

Scope and Sequence

Grade 2 Skills Strand

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.

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Unit 1 (22–27 days)

This domain will introduce students to classic fairy tales and tall tales and the well-known lessons they teach. This domain will also lay the foundation for understanding stories in future grades. The first half of the Fairy Tales and Tall Tales domain focuses on fairy tales and the second half of the domain focuses on tall tales and the elements of that genre.

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice	Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 2	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 3	Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 4	Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 5	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 6	Story Reading Assessment Word Reading Assessment			Word Writing: Creating Compound Words
Lesson 7	Story Reading Assessment Word Reading Assessment			Multi-Sentence Description Pictorial Representation
Lesson 8	Story Reading Assessment Word Reading Assessment			
Lesson 9	Story Reading Assessment Word Reading Assessment			Pictorial Representation, Word Writing: Creating Compound Words
Lesson 10	Word Reading Assessment			Multi-Sentence Description Pictorial Representation

Lesson 11	Tricky Words: the, he, she, we, be, me Double Letter Spellings 'bb', 'cc', 'ck', 'dd', 'ff', 'gg', 'll' Partner Reading		Spelling Words Introduction: bandit, shelf, sprang, munch, picnic, think, wish, drift, box, she*	
Lesson 12	Tricky Words: was, of, a* Double Letter Spellings 'mm', 'nn', 'pp', 'rr', 'ss', 'tt', 'zz'; Whole Group Reading Reading Comprehension: Order of Events			
Lesson 13	Two-Syllable Words Small Group Reading* Reading Comprehension: Multiple Choice			Word Writing: Two-Syllable Words with -ing Endings Response to Text:
Lesson 14	Tricky Words: do, down, how, to Tricky Spelling 'g' Small Group Reading			Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/ Sentence
Lesson 15	Tricky Spelling 'c' Small Group Reading			Word Writing: One- and
Lesson 16	Spelling Alternatives 'qu', 'wh', 'wr', 'kn' Whole Group Reading		Spelling Words Introduction: snacking, mixing, smelling, running, kissing, buzzing, hitting, until, problem, how*	Word Writing: One-Syllable Words (with Cues) Two-Syllable Words with 'c' > /k/ or /s/
Lesson 17	Spelling Alternatives 'ge', 've' Tricky Words: what, where, why, from* Whole Group Reading*			
Lesson 18	Tricky Words: once, one Spelling Alternatives 'se', 'ce', 'tch' Whole Group Reading*			
Lesson 19	Small Group Reading Reading Comprehension: Multiple Choice	Past Tense -ed		Word Writing: Two-Syllable Words with -ed Endings Response to Text: Sentences
Lesson 20	Tricky Spelling 's'			Word Writing: One- and Two-Syllable Words with 's' > /s/ or /z/
Lesson 21	Tricky Spelling 'n' Tricky Words: could, would, should Partner Reading* Reading Comprehension: Multiple Choice		Spelling Words Introduction: sand, sang, sank, hunt, hung, hunk, thin, thing, think, should*	Response to Text: Sentences
Lesson 22	Tricky Words: there, said, says, word Reading: Wiggle Cards	Skills Assessment	Spelling Assessment Dictation Identification Assessment	
Pausing Point	Reading: Wiggle Cards Chaining: One-Syllable Short Vowel Words Review: Sound Spelling, Digraphs, Spelling Alternatives, Tricky Words, Tricky Spellings	Review: Capitalization, Punctuation, Past Tense -ed		Word Writing: One- and Two-Syllable Words (with Cues)

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.0

Unit 2 (16–21 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Review: Basic Code Spellings for /ae/ and /ie/ Chaining: One-Syllable Words with Magic 'e' Ending Tricky Words: I, you, your, street Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: yelled, yanked, slumped, limped, plopped, smiled, shrugged, liked, patted, you*	Response to Text: Sentences (with Citation)
Lesson 2	Review: Basic Code Spellings for /oe/ and /ue/* Chaining: One-Syllable Words with Magic 'e' Ending Reading Two-Syllable Words Tricky Words: my, by, have Whole Group and Partner Reading			
Lesson 3	Basic Code Spellings /ee/ Chaining: One-Syllable Words with Magic 'e' Close Reading*			Response to Text: Multi-Sentence Description
Lesson 4	Tricky Words: all, who Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Quotation Marks Contractions		Handwriting: Quotations Response to Text: Sentences (with Citation)*
Lesson 5	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Spelling Assessment	
Lesson 6	Tricky Words: are, were, some		Spelling Words Introduction: smiling, racing, hoping, baking, inviting, confusing, tasting, competing, hopping, were*	Planning a Fictional Narrative *
Lesson 7	Basic Code 'ou' and 'ow' for /ou/			Drafting a Fictional Narrative (Whole Group)

Lesson 8	Basic Code 'oi' and 'oy' for /oy/ *		<i>Chaining: One-Syllable Words</i>	Editing a Fictional Narrative (Whole Group)
Lesson 9	Close Reading Reading Comprehension: Multiple Choice	Quotation Marks Commas		Handwriting: Quotations Word Writing: One-Syllable Words (with Cues) Response to Text: Multi-Sentence Description (with Citation)
Lesson 10	Tricky Words: they, their+ Review: Basic Code Spellings for /er/ Partner Reading Reading Comprehension: Multiple Choice (with Citation)		<i>Spelling Assessment</i>	Word and Sentence Writing: Two-Syllable Words with /er/ Endings (with Cues) Response to Text: Sentences (with Citation)
Lesson 11	Review: Basic Code Spellings for /or/ and /ar/ *	Quotation Marks Apostrophes	<i>Spelling Words Introduction: it's, that's, she's, isn't, aren't, wasn't, I'll, you'll, she'll, their*</i>	Word Writing: One- and Two-Syllable Words (with Cues) Handwriting: Quotations*
Lesson 12	Close Reading*			Planning and Drafting a Narrative Book Report Response to Text: Multi-Sentence Description
Lesson 13	Partner Reading* Close Reading Reading Comprehension: Multiple Choice, Sequencing	Antonyms		Editing a Narrative Book Report Response to Text: Sentence
Lesson 14		Antonyms		Editing and Writing a Final Narrative Book Report
Lesson 15	Whole Group Reading	Apostrophes	<i>Spelling Assessment</i>	Response to Text: Fill-in-the-Blank, Multi-Sentence Description, Pictorial Representation
Lesson 16	Reading Comprehension Assessment Words Correct Per Minute Assessment		<i>Dictation Identification Assessment</i>	
Pausing Point	Review: Sound Spelling, Tricky Words, Tricky Spelling Reading: Wiggle Cards, Two-Syllable Words Reading Comprehension: Yes/No Questions, Multiple Choice Independent Reading	Review: Quotation Marks	<i>Chaining: One-Syllable Words</i> <i>Dictation Identification: One-Syllable Words</i>	Review: Fictional Narrative Writing, Narrative Book Report Writing Word Writing: One- and Two-Syllable Words (with Cues) Sentence Writing Response to Text: Pictorial Representation, Multi-Sentence Description, Sentences

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Unit 3 (25–30 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /ae/ Review: Tricky Words Whole Group Reading*		Spelling Words Introduction: sister, letter, expert, born, sports, short, mark, started, backyard, some*	
Lesson 2	Spelling Alternatives for /ae/: 'a_e', 'ai', 'ay'* Partner Reading Reading Comprehension: Multiple Choice*			Word Writing: One- and Two-Syllable Words with 'ai', 'ay', or 'a_e' > /ae/ Response to Text: Sentences (with Citation)
Lesson 3	Spelling Alternatives for /ae/: 'a' Tricky Spelling 'a' Partner Reading* Reading Comprehension: Fill-in-the-Blank		Chaining	Word Writing: One- and Two-Syllable Words with /ae/ Sound Spelling (with Cues) Response to Text: Sentences (with Citation)
Lesson 4	Review: /s/ > 'c', 'ce' /; /j/ > 'g', 'ge' Tricky Spelling 'a' Close Reading Reading Comprehension: Fill-in-the-Blank			Response to Text: Venn Diagram
Lesson 5	Review: Spelling Alternatives		Spelling Words Introduction: page, germ, digit, gray, space, face, cell, center, carpet, are*	
Lesson 6	Spelling Alternatives for /oe/ Whole Group and Small Group Reading* Reading Comprehension: Yes/No Questions*		Spelling Words Introduction: page, germ, digit, gray, space, face, cell, center, carpet, are*	
Lesson 7	Spelling Alternatives for /oe/: 'oa', 'oe'* Chaining: One-Syllable Words	Common Nouns		Word and Sentence Writing: One- and Two- Syllable Words with 'oa', 'oe', or 'o_e' > /oe/, Nouns
Lesson 8	Basic Code 'oi' and 'oy' for /oy/ *		<i>Chaining: One-Syllable Words</i>	Word Writing: One- and Two-Syllable Words with 'o', 'oa', 'oe', 'o_e' Response to Text: Venn Diagram*

Lesson 9	Review: 'kn' > /n/; 'wr' > /r/; 'wh' > /w/; Long Vowels Tricky Spelling 'o' Small Group Reading Reading Comprehension: Fill-in-the-Blank			Word Writing: Building Two-Syllable Words (with Cues)
Lesson 10	Review: Spelling Alternatives Small Group Reading Reading Comprehension: Fill-in-the-Blank		<i>Spelling Assessment</i>	Word Writing: One- and Two-Syllable Words with /oe/ Sound Spelling (with Cues))
Lesson 11	Spelling Alternatives for /ie/ Close Reading Reading Comprehension: Fill-in-the-Blank, Sequencing Events		<i>Spelling Words Introduction: knotted, knitting, knocked, wringing, wronged, whipped, whined, quitting, quacked, all*</i>	Writing the Spelling Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 12	Spelling Alternatives for /ie/: 'ie', 'i'	Common and Proper Nouns		Sentence Writing: Common and Proper Nouns
Lesson 13	Tricky Spelling 'i' Review: Spelling Alternatives Small Group Reading* Reading Comprehension: Fill-in-the-Blank*			Word Writing: One- and Two-Syllable Words with /ie/ Sound Spelling (with Cues) *
Lesson 14	Partner/Independent Reading	Capitalization Common and Proper Nouns		Word and Sentence Writing: Correcting Grammar (with Cues)*
Lesson 15	Dictation Decoding Assessment	Plural Nouns	<i>Spelling Assessment</i>	Word Writing: Plural Nouns
Lesson 16	Spelling Alternatives for /ue/ Partner Reading Reading Comprehension: Fill-in-the-Blank		<i>Spelling Words Introduction: under, noise, open, brave, cute, over, silence, close, scared, ugly, minus, last, foe, robber, road, subtract, final, rival, bandit, street*</i>	Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 17	Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Reading Comprehension: Fill in the Blank	Antonyms and Synonyms Plural Nouns		Word Writing: One-, Two-, and Three-Syllable Words (with Cues), Plural Nouns
Lesson 18	Review: Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Close Reading Reading Comprehension: Fill in the Blank			Word and Sentence Writing: One-, Two-, and Three- Syllable Words with /ue/ Sound Spelling (with Cues) Response to Tex: Adjectives

Lesson 19	Spelling Alternatives for /aw/: 'aw', 'au' Close Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentence (with Citation)
Lesson 20	Spelling Alternatives for /aw/: 'augh' Close Reading		<i>Spelling Assessment</i>	Response to Text: Adjectives
Lesson 21	Review: Spelling Alternatives for /aw/ Reading Comprehension: Yes/No Questions*			Planning a Personal Narrative (Whole Group)* *
Lesson 22		Action Verbs		Planning and Drafting a Personal Narrative (Whole Group)*
Lesson 23		Action Verbs		Planning and Drafting a Personal Narrative (Independent) Sentence Writing*
Lesson 24				Edit and Rewrite a Personal Narrative (Independent) *
Lesson 25	Reading Comprehension Assessment Reading: Wiggle Cards	Noun and Verb Assessment	<i>Dictation Identification Assessment</i>	
Pausing Point	Review: Spelling Alternatives, Tricky Words Chaining: One- and Two-Syllable Words Reading Comprehension: Fill in the Blank, Yes/No Questions, Multiple Choice	Review: Nouns, Verbs, Synonyms and Antonyms	<i>Chaining: One- and Two-Syllable Words</i> <i>Dictation: Long Vowel Words</i>	Sentence Writing (with Cues) Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Pictorial Representation, Sentences Narrative Writing

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Unit 4 (25–30 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /er/: 'er', 'ur', 'ir' Reading Comprehension: Yes/No Questions Review: Tricky Words		Spelling Words Introduction: hawk, yarn, crawl, vault, haunted, causes, oil, spoiled, coin, cowboy, enjoy, destroy, moon, spool, cartoon*	
Lesson 2	Spelling Alternatives for /er/: 'er', 'ur', 'ir'* Reading Comprehension: Yes/No Questions Whole Group Reading			
Lesson 3	Spelling Alternative for /i/:			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 4	Spelling Alternatives for /ie/: 'i' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Multi-Sentence Description
Lesson 5	Spelling Alternative for /ie/: 'igh' Partner Reading Reading Comprehension: Multiple Choice	Synonyms and Antonyms	Spelling Assessment	Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence
Lesson 6	Spelling Alternative for /ie/: 'y' Reading: Wiggle Cards Changing 'y' to 'i' and Adding -es Partner Reading		Spelling Words Introduction: car, bar, store, chore, nerve, serve, stir, shirt, girl, bird, fur, hurt, turn, purse, all*	Word Writing: Plural Words
Lesson 7	Whole Group Reading	Singular and Plural Nouns		Word Writing: Plural Words Response to Text: Sentences
Lesson 8	Tricky Spelling 'o' Spelling Alternative for /oe/: 'o' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading*	Action Verbs		Word Writing: One-Syllable Words Response to Text: Summary Paragraph*

Lesson 9	Spelling Alternative for /oe/: 'ow' Tricky Spelling 'ow' Whole Group Reading	Nouns and Action Verbs		Word Writing: One-Syllable Words with 'ow' > /oe/ or /ow/
Lesson 10	Partner Reading	Regular and Irregular Singular and Plural Nouns	<i>Spelling Assessment</i>	Word and Sentence Writing: Plural Nouns Response to Text: Sentences
Lesson 11	Tricky Spelling 'e' Spelling Alternative for /ee/: 'e' Whole Group Reading		<i>Spelling Words Introduction: below, yellow, elbow, rainbow, snow, sorrow, arrow, plow, flowers, growling, powder, shower, meow, chow, your*</i>	
Lesson 12		Proper Nouns		Word and Sentence Writing: Proper Nouns Introduction to a Persuasive Writing
Lesson 13		Proper Nouns		Word and Sentence Writing: Proper Nouns Planning and Drafting a Persuasive Letter
Lesson 14		Introduction of to be as a Verb		Word and Sentence Writing: Verb 'to be' Writing the Spelling Planning and Drafting a Persuasive Letter
Lesson 15	Close Reading		<i>Spelling Assessment</i>	Word Writing: One-, Two-, Three-Syllable Words with /ie/ Sound Spelling Editing a Persuasive Letter
Lesson 16	Partner Reading Reading Comprehension: Fill in the Blank		<i>Spelling Words Introduction: eve, complete, creek, week, meeting, she, we, fever, zero, pretend, squeak, meal, wheat, seal, people*</i>	Word Writing: One-, Two-, Three-Syllable Words with /ie/ Sound Spelling Editing a Persuasive Letter
Lesson 17	Tricky Spelling 'y' Spelling Alternatives for /ee/: 'y', 'ey' Reading Comprehension: Fill in the Blank* Close Reading			Word Writing: One- and Two-Syllable Words (with Cues)* Response to Text: List

Lesson 18	Tricky Spelling 'y' Changing 'y' to 'i' and Adding -es Small Group Reading Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words with 'y' (with Cues), Nouns and Verbs
Lesson 19	Small Group Reading Partner Reading	Present and Past Tense: to be		Word and Sentence Writing: to be
Lesson 20		Grammar Review	<i>Spelling Assessment</i>	Editing a Persuasive Letter
Lesson 21	Spelling Alternative for /aw/: 'a' + 'l' Reading Comprehension: Fill in the Blank* Whole Group Reading			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)*
Lesson 22	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment		Response to Text
Lesson 23	Oral Reading Fluency			
Lesson 24	Oral Reading Fluency Assessment Word Identification and Decoding Skills Assessment			
Lesson 25	Oral Reading Fluency Assessment			
Pausing Point	Review: Sound Spelling, Tricky Spelling Independent Reading Reading Comprehension: Fill in the Blank, Yes/No Questions	Review of Synonyms and Antonyms Review of Singular, Plural, Proper Nouns Review of Action Verbs	<i>Dictation: High- Frequency Words</i>	Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Sentences

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Unit 5 (30–36 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /u/: 'o', 'ou', 'o_e'	Introduce Adjectives Alphabetical Order	Spelling Words Introduction: quickly, slowly, daddy, neatly, funny, happy, ugly, angry, pretty, jelly, empty, grumpy, chilly, mommy, alphabet*	
Lesson 2	Spelling Alternative for /u/: 'o' Reading Comprehension: Fill in the Blank Whole Group Reading*			Word Writing: One- and Two-Syllable Words with 'u' or 'o' > /u/
Lesson 3	Spelling Alternative for /u/: 'o_e', 'ou' Partner Reading*	Adjectives		Word and Sentence Writing: Words with /u/ Sound Spelling
Lesson 4	Close Reading	Adjectives		Response to Text: Defining well
Lesson 5	Review: Spelling Alternatives for /u/ Partner Reading Reading Comprehension: Fill in the Blank, Multiple Choice		Spelling Assessment	Word Writing: Words with /u/ Sound Spelling (with Cues) Response to Text: Multi-Sentence Description
Lesson 6	Review: Spelling Alternatives for /u/	Subject and Predicate Alphabetical Order	Spelling Words Introduction: knight, light, nearby, might, bright, trying, high, crying, sky, right, pry, drying, frightened, why, kingdom*	Response to Text: Parts of Speech (with Citation), Sentence or Story
Lesson 7	Spelling Alternatives for Schwa /ə/: 'a', 'e' Close Reading	Subject and Predicate		Response to Text: List, Sentences
Lesson 8	Spelling Alternatives for /ə/: 'a', 'e' Whole Group Reading*		<i>Dictation: One-, Two-, and Three-Syllable Words with /ə/ or /u/</i>	Word Writing: One-, Two-, and Three-Syllable Words with /ə/ or /u/ Response to Text: Sentences, Parts of Speech
Lesson 9	Spelling Alternatives for /ə/: 'a', 'e' Small Group Partner Reading Reading Comprehension: Matching	Compound Subjects and Predicates Contractions		Response to Text: Summary Writing Words That Make Contractions *
Lesson 10		Review: Parts of Speech Subject and Predicate	<i>Spelling Assessment</i>	Sentence Writing

Lesson 11	Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Small Group/Partner Reading* *		<i>Spelling Words</i> <i>Introduction: field, achieve, niece, piece, relief, cookies, shield, grief, ladies, thief, yield, babies, kitties, movie, water*</i>	Word Writing: Words with the 'ul', 'al', or 'il' Ending Response to Text: Sentences
Lesson 12	Review: Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Reading Comprehension: Fill in the Blank	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Sentence and Word Writing: Correcting Grammar
Lesson 13	Spelling Alternatives for /ə/ + /l/: 'el', 'le'* Review: Syllable Chunking Whole Group Reading			
Lesson 14	Review: Spelling Alternatives for /ə/ + /l/: 'el', 'le' Reading Comprehension: Fill in the Blank Close Reading	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Parts of Speech, Sentence or Story
Lesson 15	Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank Whole Group Reading		<i>Spelling Assessment</i>	Word Writing: Two- and Three-Syllable Words (with Cues) Response to Text: List, Sentences, Pictorial Representation
Lesson 16	Review: Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank, Sequencing Events Close Reading		<i>Spelling Words</i> <i>Introduction: yelled, symbol, yawn, yarn, system, sticky, yellow, cry, lying, yes, frying, energy, myth, satisfy, edge*</i>	Word Writing: Two- and Three- Syllable Words (with Cues)
Lesson 17		Changing Action Verb Tense		Word Writing: Past Tense Verbs Writing a Different Ending
Lesson 18	Partner Reading* Reading Comprehension: Matching	Review: Verb Tenses		Writing a Different Ending Response to Text: Sentence
Lesson 19	Review: Vowel Code	Changing Action Verb Tense		Sentence Writing: Future Tense Verbs Writing and Editing a New Ending
Lesson 20	Partner Reading		<i>Spelling Assessment</i>	Word Writing: Alphabetizing Response to Text: Sentences, Parts of Speech

Lesson 21	Tricky Spelling 'a'* Partner Reading		<i>Spelling Words</i> <i>Introduction: turtle, label, education, bundle, angel, inspection, pickle, gravel, motion, shuffle, jewel, question, cattle, fiction, schwa*</i>	Word Writing: Words with the Tricky Spelling 'a' Response to Text: Sentences, Pictorial Representation
Lesson 22	Tricky Spelling 'e'* Reading Comprehension: Multiple Choice Partner Reading	Alphabetical Order		Response to Text: Sentences, Parts of Speech Word Writing: Words with the Tricky Spelling 'e'
Lesson 23	Tricky Spelling 'o'* Close Reading	Verb Review: Past, Present, Future Tense		Word Writing: Words with the Tricky Spelling 'o' Response to Text: List, Sentences
Lesson 24	Tricky Spelling 'o_e' Partner Reading Reading Comprehension: Matching	Subject and Predicate		Word Writing: Words with the Tricky Spelling 'o_e'* Response to Text: Summary
Lesson 25	Tricky Spelling 'ou' Whole Group Reading Reading Comprehension: Multiple Choice, Sequencing Events		<i>Spelling Assessment</i>	Word Writing: Words with the Tricky Spelling 'ou' Response to Text: Sentences
Lesson 26	Reading Assessment Alphabetizing	Grammar Assessment		
Lesson 27	Decoding Assessment Whole Group Reading Reading Comprehension: Sequencing Events Alphabetizing Assessment		<i>Spelling Bee</i>	Response to Text: Sentences Writing the Spelling
Lesson 28	Individual Decoding Assessment Individual High-Frequency Word Assessment			
Lesson 29	Individual Decoding Assessment Individual High-Frequency Word Assessment			
Lesson 30	Individual Decoding Assessment Individual High-Frequency Word Assessment			

Pausing Point	Review: Tricky Spellings, Sound Spelling, Alphabetizing Reading Comprehension: Fill in the Blank, Yes/No Questions, Matching	Review	<i>Dictation</i>	Word Writing: One-, Two-, and Three-Syllable Words with Tricky Spellings Sentence Writing: Correcting Grammar
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Unit 6 (36–42 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternative for /f/: 'ph' Reading Comprehension: Fill in the Blank*	Review: Nouns, Adjectives, Verbs	Spelling Words Introduction: noise, ferret, jolly, dolphin, night, whistle, ginger, graph, kneel, window, gentle, finish, wrinkle, western, margin, traffic, ripple, jungle, photo, Britain*	Word Writing: Multi-Syllabic Words (with Cues)
Lesson 2	Whole Group Reading Spelling Alternative for /f/'ph' Reading Comprehension: Yes/No Questions, Fill in the Blank*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues) *
Lesson 3	Whole Group Reading Tricky Spelling 'ea' > /e/ Reading Comprehension: Fill in the Blank			Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 4	Whole Group Reading			
Lesson 5	Tricky Words: Great Britain, Europe, native, Americans, signature, war Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	
Lesson 6	Partner Reading* Reading Comprehension: Multiple Choice (with Citation) Spelling Alternatives for /er/		Spelling Words Introduction: after, birthday, burden, marker, informer, barber, swirling, furnace, parcel, organize, camera, thirteen, hamburger, ramparts, perform, difference, chirping, turtle, safari, war*	
Lesson 7	Whole Group Reading	Introducing Adverbs		Sentence Writing: Adverbs
Lesson 8	Whole Group Reading* Spelling Alternatives for /er/: 'ar' and 'or'	Adverbs		
Lesson 9	Small Group Reading Reading Comprehension: True/False*	Adverbs		Response to Text: Speech
Lesson 10		Complete vs. Incomplete Sentences	<i>Spelling Assessment</i>	Sentence Writing Response to Text: Parts of Speech
Lesson 11	Tricky Words: imagine, soldier, Washington Whole Group Reading* Reading Comprehension: True/False, Sequencing Events Spelling Alternatives for /k/: 'ch'		<i>Spelling Words Introduction:</i> <i>revenge, nudge, direction,</i> <i>option, cottage, large, huge,</i> <i>fraction, action, addition,</i> <i>judge, locomotion, change,</i> <i>caption, fudge, attention,</i> <i>stations, range, Europe*</i>	Word Writing: One-, Two-, and Three-Syllable Words with 'ch'
Lesson 12	Close Reading	Run-On Sentences Review: Adjectives, Adverbs		Sentence Writing: Correcting Grammar

Lesson 13	Tricky Word: iron Whole Group Reading Tricky Spelling 'i'			Word Writing: Words with Tricky Spelling 'i'
Lesson 14	Close Reading* Reading Comprehension: Multiple Choice, Fill in the Blank* Tricky Spelling 'i'			Word Writing: Multi- Syllabic Words (with Cues)*
Lesson 15	Tricky Word: special Whole Group Reading Reading Comprehension: Sequencing Events	Run-On Sentences	<i>Spelling Assessment</i>	Response to Text: Multi-Sentence Description Sentence Writing: Correcting Grammar
Lesson 16	Close Reading* Tricky Spelling 'i'		<i>Spelling Words Introduction: Madison, Washington, Dolley, monarchy, support, president, impressment, merchants, navy, troops, Congress, cannon, paved, battle, painting, British, death, hawks, march, Ironsides*</i>	
Lesson 17	Tricky Word: shoe Whole Group Reading*	Building Sentences		Response to Text: Parts of Speech, Multi-Sentence Description Sentence Writing: Correcting Grammar
Lesson 18	Small Group/Independent Reading Reading Comprehension: Multiple Choice (with Citation)	Building Sentences		Sentence Writing
Lesson 19	Tricky Word: Fort McHenry Whole Group Reading* Spelling Alternatives for /ə/			
Lesson 20	Partner Reading Reading Comprehension: Multiple Choice (with Citation)		<i>Spelling Assessment</i>	Response to Text: Sentences (with Citation)
Lesson 21	Tricky Words: early, whose, broad, bomb Whole Group Reading* Reading Comprehension: True/False (with Citation), Fill in the Blank		<i>Spelling Words Introduction: ransacked, ship, poem, construct, White House, commander, anthem, burned, harbor, rockets, dawn, stitching, flag, McHenry, giant, fifteen, stripes, brave, port, bomb*</i>	Response to Text: Pictorial Representation Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 22	Close Reading			Identifying a Topic Sentence Sentence Writing Word Writing: Multi- Syllabic Words (with Cues)
Lesson 23	Whole Group Reading* Tricky Words: Andrew, new		<i>Alphabetizing to the Second Letter</i>	Response to Text: Sentences Writing Paragraphs

Lesson 24	Close Reading	Review: Capitalization and Punctuation		Sentence Writing: Correcting Grammar
Lesson 25	Whole Group Reading Reading Comprehension: Multiple Choice (with Citation), Fill in the Blank Spelling Alternative for /o/: 'a'		<i>Spelling Assessment</i>	Response to Text: Sentence Word Writing: Words with Initial 'w'
Lesson 26	Close Reading* Spelling Alternative for /o/: 'a' Reading Comprehension: Matching		<i>Spelling Words Introduction: general, peace, traders, drains, streak, mortar, treaty, river, orphan, defend, ragtag, soldiers, goods, fired, hickory, knotty, Mississippi, highways, proud, New Orleans*</i>	
Lesson 27	The War of 1812 Reading Assessment Review: Tricky Spelling 'a'	Review: Capitalization and Punctuation	<i>Correcting Spelling Errors</i>	Response to Text: Parts of Speech, Multi- Sentence Description
Lesson 28	Review: Tricky Spelling		<i>Alphabetizing to the Second Letter</i>	Drafting a Report Word Writing: One-, Two-, and Three- Syllable Words (with Cues)
Lesson 29				Drafting a Report Topic Sentences and Concluding Sentences*
Lesson 30	Partner Reading		<i>Spelling Assessment</i>	Identifying Topic and
Lesson 31	Whole Group Reading			Response to Text: Taking Notes
Lesson 32	Whole Group Reading			Response to Text: Taking Notes
Lesson 33	Silent Reading Comprehension Assessment			Drafting a Report
Lesson 34	Optional Fluency Assessment			Drafting and Editing a Report
Lesson 35	Optional Word Reading in Isolation Assessment			Editing and Writing a Report for Final Publication

Lesson 36	Optional Word Reading in Isolation Assessment			Editing and Writing a Report for Final Publication
Pausing Point	Review: Sound Spelling, Tricky Spelling Partner Reading Reading Comprehension: Multiple Choice	Review: Verbs and Adverbs, Complete Sentences, Run-On Sentences	<i>Review: Weekly Spelling Words</i>	Word Writing: Multi-Syllabic Words (with Cues) Sentence Writing: Correcting Grammar Paragraph Writing Response to Text: Sentences

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.