4</b>	Sound /u/ Spelled 'u'* Reading: Wiggle Cards			Handwriting 'u': Letter and Words*  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 5</b>	Tricky Word: blue (Picture Reader)		Chaining: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 6</b>	Sound /w/ Spelled 'w'		Chaining: One-Syllable Short Vowel Words	Handwriting 'w': Letter and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 7</b>	Sound /j/ Spelled 'j'			Handwriting 'j': Letter and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 8</b>	Sound /y/ Spelled 'y'* Tricky Word: yellow (Picture Reader)			Handwriting 'y': Letter and Words  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 9</b>	Sound /x/ Spelled 'x'*		Chaining: One-Syllable Short Vowel Words	Handwriting 'x': Letter and Words  Phrase Writing: One-Syllable Short Vowel CVC Words (with Cues)

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<b>Lesson 10</b>	Spelling Alternative for /k/ Spelled 'k'  Practice Reading Words		Chaining: One-Syllable Short Vowel Words	Handwriting 'k': Letter and Words  Phrase Writing: One-Syllable Short Vowel VC and CVC Words (with Cues)  Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 11</b>	Tricky Word: look (Picture Reader)*	Capitalize the First Word in a Sentence/Pronoun I  Recognize End Punctuation	Dictation: Sounds  Practice Spelling Words: Stomp and Spell	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 12</b>	Reading Assessment*		Chaining: One-Syllable Short Vowel Words	Review: Handwriting 'b', 'l', 'r', 'u', 'w', 'k', 'y', 'x', 'j'—Letters
<b>Lesson 13</b>	Demonstration Story  Practice Reading Words  Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I  Recognize End Punctuation	Chaining: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 14</b>	Demonstration Story  Practice Reading Phrases  Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I  Recognize End Punctuation		Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 15</b>	Demonstration Story  Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I  Recognize End Punctuation		Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 16</b>	Demonstration Story  Practice Reading Phrases*  Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I  Recognize End Punctuation	Dictation: Sounds  Practice Spelling Words:  Spelling Hopscotch	
<b>Pausing Point</b>	Review: Sound Spelling		Chaining: One-Syllable Short Vowel Words  Review: Dictation—Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)  Review: Handwriting— Letters and Words

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## Unit 6 (15–18 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Alphabet/Letter Names (lowercase) Tricky Word: l (Picture Reader) Demonstration Story*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
<b>Lesson 2</b>	Alphabet/Letter Names Demonstration Story	Use Question Words Use Common Prepositions	Chaining Dictation: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs (with Cues)
<b>Lesson 3</b>	Alphabet/Letter Names* Sound /z/ spelled 's' Demonstration Story*	Form Plural Nouns by adding /s/ or /es/ Use Question Words Use Common Prepositions	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel VC and CVC Words (with Cues)
<b>Lesson 4</b>	Sounds /s/ and /z/ Partner Reading	Form Plural Nouns by adding /s/ or /es/ Use Question Words		Word Writing: One-Syllable Short Vowel Words in which 's' > /s/ or /z/ (with Cues)*
<b>Lesson 5</b>	Alphabet/Letter Names Demonstration Story Small Group Reading*	Use Question Words Use Common Prepositions		
<b>Lesson 6</b>	Tricky Word: are (Picture Reader)*	/s/ and /z/ in Plural Nouns and Verbs	Chaining: One-Syllable Short Vowel CVC Words	
<b>Lesson 7</b>	Reading: Wiggle Cards Small Group Reading*	Use Question Words	Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
<b>Lesson 8</b>	Demonstration Story Small Group Reading*	Use Question Words	Dictation: One-Syllable Short Vowel Words with Consonant Clusters	
<b>Lesson 9</b>	Rhyming Words Small Group and Partner Reading*		Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
<b>Lesson 10</b>	Demonstration Story Small Group Reading*	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
<b>Lesson 11</b>	Review: Rhyming Words Tricky Word: little (Picture Reader)		Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
<b>Lesson 12</b>	Demonstration Story Small Group and Partner Reading*	Use Question Words	Tap and Spell: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	

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<b>Lesson 13</b>	Review: Rhyming Words* Small Group and Partner Reading*	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
<b>Lesson 14</b>	Demonstration Story Small Group Reading Review: Letter Names and Rhyming Words*	Use Question Words Use Common Prepositions		
<b>Lesson 15</b>	Review: Letter Names		Chaining: One-Syllable, Short-Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel Words (with Cues)
<b>Lesson 16</b>	Demonstration Story Small Group and Partner Reading	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
<b>Lesson 17</b>	Assessment: Letter Names Assessment: Rhyming Words Assessment: Consonant Clusters Small Group and Partner Reading			Word Writing: One-Syllable Short Vowel Words (with Cues)
<b>Pausing Point</b>	Review: Sound Spelling, Letter Names, Rhyming Words* Demonstration Stories Partner Reading*		Chaining: One-Syllable Short Vowel Words with Digraphs Dictation: Words and Phrases	Word Writing: One-Syllable Short Vowel CVCC, CVCCC, and CCVCC Words (with Cues) Review: Handwriting—Letters and Words

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## Unit 7 (17–20 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Sound /ch/ Spelled 'ch'			Handwriting 'ch': Letters and Words  Word Writing: One-Syllable Short Vowel CCVCC and CVCC Words (with Cues)
<b>Lesson 2</b>	Sound /sh/ Spelled 'sh'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'sh': Letters and Words
<b>Lesson 3</b>	Review: Sounds /ch/ Spelled 'ch' and /sh/ Spelled 'sh'*  Tricky Word: down (Picture Reader)  Reading: Wiggle Cards	Use Common Prepositions		
<b>Lesson 4</b>	Sound /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'th': Letters and Words
<b>Lesson 5</b>	Sound /th/ Spelled 'th'*			Handwriting 'th': Letters and Words
<b>Lesson 6</b>	Review: Sounds /ch/ Spelled 'ch', /sh/ Spelled 'sh', /th/ Spelled 'th', and /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting: One-Syllable Short Vowel Words  Word Writing: One-Syllable Short Vowel Words with Digraphs (with Cues)
<b>Lesson 7</b>	Sound /qu/ Spelled 'qu'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'qu': Letters and Words
<b>Lesson 8</b>	Sound /ng/ Spelled 'ng'			Handwriting 'ng': Letters and Words  Word Writing: One-Syllable Short-Vowel Words with Digraphs(with Cues)
<b>Lesson 9</b>	Tricky Word: out (Picture Reader)  Practice: Segmenting into Phonemes Demonstration Story*	Use Question Words  Use Common Prepositions		
<b>Lesson 10</b>	Demonstration Story  Partner Reading	Use Question Words	Dictation Identification: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words	Handwriting: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words

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<b>Lesson 11</b>	Tricky Word: of (Picture Reader)  Reading Assessment  Demonstration Story  Small Group and Partner Reading*	Use Question Words  Use Common Prepositions		
<b>Lesson 12</b>	Chaining: One-Syllable Short Vowel Words with Digraphs  Reading Assessment  Small Group and Partner Reading*			Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
<b>Lesson 13</b>	Demonstration Story  Partner Reading	Use Question Words	Chaining: One-Syllable Short Vowel Words with Digraphs	
<b>Lesson 14</b>	Reading Assessment  Demonstration Story  Small Group and Partner Reading*	Use Question Words		Word Writing: One-Syllable, Short-Vowel Words with Digraphs(with Cues)
<b>Lesson 15</b>	Reading Assessment  Small Group and Partner Reading*		Practice: Tap and Spell	Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
<b>Lesson 16</b>	Reading: Wiggle Cards  Practice Reading Words  Reading Assessment  Demonstration Story  Small Group and Partner Reading	Use Question Words		Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
<b>Lesson 17</b>	Review Tricky Words: down, out, of Practice Reading Phrases  Reading Assessment  Small Group and Partner Reading*			
<b>Pausing Point</b>	Review: Sounds Spelling  Practice Reading Words and Phrases*  Demonstration Stories  Partner Reading*			Review: Handwriting— Letters and Words  Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs(with Cues)

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## Unit 8 (20–23 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Tricky Word: funny (Picture Reader)*  Demonstration Story	Use Question Words  Recognize End Punctuation		Word Writing: Tricky Word funny*  Generative Sentence Writing: Including Tricky Words  Handwriting: Words  Vocabulary: Pictorial Representations
<b>Lesson 2</b>	Tricky Words: all (Picture Reader)  Small Group and Partner Reading	Use Question Words  Recognize End Punctuation		Word Writing: Tricky Word all*  Generative Sentence  Writing: Including Tricky Words
<b>Lesson 3</b>	Review: Tricky Words*  Demonstration Story  Small Group and Partner Reading	Use Question Words  Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Words, including Tricky Words  Vocabulary: Pictorial Representations
<b>Lesson 4</b>	Review: Tricky Words, Rhyming Words  Small Group and Partner Reading			
<b>Lesson 5</b>	Tricky Words: from (Picture Reader)  Demonstration Story  Partner Reading*	Use Question Words  Recognize End Punctuation		Word Writing: One-Syllable Short Vowel Tricky Words (with Cues)  Handwriting: Words  Vocabulary: Pictorial Representations
<b>Lesson 6</b>	Demonstration Story  Small Group and Partner Reading*	Use Question Words  Recognize End Punctuation	Chaining: One Syllable Short Vowel Words with Initial or Final Digraphs and/ or Clusters	Handwriting: Words  Vocabulary: Pictorial Representations
<b>Lesson 7</b>	Small Group and Partner Reading		Dictation: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Digraphs	Phrases Writing: Including One-Syllable Short Vowel Words with Digraphs (with Cues)
<b>Lesson 8</b>	Tricky Word: was (Picture Reader)*  Demonstration Story  Partner Reading	Use Question Words  Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Tricky Words
<b>Lesson 9</b>	Review: Tricky Words and Rhyming Words  Practice Reading Phrases*			

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<b>Lesson 10</b>	Double-Letter Spellings for Consonant Sounds  Chaining: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs  Demonstration Story*	Use Question Words  Recognize End Punctuation		Word Writing: One Syllable Short Vowel Words with a Double Consonant Final Spelling (with Cues)
<b>Lesson 11</b>	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs  Partner Reading		Dictation: Tricky Words	
<b>Lesson 12</b>	Double-Letter Spellings for Consonant Sounds*  Demonstration Story  Whole Group Reading	Use Question Words  Recognize End Punctuation		Vocabulary: Pictorial Representations
<b>Lesson 13</b>	Practice Reading Sounds, Words, and Sentences  Demonstration Story*	Use Question Words  Recognize End Punctuation	Practice: Guess It and Spell It	Handwriting: Words  Vocabulary: Pictorial Representations
<b>Lesson 14</b>	Practice Reading Phrases  Partner Reading*			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 15</b>	Word Recognition  Assessment  Demonstration Story  Whole Group Reading	Recognize End Punctuation		Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 16</b>	Lowercase Letter Name Assessment  Small Group/Partner Reading  Practice: Rhyming Words  Reading Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 17</b>	Tricky Word Assessment  Demonstration Story  Practice Reading Phrases  Code Knowledge Diagnostic Assessment*	Recognize End Punctuation  Use apostrophe –s to Determine Meaning		Handwriting: Words  Vocabulary: Pictorial Representations

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<b>Lesson 18</b>	Partner Reading* Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 19</b>	Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 20</b>	Review: Rhyming Words Small Group and Partner Reading		Dictation: One-Syllable Short Vowel Words with Digraphs and Double-Letter Spellings for Consonant Sounds	Handwriting: Tricky Words
<b>Pausing Point</b>	Review: Tricky Words, Sound Spelling, Rhyming Words Partner Reading*		Dictation: Words and Phrases	Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)  Review: Handwriting— Double-Letter Spellings for Consonant Sounds, Words— Tricky Words

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## Unit 9 (23–26 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Tricky Words: when, word* Uppercase Letters: 'A', 'B', 'C', 'D'	Use Question Words		Handwriting 'A' 'B' 'C' 'D'; Tricky Words: Letters and Words*
<b>Lesson 2</b>	Tricky Words: why, to Whole Group Reading	Use Question Words Use Common Prepositions		Response to Text Vocabulary: Pictorial Representations
<b>Lesson 3</b>	Uppercase Letters: 'E' 'F' 'G' 'H' Small Group Reading	Use Question Words		Handwriting 'E' 'F' 'G' 'H'; Tricky Words: Letters and Words* Vocabulary: Pictorial Representations
<b>Lesson 4</b>	Review: Uppercase Letters Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text
<b>Lesson 5</b>	Tricky Words: where, no	Use Question Words		Sentence Writing (with Cues) Word Writing: Tricky Words (with Cues)
<b>Lesson 6</b>	Uppercase Letters: 'I' 'J' 'K' 'L' 'M' Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'I' 'J' 'K' 'L' 'M'; Tricky Words: Letters and Words* Response to Text Vocabulary: Pictorial Representations
<b>Lesson 7</b>	Tricky Words: what, so Uppercase Letters: 'N' 'O' 'P' 'Q' 'R'	Use Question Words		Handwriting 'N' 'O' 'P' 'Q' 'R'; Tricky Words: Letters and Words*
<b>Lesson 8</b>	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Consonant Digraphs Dictation: Letters	
<b>Lesson 9</b>	Review: Tricky Words Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words (with Cues) Response to Text

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<b>Lesson 10</b>	Tricky Word: which Uppercase Letters: 'S' 'T' 'U' 'V' 'W' Assessment: Tricky Word Recognition Small Group and Partner Reading*	Use Question Words		Handwriting 'S' 'T' 'U' 'V' 'W'; Tricky Words: Letters and Words Vocabulary: Pictorial Representations
<b>Lesson 11</b>	Review: Uppercase Letters Tricky Word: once Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text*
<b>Lesson 12</b>	Uppercase Letters: 'X' 'Y' 'Z' Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'X' 'Y' 'Z'; Tricky Words: Letters and Words Word Writing: Tricky Words (with Cues) Response to Text
<b>Lesson 13</b>	Tricky Words: said, says Small Group and Partner Reading	Use Question Words		Word Writing: Tricky Words
<b>Lesson 14</b>	Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting—Capital Letters Response to Text
<b>Lesson 15</b>	Reading: Wiggle Cards Practice Reading Sentences			Word Writing: Tricky Words (with Cues)
<b>Lesson 16</b>	Tricky Words: were Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Vocabulary: Pictorial Representations
<b>Lesson 17</b>	Tricky Words: here, there* Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 18</b>	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Dictation: Phrases	Word Writing: Tricky Words (with Cues) Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations

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<b>Lesson 19</b>	Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting '?' '!' '!' Response to Text
<b>Lesson 20</b>	Small Group and Partner Reading Practice Reading: Wiggle Cards Assessment: Tricky Word Recognition Assessment: Upper Case Letter Writing Assessment: Punctuation	Use Question Words		
<b>Lesson 21</b>	Small Group and Partner Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting—Capital Letters Handwriting: Tricky Words Sentence Writing (With Cues) Response to Text
<b>Lesson 22</b>	Whole Group Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 23</b>	Partner Reading* Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Sentence Writing (with Cues) Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Pausing Point</b>	Review: Tricky Words, Uppercase Letters Partner Reading*		Review: Spelling Dictation	Response to Text Review: Handwriting—Capital Letters, Tricky Words Word Writing: Tricky Words (with Cues)

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## Unit 10 (29–32 Days)

	Phonics and Reading	Grammar/Language	Spelling	Writing
<b>Lesson 1</b>	Sound /ee/ Spelled 'ee' Small Group and Partner Reading	Use Question Words		Handwriting 'ee': Letters and Words Handwriting: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations
<b>Lesson 2</b>	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One Syllable 'ee' Words (with Cues)* Response to Text
<b>Lesson 3</b>	Chaining: One-Syllable Long Vowel Words Tricky Words: he, she, we Small Group and Partner Reading	Use Question Words		
<b>Lesson 4</b>	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: One-Syllable Words with /e/ and /ee/ sounds/spellings	Response to Text
<b>Lesson 5</b>	Tricky Words: be, me Whole Group Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
<b>Lesson 6</b>	Reading: Wiggle Cards Review: Tricky Words		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words, Long 'e' Words
<b>Lesson 7</b>	Sound /ae/ Spelled 'a_e' Small Group and Partner Reading*			Handwriting 'a_e': Words Writing the Spelling
<b>Lesson 8</b>	Tricky Words: they, their Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Large Card Chaining	Response to Text*
<b>Lesson 9</b>	Whole Group Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Word Work: Merry	Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 10</b>	Dictation Identification: One-Syllable Long and Short Vowel Words Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text

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<b>Lesson 11</b>	Sound /ie/ Spelled 'i_e' Small Group and Partner Reading*			Handwriting 'i_e': Words Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 12</b>	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
<b>Lesson 13</b>	Tricky Word: my Small Group and Partner Reading	Use Question Words	Chaining: One-Syllable Short and Long Vowel Words with the Final -e Spelling	Word Writing: One-Syllable Long Vowel Words (with Cues)* Vocabulary: Pictorial Representations
<b>Lesson 14</b>	Practice: Reading Words with the Final -e Spelling Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
<b>Lesson 15</b>	Tricky Word: by Reading: Wiggle Cards Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Vocabulary: Pictorial Representations
<b>Lesson 16</b>	Review: Tricky Words*		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words
<b>Lesson 17</b>	Sound /oe/ Spelled 'o_e' Small Group and Partner Reading*	Use Question Words		Handwriting 'o_e': Words Vocabulary: Pictorial Representations
<b>Lesson 18</b>	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
<b>Lesson 19</b>	Review: Sound Spelling Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short and Long Vowel Words Vocabulary: Pictorial Representations
<b>Lesson 20</b>	Dictation Identification: One-Syllable, Long-Vowel Words Small Group and Partner Reading	Use Question Words		Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 21</b>	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long and Short Vowel Words	Response to Text

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<b>Lesson 22</b>	Sound /ue/ Spelled 'u_e' Small Group and Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Handwriting 'u_e': Words Word Writing: One-Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 23</b>	Tricky Words: you, your Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	Response to Text*
<b>Lesson 24</b>	Whole Group Reading*	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues)
<b>Lesson 25</b>	Reading: Wiggle Cards		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words
<b>Lesson 26</b>	End-of-the-Year Assessment: Word Reading Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 27</b>	Whole Group Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	End-of-the-Year Assessment: Sound Writing	End-of-the-Year Assessment: Sound Writing Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues)
<b>Lesson 28</b>	End-of-the-Year Assessment: Uppercase Letter Names Small Group and Partner Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	End-of-the-Year Assessment: Writing Lowercase Letters
<b>Lesson 29</b>	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Short and Long Vowel Words	Response to Text
<b>Pausing Point</b>	Review: Digraphs, Sound Spelling, Tricky Words Reading: Wiggle Cards Partner Reading*		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling Dictation: One-Syllable Short and Long Vowel Words	Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text Handwriting: Tricky Words

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